

# Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2006-2007 Official School Enrollment = 555												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	28.1	0.0	19.1	33.3	19.5	22.7	40.0	9.4	Total SpEd Enrollment	52		
											In home school	45	86.5
											Not in home school	7	13.5

2006-2007 Official School Special Education Enrollment = 52								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	34.6	0.0	7.7	40.4	17.3	23.1	34.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	56	
Not in home school	11	19.6

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	29
Scribe	21
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	21
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	60.7	5	17.9	3	10.7	3	10.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	14	73.7	4	21.1	1	5.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	26.7
Language	15	33.3
Mathematics	15	13.3
Language Mechanics	15	33.3
Mathematics Computation	15	93.3
Composite Index	15	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	3	50.0
4	15	9	60.0	15	10	66.7
5	12	6	50.0	12	7	58.3

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	3.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	37.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data