

# The Bulletin

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March 6, 2006

■ Montgomery County Public Schools

■ [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)

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## Three middle school forums scheduled

Parents, students and staff are invited to three public forums to discuss ways to strengthen the MCPS middle school program. Feedback and suggestions will help guide the school system's Middle School Reform initiative.

■ Thursday, March 23, 7-9 p.m.,  
Herbert Hoover MS

■ Wednesday, March 29, 7-9 p.m.,  
Montgomery Village MS

■ Monday, April 3, 7-9 p.m.,  
Francis Scott Key MS

Interpreters for Spanish, Chinese, Korean, Vietnamese and French will be available, plus Amharic at Key MS. Sign language interpreters will be provided upon request at least one week prior to the event by calling 301-517-5539 or 5582 (Voice/TTY).

For more information, visit the web at [www.montgomeryschoolsmd.org/info/msreform](http://www.montgomeryschoolsmd.org/info/msreform).



## IB Middle Years fair

Julius West MS students share their independent research projects with family and friends during the International Baccalaureate Middle Years Programme Personal Project Fair held in February. Students completed the projects as part of the culminating activities of the fifth year of the program.

## Changing facility needs may require CIP amendments

An assessment of facility needs for the new magnet program at Poolesville HS and changes affecting four elementary schools are expected to result in amendments to the FY 2007-2012 Capital Improvements Program (CIP) next fall.

At its Feb. 27 meeting, the Board of Education discussed space needs for the Poolesville HS magnet program. The Board also addressed a plan that would result in additions to East Silver Spring and Takoma Park elementary schools and would reorganize East Silver Spring ES into a school that serves pre-  
*(continued on page 4)*

## Sherwood Cluster schools work together to develop anti-bullying program, PSAs

Sherwood Cluster students at the elementary, middle and high school levels are discovering that they have the power to prevent bullying.

A collaborative effort among Sherwood HS, Rosa Parks MS and Belmont ES has resulted in a series of public service announcements depicting different types of bullying and their consequences. The PSAs, which feature Belmont fifth graders, were unveiled at Belmont on Feb. 23.

The original project, called You Have the Power! (YHTP!) began in January 2005 with a group of Sherwood HS students who belonged to PROJECT CHANGE, an Olney-based youth organization, and SADD (Students Against Destructive Decisions). A mini-grant from Youth Venture enabled the students to develop the bullying prevention program that would have high school students mentor middle school students.

With the support of school administrators, parents and public health professionals, high school and middle school students worked together to develop skits depicting different types of bullying. The skits were aired at Rosa Parks MS. The project was

*(continued on page 3)*



## Board highlights

Meeting of Monday, Feb. 27, 2006

### Amendments to the Capital Improvements Program

The Board discussed amendments to the recommended Capital Improvements Program (CIP) for Fiscal Years 2007-2012. (See story on page 1.)

### Policy BNB, Board Staff Management and Operations

The Board took tentative action on revised Policy BNB, *Board Staff Management and Operations*, which sets the framework for the management and operations of Board staff, including hiring, evaluation and professional development. The policy will be sent out for public comment before final approval by the Board.

### Administrative regulation FAA-RA, Long-range Educational Facilities Planning

The Board reviewed the draft administrative regulation FAA-RA, *Long-range Educational Facilities Planning*. The regulation incorporates a majority of revisions proposed by the draft regulation work group. Among the issues under discussion were the preferred range of enrollment for elementary, middle and high schools and the policy requirement for annual review of school site size, capacity ranges and capacity calculations. The final regulation will be published in March 2006.

### Women's History Month

The Board recognized the observance of Women's History Month in MCPS and honored the contribution of female students, staff, and business and community leaders.

### Sisters in Success/Brotherhood of Superstars

The Board recognized the community contributions and academic success of two student organizations at Watkins Mill HS: Sisters in Success and Brotherhood of Superstars.



Above, Shawnese Gilpin and Tammy Nicholas of Sisters in Success and Kevin Nzuwah and Mark Wilson of Brotherhood of Superstars join Watkins Mill HS Principal Peter Cahall at the Board table. Both organizations have helped students improve study habits and increase academic achievement. Right, Abena Wariebi of Montgomery Village MS speaks at the Board meeting about the Diamonds Mentoring Program at her school. The program for young women has been successful in improving students' study habits and behavior and in helping students maintain success in higher-level classes.



## Appointments

The Board approved the following administrative appointments at its Feb. 14 meeting: **Richard T. Cox**, previously environmental safety specialist, as environmental safety coordinator, **Division of Maintenance, Department of Facilities Management**; **Rosie M. Ramirez**, previously assistant principal, **Judith A. Resnik ES**, as coordinator, special initiatives, **Office of Curriculum and Instructional Programs**; and **Melissa J. Woods**, previously acting director, as director, **Technology Planning and Fiscal Management, Office of Information and Organizational Systems**.



Richard T. Cox, Jr.



