Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
Community Supt: Mr. Sean W. Bulson
School Hours: 8:50 - 3:05

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
Fax Number: (301) 657-4980
Cluster Name: Bethesda-Chevy Chase

2010–2011 Official School Enrollment (See note below.) = 485

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.6	52.4	0.2	5.6	11.5	7.2	0.0	70.1	5.4	2.3	8.9	6.2

	Number	Percent
Total SPED Enrollment	30	
In home school	21	70.0
Not in home school	9	30.0
SPED students living in attendance area	17	
Not in home school	1	5.9

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
30.0	70.0	0.0	0.0	30.0	10.0	0.0	60.0	0.0	10.0	23.3

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	5	100.0	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	9	100.0	0	0.0
Learning Disabilities	13	86.7	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

Chevy Chase ES	21
Bethesda ES	4
Somerset ES	2
Rock Creek Forest ES	1
Rock Creek Valley ES	1
Westbrook ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**

Lucy V. Barnsley ES	1
Bells Mill ES	1
Burning Tree ES	1
Forest Knolls ES	1
Kensington Parkwood ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	4	57.2
4	6	5	83.3	6	3	50.0
5	8	6	75.0	8	5	62.5
6	5	5	100.0	5	3	60.0

Other Participation

SPED Attendance Rate* = 96.4%
SPED Mobility Rate (Entrants + Withdrawals)* = 0.0%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

2.0

Number of Special Education Paraeducators

0.8

Special Education Services

Elementary Home School Model

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).