

The Bulletin

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June 16, 2003

A weekly newsletter for and about Montgomery County Public Schools

Vol. 45, No. 39

Five outstanding educators receive Greenblatt awards

Four MCPS teachers and a counselor have won Excellence in Teaching Awards from the Marian Greenblatt Education Fund, which recognizes teachers for excellence in motivating and educating students. This is the 15th year the awards have been given.

Three veteran teachers received awards: Elizabeth Giannone, a third grade teacher at DuFief ES; Penny Keune, a psychology teacher at
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Board approves MCPS Strategic Plan

A strategic plan to establish the direction and priorities of the school system for the next five years was approved by the Board of Education at its June 10 meeting. *Our Call to Action: Pursuit of Excellence—The Strategic Plan for the Montgomery County Public Schools 2003-2007* reinforces the initiatives that have been implemented since the Board adopted *Our Call to Action* in November 1999.

Extensive, ongoing feedback was received from various stakeholder groups during the public review and comment period, which began April 2. Stakeholder groups brought to light the need to strengthen the strategic plan in the areas of special education, English for Speakers of Other Languages, gifted and talented, career technology education and the arts, Superintendent Jerry D. Weast said in a report to the Board of Education. "This feedback was used to further develop these identified areas through additional milestones, data points, goals, performance measures and identified strate-
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Training leaders

Jerry D. Weast talks with students in the Superintendent's Leadership Program, an honors course for academically talented students who participate in leadership training and periodic seminars with the superintendent. The 18 students in this year's program were honored with certificates and tassels at a recent ceremony.

Latino empowerment ceremony honors more than 100

A June 13 ceremony honored participants in the Conquista Tus Sueños Latino Family Empowerment Program.

Conquista Tus Sueños is sponsored by the MCPS Family and Community Partnerships Unit and the Division of ESOL/Bilingual Programs. About 100 Latino families participated in training sessions during the school year to gain a greater understanding of how to become more engaged in supporting the educational achievement of their children.

The sessions were conducted in Spanish by community leaders Fernando Cruz-Villalba and Carlos Devis.

The ceremony included presentations by several of the participating families. Board of Education member Gabriel Romero was among the speakers. □



Schiffman award

Kathryn Hildenberger, a senior at Walter Johnson HS and Thomas Edison HS of Technology, receives a \$5,000 award from Superintendent Jerry D. Weast. This is the fifth year the award, jointly funded by Douglas and Suzanne Schiffman and by the MCPS Educational Foundation, has been presented to a student who has used technology as a means of achievement. She hopes to become an electrical engineer and will attend the Pennsylvania College of Technology.



Announcements

School boundary maps. The 2002-2003 school boundary map books with current boundary information are still available for purchase. Schools and MCPS offices may purchase these online through the Materials Management System under Warehouse Supplies using catalog #12-5-580. The set of two map books is available for \$30. For further information, call the Department of Planning and Capital Programming, 301-279-3333.

Memorial scholarship. MCASA is currently sponsoring the Sixth Dorothy Lattner Memorial Scholarship for an individual who is going to further his or her education for the benefit of individuals with autism. The \$1,000 award will be presented at the MCASA Annual Meeting in the fall. Send a letter of intention and resume to MCASA/Lattner Scholarship, 4125 Queen Mary Drive, Olney, MD 20832. For information, call Liz at 301-924-2211 by July 31. Applications also may be sent by e-mail to autismmontgomerycounty@yahoo.com.

Heritage Days. The Sixth Annual Montgomery County Heritage Days will be held Saturday and Sunday, June 28 and 29, noon-4 p.m. at various locations throughout the county. For information, visit www.montgomeryhistory.org or call 301-762-1492. □

The Bulletin

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Forest Oak students win NASA awards

Forest Knolls ES students swept the competition in this year's NASA Student Involvement Program (NSIP) to win first place in a national middle school division competition, along with numerous other top awards.

NSIP is a national program of six competitions for grades K-12 that link students directly with NASA's missions of exploration and discovery. Nearly 3,500 students developed and submitted more than 1,300 entries in six competition areas: Aerospace Technology Engineering Challenge, My Planet Earth, Design a Mission to Mars, Watching Earth Change, Science and Technology Journalism, and Space Flight Opportunities.

First, second and third place winners were selected from NASA centers throughout the country, and one national winner was selected from the seven center first-place winning teams for each competition category.

The Forest Knolls fifth grade team of Kappes Chatfield, Michael Harris and Philip Morris won first place in the National Middle School division of the Mission to Mars Competition. Students had to research the planet Mars and decide on a question they wanted their mission to answer. The team wondered why, if Mars looks to be a dead planet, NASA chosen to look for life there. They related the news that the White House hopes for a manned landing on the planet in 2020, and in their research they discovered that Mars resembles Earth of long ago. They hypothesized that simple forms

of life may be found beneath the surface of Mars, where water once existed or may still be trapped. Their efforts will be rewarded with an all-expense-paid week of space camp.

Student entries were judged at NASA centers by teams of scientists, engineers, educators, journalists and other professionals. The Goddard Space Flight Center is this area's regional center.

Several Forest Knolls teams won honors from Goddard Space Flight Center. In the Grades 5-8 Aerospace Technology Engineering Challenge, Kamilah Foley, Nicole Richardson and Taylor Smith took first place, and Jenna Williams and Joanna McKee took second place.

In Science and Technology Journalism: Print, Grades 2-4, Forest Knolls third grade students Khalil Smith and Joseph Pilla won second place for their entry "Learning from the Past, Looking Toward the Future: How Airplanes and Helicopters Influenced Transportation." In the same category, for Grades 5-8, the Forest Knolls fifth grade team of Tracy Betsock and Corinne Foley took first place for "Forest Knolls Students Uncover Amelia's Diary."

Middle and elementary school first place center winners are awarded a special NASA program at their school, and all second and third place winners receive medals. At a formal awards presentation at Forest Knolls on June 4, students were presented with awards from Anne Anikas, director of the Maryland Space Grant Consortium. □

New process set to select RTs, RCs

As a result of a Joint MCPS-MCEA workgroup, there is a new process for the selection of high school resource teachers and resource counselors.

Internal professional staff interested in becoming high school resource teachers (RT) or resource counselors (RC) may add their names to a list maintained by the Office of Human Resources at any time during the year. When specific openings occur, principals post the vacancy on the MCPS Vacancy Database and are provided the current list of interested candidates, along with those candidates who apply in response to the vacancy advertisement.

Interested candidates may proactively express their interest through registering on the list, or may apply to specific vacancies as they occur. There is no expiration date for maintaining one's name on the list.

Qualifications to register are:

- A 'Meets Standard' rating on the most recent evaluation.
- A master's degree or MEQ certification in, and a minimum of three years successful teaching in, the RT subject field advertised. If selected for an interview, the candidate should be prepared to share names of references to include the current principal/supervisor.

To register on the appropriate list, e-mail or send a cover letter and resume to the Office of Human Resources:

- High school resource teachers—Elaine Tanenhaus, HR specialist.
- High school resource counselors—Nancy Lucas, HR specialist. □



Retirements

Nancy Hoveman Schultze. A retirement celebration for Nancy Hoveman Schultze, director, Middle School Instruction, will be held Monday, July 14, 5-8 p.m., at the Marriott Gaithersburg Washingtonian Center, 9751 Washingtonian Blvd., Gaithersburg. Send \$35 check for Italian hors d'oeuvres and gift, payable to Darlene Umberger, to School-based Curriculum Services, Room 251, CESC, by June 30. Gift contributions are welcome from those unable to attend. □



Board highlights

Meeting of Tuesday, June 10, 2003

Our Call to Action: Pursuit of Excellence

The Board approved, as amended, *Our Call to Action: Pursuit of Excellence*—The Strategic Plan for the Montgomery County Public Schools 2003-2007. The plan reinforces the initiatives that have been implemented since the Board adopted *Our Call to Action* in November 1999 and establishes the direction and priorities of the system for the next five years. (See story on page 1.)

