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1



1

Call No. 371.3 TAT
Tate, Marcia L.

Graphic organizers and other visual strategies: engage the brain, Grades 6-8, language arts /

Marcia L. Tate.-- Thousand Oaks, Calif : Corwin Press, 2008.

96p.

Summary: This practical resource gives teachers the tools they need to plan lessons correlated to the way the brain learns best. Based on tested, research-based strategies presented in Worksheets Dont Grow Dendrites: 20 Instructional Strategies That Engage the Brain, this book offers a variety of content-specific activities that incorporate graphic organizers and visuals to help students make sense of and reinforce learning.

ISBN 1412952301 : \$15.95

1. [Effective teaching](#). 2. [Lesson planning](#). 3. [Learning](#). I. Title.

2

Call No. 371.3 TAT
Tate, Marcia L.

Graphic organizers and other visual strategies: engage the brain, Grades 6-8, science / Marcia

L. Tate.-- Thousand Oaks, Calif : Corwin Press, 2008.

96p.

Summary: Same as above.

ISBN 1412952328 : \$15.95

1. [Effective teaching](#). 2. [Lesson planning](#). 3. [Learning](#). I. Title.

3

Call No. 372.7 MAT

Mathematics assessment sampler, prekindergarten-grade 2 : items aligned with NCTM's Principles and standards for school mathematics / DeAnn Huinker, editor ; Anne M. Collins, editor ; writing team, Lynn M. McGarvey ... [et al.].-- Reston, VA : National Council of Teachers of Mathematics, 2006.

242p.

Includes bibliographical references (p. 237-242).

ISBN 087353591X : \$39.95

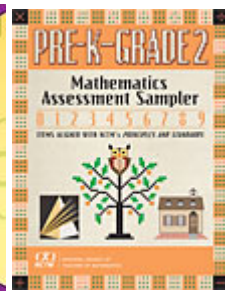
1. [Mathematics--Study and teaching \(Preschool\)](#). 2. [Mathematics--Study and teaching \(Primary\)](#). 3. [Mathematical ability--Testing](#). I. [Huinker, DeAnn](#). II. [Collins, Anne M](#). III. [McGarvey, Lynn M](#).

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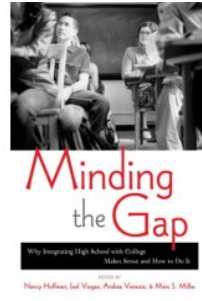
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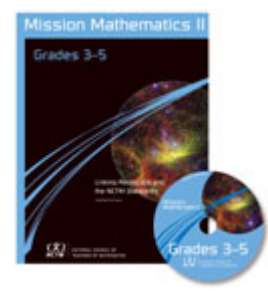
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5



Call No. 373.18 MIN

Minding the gap: why integrating high school with college makes sense and how to do it / edited by Nancy Hoffman ... [et al.]-- Harvard Education Pr, 2007.

319p.

Summary: Minding the Gap argues that in today's highly competitive, global economy, all young people need a postsecondary education. Yet only one in ten students from the lowest economic quintile in the United States currently earns a postsecondary credential. This timely and instructive book explores policies and practices that would quickly enable a larger number of low-income and first-generation college students to earn postsecondary degrees. In doing so, Minding the Gap calls for a system that thoroughly integrates secondary and postsecondary education, a system in which a college degree is the goal for all students.

ISBN 1891792458 : \$29.95

1. [Educational equalization.](#) 2. [College preparation programs.](#) 3. [School improvement programs.](#) I. [Hoffman, Nancy.](#)

5

Call No. 372.7 MIS

Mission mathematics II: Grades 3-5 [linking aerospace and the NCTM standards] / edited by Mary Ellen Hynes, Donn Hicks ; contributors, Nancy Belsky ... [et al.]-- Reston, VA : National Council of Teachers of Mathematics, 2005.

205p. and CD-ROM. ([Mission mathematics, II](#))

"Published in cooperation with the National Aeronautics and Space Administration."

Includes bibliographical references (p. 203-205).

