

## 7 30 07 New Books in the Professional Library

Dear Colleagues,

**NEW!!** Look for the New Books list on the Professional Library home page <http://www.montgomeryschoolsmd.org/departments/media/professional/> ! The most recent list is on the main page in the Professional Library News box. Archived New Books lists are available through a link.

Recently these twenty-five new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to [Professional\\_Library@mcpsmd.org](mailto:Professional_Library@mcpsmd.org).



1

Call No. 428.407 MCE

McEwan, Elaine K.

**40 ways to support struggling readers in content classrooms, grades 6-12** / Elaine K. McEwan.--

Thousand Oaks, Calif : Corwin Press, c2007.

169p.

Includes bibliographical references and index.

ISBN 1412952069 : \$30.95

1. [Reading \(Secondary\)](#). 2. [Reading--Remedial teaching](#). 3. [Content area reading](#). I. Title.

2

Call No. 305.235 SAN

Santrock, John W.

**Adolescence** / John W. Santrock.-- 11th ed.-- Boston : McGraw-Hill, c2007.

495p.

Includes bibliographical references (p. R1-R54) and indexes.

ISBN 9780073133720 : \$85.00

1. [Adolescence](#). 2. [Adolescent psychology](#). I. Title.

3

Call No. 374 FOG

Fogarty, Robin J.

**The adult learner: some things we know** / Robin J. Fogarty and Brian M. Pete.-- Corwin Pr, 2004.

101p.

**Summary:** Addresses the "warrior" who rises to the challenge of teaching the **adult learner**. This book is organized around three interlocking themes: some things we know about the **adult learner**; some things we know about change; and some things we know about professional development.

ISBN 0974741639 : \$19.95

1. [Adult education](#). I. Title. II. [Pete, Brian M.](#)

4

Call No. 371.1 WIL

Wilkerson, Judy R.

**Assessing teacher dispositions : five standards-based steps to valid measurement using the DAATS model** / Judy R. Wilkerson, William Steve Lang.-- Thousand Oaks, CA : Corwin Press, 2007.

269p.

Includes bibliographical references and index.

ISBN 1412953685 : \$39.95

1. [Teachers--Attitudes](#). 2. [Teachers--Psychology](#). 3. [Teacher effectiveness](#). I. Title. II. [Lang, William Steven](#).

**5**

Call No. 373.12 SAM

[Sammon, Grace M.](#)

**Battling the hamster wheel? : strategies for making high school reform work** / Grace Sammon.-- Thousand Oaks, Calif : Corwin Press, c2006.

118p.

Includes bibliographical references (p. 85-87) and index.

ISBN 1412917832 : \$24.95

1. [Education, Secondary--Aims and objectives](#). 2. [Educational change](#). 3. [School management and organization](#). I. Title.

**6**

**7**

**8**

**9**

**10**



**6**

Call No. 370.117 COW

[Cowhey, Mary](#).

**Black ants and buddhists : thinking critically and teaching differently in the primary grades** /

Mary Cowhey ; foreword by Sonia Nieto.-- Portland, Me. : Stenhouse Publishers, 2006.

244 p.

Includes bibliographical references.

ISBN 1571104186 : \$18.00

1. [Multicultural education](#). 2. [Elementary school teaching](#). 3. [Cultural awareness--Study and teaching \(Primary\)](#). 4. [Minorities--Education \(Primary\)](#). I. Title.

**7**

Call No. 371.102 HEL

[Helm, Judy Harris](#).

**Building support for your school : how to use children's work to show learning** / Judy Helm and Amanda Helm.-- New York : Teachers College Press, 2006.

119p.

Includes bibliographical references and index.

**Contents:** Contents: Opening windows into schools: today's communication challenges - Opening windows for educators: the need to communicate strategically - Window on the communication process: how professional communicators view communication - Strategy one: analyze your audience: understanding education audiences - Strategy two: invest in the most credible communicators: teachers, principals and children - Strategy three: convince with evidence: the power of documentation - Strategy four: plan your message: deciding what to say - Strategy five: incorporate evidence: ways to share your documentation - Strategy six: follow design conventions: make communication look professional - Strategy seven: connect with your community: reach out to the media - Foundation builders - Tools for opening windows.

