

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Clarksburg  
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 385												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	15.1	0.0	22.9	11.9	50.1	5.2	16.9	11.9	Total SpEd Enrollment	45		
											In home school	26	57.8
											Not in home school	19	42.2

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.1	71.1	22.2	0.0	2.2	22.2	55.6	4.4	31.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	37	
Not in home school	11	29.7

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	30
Scribe	23
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	18
Verbatim Repetition of Scripted Directions, As Needed	20
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	16
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	27.3	0	0.0	16	72.7	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	8	61.5	0	0.0	5	38.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	8	12.5
Language Mechanics	8	12.5
Mathematics Computation	8	62.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	8	61.6	13	8	61.6
4	11	7	63.6	11	5	45.5
5	16	9	56.3	16	2	12.6

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	4.3

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	67.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data