Special education staffing plan

The Board approved a multi-year special education staffing plan for FY 2004-2008 that will be submitted to the Maryland State Department of Education. The plan, which incorporates public input, sets forth staffing patterns of service providers of special education and related services and includes a plan for local accountability and monitoring.

Revisions to the 2003-2004 school calendar

The Board approved revisions to the 2003-2004 school year calendar resulting from final action on the FY 2004 operating budget that requires the elimination of two professional days for teachers. There will be no professional days on Oct. 17 and March 19, the May 5 professional day will be moved to April 30 to accommodate AP exams, and the last day of school for students will be June 15, 2004, changed from June 16. The last day for teachers will be June 16, changed from June 17. The contingency calendar also was altered to extend the school year by as many as five days to make up instructional days lost to weather and other emergencies.

Fiscal Year 2004 operating budget

The Board approved the final changes in the Fiscal Year 2004 operating budget, incorporating, among other things, \$17.5 million in additional reductions through cuts to central office and non-instructional support services and employee compensation. The County Council had approved a \$1.5 billion budget appropriation, approximately 99 percent of the Board's request.

Negotiated agreements

The Board ratified agreements that had been amended to reflect budget reductions with the Montgomery County Education Association (employee association representing teachers) and the Montgomery County Association of Administrative and Supervisory Personnel (representing administrative and supervisory personnel).

Appointments

The Board approved the following administrative appointments:

- Carl L. Baskerville, currently assistant principal at Wheaton Woods ES, as principal of Rolling Terrace ES.
- Charlotte Chakan Boucher, currently coordinator, International Baccalaureate Program, Richard Montgomery HS, as principal of Eastern MS.
- Amy D. Bryant, currently assistant principal at Rachel Carson ES, as principal of Germantown ES.
- Catherine Ann Jasperse, currently principal intern at Broad Acres ES, as principal of Rock Creek Valley ES.
- Peter Ostrander, currently computer science teacher at Takoma Park MS, as coordinator, Upcounty MS Center Program.
- Jim Slempp, currently assistant superintendent, Eugene School District, Eugene, Ore., as principal of Gaithersburg HS.

Preliminary plans for Wheaton MS #2

The Board approved preliminary plans for Wheaton MS #2, which will be located at the former Belt Junior High School.

Youth Community Service Leadership Awards

The Board recognized the five winners of Youth Community Service Leadership Awards from Leadership Montgomery. The students were honored for their leadership in contributing to the community. □

Five MCPS educators win Greenblatt teaching awards



Elizabeth Giannone receives congratulations at DuFief ES.

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Quince Orchard HS; and Meredith Milk, a teacher of students with multiple and severe disabilities at Luxmanor ES. Joseph Monte, a veteran resource counselor at Albert Einstein HS, also received an award.

The rookie teacher award went to Rebecca Boyle, a first year social studies and science teacher at William H. Farquhar MS.

Elizabeth Giannone: The list of third grade DuFief ES teacher Elizabeth Giannone's extra school projects is impressive. She is a new teacher mentor, a benchmark teacher, a school leadership team member and third grade team leader. She also works as coordinator of the Poet-in-Residence program, the high school intern program and the environmental club. In addition, Giannone is considered the "go to" person in the school, whether it is for planning large events or mainstreaming learning disabled children into her classroom.

Penny Keune: Quince Orchard HS psychology teacher Penny Keune is known at her school as an "impact" teacher. When the school opened in 1988, she began the Student Government Association. Her expertise as a psychology teacher has led to more than 85 percent of her students earning college credit on the Advanced Placement test. Her efforts to combine school and community is exemplified in the club she started, "Students Helping Other People" (SHOP). This group emphasizes the benefits of a drug- and alcohol-free existence and sponsors projects in-



Penny Keune works with her students at Quince Orchard HS.



Joseph Monte congratulates graduating Albert Einstein HS students.

volving homeless shelters and hospitals, as well as fun student activities.

Meredith Milk: Meredith Milk is described as a very special teacher to very special children. As a primary school community-based teacher, she teaches fundamental life skills to children with severe and multiple disabilities. Milk is constantly working to include her students in Luxmanor's daily life. She established and runs "Service Corps Buddies," which matches mainstreamed students with her special-needs children. This effort has opened up a new world not only for her students but for the Luxmanor community as a whole. Parents of Milk's students are thrilled that she looks at each child as an individual and is dedicated to making each child's life the best it can be.

Joseph Monte: Joseph Monte has taught at Albert Einstein HS since it opened in 1964. As a resource counselor, he is well known for going the extra mile for his students. The Career Center, which he established,



Marshal Greenblatt congratulates Luxmanor ES's Meredith Milk.



Rebecca Boyle gets her award from Farquhar principal Darryl Williams.

guides students during the college application process. The impact he has had on his students in their pursuit of higher education is enormous. He can often be found well after school has ended for the day, counseling students and parents and assisting them with financial aid efforts. A student of Monte's many years ago, author Pat Conroy writes, "I wanted to follow Mr. Monte around for the rest of my life, learning everything he wished to share or impart."

Rebecca Boyle: Rebecca Boyle, this year's rookie teacher, entered Farquhar MS this school year with infectious enthusiasm. This energy fills her classroom, where she is well known for her organization. A hard worker, she is often found at school for 10 to 12 hours a day. This dedication has allowed her to support students who need extra help and to keep in touch with parents. She works on the Extended Day study skills class as well as taking on the role of yearbook advisor. □

24 juniors receive Greenblatt awards for social studies

The Marian Greenblatt Fund honored one junior in each of the public high schools in Montgomery County for excellence in social studies.

This is the sixth year the social studies awards have been given. Winners are selected by their schools' social studies departments.

Social studies award winners are:
Bethesda-Chevy Chase: Nathaniel Stokoe

Montgomery Blair: Abigail Graber

James Hubert Blake: Sue Bai

Winston Churchill: Winston Wilde

Damascus: Yi Hwa Yang

Albert Einstein: Siti Nur Morris

Gaithersburg: Kristen Martineau

Walter Johnson: Conrey Callahan

John F. Kennedy: Kevin Lee

Col. Zadok Magruder: Sara Blackwell

Richard Montgomery: Daniel Belkin

Northwest: Halley Fehner

Paint Branch: Anne Chlebowski

Poolesville: Cari Rutledge

Quince Orchard: Marianna Kondratovich

RICA: Elliott Sprehn

Rockville: Nicole Dabney

Seneca Valley: John Torrey

Sherwood: Alana Goldberg

Springbrook: Khadidjato Nijmoluh

Watkins Mill: Alexandra Takai

Wheaton: Sophia Lem

Walt Whitman: Lilian Mitchell

Thomas S. Wootton: Melissa Gluck □

The Excellence in Teaching program was established in honor of the late Marian Greenblatt, a member of the Montgomery County Board of Education from 1976-84 and its president from 1978-79. Marian Greenblatt believed that excellent teachers should be recognized and that social studies should be given prominence in the curriculum.

The fund is managed by her widower, Dr. Marshal Greenblatt, a former NASA researcher who runs a tutoring program at Viers Mill ES, along with his sons and friends in the field of education.

Strategic plan establishes priorities

(continued from page 1)

gies and initiatives," Weast said.

The most significant feedback, Weast noted, was from staff, parents and community members who felt that the strategic plan focused only on academic achievement, rigor and preparation for college. "Although it is true that much of the focus of *Our Call to Action* is on academic achievement and college readiness, the plan recognizes the broader purpose of public education to prepare all of our students for the roles in life that they will assume when they leave MCPS," Weast said. "This broader purpose is accomplished in collaboration with families and the community, including corporate and civic organizations." He noted the important role the school system plays in the social and emotional development of students. "The school system also prepares students for careers that include college and those that do not include college and provides opportunities for students to develop proficiency in all of the Skills for Success—learning, thinking, communication, technology and interpersonal," he said.

