Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder
Community Supt: Mr. Sean W. Bulson
School Hours: 9:20 - 3:30

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
Fax Number: (301) 320-6559
Cluster Name: Walt Whitman

2010–2011 Official School Enrollment (See note below.) = 365

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.1	49.9	0.0	5.8	2.5	7.1	0.0	77.0	7.7	7.9	1.9	6.6

	Number	Percent
Total SPED Enrollment	24	
In home school	24	100.0
Not in home school	0	0.0
SPED students living in attendance area	34	
Not in home school	10	29.4

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
37.5	62.5	0.0	0.0	4.2	12.5	0.0	83.3	0.0	4.2	4.2

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment	1	100.0	0	0.0
Deaf				
Speech/Language	9	90.0	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	1	50.0	0	0.0
Learning Disabilities	9	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury	1	100.0	0	0.0
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

Bannockburn ES	24

Students in Attendance Area Sent to Schools Outside Attendance Area**

Wood Acres ES	4
Ashburton ES	2
Beall ES	1
Bells Mill ES	1
Burning Tree ES	1
Carderock Springs ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading	9	77.8
Language	9	55.6
Mathematics	9	66.7
Language Mechanics	9	55.6
Mathematics Computation	9	77.8
Composite Index	9	66.7

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	10	100.0	10	10	100.0
4	3			3		
5	8	7	87.5	8	8	100.0

Other Participation

SPED Attendance Rate* = 94.6%
SPED Mobility Rate (Entrants + Withdrawals)* = 3.1%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

1.0

Number of Special Education Paraeducators

0.5

Special Education Services

Resource

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).