Rosie M. Ramirez



Melissa J. Woods

## Share a smile

Do you have a humorous story about something that happened in your school or office? Send your stories to Smile Awhile, Bulletin Editor, CESC, Room 112, or e-mail Vickie Walter on FirstClass or Outlook.

## The Bulletin

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## Sherwood, Rosa Parks, Belmont work to prevent bullying

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filmed by a PBS teen program and was aired nationally last November.

The success of the project at Rosa Parks inspired the high school students to expand the program to the elementary school level. Sherwood and Rosa Parks students began working with 13 fifth graders from Belmont ES last November. Their collaboration produced the series of PSAs written and performed by the fifth graders and filmed by Sherwood students.

Following the schoolwide airing of the PSAs via closed circuit television, guest speakers and classroom discussions focused on bullying prevention. □



Students from Sherwood HS, Rosa Parks MS and Belmont ES gather for a discussion following the viewing of an anti-bullying PSA that was a collaborative effort among students from all three schools.

## MCPS takes steps to reduce bullying throughout system

Most students get along with each other. Even when angry or frustrated, kids tend to work things out. However, bullying happens more than people think and affects students from elementary school through high school, says Matt Kamins, MCPS supervisor of psychological services.

“When a student is scared, harassed or intimidated by another person repeatedly and has a hard time defending himself or herself, he or she is being bullied,” Kamins says. “Bullies are generally physically, socially or psychologically stronger than their victims.”

According to the Department of Health and Human Services, between 15-25 percent of U.S. students are bullied with some frequency, while 15-20 percent report that they bully others frequently. Young people who bully—whether it manifests in punching or shoving, spreading rumors, teasing, cyberbullying or some other form—are more likely than others to skip school or drop out of school, smoke, drink alcohol or get into fights.

Victims of chronic bullying report depression, poor grades, fear and low self-esteem. Bystanders also are affected. They view the environment as unsafe and describe the climate as negative and not supportive of learning or teaching.

Montgomery County Public Schools is helping take the lead in preventing bullying through a range of supports and services. Among them are the following:

■ MCPS supported a bill passed by the Maryland legislature requiring that all inci-

dents of bullying be reported. In addition, schools are developing action plans in response to the reported incident.

■ MCPS participates in the National Bullying Prevention Campaign and was a local site for the campaign’s satellite video teleconference and webcast.

■ The Department of Student Services has developed a list of resources and approaches schools can implement in response to intimidation, harassment or bullying.

■ Several schools are putting school-wide, evidence-based bullying prevention programs into practice. They include Stop and Think Social Skills curriculum, Second Step: A Violence Prevention curriculum, the Olweus Bullying Prevention Program, Bully-Proofing Your School and You Have the Power!

■ Student Services staff (school counselors, school psychologists, school social workers and pupil personnel workers) are available to assist in the development of individual, group or schoolwide approaches to bullying prevention.

■ The Collaborative Action Process (CAP) is being used to help identify specific reasons why bullying is occurring.

■ The Mental Health Task Force identified bullying as a priority area and is benchmarking best practice action plans for implementation.

■ MCPS collaborates with the Montgomery County Department of Health and Human Services, the Collaboration Council, Juvenile Services and the Mental Health Association to coordinate anti-bullying efforts throughout the county.

■ The KIDS FIRST ALLIANCE, in collaboration with the George B. Thomas Learning Academy and the Montgomery County Police Educational Facilities Officers, are conducting after-school programs that reinforce instruction and teach conflict resolution skills.

Each MCPS school has access to a form to assist parents, students and close adult relatives in reporting an incidence of bullying. The form is available on the MCPS web site at [www.montgomeryschoolsmd.org/departments/forms/student\\_shtm#bullying](http://www.montgomeryschoolsmd.org/departments/forms/student_shtm#bullying). □

### Bullying prevention web sites

**Stop Bullying Now:** [www.stopbullyingnow.hrsa.gov](http://www.stopbullyingnow.hrsa.gov)

**Olweus Bullying Prevention Program:** [www.clemson.edu/olweus](http://www.clemson.edu/olweus)

**Stop and Think Social Skills:** [www.stopandthinksocialskills.com](http://www.stopandthinksocialskills.com)

**Bully-Proofing Your School:** [www.bullyproofing.org](http://www.bullyproofing.org)

**Second Step:** [www.cfchildren.org/cfc/ssf/ssf/ssindex](http://www.cfchildren.org/cfc/ssf/ssf/ssindex)

**Steps to Respect:** [www.cfchildren.org/cfc/strf/str/strindex](http://www.cfchildren.org/cfc/strf/str/strindex)

**National Association of School Psychologists:** [www.nasponline.org/index.html](http://www.nasponline.org/index.html)

**U.S. Department of HHS—Substance Abuse and Mental Health Association 15+:** [www.mentalhealth.samhsa.gov/15plus/aboutus.asp](http://www.mentalhealth.samhsa.gov/15plus/aboutus.asp)

