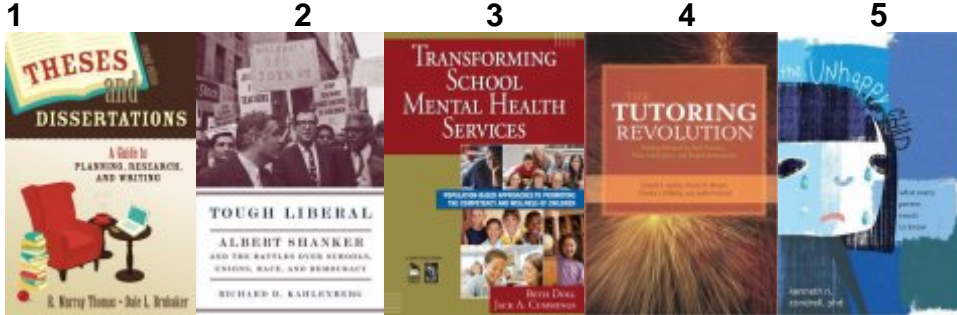


## 11 12 07 New Books in the Professional Library

Dear Colleagues,

**NEW!!** Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these twenty-five new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to [Professional\\_Library@mcpsmd.org](mailto:Professional_Library@mcpsmd.org).



1

Call No. 808 THO

Thomas, R. Murray.

**Theses and dissertations : a guide to planning, research, and writing** / R. Murray Thomas, Dale L. Brubaker.-- 2nd ed.-- Thousand Oaks, CA : Corwin Press, 2008.

339p.

Includes bibliographical references and index.

ISBN 141295116X : \$34.95

1. [Dissertations, Academic--Handbooks, manuals, etc.](#) 2. [Report writing--Handbooks, manuals, etc.](#) I. Title. II. [Brubaker, Dale L.](#)

2

Call No. 331.88 KAH

Kahlenberg, Richard D.

**Tough liberal : Albert Shanker and the battles over schools, unions, race, and democracy** /

Richard D. Kahlenberg.-- New York : Columbia University Press, 2007. Call No.

524p. ([Columbia studies in contemporary american history](#))

Includes bibliographical references and index.

ISBN 0231134967 : \$29.95

1. [Shanker, Albert.](#) 2. [American Federation of Teachers.](#) 3. [Labor leaders.](#) I. Title. II. Series

3

Call No. 371.7 TRA

**Transforming school mental health services : population-based approaches to promoting the competency and wellness of children** / [edited by] Beth Doll, Jack Cummings.-- Thousand Oaks, Calif ; Bethesda, MD : Corwin Press : National Association of School Psychologists, 2008.

352p.

Includes bibliographical references and index.

**Contents:** Why population-based services are essential for school mental health and how to make them happen in your school / Beth Doll and Jack Cummings - Population-based assessment - Social and behavioral epidemiology: population-based problem identification and monitoring / Rick Jay Short and William Strein - Assessing school risk and protective factors / Jean Baker - Population-based intervention - Partnering with families to enhance students' mental health / Sandra L. Christenson, Elizabeth M. Whitehouse, and Gretchen R. VanGetson - School-wide approaches to behavior problems / George Bear - Response to intervention: a school-wide approach for promoting academic wellness of all students / Rebecca Martinez and Leah Nellis - Social and emotional learning: a school-

wide approach to intervention for socialization, friendship problems, and more / Kenneth W. Merrell, Barbara A. Gueldner, and Oanh K. Tran - School-wide approaches to intervention for school aggression and bullying / Susan M. Swearer, Dorothy L. Espelage, Kelly Brey Love, and Whitney Kingsbury - School-wide approaches to prevention and intervention of depression and suicidal behaviors / James J. Mazza and William M. Reynolds - Policy and evaluation - Evaluating quality and effectiveness of population-based services / Bonnie K. Nastasi and John Hitchcock - School-wide approaches to addressing barriers to learning and teaching / Howard S. Adelman and Linda Taylor - Getting from here to there / Jack Cummings and Beth Doll - Index.

ISBN 1412953294 : \$79.95

1. [School children--Mental health services.](#) 2. [School health services.](#) 3. [Child psychology.](#) I. [Doll, Beth.](#) II. [Cummings, Jack A.](#)

4

Call No. 371.3 GOR

[Gordon, Edward E.](#)

**The tutoring revolution : applying research for best practices, policy implications, and student achievement** / Edward E. Gordon ... [ et al.].-- Lanham Md. : Rowman & Littlefield Education, 2007.

