

9 10 07 New Books in the Professional Library

Dear Colleagues,

NEW!! Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these twenty-five new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to Professional_Library@mcpsmd.org.



1

Call No. 372.42 DEB
DeBruin-Parecki, Andrea.

Let's read together : improving literacy outcomes with the adult-child interactive reading inventory (ACIRI) / by Andrea DeBruin-Parecki.-- Baltimore, Md. : Paul H. Brookes Pub. Co, 2006.
167p ; w/CD-ROM.

Includes bibliographical references.

ISBN 1557667624 : \$49.95

1. [Family literacy programs.](#) 2. [Reading--Parent participation.](#) 3. [Home and school.](#) I. Title.

2

Call No. 363.7 MIL
Miller, G. Tyler.

Living in the environment : principles, connections, and solutions / G. Tyler Miller, Jr.-- 13th ed.-- Pacific Grove, CA : Brooks/Cole-Thompson Learning, c2004.
757p. w/CD-ROM.

Includes index.

ISBN 0534397980 : \$120.95

1. [Environmental sciences.](#) 2. [Human ecology.](#) 3. [Environmental policy.](#) I. Title.

3

Call No. 372.6 LAR
Larson, Joanne.

Making literacy real : theories and practices for learning and teaching / Joanne Larson and Jackie Marsh.-- London ; Thousand Oaks, CA : Sage Publications, 2005.
190p.

Includes bibliographical references (p. 159-176) and index.

ISBN 1412903319 : \$38.95

1. [Literacy.](#) 2. [Language arts \(Elementary\).](#) I. Title.

4

Call No. 658.4 BEL
Bell, Arthur H.

Management communication / Arthur H. Bell and Dayle M. Smith.-- 2nd ed.-- Hoboken, NJ : Wiley, 2006.

550p.

An instructor's manual and a web site are available to supplement the text.

Includes index.

ISBN 0471755249 : \$82.50

1. [Communication in management](#). I. Title. II. [Smith, Dayle M.](#)

5

Call No. 370.15 MEN

[Mentis, M. T.](#)

Mediated learning : teaching, tasks, and tools to unlock cognitive potential / Mandia Mentis, Marilyn J. Dunn-Bernstein, and Martene Mentis.-- 2nd ed.-- Thousand Oaks, CA : Corwin Press, 2007. 246p.

Includes bibliographical references and index.

ISBN 1412950708 : \$34.95

1. [Thought and thinking--Study and teaching](#). 2. [Cognition in children](#). 3. [Learning, Psychology of](#). I. Title. II. [Dunn-Bernstein, Marilyn J.](#) III. [Mentis, Martene](#).

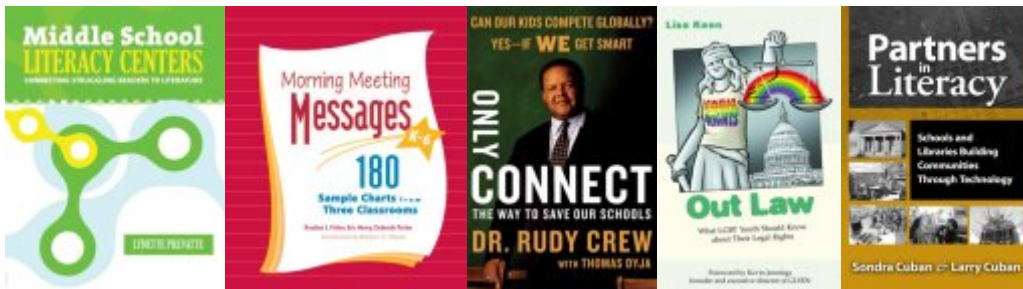
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Call No. 428.407 PRE

[Prevatte, Lynette](#).

Middle school literacy centers : connecting struggling readers to literature / Lynette Prevatte.-- Gainesville, FL : Maupin House Pub, 2007.

198p.

Includes bibliographical references.

Contents: Laying the foundations - Creating centers around the "big ten" areas of reading - Organizing and managing the centers - The centers : tackling the "big ten".

ISBN 0929895983 : \$16.47

1. [Reading \(Middle school\)](#). 2. [Classroom learning centers](#). 3. [Young adult literature--Study and teaching \(Middle school\)](#). I. Title.

7

Call No. 371.39 FIS

[Fisher, Ros](#).

Morning meeting messages, K-6 : 180 sample charts from three classrooms / Rosalea S. Fisher, Eric Henry, Deborah Porter.-- Turners Falls, MA : Northeast Foundation for Children, Inc, 2006.