ISBN 0873535715 : \$25.00

1. [Mathematics--Study and teaching \(Elementary\)--Activity programs.](#) 2. [Space sciences--Study and teaching \(Elementary\)--Activity programs.](#) 3. [Astronautics--Study and teaching \(Elementary\)--Activity programs.](#) I. Series II. [Hynes, Mary Ellen.](#) III. [Hicks, Donn.](#) IV. [Belsky, Nancy.](#) V. [Mission mathematics: Linking Aerospace and the NCTM Standards \(U.S.\).](#) VI. [National Council of Teachers of Mathematics.](#) VII. [United States.](#) National Aeronautics and Space Administration.

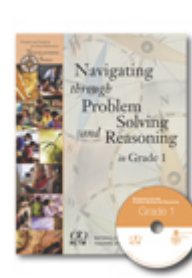
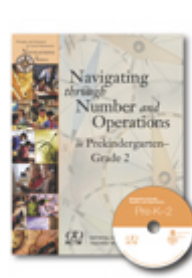
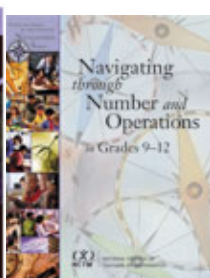
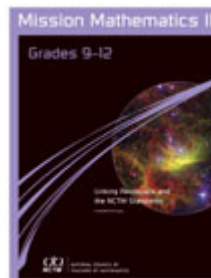
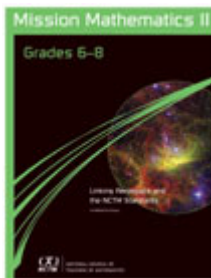
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6

Call No. 510.71 MIS

Mission mathematics II: Grades 6-8 [linking aerospace and the NCTM standards] / edited by Michael C. Hynes, Juli K. Dixon ; contributors, Conni Blomberg ... [et al.]-- Reston, VA : National Council of Teachers of Mathematics, 2005.

190p. ([Mission mathematics, II](#))

"Published in cooperation with the National Aeronautics and Space Administration."

Includes bibliographical references (p. 189).

ISBN 0873535723 : \$25.00

1. [Mathematics--Study and teaching \(Middle school\)--Activity programs.](#) 2. [Space sciences--Study and teaching \(Middle school\)--Activity programs.](#) 3. [Astronautics--Study and teaching \(Middle school\)--Activity programs.](#) I. Series II. [Hynes, Michael C.](#) III. [Dixon, Juli K.](#) IV. [Blomberg, Conni.](#) V. [Mission mathematics: Linking Aerospace and the NCTM Standards \(U.S.\).](#) VI. [National Council of Teachers of Mathematics.](#) VII. [United States.](#) National Aeronautics and Space Administration.

7

Call No. 510.71 MIS

Mission mathematics II: Grades 9-12 [linking aerospace and the NCTM standards] / edited by Peggy A. House, Roger P. Day ; contributors, Mary Jo Aiken ... [et al.]-- Reston, Va : National Council of Teachers of Mathematics, 2005.

209 p. ([Mission mathematics, II](#))

"Published in cooperation with the National Aeronautics and Space Administration."

Includes bibliographical references (p. 209).

ISBN 0873535731 : \$25.00

1. [Mathematics--Study and teaching \(Secondary\)--Activity programs](#). 2. [Space sciences--Study and teaching \(Secondary\)--Activity programs](#). 3. [Astronautics--Study and teaching \(Secondary\)--Activity programs](#). I. Series II. [House, Peggy](#). III. [Day, Roger P.](#) IV. [Aiken, Mary Jo](#). V. [Mission mathematics: Linking Aerospace and the NCTM Standards \(U.S.\)](#). VI. [National Council of Teachers of Mathematics](#). VII. [United States](#). National Aeronautics and Space Administration.

8

Call No. 510.71 NAV

Navigating through number and operations in grades 9-12 / Maurice J. Burke ... [et al.]-- Reston, Va : National Council of Teachers of Mathematics, 2006.

171p. and CD-ROM. ([Principles and standards for school mathematics navigations series](#))

Includes bibliographical references (p. 170-171).