**National Youth Violence Prevention Resource Center:** [www.safeyouth.org/scripts/index.asp](http://www.safeyouth.org/scripts/index.asp)

**Preventing Bullying:** [www.eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED463563](http://www.eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED463563)

**U.S. Department of Justice “Addressing the Problem of Juvenile Bullying”:** [www.ncjrs.org/pdffiles1/ojdp/fs200127.pdf](http://www.ncjrs.org/pdffiles1/ojdp/fs200127.pdf)

**The ABCs of Bullying—Addressing, Blocking and Curbing School Aggression:** [http://pathwayscourses.samhsa.gov/bully/bully\\_intro\\_pg1.htm](http://pathwayscourses.samhsa.gov/bully/bully_intro_pg1.htm)

**The School Bully Can Take a Toll on Your Child’s Mental Health:** [www.mentalhealth.org/publications/allpubs/Ca-0043/default.asp](http://www.mentalhealth.org/publications/allpubs/Ca-0043/default.asp)

## CIP amendments

(continued from page 1)

kindergarten through fifth grade students.

The new magnet program at Poolesville HS will open for ninth grade students in August 2006. The program will include elements similar to the Science, Mathematics, Computer Science Magnet Program and the Communication Arts Program at Montgomery Blair HS, as well as Poolesville's current Global Ecology Studies Program.

Staff project that 75 ninth grade students will be admitted to the program. Four relocatable classrooms will be placed at the school for the 2006-2007 school year. In the coming months, MCPS staff will identify facility needs associated with the magnet program. It is already evident that science labs, in particular, will need to be upgraded to support the full phase-in of the program. Based on outcomes of the study, amend-

ments to the FY 2007-2012 CIP may be needed in fall 2006.

The Board action affecting East Silver Spring, Piney Branch, Sligo Creek and Takoma Park elementary schools followed on the heels of a community roundtable discussion group conducted from December 2005 through February 2006. The discussion focused on ways to address overutilization at Sligo Creek and Takoma Park elementary schools, ways to address East Silver Spring's desire for a community school with enhanced program offerings, and concerns over enrollment levels at Piney Branch ES.

The approach favored by the roundtable group, subsequently recommended by Superintendent Jerry D. Weast and now pending approval by the Board would expand East Silver Spring ES from a school now serving prekindergarten through grade 2 students to a school serving prekindergarten through grade 5, following completion of a feasibility study for the school's recommended addition.

Classroom additions would be constructed at both East Silver Spring and Takoma Park elementary schools.

A year prior to completion of the East Silver Spring and Takoma Park elementary schools addition projects, a boundary review would be conducted to reassign students from Sligo Creek ES to Takoma Park (serving grades K-2) and Piney Branch (serving grades 3-5).

The County Council will be notified that funds originally requested in the FY 2007-2012 CIP for facility planning for a Sligo Creek addition will be used instead for facility planning for the East Silver Spring addition. Staff from the Department of Facilities Management will conduct a feasibility study for East Silver Spring ES during summer 2006.

A public hearing on Weast's recommendations affecting East Silver Spring, Piney Branch, Sligo Creek and Takoma Park elementary schools is scheduled for Wednesday, March 8, at 7 p.m., with Board action scheduled for March 27. □

## March Instructional TV highlights

### Channel 33

**Amelia Earhart:** Known as one of the most famous aviators of our time, Amelia Earhart became the first woman to fly alone over the Atlantic Ocean. On her fateful flight around the world in 1937, she and her navigator disappeared over the Pacific Ocean. To this day, theories about their mysterious disappearance still abound. Gr. 4-5. Teacher guides available at [www.montgomeryschoolsmd.org/departments/itv](http://www.montgomeryschoolsmd.org/departments/itv). Thurs., 11:30 a.m.-noon.

**Study Skills for Kids:** Helps students to become confident and independent learners by providing them with the skills needed to become more organized. Gr. 3-6. Thurs., 9-9:30 a.m.

**Women in American Life:** Celebrates National Women's History Month by examining a particular period of U.S. history, emphasizing women's daily life experiences, work lives and involvement with social issues. 1-Civil War, Recovery & Westward Expansion; 2-New Work & New Roles; 3-Cultural Image & Economic Reality; 4-War Work, Homework & Growing Discontent (series ends). Gr. 9-12. Thurs., 12:30-1:30 p.m.

### Channel 34

**Education Matters:** Hosted by Board of Education President Charles Haughey, this roundtable talk show brings together community and educational leaders to discuss important school-based issues. Mon. and Fri., 10:30 a.m., 2:30 p.m., 6:30 p.m., 10:30 p.m.; Sat. and Sun., 8:30 a.m., 10 p.m.

**Quizmaster Challenge:** Students from area high schools compete academically against each other. Tues. and Thurs., 11 a.m., 3 p.m., 7 p.m., 11 p.m.; Sat. & Sun., 12:30 p.m.

