

The Bulletin

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Sept. 25, 2006

■ Montgomery County Public Schools

■ www.montgomeryschoolsmd.org

Vol. 49, No. 5



Focus on aerospace technology at Parkland

Parkland Magnet MS for Aerospace Technology math teacher Carmen Gonzalez (left), music teacher Steve Ragsdale and Lockheed Martin aerospace engineer Marcie Sexton participate in a work session during a special Aerospace Technology Focus Day conference in August. The day offered a range of speakers, including scientists, professors and engineers. Workshop sessions helped staff develop a deeper foundational understanding of the content underlying aerospace technology, and they were introduced to resources available to them through partnerships.

Northwest HS principal wins Mann award

Sylvia Morrison, principal of Northwest HS, is this year's winner of the Mark Mann Excellence and Harmony Award, given annually to one local school administrator who has shown an exceptional ability to encourage academic excellence, positive human relations and strong community outreach.

"She inspires me in the way she goes about her work," Superintendent Jerry D. Weast said upon presenting Morrison with the award at the Sept. 20 administrative and supervisory meeting. Children are her passion, Weast noted. "It's a legacy from her family—a legacy she has passed on to thousands and thousands of children at one of our largest high schools."

Morrison came to Northwest HS after serving as a teacher and assistant principal at a number of schools. She opened Shady Grove MS as its new principal in 1999.

Once at Northwest, she quickly took the lead in initiating a broad range of programs to ensure student success. In her four years at Northwest HS, the graduation rate has increased significantly, while the dropout rate has decreased. A higher number of students are taking the SAT and enrolling in Honors and AP classes. For example, from 2002-2005, the number of African American students enrolled in at least one Honors- or

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High School Plus program to replace Evening High School

Four MCPS high schools are piloting a new program this school year to provide students with greater opportunity to successfully complete high school during the day, after school or on weekends.

The new program, High School Plus, is an individual school program that will fully replace the regional Evening High School (EHS) program with the start of the 2007-2008 school year.

High School Plus is being piloted at Albert Einstein, John F. Kennedy, Rockville and Wheaton high schools for the 2006-

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Share your views at community forum

Staff, students, parents and community members are invited to a public forum on the MCPS strategic plan and FY 2008 operating budget. The event is set for Thursday, Oct. 12, 7 p.m., in the Carver Educational Services Center auditorium, 850 Hungerford Drive, Rockville.

To speak during the forum, call the Board of Education office at 301-279-3617. If you can't attend, visit www.montgomeryschoolsmd.org/community/forums/ and use the feedback form.

On-site child care will be provided. Interpreters for Spanish, Chinese, Korean, Vietnamese and French will be available. To request sign language interpretation, call 301-517-5539 or 5582 (voice/TTY) at least one week before the event.

Appointments

At its Aug. 24 meeting, the Board of Education appointed Joel Smetanka, formerly instructional specialist/technology consultant, Office of Organizational Development, as supervisor, Professional Development Online System, Office of Information and Organizational Systems. The Board also appointed Denise B. Stultz, formerly coordinator, Special Initiatives, Department of Instructional Programs, as supervisor, Division of Family and Community Partnerships, Department of Communications.



Joel S. Smetanka



Denise B. Stultz



Announcements

Post leadership award. Nominations of current MCPS principals with a minimum of five years' experience are being accepted for *The Washington Post* Distinguished Educational Leadership Award. Submit nominations by Friday, Sept. 29, to Frank Soo Hoo, Office of School Performance, Room 100.

Community yard sale. Rock Creek Valley ES will hold its third annual community yard sale on Saturday, Sept. 30, from 8 a.m.-1 p.m. Tables are available to rent. For information, call 301-460-2195.

Open house. Great Seneca Creek ES will hold a community open house for the general public on Saturday, Oct. 7, 10 a.m.-12 p.m. For more information, call the school at 301-353-8500.

25th year celebration. The John L. Gildner Regional Institute for Children and Adolescents (JLC-RICA) will hold a 25-year celebration reunion on Thursday, Sept. 28. JLC-RICA opened its doors in 1980 to serve children and adolescents with severe emotional disabilities. For more information, call Debra Van Horn at 301-251-6836.

College Fair. Albert Einstein HS PTSA will host the annual College Fair on Monday, Oct. 9, 6-8 p.m., for all students and families in the Downcounty Consortium. Representatives from more than 100 schools will be present. College search and preparation guides will be available for sale.

Van gifting. The Montgomery County Students Automotive Trades Foundation, Inc. (MCSATF) has reconditioned and will donate a seven-passenger van for use by a charitable organization or client with demonstrated need). For an application (due by Oct. 6), contact Judyn Rengers at the Foundation Office, 301-929-2197, judyn_a_rengers@mcpsmd.org or www.autocareer.org. □



Board highlights

Meeting of Thursday, Sept., 14, 2006

Update on the implementation of grading and reporting policy

This is the third year of phased-in implementation of Policy IKA, Grading and Reporting. The Board reviewed the status of the policy's implementation in the 2005-2006 school year and an outline of implementation steps taking place in the current school year. Major components are field testing of standards-based electronic report cards; a web-based grading and reporting system; and clarified procedures for reteaching/reassessment, homework and grading. Field testing of standards-based grading and reporting in grades 1 and 2 continues in 19 schools this year. In 2007-2008, all MCPS schools with grades 1 and 2 will implement electronic standards-based procedures and standards-based report cards for students in those grades. Extensive data from users and advisory groups has been collected in order to guide changes and improvements.

Opening of school

The Board and staff members reviewed highlights of the first week of the 2006-2007 school year. Principals of three of the five schools that are new this year shared their experiences in preparing their buildings for the opening of school.