ISBN 0807747149 : \$19.95

1. [Communication in education](#). 2. [Advocacy advertising](#). I. Title. II. [Helm, Amanda](#).

**8**

Call No. 372.21 KOR

[Koralek, Derry Gosselin](#).

**Caring for preschool children** / Derry G. Koralek, Diane Trister Dodge, Peter J. Pizzolongo.-- 3rd ed.-- Washington, DC : Teaching Strategies, Inc, 2004.

366 p.

Includes bibliographical references.

**Contents:** Orientation - Safe - Healthy - Learning environment - Physical - Cognitive - Communication - Creative - Self - Social - Guidance - Families - Program management - Professionalism.

ISBN 1879537753 : \$49.95

1. [Child care--Study and teaching.](#) 2. [Early childhood education.](#) I. Title. II. [Dodge, Diane Trister.](#) III. [Pizzolongo, Peter J.](#)

**9**

Call No. 372.21 GON

[Gonzalez-Mena, Janet.](#)

**Diversity in early care and education : honoring differences/** Janet Gonzalez-Mena.-- 5th ed.-- Boston : McGraw-Hill, 2008.

150p.

Includes bibliographical references and index.

ISBN 0073525863 : \$28.40

1. [Child care.](#) 2. [Early childhood education.](#) 3. [Multiculturalism.](#) 4. [Multicultural education.](#) I. Title.

**10**

Call No. 372.652 BAR

[Barrett Dragan, Patricia.](#)

**A how-to guide for teaching English language learners in the primary classroom /** Pat Barrett Dragan.-- Portsmouth, NH : Heinemann, c2005.

258p.

Includes bibliographical references (p. 225-247) and index.

ISBN 0325007004 : \$28.00

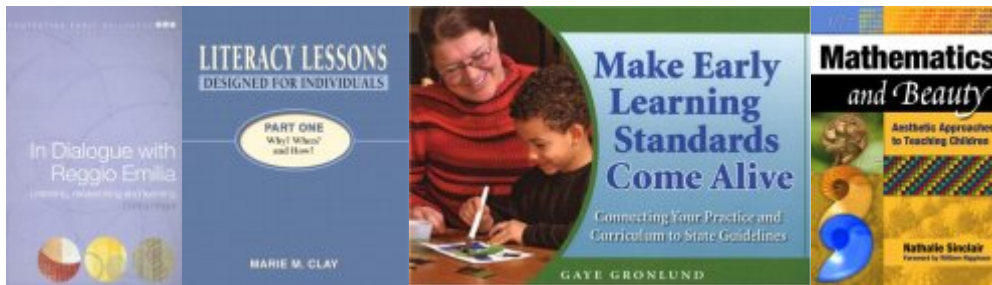
1. [English language--Study and teaching \(Primary\)--Foreign speakers.](#) I. Title.

**11**

**12**

**13**

**14**



**11**

Call No. 372.21 RIN

[Rinaldi, Carlina.](#)

**In dialogue with Reggio Emilia : listening, researching and learning/** Carlina Rinaldi.-- New York : Routledge, 2005.

226 p. ([Contesting early childhood](#))

Includes bibliographical references (p. [210]-219) and index.

ISBN 0415345049 : \$41.95

1. [Education, Preschool.](#) 2. [Early childhood education.](#) I. Title. II. Series

**12**

Call No. 372.6 CLA

[Clay, Marie M.](#)

**Literacy lessons designed for individuals, pt. 1: Why? When? and How? /** Marie M. Clay.-- Portsmouth, NH : Heinemann, 2005.

71p.

ISBN 0325009163 : \$15.00

1. [Language arts \(Early childhood\).](#) I. Title. II. Title: Why? When? and How?.

**13**

Call No. 372.21 GRO

[Gronlund, Gaye.](#)

**Make early learning standards come alive : connecting your practice and curriculum to state guidelines /** Gaye Gronlund.—St. Paul, MN : Redleaf Press, 2006.

148p.

Includes bibliographical references.

**Contents:** The what and why of early childhood learning standards - Planning curriculum with early learning standards in mind - Using authentic assessment measures - Communication and literacy standards in action - Mathematics standards in action - Science standards in action - Social studies standards in action - Social/emotional standards in action - Physical development and health standards in action - Creative arts standards in action - Communicating with others about learning standards - Improving child outcomes related to learning standards while advocating for young children.