Gaithersburg vs. Magruder: Feb 28; March 2, 4, 5

Paint Branch vs. Rockville: March 7, 9, 11, 12

Seneca Valley vs. Sherwood: March 14, 16, 18, 19

Richard Montgomery vs. Bethesda-Chevy Chase: March 21, 23, 25, 26

Wootton vs. Einstein: March 28, 30; April 1, 2

**Cover to Cover with Jerry Weast:** Visit the Office of Human Resources and

learn about recruiting and hiring at MCPS; visit the longest running Instructional TV Program at MCPS, Homework Hotline Live!; meet Joseph Mornini, a dedicated special education teacher at MCPS; and learn about Dr. Sally Ride and the elementary school named in her honor. Mon. and Fri., 10 a.m., 2 p.m., 6 p.m., 10 p.m.; Sat. and Sun., 8 a.m., 9:30 p.m.

**Protecting Your Child, Safeguarding Our Future:** The MCPS Department of School Safety and Security introduces parents to procedures that MCPS schools employ in the case of an emergency to ensure the safety of their children. This program covers the Code Red and Code Blue procedures that every MCPS school follows as part of its comprehensive emergency/crisis plan. Wed. and Fri., 8:30 a.m., 12:30 p.m., 4:30 p.m., 8:30 p.m. (MCPS-unlimited) CC

**MCPS News Update:** Kate Harrison from the Public Information Office presents a weekly news update of important events and information in MCPS. Mon.-Fri., 8 a.m., 12 p.m., 4 p.m., 8 p.m.

*Additional information about programming and schedules is available at [www.montgomeryschoolsmd.org/departments/itv](http://www.montgomeryschoolsmd.org/departments/itv).*



## Outstanding music teacher from Briggs Chaney

Virginia Flynn, music teacher at Briggs Chaney ES, has been awarded the 2006 Outstanding Music Teacher Award by the Maryland Music Educators Association. Flynn was recognized for providing musical opportunities to all of her students, consistently winning top scores in choral competitions and strong community partnerships. Her students have been invited to perform in numerous events, such as the Macy's Thanksgiving Day Parade and at Disney World.

## Panel shares successes using Baldrige

MCPS successes in improving student achievement were highlighted during a panel presentation at the American Association of School Administrators National Conference on Education in San Diego, Calif.

About 70 educational administrators turned out for the Feb. 24 presentation on "Baldrige: Bringing about Change and Dramatic Improvements in Student Achievement." Participating in the panel discussion were Board of Education member Sharon Cox, Deputy Superintendent for Information and Organizational Systems John Q. Porter, Porter's executive assistant and former Waters Landing ES principal Wanda Carroll, Associate Superintendent for Organizational Development Darlene Merry and Coordinator of Systemwide Continuous Improvement Michael Perich. Board members Patricia O'Neill, Steve Abrams and Gabe Romero were among those attending the presentation.

Participants discussed how the school system's adoption and implementation of the Malcolm Baldrige Criteria for Performance Excellence have helped improve both student and school system performance.

Porter and Merry told the group that adopting the Baldrige model, an approach that had been used by businesses in Washington, D.C. has helped narrow the achievement gap and adapt teaching and learning to changing demographics.

MCPS was becoming a more diverse district, Porter said, with students representing 163 nations speaking more than 100 languages.

MCPS is the 17th largest system in the nation, with nearly 140,000 students.

MCPS responded, starting five years ago, by developing a comprehensive reform initiative to boost academic achievement for all groups of students. To achieve excellence, MCPS adopted the Malcolm Baldrige Criteria for Performance Excellence.

The goal, Cox told the group, was to raise the bar and close the gap by sharing vision with stakeholders, understanding cultural diversity and getting the community involved in the process.

Accelerating learning and using the Baldrige-based learning system have resulted in systemwide success, conference participants were told, including 31 National Blue Ribbon schools and 109 schools recognized by the state for performance on the Maryland School Assessment. In 2004, MCPS was awarded the prestigious U.S. Senate Productivity Award for outstanding organizational development and results. □

## Two after-school programs awarded grants by MSDE

Two MCPS programs have been awarded nearly \$558,400 in after-school program grants by the Maryland State Department of Education (MSDE) through the federal 21st Century Community Learning Centers Grant Program.

The MCPS Extended Learning Opportunities program was awarded \$318,000. The grant money will be used for Summer Adventures in Learning art and recreational activities at 10 Title I elementary schools: Broad Acres, Burnt Mills, Gaithersburg, Harmony Hills, Highland, Kemp Mill, Rosemont, Summit Hall, Weller Road and Wheaton Woods.

Rockville HS was awarded nearly \$240,400 for its Strategies for Success Cybercafé program, which will offer help to incoming at-risk ninth graders. The three-pronged program seeks to assist students with literacy, character education and community outreach through academic and enrichment activities. Parents of students also will be involved in the program.

