

## Top stories

### M-Stat process

The M-Stat process is helping the school system measure student, staff, school and system performance to improve student achievement. See page 2.

### Best practices

Learn what one school is doing to hold parent-friendly parent-teacher conferences; see how another is personalizing data to help close the gap; learn how making eye contact with students is more complex than you might think. See page 3.

### Shirley and Supporting Services award winners

Congratulations to Shirley Award-winning administrator Debra Mugge, principal of Argyle Magnet Middle School for Information Technology, and Supporting Services Employee of the Year Chris Lazor, building service worker at Spark Matsunaga Elementary School. See page 5.

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Because of spring break, deadline for the April 7 issue is Friday, March 20.



### Parents 'Ask MCPS' and get answers

Parents asked questions, and school system staff had answers, at the first "Ask MCPS" event held Feb. 23 at Westfield Wheaton Mall. The Department of Communications and the Division of ESOL/Bilingual Programs greeted parents and provided information about MCPS programs and services. This is the first in a number of community events being planned by the Department of Communications' Division of Family and Community Partnerships to help parents understand the school system and be able to advocate for their children.

## Bethesda-Chevy Chase High School reps discuss homework at National Press Club

Bethesda-Chevy Chase High School Principal Sean Bulson, student Marisol Williams, parent Susan Kitt and resource teacher Ivan Teelucksingh joined national education experts from New York University on a panel at the National Press Club in Washington, D.C., to discuss homework.

The Feb. 14 event featured educational organizers, researchers and members of the media, plus about two dozen B-CC students.

In contrast to the perception that some parents think students receive too much homework, the B-CC panelists provided firsthand perspective supporting the findings of the *MetLife 2007 Survey of the American Teacher: The Homework Experience*, part of a series published annually since 1984. This year's survey indicates that today's homework delivers benefit and is not simply busywork. According to the survey, a majority of parents nationwide believe in the value of homework.

"Homework is very important regardless of grade," said Williams. "It instills a sense of responsibility and commitment."

Kitt added, "You want to make sure that what your child is given . . . is quality work."

*(continued on page 6)*

## M-STAT process examines data, strategies to reduce gap

High school principals and counselors recently met to review Honors and AP enrollment data in relation to MCPS targets. The meeting was part of the M-Stat process, which the school system has been using to look at various elements of achievement and to put strategies in place to reduce the achievement gap.

“The M-Stat process has created a forum for courageous conversations about race and ethnicity, and implications for student achievement,” Chief School Performance Officer Stephen Bedford said during a presentation to the Board of Education.

During a December M-Stat meeting, the group examined data for the 2005–2006 school year, then compared it with 2006–2007—including the target that 70 percent of all students would enroll in at least one Honors or AP class. While some schools haven’t met that target for African American and Latino students, many have made marked improvement, increasing by 25 percent or more.

Participants also broke into small teams, where they had conversations about what they were doing in schools,

barriers they needed to overcome and ideas about how to overcome them. They left the meeting with ideas from others that they planned to take back and use with their teachers and staff.

Each M-Stat meeting focuses on one of the seven key data points designed to get students to where they need to be. In addition to Honors and AP participation and performance, they include K–2 reading skills, reading on grade level in grade 3, advanced math in grade 5, algebra participation and performance in grade 8, passing the HSAs and SAT scores.

“There is a student face behind each of these key data points that we need to be looking at,” noted Chief Academic Officer Jody Leleck. “How do we get to the individual student and school level? . . . We believe M-Stat is a vehicle, a tool, a structure to create that urgency.”

One of those student faces is Yenya Cardozo, an eleventh grader at Bethesda-Chevy Chase High School. “In 2005, I came to B-CC and the United States with nothing more than a willingness to learn and barely knowing English,” Cardozo



At a recent M-Stat meeting, the Algebra 1 data team shares information about schools on track to meet targets.

told the Board. In ESOL classes, she found her place within the school community and was encouraged by her ESOL resource teacher to take Honors classes.

