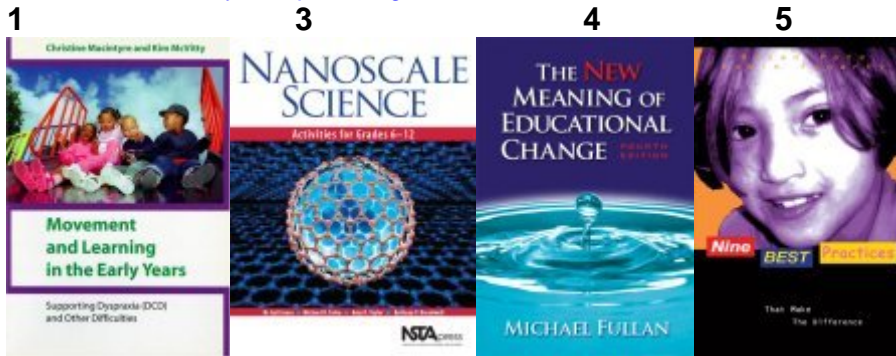


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1

Call No. 372.86 MAC

[MacIntyre, Christine.](#)

Movement and learning in the early years : supporting dyspraxia (DCD) and other difficulties / Christine Macintyre and Kim McVitty.-- London ; Thousand Oaks, Calif : Paul Chapman Pub : SAGE Pub, 2004.

142 p.

ISBN 1412902371 : \$31.95

1. [Movement education.](#) 2. [Learning.](#) I. Title. II. [McVitty, Kim.](#)

2

Call No. 371.1 NAI

The NAIS head search handbook: a start-to-finish guide for the search committee / Agnes Underwood, general editor.-- NAIS, 2006.

145p.

ISBN 1893021653 : \$20.00

1. [Teachers.](#) 2. [Teachers--Recruiting.](#) I. [Underwood, Agnes.](#) II. [National Association of Independent Schools.](#) III. Title: Head search handbook.

3

Call No. 620 NAN

Nanoscale science : activities for grades 6-12 / M. Gail Jones ... [et al.]-- Arlington, Va : NSTA Press, 2007.

155p.

Contents: Size and scale - That's huge! - One in a billion - Nano shapes - Biological nanomachines - Tools and techniques - What's in your bag? - Nanomagnets - Scanning probe microscopy - Unique properties and behaviors - It's a small world after all - Biomimicry - How nature builds itself - Physics changes with scale - Shrinking cups - Limits to size - Nanotechnology applications - Nanomaterials - Nanotech, Inc - Nanomedicine - Building small - Societal implications - Too little privacy - Promise or peril - Appendix.

ISBN 1933531053 : \$24.95

1. [Nanoscience.](#) 2. [Nanostructures.](#) 3. [Nanotechnology.](#) 4. [Science--Study and teaching \(Secondary\)--Activity programs.](#) 5. [Technology--Study and teaching \(Higher\)--Activity programs.](#) I. [Jones, M. Gail.](#)

4

Call No. 370.971 FUL

[Fullan, Michael.](#)

The new meaning of educational change / Michael Fullan.-- 4th ed.-- New York : Teachers College Press, 2007.

338p.

Includes bibliographical references and index.

Contents: A brief history of educational change - The meaning of educational change - Insights into the change process - Causes and processes of initiation - Causes and processes of implementation and continuation - Planning, doing, and coping with change - The teacher - The principal - The student - The parent and the community - The district administrator - Governments - Professional preparation of teachers - Professional learning of educators - The future of educational change.

ISBN 0807747653 : \$27.95

1. [Educational change.](#) 2. [Education and state.](#) I. Title.

5

Call No. 370.71 PET

Pete, Brian M.

Nine best practices that make the difference / Brian M. Pete and Robin Fogarty.-- Corwin Press, 2003.

109p.

Includes bibliographical references.

