

10 01 07 New Books in the Professional Library

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NEW!! Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these twenty-three new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to Professional_Library@mcpsmd.org.



1

Call No. 170 WES

Weston, Anthony.

A 21st century ethical toolbox paper / Anthony Weston.-- New York : Oxford University Press, 2001.
406 p.

Includes bibliographical references and index.

ISBN 0195130405 : \$56.95

1. [Ethics](#). 2. [Applied ethics](#). I. Title.

2

Call No. 372.64 MOE

Moen, Christine Boardman.

25 reproducible literature circle role sheets for fiction and nonfiction books / Christine Boardman Moen; illustrated by Mike Artell.-- Rev. and updated.-- Teaching & Learning Co, 2004.

64p.

ISBN 1573101419 : \$10.95

1. [Literature--Study and teaching \(Elementary\)](#). 2. [Reading comprehension--Problems, exercises, etc.](#) 3. [Teaching--Aids and devices](#). I. Title.

3

Call No. 428 ADO

Adolescent literacy : turning promise into practice, / edited by Kyleene Beers, Robert E. Probst, and Linda Rief.-- Portsmouth, NH : Heinemann, 2007.

411p.

Includes bibliographical references and index.

ISBN 0325011281 : \$29.50

1. [Language arts \(Secondary\)](#). 2. [English language--Study and teaching \(Secondary\)](#). 3. [Literacy](#). I. [Beers, G. Kyleene](#). II. [Probst, Robert E.](#) III. [Rief, Linda](#).

4

Call No. 370.15 CAV

Caviglioli, Oliver.

Thinking visually : step-by-step exercises that promote visual, auditory, and kinesthetic learning / Oliver Caviglioli, Ian Harris.-- Markham, Ont : Pembroke Publishers, 2003.

120p.

Includes bibliographical references and index.

Summary: Provides visual, auditory, and movement techniques to help students understand how to think.

ISBN 1551381559 : \$19.00

1. [Visual learning.](#) 2. [Auditory perception in children.](#) 3. [Movement education.](#) 4. [Thought and thinking--Study and teaching.](#) I. Title. II. [Harris, Ian.](#)

5

Call No. 370.15 SWA

[Swartz, Robert J.](#)

Thinking-based learning: activating students' potential / Robert J. Swartz, Arthur L. Costa, Barry K. Beyer, Rebecca Reagan, Bena Kallick.-- Christopher-Gordan Pub, 2008.

294p.

ISBN 9781933760001 : \$29.95

1. [Thought and thinking--Study and teaching.](#) 2. [Inquiry-based learning.](#) 3. [Critical thinking in children.](#) 4. [Education--Aims and objectives.](#) I. Title. II. [Costa, Arthur L.](#)

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Call No. 372.64 TIE

[Tiedt, Iris M.](#)

Tiger lilies, toadstools, and thunderbolts : engaging K-8 students with poetry / Iris McClellan Tiedt.-- Newark, DE : International Reading Association, c2002.

242 p.

ISBN 0872071707 : \$30.90

1. [Poetry--Study and teaching \(Elementary\).](#) 2. [Poetry--Study and teaching \(Middle school\).](#) I. Title.

7

Call No. 306.43 TOW

To what ends and by what means? : the social justice implications of contemporary school finance theory and policy / edited by Gloria M. Rodriguez and R. Anthony Rolle.-- New York : Routledge, 2007.

227p.

Includes bibliographical references and index.

Contents: A political theory of social justice in American schools / Barry L. Bull - Critical race theory a priori to human capital theory : framing the discourse on the nexus of social justice and education finance / Enrique Alemán, Jr. - Measuring educational productivity in the face of social justice influences : a discussion of the efficacy of relative economic efficiency for determining school improvement factors / R. Anthony Rolle and Arthur X. Fuller - Adequacy revisited : a critique of prominent conceptualizations of school finance standards / Nicola A. Alexander - Cycling on in cultural deficit thinking : California school finance and the possibilities of critical policy analysis / Gloria M. Rodriguez - The resource implications of NCLB for the recruitment, preparation, and retention of highly qualified teachers for English learners in California / Sarah A. Gonzales and James L. Rodriguez - Investing in student lives outside of school to increase achievement inside schools / David C. Berliner - On the international dimension of education and social justice / Stephen P. Heyneman - Toward a vision of social justice frameworks in school finance / R. Anthony Rolle, Gloria M. Rodriguez, and Julie López Figueroa.

