

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2008-2009 Enrollment = 557											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>6.1</b>	<b>0.5</b>	<b>26.0</b>	<b>2.5</b>	<b>64.8</b>	Pre K	0	0.0
SPED	<b>3.9</b>	0.9	3.1	0.5	0.0	0.4	0.0	3.1	Full-Day K	74	13.3
ESOL**	<b>3.9</b>	1.3	2.7	0.5	0.0	1.3	0.5	1.6	Grade 1	79	14.2
FARMS	<b>2.2</b>	0.9	1.3	1.3	0.0	0.2	0.5	0.2	Grade 2	97	17.4
									Grade 3	110	19.7
									Grade 4	97	17.4
									Grade 5	100	18.0
									Grade 6	0	0.0
									<b>Total</b>	<b>557</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 3.8%
Mobility Rate (Entrants + Withdrawals) * = 5.1%
Attendance Rate * = 96.2%
Suspension Rate * = 0.0%

School Programs
Partial Chinese Immersion
Integrated Arts Model School
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.0	96.0	98.9	97.8	93.4	94.5
African American	71.4	85.7	100.0	100.0	50.0	66.7
American Indian						
Asian American	100.0	100.0	100.0	95.7	95.8	100.0
Hispanic					87.5	87.5
White	98.4	98.4	98.3	98.3	98.0	96.2
Female	96.1	98.1	100.0	100.0	93.0	100.0
Male	95.7	93.6	98.2	96.4	93.6	89.4
SPED			87.5	87.5	90.9	100.0
ESOL						
FARMS					50.0	50.0

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.5	89.3	73.8	86.7	81.9	88.3
African American	77.8	77.8	44.4	66.7	66.7	77.8
American Indian						
Asian American	92.0	96.0	84.0	92.3	92.3	96.0
Hispanic						
White	84.4	92.2	75.0	89.2	81.5	90.6
Female	86.0	86.0	77.2	84.2	77.2	86.0
Male	80.4	93.5	69.6	89.6	87.5	91.3
SPED						
ESOL						
FARMS						

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.3	0.0	10.9	0.0	84.8	8.7	91.3			
Supporting Services	6.3	0.0	43.8	6.3	43.8	25.0	75.0	28	92.9	7.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.3
Average Class Size Kindergarten = 24.7
Grades 1 to 3 = 23.5      Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.4	52.2	30.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.626
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	21.600	<b>Instructional Support Total</b>	<b>3.876</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.375
Music	1.100	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>33.600</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>12.251</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>38.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
411	411	558	557	544	547	557	557

School Personnel Costs	
Professional Salaries	\$2,906,338
Supporting Services Salaries	\$494,483
Employee Benefits	\$893,412
<b>Total Allocated Cost</b>	<b>\$4,294,233</b>

\* 2007-2008 School Year Data