It was a big jump to go from ESOL to taking several Honors classes during her sophomore year, but an even bigger change came when she decided to participate in the International Baccalaureate program. “What really convinced me to choose IB were a series of lunches in which IB teachers gave an insight into the classes and how the objectives of IB were approached,” Cardozo said. “The program has given me a different perspective about the world and myself.”



Monday, Feb. 25, 2008

### Board highlights

#### The M-Stat process

The Board reviewed an update of the M-Stat process. (See story above.)

#### Agreement with MCBOA

The Board approved the negotiated agreement on salaries, wages, hours and other working conditions with the Montgomery County Business and Operations Administrators (MCBOA) for Feb. 26, 2008, through June 30, 2010. MCBOA is a newly formed employee organization representing business and operations managers within MCPS.

#### Women’s History Month

The Board declared March 2008 as Women’s History Month in MCPS, recognizing the school system’s commitment to providing learning and working environments that encourage the pursuit of academic and career opportunities for women.

#### Appointment

At its Feb. 5 meeting, the Board of Education appointed Stacy L. Scott, president of the Center for Understanding Equity, as associate superintendent, Office of Shared Accountability.



## Bulletin MCPS

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## Q &amp; A

**Q:** What can secondary schools do to make parent-teacher conferences more family friendly??

**A:** At A. Mario Loiederman Middle School, Principal Alison Serino schedules conferences one day each semester, from 2 to 8 p.m. This time frame allows more parents, especially more fathers, to attend.

- ◆ All conferences are held in the gym, and no appointments are necessary. Teachers are stationed at tables in alphabetical order—a format called arena-style conferencing. An egg timer is used to limit each conference to 10 minutes.

- ◆ Each parent is given a summary sheet that includes the student's strengths, areas of concern and next steps for the student, parent and teacher.

- ◆ Serino gives tips to her staff on timing and conducting the conferences and sends parents the list of teachers who will be present, along with questions they may want to ask.

- ◆ Computers are set up in the gym, and staff are available to help parents use Edline.



Loiederman reading and Spanish teacher Maria Guerrero talks with a family during parent-teacher conferences.

## Personalizing the data at Quince Orchard HS

*Principal Carole Working shares one way Quince Orchard High School is helping staff become invested in closing the gap.*

We've taken our efforts at closing the gap to a new level by "personalizing the data." When our leadership team meets to slice and dice rows and columns of data, they can see pictures of the students that we've posted next to the numbers.

When discussing which students are ready to move to Honors or Advanced Placement courses or which students require support in preparing for the High School Assessments, staff can actually go up to the pictures to get a closer look and find their own students. It's a powerful experience and serves as a constant reminder that these are *our* kids and that we play a big role in their success.

Now, when we discuss individual performance data, we see that student as a person and not just a collection of scores



Quince Orchard High School Principal Carole Working

and grades. Teachers take a greater interest in students now, following their successes not just in the classroom, but also in sports and extracurricular activities. By putting a human touch on data analysis, we're living the mantra "it takes a village" each day at Quince Orchard High School.

## Equitable classrooms—making eye contact

*The following tip is provided by the Diversity Training and Development Team.*

Teacher eye contact with a student acknowledges the student's presence and personalizes their relationship. But as with most human interactions, eye contact can have layers of complexity.

Some teachers make more eye contact with students they consider brighter than others, even if that perception is based on faulty information. Students who receive this affirming action are often more attentive and increase their classroom contributions. Teachers should therefore strive to use eye contact equitably with their high- and low-achieving students.

Not all students perceive eye contact in the same light, so teachers must be sensitive to variables such as past teacher-student interactions, emotional state and cultural background. Students who make direct eye contact with the teacher are often

evaluated more positively. Students who may not maintain their gaze may be misjudged to be uninvolved or off-task, even though they may be from a culture that interprets a direct gaze from a child to an adult as a sign of disrespect.