ISBN 9780415954839 : \$34.95

1. [Education.](#) 2. [Education--Finance.](#) 3. [Education--Economic aspects.](#) 4. [Social justice.](#) I. [Rodriguez, Gloria M.](#) II. [Rolle, R. Anthony.](#)

8 RECOMMENDED BY ED BARLOW, FUTURIST, WHO SPOKE AT THE MCPS Partners for Rigor through Relevancy Conference, June 21, 2007

Call No. 658.5 LIK

Liker, Jeffrey K.

The Toyota way : 14 management principles from the world's greatest manufacturer / Jeffrey K. Liker.-- New York : McGraw-Hill, 2004.

380p.

"The company that invented lean production"--Jacket.

Includes bibliographical references and index.

Contents: pt. 1. The world-class power of the Toyota way - pt. 2. The business principles of the Toyota way - pt. 3. Applying the Toyota way in your organization.

ISBN 0071392319 : \$27.95

1. [Production management.](#) 2. [Industrial productivity.](#) 3. [Corporate culture--History.](#) 4. [Industrial management.](#) I. Title.

9

Call No. 428.4 ALL

Allen, Janet.

Tools for teaching content literacy / Janet Allen.-- Portland, Me. : Stenhouse Publishers, c2004.

[49] p.

Cover title.

ISBN 1571103805 : \$12.00

1. [Content area reading.](#) 2. [Language arts--Correlation with content subjects.](#) I. Title.

10

Call No. 658.3 ALL

Allen, Rich.

TrainSmart : effective trainings every time / Rich Allen.-- 2nd ed.-- Thousand Oaks : Corwin Press, 2008.

143p.

Includes bibliographical references and index.

Contents: Preface - Acknowledgments - About the author - Prepare for effective trainings every time - Overview - The five pillars of the trainsmart model - The bricks and mortar of the trainsmart model - Sample trainsmart schedule - Trainsmart lesson plan template - 25 key concepts for training smarter - Key concept matrix - Acknowledgment - Bridges and zones - Comfort levels - Task completion - Contrast -- Precise directions - Resource distribution - Teach it standing - Participant inquiry - Adequate response time - Specify response mode - Question / Clarify / Question - Managing disruptions - Creative note taking - Positive language - Involve, don't tell - Ownership - Pause for visuals - Press and release - Purposeful body language - Visual-field variations - Vocal italics - Music matters - Guiding attention - Verbal specificity - Tools for training - Powerful parables - A trainsmart checklist - Trainsmart lesson plan template - References -- Index.

ISBN 1412955785 : \$27.95

1. [Employees--Training of.](#) 2. [Training.](#) 3. [Employee training personnel.](#) I. Title.

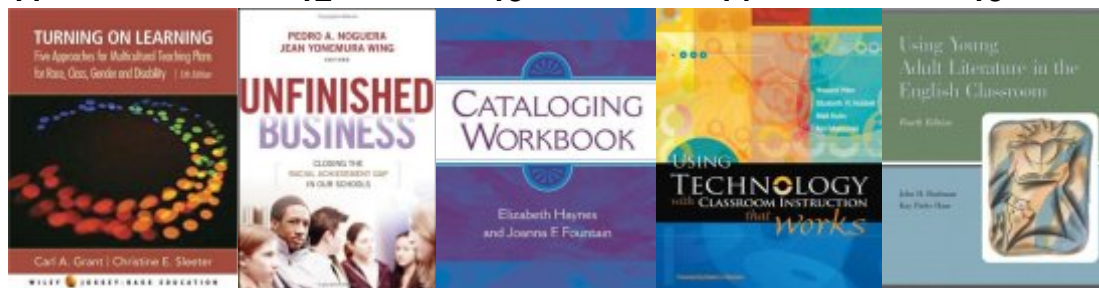
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11

Call No. 370.117 GRA

Grant, Carl A.