The 21st Century Community Learning Centers grants provide services to children attending high-poverty schools or schools identified for improvement. Each grant proposal must offer opportunities for literacy and related educational development to families of participating students. There also is an emphasis on closing the achievement gap between students who receive free and reduced-price meals and students not receiving such assistance.

Thirty-six organizations applied for grants. About \$4.1 million in grant money was awarded to 16 applicants, including eight local school systems, one nonprofit community-based group and one local management board.

To learn more about the program, visit [www.marylandpublicschools.org/MSDE/programs/21centurycommunity](http://www.marylandpublicschools.org/MSDE/programs/21centurycommunity).

## Outstanding student nominations sought for CTE awards

The Division of Career and Technology Education (CTE) is seeking nominations for the annual awards to recognize outstanding student achievement in CTE programs.

Nomination forms have been sent to all high school CTE teachers and must be returned no later than Friday, March 10.

Awards categories are Arts, Humanities, Media and Communications; Biosciences, Health Science and Medicine; Business Management and Finance; Construction and Development; Education, Training and Child Studies; Engineering, Scientific Research and Manufacturing Technologies; Environmental, Agricultural and Natural Resources; Human and Consumer Services, Hospitality and Tourism; Information Technologies; Law, Government, Public Safety and Administration; and Transportation, Distribution and Logistics.

Awards will be presented to outstanding student recipients at their home school awards ceremonies during spring 2006. □

## Meeting set for UMCP master's program

The University of Maryland at College Park and MCPS, through the Office of Organizational Development, are seeking candidates for the human development master's degree partnership program starting summer 2006.

This two-year, 30-credit program focuses on the middle and high school adolescent. The program meets the six-credit state reading mandate for teachers with high school certification.

An interest meeting is planned for Wednesday, March 15, 4-5 p.m., at the Upcounty Regional Services Center, Room 3383 (third floor), 12900 Middlebrook Rd., Germantown. Applications will be available. For more information, call Barret Cole, University of Maryland Department of Human Development, at 301-405-1659 or Russ Fazio, MCPS Office of Organizational Development, at 301-353-8556. □



### Black Saga at Jones Lane ES

One of the winning teams at Jones Lane ES answers a question during the school's Black Saga competition Feb. 24. Right, Dr. Charles Christian, professor at Coppin State University in Baltimore and founder/director of the Black Saga competition, talks with students during the event. Christian, author of *Black Saga: The African American Experience*, established the competition for Maryland students in grades 4-8. The top two teams from each school level go on to Towson University to compete at the state level. Sandy Flower is the Black Saga coordinator at Jones Lane.



### School news

Montgomery Blair HS senior and Board of Education student member Sebastian Johnson was a semifinalist in the "Jeopardy!" Teen Tournament that aired recently. Johnson won \$10,000 as a second-place finisher in the semifinals. The tournament was taped last November in Los Angeles.

Flower Hill ES fourth grade student Rebecca Wendolkowski was awarded a blue ribbon from the Montgomery County Association for Family and Community Education for her drawing and essay depicting the character pillar of "Fairness." She read her winning essay at an assembly on Feb. 1.

Herson Bautista, a sophomore at Albert Einstein HS, recently won the logo contest for the High School Maryland Math Month calendar. The logo that Bautista designed will appear on every copy of the 2006 high school level of the Maryland Math Month calendar, which will be available online at [www.marylandmath.org](http://www.marylandmath.org) starting in April (Maryland Math Month). In addition to having his logo

on calendars distributed throughout the state of Maryland, Bautista received a plaque, a laminated copy of the calendar and a copy of the Maryland Governor's Proclamation for Maryland Math Month.

Montgomery Village MS earned a GREAT (Gaithersburg Recognizing Education Achievement Today) award from the City of Gaithersburg for the Peace Day Program. The Peace Day criteria for each grade level are no physical acts of aggression, no verbal abuse, no disrespect to adults and no bullying. An update for the previous day's totals is given on the televised morning announcements. The Peace Day Program has decreased suspension levels and increased students' awareness about their behavior and how it impacts the instructional environment.

Share the good news about your school! E-mail items for "School news" to Vickie Walter on FirstClass or Outlook, fax to 301-279-3221 or mail to CESC, Room 112.

### Correction

Regarding the Feb. 21 article on Educational Foundation grants, Burnt Mills ES reading specialist Glenis Quimby is the small grant winner of the \$1,000 grant for the REACT program. □



## Employment opportunities

The jobs below were available at Bulletin deadline. All require excellent human relations skills. These are summaries of minimum & special job requirements. For staffing information, contact the Department of Staffing at 301-279-3515. Employment opportunities and written job descriptions are available at [www.montgomeryschoolsmd.org/departments/personnel](http://www.montgomeryschoolsmd.org/departments/personnel). Applicants will be screened based on the job description & special considerations. All active permanent and temporary employees must apply on MCPS Form 446-6; outside (new) applicants must complete the Interest in an Advertised Vacancy Form, located at the Office of Human Resources reception area. Specify ad number, school or location & name of the personnel specialist following the job summary. Take tests & submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with the Employee & Retiree Service Center, 301-517-8100. Returning from leave, involuntary transfers & re-assigned employees will have priority.