Another culturally related pattern teachers may misinterpret is the differing connections between speaking and listening. The conventional pattern of eye contact among white native English speakers is to make eye contact while listening but to avert the gaze while speaking. For some non-white groups, however, this pattern is reversed. What teachers may interpret as student inattentiveness or rudeness may be an alternative, culturally based pattern of eye contact.

For more, visit [www.montgomery-schoolsmd.org/departments/development/teams/diversity/tips.shtm](http://www.montgomery-schoolsmd.org/departments/development/teams/diversity/tips.shtm).



## School news

*Silver Quill*, **Montgomery Blair High School's** literary arts magazine, received the award for the Most Outstanding High School Literary Art Magazine for 2007 from the American Scholastic Press Association. Copies of the magazine are available. For details, contact Miriam Plotinsky on Outlook.



**James Hubert Blake High School's** yearbook, *Tempo*, was awarded first place in the American Scholastic Press Association's Annual Review and Contest. The Blake *Tempo* yearbook advisor is Allison Finn.



Gaithersburg Mayor Sidney Katz visited fourth graders at **Thurgood Marshall Elementary School** to talk about leadership and about his essay writing campaign, "If I were Mayor..." He also visited **Jones Lane Elementary School** to discuss running city government, and students followed up by writing an essay.



### Schools save \$1 million in energy

Damascus Elementary School fifth grade School Eco Response Team (SERT) representative Caleb Hilton places a leaf on a tree in recognition of Eric Vogel's third grade class winning a green ribbon for energy conservation. Damascus is one of 66 schools that received Achievers Club certificates from the Green Schools/SERT program for their energy savings of 10 percent or more during FY 2007. MCPS schools have saved MCPS \$1 million in energy costs.



### Families swap books at Clemente

More than 200 students, families and community members attended Roberto Clemente Middle School's third annual Family Book Swap, held Jan. 23. The event celebrates Maryland Reading Month and promotes lifelong reading and reading for pleasure. More than 2,000 books were donated for the event, and families could take home as many books as they wished for free. The book swap is just one way schools are helping reinforce reading skills.



Staff at **Roscoe Nix Elementary School** collected more than \$3,500 in cash, gifts, gift certificates and clothing for a student in the school who was recently diagnosed with leukemia. Many families are single-parent households that struggle to make ends meet, says counselor Jennifer Jurgrau. "I am proud to work with such a giving and caring staff that made a difference for this family," she says.



Montgomery County Police Chief Thomas Manger visited **Springbrook High School** students taking law courses or national, state and local government. He discussed issues including teen driving and safety, community outreach, MCPD staffing and recruitment, volunteer opportunities, citizen academies and how one should conduct oneself if stopped by an officer. The visit was organized by social studies teacher Gary Frace and Officer Rodney Barnes, Springbrook's educational facilities officer.



A charitable run/walk at **Watkins Mill High School** will be held Saturday, April 12, 9 a.m., in honor of Michael Tyler, a

Watkins Mill student who died from injuries suffered in a wrestling match in 2006. All proceeds will go to the Mike Tyler Scholarship Fund. A minimum donation of \$10, payable to the school, and a registration form are requested prior to race day. Forms are available at the school and on the Watkins Mill web site. Donations can be sent to Watkins Mill High School, c/o Allison Whitman and Michelle Pettit. For information, call Whitman or Pettit at 301-840-3964.



### Improving reading skills

Students at Montgomery Village Middle School practice reading using a software program called Soliloquy Reading Assistant. The program for students with learning disabilities combines speech recognition and verification technology as students listen, read and record their reading on the computer. Montgomery Village, along with Briggs Chaney, Martin Luther King, Jr., Neelsville and Julius West middle schools, are using the program through the assistance of Adequate Yearly Progress grants from the state.

