

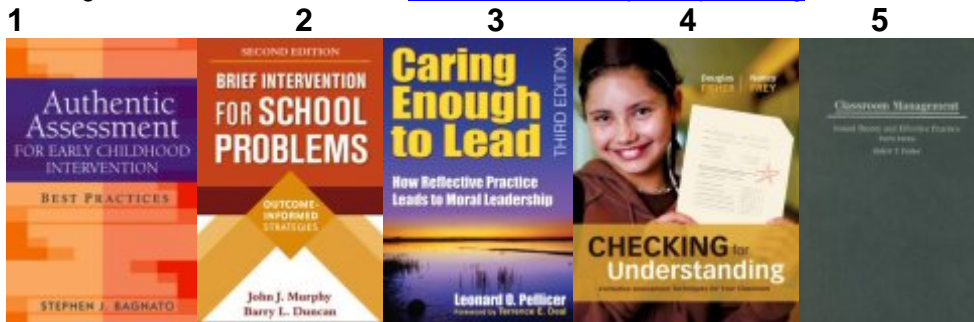
10 29 07 New Books in the Professional Library

Dear Colleagues,

In this issue, please note especially number 25, a very special book honoring the life and work of MCPS art teacher, Barbara Steppel.

Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these twenty-five new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to Professional_Library@mcpsmd.org.



1

Call No. 618.92 BAG

Bagnato, Stephen J.

Authentic assessment for early childhood intervention : best practices / Stephen J. Bagnato.--

New York : Guilford Press, 2007.

315 p. ([Guilford school practitioner series](#))

Contents: What are the professional standards for assessment of preschool children? - How can authentic assessment prevent the mismeasure of young children? - What are the foundations for authentic assessment of typical and atypical early development? - What are the best contexts for authentic assessment? - Can professionals "test without tests" for authentic assessment? / with Richard LeVan - How does authentic curriculum-based assessment work? - Can clinical judgments guide parent-professional team decision making for early intervention? - How can we effectively assess for severe disabilities? / with Pamela S. Wolfe and Richard Kubina - How can we do functional behavioral assessment with preschoolers? / with Richard Kubina, Pamela S. Wolfe, and Devender R. Banda - What are proper approaches to detect, classify, and intervene for temperament and self-regulatory behavior problems in young children? - How should we forecast and plan for kindergarten transition and early school success? / with Kimberly A. Blair - How can authentic program evaluation document early childhood intervention outcomes?.

ISBN 1593854749 : \$40.00

1. [Developmental disabilities--Diagnosis](#). 2. [Developmentally disabled children--Psychological testing](#). 3. [Children with mental disabilities--Psychological testing](#). 4. [Preschool children--Psychological testing](#). 5. [Psychological tests for children](#). 6. [Child development--Testing](#). I. Title. II. Series

2

Call No. 371.93 MUR

Murphy, John J.

Brief intervention for school problems : outcome-informed strategies / by John J. Murphy and

Barry L. Duncan.-- 2nd ed.-- New York : Guilford Press, 2007. Call No.

210 p. ([Guilford school practitioner series](#))

Includes bibliographical references and index.

Contents: Kenny : an introduction to what works - Empirical foundations of effective intervention - Assessment one : recruiting the heroic client - Assessment two : becoming outcome-informed --Brief

intervention : solution building - Brief intervention : problem busting - Medication, children, and schools : the guidelines still apply.

ISBN 1593854927 : \$30.00

1. [Problem children--Education.](#) 2. [Educational counseling.](#) 3. [Student assistance programs.](#) 4. [Problem children--Services for.](#) I. Title. II. Series III. [Duncan, Barry L.](#)

3

Call No. 371.2 PEL

[Pellicer, Leonard O.](#)

Caring enough to lead : how reflective practice leads to moral leadership / Leonard O. Pellicer.-- 3rd ed.-- Thousand Oaks, Calif : Corwin Press, 2008.

176 p.

Includes bibliographical references and index.

ISBN 141295598X : \$25.16

1. [Educational leadership.](#) 2. [School management and organization.](#) 3. [School principals.](#) 4. [School administrators.](#) I. Title.