229p.

Includes index.

ISBN 1892989174 : \$24.00

1. [Education, Elementary--Activity programs](#). 2. [Interpersonal communication--Study and teaching \(Elementary\)](#). 3. [Socialization--Study and teaching \(Elementary\)](#). I. Title. II. [Henry, Eric](#). III. [Porter, Deborah](#).

8

Call No. 371.01 CRE

[Crew, Rudolph](#).

Only connect : the way to save our schools / by Rudy Crew.-- New York : Farrar, Straus and Giroux, c2007.

258p.

ISBN 0374294011 : \$24.00

1. [Public schools](#). 2. [School improvement programs](#). 3. [School management and organization](#). 4. [Educational change](#). I. Title.

9

Call No. 342.73 KEE

Keen, Lisa.

Out law : what LGBT youth should know about their legal rights / Lisa Keen.-- Boston, Mass : Beacon Press, 2007.

158p. ([Queer action](#))

Contents: It's your fight - You're a sex symbol - The evolution of difference - It's alive - Law : the mother of all arts - Sex : legal and not - Pleading the first - The powers of assembly - When your life is on the line - Protecting the private - Protecting your privacy.

ISBN 9780807079669 : \$13.00

1. [Gay youth--Legal status, laws, etc.](#) I. Title. II. Series

10

Call No. 371.33 CUB

Cuban, Sondra.

Partners in literacy : schools and libraries building communities through technology / Sondra Cuban and Larry Cuban.-- New York : Teachers College, Columbia University, 2007.

150p.

Includes bibliographical references and index.

Contents: Introduction: technology in libraries and schools in the early 21st century - Social forces affecting public libraries and schools - Explaining libraries' and schools' different strategies toward technology - Libraries, literacy, and instructional technology - Technology in public schools - Schools and libraries as partners in community - Technologies: special projects or permanent promise?.

ISBN 0807747955 : \$25.95

1. [Educational technology.](#) 2. [Libraries and schools.](#) 3. [Computers and literacy.](#) I. Title. II. [Cuban, Larry.](#)

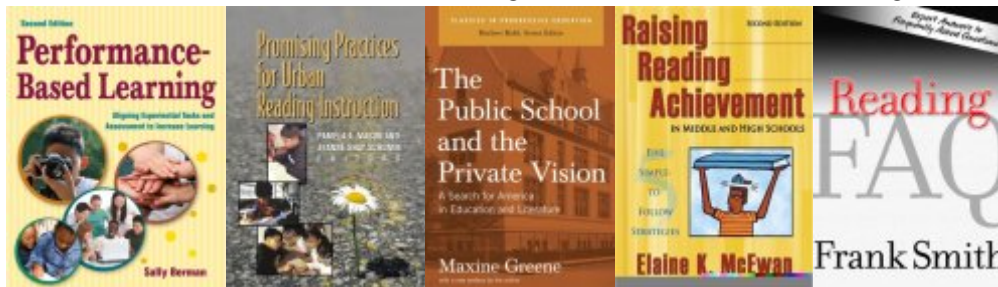
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Call No. 371.39 BER

Berman, Sally.

Performance-based learning : aligning experiential tasks and assessment to increase learning / Sally Berman.-- 2nd ed.-- Thousand Oaks, Calif : Corwin Press, 2008.

168p.

Includes bibliographical references and index.

Contents: A cautionary tale - Introduction to performance learning - Basic performances - Rotting peels and cores - Learning brains and music strains - Making sense of stories - Intermediate performances - ? . . . to form a more perfect classroom? - Cruising the cortex: sightseeing for smarts - Patterning neurons to picture patterns - Advanced performances - Half-life in world life - The heart-smart gourmet - A special holiday: attagram day - Designing performance-based activities - Designing performance learning activities - Reproduces - References - Index.

ISBN 9781412953108 : \$29.95

1. [Competency based education.](#) I. Title.

12

Call No. 372.4 PRO

Promising practices for urban reading instruction / Pamela A. Mason, Jeanne Shay Schumm, editors.-- Newark, Del : International Reading Association, 2003.

552p.

Includes bibliographical references.