ISBN 0873535855 : \$29.95

1. [Mathematics--Study and teaching \(Secondary\)--Activity programs](#). 2. [Numeration--Study and teaching \(Secondary\)](#). 3. [Numerical calculations--Study and teaching \(Secondary\)](#). 4. [Problem solving--Study and teaching \(Secondary\)](#). 5. [Reasoning--Study and teaching \(Secondary\)](#). I. Series II. [Burke, Maurice Joseph](#).

9

Call No. 372.7 NAV

Navigating through number and operations in prekindergarten--grade 2 / Mary Cavanagh ... [et al.] ; Carole E. Greenes, prekindergarten--grade 2 editor.-- Reston, VA : National Council of Teachers of Mathematics, 2004.

105p. and CD-ROM. ([Principles and standards for school mathematics navigations series](#))

Includes bibliographical references (p. 103-105).

ISBN 0873535480 : \$31.95

1. [Mathematics--Study and teaching \(Early childhood\)--Activity programs](#). 2. [Mathematics--Study and teaching \(Primary\)--Activity programs](#). 3. [Numeration--Study and teaching \(Primary\)](#). 4. [Numerical calculations--Study and teaching \(Primary\)](#). 5. [Problem solving in children](#). 6. [Reasoning in children](#). I. Series II. [Cavanagh, Karol L.](#) III. [Greenes, Carole E.](#) IV. [National Council of Teachers of Mathematics](#).

10

Call No. 372.7 NAV

Navigating through problem solving and reasoning in Grade 1 / Carol R. Findell ... [et al.] ; Carole E. Greenes, prekindergarten--grade 2 editor.-- Reston, VA : National Council of Teachers of Mathematics, 2004.

52 p. and CD-ROM. ([Principles and standards for school mathematics navigations series](#))

Includes bibliographical references (p. 51-52).

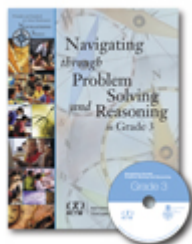
ISBN 0873535502 : \$24.95

1. [Mathematics--Study and teaching \(Early childhood\)--Activity programs](#). 2. [First grade \(Education\)--Activity programs](#). 3. [Problem solving in children](#). 4. [Reasoning in children](#). I. Series II. [Findell, Carol R.](#) III. [Greenes, Carole E.](#) IV. [National Council of Teachers of Mathematics](#).

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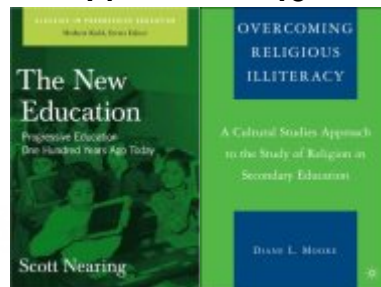
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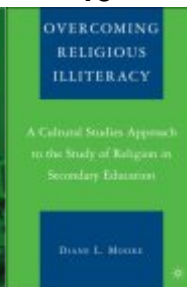
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11

Call No. 372.7 NAV

Navigating through problem solving and reasoning in Grade 2 / Marian Small ... [et al.]-- Reston, VA : National Council of Teachers of Mathematics, 2004.

50 p. and CD-ROM. ([Principles and standards for school mathematics navigations series](#))

ISBN 0873535510 : \$24.95

1. [Mathematics--Study and teaching \(Early childhood\)--Activity programs.](#) 2. [Second grade \(Education\)--Activity programs.](#) 3. [Problem solving in children.](#) 4. [Reasoning in children.](#) I. Series II. Small, Marian. III. Sheffield, Linda Jensen. IV. National Council of Teachers of Mathematics.

12

Call No. 372.7 NAV

Navigating through problem solving and reasoning in grade 3 / Karol L. Yeatts ... [et al.] ; Bonnie H. Litwiller, grades 3-5 editor.-- Reston, VA : National Council of Teachers of Mathematics, 2004.

65 p. and CD-ROM. ([Principles and standards for school mathematics navigations series](#))

Includes bibliographical references (p. 63-65).

ISBN 087353557X : \$28.95

1. [Mathematics--Study and teaching \(Primary\)--Activity programs.](#) 2. [Third grade \(Education\)--Activity programs.](#) 3. [Problem solving in children.](#) 4. [Reasoning in children.](#) I. Series II. Yeatts, Karol L. III. Litwiller, Bonnie H. IV. House, Peggy. V. National Council of Teachers of Mathematics.