4

Call No. 371.27 FIS

[Fisher, Douglas.](#)

Checking for understanding : formative assessment techniques for your classroom / Douglas Fisher and Nancy Frey.-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

158p.

Includes bibliographical references and index.

Contents: Why check for understanding? - Using oral language to check for understanding - Using questions to check for understanding - Using writing to check for understanding - Using projects and performances to check for understanding - Using tests to check for understanding - Using common assessments and consensus scoring to check for understanding.

ISBN 141660569X : \$31.90

1. [Classroom management.](#) 2. [Effective teaching.](#) I. Title. II. [Frey, Nancy.](#)

5

Call No. 371.102 TAU

[Tauber, Robert, T.](#)

Classroom management : sound theory and effective practice / Robert T. Tauber.-- 4th ed.-- Westport, Conn : Praeger Publishers, 2007.

398 p.

Includes bibliographical references and index.

Contents: Introduction : some straight talk on discipline - Democracy and discipline : how one influences the other objectives - Theoretical frameworks for selecting a discipline model objectives - Lee and Marlene Canter : assertive discipline: a "take-charge" approach to classroom management - Fredric H. Jones : tools for teaching objectives - Rudolf Dreikurs : social discipline objectives - William Glasser : reality therapy, choice theory, and quality schools objectives - Thomas Gordon : teacher effectiveness training objectives - Other noted authors : what they have to say about discipline objectives.

ISBN 0275996689 : \$115.00

1. [Classroom management.](#) 2. [School discipline.](#) I. Title.

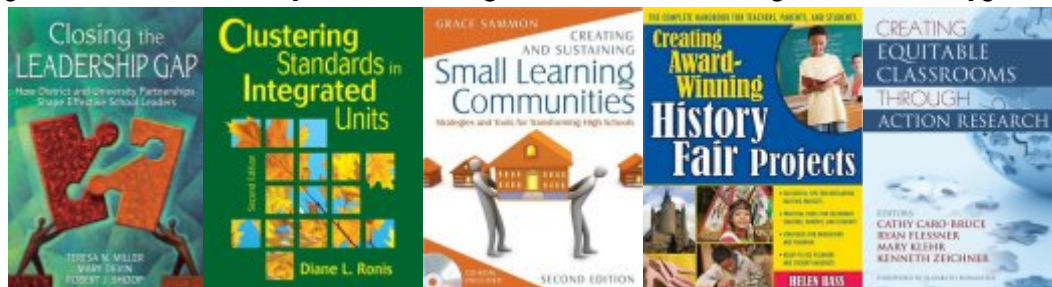
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Call No. 371.2 MIL

Miller, Teresa N.

Closing the leadership gap : how district and university partnerships shape effective school leaders / Teresa N. Miller, Mary Devin, Robert J. Shoop.-- Thousand Oaks, CA ; Arlington, VA :

Corwin Press : American Association of School Administrators, 2007.

161 p.

Includes bibliographical references (p. 151-155) and index.

Contents: A change in the way we think about leadership - Using successful leadership practice to inform theory - Using leadership theory to inform practice - Collaborative partnerships for preparing leaders - Redesigning the curriculum to match the new realities - Developing ethical leaders - The PALA story : an example of a partnership academy for leaders - Resources - References - Index.

ISBN 1412936756 : \$27.95

1. [School administrators--Training of.](#) 2. [Educational leadership.](#) 3. [College-school cooperation.](#) I.

Title. II. [Devin, Mary.](#) III. [Shoop, Robert J.](#)

7

Call No. 379.1 RON

Ronis, Diane L.

Clustering standards in integrated units / Diane L. Ronis.-- 2nd ed.-- Thousand Oaks, CA : Corwin Press, 2008.

144 p.

Includes bibliographical references and index.

Contents: Unit components: Tools for building units.—Organizing instruction for meaning: Planning for learning and achievement.—How to build a better rubric: Developing a unit assessment plan.—Unit panorama: Using the unit planning map and the unit overview.—The interdisciplinary lesson plan: Facilitating investigation.—Appendix I: Content area standards.—Appendix II: Planning forms.

ISBN 1412955572 : \$29.95

1. [Education--Standards.](#) 2. [Curriculum planning.](#) I. Title.

