

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/germantownes/

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:25

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Official School Enrollment = 325												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	32.3	0.3	16.0	19.4	32.0	9.8	31.1	14.2	Total SpEd Enrollment	46		
											In home school	25	54.3
											Not in home school	21	45.7

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.3	58.7	34.8	0.0	8.7	15.2	41.3	2.2	34.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	14	35.9

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	29
Scribe	19
Respond on Test Booklet	18
Verbal Reader for Verbatim Reading of Entire Test	15
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	14
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	9

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	6	85.7	1	14.3
Hearing Impaired								
Deaf	0	0.0	0	0.0	0	0.0	1	100.0
Speech/Language	8	80.0	0	0.0	0	0.0	2	20.0
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	8	88.9	0	0.0	0	0.0	1	11.1
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	3	60.0	2	40.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	9	7	77.8	9	2	22.2
5	4			4		

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.9

Special Education Teachers	
Number SpEd	Percent of Total
5.0	18.6
Special Education Paraeducators	
Number SpEd	Percent of Total
7.7	78.3

Special Education Programs
Elementary Home School Model
School/Community-Based

* 2005-2006 School Year Data