"Where You Live," a juried exhibition of artwork by MCPS high school students, will be displayed at the Johns Hopkins University Montgomery County Campus through March 31. The address is 9605 Medical Center Drive, Building 3 Atrium, Rockville. Included in the exhibition is student art from the **MCPS Visual Art Center at Albert Einstein High School**, and **Montgomery Blair, Damascus, Einstein, Gaithersburg, Rockville, Sherwood, Wheaton and Thomas S. Wootton** high schools. Work of winning authors for a writing contest, all from **Col. Zadok Magruder High School**, also will be displayed.



## Argyle's Debra Mugge wins Shirley Award

Using a collaborative leadership style, Principal Debra Mugge bases decisions on “what is best for the students” at Argyle Magnet Middle School for Information Technology. Her purposeful leadership and work to create a professional learning community and supportive environment are some of the reasons she was named this year’s recipient of the Edward Shirley Award for Excellence in Educational Administration and Supervision.

“Dr. Mugge is an exceptional principal,” said Community Superintendent Heath Morrison. She is leading a school that “is now viewed as a model for middle school reform.”

Mugge began working with MCPS in 1992. Since becoming Argyle’s principal in 2004, she has regularly stated that the school can close the achievement gap that exists among subgroups.

Argyle has met Adequate Yearly Progress standards on the Maryland School Asses-



Principal Debra Mugge talks with students.

sment over the past two years, with each subgroup showing growth during that time.

The Shirley Award was created in 2003 by the Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) to honor Dr. Edward Shirley, MCPS educator and leader and first full-time president of MCAASP.

The award will be presented at the Champions for Children gala, hosted by the Montgomery County Business Roundtable for Education, on April 15.

### AP Outstanding Teacher Award

Joseph Du Boyce, assistant principal of James Hubert Blake High School, was honored by The College Board with their 2008 Advanced Placement Program Outstanding Teacher Award, Middle States Region. Du Boyce was selected because of his significant impact on Blake’s AP program, both as a teacher and now as administrator serving as AP coordinator. Blake’s AP enrollment has increased from 740 AP tests taken in 2005 to 936 in 2007. Last November, Blake rose 43 places in *The Washington Post* Regional AP Challenge Index, the largest increase of any high school in Montgomery County.



### Studying space at Rock View

Students at Rock View Elementary School examine a NASA space suit and learn more about travel outside the Earth’s atmosphere. The school’s Family Space Night and a walk-in planetarium were part of the study of space this year. This focus is helping fifth graders prepare for the science MSA and encouraging their interest in applying to Parkland Magnet Middle School for Aerospace Technology.

## Chris Lazor wins supporting services award

“How can I help you?” Those are the first words heard from Chris Lazor—this year’s SEIU Local 500 Champions for Children Supporting Services Employee of the Year—in response to a request from staff at Spark M. Matsunaga Elementary School and Longview School.

And respond he does, not only in his role as building service worker but as a peer mentor for a building service worker at Gaithersburg Elementary School and as an adult mentor to several students.

Lazor has worked as a BSW at Matsunaga since graduating from Seneca Valley High School in 2004, becoming full time in March 2006. After work, he takes courses at Montgomery College.

His perfect attendance, outstanding work ethic and attention to details have earned the respect of building service manager Kenneth Joppy, who assigns Lazor to be the manager in his absence.



Matsunaga building service worker Chris Lazor

As an adult mentor for several students, Lazor visits their classrooms, where he is quick to praise the students for their good work. He’s also in contact with teachers of his mentees, and if the child is successful in class, the student gets to eat lunch with Lazor at the school on Fridays.

“I really like Mr. Chris,” says first grader Eddie Patino. “When I do something good, he lets me know how proud he is. Mr. Chris expects me to work hard and do my best. Eating lunch with Mr. Chris is fun.”