Contents: Right 1, Children have a right to appropriate early reading instruction based on their individual needs.--Introduction / Dolores B. Malcolm.--Good reading instruction is more important than

who provides the instruction or where it takes place / Wanda B. Hedrick and Alice B. Hedrick.--Taking the walk : Children reading urban environmental print / Marjorie Faulstich Orellana and Arcelia Hernandez.--Early literacy for inner-city children : the effects of reading and writing interventions in English and Spanish during the preschool years / David B. Yaden, Jr., Anamarie Tam, Patricia Madrigal, Danny Brassell, Joan Massa, L.S. Altamirano and Jorge Armendariz.--Right 2, Children have a right to reading instruction that builds both the skill and the desire to read increasingly complex materials.--Introduction / Patricia Ruggiano Schmidt.--A comparison of innercity children's interpretations of reading and writing instruction in the early grades in skills-based and whole language classrooms / Karin L. Dahl and Penny A. Freppon.--Breaking down barriers that disenfranchise African American adolescent readers in low-level tracks / Alfred W. Tatum.--Right 3, Children have a right to well-prepared teachers who keep their skills up to date through effective professional development.--Introduction / William T. Hammond.--Cultural attitudes toward reading : implications for teachers of ESL/bilingual readers / Mary Lee Field and Jo Ann Aebersold.--Know thyself and understand others / Patricia Ruggiano Schmidt.--Right 4, Children have a right to access a wide variety of books and other reading material in classroom, school, and community libraries.--Introduction / Barbara J. Hammond.--3.6 minutes per day : the scarcity of informational texts in first grade / Nell K. Duke.--African American children's literature that helps students find themselves : selection guidelines for grades K-3 / Bena R. Hefflin and Mary Alice Barksdale-Ladd.--Right 5, Children have a right to reading assessment that identifies their strengths as well as their needs and involves them in making decisions about their own learning.--Introduction / Janette K. Klingner.--The evils of the use of IQ tests to define learning disabilities in first- and second-language learners / Lee Gunderson and Linda S. Siegel.--Three paradigms of assessment : measurement, procedure, and inquiry / Frank Serafini.--Right 6, Children who are struggling with reading have a right to receive intensive instruction from professionals specifically prepared to teach reading.--Introduction / David Hernandez III.--The role of the reading specialist: a review of research / Diane J. Quatroche, Rita M. Bean, and Rebecca L. Hamilton.--Finding the keys to educational progress in urban youth : three case studies / Susan Babbitt and Maureen Byrne.--Right 7, Children have the right to reading instruction that involves parents and communities in their academic lives.--Introduction / Patricia A. Edwards.--Making kids winners: new perspectives about literacy from urban elementary school principals / Jennifer D. Danridge, Patricia A. Edwards, and Heather M. Pleasants.--Stopping the silence: hearing parents' voices in an urban first-grade family literacy program / Robert J. Nistler and Angela Maiers.--Right 8, Children have a right to reading instruction that makes meaningful use of their first language skills.--Introduction / Robert S. Rueda.--Reading as situated language ; a sociocognitive perspective / James Paul Gee.--Voices of the teenage diasporas / Lee Gunderson.--Positioning in a middle school culture ; gender, race, social class, and power / Donna Mahar.--Right 9, Children have the right to equal access to the technology used for the improvement of reading instruction.--Introduction / Paola Pilonieta and William E. Blanton.--The effects for concurrent classroom and home instructional video-game use on student achievement : a preliminary study / Jay Blanchard, John Behrens, and Gary Anderson.--Internet workshop ; making time for literacy / Donald J. Leu, Jr.--The Miss Rumphius effect ; envisionments for literacy and learning that transforms the internet / Donald J. Leu, Jr., Rachel A. Karchmer, and Deborah Diadiun Leu.--Right 10, Children have a right to classrooms that optimize learning opportunities.--Introduction / Jeanne R. Paratore.--"If you can pass Momma's tests, then she knows you're getting your education" : a case study of support for literacy learning within an African American family / James F. Baumann and Deborah Thomas.--Family and community involvement ; the bedrock of reading success / Robert B. Cooter, Jr., Earlene Mills-House, Peggy Marrin, Barbara A. Mathews, Sylvia Campbell, and Tina Baker.--Reaching out to a diversity of learners : innovative educators need substantial support / Joseph Sanacore.--Afterword / Jennifer D. Turner and Youh Kim.--Appendix A : the International Reading Association's Commitment to urban education / Carmelita Kimber Williams and Richard Long.--Appendix B : Annotated bibliography of IRA resources related to urban literacy / Lina Lopez Chiappone.--Appendix C : Selected urban education websites / William T. Hammond.

ISBN 0872075184 : \$39.95

1. [City children--Education.](#) 2. [Reading.](#) 3. [City children--Books and reading.](#) 4. [Education, Urban--Social aspects.](#) I. [Mason, Pamela A.](#) II. [Schumm, Jeanne Shay.](#)

13

Call No. 370.973 GRE

[Greene, Maxine.](#)

[The public school and the private vision : a search for America in education and literature /](#)

Maxine Greene.-- New York : New Press, 2007.