Appointments

The Board approved the following administrative appointments:

- Juan M. Cardenas, currently project manager, Department of Communications, as team leader, Department of Communications
- Emmanuel Caulk, currently principal, Newark HS, Christina School District, Wilmington, Del., as supervisor, Alternative Programs, Department of Student Services
- Elizabeth Grace Chesney, currently coordinator, Middle School Initiatives, Office of Curriculum and Instructional Programs, as coordinator, Student Assessment, Department of Shared Accountability
- Nicola Diamond Milwit, currently administrative assistant, Office of Organizational Development, as executive assistant, Office of the Chief Operating Officer

Recommendation to approve formation of bargaining unit of noncertificated supervisory employees

The Board approved a process to begin negotiations on the formation of a bargaining unit of noncertificated supervisory employees. The superintendent will report the status of the negotiations to the Board at its Oct. 10 meeting.

Hispanic Heritage Month

The Board declared the period of Sept. 15 to Oct. 15 to be observed as Hispanic Heritage Month, in recognition of the contributions of Hispanic Americans or Latinos to the present and future success of Montgomery County, the state of Maryland and the nation. □

The Bulletin

Montgomery County Public Schools
Public Information Office

850 Hungerford Drive
Rockville, MD 20850
301-279-3391

301-279-3221 (fax)
www.montgomeryschoolsmd.org

Jerry D. Weast, Superintendent
Brian Edwards, Director
Vickie C. Walter, Editor
Vickie_C.Walter@mcpsmd.org

Published for the MCPS community weekly August through June. Deadline is 10 a.m. Monday for consideration in the following Monday's issue. Items are published on a space-available basis.

Sylvia Morrison wins Mann Award

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AP-level class increased by 22 percent.

Northwest was the county's first high school to initiate and embrace the Collaborative Action Process, a plan established to identify incoming freshmen with academic difficulties and guide them throughout their high school years. Morrison influenced development of the school's five new academies of biotechnology, finance, commercial and fine arts, child development studies and engineering.

She has expanded the school's Internship Program to create relationships with more than 100 local businesses. Through the school's College Institute, students can take classes at Montgomery College during their senior year.

Morrison initiated a schoolwide, bimonthly advisory period to enhance students' knowledge on issues such as drug use, drunk driving and study skills. She also helped launch additional SAT preparation courses within the school.

Morrison is recognized for building strong relationships and being actively involved in all aspects of the school com-



Northwest HS Principal Sylvia Morrison talks with students about their successes. From left, Kelsey Porter was named a semifinalist in the National Achievement Scholarship Program, and Matthew Romney and Xiao Liu were named semifinalists in the National Merit Scholarship Program.

munity. She has established countless organizations and programs to build relations among students, teachers, parents and administrators. Her effort to involve teachers and parents in students' learning is evident every day in the classroom, at departmental meetings and at parent seminars.

In the area of community outreach, Northwest, with Morrison's guidance, has developed an outreach program with Black Rock Center for the Arts. Professional artists work with students,

and students are able to exhibit their work at Black Rock's gallery. The Columbia Center for Performing Arts also has adopted the school and created an outreach program.

Northwest also has partnered with Longview School for students with severe to profound disabilities. Through the program, Longview high school-age students visit Northwest and interact with other students their age. In turn, a group of Northwest students visits Longview and engage the students in activities. □

Apply for Educational Foundation grants

MCPS employees may apply for grants of up to \$1,000 to fund programs to enhance education.

The MCPS Educational Foundation, Inc., receives funds from the estates of Montgomery County residents who die without heirs. According to law, the funds are to be used to support educational programs in MCPS. The foundation also seeks and receives other donations to support innovative programs.

The grants may be used in areas such as parent involvement, student participation in science and math, interdisciplinary instruction, at-risk students, support for the arts or technology, and multicultural education.

The application process will be kept as simple as possible to encourage participation. Last year, 56 grants ranging from \$25 to \$1,000 and totaling approximately \$45,000 were awarded.

Deadline for submitting typed grant applications is Monday, Oct. 16, for projects to be carried out during the 2006-2007 school year. All MCPS staff may apply. Typed applications must have approval of the applicant's principal, director or supervisor. The foundation will award the grants by Nov. 20.

The grant application is available on the MCPS web site and can be accessed by opening the MCPS home page (www.montgomeryschoolsmd.org) and searching for Form 280-71. The form may be printed as a regular document or become an interactive fill-in form within Adobe Acrobat that can be completed online and printed.

For more information, call the Office of the Chief Operating Officer at 301-279-3626. □

Multilingual pay differential available

The 2005-2007 negotiated agreement between SEIU Local 500 and the Montgomery County Board of Education included a commitment to establish a "multilingual pay differential" for "advanced multilingual skills needed and utilized to a significant extent and not normally a direct responsibility of the job."

In order for employees to qualify for the pay differential, a principal or supervisor must send a memorandum to Susan Marks, associate superintendent, Office of Human Resources (OHR), explaining the need for interpreting and/or translation assistance in a particular language or languages.

Once the request is approved, interested supporting service employees in the bargaining unit will be eligible to test for certification only for their location. The testing will occur in OHR every Tuesday morning beginning Oct 3, 2006.

Once an employee's location has been approved by OHR, an appointment may be scheduled by calling Phyllis Zeitchek at 301-279-3291. □

Depression screenings offered at EAP

National Depression Screening Day is Thursday, Oct. 5. Free depression screenings by the MCPS Employee Assistance Program will be available that day from 9 a.m.-4:30 p.m. at 2096 Gaither Road, Suite 205, Rockville.

Information on depression, bipolar disorder, anxiety disorders and resources will be available. Call EAP at 240-314-1040 to schedule an appointment or to address questions or concerns. □

High School Plus piloted at four schools

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2007 school year. The Wheaton HS regional EHS program has been eliminated, and the remaining two EHS sites will be eliminated for the 2007-2008 school year.

