

9 17 07 New Books in the Professional Library

Dear Colleagues,

NEW!! Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these fifteen new books have been purchased by or donated to the MCPS Professional Library. Except for reference books, most books circulate. An example of a reference book is item number 15, **The handbook of leadership development evaluation**, with the Call No. **REF 658.4 HAN**. The **REF** in the call number indicates a reference book. These books may be used in the library.

MCPS staff may reserve circulating books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to Professional_Library@mcpsmd.org.



1

Call No. 371.93 ARM

Armstrong, Thomas.

ADD/ADHD alternatives in the classroom / Thomas Armstrong.-- Alexandria, Va : Association for Supervision and Curriculum Development, 1999.

126p.

ISBN 0871203596 : \$11.95

1. [Attention-deficit-disordered children--Education.](#) 2. [Attention-deficit hyperactivity disorder.](#) I. Title.

2

Call No. 300.72 HED

Hedrick, Terry E.

Applied research design : a practical guide / Terry E. Hedrick, Leonard Bickman, Debra J. Rog.-- Newbury Park : Sage Publications, 1993.

141 p. ([Applied social research methods series](#))

Includes bibliographical references (p. 134-137) and index.

ISBN 0803932340 : \$45.95

1. [Social sciences--Research.](#) 2. [Social sciences--Methodology.](#) I. Title. II. Series III. [Bickman, Leonard.](#) IV. [Rog, Debra J.](#)

3

Call No. 370.7 GAL

Gall, Joyce P.

Applying educational research : a practical guide / Joyce P. Gall, M.D. Gall, Walter R. Borg.-- 5th ed.-- Boston : Pearson/Allyn & Bacon, 2005.

570p.

Includes bibliographical references and index.

ISBN 0205380786 : \$91.82

1. [Education--Research--Handbooks, manuals, etc.](#) I. Title. II. [Gall, Meredith D.](#) III. [Borg, Walter R.](#)

4

Call No. 940.53 WIE

Approaches to teaching Wiesel's Night / edited by Alan Rosen.-- New York : Modern Language Association of America, 2007.

169p. ([Approaches to teaching world literature](#))

Includes bibliographical references and index.

ISBN 0873525892 : \$19.75

1. [Wiesel, Elie. Night.](#) 2. [Holocaust, Jewish \(1939-1945\)--Study and teaching.](#) 3. [Holocaust, Jewish \(1939-1945\)--Personal narratives--Study and teaching.](#) I. Series II. [Rosen, Alan.](#)

5

Call No. 404 KIN

King, Kendall A.

The bilingual edge : why, when, and how to teach your child a second language / Kendall King and Alison Mackey.-- New York : Collins Lifestyle, 2007.

289p.

ISBN 0061246565 : \$15.95

1. [Bilingualism in children--Parent participation.](#) I. Title. II. [Mackey, Alison.](#)

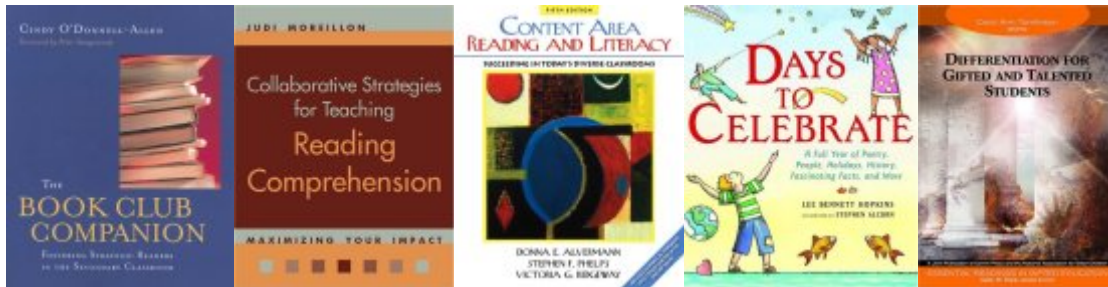
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6

Call No. 428.407 ODO

O'Donnell-Allen, Cindy.

The book club companion : fostering strategic readers in the secondary classroom / Cindy O'Donnell-Allen.-- Portsmouth, NH : Heinemann, 2006.

167p.