The driving force behind the plan is the guiding tenets of the school system, which include the following:

- Board of Education Academic Priorities.

- Vision, mission and core values.

- Goals of the school system.

The four goals of the school system are to ensure success for every stu-

dent, provide an effective instructional program, strengthen productive partnerships for education and create a positive work environment in a self-renewing organization.

Because the strategic plan is first and foremost an accountability document, the Board will receive reports throughout the year that will include milestones and data points for these goals and the progress that has been made. The data will be used to determine if strategies need to be changed or resources need to be realigned to achieve the expected results.

Board approval of the strategic plan sets the stage for an effort to improve the instructional program in every school. Schools will develop and implement annual improvement plans based on the strategic plan. Office and department strategic plans will be aligned with *Our Call to Action*. The strategic plan will guide staff in their work with schools, parents and the community.

The strategic plan also will be a cornerstone of the Bridge to Excellence Master Plan. The Bridge to Excellence in Public Schools Act requires school systems to integrate state, federal and local funding and initiatives into a five-year comprehensive master plan to improve student achievement and narrow achievement gaps between subgroups. The master plan is tentatively scheduled to be presented to the Board of Education on July 8. □



Smile awhile

Greenwood ES has a "birthday pencil program" in which students celebrating a birthday come to the office and are given a birthday pencil. One morning, a very proud first-grader arrived in the office to collect his pencil. Noticing his excitement, secretary Jan Paul asked him, "And how old are you today?" Smiling and clapping his hands, he exclaimed, "I'm six and a HALF!"

Grete Steele, Kindergarten Teacher
Greenwood ES



We recently had students at all grade levels complete a survey of suggestions for after-school activities or clubs that they would like to see held at school for the next year. Among numerous suggestions, their responses included the following suggestions: "A hangout club where you can hang out with your friends," "sky diving," "horseback riding," "sword fighting," "poker club," "dating classes," "bungee jumping" and "sleeping."

Marni Miller, Attendance
Gaithersburg MS



School news

Montgomery Blair HS senior Christine Tien Wang has won the \$3,000 Ida F. Haimovicz Visual Arts Award for 2003. The award is administered by the Arts and Humanities Council of Montgomery County. Wang's solo exhibit will be on display through June 25 at the Maryland College of Art and Design, Gudelsky Gallery, 10500 Georgia Ave., Silver Spring, with opening reception and award presentation on Wednesday, June 18, 6:30-7:30 p.m.



Winston Churchill HS junior Mengzi Z. Yin won a \$2,500 Maryland state scholarship from Discover Card through its nationwide Tribute Award program. She is one of seven recipients in Maryland and the only one from Montgomery County.



Five **Paint Branch HS** students won the 2003 Earth Day Poster Contest of Montgomery County. The winners were chosen from more than 500 entries. The winners helped win funding for the school's recycling program and were awarded gift certificates to Borders Books and Music on behalf of Waste Management of Montgomery County. The students were awarded the prizes at an awards ceremony on May 22.



Carl Beu, a junior at **Northwest HS**, was selected as one of the finalists in the Imation Computer Arts Scholarship. He also earned second place in the Maryland Instructional Computer Coordinator's Association Computer Graphic Contest. In the Montgomery County Media Festival competition, Beu earned first place in Animation and second place in Personal Website Design. Also in the Media Festival competition, senior digital artist Alexandra Guyker earned second place in Promotional Computer Graphic Design.



John F. Kennedy HS students earned seven out of the nine awards given at the tenth annual Technology Challenges this spring, surpassing last year's record of six awards. All three winners of "Hydro-bots"—in which students had to



Congressional hearing

Congressman Chris Van Hollen talks with social studies research chair Donna Paoletti and eighth grade students who participated in Robert Frost MS's mock congressional hearing, held May 29. All of the eighth grade students participated. More than eight members of the House of Delegates also were present. In addition to Paoletti, teachers Craig McKee, Lori Horkan and Kristen Kaelin helped coordinate the event.

design, construct and operate a hydraulically controlled mechanical system (robot)—were Kennedy teams.



The National Transplant Assistance Fund honored **Thomas S. Wootton HS** with an Exceptional Service award for their DNA for the Dani Shotel fundraiser. Wootton students and staff raised and donated \$1,227 in April to help out Wootton graduate Dani Shotel ('94) who received a bone marrow transplant earlier this year. Wootton molecular biology teacher Sanford Herzon organized the fundraiser, which included building a giant paper double helix as a get-well wish to Shotel. Students and staff assembled the giant paper helix under the guidance of homeroom advisor Scott Doying.



Jones Lane ES organized a successful eight-week bilingual computer class for parents this spring. As a result of a boundary change, the school welcomed a new community this year. Many in this new community are fluent in Spanish, whereas most of the staff and children are not. In January, at a Hispanic parent meeting, principal Fran Levin proposed applying for a grant to fund an evening computer class for parents to learn about computers and how to help their children with homework. The class, held on Wednesday evenings, included 26 parents. Four bilingual parents volunteered to help interpret the instructions of the Jones Lane teachers. Child care also was provided.



Thomas Edison HS of Technology's SkillsUSA conducted its first annual Spring Food Drive to benefit Manna

Food Bank in Rockville. The students donated numerous boxes of food to help feed the hungry in Montgomery County. Lola Rogers' morning web technology and project management class and Joseph Scholz's afternoon graphics and electronic media classes donated the largest number of food items.



Rocky Hill MS and Baker MS raised more than \$6,500 for the American Cancer Society and the Susan G. Komen Breast Cancer Foundation. The Rocky Hill Wildcat staff basketball team took on the Baker Bulldog staff in a game to raise money. More than 1,200 people packed the gym at Damascus HS to root for their team and donate money. They included about 100 Fairfax County Fire and Rescue Department members who contributed \$1,400 in honor of Will Seng, Rocky Hill parent and firefighter.



Maryvale ES students raised \$3,070.93 through their Math-A-Thon for St. Jude's Hospital for Sick Children. They surpassed their goal of \$2,500 and were rewarded by principal Eric Davis and vice principal Bertram Generlette, who donned hula skirts and leis to dance the hula and limbo through the school.



Silver Spring International MS made \$20,519 for Hoops for Heart, \$205 over this year's goal. More than 900 students participated in the program during their physical education classes. Several teachers celebrated the accomplishment by shaving their hair and dressing in costumes.



Contributing to library media

Michael W. Headman, principal of Rock Creek Valley ES, looks at books with some of his students. Headman was named as the principal who has made the most outstanding contribution to a library media program for 2002-2003 by the Montgomery County Educational Media Specialist Association. He was nominated by media specialist Concetta "Connie" Goodrich (right).



Silver Spring International MS had about 50 presenters at its April Career Fair. The students visited their choice of "Career Booths" in the gym, gaining information regarding careers that interest them. Presenters discussed their field of work informally with students and answered questions.

■ ■ ■

U.S. Congressman Chris Van Hollen spoke to **Burning Tree ES** students in April on a range of topics, from the work of Congress to rebuilding Iraq. He spoke to third, fourth and fifth graders for about half an hour and then answered their questions. Following that, he visited a first grade classroom to meet the students, who had written to him about the use of pesticides in farming.

■ ■ ■

Sharon Rush, author of the book *Loving Across the Color Line: A White Adoptive Mother Learns about Race*, facilitated four discussion sessions for staff at **Highland View ES** during two days in April.