## Teachers, students, parents recognize value of homework

(continued from page 1)

Teachers also know the value of homework when it engages students. “My message to students is . . . when you do homework, you are covering three days of work—yesterday, today and tomorrow,” Teelucksingh said. “Homework is for practice and a preview of what is to come, not points.”

Findings of the report include:

- ◆ A majority of parents (81 percent) believe in the value of homework.

- ◆ Teachers also know the value of homework when it engages students. Benefits include developing good practice skills, work habits and critical thinking skills, and supplementing content learned in school. The more experienced the teacher, the stronger the realization of homework’s importance.

- ◆ Seventy percent of students spend at least half an hour a day on homework; 45 percent spend at least an hour. Students are aware of the connection between homework and academic success.



Bethesda-Chevy Chase High School participants in the MetLife panel were, from left, Principal Sean Bulson, student Marisol Williams, parent Susan Kitt and teacher Ivan Teelucksingh.

- ◆ Data show that over the past 20 years, teachers have improved the way homework is handled, creating assignments that are relevant and useful.

- ◆ All students should have an adult available to help with homework when needed.

Principal Bulson commented, “The good news [from the report] is the progress we have made in 20 years with teacher

preparation.” Bulson added, “We try to balance stress and rigor. Our students are going into a competitive world so they need the rigor.”

When asked about the stress, Williams responded with a smile, “How do I combat stress? I’m in a lot of study groups.”

The survey is online at [www.ced.org/docs/report/report\\_metlife2008.pdf](http://www.ced.org/docs/report/report_metlife2008.pdf).



### ERSC corner

#### MCEA sick leave payout change

A change has been made in the 2008–2010 agreement between MCEA and the Board of Education for sick leave payout provisions upon retirement or termination.

MCEA unit members with at least five years of service with MCPS are eligible for a 30 percent payout of earned sick leave if they retire or terminate on July 1, 2008, and provide notice of their intent by April 1, 2008. Previously, the 30 percent payout was available only to unit members who acquired 30 years of service.

Find out more on the ERSC web site at [www.montgomeryschoolsmd.org/departments/ersc/mcea.shtm](http://www.montgomeryschoolsmd.org/departments/ersc/mcea.shtm).

### By the numbers

**\$24.5 million**—Total cost of 215,846,705 kilowatts of electricity used last year by MCPS.



### In remembrance

**Thomas L. Poorer**, who retired as principal of Fairland Elementary School in 1993, died Feb. 18. He began work with MCPS in 1968 as principal of Burning Tree Elementary School and, among his positions, also served as principal of Pinney Branch, Oakland Terrace, Brookview and Eastern.



### Retirements

**Sandra Shroul**. A retirement reception for food service supervisor Sandra Shroul, retiring after 32 years of service, will be held Thursday, March 20, 1:30–3:30 p.m., at the Division of Food and Nutrition Services. Contributions for a gift, payable to Food Services Social Fund, may be sent to the attention of Sandy Hayslett.

**Elizabeth Wright**. Diamond Elementary School will celebrate the retirement of staff development teacher Elizabeth Wright on Friday, May 30, 6:30 p.m., at the Golden Bull restaurant in Gaithersburg. Cards and memories are welcome. For more information, contact Linda Grundy in the school office at 301-840-7177.

## NewsBriefs

### Register for summer CPD courses

Continuing Professional Development (CPD) courses for the summer semester will be released for registration through Professional Development Online (PDO) on Monday, March 17, after 8:30 a.m. To ensure proper registration, refer to suggested audience and prerequisites. Support professional staff and substitute teachers may register for CPD courses but will be considered on a space-available basis.

A 1-credit course is \$35, 2-credit course is \$45 and 3-credit course is \$55. The CPD registration fee will be assessed to permanent employees via payroll deduction after the successful completion of the course and receipt of CPD credit(s). Non-permanent employees should contact the CPD office to make payment arrangements.

Questions? Call Sandra Marmol Kreisberg at 301-601-4869.