8

Call No. 373.12 SAM

Sammon, Grace M.

Creating and sustaining small learning communities : strategies and tools for transforming high schools / Grace Sammon.-- 2nd ed.-- Thousand Oaks, Calif : Corwin Press, 2008.

227 p.

Includes bibliographical references and index.

ISBN 1412937906 : \$37.95

1. [School improvement programs.](#) 2. [Career academies.](#) 3. [Individualized instruction.](#) I. Title.

9

Call No. 907.1 BAS

Bass, Helen.

Creating award-winning history fair projects : the complete handbook for teachers, parents, and students / Helen Bass.-- Waco, Tex : Prufrock Press, 2007.

195 p.

Includes bibliographical references.

ISBN 1593632363 : \$18.95

1. [History--Exhibitions--Handbooks, manuals, etc.](#) 2. [History--Study and teaching--Activity programs--Handbooks, manuals, etc.](#) 3. [History--Research--Handbooks, manuals, etc.](#) 4. [Fairs--Handbooks, manuals, etc.](#) I. Title.

10

Call No. 379.2 CRE

Creating equitable classrooms through action research / editors, Cathy Caro-Bruce ... [et al.] ; foreword by Elizabeth Burmaster.-- Thousand Oaks, CA ; Oxford, OH : Corwin Press : NSDC, 2007.

303 p.

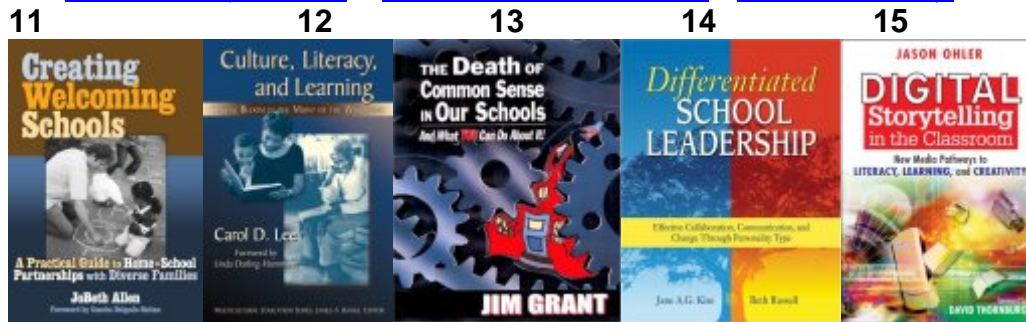
Includes bibliographical references and index.

Contents: Foreword / by Elizabeth Burmaster - Classroom action research with a focus on equity / Cathy Caro-Bruce and Mary Klehr - Implementing a school district action research program / Cathy Caro-Bruce and Mary Klehr - Been there, done that: student inquiry about high school dropouts / Erik J. Shager - What strategies can I incorporate so that the English language learners in my classroom will better understand oral directions? / Shannon Richards - Understanding high school black male

students' achievement and school experience / Quynh T. Nguyen - What teacher behaviors encourage one at-risk African-American boy to be a productive member of our classroom community? / Barbara Williams - But then it got real / Jane Hammatt Kavaloski - We want to work with our friends / Diane Coccari - Ribbons, racism, and a placenta: the challenges and surprises of culturally relevant teaching / Kate Lyman - Conclusions on using a constructivist approach in a heterogeneous classroom / Van E. Valaskey - Using African-American students' preference for working in self-selected partnerships to promote math achievement / Julie Melton - Crossing bridges of culture, color, and language / Denise M. Hanson - Tying it all together: implications for classrooms, schools, and districts / Ryan Flessner, Ken Zeichner, and Kalani Eggington.

ISBN 1412936675 : \$37.95

1. [Educational equalization.](#) 2. [Action research in education.](#) I. [Caro-Bruce, Cathy.](#)



11

Call No. 371.19 ALL

Allen, JoBeth.

Creating welcoming schools : a practical guide to home-school partnerships with diverse families / JoBeth Allen ; foreword by Concha Delgado-Gaitan.-- New York ; Newark, DE : Teachers College Press : International Reading Association, 2007.

179 p.

Includes bibliographical references (p. 167-172) and index.

