

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (301) 924-3145
 Fax Number: (301) 924-3296
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2010–2011 Enrollment = 545													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	0.0	9.9	6.4	8.6	0.0	70.1	5.0	Pre-K	0	0.0
ESOL	1.7	0.7	0.9	0.0	0.2	0.2	1.3	0.0	0.0	0.0	Full-Day K	77	14.1
FARMS	5.5	2.8	2.8	0.0	0.9	1.7	2.0	0.0	0.9	0.0	Grade 1	82	15.0
SPED	4.8	0.9	3.9	0.0	0.2	1.1	0.4	0.0	3.1	0.0	Grade 2	103	18.9
											Grade 3	82	15.0
											Grade 4	102	18.7
											Grade 5	99	18.2
											Total	545	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.5	0.0	11.5

Other Participation
Students now or have in the past received FARMS = 7.9%
Mobility Rate (Entrants + Withdrawals)** = 3.6%
Attendance Rate** = 96.0%
Suspension Rate** = 0.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Not Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.1	96.1	92.9	93.0	81.7	92.8
African American	83.3	83.3	85.7	57.1	70.0	80.0
Asian American	88.8	88.9	100.0	100.0	62.5	100.0
Hispanic	71.5	100.0	80.0	100.0	75.0	100.0
White	98.8	97.5	93.5	94.9	86.8	92.7
Female	91.8	93.8	92.6	92.5	92.1	94.7
Male	98.2	98.1	93.4	93.3	75.0	91.7
FARMS	71.5	85.7	71.4	85.7	77.8	77.8
LEP						
SPED	83.3	100.0	60.0	0.0	0.0	40.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.3	89.7	87.2	91.0	91.0	92.3
African American	100.0	88.9	88.9	100.0	100.0	100.0
Asian American	75.0	75.0	87.5	87.5	87.5	87.5
Hispanic	60.0	80.0	80.0	80.0	80.0	80.0
White	83.9	92.9	87.5	91.1	91.1	92.9
Female	81.3	93.8	93.8	93.8	84.4	93.8
Male	84.8	87.0	82.6	89.1	95.7	91.3
ESOL						
FARMS	85.7	85.7	85.7	85.7	85.7	85.7
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.5	0.0	5.3	0.0	84.2	92.1	7.9			
Supporting Services	12.5	0.0	0.0	25.0	62.5	75.0	25.0	115	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.6
Average Class Size Kindergarten = 19.3
Grades 1 to 3 = 24.2 Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.5	44.7	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.249
Principal Intern		Special Education	1.747
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	20.000	Instructional Support Total	4.746
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.000	Other Support Total	3.500
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	31.100	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	0.938
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	35.900	Total Supporting Services	13.184

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
584	584	531	515	522	506	512	516

School Personnel Costs	
Professional Salaries	\$2,888,064
Supporting Services Salaries	\$527,193
Employee Benefits	\$897,150
Total Allocated Cost	\$4,312,407

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