ISBN 1929610823 : \$24.95

1. [Education, Preschool--Standards.](#) 2. [Education, Preschool--Curricula.](#) 3. [Curriculum planning.](#) I.

Title.

**14**

Call No. 372.7 SIN

Sinclair, Nathalie.

**Mathematics and beauty : aesthetic approaches to teaching children** / Nathalie Sinclair ; foreword by William Higginson.-- New York : Teachers College Press, 2006.

196 p.

Includes bibliographical references (p. 183-190) and index.

ISBN 080774722X : \$34.95

1. [Mathematics--Study and teaching--Research.](#) I. Title.

**15**

Call No. 428.2 VOP

Vopat, James.

**Micro lessons in writing: big ideas for editing and publishing** / Jim Vopat.-- Portsmouth, NH : Heinemann, 2007.

28p.

Includes bibliographical references.

ISBN 0039422518 : \$19.50

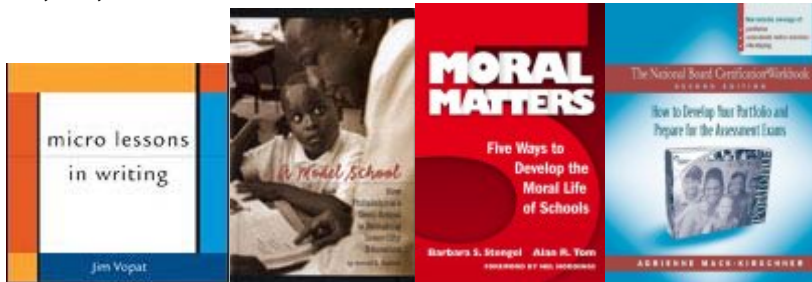
1. [English language--Rhetoric--Study and teaching.](#) 2. [English language--Style.](#) 3. [Academic writing.](#) 4. [Academic writing--Publishing.](#) I. Title. II. Title: Big ideas for editing and publishing.

**15, 16, 17**

**18**

**19**

**20**



**16**

Call No. 428.2 VOP

Vopat, James.

**Micro lessons in writing: big ideas for getting started** / Jim Vopat.-- Portsmouth, NH : Heinemann, 2007.

28p.

Includes bibliographical references.

ISBN 0039422305 : \$19.50

1. [English language--Rhetoric--Study and teaching.](#) 2. [English language--Style.](#) 3. [Academic writing.](#) 4. [Academic writing--Publishing.](#) I. Title. II. Title: Big ideas for getting started.

**17**

Call No. 428.2 VOP

Vopat, James.

**Micro lessons in writing: big ideas for revising** / Jim Vopat.-- Portsmouth, NH : Heinemann, 2007.

28p.

Includes bibliographical references.

ISBN 0039422291 : \$19.50

1. [English language--Rhetoric--Study and teaching.](#) 2. [English language--Style.](#) 3. [Academic writing.](#) 4. [Academic writing--Publishing.](#) I. Title. II. Title: **Big ideas for revising.**

## 18

Call No. 372 FOO

Footlick, Jerrold K.

**A model school : how Philadelphia's Gesu School is remaking inner-city education** / Jerrold K.

Footlick.-- Philadelphia, PA : Villiger Press, 2004.

227 p.

Includes bibliographical references (p. 218-220) and indexes.

ISBN 0975282506 : \$25.00

1. [Gesu School \(Philadelphia, Pa.\).](#) 2. [Education, Urban--Pennsylvania--Philadelphia.](#) 3. [Education, Elementary--Pennsylvania--Philadelphia.](#) I. Title.

## 19

Call No. 370.11 STE

Stengel, Barbara Senkowski.

**Moral matters : five ways to develop the moral life of schools** / Barbara S. Stengel and Alan R.

Tom ; foreword by Nel Noddings.-- New York : Teachers College Press, 2006.

175 p.

Includes bibliographical references (p. 151-162) and index.

ISBN 0807747203 : \$24.95

1. [Moral education.](#) I. Title. II. [Tom, Alan R.](#)

## 20

Call No. 371.12 MAC

Mack-Kirschner, Adrienne.