Contents: Introduction : welcoming all families - Exploring memories of school - Writing cultural memoirs - Learning with and from families - Developing photography and other avenues to learning with families - Engaging in genuine dialogue - Inviting dialogue at the conference table - Creating dialogue throughout the year - Engaging families - Engaging families in classroom projects - Collaborating for a more just society - Advocating and teaching together - Transforming schools through "true partnerships".

ISBN 0807747890 : \$23.95

1. [Home and school.](#) 2. [Parent-teacher relationships.](#) 3. [Education--Parent participation.](#) I. Title.

12

Call No. 373.182 LEE

Lee, Carol, D.

Culture, literacy, and learning : taking bloom in the midst of the whirlwind / Carol D. Lee ; foreword by Linda Darling-Hammond.-- New York, NY : Teachers College Press, 2007.

232 p.

Includes bibliographical references and index.

Contents: The culture of everyday practices and their implications for learning in school - Modeling as a multi-dimensional cultural space - Modeling with cultural data sets - When and where I enter: African American English as a resource for instructional discourse - Cultural modeling and the demands of teacher knowledge - Understanding teacher knowledge and commitment in practice - Documenting student learning: challenges and opportunities - Blooming in the midst of the whirlwind.

ISBN 0807747483 : \$29.95

1. [African Americans--Education \(Secondary\).](#) 2. [Multicultural education.](#) 3. [Education, Urban.](#) 4. [School improvement programs.](#) I. Title.

13

Call No. 370.973 GRA

Grant, Jim.

The death of common sense in our schools and what you can do about it! / by Jim Grant.-- Peterborough, NH : Crystal Springs Books, 2007.

215p. and CD-ROM.

Includes bibliographical references and index.

ISBN 1934026026 : \$29.95

1. [Public schools.](#) 2. [School failure--Prevention.](#) 3. [Educational accountability.](#) 4. [School management and organization.](#) I. Title.

14

Call No. 371.2 KIS

Kise, Jane A. G.

Differentiated school leadership : effective collaboration, communication, and change through personality type / Jane A. G. Kise, Beth Russell.-- Thousand Oaks, CA : Corwin Press, 2008.

214p.

Includes bibliographical references and index.

Contents: Introduction: Leading through your strengths.—What type of leader are you?—Strengths-Based Leadership Priorities: You can't do it all.—Succeeding at school change.—Your leadership team: Distributing roles effectively.—Communicating so that what you say is what they hear.—Making professional learning communities worth the effort.—Observing all types of teachers.—Tools for schoolwide discipline.—Working with all types of parents.—Strategies for coping with the stress of school leadership.—Resource A: Descriptions of leadership styles for the 16 types.—Resource B: Problem-solving, or Z, model.—Resource C: Making type a schoolwide language.—Resource D: Further reading on personality type.

ISBN 1412917735 : \$34.95

1. [Educational leadership.](#) 2. [School supervision.](#) 3. [School management and organization.](#) I. Title.

15

Call No. 372.62 OHL

Ohler, Jason.

Digital storytelling in the classroom : new media pathways to literacy, learning, and creativity,/ Jason Ohler.-- Thousand Oaks, CA : Corwin Press, 2008.

228p.

Includes bibliographical references and index.

Contents: Confessions of a digital storytelling teacher: Twenty revelations about digital storytelling in education.—Defining and discussing digital storytelling: Helping teachers see, think, and talk about digital storytelling.—Digital storytelling as an educational tool: Standards, planning, and literacy.—Assessing digital stories: The opportunities and challenges of new media evaluation.—Thinking about story: The story core, story mapping, story types.—Applying story maps: Seeing the core, mapping the story.—Story planning considerations: Tips, techniques, lessons learned.—Transformation formations: How we, and the characters in our stories, change.—More story maps: from Aristotle to present day.—Other kinds of stories: Other story forms and story perspectives.—The media production process, Phase I: Developing the story.—The media production process, Phases II-V: From preproduction to performance.—The digital storytelling toolbox: The tools teachers and students need to tell digital stories.—Media grammar for teachers: Assessing media expression.—Copyright and fair use in education: Living in the gray zone, doing the right thing, and protecting yourself.—Epilogue: If I had a time machine...Resource A: Teaching oral storytelling.—Resource B: Audio techniques for video recording oral storytelling.—Resource C: Audio techniques for interviewing people.—Resource D: Freytag's pyramid.—Resource E: Grammar of camera angles.—Resource F: What's scannable?—Resource G: Joseph Campbell's story adventure diagram.—Resource H: Visual portraits of a story.