175p. ([Classics in progressive education](#))

Bibliography: p. [167]-177.
ISBN 1595581537 : \$17.95

1. [Education--History](#). I. Title. II. Series

14

Call No. 428.407 MCE

McEwan, Elaine K.

Raising reading achievement in middle and high schools : five simple-to-follow strategies /

Elaine K. McEwan.-- 2nd ed.-- Thousand Oaks, CA : Corwin Press, a Sage Pub. Co, c2007.

199p.

Includes bibliographical references and index.

ISBN 1412924359 : \$32.95

1. [Reading \(Secondary\)](#). 2. [Reading \(Middle school\)](#). 3. [Middle school principals](#). 4. [High school principals](#). I. Title.

15

Call No. 428.4 SMI

Smith, Frank.

Reading: FAQ / Frank Smith.-- New York, NY : Teachers College Press, 2007.

68p.

ISBN 0807747858 : \$13.95

1. [Reading](#). 2. [Learning, Psychology of](#). 3. [Written communication](#). I. Title.

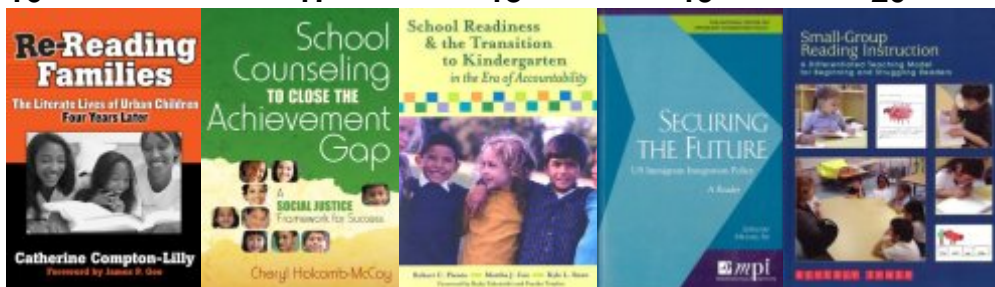
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Call No. 372.42 COM

Compton-Lilly, Catherine.

Re-reading families : the literate lives of urban children, four years later / Catherine Compton-Lilly ; foreword by James P. Gee.-- New York, NY : Teachers College Press, 2007.

141p. ([The practitioner inquiry series](#))

Contents: Discourses and figured worlds - Two dominant discourses : paying attention and high stakes testing - Proximity and distance : Marvin's and Jermaine's stories - Gender and schooling : Alisa's and Jasmine's stories - Degrees of reading success and failure : Peter and Bradford.

ISBN 0807747912 : \$23.95

1. [City children--Education](#). 2. [City children--Books and reading](#). 3. [Reading--Parent participation](#). 4. [Education, Urban](#). I. Title. II. Series

17

Call No. 325.73 SEC

Securing the future : the immigrant integration policy agenda / edited by Michael Fix.--

Washington, D.C : Migration Policy Institute, 2007.

192p.

Includes bibliographical references and index.

Contents: Immigrant integration and comprehensive immigration reform : an overview / Michael Fix.--Immigrant integration--the American experience / Tamar Jacoby.--From immigrant to citizen / Janet Murguía and Cecilia Muñoz.--Today's second generation : getting ahead or falling behind? / Roger Waldinger and Renee Reichl.--Immigrant rights, integration, and the common good / Donald Kerwin.--Federal spending on the immigrant families' integration / Julia Gelatt and Michael Fix.--Access to health care and health insurance : immigrants and immigration reform / Leighton Ku and Demetrios G. Papademetriou.--Improving immigrant workers' economic prospects : a review of the literature / Amy Beeler and Julie Murray.--Educating the children of immigrants / Julie Murray, Jeanne Batalova, and Michael Fix.--Designing an impact aid program for immigrant settlement / Deborah L.

Garvey.--Appendix I : Major legislative milestones in US immigration history.--Appendix II : Access to health care after immigration reform : lessons from New York / Adam Gurvitch.--Appendix III : New Americans : selected facts on naturalization and birthright citizenship / Mary Helen Ybarra Johnson, Michael Fix, and Julie Murray.

ISBN 0974281999 : \$24.95

1. [Immigrants--Government policy](#). 2. [Social integration--Government policy](#). 3. [Children of immigrants--Education](#). I. [Fix, Michael](#). I. [Fix, Michael](#).