### An Affirmative Action/Equal Opportunity/Title IX Employer.

Unless otherwise indicated, the deadline for all jobs is 03/14/2006. Apply by job number and title for all supporting services positions. Faxes will not be accepted. Applications must be either hand-carried to the Department of Staffing or sent by internal or U.S. mail.

### Administrative

Administrative & supervisory positions are listed in bold. If no ads are listed, no new positions are available. Complete descriptions can be found on FirstClass (Employment Opportunities conference under MCPS Information) and Office of Human Resources employment information web site ([www.montgomeryschoolsmd.org/departments/personnel](http://www.montgomeryschoolsmd.org/departments/personnel)).

**Elementary School principalship (O)** Darnestown, Galway, Waters Landing and Woodfield. Deadline: March 10.

**Extended Learning Opportunities supervisor (O)** Div. of Academic Support, Federal & State Programs (note title and grade change) Deadline: March 31.

**Program supervisor, Special Edu-**

**cation Instruction (O)** (effective 7/1/06) Office of Curriculum & Instructional Programs. Deadline: March 17.

### Supporting services

**Paraeducators.** All paraeducator vacancies are posted on the vacancy database at [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org) under For Staff/School-based Jobs: Vacancy Database. Next to "Position" select "paraeducator," "special education paraeducator," etc. To be considered for employment, all new applicants must submit a supporting services application packet along with official transcripts to the Office of Human Resources, 7361 Calhoun Place, Suite 401, Rockville, MD 20855. Only approved new candidates may send letter of interest with resume directly to the school.

**#1 Bus operator (9)** (4 hrs., 7-9 am & 2-4 pm) Dept. of Transportation—Driver's lic. for at least 5 yrs.; excel. driving record; abil. to obtain MD Class B commercial driver's lic. (CDL) req. to drive a school bus; must pass phys. exam. & drug test; exper. not needed, trng. provided. Sub. exper. may lead to perm. pos. (Reed)

**#2 Cafeteria worker I (substitute)** (2-5 hrs.) Div. of Food Services—Food preparation exper. req. (Calavetinos)

**#3 Substitute secretarial assignments** (10) (multiple school & central office loc.)—Gen. secretarial/clerical skills; familiarity with Microsoft Office app. a plus; must pass MCPS typing test at 40 wpm. Sub. exper. may lead to perm. pos. Call 301-279-3291 to schedule appt. for typing test. (Arrington)

**#4 Building service worker (community use) (6)** (various loc.)—Gen. clng. exper., incl. repetitive lifting; abil. to maint. security of school bldg., work independently, commun. with community use groups & secure boiler cert.; flex. rotation hrs. incl. 8 hrs. Sat., 8 hrs. Sun., & 4 hrs. 1 weeknight; must have own transp.; loc. subj. to change. (Falkenhan)

**#6956 Building service worker (6)** (4 hrs., 3 pm or later) Laytonsville ES—Gen. clng. exper.; oper. power equip.; clear snow from walkways; repetitively move heavy objects. (Falkenhan)

**#6959 Building service worker 2nd shift (6)** (ND; 2:30-11 pm) Col. Zadok Magruder HS—Same basic req. as #6956. (Falkenhan)

**#6633 Cafeteria worker I (4)** (readvertised; prev. app. must reapply) (4 hrs., 10 mos.) Shady Grove MS—Food prep. exper.; cashier exper. Special consid.: must be able to transport food to another

site with own vehicle & be paid mileage reimbursement; must be able to lift up to 40 lbs.; sanitation lic. pref. (Calavetinos)

**#6769 Even start paraeducator/home visitor (11)** (readvertised; prev. app. must reapply) (4 hrs., 10 mos.) Montgomery Knolls ES—HS diploma or GED & compl. of 1 yr. (30 sem. hrs.) higher ed. req.; college degree with 9 credit hrs. rel. to early childhood, adult ed. or social serv./family studies pref.; 20 additional days of employment in July & Aug.; respons. for mgmt. of home visit component, weekly home visits & parent groups, impl. of Parents as Teacher curric. during home visits & groups, & maint. of family files & records; exper. with multicultural pop. req.; bilingual Spanish-English pref.; past exper. or trng. with PAT curric. pref. (Merson)