ISBN 1412938503 : \$32.95

1. [Storytelling--Data processing.](#) 2. [Literature and technology.](#) 3. [Internet in education.](#) I. Title.

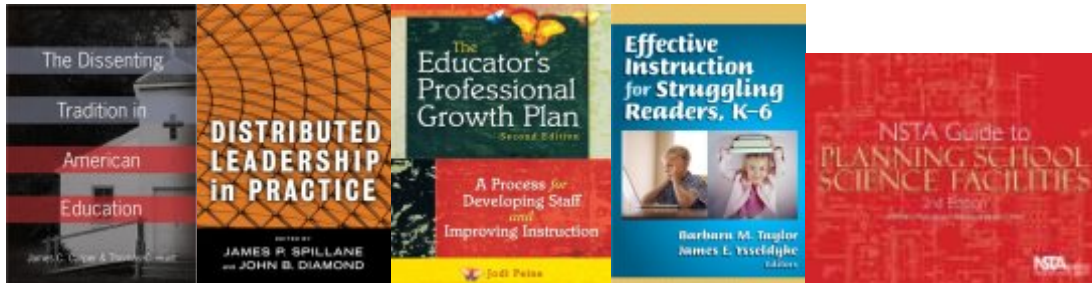
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Call No. 379.2 CAR

[Carper, James C.](#)

The dissenting tradition in American education / James C. Carper and Thomas C. Hunt.-- New York : P. Lang, 2007.

286 p.

Includes bibliographical references and index.

Contents: Introduction - John Hughes: Catholic dissent in nineteenth-century New York City - Institutionalizing Catholic dissent: the nineteenth-century parochial school - The Bennett law: a source of dissent - Questioning the prevailing orthodoxy: Bible-reading and the Edgerton decision - Protestant dissent in the nineteenth century: three Presbyterians - The Christian day school movement: new Protestant dissenters - The state and the new Protestant dissenters: the Whisner decision - Homeschooling redivivus: accommodating the Anabaptists of American education - Final thoughts.

ISBN 0820479209 : \$32.95

1. [Church and education--History.](#) 2. [Religion in the public schools--History.](#) 3. [Dissenters, Religious--History.](#) I. Title. II. [Hunt, Thomas C.](#)

17

Call No. 371.2 DIS

Distributed leadership in practice / edited by James P. Spillane, John B. Diamond.-- New York : Teachers College, Columbia University, 2007.

193p. (Contemporary issues in educational leadership)

Includes bibliographical references (p. 169-177) and index.

Contents: Taking a distributed perspective / James P. Spillane and John B. Diamond - Spanning the boundary between school leadership and classroom instruction at Hillside Elementary School / Amy F. Coldren - Systems of practice and professional community : the Adams case / Richard R. Halverson - Cultivating high expectations in an urban elementary school : the case of Kelly School / John B. Diamond - The leadership struggle : the case of Costen Elementary School / Tim Hallett - The practice of leadership in mathematics and language arts : the Adams case / Jennifer Zoltners Sherer - School leadership practice and the school subject : the Baxter case / Patricia Burch - A distributed perspective on and in practice / James P. Spillane and John B. Diamond.

ISBN 0807748064 : \$29.95

1. [Educational leadership.](#) 2. [School management and organization.](#) I. [Spillane, James P.](#) II. [Diamond, John, B.](#)

18

Call No. 370.113 PEI

[Peine, Jodi.](#)

The educator's professional growth plan : a process for developing staff and improving instruction / Jodi Peine.-- 2nd ed.-- Thousand Oaks, Calif : Corwin Press, 2008.

231p.

Rev. ed. of: The professional growth plan. 2001.

Includes bibliographical references and index.