**The National Board certification workbook : how to develop your portfolio and prepare for the assessment exams**, / Adrienne Mack-Kirschner.-- 2nd ed.-- Portsmouth, NH : Heinemann, 2005.

107 p.

Includes bibliographical references (p. 107).

**Contents:** Introduction -- Nuts and bolts - The five core propositions - A walk through the portfolio instructions - Examining the National Board certificate standards - Classroom environment: affective and effective - Contextual information: the big picture - Entries 1, 2, and 3: planning ahead - Knowledge of students - Instructional context - Planning and instruction - Teaching strategies - Videotaping - Analyzing student work - Entry 4: documented accomplishments - It's about the writing - Collaboration and cohort groups - Assessment center exercises - Scoring - Time management - Packing and shipping.

ISBN 032500787X : \$17.50

1. [Teachers--Certification--Handbooks, manuals, etc.](#) 2. [Education--Standards--Handbooks, manuals, etc.](#) I. Title.

## 21

## 22

## 23

## 24

## 25



## 21

Call No. 371.1 HEL

Heller, Daniel A.

**Teachers wanted : attracting and retaining good teachers** / Daniel A. Heller.-- Alexandria, Va :

Association for Supervision and Curriculum Development, 2004.

115 p.

Includes bibliographical references and index.

ISBN 0871208814 : \$21.95

1. [Teachers--Recruiting](#).
2. [Teacher turnover--Prevention](#).
3. [Teachers--Training of](#). I. Title.

## 22

Call No. 372.652 PAR

Parker, Emelie Lowrey.

**"The words came down!" : English language learners read, write, and talk across the curriculum, K-2,** / Emelie Parker & Tess Pardini.-- Portland, Me. : Stenhouse Publishers, 2006.

191 p.

Includes bibliographical references (p. 189-191).

**Contents:** Our school - Building community - Workshop : the architecture that supports English language learners - Writing workshop - Reading workshop - Social studies workshop - Math workshop - Science workshop.

ISBN 1571104143 : \$20.00

1. [English language--Study and teaching \(Elementary\)--Foreign speakers](#).
2. [Language arts \(Elementary\)](#). I. Title. II. [Pardini, Tess Haysham](#).

## 23

Call No. 372.652 BEA

Bear, Donald R.

**Words their way with English learners : word study for phonics, vocabulary, and spelling instruction** / Donald R. Bear ... [et al.]-- Upper Saddle River, N.J : Pearson Merrill Prentice Hall, c2007.

x, 362 p.

Includes bibliographical references (p. 347-352) and index.

**Contents:** Word study with English learners and the development of orthographic knowledge - Assessment - Word study organization with English learners - Word study with English learners in the emergent stage - Word study with English learners in the letter-name-alphabetic stage - Word study with transitional English learners in the within-word pattern stage - Word study with English learners in the syllables and affixes and derivational relations stages.

ISBN 0131915673 : \$37.95

1. [English language--Study and teaching--Foreign speakers](#).
2. [English language--Orthography and spelling--Study and teaching \(Elementary\)](#).
3. [Vocabulary--Study and teaching \(Elementary\)](#).
4. [Word recognition](#).
5. [Reading--Phonetic method](#). I. Title.

## 24

Call No. 372.63 BEA

**Words their way : word study for phonics, vocabulary, and spelling instruction** / Donald Bear ... [et al.]-- 4th ed.-- Upper Saddle River : Pearson Education, 2008.

403p. and CD-ROM.

Includes bibliographical references and index.

ISBN 013223968X : \$37.95

1. [Word recognition](#).
  2. [Reading--Phonetic method](#).
  3. [English language--Orthography and spelling](#).
- I. [Bear, D.](#)

## 25

Call No. 372.62 GRA

Graves, Donald H.

**Writing: teachers and children at work** / Donald H. Graves ; afterword by Mary Ellen Giacobbe ; [new preface by the author].-- 20th anniversary ed.-- Portsmouth, NH : Heinemann, 2003.

334 p.

Includes index.

ISBN 0325005257 : \$29.00

1. [English language--Composition and exercises](#).
2. [Report writing--Study and teaching](#). I. Title.