

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2010–2011 Enrollment = 550													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>0.0</b>	<b>27.8</b>	<b>4.7</b>	<b>4.2</b>	<b>0.4</b>	<b>58.9</b>	<b>4.0</b>	Pre-K	0	0.0
ESOL	<b>5.3</b>	2.9	2.4	0.0	1.6	0.4	1.3	0.0	2.0	0.0	Full-Day K	74	13.5
FARMS	<b>2.9</b>	0.5	2.4	0.0	0.7	0.9	0.5	0.0	0.4	0.4	Grade 1	82	14.9
SPED	<b>5.8</b>	2.4	3.5	0.0	0.7	0.4	0.4	0.0	4.4	0.0	Grade 2	97	17.6
											Grade 3	90	16.4
											Grade 4	96	17.5
											Grade 5	111	20.2
											Total	550	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	3.3	3.3

Other Participation
Students now or have in the past received FARMS = 4.7%
Mobility Rate (Entrants + Withdrawals)** = 8.5%
Attendance Rate** = 96.1%
Suspension Rate** = 0.0%

School Programs
Partial Chinese Immersion
Integrated Arts Model School
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.0	92.0	97.1	94.3	100.1	97.9
African American	60.0	60.0	87.5	87.5		
Asian American	100.0	96.3	100.0	100.0	100.0	95.7
Hispanic					100.0	100.0
White	90.9	93.9	98.5	94.2	100.0	100.0
Female	95.8	93.8	96.5	93.1	100.0	100.0
Male	86.5	90.4	97.9	95.8	100.0	96.0
FARMS						
LEP						
SPED	25.0	50.0			100.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.7	89.0	76.3	90.4	89.2	94.5
African American						
Asian American	92.3	100.0	85.2	100.0	100.0	100.0
Hispanic						
White	82.0	85.2	72.1	88.7	88.5	91.8
Female	89.1	93.5	84.4	91.3	93.3	97.8
Male	82.2	84.4	68.8	89.6	85.4	91.1
ESOL			80.0	40.0	20.0	
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.4	0.0	7.3	0.0	90.2	85.4	14.6			
Supporting Services	11.8	0.0	29.4	23.5	35.3	76.5	23.5	121	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	15.2
Average Class Size Kindergarten =	25.0
Grades 1 to 3 =	24.5
Grades 4 to 5 =	25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.6	51.2	34.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.126
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	20.500	<b>Instructional Support Total</b>	<b>3.626</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.374
Music	1.000	<b>Other Support Total</b>	<b>3.374</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program		Worker	3.500
<b>Teachers Total</b>	<b>30.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>35.700</b>	<b>Total Supporting Services</b>	<b>13.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	3	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
424	424	524	522	525	521	526	531

School Personnel Costs	
Professional Salaries	\$2,742,387
Supporting Services Salaries	\$526,832
Employee Benefits	\$858,428
<b>Total Allocated Cost</b>	<b>\$4,127,647</b>

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