During 2005-2006, EHS served more than 2,000 students at three regional program centers housed at Montgomery Blair, Col. Zadok Magruder and Wheaton high schools. The Blair and Magruder EHS programs will continue through this school year.

"A more effective model than currently offered by Evening High School is necessary to serve our students effectively," Superintendent Jerry D. Weast said in a recent memo to the Board of Education. "MCPS must provide extended learning opportunities that are relevant to the needs and interests of all students and that provide flexible course options to enable all students to successfully complete high school."

Based on recent surveys, students enrolled in EHS classes for three primary reasons: to obtain credit for previously failed courses, to obtain credit for failure due to excessive absences and/or to obtain credit for a course not previously taken. During 2005-2006, about 40 percent of the students were Hispanic, 38 percent were African American, 15 percent were white and 7 percent were Asian. About 250 of the students had an Individualized Education Program.

The EHS Work Group recognized that the current regional structure of EHS supports a limited number of students. Providing extended day and evening high school programs at the students' home schools through the High School Plus Program will more effectively meet the educational needs of all students. It also will provide greater flexibility for principals to provide remediation for students who fail the state-mandated High School Assessments needed for graduation.

Each principal of the four pilot schools was asked to design a program to address the academic needs of the school's students. The High School Plus pilot design allows the four identified high schools the option of holding extended day classes, offering evening classes or offering a Saturday School program.

The Department of Shared Accountability is developing an evaluation to assess the implementation of the High School Plus Program pilot during 2006-2007. □

Trinity offers master's and ESOL certification

All MCPS teachers and support staff with a bachelor's degree interested in taking courses that will lead to a master's degree and ESOL (English for Speakers of Other Languages) certification may apply for the partnership program between Trinity University and MCPS through the Office of Organizational Development.

Course work will begin in January 2007. Most classes will be held at centrally located MCPS sites.

Two open-house meetings to explain the program are scheduled for Wednesday, Oct. 11, and Monday, Oct. 16, starting at 4 p.m., in the all-purpose room at the Rocking Horse Road Center, 4910 Macon Road, Rockville. Application forms will be available. Interested persons unable to attend the meeting should contact the Office of Organizational Development at 301-353-8556 after Oct. 11. □

Teacher tuition reimbursement deadline extended

The deadline for requesting teacher tuition reimbursement for Fiscal Year 2006 (July 2, 2005-June 30, 2006) is extended to Oct. 31, 2006. To receive reimbursement for graduate courses, submit Form 440-13 along with proof of payment and a copy of your grade report to the Office of Organizational Development, Upcounty Regional Services Center.

If there is a question about being able to submit reimbursement documents by Oct. 31, 2006, e-mail Linda Seeley, Office of Organization Development, at Linda_E_Seeley@mcpsmd.org.

JHU partnership offers IT master's

Johns Hopkins University (JHU) and MCPS, through the Office of Organizational Development, will host a meeting for teachers interested in earning a master's degree in instructional technology.

The meeting will be held Tuesday, Oct. 10, 4:15-5:15 p.m., at the Upcounty Regional Services Center, Room 3383, 12900 Middlebrook Road, Germantown. Application forms will be available.

JHU offers a reduced tuition rate for participants. Coursework will begin in fall 2007 and run for six consecutive semesters.

Interested teachers who are unable to attend the meeting should call the Office of Organizational Development at 301-353-8556 after Oct. 10.



Retirements

Linda Gross. A retirement celebration for Linda Gross, who has worked as an English resource teacher at Baker MS, Westland MS/IS and Leland Jr. HS, will be held Saturday, Nov. 4, 7-10 p.m., at Leland Community Center in Bethesda. Send \$45 for catered dinner, drinks, dancing and gift, payable to Barbara Woodward, via pony to Tilden MS by Oct. 22. For more information, contact on Outlook or call Lori Horkan at 301-251-9938, Pamela Wetzel at 301-898-1740 or Barbara Woodward at 301-545-0460. □

Saturday School seeks part-time teachers

The George B. Thomas, Sr. Learning Academy, Inc. (Saturday School) is seeking 112 certified teachers for the Saturday morning program. They will tutor students in grades 1-12 in reading/language arts and math.

Send letter and résumé to GBTLA Executive Director, Concord School, 7210 Hidden Creek Road, Bethesda, MD 20817; call 301-320-6545; or e-mail Michael_A_Thomas@mcpsmd.org.

Oh, the Things You Should Know! (with apologies to Dr. Seuss)

by Annette Ffolkes



Annette Ffolkes, principal of Roscoe R. Nix ES, shared her thoughts about moving into a new school at the Sept. 14 Board of Education meeting.

Congratulations! Today is your day.
You're off and away from that place named Galway.
You're off and away to a brand new location
To pursue a new role in your current vocation.

You will come to a place where the streets are not paved.
A shell of a building with a contractor named Dave.
A building that will soon be a primary school.
A building adjacent to the neighborhood pool.

Oh, the things you should know! There is work to be done.
Materials to order - shopping, what fun!
Students to register, staff members to hire.
Procedures to develop, technology to wire.

Oh, the things you should know! It's now time to wait.
Construction delays make you move in quite late!
June, then July, summer days are now passing.
When will we move? Everyone has me asking.

Oh, the things you should know! Your day has arrived!
The boxes were sent. Wait, why are there only five?
Electricity, AC, telephones - all out.
But we will open on time, we say without a doubt.

Oh, the things you should know! All the students are new.
Let's analyze the data, to see what we should do.
Expectations are created for the students and the staff.
Using those tools from Baldrige will cut the work in half.

Oh, the things you should know! The first day is almost here.
You look up and down halls. Look them over with care.
And if they're not ready, don't worry, don't stew.
Find Dave the contractor and "suggest" what he should do.