249p.

Includes bibliographical references and index.

**Contents:** Tutoring and reinventing Title I - The tutoring revolution - Learning, research, assessment : where do we stand? - Tutoring and the advancement of learning - Tutoring research -- Has tutoring worked? - The ethics of tutoring - The future of tutoring.

ISBN 1578865328 : \$29.95

1. [Tutors and tutoring.](#) 2. [Education.](#) I. Title.

5

Call No. 649.1 CON

[Condrell, Kenneth N.](#)

**The unhappy child : what every parent needs to know** / Kenneth N. Condrell.-- Amherst, N.Y : Prometheus Books, 2006.

254p.

Includes bibliographical references and index.

**Contents:** Mismanaged divorces - Depressed parents - Children who feel like failures - Peer rejection, peer cruelty - Quarreling parents - Parental favoritism - Permissive parenting - Stepfamilies - Sibling abuse - The angry parent - What makes a child happy.

ISBN 1591024196 : \$18.00

1. [Child rearing.](#) 2. [Child psychology.](#) 3. [Parenting.](#) 4. [Parent and child.](#) I. Title.

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Call No. 370.15 COR

[Corbin, Barry.](#)

**Unleashing the potential of the teenage brain : ten powerful ideas** / Barry Corbin.-- Thousand Oaks, Calif : Corwin Press, 2008.

152p.

Includes bibliographical references and index.

**Contents:** The creatures in the classroom! those exasperating and unfathomable teenagers - Adolescence and the teenage brain: what's different and how do we know? - Big changes in the teenage brain: what we have learned and are learning - Powerful idea #1: constructing new meaning - Powerful idea #2: different ways of learning - Powerful idea #3: making meaning, connections and patterns - Powerful idea #4: whole brain learning - Powerful idea #5: multiple memory pathways -

Powerful idea #6: physical activity and movement -- Powerful idea #7: memory, learning, and emotion - Powerful idea #8: reflection and self-assessment - Powerful idea #9: social interaction and learning - Big idea #10: time and timing - The learning environment - The brain compatible teacher: changing and evolving roles - Teenage students: higher expectations and new roles - What does it all mean?.

ISBN 1412942497 : \$61.95

1. [Learning, Psychology of.](#) 2. [Teenagers--Education.](#) 3. [Effective teaching.](#) 4. [Adolescent psychology.](#) 5. [Brain--Growth.](#) I. Title.9

## 7

Call No. 371.39 LOB

Lobman, Carrie.

**Unscripted learning : using improv activities across the K-8 curriculum** / Carrie Lobman, Matthew Lundquist.-- New York : Teachers College Press, 2007.

185 p.

Includes bibliographical references (p. 181-183) and indexes.

**Contents:** [Includes more than 100 improv games for all subjects!] Improvisation and learning : why do improv in the classroom? - What is improv? how do you do it? - Creating the ensemble - Improvising language and literacy - Improvising mathematics - Improv in the content areas - More advanced scene work.

ISBN 0807747971 : \$24.95

1. [Effective teaching.](#) 2. [Improvisation \(Acting\).](#) I. Title. II. [Lundquist, Matthew.](#)

## 8

Call No. 372.14 UNS

**Unsmiling faces : how preschools can heal** / edited by Lesley Koplow ; foreword by Vivian Gussin Paley.-- 2nd ed.-- New York : Teachers College Press, 2007.

265p.

Includes bibliographical references and index.

**Contents:** Preface: the changing landscape of early childhood education - Preface to first edition - Introduction: knowing what we know now - Pt. I: Making room for emotional life in preschool. Developmental reality and the reality of experience / Lesley Koplow - "If you're sad and you know it": the value of children's affects / Lesley Koplow - A look in the mirror: self-concept in preschool children / Judith Ferber. Pt. II.: Structure and relationships in preschool. Therapeutic teacher, therapeutic classroom / Judith Ferber - Play therapy as early intervention / Lesley Koplow - Therapeutic technique: the tools of preschools that heal / Lesley Koplow. Pt. II. The meaning of curriculum. Playing for keeps: the value of open-ended play / Lesley Koplow - Affect meets cognition: building a curricular bridge / Lesley Koplow, Virginia Hut, and Judith Ferber. Pt. IV. Understanding special populations. The traumatized child in preschool / Lesley Koplow and Judith Ferber - Helping children with autistic spectrum disorders / Lesley Koplow ... [et al.] - Why homeless children can't sit still / Lesley Koplow. Pt. V. Preschool as home base. Caring for families and staff / Lesley Koplow.