Includes bibliographical references (p. 155-160) and index.

Contents: What is a book club anyway? - The moment at hand: meeting adolescent readers where they are - Looking back: a book club travelogue - Getting organized: planning curriculum, assessing needs, and matching kids with books - Time to talk: preparing for meaningful book club conversations - Assessing, evaluating, and grading students' book club performances.

ISBN 0325008299 : \$21.00

1. [Book clubs \(Discussion groups\).](#) 2. [Reading \(Secondary\).](#) 3. [Youth--Books and reading.](#) I. Title.

7

Call No. 372.47 MOR

Moreillon, Judi.

Collaborative strategies for teaching reading comprehension : maximizing your impact / Judi Moreillon.-- Chicago : American Library Association, 2007.

170p.

Includes bibliographical references and index.

ISBN 0838909299 : \$38.00

1. [Reading comprehension--Study and teaching.](#) 2. [Lesson planning.](#) I. Title.

8

Call No. 428.4 ALV

Alvermann, Donna E.

Content area reading and literacy : succeeding in today's diverse classrooms / Donna E.

Alvermann, Stephen F. Phelps, Victoria G. Ridgeway.-- 5th ed.-- Boston : Pearson/Allyn & Bacon, 2007.

462p.

Includes bibliographical references and indexes.

ISBN 0205489389 : \$108.00

1. [Content area reading](#). 2. [Reading \(Secondary\)](#). 3. [Multicultural education](#). 4. [Reading \(Secondary\)--Social aspects](#). 5. [Teenagers--Books and reading](#). I. Title. II. [PHELPS, Stephen F.](#) III. [Ridgeway, Victoria G.](#)

9

Call No. 811 HOP

[Hopkins, Lee Bennett.](#)

Days to celebrate : a full year of poetry, people, holidays, history, fascinating facts, and more /

Lee Bennett Hopkins.-- New York : HarperCollins, 2005.

112p.

Summary: Provides a listing of events, births of famous people, and holidays, with information and poetry about the twelve months of the year.

ISBN 0060007664 : \$16.06

1. [Almanacs](#). 2. [Poetry](#). I. Title.

10

Call No. 371.95 DIF

Differentiation for gifted and talented students / Carol Ann Tomlinson, editor.-- Thousand Oaks, Calif : Corwin Press, c2004.

288p. ([Essential readings in gifted education](#))

Contents: Introduction to **Differentiation for gifted and talented students /** Carol Ann Tomlinson -- Interface between gifted education and general education : toward communication, cooperation, and collaboration / Carol Ann Tomlinson ... [et al.] -- The effectiveness of the schoolwide enrichment model on selected aspects of elementary school change / F. Richard Olenchak, Joseph S. Renzulli -- The impact of staff development on teachers? : ability to modify curriculum for gifted and talented students / Sally M. Reis, Karen L. Westberg -- A multi-site case study of successful classroom practices for high ability students / Karen L. Westberg and Francis X. Archambault, Jr -- Open-ended activities : differentiation through learner responses / Nancy B. Hertzog -- Curriculum compacting and achievement test scores : what does the research say? / Sally M. Reis ... [et al.] -- Building bridges between general practitioners and educators of the gifted : a study of collaboration / Jeanne H. Purcell, Jann H. Leppien -- Changing general education classroom practices to adapt for gifted students / Susan K. Johnsen ... [et al.] -- A curriculum study of gifted-student learning in the language arts / Joyce VanTassel-Baska ... [et al.] -- Practices of preservice teachers related to gifted and other academically diverse learners / Carol Ann Tomlinson ... [et al.] -- Deciding to differentiate instruction in middle school : one school's journey / Carol Ann Tomlinson.

ISBN 1412904307 : \$32.95

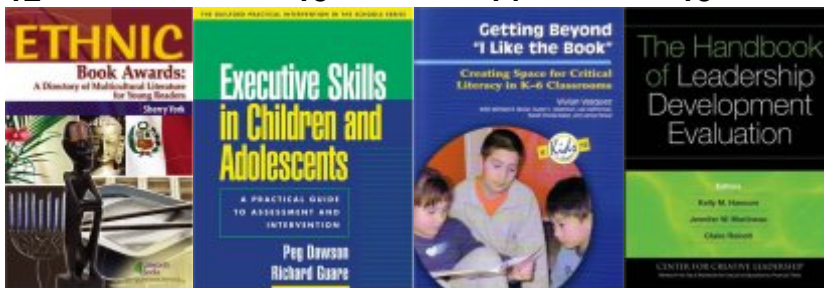
1. [Gifted children--Education \(Middle School\)](#). I. Series II. [Tomlinson, Carol A.](#) III. [National Association for Gifted Children \(U.S.\)](#).

