

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein

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Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/cloppermillies/](http://www.montgomeryschoolsmd.org/schools/cloppermillies/)

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Official School Enrollment = 426												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.4	55.6	36.2	0.0	10.3	40.6	12.9	24.4	55.6	11.5	Total SpEd Enrollment	50		
											In home school	39	78.0
											Not in home school	11	22.0

2006-2007 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	68.0	40.0	0.0	12.0	24.0	22.0	16.0	46.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	15	27.8

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	22
Scribe	20
Respond on Test Booklet	16
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	14
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	75.0	0	0.0	0	0.0	5	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	11	91.7	1	8.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	3	37.5
4	6	4	66.7	6	3	50.0
5	11	5	45.5	11	3	27.3

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	8.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	58.6

Special Education Programs
Elementary Home School Model
Autism

\* 2005-2006 School Year Data