Oh, the things you should know! We have opened on time!
The students are anxious as they wait in a line.
A few of the rooms are missing some lights.
It's a good thing the sun is shining so bright!

Oh, the things I now know! This has been quite a journey!
With emotions that ranged from elation to worry.
And along on this trip, we had a great crew.
Of people who assisted and showed us what to do.

They provided support with the things that they know.
Now I am the one who'll decide where the school is to go.
Today is my day. My mountain is waiting.
Roscoe Nix is now open without worry or fainting.

So our thanks go to James Song, DeRosa and Pam.
Two Bernies, a Benson and Sheila Ammann.
Skoda, Fitzgerald, Hermann and Marks.
Lani and Hedges and the men with the carts.

Woodburn and Zauderer and everyone in staffing.
There are many more, but my time here is passing.
But there is one more group, they are last but not least.
Our thanks to the school board and our leader, Dr. Weast.



Focus on middle and high school issues

Willard Daggett, president of the International Center for Leadership in Education, presents the keynote address at the second annual conference on Secondary School Success last summer. More than 550 education, business and community leaders attended. MCPS sponsored the event, in partnership with Montgomery College and the Montgomery County Business Roundtable for Education. For highlights, visit the web at www.montgomeryschoolsmd.org/departments/cte.



School news

Three finalists in the Discovery Young Scientists Challenge are MCPS students, now freshmen in the Science, Mathematics, Computer Science Magnet Program at **Montgomery Blair HS**. Jacob Benjamin Hurwitz and Scott Sang Yu, who attended **Robert Frost MS**, were named for their Montgomery Science Fair project, "Disumbocoblated." David Tao, who attended Takoma Park MS, won for his Montgomery Science Fair project, "Parasitic Crawling Vines and Their Impact on Native Flora." They were among 40 students in grades 5-8 throughout the nation selected as finalists. Winners will be named at the finalist competition, to be held Oct. 21-25 at the National Institutes of Health.



James Hubert Blake HS's student newspaper, *The Beat*, was named the second-best high school newspaper in Maryland for 2005-2006 in a contest sponsored by Towson University's journalism department. Matt Boyle won first-in-the-state honors for feature photography, and Corrina and Kameko Jacobs won third-in-the-state honors for their news coverage. *The Beat* is advised by journalism teacher Kevin Keegan.



Paint Branch HS's student newspaper, *Mainstream*, took third place in the best overall newspaper category at the Towson University High School Journalism Awards. Brad Fischer took first place in the best sports feature story category, and Jorge Aguilera won second place for best sports news story. Journalism teacher Brian Woodward, is in his fourth year as the publication's advisor. Winners and teacher will be honored Oct. 27 at an awards luncheon. □

What's happening at your school? Let us know, and we'll use the information for a school news item or feature story. E-mail Vickie_C_Walter@mcpsmd.org or send information to CESC, Room 112.



ERSC corner

State retirement counseling sessions at ERSC

The Employee and Retiree Service Center (ERSC) is hosting several Maryland State Retirement Agency (SRA) personal counseling sessions for individuals who are considering retirement in 2007.

SRA counselors will be available from 9 a.m.-4 p.m. in ERSC Conference Room A on the following Tuesdays: Oct 17, Nov 21, Dec 19, Jan 16, Feb 20, Mar 20, April 10, May 15 and June 5.

Individuals who attend must bring an estimate of their state retirement benefit and a copy of the SRA Personal Statement of Benefits they received in September 2006.

There are two ways to obtain an estimate of your state retirement benefits:

■ Visit the SRA web site at www.sra.state.md.us and download *SRA Form 9*, or call SRA directly at 1-800-492-5909.

■ Request *SRA Form 9* through ERSC by calling 301-517-8100 or e-mailing ERSC@mcpsmd.org. Estimates could take up to six weeks to process.

To schedule an appointment, contact SRA directly at 1-800-492-5909. □



Textbook news

Art, Theatre, Dance and Music

- Beginning Sculpture*, Davis Publishing, 2005 (9-12)
- Discovering Drawing*, Davis Publication, student ed., 2006 (8-12)
- Discovering Drawing*, Davis Publication, teacher ed., 2006 (8-12)
- Experience Clay*, Davis Publishing, 2005 (9-12)
- Television Production: A Classroom Approach*, 2nd ed., 2004 (8-12)
- Theatre Art in Action*, Glencoe, 2005 (9-12)
- Visual Experience*, 3rd ed., Davis Publication, 2005 (10-12)

Career and Technology Education

- All About Investing: The Easy Way to Get Started*, McGraw-Hill, 2006 (9-12)
- Applying Life Skills*, Glencoe, 2007 (6-8)
- Architectural Drawing and Light Construction*, 7th ed., Pearson-Prentice Hall, 2005 (9-12)
- Autodesk Architectural Desktop 2005, A Comprehensive Tutorial*, Pearson-Prentice Hall, 2005 (9-12)
- Basic Game Design and Creation for Fun and Learning*, Thomson/Delmar Learning, 2006 (9-12)
- Beating the Street*, Simon & Schuster, 1994 (9-12)
- Common Stocks and Uncommon Profits*, John Wiley & Sons, 2003 (9-12)
- Entrepreneurship in Action*, Prentice Hall, 2003 (11-12)
- Essential Buffet: Timeless Principles for the New Economy*, John Wiley & Sons, 2001 (9-12)
- How the Stock Market Works*, NY Institute of Finance, 3rd ed., 2001 (9-12)
- Introduction to Computational Science*, Prentice University Press, 2006 (11-12)
- Investing in 24 Hours*, Penguin Group, 2000 (9-12)
- Little Book That Beats the Market*, John Wiley & Sons, 2006 (9-12)
- NEC 2005 National Electrical Code Book*, NFPA National Fire Association Inc., 2005 (11-12)
- Reading Architectural Working Drawings – Residential and Light Construction*, 6th ed., Pearson-Prentice Hall, 2004 (9-12)
- Real Money*, Simon & Schuster, 2005 (9-12)
- Truth About Money*, HarperCollins, 2004 (9-12)