■ ■ ■

Wheaton Woods ES fifth grade students and the Musical Theater Center presented an educational entertainment show, "History Through the Eyes of Broadway," in April. Tammy Roberts and Chris Gerken, area musical theater professionals, worked with all of the fifth graders for seven weeks teaching choreography from various dance styles in American history. The instruction was presented through their music classes. Each fifth grade class performed a dance from a different era, including "The Charleston," "Hand Jive" from *Grease*, "One" from *A Cho-*

rus Line and "I Just Can't Wait to Be King" from *The Lion King*.

■ ■ ■

Brown Station ES held space day activities May 1. All students in prekindergarten through Grade 5 signed a poster that will go into space.

■ ■ ■

Rock View ES had two Family Math Nights this year to familiarize families with the new math curriculum, explain to parents how to use the parent reports, provide parents with strategies to help their children at home and offer an opportunity for families to do fun math activities together. The first Math Night in November was carnival style, complete with food, prizes, balloons and face painting. The second Math Night in April included "make and take" activities (such as using index cards to make multiplication flash cards) for students to do with their parents. Staff also reviewed with parents how to read, interpret and use the parent reports and provided them with a sample report and a list of math objectives for the year.

■ ■ ■

The fourth grade team at **Pine Crest ES** held "Immigration Day" activities on May 20. Students starred in a morning presentation featuring a short play, music/dance performances and a multimedia presentation, all teaching about immigration to the U.S. The afternoon featured a "Hall of Immigration" wax museum, where students dressed as immigrants and told their stories.

■ ■ ■

Fairland ES celebrated the Month of the Young Child by pairing fifth grade students with kindergartners. Each fifth

grader read a book to a kindergartener, and then the kindergartener read a book to his or her fifth grade partner. In addition, the school had a reading incentive program called "Get Caught Reading," where students "caught" reading for enjoyment during the school day had their names announced and their pictures taken to be displayed on a special bulletin board.

■ ■ ■

The Student Council of **Greenwood ES** showed its support for U.S. troops by creating more than 80 filled containers of candy and gum, hand decorated with American flags and inscriptions from the students. Under the direction of Patty Marx, fifth graders also wrote letters of encouragement to the troops.

■ ■ ■

Molly O'Brien's second and third grade School Based Learning Center class at **Watkins Mill ES** had a special visit in May from Tim Adkins, the class's pen pal through the Trucker Buddy International program. Throughout the year, Adkins sent postcards from all over the country. The students mapped his progress and wrote him letters. During Adkins' visit, the class presented him with a gift and letters, asked questions and took a look at his new rig. More information about the program is available at www.truckerbuddy.org.

■ ■ ■

Students in the Deaf and Hard of Hearing Program at **Wood MS** conducted a coin drive to help the family of a sixth grade student who was recently diagnosed with bone cancer with medical costs.

■ ■ ■

Spark M. Matsunaga ES physical education teachers Cynthia Lins and Tom Benco were turned into ice cream sundaes as a treat for the students, who exceeded their goal of raising more than \$15,100 for the American Heart Association's Jump Rope For Heart. Lins and Benco, the sponsors of the fund-raising event, also slept on the roof with other teachers who were present. From 7-8 p.m., students were invited to school to read a bedtime story to the teachers who were camping out.

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School news

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Cloverly ES collected 3,200 books for a rural community in Jamaica called Roaring River. The book donation drive was completed through a nonprofit organization, Building Bridges Together, in Guilford, Conn. The organization sponsors volunteer opportunities in Roaring River and several orphanages in Jamaica and models literacy and hands-on developmental activities for local preschool teachers to implement. The books will help launch Roaring River's first library. The occupational and physical therapists in the Physical Disabilities Program and the staff of the Preschool Education Program (PEP) also contributed to the recent book drive. For more information about the organization and volunteering in Jamaica, contact Lisa Burton through www.buildingbridgestogether.org or 888-465-1560.



John F. Kennedy HS's Asian American Club held its premier Asian Heritage Night 2003, "Its Our GenerAsian," in May to celebrate Asian Pacific American month and raise funds for two social welfare charities. The evening consisted of cultural dance and music performances, martial arts, a fashion show, student art auctions, raffle prizes and a spectacular lion dance finale by the Chinese Youth Club. The Asian American Club raised approximately \$1,200 and plans to donate \$800 each to the Council for the Welfare of Children in the Philippines and the National Council on Social Welfare of Thailand. Kennedy's Asian American Club sponsor is counselor June Jetabut.



In a June 3 ceremony in the NBC-4 studios, Chief Meteorologist Bob Ryan presented **Springbrook HS** with a commemorative Homeland Security star award and flag in recognition of Springbrook's certification as a member of the WeatherNet Homeland Security Network. Springbrook's new weather monitoring station, currently providing real-time weather conditions to NBC-4 TV meteorologists and the local com-

munity, is now also a part of the WeatherNet Homeland Security Network, a partnership that allows the National Weather Service (NWS) to access real-time data collected by WeatherNet weather stations in a time of emergency or disaster. Springbrook's weather data is accessible online from the "Springbrook Live Weather" link on the Springbrook home page: <http://www.mcps.k12.md.us/schools/springbrookhs/>.



Watkins Mill ES students in a variety of classes from Grades 2-5, wrote letters to the County Council expressing their concerns about Highway M83, which, if approved, would cut through the school's playground. On May 30, Councilman Mike Knapp and the Watkins Mill Cluster PTA president addressed the students and their concerns. In addition, each class received a special certificate from a local advocacy organization for their letter campaign efforts.



Bel Pre ES students held a "Panda Penny" drive to benefit The Children's Inn at NIH. The students learned about caring and sharing as part of their character education program and contributed \$475.96. The students presented the check to a representative of The Inn at an assembly on June 5.



Greenwood ES Harvest for the Hungry Kids Helping Kids campaign, was a huge success under the leadership of Patty Marx, and the efforts of the Student Council. Greenwood students collected almost 6,000 pounds of food and were one of the top 10 winners in the State of Maryland. Student Council representatives have been invited to the State House in Annapolis to be the honored guests of Governor Robert Ehrlich and Comptroller William Donald Schaefer.



Georgian Forest ES parents are invited each year to participate in Donuts for Dads and Muffins for Moms. This year, Donuts for Dads, held in April, brought 75 dads to the media center for donuts and coffee followed by a visit to their children's rooms. In May, Muffins for Moms found more than 100 moms enjoying their muffins

and visits to classrooms.



Third grade students at **Burning Tree ES** have been writing and learning about Rwanda. As part of their project, students wrote letters describing a part of their day and look forward to a response from their Rwandan pen pal. In addition, students donated more than 100 books to the children in Rwanda. To mark the event, they inscribed the books with their first names, their city and state, the date and words to encourage reading. The event was coordinated by George Pappas, third grade team leader, and Miriam Schneidman, a mother of a third grader, who hand delivered the books.



To encourage students to finish the year on a positive note, the third grade teachers at **Burning Tree ES** have encouraged the students to read 1,000 pages before the end of the year, starting May 29 and ending June 17. Student reading must include at least one mystery, one nonfiction book and one fable/fairy tale. Students are writing responses after finishing each book, focusing on one of the four writing prompts or forms of writing. As a reward, if all students in George Pappas' class read 1,000 pages, he has promised to do 1,000 push-ups on June 17.



The Medical Careers students from **Thomas Edison HS of Technology** (Kristine Mansky, instructor) were featured in a two-page center spread illustrated with color photos in the May 29 *National Naval Medical Center Journal*. The story was reposted to the Navy NewsStand. The article is online at http://www.dcmilitary.com/navy/journal/8_21/features/23369-1.html.