**#6968 Food service office supervisor (14)** (8 hrs., 12 mos.) Div. of Food & Nutrition Services—Consid. knowl. of office proced. & sys.; abil. to supervise clerical workforce, coordinate assign. & train employees; proficient in oper. of typewriters, word processors, computer terminals, calculators & other office equip.; abil. to produce var. of docs. from draft copy, verbal instruct. & brief notes; working knowl. of basic bookkeeping & financial record keeping; abil. to research problems areas, prepare written reports & make effective recs.; excel. HR & oral/written commun. skills; exper. with MCPS online payroll & procurement sys.; MCPS typing test; HS grad. & incr. respons. clerical exper.; other comb. of applicable ed., trng. & exper. may be consid. Pref. given to cand. with supervisory exper. & admin. of busy office. (Calavetinos)

**#6972 Office assistant IV (11)** (6:30 am-3 pm; 10 mos.) Div. of Food & Nutrition Services—HS grad; gen. clerical, typing & word processing exper.; or other comb. of ed., trng. & exper. to perform effectively; typing test; excel. commun. & HR skills; data entry exper. pref. (Calavetinos)

**#6966 Plant equipment operator II (11)** (8hrs.) Northwest HS—Exper. operating & servicing industrial-type heating, ventilating & AC sys.; abil. to replace/order filters for air handlers, window AC units & unit heaters, inspect rooftop mechanical equip. & perform gen. clng. duties; boiler, plant equip. & AC oper. courses. (Falkenhan)

**#6969 School administrative secretary (16)** (8 hrs., 12 mos.) Darnestown ES—HS grad with commercial courses & some college pref.; progressively respons. exper. incl. 2 yrs. as school sec. I or equiv.; knowl. of PC word processing & database software; demonstrated writing & proofreading skills; MCPS typing test. (Arrington)

**#6961 School secretary I (11)** (8 hrs., 10 mos.) Winston Churchill HS—HS grad; gen. clerical exper, strong verbal/written commun. skills; computer skills incl. word processing & database; MCPS typing test req. Pref. given to cand. with exper. in main office/attendance proced. (Arrington)

**#6964 School secretary I (11)** (8 hrs., 10 mos.) Gaithersburg HS—HS grad.; gen. clerical exper.; computer skills incl. word processing & database; MCPS typing test. Pref. given to cand. with attendance office exper.; bilingual Spanish/English cand. desirable. (Arrington)

**#6976 School secretary I (11)** (8 hrs., 10 mos.) Montgomery Blair HS—Same

basic req. as #6964. Pref. given to cand. exper. with OASIS & FileMaker Pro. (Arrington)

**#6751 Secretary (12)** (8 hrs.) Public Information Office—Energetic team player needed for fast-paced office; ability to manage various admin. tasks with speed, accuracy & attention to detail, frequently under tight deadlines; tasks incl. maintaining databases, preparing correspondence, preparing Management Memo, coord. mailings, managing news clips, processing meeting room requests; proficiency in answering phones & assisting visitors; excel. HR & interpersonal skills; HS grad. with excel. grammar skills & some college or business school pref.; proficient with MS Office applications; MCPS typing test. Bilingual Spanish cand. pref. (Arrington)

**#6973 Security assistant (11)** (8 hrs., 10 mos.) Gaithersburg HS—HS grad.& college courses in criminal justice, law enforcement or rel. fields; AA degree desirable; exper. involving student/adolescent safety, conflict resolution & investigative proced. desirable; knowl. of behavior mgmt. req.; valid driver's lic.; first aid/CPR certif. desirable; avail. for flex. hrs., incl. weekends, eves. & overtime; may be req. to hold violators for police, confiscate drugs/alcohol & other evidence; other comb. of ed., trng. & exper. may be consid. (Calavetinos)



## Opportunities elsewhere

**Grant/program manager** (Rockville HS) 21st Century Community Learning Center Grant (\$35,000; 4 hrs., 12 mos.) Serve as program manager working with at-risk students in after-school & summer enrichment programs; ID incoming 9th grade students, set up cybercafé for program participants, work with parent community & supervise teacher-mentor program. Pref. given to cand. with BS or equiv. Send résumé & cover letter to Dr. Debra Munk, Principal, 2100 Baltimore Road, Rockville, MD 20851.

**Tutors.** The Quintessential Learning Center seeks state-certified educators to provide one-on-one tutoring to students in grades 1-12 at their Gaithersburg facility. For more information call 301-926-1722 or e-mail [Learning@QuintessentialLearning.com](mailto:Learning@QuintessentialLearning.com).

**Special educators/psychologists.** Part-time special educators & reading specialists for D.C.-area tutoring program that provides services for learning disabled children; school psychologists also needed to administer ed. assessments. Fax resume and salary history to 1-866-593-9627 or e-mail [ldsp@cweal.org](mailto:ldsp@cweal.org).

Montgomery County Public Schools prohibits illegal discrimination on the basis of race, color, national origin, religion, gender, age, marital status, socioeconomic status, sexual orientation, physical characteristics or disability. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the MCPS Compliance Officer, Office of the Deputy Superintendent, 850 Hungerford Drive, Room 129, Rockville, MD 20850, at 301-279-3126.