English Language Arts

- Among the Hidden*, Aladdin Paperbacks, 1998 (6)
- Associated Press Stylebook 2006*, Associated Press, 2006 (9)
- Becoming Naomi Leon*, Scholastic, 2004 (7)
- Current Issues and Enduring Questions*, Bedford/St. Martins, 2005 (11)
- Craft of Research*, University of Chicago, 2003 (11)
- Critical Thinking Reading and Writing: A Brief Guide to Argument* (5th ed.), Bedford/St. Martins, 2005 (11)
- Duchess of Malfi*, Dover Publications, Inc., 1999 (11-12)

- Ellen Foster*, Vintage Books, 1990 (9)
- Everything's an Argument with Readings*, 3rd ed., Bedford/St. Martin, 2004 (11AP)
- Fast Food Nations*, Harper Perennial, 2002, (10)
- Gathering Blue*, Dell Laurel Leaf, 2000 (6-8)
- Guide*, Penguin Books, 1958 (10)
- House of the Scorpion*, Scholastic Inc., 2002 (8)
- How the Stock Market Works*, New York Institute of Finance, 2001 (9-12)
- Journalism Today*, Glencoe, 2005 (9-12)
- Kira-kira*, Simon and Schuster Children's Publishing Division, 2004 (6-8)
- Pocket Style Manual*, 4th ed., Bedford/St. Martin, 2004 (9-12)
- Scholastic Synonym Dictionary*, Scholastic, 2001 (6-8)
- The Siege*, Grove Press, 2001 (10)
- A Small Family Business*, Faber and Faber, 1987 (10)
- Speak*, Penguin, 1999 (10)
- Stiff: The Curious Lives of Human Cadavers*, Norton & Co., 2003 (10)
- Stories by Katherine Mansfield*, Vintage Books, 1984 (11-12)
- Touching Spirit Bear*, Scholastic Inc., 2001 (8)
- Weedflower*, Simon and Schuster Children's Publishing Division, 2006 (6-8)

Foreign Languages

- Arabic in 10 Minutes a Day*, Bilingual Book, Inc., 2004 (9-12)
- El Espanol Para Nosotros*, Level II, Glencoe, 2006 (9-12)
- El Espanol Para Nosotros*, Level I, Glencoe, 2006 (9-12)
- Enquete au College 1*, Editions Gallimard Jeunesse, 1991 (6-8)
- French Four Years*, Amsco Publications, 2006 (9-12)
- French Thesaurus for Children*, Barron's, 1999 (2-8)
- How to Prepare for the AP Advanced Placement Exam French*, 2nd ed., (with Audio CD's), Barron's Educational Series, 2004 (9-12)
- L'histoire de Jip*, Hachette Jeunesse, 1977 (6-8)
- Lingua Latina: Per se illustrata I Familia Romana*, Focus Publishing Co., 2005 (9-12)
- Ruslan: Russian 1: A Communicative Russian Course* by John Langran, 2005 (9-12)
- Ruslan: Russian 2: A Communicative Russian Course* by John Langran, 2005 (9-12)
- Ruslan: Russian 3: A Communicative Russian Course* by John Langran, 2005 (9-12)
- Spanish Composition Through Literature*, 5th. ed., Pearson Prentice Hall, 2006 (11-12)
- Super Ci@o.it*, Level 1A, La Scuola, 2005 (6-8)

Mathematics

- Calculus*, 7th ed., Houghton Mifflin, 2006 (11-12)
- Calculus, Graphical, Numerical, Algebraic & AP Test PREP Workbook* (bundle), Pearson/Prentice Hall, 2007 (11-12)
- Cheneliere Mathematiques 2*, Cheneliere Education, 2005 (1-2)
- Cheneliere Mathematiques 3*, Cheneliere Education, 2004 (2-3)

- Cheneliere Mathematiques 4*, Cheneliere Education, 2004 (3-4)

Media

- Film History: An Introduction*, McGraw-Hill, 2003 (11)

Physical Education

- Fundamentals of Athletic Training*, 2nd ed., Human Kinetics, Inc., 2005 (10-12)

Reading Language Arts

- Boxes for Katje*, Farrar Straus Giroux, 2003 (K-3)
- Chasing Vermeer*, Scholastic, 2004 (4-5)
- I, Doko, the Tale of a Basket*, Philomel Books, 2004 (K-3)
- Invitation to the Game*, Simon & Schuster Children's Publishing Division, 1990 (4-5)
- Long Night Moon*, Simon and Schuster Books for Young Readers, 2004 (K-3)
- Man Who Made Time Travel*, Farrar Straus Giroux, 2003 (3-5)
- People of Sparks*, Random House, 2004 (4-5)
- The Power of Un*, Cricket Books, 2000 (4-5)
- Space Race*, Yearling Book, 2000 (4-5)
- Surprising Sharks*, Candlewick Press, 2003 (K-3)
- Talkin' About Bessie – The Story of Aviator Elizabeth Coleman*, 2002 (4-5)
- When Marian Sang*, Scholastic Press, 2002 (K-3)
- Write Source-Grade 2*, Great Source Education Group, 2006 (K-3)
- Write Source-Grade 3*, Great Source Education Group, 2006 (3-5)
- Write Source-Grade 4*, Great Source Education Group, 2006 (4-5)
- Write Source-Grade 5*, Great Source Education Group, 2006 (4-5)
- Zinnia's Flower Garden*, Dutton Children's Books, 2005 (K-3)

Science

- Physics for Scientists and Engineers*, Pearson/Addison-Wesley, 2004 (11-12)