### SSPGS make-up sessions offered

The Office of Organizational Development is offering five make-up sessions of the Supporting Services Professional Growth System (SSPGS) Overview. All support professionals who have not heard the hour-long overview—which provides a brief history, introduces the seven core competencies and emphasizes the evaluation process—are encouraged to attend.

The sessions are March 20, 8 a.m., 11 a.m. and 2 p.m., at the Upcounty Regional Services Center in Germantown and April 1, 9 a.m. and 2 p.m., in the Carver Educational Services Center auditorium.

Interested employees should request professional leave from their supervisor and then register on Professional Development Online (PDO). For more information, call Betsy Povtak at 301-601-2914 or Sam Ward at 301-601-2907.

### MCPS/university partnerships

**McDaniel College/ MCPS administration and supervision:** Become a candidate for a master's degree and certifica-

tion or certification only. Learn more on March 3 or March 17, 4:30-5:30 p.m., at the Office of Organizational Development, Upcounty Regional Services Center, 12900 Middlebrook Road, Germantown, Room 3383 and Room D.

**Columbia Union College/B.S. dual certification in elementary and special ed:** Attend a meeting on Wednesday, March 12, 4-5 p.m., in the Upcounty Regional Services Center, large training room (third floor).

For information, visit [www.montgomeryschoolsmd.org/departments/development/teams/programs/partnerships.shtm](http://www.montgomeryschoolsmd.org/departments/development/teams/programs/partnerships.shtm).

### Changes to tech ed curriculum

The Maryland State Department of Education (MSDE) has revised a regulation affecting the technology education graduation requirement for students, starting with the Class of 2012.

All high school students must take a tech ed course to graduate. Only a few current MCPS courses have been identified by MSDE as fulfilling the graduation requirement. For 2008-2009, two of the three courses identified by MSDE will be available: Foundations of Technology and Introduction to Engineering Design. In 2009-2010, a third course—Principles of Engineering—will be rolled out to all high schools. A fourth proposed course option is under development.

### Café Edison, Salon open

Thomas Edison High School of Technology announces the seasonal opening of the student-operated Café Edison. Enjoy cuisine prepared by Professional Restaurant Management student chefs and table service by student servers from the Academy of Hospitality and Tourism. The café is open Monday through Friday, March 5-April 18. Breakfast is served from 8:15-9:45 a.m., and lunch from 11:30 a.m.-12:45 p.m. Reservations are required; call 301-929-2267.

Haircuts and manicures are available at the student-run Edison Salon for only \$5 each. The salon is open Wednesday through Friday, with appointments at

8 a.m. or 11 a.m. Visit the web site at [www.montgomeryschoolsmd.org/schools/edison](http://www.montgomeryschoolsmd.org/schools/edison).

### Nominate contributors to success of special needs students

Administrators, educators, parents or students can submit nominations of those who have made outstanding contributions to the success of students with special needs. The MCCPTA-Special Education Committee will honor parents, educators, students and programs during a spring ceremony. Nominations are due by Friday, March 7. Forms and criteria are available on the web at [www.mccpta.com/specneeds\\_dir/NominationsPacket-Jan2008.pdf](http://www.mccpta.com/specneeds_dir/NominationsPacket-Jan2008.pdf).

### Rigor Through Relevancy conference set

The fourth annual Partners for Rigor through Relevancy Conference is set for June 17, 8 a.m.-4 p.m., at Northwest High School. The conference will feature a lineup of nationally known speakers and more than 25 breakout sessions targeting best practices within four conference strands. MCPS is sponsoring the event in collaboration with Montgomery College and the Montgomery County Business Roundtable for Education.

Early-bird registration deadline is April 18. All registration is online at [www.montgomeryschoolsmd.org/departments/cte/conf](http://www.montgomeryschoolsmd.org/departments/cte/conf). Direct questions to Laura Grace at 240-632-6937 or [Laura\\_R\\_Grace@mcpsmd.org](mailto:Laura_R_Grace@mcpsmd.org).