Contents: Finding similarities and differences – Summarizing and note-taking – Reinforcing effort and providing recognition – Homework and practice – Nonlinguistic representations – Cooperative learning – Setting objectives and providing feedback – Generating and testing hypotheses – Questions and clues and advanced organizers.

ISBN 0971733236 : \$19.95

1. [Education.](#) I. Title. II. [Fogarty, Robin J.](#)

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6

Call No. 371.9 SIE

Siegel, Lawrence M.

Nolo's IEP guide : learning disabilities / by Lawrence M. Siegel.-- 3rd ed.-- Berkeley, CA : Nolo, 2007.

450p.

Includes index.

ISBN 1413305121 : \$29.99

1. [Individualized education programs--Law and legislation.](#) 2. [Learning disabled children--Legal status, laws, etc.](#) I. Title.

7

Call No. 372.46 CAM

Campbell, Robin.

Phonics, naturally : reading & writing for real purposes / Robin Campbell.-- Portsmouth, NH : Heinemann, 2004.

110 p.

Includes bibliographical references (p. 101-106) and index.

Contents: Introduction - Young children making marks - Read-alouds and beyond - Shared, guided, and independent reading - Playing with language, rhymes and songs - Opportunities to draw and write - Writing own name - Using environmental print - Creating classroom print - Classroom activities to promote phonic learning - All that phonics learning.

ISBN 0325007098 : \$15.00

1. [Reading--Phonetic method](#). 2. [Reading \(Early childhood\)](#). 3. [Language arts \(Early childhood\)](#). I. Title.

8

Call No. 372.12 PIG

A pig don't get fatter the more you weigh it : classroom assessments that work / Phyllis Jones, Judy F. Carr, and Rosemarie L. Ataya, editors.-- New York, NY : Teachers College Press, 2007. 144p.

Includes bibliographical references and index.

Contents: Classroom assessments that work / Judy F. Carr - Inclusive classroom assessment / Phyllis Jones and Susan Sheffield - Performance assessment in the elementary grades / Stephen Rushton and Anne Marie Juola-Rushton - "Can you listen faster?" : assessment of students who are culturally and linguistically diverse learners (CLD) / Weimin Mo - Informal assessments to monitor and support literacy progress / Janice S. Eitelgeorge, G. Pat Wilson, and Karen Kent - Policy and technical considerations for classroom assessment / Rosemarie L. Ataya - Action research and classroom assessment / Elizabeth Larkin and Sharon Keller - Collaboration to strengthen classroom assessment / Janice Fauske - Parent involvement in classroom assessment / Phyllis Jones.

ISBN 0807747548 : \$21.95

1. [Educational tests and measurements](#). I. [Jones, Phyllis](#). II. [Carr, Judy F.](#) III. [Ataya, Rosemarie L.](#)

9

Call No. 305.48 SHA

[Sharpley-Whiting, T. Denean](#).

Pimps up, ho's down : hip hop's hold on young Black women / Tracy D. Sharpley-Whiting.-- New York : New York University Press, 2007.

185p.

Includes bibliographical references and index.

ISBN 0814740146 : \$22.95

1. [African American women--Social conditions](#). 2. [Hip-hop--Social aspects](#). 3. [Sex role](#). 4. [Sexism](#). 5. [African American women--Interviews](#). 6. [United States--Social conditions--1980-](#) I. Title.

10

Call No. 371.3 JAL

[Jalongo, Mary Renck](#).

Planning for learning : collaborative approaches to lesson design and review / Mary Renck Jalongo, Sue A. Rieg and Valeri R. Heltterbran.-- New York : Teachers College, Columbia University, 2006.

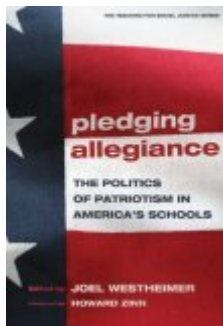
167p.

Includes bibliographical references and index.