Social Studies

- America's History: Land of Liberty* (The Complete Edition)
- American Journey: A History of the United States*, Combined Volume, 4th ed., Pearson-Prentice Hall, 2007 (8)
- April 1865: The Month That Saved America*, Harper, 2001 (8)
- Bismarck and Germany 1862-1890*, Longman, 1998 (11-12)
- Contemporary's American Civics and Government*, McGraw-Hill, 2007 (6-8)
- Contemporary's American History 2, After 1865*, McGraw-Hill, 2006 (6-8)
- Principles of Economics*, 4th ed., Thomson South-Western, 2007 (12)
- Selling Destinations, Geography for the Travel Professional*, Thomson Delmar, 2004 (10-12)
- Sport Marketing*, Human Kinetics, 2000 (10-12)
- USA: 1917-1941*, Cambridge University Press, 1998 (9-12)
- World History*, Pearson Education, Inc., 2002 (9-12) □



Employment opportunities

The jobs below were available at Bulletin deadline. All require excellent human relations skills. These are summaries of minimum & special job requirements. For staffing information, contact the Department of Staffing at 301-279-3515. Employment opportunities and written job descriptions are available at www.montgomeryschoolsmd.org/departments/personnel. Applicants will be screened based on the job description & special considerations. All active permanent and temporary employees must apply on MCPS Form 446-6; outside (new) applicants must complete the Interest in an Advertised Vacancy Form, located at the Office of Human Resources reception area. Specify ad number, school or location & name of the personnel specialist following the job summary. Take tests & submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with the Employee & Retiree Service Center, 301-517-8100. Returning from leave, involuntary transfers & reassigned employees will have priority.

An Affirmative Action/Equal Opportunity/Title IX Employer.

Unless otherwise indicated, the deadline for all jobs is 10/03/2006. Apply by job number and title for all supporting services positions. Faxes will not be accepted. Applications must be either hand-carried to the Department of Staffing or sent by internal or U.S. mail.

Administrative

Administrative & supervisory positions are listed in bold. If no ads are listed, no new positions are available. Complete descriptions can be found on the Office of Human Resources employment information website (www.montgomeryschoolsmd.org/departments/personnel).

Other professional

Policy evaluation specialist (B-D) (12 mos.) Dept. of Reporting & Regulatory Accountability—Abl. to analyze impact of Board policies by analyzing operational practices & data, & write detailed reports of findings for Board; monitor regulatory req. that may require creation or modification of policies & regs.; master's from accred. college or univ. desired; strong policy analysis & report writing skills & exper.; excellent commun. & interpersonal skills; strong org. skills & ability to manage & prioritize multiple tasks & meet frequent deadlines. Send letter of interest & résumé to Judith Zauderer, Dept. of Staffing, by Oct. 3.

Technology consultant (B-D) (grant funded-.5FTE) OIOS, Dept. of Technology Consulting and Communication Systems (12 mos.) MEQ/MA with emphasis in K-12 instruction/tech.; exper. using tech. in instruction, analyzing data to prescribe instruction, accessing electronic resources; abil. to work effectively with

staff & within a team; exper. developing tech. programs & school improvement plans; ability to model best teaching, technology & staff development practices & to develop effective trng. plans & manage projects; min. 5 years successful teaching exper. Send résumé to Elaine Tanenhaus, Dept. of Staffing by Sept. 29. The grant for this position expires June 30, 2007.

Supporting services

Paraeducators. All paraeducator vacancies are posted on the vacancy database at www.montgomeryschoolsmd.org under For Staff/School-based Jobs: Vacancy Database. Next to "Position" select "paraeducator," "special education paraeducator," etc. To be considered for employment, all new applicants must submit a supporting services application packet along with official transcripts to the Office of Human Resources, 7361 Calhoun Place, Suite 401, Rockville, MD 20855. Only approved new candidates may send letter of interest with résumé directly to the school.

#1 Bus operator (9) (4 hrs., 7-9 am & 2-4 pm) Dept. of Transportation—Driver's lic. for at least 5 yrs.; excel. driving record; abil. to obtain MD Class B commercial driver's lic.; pass phys. exam. & drug test. Sub. exper. may lead to perm. pos. (Reed)

#2 Cafeteria worker I (substitute) (2-5 hrs.) Div. of Food Services—Food preparation exper. req. (Calavetinos)

#3 Substitute secretarial assignments (10) (multiple school & central office loc.)—Gen. secretarial/clerical skills; familiarity with Microsoft Office app. a plus; must pass MCPS typing test at 40 wpm. Sub exper. may lead to perm. pos. Call 301-279-3291 to schedule appt. for typing test. (Arrington)

#4 Building service worker (community use) (6) (various loc.)—Gen. cng. exper., incl. repetitive lifting; abil. to maint. security of school bldg., work independently, commun. with community use groups & secure boiler cert.; flex. rotation hrs. incl. 8 hrs. Sat., 8 hrs., Sun., & 4 hrs. 1 weeknight; must have own transp.; loc. subj. to change. (Falkenhan)

#5 HVAC mechanic I (17) (loc. TBD) Div. of Maintenance—HS grad.; compl. of recognized HVAC apprenticeship & valid universal class EPA refrigerant recovery certif. (MD HVAC journeyman's lic. pref.); abil. to diagnose & troubleshoot complex HVAC equip. & sys. & to work from schematics, plans & drawings; valid Class C driver's lic. & thorough knowl. of current trade practices, standards, codes; MCPS written HVAC test & maint. HVAC skill test. (Arrington)

#6 Heating mechanic II (17) (loc. TBD) Div. of Maintenance—HS grad. & compl. of recognized apprenticeship; consid. knowl. of maintaining & repairing heating sys., diagnosing defects in burners, working from diagrams & inspecting work; valid driver's lic.; excel. commun. skills & abil. to prepare reports; abil. to respond to frequent emergency requests & perform work req. consid. phys. exertion; written MCPS heating mechanic II test & skills test. (Arrington)