13

Call No. 372.7 NAV

Navigating through problem solving and reasoning in prekindergarten-kindergarten / Carole E. Greenes ... [et al.] ; Carole E. Greenes, prekindergarten-grade 2 editor.-- Reston, VA : National Council of Teachers of Mathematics, 2003.

42p. and CD-ROM.

Includes bibliographical references (p. 41-42).

ISBN 0873535499 : \$23.95

1. [Mathematics--Study and teaching \(Early childhood\)--Activity programs.](#) 2. [Kindergarten--Activity programs.](#) 3. [Problem solving in children.](#) 4. [Reasoning in children.](#) I. Greenes, Carole E. II. National Council of Teachers of Mathematics.

14

Call No. 370 NEA

[Nearing, Scott.](#)

The new education: progressive education one hundred years ago today / Scott Nearing.-- New York : The New Press, 2007.

199p. (Classics in progressive education series)

Summary: Best known for his paean to self-sufficiency, *Living the Good Life*, which became a bestseller that Newsweek called "an underground bible for the city-weary," Scott Nearing was also a high-profile public advocate for education reform at the start of the Progressive era. Lamenting that public schools had failed to keep up with societal changes, Nearing traveled the country during the early decades of the twentieth century, documenting schools that had abandoned a traditional authoritarian stance in favor of child-centered practice. Now, in the first decade of the twenty-first century, the vignettes, interviews, and speculations on school restructuring, curriculum development, and educational reform that he offered in *The New Education* a century ago [1915] are relevant once again.

ISBN 1595582096 : \$17.95

1. [Education.](#) I. Title.

15

Call No. 379.2 MOO

[Moore, Diane L.](#)

Overcoming religious illiteracy: a cultural studies approach to the study of religion in secondary education / Diane L. Moore.-- Palgrave/Macmillan, 2007.

226p.

Includes bibliographical references (p.207-211) and index.

Summary: The aim of this accessible volume is to present a strong argument in support of including the academic study of religion in public school from a comparative and multicultural perspective. As a teacher at Harvard Divinity School and a secondary school teacher at Phillips Academy, Diane Moore is ideally suited to address the reasons why the academic study of religion must be incorporated into our secondary school curriculum in the US. Multicultural trends in education

have helped to advance the understanding of America's diversity and heritage, but the historic hegemony of Protestant Christianity coupled with the perceived constitutional prohibition against teaching about religion in public schools has served to foster a climate of religious illiteracy that is both dangerous and intellectually debilitating. The aim of this accessible volume is to present a strong argument in support of including the academic study of religion in public school from a comparative and multicultural perspective.

ISBN 1403963495 : \$26.95

1. [Religion in the public schools.](#) 2. [Religious education.](#) 3. [Church schools.](#) I. Title.



16

Call No. 372.13 SIM

Simmons, Karen.

Primary & perfect : seasonal & thematic projects for K-2 learners / written by Karen Simmons and Cindy Guinn ; illustrated by Cindy Guinn.-- Gainesville, FL : Maupin House, 2007.

197p.

Includes index.

ISBN 0929895622 : \$23.95

1. [Education, Primary--Activity programs.](#) I. Title. II. [Guinn, Cindy.](#)

17

Call No. 371.9 MEL

Mellard, Daryl, F.

RTI : a practitioner's guide to implementing response to intervention / Daryl F. Mellard, Evelyn Johnson.-- Thousand Oaks, CA : Corwin Press, 2008.

148p.

Includes bibliographical references and index.

ISBN 1412957729 : \$30.95

1. [Remedial teaching.](#) 2. [Learning disabled children--Education.](#) I. Title. II. [Johnson, Evelyn.](#)

18

Call No. 371.9 BAR

Barr, Robert D.

Saving our students, saving our schools : 50 proven strategies for helping underachieving students and improving schools / Robert D. Barr, William H. Parrett.-- 2nd ed.-- Thousand Oaks, Calif : Corwin Press, 2008.

410p.

Includes bibliographical references and index.

