

POLICY

BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: IGK-RA, IGK-RB
Responsible Office: Instruction and Program Development

Career and Technology Education

A. PURPOSE

To assure that career education is a part of a comprehensive instructional program for all students

B. ISSUE

The interests of all students planning to enter the labor market upon high school graduation or post secondary education should be served.

C. POSITION

1. Career education shall be a primary and multidisciplinary objective of the instructional programs in elementary, middle, and high schools.
2. All students shall receive career guidance and counseling services at each level of schooling.
3. Each secondary school shall designate a counselor as contact person with the Division of Career and Technology Education (CTE) to assure that CTE students receive career development, counseling, and post secondary or employment placement services.
4. The Division of Career and Technology Education shall be responsible for:
 - a) Developing curricula linked with industry standards
 - b) Developing staff in-service training
 - c) Participating in the selection and designation of CTE staff

- d) Providing technical supervision of career education and career and technology education staff
 - e) Establishing and maintaining collaborative relationships with employers in the community
 - f) Monitoring and evaluating career and technology education programs in compliance with federal and state regulations
5. Community-based electives, including cooperative work experience programs and internships, should be made available to all high school students desiring them.
6. Career and technology education should be promoted throughout the school system through a close working relationship among central office administrators, counselors, teachers, parents, students, employers, and post secondary institutions.

D. DESIRED OUTCOME

All students choosing to enter the labor market or post secondary education upon high school graduation will be served fully.

E. IMPLEMENTATION STRATEGIES

Procedures for implementing this policy will be set forth in administrative regulations as needed.

F. REVIEW AND REPORTING

This policy will be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

Policy History: Resolution No. 609-72, October 10, 1972, reformatted in accordance with Resolution 333-86, June 12, 1986, and Resolution No. 458-86, August 12, 1986, accepted by Resolution No. 518-86, September 22, 1986; reformatted March 1998.