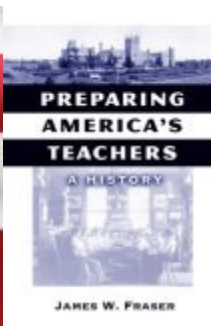
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1. [Lesson planning](#). 2. [Group work in education](#). I. Title. II. [Rieg, Sue A.](#) III. [Heltterbran, Valeri R.](#)

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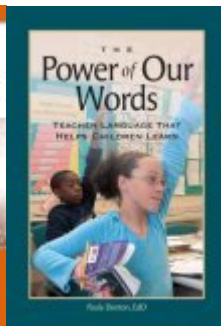
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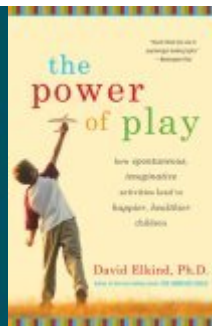
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11

Call No. 379.73 PLE

Pledging allegiance : the politics of patriotism in America's schools / Joel Westheimer, editor.-- New York, NY : Teachers College Press, 2007.

219p. ([Teaching for social justice series](#))

Includes bibliographical references and index.

Contents: Once upon a time when patriotism was what you did / Gloria Ladson-Billings. No black in the union jack: the ambiguous patriotism of African-Americans / Charles Payne - Educators and the

war on terrorism / Pedro Noguera & Robby Cohen. "Children are a message we send to a time we will never see" / Delaine Eastin - The psychology of patriotism / Michael Bader. Second Fiddle to Fear / Denise Walsh - On patriotism and the Yankees: lessons learned from being a fan / Deborah Meier. Patriotism, nationalism, and our jobs as Americans / James W. Loewen - Is conflict un-American?: teaching the debate about patriotism / Gerald Graff. Pledging allegiance / Walter Parker -- Patriotism is a bad idea at a dangerous time / Robert Jensen. Patriotism makes kids stupid / Bill Bigelow - Celebrating America / Diane Ravitch. Teaching patriotism-- with conviction / Chester E. Finn, Jr - Hearts and minds: military recruitment and the high school battlefield / Bill Ayers. Weapons of fatal seduction: Latinos and the military / Hector Calderon. A small space of sanity / Studs Terkel - Is patriotism good for democracy? / Joseph Kahne & Ellen Middaugh. I Solemnly Swear / Joan Kent Kvitka - Patriotism & ideological diversity in the classroom / Diana Hess & Louis Ganzler. Toeing the line and the law: first amendment rights in Schools / Karen Suurtamm, with Edwin C. Darden, esq. - Patriotism, eh?: a view from Canada / Sharon Cook - Patriot acts: this isn't the first time / Cecilia O'Leary. Patriotism's secret history / Peter Dreier & Dick Flacks - Politics and patriotism in education / Joel Westheimer. Poetry and patriotism / Maxine Greene. Patriotism by the numbers / Cindy Sheehan. ISBN 0807747505 : \$18.95

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12

Call No. 370.71 FRA

[Fraser, James W.](#)

[Preparing America's teachers : a history](#) / James W. Fraser.-- New York : Teachers College Press, 2007.

290p. ([Reflective history series](#))

Includes bibliographical references and index.

Contents: Schooling teachers for a new nation, 1750-1830 - Educating women, women as educators, 1800-1860 - The birth of the normal school, 1830-1870 - Teachers' institutes, 1830-1920 - High schools and city normal schools, 1830-1920 - Normal institutes, missionary colleges, and county training schools: preparing African American teachers in the segregated South, 1860-1940 -- The heyday of the normal school, 1870-1920 - Universities create departments and schools, 1870-1930 - Teachers for cities, teachers for immigrants, 1870-1940 - Every teacher a college graduate, 1920-1965 - A new status quo and its critics, 1960-1985 - Preparing teachers in the era of a nation at risk, 1965-2000.