### Employment opportunities

Employment opportunities are now published in the *Management Memo*, distributed to each school and office. Jobs also can be found on the MCPS web Staff Page ([www.montgomeryschoolsmd.org/staff/](http://www.montgomeryschoolsmd.org/staff/)) in the left column under "Human Resources."

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## Great algebra teaching highlighted on national webcast

Terri Bullock, an algebra teacher at Newport Mill Middle School, was taped working with students for a Feb. 19 interactive webcast on algebra instructional strategies hosted by the Center for Comprehensive School Reform and Improvement. MCPS "Math Dude" Mike DeGraba was a panelist. Featured speaker Jon Star, assistant professor of education at Harvard Graduate School of Education, was impressed with how engaged Bullock's students were and how the lesson activities focused on key algebra understandings. Link to the webcast at <http://wm.nmmstream.net/genasx/learningpt/190208wmv54334.asx>.



## In person & print

**Stephanie Byrd**, building service manager at Cashell Elementary School, received the superintendent's Above and Beyond the Call of Duty (ABCD) award for keeping an aging school spotless and mechanical systems functioning. Byrd prepared for and carried out Cashell's move to the North Lake holding school.



A. Mario Loiederman Middle School for the Creative and Performing Arts fine arts teacher **Pete Frassrand** and arts resource teacher **Laura Hersh** presented a workshop on aesthetic judgment at the International Network of Schools for the Advancement of Arts Education. Math resource teacher **Gwen McWhorter** shared her work on action plans and Adequate Yearly Progress during the Maryland Council of Teachers of Mathematics annual conference. Social studies resource teacher **Alana Murray** addressed issues of civil

rights and social justice at the Coalition of Essential Schools Conference in Denver.



**Judy Duffield**, staff development specialist, and **Shira Hill**, staff development teacher at Ritchie Park Elementary School, presented "Equitable Classroom Practices that Work!" at the annual conference of the National Staff Development Council in Dallas, Texas. The presentation detailed how the Equitable Classroom Practices document developed by the MCPS Diversity Training and Development Team became the focus of professional development and peer visits at Ritchie Park for the past 1½ years.



**Sandra Sundlof**, science resource teacher at Wheaton High School, received a Teaching Tools Award from the Armed Forces Communication and Electronics Association, a nonprofit organization that connects the military, government and academia. The \$1,000 award will go to her department at Wheaton.

## March



◆ **March:** Women's History Month

◆ **March 3–7:** National School Breakfast Week

◆ **March 9:** Daylight Saving Time begins at 2 a.m.

◆ **March 11:** Board of Education meeting, 10 a.m., CESC

◆ **March 13:** Student Member of Board nominating convention

◆ **March 14:** Payday

◆ **March 14–16:** Montgomery Area Science Fair

◆ **March 21, 24:** Holidays—Easter

◆ **March 25–28:** Spring Break—No school for students and teachers

◆ **March 28:** Payday

For complete calendar information: [www.montgomeryschoolsmd.org/about/calendarcentral/](http://www.montgomeryschoolsmd.org/about/calendarcentral/).

## Web Links

New information is now available on the following web sites.

◆ **Entrepreneurship Expo registration:** [www.montgomeryschoolsmd.org/departments/cte/e\\_expo/](http://www.montgomeryschoolsmd.org/departments/cte/e_expo/)

◆ **Student Professional Development Conference:** [www.montgomeryschoolsmd.org/departments/cte/stu\\_conf/](http://www.montgomeryschoolsmd.org/departments/cte/stu_conf/)

◆ **Educational Foundation Scholarships:** [www.montgomeryschoolsmd.org/about/foundation/scholarships/](http://www.montgomeryschoolsmd.org/about/foundation/scholarships/)

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