#8409 Accounts receivable specialist (24) (8 hrs., 12 mos.) Div. of Comptroller—

BS from accred. college with coursework in accounting, business admin., finance, public admin. or rel. fields; exper. with systemwide billing, effective & timely collection of outstanding receivables, incl. coord. with stakeholder offices & contracted collection agency; exper. with prep. of analytic, status & process reporting incl. reports supporting fed., state & local audits & CAFR; exper. in mgmt., finance, accounting & collections admin.; knowl. of fed., state & local laws, regs. & ordinances governing collections activities. (Horos)

#8430 Admin. secretary/copy editor (17) (8 hrs., 12 mos.) Public Information Office—Energetic team player needed for fast-paced office; manages all office oper., serves as executive-level secretary, proofs & edits publications; abil. to work collab. & independently, exercising sound judgment, sensitivity, tact, discretion; work under tight schedules with speed & efficiency, handling highly confidential material; strong org. skills; excel. MCPS work history; excel. oral, written, commun. & interpersonal skills; HS grad. (compl. of at least 1 yr. college coursework desirable) with consid. responsible exper. as admin. sec.; demonstrated abil. to edit, proof & format print docs.; thorough knowl. of MCPS correspondence standards, business English & mathematics; knowl. of org. & functions of MCPS; strong copyediting skills a must; excel. knowl. MS Office software; MCPS typing test. Bilingual skills in Spanish a plus. (Arrington)

#7529 Automotive service worker (8) (2nd shift; loc. TBD) (readvertised; 2-10:30 pm) Dept. of Transportation—Exper. servicing & maintaining auto equip.; knowl. of auto parts & variety of electrical, fuel & hydraulic auto sys.; lift objects weighing up to 100 lbs.; stand for extended periods; overtime; abil. to secure MD Commercial Class A restricted lic. with air brake & passenger cargo endorsements for towing vehicles; excel. driving record; MCPS auto serv. worker test. Drug test req. prior to assign. (Taff)

#8147 Building service assistant manager I (10) (ND) (readvertised; prev. app. must reapply) Lynnbrook Center—Cng. & bldg. maint. exper.; boiler course; must have, or attain within 6-mo. probationary period, Basic Skills & Supervisory & Leadership certif.; abil. to effectively maint. safety & security of bldg./grounds & prep. routine reports. (Reed)

#7620 Building service assistant manager I (10) (ND; readvertised; reclassified from grade 8 to 10) (2:30-11 pm) Cashell ES—Same basic req. as #8147. (Reed)

Building service worker (6) (see list below) Gen. cng. exper.; oper. power equip.; clear snow from walkways; repetitively move heavy objects. (Reed)

#8393 (1-9:30 pm) Forest Knolls ES

#8391 (6-10 pm) Thurgood Marshall ES

#8392 (6-10 pm) Bethesda ES

#8417 (11:30 a.m.-8 p.m.) Rosa M. Parks MS

#8418 (10:30 am-7 pm) Oakland Terrace ES

#8414 2nd shift (2:30-11 pm) Sherwood HS

#8394 HVAC mechanic shift II 1st

shift (18) (loc. TBD) (8 hrs.) Division of Maintenance—HS grad., suppl. by compl. of recognized apprenticeship & in-depth exper. in maint. & repair of heating & AC equip. with exper. in installing, maint., & repairing heating & AC equip.; knowl. of laws, regs. & safety proced.; abil. to plan, assign, supervise & inspect work of mechanics & others, work from diagrams & sketches & prepare time & mat. estimates; EPA refrigeration certif. & valid MD Class C driver's lic. or equiv.; leadership or supervisory exper.; skills assessment test. (Arrington)

#8408 IT systems specialist III (25) (4 hrs., 12 mos.) (grant funded) Div. of Technology Management & Planning—BS or equivalent trng. & or exper.; knowl. of tech. equip., software & network connectivity; proficient in Excel & FileMaker; exper. comparing, selecting & purchasing tech. equip. & software; consid. exper. in planning complex info tech. prog. involving innovative ed. tech.; abil. to work with school staff in defining ed. tech. needs; abil. to write grant reports & track prog. results (Horos)

#8022 Library media assistant (12) (readvertised; 8 hrs., 12 mos.) Evaluation Selection Instructional Materials—HS grad. with knowl. of library media center procedures, methods terminology, routines & tech.; abil. to maint. detailed files concerning library book publishers with expediting fast delivery of newly published books; strong computer skills in word processing & knowl. of the Database of Accountable Evaluations Sys.; excel. oral, written commun. & interpersonal skills; MCPS typing test. (Arrington)

#8389 Media assistant (12) (8 hrs., 10 mos.) Cedar Grove ES—30 sem. hrs. college coursework & or 1 yr. exper. working with children in instruct. situations; exper. using computer apps. such as wd. proc., spreadsheets, databases, e-mail & Internet; exper. working or vol. in library environ. pref.; abil. to lift & move books, AV & other equip. or objects weighing 25-30 lbs.; MCPS typing test. (Arrington)