Ashburton ES students raised a total of \$2,501.51 in three weeks for the Leukemia and Lymphoma Society's Pennies For Patients program this year. This was the first year the school has participated in the program, and the students are looking forward to participating again next year in this community service activity. Ashburton's Fourth Grade Peacemakers were responsible for collecting and counting the donations. □

Supporting services start and end dates 2003-2004

Following are the starting and ending dates for 10-month supporting services personnel for the 2003-2004 school year. The listing includes permanent and conditional employees. The dates include 12 paid holidays for all of the positions listed, except for temporary lunch hour aides, who get no paid holidays.

Lunch hour aides (permanent): 8/26/03-6/15/04
 Ten-month school secretaries: 8/14/03-6/21/04
 Media assistants: 8/14/03-6/21/04
 Security team leaders: 8/21/03-6/15/04
 Security assistants: 8/22/03-6/15/04
 Paraeducators and teacher assistants: 8/22/03-6/15/04
 Student monitors: 8/22/03-6/15/04
 English composition assistants: 8/22/03-6/15/04
 Special education paraeducators: 8/22/03-6/15/04
 Interpreters for hearing impaired: 8/22/03-6/15/04
 Head Start paraeducators: 8/20/03-6/16/04
 Social services aides: 8/20/03-6/16/04

Bus operators and attendants: 8/22/03-6/15/04
 Field managers: 8/21/03-6/16/04
 Cafeteria managers: 8/21/03-6/16/04
 Quality control assistants: 8/21/03-6/16/04
 Cafeteria workers I and II: 8/22/03-6/15/04
 Permanent cafeteria substitutes: 8/22/03-6/15/04
 Food service satellite managers: 8/22/03-6/15/04
 Nine-month cafeteria workers I: 8/25/03-6/03/04
 Ten-month CPF cafeteria workers I: 8/19/03-6/10/04
 Food sanitation workers I: 8/19/03-6/10/04
 CPF cafeteria workers II: 8/19/03-6/10/04
 CPF cafeteria manager V: 8/18/03-6/13/04
 Ten-month supply workers I and II: 8/22/03-6/15/04
 CPRF office assistant III and IV: 8/19/03-6/24/04
 Lunch hour aides (temporary): 8/26/03-6/15/04
 11-month school support specialists: 7/1/03-6/16/04 □



In remembrance

Joel L. Aber, science teacher at William H. Farquhar MS, died May 25. He was 60 years old and had been with MCPS 17.9 years.

Calvin Bradshaw, Jr., a building service worker at Eastern MS, died June 2 at age 50. He had 30.5 years of service with MCPS.

Luella M. Britt, Head Start instructional assistant at Weller Road ES, died May 13. She was 68 years old and had 23.7 years with MCPS.

Ernest E. England, 78, longtime science teacher at Albert Einstein HS, died May 27. Following his retirement, he began his second career as a MCPS substitute teacher, completing nearly 20 years. Contributions may be sent to the Casey House, 6001 Muncaster Mill Road, Rockville, Md.

Daisy Marte, special education instructional assistant at Col. Zadok Magruder HS, died May 21. She was 50 years old and had 1.4 years with MCPS. □



In person & print

Bruce Snyder, a science resource teacher, part-time staff development teacher and master science teacher at Bethesda-Chevy Chase HS, will travel to Argentina as a Fulbright Exchange Teacher for four weeks this summer. His exchange teacher, Suzanna Baez, recently spent four weeks at B-CC learning about science education in Montgomery County. Snyder will visit high schools in the Cordoba, Argentina area. Because Snyder also teaches "Methods of Teaching Science" for several Johns Hopkins master's programs, he will have an opportunity to work with some universities in the Cordoba area in regard to their teacher training programs.

■■■
Donna Paoletti, social studies resource teacher and gifted and talented coordinator at Robert Frost MS, was invited to give a presentation on effec-

tive civic education at the Third Annual R. Freeman Butts Institute on Civic Learning in Teacher Education to a group of 40 national and international teacher educators. Her paper was titled "Catching Hold: Emancipatory Civic Education." The conference was held in Indianapolis, Ind., May 16-20. The paper will be published in the third edition of *Principals and Practices of Democracy in the Education of Social Studies Teachers*, published by ERIC Clearinghouse.

■■■
Gail A. Epps, **Linda Sato Adams**, instructional specialists, and **Edward McIntosh**, staff development specialist, in the Office of Staff Development, presented at the Annual State Conference for the State Chapter of the National Association for Multicultural Education. Their session, titled "How Do We Support Diversity in the Classroom?" tackled the challenges of integrating differences in diversity and how those differences should be acknowledged, respected and valued. The presentation gave strategies that supported diversity in the classroom

and helped participants gain a deeper understanding of the importance of Saphier's and Gower's four key messages as it relates to yielding higher quality of student achievement.

■■■
Donna Graves, coordinator for diversity training and development in the Office of Staff Development, and **Lola Crawford**, community partnership specialist in the Family and Community Partnerships Unit, presented at the Maryland State Department of Education's conference on Classroom and Systematic Strategies for Reducing Disproportionality. Their session, titled "Looking at Learning Through Cultural Lenses," provided participants with an opportunity to build an awareness and understanding of how one's cultural beliefs, values and perspectives influence teaching and learning. Graves and Crawford repeated their presentation at the annual spring conference of the Maryland Multicultural Coalition/National Association of Multicultural Education Conference in Aberdeen, Md.

(continued on page 12)



Employment opportunities

MCPS is under a hard freeze with limited positions exempt from the freeze. Exceptions will continue to be advertised. The jobs below were available at *Bulletin* deadline. All require excellent human relations skills. These are summaries of minimum & special job requirements. For staffing information, contact the Department of Staffing at 301-279-3515. Written job descriptions are available at <http://www.mcps.k12.md.us/departments/personnel>. Applicants will be screened based on the job description & special considerations. Supporting services applicants apply on MCPS Form 446-6; outside applicants on MCPS Form 460-27. Specify ad number, school or location & name of the personnel specialist following the job summary. Take tests & submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with Insurance & Retirement, 301-279-3611. Returning from leave, involuntary transfers & reassigned employees will have priority for positions.

An Affirmative Action/Equal Opportunity/Title IX Employer.

Unless otherwise indicated, the deadline for all jobs is 6/24/03. Apply by job number & title for all supporting services positions.

Administrative

Administrative & supervisory positions are listed in bold. If no ads are listed, no new positions are available. Complete descriptions of advertised positions can be found on FirstClass (Employment Opportunities conference under MCPS Information), Office of Human Resources employment information website (<http://www.mcps.k12.md.us/departments/personnel>) and A&S telephone vacancy line, 301-279-3926.

Principal, Wootton HS. Deadline: July 3.

Other professional

Field Office instructional specialist (B-D) (12 mos.) Spring Mill Field Office—Master's degree with emphasis on student services, e.g., guidance & counseling, psychology, pupil personnel, special edu., or rel. field (some direct teaching exper. in special edu. or general edu. pref.); abil. to assist supervisor in the supervision of field office staff, conducts observation of field office staff & serve as designee for supervisor in carrying out field office responsibilities; demonstrated competence in coordinating staff work, providing crisis response assistance, & data review & analysis. Thorough knowl. of MCPS policies & procedures, student rights & responsibilities, & student services procedures to include; discipline, home instruction, student transfers, attendance, residency requirements, community resources & IDEA & Section 504 regs.; work collaboratively with other MCPS units & county & com-

munity service providers. Send resume & letter of interest by June 24 to Rae Korade, Human Resources.

Instructional specialist (B-D), Division of Academic Support, Federal & State Programs (12 mos.)—Master's from accredited college or univ. (pref. given to earned master's degree) with course work in curric. devel. & instr. & ESOL or mathematics; 5 yrs. exper. teaching diverse elem. student pop. & developing/modeling supportive instr.; knowl. of ESOL &/or math curric.; exper. planning & implementing prof. develop. exper. for school-based staff & making presentations to supervisors & community; exper. analyzing student achievement data; knowl. of current research & trends in edu., with special emphasis on ESOL, mathematics, curric., instr. & trng.; knowl. of Title I, No Child Left Behind Act, Reading Recovery & Challenge Schools Initiative; exper. as member of school improvement planning team pref.; abil. to work with classroom teachers, principals & parent orgs. & assist in planning & implementing Title I programs; may be req. to work eves. to meet deadlines or to attend meetings. Send letter & resume to Judith Zauderer, Dept. of Staffing.