ISBN 080774803X : \$25.95

1. [Preschool children--Psychology.](#) 2. [Education, Preschool.](#) 3. [Behavior therapy for children.](#) 4. [Child psychotherapy.](#) I. [Koplow, Lesley.](#)

## 9

Call No. 153.9 FLY

Flynn, James Robert.

**What is intelligence? : beyond the Flynn effect** / James R. Flynn.-- New York : Cambridge University Press, 2007.

216p.

Includes bibliographical references and indexes.

**Contents:** A bombshell in a letter box - Beyond the Flynn effect - Towards a new theory of intelligence - Testing the Dickens/Flynn model - Why did it take so long? - IQ gains can kill - What if the gains are over? - Knowing our ancestors.

ISBN 0521880076 : \$22.00

1. [Intellect.](#) I. Title.

## 10

Call No. 371.93 WHI

White, Paul D.

**White's rules : saving our schools one kid at a time** / Paul D. White with Ron Arias.-- New York : Morgan Road Books, 2006.

215p.

ISBN 0767924193 : \$19.95

1. [West Valley Leadership Academy \(Canoga Park, Calif.\)](#). 2. [Youth with social disabilities--Education](#). 3. [Problem youth--Education](#). 4. [School improvement programs](#). I. Title. II. [Arias, Ron](#).

11

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11

Call No. 372.13 HEL

Helm, Judy Harris.

**Windows on learning : documenting young children's work** / Judy Harris Helm, Sallee Beneke, Kathy Steinheimer.-- 2nd ed.-- New York, NY : Teachers College Press, 2007.

185p. ([Early childhood education series](#))

Includes bibliographical references (p. 177-179) and index.

ISBN 0807747866 : \$19.95

1. [Project method in teaching](#). 2. [Early childhood education--Documentation](#). 3. [Portfolios in education](#). 4. [School reports](#). I. Title. II. Series III. [Beneke, Sallee](#). IV. [Steinheimer, Kathy](#).

12

Call No. 300 GAL

Galvan, Jose L.

**Writing literature reviews: a guide for students of the social and behavioral sciences** / Jose L. Galvan.-- 3rd ed.-- Pyrczak Pub, 2006.

162p.

ISBN 1884585663 : \$39.95

1. [Social sciences--Research](#). 2. [Social sciences--Methodology](#). I. Title.

13

Call No. 371.2 CIT

**City schools: How districts and communities can create smart education systems** / Edited by Robert Rothman.-- Harvard Education Pr, 2007.

245p.

**Summary:** Rothman assembles 12 essays by colleagues at the Annenberg Institute of Reform at Brown U., as well as others in education and political science, who describe what they call a "smart education system," which combines an effective school system with outside support. This idea comes from the Institute's Task Force on the Future of Urban Districts. The volume outlines the components of the smart education system, using examples from different cities, approaches for building one, and challenges that may occur along the way. They discuss the achievement gap and knowledge and skills that students need, how focus on improving a district (rather than separate schools) is key, and the involvement of community organizations and agencies. Detailed case studies of school systems in Chattanooga-Hamilton County in Tennessee, and Dallas, Texas, are provided.

ISBN 1891792415 : \$29.95

1. [Education](#). 2. [Educational tests and measurements](#). I. [Rothman, Robert](#).

14

Call No. 371.1 PAL

Palmer, Parker J.

**The courage to teach : exploring the inner landscape of a teacher's life** / Parker J. Palmer.-- 10th anniversary ed.-- San Francisco, Calif : Jossey-Bass, 2007.

248 p. and CD-ROM.

Includes bibliographical references and index.

**Contents:** The heart of a teacher : identity and integrity in teaching - A culture of fear : education and the disconnected life - The hidden wholeness : paradox in teaching and learning - Knowing in

community : joined by the grace of great things - Teaching in community : a subject-centered education - Learning in community : the conversation of colleagues - Divided no more : teaching from a heart of hope.

ISBN 0787996866 : \$27.95

1. [Teachers](#). 2. [Teaching](#). 3. [Learning](#). I. Title.

## 15

Call No. 371.1 PAL

Palmer, Parker J.

**The courage to teach guide for reflection and renewal** / Parker J. Palmer with Megan Scribner.-- 10th anniversary ed.-- San Francisco, CA : Jossey-Bass, 2007.