ISBN 1412957931 : \$39.95

1. [Children with social disabilities--Education.](#) 2. [Teenagers with social disabilities--Education.](#) 3. [Problem children--Education.](#) 4. [Problem youth--Education.](#) 5. [School improvement programs.](#) I. Title. II. [Parrett, William.](#)

19

Call No. 372.7 TEA

Teachers engaged in research : inquiry into mathematics classrooms, grades 3-5 / edited by Cynthia W. Langrall.-- Greenwich, Conn : IAP-Information Age Pub, 2006.

223p. ([Teachers engaged in research](#))

"National Council of Teachers of Mathematics"--Cover.

Includes bibliographical references.

ISBN 1593114974 : \$39.99

1. [Mathematics--Study and teaching \(Elementary\)](#). 2. [Elementary school teaching--Research](#). I. Series II. [Langrall, Cynthia W.](#) III. [National Council of Teachers of Mathematics](#).

20

Call No. 510.71 TEA

Teachers engaged in research : inquiry into mathematics classrooms, grades 9-12 / edited by Laura R. Van Zoest.-- Greenwich, Conn : IAP-Information Age Pub, 2006.

271p. ([Teachers engaged in research](#))

Includes bibliographical references.

ISBN 1593115016 : \$39.99

1. [Mathematics--Study and teaching \(Secondary\)](#). 2. [Education, Secondary--Research](#). I. Series II. [Van Zoest, Laura R.](#)

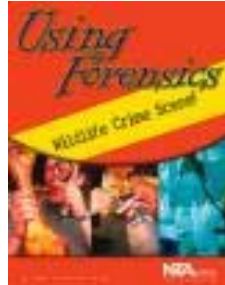
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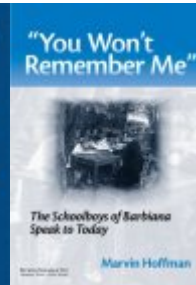
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21

Call No. 510.71 TEC

Technology-supported mathematics learning environments / William J. Masalski, sixty-seventh yearbook editor ; Portia C. Elliott, general yearbook editor.-- Reston, VA : National Council of Teachers of Mathematics, 2005.

366 p. and CD-ROM. ([Sixty-seventh yearbook](#))

Includes bibliographical references.

ISBN 0873535693 : \$89.95

1. [Mathematics--Study and teaching--Technological innovations](#). I. Series II. [Masalski, William J.](#) III. [Elliott, Portia C.](#) IV. [National Council of Teachers of Mathematics](#).

22

Call No. 510 THI

Thinking and reasoning with data and chance / Gail F. Burrill, sixty-eighth yearbook editor, Portia C. Elliott, general yearbook editor.-- Reston, VA : National Council of Teachers of Mathematics, 2006.

481p. and CD-ROM. ([Yearbook](#))

Contents: Graphing with four-year-olds : exploring the possibilities through staff development / Sydney L. Schwartz, David J. Whitin - What does it mean that "5 has a lot"? : from the world to data and back / Susan Jo Russell - Learning to talk back to a statistic / David J. Whitin - Engaging students in authentic data analysis / Randall E. Groth - Students' probabilistic thinking revealed : the case of coin tosses / Laurie H. Rubel - Assessing the development of important concepts in statistics and probability / Jane M. Watson - Research on students' understanding of some big concepts in statistics / J. Michael Shaughnessy - A statistical study of generations / Henry Kranendonk, Roxy Peck - More than "meanmedianmode" and a bar graph : what's needed to have a statistical conversation? / Susan N. Friel, William O'Connor, James D. Mamer - When data and chance collide : drawing inferences from empirical data / James E. Tarr, Hollylynne Stohl Lee, Robin L. Rider - Experimental design : learning to manage variability / Daniel J. Teague - "We were nicer, but we weren't fairer!" : mathematical modeling exploring "fairness" in data management / Susan London McNab ... [et al.] - Using real data and technology to develop statistical thinking / Doreen Connor, Neville Davies, Peter Holmes - Using regression to connect algebra to the real world / Jim Bohan - Using data to enhance the understanding of functions : data analysis in the precalculus curriculum / Peter Flanagan-Hyde, John Lieb - Changing the face of statistical data analysis in the middle grades : learning by doing / Kay McClain ... [et al.] - Understanding data through new software representations / Andee Rubin, James K. Hammerman - Using graphing calculator simulations in teaching statistics / Michael H. Koehler - What is statistical thinking, and how is it developed? / Sharon J. Lane-Getaz - Using graphing calculators to redress beliefs in the "law of small numbers" / Alfinio Flores - Statistics and mathematics