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11

Call No. 808 MON

[Montgomery County Public Schools.](#)

Editorial stylebook: a guide to MCPS writing standards.-- Rockville, MD, 2007.

16 p. : Includes index.

Summary: The book explaining, describing, or illustrating the prevailing and accepted editorial style in the Montgomery County Public Schools.

1. [Report writing--Handbooks, manual, etc.](#) I. Title.

12

Call No. 011.62 YOR

[York, Sherry.](#)

Ethnic book awards : a directory of multicultural literature for young readers / Sherry York.--
Worthington, Ohio : Linworth Pub, 2005.

157 p.

ISBN 1586831879 : \$29.56

1. [Children's literature, American.](#) 2. [Young adult literature, American.](#) 3. [Multiculturalism in literature.](#) 4. [Ethnic groups in literature.](#) 5. [Children's literature, American--Awards.](#) 6. [Young adult literature, American--Awards.](#) I. Title.

13

Call No. 155.4 DAW

Dawson, Peg.

Executive skills in children and adolescents : a practical guide to assessment and intervention

/ Peg Dawson, Richard Guare.-- New York : Guilford Press, 2004.

129p. ([The Guilford practical intervention in the schools series](#))

Contents: Overview of executive skills - Assessing executive skills - Linking assessment to intervention - Interventions to promote executive skills - Coaching students with executive skill deficits - Classroom-wide interventions - Applications to specific populations.

ISBN 1572309288 : \$25.00

1. [Executive ability in children.](#) 2. [Executive ability in adolescence.](#) 3. [Self-management \(Psychology\) for teenagers.](#) 4. [Self-management \(Psychology\) for children.](#) I. Title. II. Series III. [Guare, Richard.](#)

14

Call No. 372.6 VAS

Vasquez, Vivian Maria.

Getting beyond "I like the book" : creating space for critical literacy in K-6 classrooms / Vivian

Vasquez with Michael R. Muise ... [et al.]-- Newark, Del : International Reading Association, 2003.

105 p. ([Kids InSight](#))

Includes bibliographical references (p. 93-97) and index.

Contents: Setting the context : a critical take on using books in the classroom - Pairing everyday texts with texts written for children - Focusing on social issues : bringing the outside world into the classroom - Using children's literature to unpack social issues in the school community - Integrating critical literacy, children's literature, and mathematics investigations - New directions and curricular possibilities for doing "important work" - Appendix A. Books written for young people by young people - Appendix B. Annotated bibliography of books that explore social issues / compiled by Lee Heffernan - Appendix C. Annotated bibliography of books that depict social action - Appendix D. Annotated bibliography of books for creating space to talk about issues of racism, power, and control.

ISBN 0872075125 : \$17.95

1. [Language arts \(Elementary\).](#) 2. [Literacy.](#) 3. [Multicultural education.](#) 4. [Critical pedagogy.](#) 5. [Children--Books and reading.](#) I. Title. II. Series III. [Muise, Michael R.](#) IV. [Adamson, Susan C.](#)

15

Call No. REF 658.4 HAN

The handbook of leadership development evaluation / by Kelly M. Hannum, Jennifer W. Martineau, Claire Reinelt, editors ; foreword by Laura C. Leviton.-- San Francisco : Jossey-Bass, 2007.

606 p. ([Jossey-Bass business & management series](#))

"A joint publication of the Jossey-Bass business & management series and the Center for Creative Leadership"--P. [v].

Includes bibliographical references and indexes.

ISBN 0787982172 : \$95.00

1. [Leadership--Evaluation.](#) I. Series II. [Hannum, Kelly.](#) III. [Martineau, Jennifer.](#) IV. [Reinelt, Claire.](#)