

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2006-2007 Official School Enrollment = 329												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.5	46.5	29.2	0.3	16.1	19.5	35.0	12.2	33.7	17.3	Total SpEd Enrollment	54		
											In home school	20	37.0
											Not in home school	34	63.0

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.8	77.8	25.9	0.0	18.5	13.0	48.1	0.0	24.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	21	51.2

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	15
Scribe	13
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language	8	38.1	0	0.0	0	0.0	13	61.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	75.0	0	0.0	0	0.0	2	25.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	3	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	35	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	8	6	75.0	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	26.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.8	85.3

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data