Instructional specialist (B-D) School Library Media Programs, Dept. of Enriched & Innovative Programs, OCIP (effective July 1)—Thorough knowl. of library media programs research & practice, esp. instructional role of library media specialist; at least 5 yrs. exper. as library media specialist & developing/modeling supportive instr. techniques/processes/activities & technology applications; MD cert. as library media specialist (master's degree pref.); abil. to assess program needs; knowl. of effective instr. strategies, incl. uses of technology, edu. that is multicultural, & authentic & performance-based assessments; excellent understanding of curric. devel. & implementation; abil. to plan & develop trng. for library media specialists, teachers & other staff; work closely with other instructional staff in developing & implementing integrated, strategy-based & performance-based programs. Send letter of interest & resume to Lucy Hayes, Office of Human Resources, by June 23.

Pupil personnel worker (B-D) (12 mos.) (3 pos.: 1 Upcounty FO & 2 at Spring Mill FO; applicants must be in MCPS PPW pool or be a PPW in MCPS or state)—MA with courses in human growth & devel., counseling techniques, social casework, analysis of indivs. & aptitude testing; provide crisis intervention support to schools as needed; must have teaching exper.; knowl. of MCPS policies & proced., student rights & responsibilities, residency req., alternative edu., community resources, special edu. & 504 eligibility regs. & special edu. placement proced.; act as case manager for student req. placements outside home school, provide support to schools for in-service to staff & parents, serve as liaison with county & community service providers; abil. to use computer & other tech.; bilingual skills desirable. Send resume & letter of interest by June 24 to Rae Korade, Human Resources.

Social worker (B-D) (12 mos.) (2 pos.: 1 Services for Students with Emo-

tional Disabilities, Dept. of Special Edu. & 1 at Mark Twain School)—Master's in social work from accredited college or univ.; must be licensed in MD, LCSW-C; exper. & trng. that demonstrates successful use of clinical skills in working with students with emotional disabilities & their families & special edu. programs desirable; exper. in crisis intervention, behavior mgmt. & staff trng. in these areas; & exper. working with other community agencies. Send resume & letter of interest to Nancy Lucas, Dept. of Staffing, by June 24.

Supporting services

#1 Bus operator (9) (4 hrs., 7-9 am & 2-4 pm) Div. of Transportation—Driver's license for at least 5 yrs.; excel. driving record; abil. to obtain MD Class-B commercial driver's license (CDL) req. to drive a school bus; must pass phys. exam. & drug test; exper. not needed, trng. provided. Sub. exper. may lead to perm. position (Taff)

#2 Cafeteria worker I (4) (sub.) (2-5 hrs.) Div. of Food Services—Food preparation exper. req. (Taff)

#1924 Account assistant II (12) (avail. 7/1/03) (8 hrs.; 12 mo.) Div. of the Controller—HS grad & college-level courses in bookkeeping/accounting & rel. subj; consid. responsible exper. in financial record keeping; consid. knowl. of office methods & procedures; abil. to detect arithmetic errors req.; abil. to work with vendors & other offices to resolve discrepancies & correct errors; exper. working with automated accounting systems; consid. knowl. & exper. with Microsoft Office products; some lifting req.; skills assessment test req. (Arrington)

Building service worker (6) (see list below)—Gen. clng. exper.; oper. power equip.; clear snow from walkways; repetitively move heavy objects. (Calavetinos)

#1871 (4 hrs.; 4 pm or later) Walter Johnson HS

#1905 (ND) (2:30-11 pm) Wood Acres ES

#1909 (3-7 pm) Carderock Springs ES

#1910 (3-7 pm) Carderock Springs ES

#1901 (4-8 pm) Ridgeview MS

#1900 (5-9 pm) Matsunaga ES

#1899 (5-9 pm) Matsunaga ES

#1898 (5-9 pm) Matsunaga ES

#1897 (11:30 am-8 pm) Fields Road ES

#1872 (6-10 am) Thomas W. Pyle MS

#1894 (10:30 am-7 pm) E. Brooke Lee MS

#1890 (10:30 am-7 pm) Glen Haven ES

#1891 (4-8 pm) Glen Haven ES

#1892 (5-9 pm) Highland ES

#1893 (5-9 pm) Highland ES

#1895 (4-8 pm) Oakland Terrace ES

#1896 (4-8 pm) Oakland Terrace ES

#1873 (6-10 pm) Rosemary Hills ES

#1874 (9 am-5:30 pm) Viers Mill ES

#1875 (10:30 am-7 pm) Weller Road ES

#1842 (6-10 pm) Burtonsville ES

#1844 (8:30 am-5 pm) Paint Branch HS

#1843 (ND) (2-10:30 pm) Greenwood ES

#1846 (10:30 am-7 pm) Rosa M. Parks MS

#1847 (6 am-2:30 pm) Rosa M. Parks MS

#1848 (ND) (2:30-11 pm) Sherwood HS

#1845 (3-7 pm) William Tyler Page ES

#1852 (ND) (2:30-11 pm) Winston Churchill HS

#1853 (ND) (2:30-11 pm) Winston Churchill HS

#1854 (10:30 am-7 pm) Fallsmead ES

#1855 (10:30 am-7 pm) Flower Valley ES

#1856 (4-8 pm) Herbert Hoover MS

#1857 (4-8 pm) Herbert Hoover MS

#1858 Building service worker (6) (10:30-7 pm) Lakewood ES

#1859 (4-8 pm) Lakewood ES

#1860 (4-8 pm) Maryvale ES

#1861 (ND) (2:30-11 pm) Twinbrook ES

#1862 (4-8 pm) Wayside ES

#1863 (10:30-7 pm) Julius West MS

#1864 (ND) (2:30-11 pm) Julius West MS

#1865 (3-7 or 4-8 pm) Earle B. Wood MS

#1866 (ND) (2:30-11 pm) Earle B. Wood MS

#1867 (11:30-8 pm) Thomas S. Wootton HS

#1868 (ND) (2:30-11 pm) Bethesda-Chevy Chase HS

#1869 (6 am-2:30 pm) Bethesda-Chevy Chase HS

#1870 (11:30-8 pm) Chevy Chase ES

#1887 (3-7 pm) Lois P. Rockwell ES

#1888 (10 am-6:30 pm) Stedwick ES

#1889 (4-8 pm) Whetstone ES

#1882 (6 am-2:30 pm) Gaithersburg HS

#1883 (6 am-2:30 pm) Col. Zadok Magruder HS

#1876 (10:30 am-7 pm) Westland MS

#1877 (ND) (4-8 pm) Westland MS

#1878 (3-7 pm) Clarksburg ES

#1879 (ND) (2:30-11 pm) Damascus HS

#1880 (1-9:30 pm) Gaithersburg ES

#1881 (5-9 pm) Gaithersburg MS

#1886 (3-7 pm) Lois P. Rockwell ES

#1885 (10:30 am-7 pm) Judith A. Resnik ES

#1884 (4-8 pm) Redland MS

#1919 ESOL testing assistant (11) (2 pos.) (8 hrs.) Div. of ESOL/Bilingual Programs—HS, some applicable college courses pref.; exper. working with limited English proficient (LEP) students & parents, incl. some trng. or exper. in evaluation of student English skills; knowl. of ESOL prgms.; knowl. of English language principles & techniques of testing for English language proficiency; abil. to administer tests to assess listening, speaking, reading & writing skills of LEP students; working knowl. of foreign language; & drive throughout the county on daily basis using personal vehicle with mileage reimbursement req. (Merson)