## Procedures to apply for security assistant

MCPS employees interested in applying for security assistant positions must be on file with the Office of Human Resources as qualified candidates in the security assistant applicant pool.

To be included in the applicant pool, employees must apply directly to the Department of Recruitment and Staffing, attn.: Meta Calavetinos, with a letter of interest and résumé indicating education, experience and background qualifying them for the position.

Qualified applicants will receive an interview with the Office of Human Resources and Department of School Safety and Security staff. Only those applicants selected for the security assistant pool may apply to and be considered for advertised vacant security assistant positions. For current MCPS security assistants applying for transfers, please continue to use Form 446-6 as noted above in Employment Opportunities.

# Spring theater productions

## High schools\*

School	Production	Dates
Bethesda-Chevy Chase	Fantasy of the Toll Booth	March 17-18
Montgomery Blair	Crazy for You	March 3-4, 10-11
James Hubert Blake	Anything Goes	April 28-29, May 4-6
Damascus	Beauty and the Beast	April 21-22, 28-29
Albert Einstein	Once Upon a Mattress	March 24-25, 31, April 1
Gaithersburg	Guys and Dolls	April 27-28
Walter Johnson	West Side Story	March 24-25, 31, April 1
John F. Kennedy	Aida	Mar. 24-26, 30-31, Apr. 1-2
Col. Zadok Magruder	My Favorite Year	Mar. 24-25, 30-31, Apr. 1
Richard Montgomery	Ragtime	March 24-25, 31, April 1
Northwood	The Cinderella Waltz	May 5-7
Northwest	The Wiz	March 24, 31, April 1
Paint Branch	The Wiz	March 17-18, 24-25
Poolesville	Oklahoma	March 30-31, April 1
Quince Orchard	Once Upon a Mattress	April 28-29, May 4-5
Rockville	Grease	March 24-25
Seneca Valley	Footloose	March 24-25, 31, April 1
Sherwood	The Importance of Being Earnest	May 4-6
Watkins Mill	Grease	March 30-31, April 1
Wheaton	Once on this Island	March 29, 31, April 1
Walt Whitman	The Miracle Worker	April 27-29
Thomas S. Wootton	On the Town (Leonard Bernstein)	March 17-19, 24-26

## Middle schools\*

School	Production	Dates
Benjamin Banneker	Rock 'n' Soul Revue	May 12-13, 19-20
Cabin John	Charlie and the Chocolate Factory	May 18
Briggs Chaney	Once Upon a Mattress	May 4-6
Roberto Clemente	Grease	April 21-22, 27-28
Rocky Hill	Bugsy Malone Jr.	March 30-31, April 1
Herbert Hoover	Iolanthe (Gilbert & Sullivan)	May 18-20
Lakelands Park	The Trial of the Big Bad Wolf	May 12-13
Thomas Pyle	The Somewhat True Tale of Robin Hood	May 3-5

\*Schools not on the list may already have staged a spring production or may not have one.



## In person & print

To answer the challenge put forth by the students, staff and community of Earle B. Wood MS, Principal **Dave Brubaker** and teachers **Matt Freiman, Kelly Grinham, Patrick Hagarty, Matt Hempsted, Jonathan Kieffer, Jennifer Till** and **Jeremy Whitaker** participated in the 10<sup>th</sup> Annual Polar Bear Plunge, leaping into the 38-degree water of the Chesapeake Bay on Jan. 28 after donating more than \$1,000 to the Maryland State Special Olympics Fund.



**Wood MS Principal Dave Brubaker enjoys the cold waters of the Chesapeake.**



**Dave Honchalk**, supervisor of Outdoor Education, the staff of the **Lathrop E. Smith Environmental Education Center** and the **Montgomery County Outdoor Education Association** were presented with an award certificate issued by County Executive Doug Duncan. The award recognized the support provided to the Montgomery County Department of Environmental Protection's Rainscapes Initiative and assistance provided in the area of watershed education, workshops and demonstration "rain garden" sites.



**Jeff Hacker**, ESOL teacher at Beall ES, had an article published in the Thursday, Feb. 9, edition of The Washington Post. The article was titled "Before the Games Begin." It explained how teachers can use the Olympic Games as a tool to deliver instruction in the classroom. □

## What's in a name?

Physician, surgeon, teacher, gardener, opera lover, carpenter, athlete and father are a few ways to describe Dr. Charles R. Drew (June 3, 1904-April 1, 1950), for whom Dr. Charles Drew ES in Silver Spring is named. A native Washingtonian, Drew attended medical school at McGill University in Canada and did postgraduate training at Columbia Presbyterian. Chief of surgery at Howard University, he is perhaps best known for research and accomplishments regarding the proper storage of blood. He led the effort to give blood transfusions to soldiers during World War II. Drew, however, believed that one of his most notable contributions was in the training of other African American surgeons. He died after an automobile accident in North Carolina as he was on his way to Tuskegee, Alabama.

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