

6 04 07 New Books in the Professional Library

Dear Colleagues,

Recently these twenty-five new books have been purchased by or donated to the MCPS Professional Library. MCPS staff may reserve these books online at <http://spectrum.mcps.k12.md.us/winnebago/>. Your **media specialist** can show you how to do this. **Directions are also attached!** Or, you may request a loan by sending an MCPS Outlook email to Professional_Library@mcpsmd.org.



1

Call No. 371.39 KAI

Kaiser, Barbara.

Challenging behavior in young children : understanding, preventing, and responding effectively / Barbara Kaiser, Judy Sklar Rasminsky.-- 2nd ed.-- Boston, MA : Pearson Allyn and Bacon, 2007.

302 p.

Includes bibliographical references (p. 263-292) and index.

ISBN 0205493335 : \$33.99

1. [Behavior modification.](#) 2. [Early childhood education.](#) 3. [Classroom management.](#) I. Title. II. [Rasminsky, Judy Sklar.](#)

2

Call No. 370.152 CHO

Chouinard, Michelle M.

Children's questions: a mechanism for cognitive development / Michelle M. Chouinard.-- Blackwell Publ, 2007.

129p. ([Monographs of the Society for Research in Child Development](#))

ISBN 0039422348 : \$39.95

1. [Educational psychology.](#) 2. [Cognition.](#) 3. [Learning, Psychology of.](#) 4. [Child psychology.](#) I. Title. II. Series

3

Call No. 372.47 MOR

Moreillon, Judi.

Collaborative strategies for teaching reading comprehension : maximizing your impact / Judi Moreillon.--

Chicago : American Library Association, 2007.

170p.

Includes bibliographical references and index.

ISBN 0838909299 : \$38.00

1. [Reading comprehension--Study and teaching.](#) 2. [Lesson planning.](#) I. Title.

4

Call No. 808 KOE

Koehler, Susan.

Crafting expository papers / Susan Koehler.-- Gainesville, FL : Maupin House Pub, 2007.

112p.

Includes bibliographical references.

ISBN 0929895398 : \$19.95

1. [Exposition \(Rhetoric\).](#) 2. [English language--Rhetoric--Problems, exercises, etc.](#) 3. [Report writing--Problems, exercises, etc.](#) I. Title.

5

Call No. 370.115 DEM

Democratic schools : lessons in powerful education / edited by Michael W. Apple & James A. Beane.-- 2nd ed.--
Portsmouth, NH : Heinemann, 2007.

164 p.

Includes bibliographical references (p. 157-162).

ISBN 0325010757 : \$19.50

1. [Public schools.](#) 2. [Democracy--Study and teaching.](#) 3. [Critical pedagogy.](#) 4. [Educational equalization.](#) I. [Apple, Michael W.](#) II. [Beane, James A.](#)



6

Call No. 658.3 PAG

Page, Scott E.

The difference : how the power of diversity creates better groups, firms, schools, and society / Scott E. Page.--
Princeton : Princeton University Press, 2007.

424p.

Includes bibliographical references and index.

ISBN 0691128383 : \$27.95

1. [Diversity in the workplace.](#) 2. [Multiculturalism.](#) I. Title.

7

Call No. 372.4 WAL

Walpole, Sharon.

Differentiated reading instruction : strategies for the primary grades / Sharon Walpole, Michael C. McKenna.--
New York : Guilford Press, 2007.

180 p.

Includes bibliographical references (p. 169-173) and index.

ISBN 1593854129 : \$24.00

1. [Reading \(Primary\).](#) 2. [Individualized reading instruction.](#) I. Title. II. [McKenna, Michael C.](#)

8

Call No. 371.33 BRO

Brooks-Young, Susan.

Digital-age literacy for teachers : applying technology standards to everyday practice / Susan Brooks-Young.--
Internations Society for Technology in Education, 2007.

132p.

ISBN 1564842290 : \$39.95

1. [Computer-assisted instruction.](#) 2. [Educational innovations.](#) I. Title.

9

MCPS staff may also call Bill Cook on 301-279-3804 at the warehouse for a copy of this.

Call No. 792 MON

Montgomery County, Md. Public Schools.

Drama and theater safety handbook.-- MCPS, 2007.

124p. (loose-leaf).

ISBN 0039422488 : \$25.00

1. [Theater--Safety measures.](#) 2. [Theater--Stage-setting and scenery--Safety measures.](#) I. Title.

10

Call No. 613.2 WIN

Winant, Todd.

Earth Voice Food Choice manual: getting real about food choices / Todd Winant.-- Earth Walk Pub, 2006.

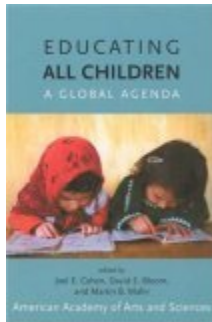
180p.

A multimedia project for parents, teachers, young people and food personnel.

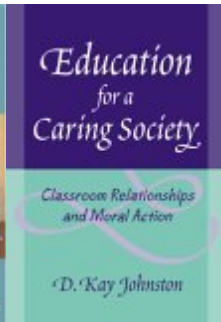
ISBN 0976216604 : \$15.95

1. [Children--Nutrition.](#) 2. [Nutrition policy.](#) 3. [Food habits.](#) I. Title. II. [Earth Voice Food Choice Project.](#)

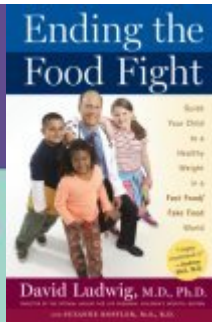
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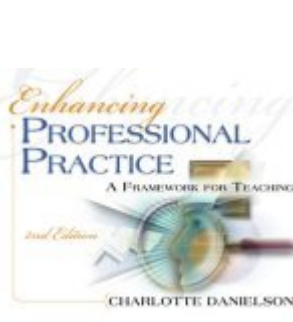
12



13



14



15



11

Call No. 379.2 EDU

Educating all children : a global agenda / Joel E. Cohen, David E. Bloom, and Martin B. Malin, editors.-- Cambridge, Mass : American Academy of Arts and Sciences : MIT Press, 2006.