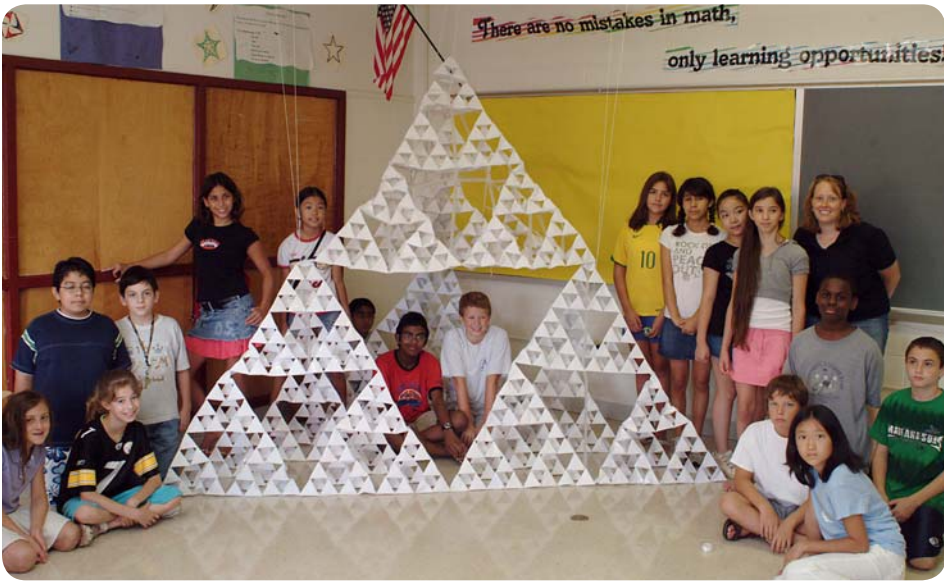
#8412 Media assistant (12) (8 hrs., 10 mos.) Kemp Mill ES—Same basic req. as #8389. (Arrington)

#8415 Media assistant (12) (4 hrs., 10 mos.) John F. Kennedy HS—Same basic req. as #8389. (Arrington)

#8410 Office assistant I (8) (10:30 am-2:30 pm) Clarksburg Maintenance Depot—HS grad.; some gen. clerical exper.; knowl. of filing procedures, keyboarding & computer use; familiarity with data verification; excel. commun. & phone skills; some lifting req.; CPS typing test (Arrington)

#8075 School secretary I (11) (readvertised; 8 hrs., 10 mos.) Montgomery Blair HS—HS grad.; gen. clerical exper.; computer skills incl. word processing & database; MCPS typing test. (Arrington)

Montgomery County Public Schools prohibits illegal discrimination on the basis of race, color, national origin, religion, gender, age, marital status, socioeconomic status, sexual orientation, physical characteristics or disability. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the MCPS Compliance Officer, Office of the Deputy Superintendent, 850 Hungerford Drive, Room 129, Rockville, MD 20850, at 301-517-8265.



Learning about fractals

Students in Christina Weaver's Focus on Investigations in Mathematics summer school class at Tilden MS pose with the Sierpinski pyramid they built by constructing tetrahedrons with small envelopes. Using the Sierpinski triangle to study fractals, students were able to construct a Stage Five pyramid containing 1,024 tetrahedrons—a stage that has been constructed only twice before in the nation.



In person & print

Mary Ann Wells, who has served as an administrative secretary to nine associate superintendents for more than 30 years, was awarded the superintendent's Above and Beyond the Call of Duty (ABCD) Award for her work. Over the years, Wells also has served as a mentor to countless MCPS employees.



Gerald Doye, building service manager at Parkland ES, received the ABCD Award for his work to ensure that the school would be ready to welcome President George W. Bush last spring.



Nancy Hardesty, bus operator with the Department of Transportation, received the ABCD Award for her dedication to safe and efficient transportation for students and her work toward a more efficient transportation plan for the summer program at Tilden.



Anthony Carroll, bus operator with the Department of Transportation, received the ABCD Award for his assistance to police in helping catch a robbery suspect who had snatched a woman's purse.



Barbara Ahalt, position and salary administration specialist with the Employee and Retiree Service Center, received the ABCD Award for her outstanding work in stepping in to do the job of the senior specialist for position and salary administration, who was out on extended leave during the transition period to the new fiscal year.



Summitt Hall ES Principal **Keith Jones**, AP **Nora Dietz**, Reading First coach **Lisa Gallo**, staff development teacher **Jennifer Hammer** and first grade teacher **Rosemary Schappelle** presented two sessions at the 3rd National Reading First Conference in Reno, Nev., in July. The team was nominated by the Maryland State Department of Education. The topic of the presentation was "Using the DIBELS Summary of Effectiveness Report to Guide School Improvement." □

Oliver receives NEA award of excellence

Kimberly Oliver, kindergarten teacher at Broad Acres ES and 2006 National Teacher of the Year, is one of five recipients of the Horace Mann–National Education Association Foundation Award for Teaching Excellence, presented annually by the Foundation of the NEA.

Oliver will receive a \$10,000 award at the NEA Foundation's 12th annual Salute to Excellence in Education Gala on Feb. 8, 2007, in Washington, D.C. In addition, Broad Acres ES will receive an award of \$1,000 in her honor.

The five Horace Mann Award recipients are 2007 national finalists for the NEA Member Benefits–NEA Foundation Award for Teaching Excellence. The winner will be announced at the gala on Feb. 8.

Oliver was named Montgomery County Teacher of the Year in April 2005 and Maryland Teacher of the Year last October. She was selected as National Teacher of the Year in April 2006. □

WebLinks

Listed below are some MCPS web sites that may be of interest to staff. (Ignore the hyphens at the end of line when entering the URL.)

■ **School Calendar:** www.montgomeryschoolsmd.org/info/calendars

The School Calendar for 2006-2007 is now online in six languages.

■ **Directory updates:** <http://coldfusion.montgomeryschoolsmd.org/directory/index.cfm?s+correction>

Find out how to update your online directory information at this site.

■ **Help Desk:** www.montgomeryschoolsmd.org/departments/helpdesk

The Help Desk offers daily technology support, including operational and maintenance services, information and assistance.

■ **Main MCPS web page:** www.montgomeryschoolsmd.org

This document is available in an alternative format upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, Montgomery County Public Schools, 301-279-3391.

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