

# Public Information Meetings

on

Boundary Review for  
East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park  
Elementary Schools

at

*Takoma Park Middle School  
7611 Piney Branch Road, Silver Spring, Maryland*

- Initial Information Meeting—February 24, 2009
- Review of Committee Options—May 27, 2009

Both Meetings—7:30 to 9:00 p.m.

## Background

Following community input, on March 27, 2006, the Board of Education acted to reorganize East Silver Spring Elementary School to Grades Pre-K–5 (from the current Pre-K–2) and to construct an eight room addition to accommodate the additional students. The Board of Education also acted to address overutilization at Sligo Creek Elementary School and Takoma Park Elementary School through construction of a sixteen room addition at Takoma Park Elementary School. This addition was designed to be large enough to address overutilization at Sligo Creek Elementary School through a future boundary study.

## Boundary Study

On November 20, 2008, the Board of Education authorized a boundary study to review the boundaries for East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools, and their attendant middle schools—Silver Spring International and Takoma Park middle schools. The two middle schools are included in the review since Sligo Creek Elementary School articulates to Silver Spring International Middle School, while the other elementary schools articulate to Takoma Park Middle School.

The boundary review process begins with a community advisory committee—that will meet from March 2009 through June 2009—followed by a superintendent recommendation in mid-October 2009, followed by Board of Education review and action in November, 2009. Any boundary changes would be implemented in August 2010, when the additions at East Silver Spring and Takoma Park elementary schools are completed. MCPS staff from the Division of Long-range Planning will facilitate the community advisory committee process. The public information meetings advertised with this flier are an opportunity to learn more about this process.

Interpreter services will be available at these two meetings for Spanish and Amharic speakers.

Individuals who need accommodations, including sign language interpretation or other special assistance, may contact the Family and Community Partnerships Unit at (301) 279-3100 and TDD (301) 279-3323.

During the boundary review, and up through Board of Education action, materials will be posted at the following web site:

[www.montgomeryschoolsmd.org/departments/planning/CommunityInfo\\_Boundary.htm](http://www.montgomeryschoolsmd.org/departments/planning/CommunityInfo_Boundary.htm)