: on making a happy marriage / Richard L. Scheaffer - Some important comparisons between statistics and mathematics, and why teachers should care / Allan Rossman, Beth Chance, Elsa Medina - The statistical education of grades pre-K-2 teachers : a shared responsibility / Christine A. Franklin, Denise S. Mewborn - The GAISE project : developing statistical education guidelines for grades pre-K-12 and college courses / Christine A. Franklin, Joan B. Garfield - Why variances add, and why it matters / David Bock, Paul F. Velleman - Bootstrapping students' understanding of statistical concepts / Tim Hesterberg - Interpreting probabilities and teaching the subjective viewpoint / Jim Albert - Assessments, change, and exploratory data analysis / John A. Dossey - Fish 'n' chips : a pedagogical path for using an in-class sampling experiment / Heather A. Thompson, Gail Johnston, Tamara Pfantz - Research in the statistics classroom : learning from teaching experiments / Dani Ben-Zvi, Joan B. Garfield, Andrew Zieffler.

ISBN 087353588X : \$25.00

1. [Probabilities](#). 2. [Chance](#). 3. [Mathematical analysis](#). 4. [Mathematical statistics](#). I. Series II. [Burrill, Gail](#). III. [Elliott, Portia C.](#)

23

Call No. 363.25 ARN

[Arndt, Laura M. Sanders](#).

[Using forensics : wildlife crime scene!](#) / by Laura M. Sanders Arndt.-- Arlington, Va : NSTA Press, 2008.

343p.

Includes bibliographical references and index.

Contents: List of book's scientific and law enforcement advisers - About the author - Introduction - Wildlife crimes overview - Training in forensic techniques - Lesson 1. Antlers and horns - Lesson 2. Blood typing - Lesson 3. DNA fingerprinting - Lesson 4. Fingerprints - Lesson 5. Hair identification - Lesson 6. PH and PH indicators - Lesson 7. Mammal skulls - Lesson 8. Tracks of animals - Investigating a wildlife crime - Preparing for the investigation: setting up the crime and investigative teams - Investigation day 1: Has a wildlife crime been committed? - Investigation day 2: Interviewing suspects and witnesses - Investigation day 3: Sharing interview notes - Investigation day 4: Preparation - Forensic testing of evidence - Investigation day 5: Forensic lab tests continue - Investigation day 6 and 7: Summarizing findings and charging suspects - Investigation day 8: Presentation of case to the prosecuting attorney - Appendixes to section 3 - List each item - Evaluations and assessments - Profiles of people in the field - Bibliography - Index.

ISBN 0873552709 : \$26.95

1. [Wildlife crime investigation](#). 2. [Forensic sciences](#). I. Title.

24

Call No. 371.7 ROB

[Roberts, Walter B.](#)

[Working with parents of bullies and victims](#) / Walter B. Roberts, Jr.-- Thousand Oaks, CA : Corwin Press, 2008.

135p.

Includes bibliographical references and index.

ISBN 1412951038 : \$57.95

1. [Bullying in schools--Prevention](#). 2. [School management and organization--Parent participation](#). 3. [School violence--Prevention](#). I. Title.

25

Call No. 370 HOF

[Hoffman, Marvin](#).

["You won't remember me" : the schoolboys of Barbiana speak to today](#) / Marvin Hoffman.-- New York : Teachers College, Columbia University, 2007.

105p. ([Between teacher & text](#))

Includes bibliographical references and index.

ISBN 0807748145 : \$23.95

1. [Lettera a una professoressa](#). 2. [Education, Rural--Italy--Barbiana](#). 3. [Schoolboys--Italy--Barbiana--Correspondence](#). 4. [Educational equalization](#). I. Title. II. Series