176 p. and CD-ROM.

Scribner's name appears first on the earlier edition.

Includes index.

ISBN 0787996874 : \$18.95

1. [Teachers](#). 2. [Teaching](#). 3. [Learning](#). I. Title. II. [Scribner, Megan](#).

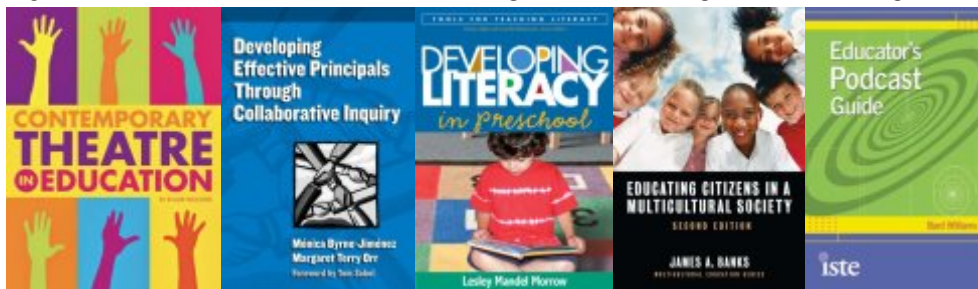
## 16

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## 16

Call No. 792 WOO

Wooster, Roger.

**Contemporary theatre in education** / Roger Wooster.-- Intellect, 2007.

160 p.

ISBN 1841501700 : \$40.00

1. [Performing arts](#). 2. [Theater--History](#). I. Title.

## 17

Call No 371.2 BYR

Byrne-Jimenez, Monica.

**Developing effective principals through collaborative inquiry** / Monica Byrne-Jimenez and Margaret Terry Orr ; foreword by Tom Sobol.-- New York : Teachers College Press, 2007.

127 p. ([Critical issues in educational leadership](#))

Includes bibliographical references and index.

ISBN 0807748161 : \$24.95

1. [School principals](#). 2. [Educational leadership](#). 3. [Group work in education](#). 4. [School management and organization](#). I. Title. II. [Orr, Margaret Terry](#).

## 18

Call No. 372.6 MOR

Morrow, Lesley Mandel.

**Developing literacy in preschool** / Lesley Mandel Morrow.-- New York : Guilford Press, 2007.

231 p. ([Tools for teaching literacy](#))

Includes bibliographical references and index.

ISBN 1593854625 : \$24.95

1. [Language arts \(Preschool\)](#). 2. [Children--Language](#). I. Title. II. Series

## 19

Call No. 370.117 BAN

Banks, James A.

**Educating citizens in a multicultural society** / James A. Banks.-- 2nd ed.-- New York : Teachers College Press, 2007.

198p.

Includes bibliographical references and index.

**Contents:** Reconstructing citizenship education - Citizenship education in a multicultural society - Preparing teachers for citizenship education in global times - Ethnicity, social science research, and education - Researching race, culture, and difference : epistemological challenges and possibilities - Multicultural education and curriculum transformation - Equity pedagogy and multicultural education / (with Cherry A. McGee Banks) - Citizenship education and the development of democratic racial attitudes - Cultural democracy and citizenship education - Teaching social studies for decision-making and citizen action - Teaching for social justice, diversity, and citizenship in a global world.

ISBN 0807748129 : \$27.95

1. [Multicultural education.](#) 2. [Citizenship--Study and teaching.](#) I. Title.

## 20

Call No. 371.33 WIL

Williams, Bard.

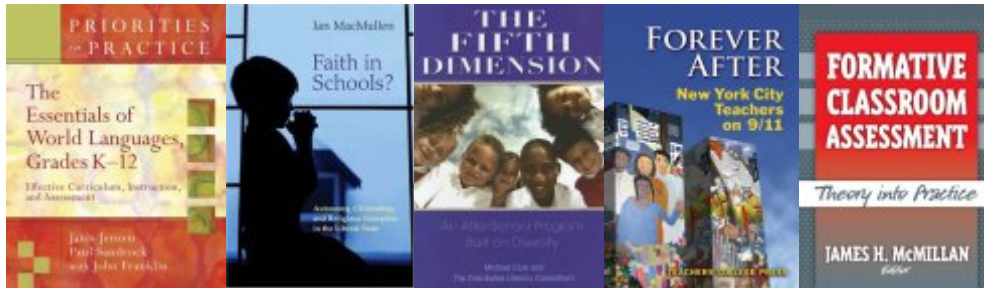
**Educator's podcast guide** / Bard Williams.-- Eugene, Or : International Society for Technology in Education, 2007.