#1930 Fiscal assistant III (16) (8 hrs.) Dept. of Transportation—HS grad. with advanced business trng. in bookkeeping; comb. of edu., trng. & exper. that provide knowl., abil. & skills; knowl. of accts. payable, parts & fuel inventory processes, purch. orders, invoices, claims & rel. acct. functions; abil. to supervise & oversee accounting clerical staff; abil. to compile statistical data.; abil. to work in Excel & other relational databases;

works closely with accountant. (Reed)
#1928 Management/budget specialist I (24) (8 hrs.) Dept. of Management, Budget, Planning—BA; MS desirable; exper. in public sector planning, budget prep. & admin. analysis; exper. using statistical & other mgmt. analysis techniques; exper. reviewing & analyzing unit goals, multi-year plans, budget requests, expenditure patterns & mgmt. practices, then recommending strategies to improve unit efficiency & effectiveness; working knowl. of computerized mgmt. info. sys. (Horos)

#1907 Mechanical systems contracts assistant III (17) (avail. July 1) (8 hrs.) (loc. TBD)—Div. of Maintenance—Consid. exper. in mechanical & electrical trades; some supervisory exper. req.; exper. in coordinating HVAC proj. with in-house staff & outside contractors & other agencies; consid. knowl. over wide range of commercial HVAC replacement contract mgmt. & gen. construction trade proced. & laws/codes/regs. req. of the various regulatory authorities; abil. to comprehend mechanical drawing & specs. & project req. & to communicate effectively with staff, engineers, contractors & local authority officials; capable of coord. with staff countywide to evaluate HVAC sys. & devel. replacements priorities & recs; abil. to maintain complex written records & work with var. resources to devel. project specs.; strong contract mgmt. & enforcement skills; valid drivers license. (Arrington)

#1923 Office assistant I (8) (avail. July 1) (6.5 hrs.; 12 mos.) Div. of Controller—HS grad; some gen. clerical exper.; knowl. of filing procedures, keyboarding & computer use; familiarity with data verification; excel. commun. & phone skills; abil. to lift 25 lbs. req. (Arrington)

#1914 Office assistant III (10) (7:30 am-4 pm) Dept. of Transportation—HS grad or equiv.; clerical & typing exper.; MCPS typing test; pref. given to applicants with abil. to meet tight deadlines & prioritize assign. (Reed)

#1920 Parent/community coordinator (17) (8 hrs) Div ESOL/Bilingual Programs—BA from accred. college or univ.; course work in edu., counseling or communications desirable; exper. with school & community activities & progs.; abil. to work effectively with parents & staff; abil. to function as part of a team; basic computer knowl. pref.; good org. skills & record keeping abil., incl. preparing parent meeting reports & minutes; abil. to coordinate school & community-based family activities; exper. working with diverse socio-economic groups; valid driver's license; abil. to communicate in more than one language; occasional eve. & weekend work. (Merson)

#1921 Parent/community coordinator (17) (4 hrs) Div. of ESOL/Bilingual Programs—Same basic requirements as #1920. (Merson)

#1841 Plant equipment operator I (10) (8 hrs.) Julius West MS—Exper. operating & servicing industrial-type heating, ventilating & a/c systems; abil. to replace/order filters for air handlers, window a/c units & unit heaters, inspect rooftop mechanical equip., perform gen. cng. duties; boiler, plant equip. & a/c operations courses. (Calavetinos)

#1915 PLAR contracting assistant supervisor (22) (avail. July 1) (8 hrs.) (Loc. TBD) Div. of Maintenance—Degree from accred. college or univ. with major emphasis in public or business admin. or rel. fields; thorough knowl. & exper. in contract development, mgmt. & procurement procedures over wide range of construction trade capital improvement contracts; exper. in evaluation services & testing products for various building & ground components; abil. to collect, analyze & consolidate complex info. to create clear & accurate reports & program projections; proficient in gen. computer skills & Excel/Microsoft Office; exper. in eval. performance of subordinates, contractors & suppliers; strong contract enforcement skills & conflict resolution & negotiation abil.; capable of working independently while handling multiple tasks under rigid time constraints; must respond to after-hour project req. as needed (unpaid overtime); valid driver license. Pref. given to cand. with exper. in MCPS procurement, accounting & CIP programs. (Arrington)

#1835 School secretary II (12) (avail. July 1) (8 hrs.; 12 mo) (RICA)Reg. Inst. for Child/Adol.—HS grad; clerical/sec. exper; abil. to maintain records & prepare reports; MCPS typing test; consid. knowl. of office practices & procedures(Arrington)

#1839 Secretary (12) (avail. July 1) (4 hrs. Dept. of C & I & 4 hrs. Dept. of Enriched & Innov. Progr.) (8 hrs.; 12 mos.) Dept. of Curriculum & Instruction—HS grad with some college or business school pref.; abil. to maintain records & prepare reports; computer skills incl. word processing & database; MCPS typing test req. Pref. given to cand. with strong computer skills incl. exper. with IBM-compatible PCs; exper. with MS Office apps., Excel, Outlook & mainframe oper. incl. online ordering & account mgmt.; thorough knowl. of stipend & payroll procedures. (Arrington)

#1903 Secretary (12) (8 am-4:30 pm) Technology Systems Maintenance—HS grad. with some college or business school pref.; abil. to maintain accurate records & produce accurate reports; MCPS typing test req.; consid.knowl. of business English, gen. vocab., spelling & arithmetic; abil. to compose routine office correspondence, set up & maintain office files, operate computers & office equip., abil. to lift boxes up to 45 lbs. & to perform word proc., database, accounting & ordering tasks, Special consid.: exper. using MS Word, & Excel. Pref. given to applicants with abil. to maintain financial accts.using MCPS Financial Infor. System & exper. with the MCPS Material Mgmt. Sys. (Arrington)

#1917 Staffing assistant (14) (8 hrs.) (Elem. Team) Dept of Staffing—HS grad with courses in typing; responsible clerical/secretarial exper.; knowl of business English, spelling & arithmetic; knowl. of MS Word & Excel, or comparable PC applications; MCPS typing test req.; abil. to work as team member; knowl. of MCPS staffing policies & regs. desirable; keep unit calendars, maintain unit records & correspondence, communicate with teacher applicants, principals & school performance admin. responding

to teacher employment questions; limited leave June-Sept. (Arrington)

#1933 Transportation safety trainer I (11) (7 am-3:30 pm) Dept. of Transportation—HS grad or equiv.; 3 yrs. excel. school bus operator exper.; knowl. of proper driving techniques & student transportation procedures; excel. oral & written skills necessary to conduct behind-the-wheel instr. & eval., & some classroom trng.; valid MD CDL with excel. driving record req. Must pass physical exam. & drug test. (Reed)

#1932 Transportation safety trainer II (12) (7 am-3:30 pm) Dept. of Transportation—HS grad. or equiv.; 5 yrs. driving exper. incl. some as bus operation; working knowl. of proper driving techniques & student bus transport system/operator procedures; will conduct classroom & behind-the-wheel instruction; valid MD CDL license & excel. driving record; must pass phys. exam incl. drug test; classroom teaching exper. pref. (Reed)

#1849 User support technician II (17) (8hrs.) Field Installation—Exper. with oper. & evaluation of moderately complex instructional equip. including audiovisual sys., video sys. & computer sys.; exper. in setup, installation & integration of complex computer sys. incl. Mac, Windows 95, 98, 2000, XP & configuring computers, peripherals & software for network oper.; knowl. of info. tech. operating principles & practices including workstations & servers, sys. security, cabling, & multimedia sys.; working knowl. of electronics & electrical sys.; understanding of inventory & property control proced.; abil. to communicate effectively with clients of varying skill levels to determine needs, demonstrate sys. upon installation & direct clients to additional resources; abil. to prepare presentations using var. of media; excellent org. & documentation skills req. Pref. given to cand. with background in communication, instruc. media or rel. field. Special consid: valid driver license req. for traveling to multiple sites; must lift 50 lbs. on regular basis & long periods of standing; work in adverse conditions at warehouse & uncompleted schools; some weekends, eve. & holiday work req. on short notice. (Horos)

Teaching

Athletic director (B-D) Paint Branch HS (effective July 1)—MA or equiv.; MD APC plus 3 yrs. teaching exper.; exper. as a coach or asst. athletic director pref.; exper. in use of technology as a mgmt. & instructional tool req. Send letter of interest & resume to Jeanette Dixon, Principal, Paint Branch HS.