Turning on learning : five approaches for multicultural teaching plans for race, class, gender, and disability / Carl A. Grant, Christine E. Sleeter.-- 4th ed.-- Hoboken, NJ : J. Wiley & Sons, 2007.

337p.

ISBN 0471746576 : \$90.90

1. [Multicultural education--Curricula--Handbooks, manuals, etc.](#) 2. [Teaching--Aids and devices--Handbooks, manuals, etc.](#) I. Title. II. [Sleeter, Christine E.](#)

12

Call No. 379.2 UNF

Unfinished business : closing the racial achievement gap in our schools / Pedro A. Noguera, Jean Yonemura Wing, editors.-- San Francisco : Jossey-Bass, 2006.

318 p.

Includes bibliographical references (p. 305-310) and index.

ISBN 0787972754 : \$24.95

1. [Educational equalization.](#) 2. [Academic achievement.](#) 3. [Minorities--Education.](#) I. [Noguera, Pedro.](#) II. [Wing, Jean Yonemura.](#)

13

Call No. 025.3 HAY

[Haynes, Elizabeth.](#)

Unlocking the mysteries of cataloging : a workbook of examples / Elizabeth Haynes and Joanna F. Fountain ; foreword by Michael Gorman.-- Westport, Conn : Libraries Unlimited, 2005.

244p.

Includes indexes.

ISBN 1591580080 : \$37.00

1. [Anglo-American cataloguing rules--Problems, exercises, etc.](#) 2. [Cataloging--Specimens.](#) 3. [Cataloging--Problems, exercises, etc.](#) 4. [MARC formats--Problems, exercises, etc.](#) I. Title. II. [Fountain, Joanna F.](#)

14

Call No. 371.33 USI

Using technology with classroom instruction that works / Howard Pitler ... [et al.]-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

242p.

Includes bibliographical references and index.

ISBN 1416605703 : \$27.85

1. [Educational technology.](#) 2. [Effective teaching.](#) I. [Pitler, Howard.](#)

15

Call No. 428 BUS

[Bushman, John H.](#)

Using young adult literature in the English classroom / John H. Bushman, Kay Parks Haas.-- 4th ed.-- Upper Saddle River, N.J : Pearson/Merrill Prentice Hall, 2006.

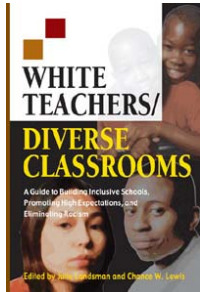
345p.

Includes bibliographical references and index.

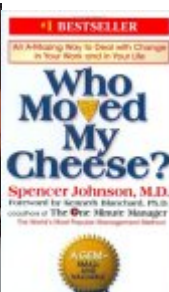
ISBN 0131710931 : \$62.00

1. [Literature--Study and teaching \(Secondary\).](#) 2. [Young adult literature, American--History and criticism.](#) 3. [Young adult literature, English--History and criticism.](#) 4. [Language arts \(Secondary\).](#) 5. [Reading \(Secondary\).](#) I. Title. II. [Haas, Kay Parks.](#)

16



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16

Call No. 370.117 WHI

White teachers, diverse classrooms : a guide to building inclusive schools, promoting high expectations, and eliminating racism / edited by Julie Landsman and Chance W. Lewis.-- Sterling, Va : Stylus Pub, 2006.

319p.

Includes index.

ISBN 1579221467 : \$59.95

1. [Multicultural education](#). 2. [Minorities--Education](#). 3. [Race awareness--Study and teaching](#). 4. [Teachers, White](#). 5. [Multiculturalism](#). I. [Landsman, Julie](#). II. [Lewis, Chance W.](#)

17 RECOMMENDED BY ED BARLOW, FUTURIST, WHO SPOKE AT THE MCPS Partners for Rigor through Relevancy Conference, June 21, 2007

Call No. 155.2 JOH

Johnson, Spencer.

Who moved my cheese? : an amazing way to deal with change in your work and in your life /

Spencer Johnson.-- New York : G.P. Putnam's Sons, c1998.

94 p.

ISBN 0399144463 : \$11.77

1. [Change \(Psychology\)](#). I. Title.