279p.

ISBN 1564842312 : \$31.95

1. [Internet in education.](#) 2. [Podcasting.](#) 3. [Educational innovations.](#) I. Title. II. [International Society for Technology in Education.](#)

## 21



## 21

Call No. 418.007 JEN

Jensen, Janis.

**The essentials of world languages, grades K-12 : effective curriculum, instruction, and assessment**, / Janis Jensen and Paul Sandrock with John Franklin.-- Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

119p.

Includes bibliographical references and index.

**Contents:** An overview of the field - Realistic expectations for second-language proficiency - Reinventing the instructional environment - Designing curriculum via assessment targets - The role of supervisors and curriculum coordinators - Reflections - Looking forward.

ISBN 9781416605737 : \$23.95

1. [Language and languages--Study and teaching.](#) I. Title. II. [Sandrock, Paul.](#) III. [Franklin, John.](#)

## 22

Call No. 371.071 MAC

MacMullen, Ian.

**Faith in schools? : autonomy, citizenship, and religious education in the liberal state** / Ian MacMullen.-- Princeton : Princeton University Press, 2007.

230p.

Originally presented as the author's dissertation (doctoral)--Harvard University.

Includes bibliographical references and index.

ISBN 0691130914 : \$35.00

1. [Church schools--Government policy.](#) 2. [Church and education--Philosophy.](#) 3. [Education and state--Philosophy.](#) I. Title.

## 23

Call No. 371.19 COL

Cole, Michael.

**The fifth dimension : an after-school program built on diversity** / Michael Cole and the Distribution Literacy Consortium.-- New York : Russell Sage, 2006.

227 p.

Includes bibliographical references (p. [207]-215) and index.

ISBN 9780871540843 : \$29.95

1. [After-school programs.](#) 2. [Community and school.](#) I. Title.

## 24

Call No. 974.7 FOR

**Forever after : New York City teachers on 9/11** / edited by Teachers College Press with Maureen Grolnick.-- New York : Teachers College Press, Columbia University, c2006.

253p.

Includes bibliographical references.

**Contents:** Moving back and moving on / Patricia Lent - Questioning the answers to 9/11 / Isaac Brooks - "By the way, this is not the principal's manual" / Ada Dolch - Playing through adversity / Tom Goodridge - Commandeering the phones : the district office / Claudia Di Salvo - Hopeful visions : the faces of children / Marygrace Berberian - Hominid development : on being a social studies teacher during September 11th / Dalia Hochman - Equal and opposite reactions / Abigail Deutsch - Building inner preparedness / Linda Lantieri, with Madhavi Nambiar and Michael Chavez-Reilly - Testifying to our existence : exploring religions and cultures through mural painting / Debbie Almontaser - The youngest witnesses / Loyan Beausoleil - Voices from the crossroads / Ethan Lowenstein - Question marks all over the city / Lia Friedman - Rediscovering compassion in the classroom / Amy Martin - The doorway to change / Lorrie Mann - Unknowingness / Roz Winter - A teacher's journal / Stacey Fell-Eisenkraft - The morning after, and the mourning after that / Michelle Fine.

ISBN 0807747157 : \$17.95

1. [September 11 Terrorist Attacks, 2001--Personal narratives.](#) 2. [Teachers--New York \(State\)--New York.](#) I. [Grolnick, Maureen.](#)

## 25

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**Formative classroom assessment : theory into practice** / edited by James H. McMillan.-- New York : Teachers College, Columbia University, c2007.

162p.

Includes bibliographical references and index.

**Contents:** Formative classroom assessment : the key to improving student achievement / James H. Mcmillan - Conquering the formative assessment frontier / Richard J. Stiggins - A theoretical foundation for formative assessment / Dylan William and Siobhan Leay - Expanding views about formative classroom assessment : a review of the literature / Susan M. Brookhart - Formative classroom assessment and Benjamin S. Bloom : theory, research, and practice / Thomas R. Giskey - Implications of high-stakes testing for formative classroom assessment / Lisa M. Abrams - Formative classroom and large-scale assessment : implications for future research and development / Gregory J. Cizek - Formative classroom assessment in science and mathematics / Wynne Harlen - Formative classroom assessment in English, the humanities, and social sciences / Bethan Marshall.

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