18

Call No. 371.4 HOL

[Holcomb-McCoy, Cheryl](#).

School counseling to close the achievement gap : a social justice framework for success /

Cheryl Holcomb-McCoy.-- Thousand Oaks, CA : Corwin Press, c2007.

159p.

Includes bibliographical references and index.

ISBN 1412941849 : \$27.95

1. [Educational counseling](#). 2. [Student counselors--In-service training](#). 3. [Academic achievement](#). I.

Title.

19

Call No. 372.21 SCH

School readiness and the transition to kindergarten in the era of accountability / edited by

Robert C. Pianta, Martha J. Cox, Kyle Snow.-- Baltimore, MD : Brookes Pub. Co, 2007.

364p.

Includes bibliographical references and index.

ISBN 1557668906 : \$39.95

1. [Readiness for school](#). 2. [Kindergarten](#). I. [Pianta, Robert C.](#) II. [Cox, Martha J.](#) III. [Snow, Kyle LaBrie](#).

20

Call No. 372.41 TYN

[Tyner, Beverly](#).

Small-group reading instruction : a differentiated teaching model for beginning and struggling readers / Beverly Tyner.-- Newark, DE : International Reading Association, 2004.

258p.

Includes bibliographical references (p. 247-249) and index.

Contents: Beginning reading instruction and the small-group differentiated reading model - Planning for instruction and assessing student progress in the small-group differentiated reading model - Instructional strategies in the small-group differentiated reading model - Stage 1, emergent reader - Stage 2, beginning reader - Stage 3, fledgling reader - Stage 4, transitional reader - Stage 5, independent reader.

ISBN 0872070077 : \$25.95

1. [Reading \(Elementary\)](#). 2. [Group reading](#). 3. [Reading--Remedial teaching](#). I. Title.

21



21

Call No. 372.83 SUN

[Sunal, Cynthia S.](#)

Social studies for the elementary and middle grades : a constructivist approach / Cynthia

Szymanski Sunal, Mary Elizabeth Haas.-- 2nd ed.-- Boston : Pearson/Allyn & Bacon, 2005.

504 p.

Includes bibliographical references and index.

ISBN 0205412580 : \$78.40

1. [Social sciences--Study and teaching \(Elementary\)](#). 2. [Social sciences--Study and teaching \(Middle school\)](#). 3. [Constructivism \(Education\)](#). I. Title. II. [Haas, Mary E.](#)

22

One of the editors of this book, Deborah Roberts, is a former MCPS teacher and was a district and Maryland state science instructional specialist.

Call No. 370.7 TEA

Teacher research : stories of learning and growing / Deborah Roberts, Claire Bove, and Emily van Zee, editors.-- Arlington, VA : NSTA Press, c2007.

161p.

ISBN 1933531134 : \$19.95

1. [Action research in education](#). 2. [Education--Research](#). I. [Roberts, Deborah](#). II. [Bove, Claire](#). III. [Zee, Emily van](#).

23

Call No. 808 DUN

[Dunn, Jessica](#).

A teen's guide to getting published : publishing for profit, recognition, and academic success / Jessica Dunn & Danielle Dunn.-- 2nd ed.-- Waco, Tex : Prufrock Press, 2006.

249 p.

ISBN 1593631820 : \$11.96

1. [Authorship--Marketing](#). 2. [Authorship](#). I. Title.

24

Call No. 371.26 GRE

[Greene, Amy H.](#)

Test talk : integrating test preparation into reading workshop / Amy H. Greene and Glennon Doyle Melton ; foreword by Franki Sibberson.-- Portland, Me : Stenhouse, 2007.

140p.

Includes bibliographical references.

Contents: Beyond hope and honeybuns: deciding to change the way we prepare students for testing - Strategies for readers who are test takers - What's it all about?: finding the main idea - Motives in messages: identifying author's intent - Breaking the code: word study - Teaching both the art and science of poetry - Reading between the lines: inferring to build meaning - Conclusion embracing the testing challenge.

ISBN 1571104615 : \$16.00

1. [Test-taking skills--Study and teaching](#). 2. [Reading comprehension](#). I. Title. II. [Melton, Glennon Doyle](#).

25

Call No. 379.1 PER

[Perlstein, Linda](#).

Tested : one American school struggles to make the grade / Linda Perlstein.-- New York : H. Holt and Co, 2007.

302p.

Includes bibliographical references and index.

ISBN 0805080821 : \$25.00

1. [Tyler Heights Elementary School \(Annapolis, Md.\)](#). 2. [Education, Elementary--Standards--Maryland--Annapolis](#). I. Title.