ISBN 1412949327 : \$37.95

1. [School administrators--In-service training.](#) 2. [Educational leadership.](#) I. Title. II. [Peine, Jodi.](#) Professional growth plan.

19

Call No. 372.43 EFF

Effective instruction for struggling readers, K-6 / edited by Barbara M. Taylor and James E. Ysseldyke.-- New York : Teachers College, Columbia University, 2007.

275p. ([Language and literacy series](#))

Includes bibliographical references and index.

ISBN 0807748218 \$31.95

1. [Reading--Remedial teaching.](#) 2. [Reading \(Elementary\).](#) 3. [Effective teaching.](#) I. Series II. [Taylor, Barbara M.](#) III. [Ysseldyke, James E.](#)

20

Call No. 371.6 MOT

[Motz, LaMoine L.](#)

NSTA guide to planning school science facilities / by LaMoine L. Motz, James T. Biehle, and Sandra S. West.-- 2nd ed.-- Arlington, Va : NSTA Press, 2007.

148p.

Rev. ed. of: NSTA guide to school science facilities / James T. Biehle, LaMoine L. Motz, Sandra S. West. c1999.

Includes bibliographical references and index.

ISBN 9781933531083 : \$39.95

1. [Laboratories--Design and construction.](#) 2. [Laboratories--Furniture, equipment, etc.](#) 3. [School facilities--Planning.](#) I. Title. II. Biehle, James T. III. West, Sandra S. IV. Biehle, James T.

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21

Call No. 371.33 ONL

Online professional development for teachers : emerging models and methods / edited by Chris Dede.-- Cambridge, Mass : Harvard Education Press, 2006.

296p.

Includes bibliographical references and index.

ISBN 1891792733 : \$29.95

1. [Teachers--In-service training.](#) 2. [Teaching--Computer network resources.](#) 3. [Teachers--Professional relationships.](#) I. Dede, Christopher.

22

The author is Superintendent of Miami-Dade County Public Schools.

Call No. 371.01 CRE

Crew, Rudolph.

Only connect : the way to save our schools / by Rudy Crew [with Thomas Dyja].-- New York : Farrar, Straus and Giroux, c2007.

258p.

ISBN 0374294011 : \$24.00

1. [Public schools.](#) 2. [School improvement programs.](#) 3. [School management and organization.](#) 4. [Educational change.](#) I. Title.

23

Call No. 371.19 MAN

Mandel, Scott M.

The parent-teacher partnership : how to work together for student achievement / Scott Mandel.-- Chicago, Ill : Zephyr Press, 2007.

127p.

Includes bibliographical references and index.

Contents: Communicating - Parenting - Student learning - Volunteering - School decision making and advocacy - Collaborating with community - Respect.

ISBN 9781569762172 : \$19.95

1. [Home and school.](#) 2. [Parent-teacher relationships.](#) 3. [Academic achievement.](#) I. Title.

24

Call No. 371.33 CUB

Cuban, Sondra.

Partners in literacy : schools and libraries building communities through technology / Sondra Cuban and Larry Cuban.-- New York : Teachers College, Columbia University, 2007.

150p.

Includes bibliographical references and index.

Contents: Introduction: technology in libraries and schools in the early 21st century - Social forces affecting public libraries and schools - Explaining libraries' and schools' different strategies toward

technology - Libraries, literacy, and instructional technology - Technology in public schools - Schools and libraries as partners in community - Technologies: special projects or permanent promise?.

ISBN 0807747955 : \$25.95

1. [Educational technology](#). 2. [Libraries and schools](#). 3. [Computers and literacy](#). I. Title. II. [Cuban, Larry](#).

25

Barbara Steppel, a dedicated MCPS art teacher, most recently at Rosa Parks MS, and a talented artist, writer, and poet, passed away in June of 2006. As a tribute to her life and many talents, her husband Sam Steppel has published this very special book of her work.

Call No. 741.09 STE

Steppel, Barbara K.

Stories, drawings, poems / by Barbara K. Steppel.-- Potomac, MD : Sam Steppel, 2006.

214p.

ISBN 0039427889 : \$55.00

1. [Steppel, Barbara K.](#) 2. [Drawing--Collections](#). 3. [Poetry](#). 4. [Fiction--Collections](#). I. Title.