18

Call No. 025.002 WHO

The whole digital library handbook / edited by Diane Kresh for the Council on Library and Information Resources.-- Chicago : American Library Association, 2007.

416p.

Includes index.

Contents: Digital libraries - Whom and how we serve - The information-seeking landscape - The market - Tools and technology (not for techies only) - Ops and materials - Digital preservation - What's next?.

ISBN 0838909264 : \$55.00

1. [Digital libraries--Handbooks, manuals, etc.](#) I. [Kresh, Diane](#).

19

Call No. 658 TAP

Tapscott, Don.

Wikinomics : how mass collaboration changes everything / Don Tapscott and Anthony D.

Williams.-- New York : Portfolio, 2006.

324p.

Includes bibliographical references and index.

Contents: Wikinomics - The perfect storm - The peer pioneers - Ideagoras - The prosumers - The new Alexandrians - Platforms for participation - The global plant floor - The Wiki workplace - Collaborative minds - The Wikinomics playbook.

ISBN 1591841380 : \$25.95

1. [Business networks](#). 2. [Creative ability in business](#). I. Title. II. [Williams, Anthony D.](#)

20

Call No. 371.63 GAN

Ganske, Kathy.

Word journeys : assessment-guided phonics, spelling, and vocabulary instruction / Kathy

Ganske.-- New York : Guilford Press, 2000.

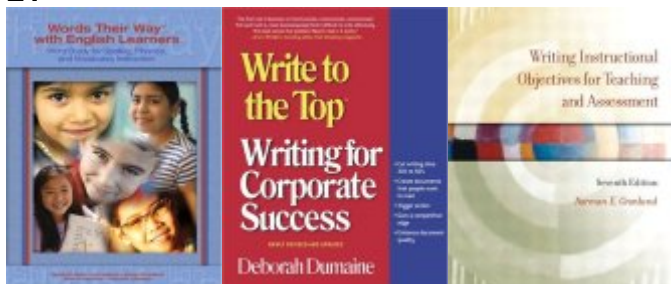
340p. ([Solving problems in the teaching of literacy](#))

Includes bibliographical references (p. 333-336) and index.

ISBN 1572305592 : \$35.00

1. [Vocabulary--Study and teaching](#). 2. [English language--Orthography and spelling--Study and teaching](#). 3. [Reading--Phonetic method](#). I. Title. II. Series

21



21

Call No. 372.652 BEA

Bear, Donald R.

Words their way with English learners : word study for phonics, vocabulary, and spelling instruction / Donald R. Bear ... [et al.].-- Upper Saddle River, N.J : Pearson Merrill Prentice Hall, c2007.

x, 362 p.

Includes bibliographical references (p. 347-352) and index.

Contents: Word study with English learners and the development of orthographic knowledge - Assessment - Word study organization with English learners - Word study with English learners in the emergent stage - Word study with English learners in the letter-name-alphabetic stage - Word study with transitional English learners in the within-word pattern stage - Word study with English learners in the syllables and affixes and derivational relations stages.

ISBN 0131915673 : \$37.95

1. [English language--Study and teaching--Foreign speakers.](#)
 2. [English language--Orthography and spelling--Study and teaching \(Elementary\).](#)
 3. [Vocabulary--Study and teaching \(Elementary\).](#)
 4. [Word recognition.](#)
 5. [Reading--Phonetic method.](#)
- I. Title.

22

Call No.808 DUM

Dumaine, Deborah.

Write to the top : writing for corporate success / Deborah Dumaine.-- New York : Random House, 2004.

280p.

Includes index.

ISBN 0812968980 : \$15.95

1. [Business writing.](#)
 2. [English language--Business English.](#)
 3. [Business communication--Data processing.](#)
- I. Title.

23

Call No. 371.3 GRO

Gronlund, Norman Edward.

Writing instructional objectives for teaching and assessment / Norman E. Gronlund.-- 7th ed.-- Upper Saddle River, N.J : Pearson/Merrill/Prentice Hall, 2004.

136p.

Includes bibliographical references (p. 134-135) and index.

ISBN 0131117378 : \$20.00

1. [Lesson planning.](#)
 2. [Education--Aims and objectives.](#)
- I. Title.