ISBN 0807747343 : \$33.95

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[Principal accomplishments : how school leaders succeed](#) / G. Thomas Bellamy ...[et al.]-- New York, NY : Teachers College Press, 2006.

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1. [School principals.](#) 2. [Educational leadership.](#) 3. [School management and organization.](#) I. Series II. [Bellamy, G. Thomas.](#)

14

Call No. 371.102 DEN

[Denton, Paula.](#)

[The power of our words: teacher language that helps children learn](#) / Paula Denton.-- Northeast Foundation for Children, 2007.

172p.

Contents: General guidelines for teacher language – Envisioning language as a spyglass – Open-ended questions: stretching children's academic and social learning – Listening: understanding the message in the words – Reinforcing language: seeing children and naming their strengths – reminding language: helping students remember expectations – Redirecting language: giving clear commands when children have gone off track – Putting it all together – Appendix A: Examples of effective teacher language – Appendix B: The process of developing more effective teacher language.

ISBN 1892989182 : \$22.00

1. [Effective teaching.](#) 2. [Teacher effectiveness.](#) I. Title.

15

Call No. 155.4 ELK

Elkind, David.

The power of play : how spontaneous, imaginative activities lead to happier, healthier children / David Elkind.-- Cambridge : Da Capo Press, 2007.

240p.

Includes bibliographical references and index.

Contents: Play, love and work - Toys aren't us - Screen play and iconic literacy - Child play and parent angst - Some misunderstandings about how young children learn - Playing for a reason: building the units of math, reading, and science - It isn't only a game: the role of play in becoming social - Light-hearted parenting - Schooling with heart, body, and mind - Epilogue gifts for a lifetime.

ISBN 0738210536 : \$24.00

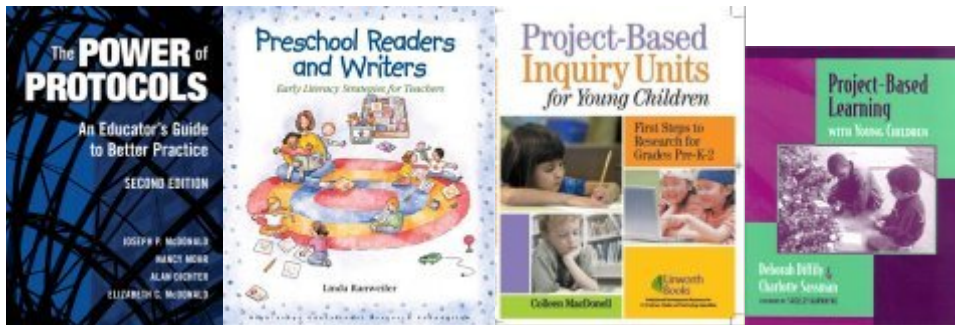
1. [Play--Psychological aspects](#). I. Title.

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The power of protocols : an educator's guide to better practice / Joseph P. McDonald [... et al.]-- 2nd ed.-- New York : Teachers College, Columbia University, 2007.

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1. [High schools--Examinations](#). 2. [Educational tests and measurements](#). 3. [Grading and marking \(Students\)](#). 4. [Teachers--Training of](#). I. Series II. [McDonald, Joseph P.](#)

17

Call No. 372.4 RAN

Ranweiler, Linda.

Preschool readers and writers : early literacy strategies for teachers / Linda Ranweiler.-- Ypsilanti, Mich : High/Scope Press, 2004.

213 p.

Includes bibliographical references (p. 207-212).

ISBN 1573791865 : \$34.95

1. [Reading \(Early childhood\)](#). 2. [Language arts \(Early childhood\)](#). I. Title. II. [High/Scope Educational Research Foundation](#).

18

Call No. 372.6 LUO

Luongo-Orlando, Katherine.

A project approach to language learning : linking literary genres and themes in elementary classrooms / Katherine Luongo-Orlando.-- Pembroke Pub, 2001.

160p.