Opportunities elsewhere

Unit leader, first aider. The Girl Scouts Council of the National Capital Area seeks a summer program unit leader and first aider. Unit leader plans & implements the program incl. guiding activities, supervising housekeeping & supplies & coordinating with program dir. & staff; must be at least age 18 & a

current member of GSUSA or willing to join. First aider serves as health & safety officer for summer program; must have current first aid & CPR certif. Contact Girl Scout Council of the Nation's Capital, 4301 Connecticut Ave, NW, Washington DC, 20008, 202-237-1670 or 1-800-523-7898, or fax resume to 202-274-2161.

Director of music. Presbyterian Church seeks exper. part-time dir. of music; incl. directing adult & children's choirs. Send resume to Search Committee, Attn: Terry De Jong, St Matthew Presbyterian Church, 4001 Bel Pre Road, Silver Spring, MD 20906-2874 or e-mail resume to tgdejong@starpower.net. Website is www.stmatthewpcusa.org.

Director of music. Part-time; competitive salary; benefits negotiable. Submit resume by July 1 to United Church of Christ of Seneca Valley, 13421 Clopper Rd., Germantown MD 20874 or e-mail to uccsvmusdir@aol.com.

Part-time cook. The Ring House retirement community has an opening for a resident cook; prior exper. with fine dining & modified diets essential as well as knowl. of cooking methods/procedures; cand. should be dependable & willing to work every other weekend; H.A.C.C.P. trng. & sanitation certificate a plus. Apply in person or fax resume with salary requirements to: Hebrew Home of Greater Washington, Human Resource Department, Smith-Kogod Building, 6121 Montrose Rd., Rockville, MD 20852, fax 301-770-8511, Attention: Chris Stamps.

Driver. Ring House retirement community in Rockville seeks on-call bus driver; commercial license with passenger endorsement required; clean driving record a must. For immediate consideration, mail resumes to 6121 Montrose Rd., Rockville, MD 20852 or fax resume to 301-770-8511, attention Chris Stamps.

Wait staff. The Hebrew Home of Greater Washington system is currently seeking customer-friendly individuals to work part time, approx. 20 hrs./wk., 4-8:15 p.m., incl. every other weekend; prev. exper. in food service environment essential; great opportunity to gain exper. & earn extra cash. Qualified candidates may come in to complete an application between 8:30 a.m.-4 p.m., Mon.-Fri.: Hebrew, Home of Greater Washington Human Resources Department, Smith-Kogod Bldg., 6121 Montrose Rd., Rockville, MD 20850

Instructors. Mad Science does programming at hundreds of schools... but for summertime, seeks staff to help children explore science through science summer camps; all trng. & equipment provided. Call Jamie, 301-593-4777.

In accordance with relevant laws and regulations, the Montgomery County Public Schools prohibits discrimination on the basis of race, color, national origin, marital status, religion, sex, age, disability or sexual orientation in employment or in any of its education programs and activities. Make inquiries or complaints concerning discrimination to the Family and Community Partnerships Unit, 451 Hungerford Drive, Suite 508, Rockville, MD 20850; 301-279-3100; TDD 301-279-3323.

Updated 2003-2004 school calendar**

July 4	Holiday* – Independence Day
Aug. 11-16	New educator induction
Aug. 20-22, 25	Professional days for teachers
Aug. 26	First day of school for students
Sept. 1	Holiday* – Labor Day
Sept. 19	Prof. day for teachers/10-mo. employees – No school for students
Oct. 6	Yom Kippur – No school for students and teachers
Oct. 17	No school for students and teachers/10-month employees
Nov. 3	Early release day – First marking period ends
Nov. 4	Early release day K-12 – Report card preparation
Nov. 10	Early release day K-8 – Parent conferences
Nov. 11	Early release day K-8 – Veterans' Day, parent conferences
Nov. 13	Report cards distributed
Nov. 27-28	Holidays* – Thanksgiving
Dec. 24-25	Holidays* – Christmas
Dec. 26, 29-31	Winter break – No school for students and teachers
Jan. 1	Holiday* – New Year's Day
Jan. 2	Winter break – No school for students and teachers
Jan. 19	Holiday* – Martin L. King, Jr.'s Birthday
Jan. 23	Second marking period ends
Jan. 26	Professional day for teachers (some 10-mo. employees work) – No school for students
Jan. 27	Professional day for teachers – No school for students
Feb. 5	Report cards distributed
Feb. 16	Holiday* – Presidents Day
March 2	Holiday* – Presidential primary election
April 1	Early release day K-12 – Third marking period ends
April 2	Early release day K-12 – Report card preparation
April 5-8	Spring break – No school for students and teachers
April 9, 12	Holidays* – Easter (Note: Passover begins April 6)
April 15	Report cards distributed
April 30	Professional day for teachers – No school for students
May 28	Last day for seniors
May 31	Holiday* – Memorial Day
June 15	Last day of school for students; students dismissed after lunch
June 16	Professional day for teachers
June 28	Report cards mailed

* All administrative offices and schools are closed.

** Amended June 10, 2003.

School contingency calendar, 2003-2004

If the school year should be disrupted by emergencies and schools are closed:

- 5 days, the school year will be extended by one day to June 16, 2004.
- 6 days, the school year will be extended by two days to June 16 and 17.
- 7 days, the school year will be extended by three days to June 16, 17 and 18.
- 8 days, the school year will be extended by four days to June 16, 17, 18 and 21.
- 9 days, the school year will be extended by five days to June 16, 17, 18, 21 and 22.

Note: Starting dates for 10-month supporting services employees vary between Aug. 14 and Aug. 26, 2003. Supporting services starting and ending dates can be found on page 9.

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In person & print

(continued from page 9)

Nora Jones, consulting teacher, presented a session at the Mountain Lake Colloquium for General Music Methods Teachers (college) in Virginia in May. The session was on literacy integration, using reading and writing strategies in the music classroom.



Lynn Walker, speech-language pathologist with the pre-K language class at Mill Creek Towne ES, received the Honors of Speech and Language Programs from the MCPS Division of Speech-Language Programs June 4. The Honors are awarded annually to a speech pathologist nominated by peers for significant contributions to MCPS Speech and Language Programs. Walker was recognized for her outstanding clinical expertise, leadership and long-term commitment to MCPS students and to the Speech and Language Program.



Sally L. Wechsler, Head Start teacher at Watkins Mill ES, had the following "Life is Short" item published in the April 20 Washington Post: "I am a preschool teacher who takes pride in being organized. With so many papers crossing my desk, I need a system to keep them in order. I have files on a variety of topics, such as colors, letters, shapes, numbers, etc. I often refer to these files as I am preparing lesson plans. Today I set up a new file. I labeled it WAR."



Fernando Moreno, ESOL school counselor, was scheduled to be interviewed by Kojo Nnamdi on WAMU 88.5 June 12 about his counseling program of using chess as a way to help students (primarily ESOL students) increase their social, behavioral and academic skills and self-esteem. Moreno is author of the book *Teaching Life Skills Through Chess*. □

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