Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece | 8701 Hartsdale Avenue Bethesda, MD 20817 | Office Phone: (301) 571-6966
Community Supt: Mr. Sean W. Bulson | www.montgomeryschoolsmd.org/schools/bradleyhillses/ | Fax Number: (301) 571-6969
School Hours: 8:50 - 3:05 | Cluster Name: Walt Whitman

2010–2011 Official School Enrollment (See note below.) = 498

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.4	50.6	0.4	10.0	1.2	9.2	0.0	72.3	6.8	7.0	0.6	5.4

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.6	70.4	0.0	3.7	3.7	14.8	0.0	77.8	0.0	7.4	0.0

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

	Number	Percent
Total SPED Enrollment	27	
In home school	25	92.6
Not in home school	2	7.4
SPED students living in attendance area	31	
Not in home school	6	19.4

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	11	73.3	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	9	100.0	0	0.0
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	2	33.3	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

Bradley Hills ES	25
Bethesda ES	1
Burning Tree ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**

Ashburton ES	3
Kensington Parkwood ES	1
Weller Road ES	1
Wood Acres ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading	7	85.7
Language	7	85.7
Mathematics	7	85.7
Language Mechanics	7	71.4
Mathematics Computation	7	85.7
Composite Index	7	85.7

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	5	5	100.0	5	4	80.0
5	4			4		

Other Participation

SPED Attendance Rate* = 94.7%
SPED Mobility Rate (Entrants + Withdrawals)* = 7.8%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

1.0

Number of Special Education Paraeducators

1.9

Special Education Services

Resource

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).