ISBN 1551381281 : \$19.00

1. [Language arts \(Elementary\)](#). 2. [English language--Study and teaching \(Elementary\)](#). 3. [Project method in teaching](#). I. Title.

19

Call No. 372.13 MAC

MacDonell, Colleen.

Project-based inquiry units for young children : first steps to research for grades pre-K-2 /

Colleen MacDonell.-- Worthington, OH : Linworth Pub, 2006.

124p.

Includes bibliographical references and index.

ISBN 1586832174 : \$44.95

1. [Project method in teaching--Handbooks, manuals, etc.](#) 2. [Inquiry-based learning.](#) 3. [Early childhood education.](#) I. Title.

20

Call No. 371.3 DIF

Diffily, Deborah.

Project-based learning with young children / Deborah Diffily and Charlotte Sassman ; foreword by Shelley Harwayne.-- Portsmouth, NH : Heinemann, c2002.

174 p.

ISBN 0325004471 : \$19.00

1. [Project method in teaching.](#) 2. [Early childhood education.](#) I. Title. II. [Sassman, Charlotte.](#)

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Call No. 371.102 STR

Stronge, James H.

Qualities of effective teachers / James H. Stronge.-- 2nd ed.-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

198 p.

Includes bibliographical references and index.

Contents: Prerequisites for effective teaching - The teacher as a person - Classroom management and organization - Planning and organizing for instruction - Implementing instruction - Monitoring student progress and potential - Effective teaching: what does it all mean?.

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1. [Effective teaching.](#) 2. [Teacher effectiveness.](#) I. Title.

22

Call No. 428.407 SHA

Shannon, Patrick.

Reading against democracy : the broken promises of reading instruction / Patrick Shannon.-- Portsmouth, NH : Heinemann, 2007.

272p.

Includes bibliographical references and index.

Contents: Reading instruction before the turn of the 20th century - Early attempts to reform reading instruction - A real rationalization of reading instruction - Challenges to the scientific management of reading instruction - One best method : the role of government - The business of reading - The scientific solution - Teachers as targets - A process of elimination - Then, now, and tomorrow.

ISBN 0325009767 : \$24.50

1. [Reading--History.](#) 2. [Literacy programs--History.](#) I. Title.

23

Call No. 372.4 BLO

Block, Cathy Collins.

Reading First and beyond : the complete guide for teachers and literacy coaches / Cathy Collins Block, Susan E. Israel.-- Thousand Oaks, Calif : Corwin Press, 2005.

203p.

Includes bibliographical references and index.

Contents: Introduction to No Child Left Behind (NCLB) and Reading First - Research-based practices for oral language development - Prekindergarten literacy : phonemes and phonemic kindergarten awareness - Phonics : the building blocks of literacy - Vocabulary development : powerful instruction for reading success - Achieve and measure reading fluency : expanding the opportunity - Comprehension instruction : scientifically validated effective methods - Independent reading and shared reading of trade books - Making students writing come alive : strategies for teaching writing - Metacognition : monitoring strategies to enhance reading comprehension - Including parents as true partners.

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[Hobbs, Renee.](#)

Reading the media : media literacy in high school English / Renee Hobbs.-- New York : Teachers College, Columbia University, 2007.

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Includes bibliographical references and index.

ISBN 0807747386 : \$23.95

1. [Mass media in education](#). 2. [Media literacy](#). 3. [Critical thinking](#). 4. [Media literacy--Study and teaching \(Secondary\)](#). 5. [Mass media--Study and teaching](#). I. Title. II. Series

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Call No. 428.407 ATW

[Atwell, Nancie.](#)

The Reading zone: how to help kids become skilled, passionate, habitual, critical readers /

Nancie Atwell.-- Scholastic, 2007.

144p.

Summary: Provides teachers with a method to help students develop into passionate, life-long readers.

ISBN 0439926440 : \$19.99

1. [Reading \(Secondary\)](#). 2. [Literacy programs](#). I. Title.