597p.

Includes bibliographical references and index.

ISBN 026253293X : \$35.00

1. [Educational equalization--Developing countries.](#) 2. [Education--Developing countries--Finance.](#) I. [Cohen, Joel E.](#) II. [Bloom, David E.](#) III. [Malin, Martin B.](#) IV. [American Academy of Arts and Sciences.](#)

12

Call No. 370.11 JOH

[Johnston, D. Kay.](#)

Education for a caring society : classroom relationships and moral action / D. Kay Johnston ; foreword by Jo Anne Pagano.-- New York, NY : Teachers College Press, 2006.

98 p.

Includes bibliographical references (p. 83-87) and index.

ISBN 0807747181 : \$24.95

1. [Teacher-student relationships.](#) 2. [Education--Moral and ethical aspects.](#) I. Title.

13

Call No. 618.92 LUD

[Ludwig, David.](#)

Ending the food fight : guide your child to a healthy weight in a fast food/fake food world / David S. Ludwig with Suzanne Rostler.-- Boston : Houghton Mifflin Co, 2007.

343p.

Includes bibliographical references.

ISBN 0618683267 : \$26.00

1. [Obesity in children.](#) 2. [Weight loss.](#) I. Title. II. [Rostler, Suzanne.](#)

14

Call No. 371.1 DAN

[Danielson, Charlotte.](#)

Enhancing professional practice : a framework for teaching / Charlotte Danielson.-- 2nd ed.-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

200p.

Includes bibliographical references and index.

Contents: The framework for teaching: an overview - Assumptions and features of the framework for teaching - The four domains of teaching responsibility - The framework for professional practice - Frameworks for specialist positions - Using the framework.

ISBN 9781416605171 : \$27.95

1. [Teaching.](#) 2. [Classroom environment.](#) 3. [Educational planning.](#) I. Title.

15

Call No. 796.1 LUV

Luvmour, Josette.

Everyone wins! : cooperative games and activities / Josette Luvmour & Ba Luvmour.-- 2nd ed.-- Philadelphia, PA : New Society Pub, 2007.

115p.

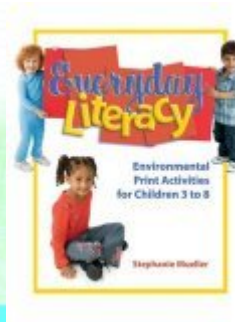
ISBN 0865715874 : \$11.95

1. [Games.](#) 2. [Creative activities and seatwork.](#) I. Title.

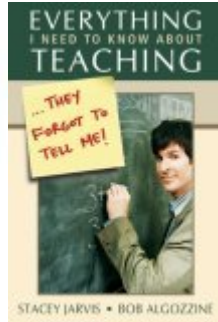
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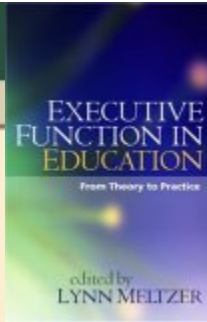
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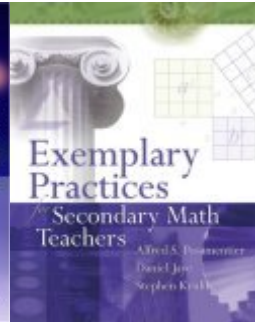
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16

Call No. 375 TOB

Tobias, Randolph.

Ensuring success in math and science : curriculum and teaching strategies for at-risk learners, grades K-8 /

Randolf Tobias.-- Bloomington : Solution Tree, 2007.

194 p.

ISBN 1932127887 : \$21.95

1. [Education.](#) 2. [Curriculum planning.](#) 3. [Mathematics--Study and teaching.](#) 4. [Science--Study and teaching.](#)

17

Call No. 372.6 MUE

Mueller, Stephanie R.

Everyday literacy : environmental print activities for children 3-8 / Stephanie Mueller ; illustrations, Kathy Dobbs.--

Beltsville, MD : Gryphon House, 2005.

256 p.

ISBN 0876592868 : \$19.95

1. [Language arts \(Early childhood\).](#) 2. [Early childhood education--Activity programs.](#) I. Title.

18

Call No. 371.1 JAR

Jarvis, Stacey.

Everything I need to know about teaching ... they forgot to tell me! / Stacey Jarvis, Bob Algozzine.-- Thousand

Oaks, Calif : Corwin Press, 2006.

86 p.

Contents: The college years - Finally teaching? not yet! - Days before the first day of school - First day of school -- Lesson after another - Student-teacher relationships - Parents - Special education - Teaching - Do's and don'ts - Appendix: survival guide.

ISBN 1412916925 : \$19.95

1. [First year teachers.](#) 2. [Teacher effectiveness.](#) 3. [Effective teaching.](#) I. Title. II. [Algozzine, Robert.](#)

19

Call No. 371.94 EXE

Executive function in education : from theory to practice / edited by Lynn Meltzer.-- New York : Guilford Press, 2007.

320p.

Includes bibliographical references and index.

ISBN 1593854285 : \$35.00

1. [Educational psychology.](#) 2. [Executive ability in children.](#) 3. [Learning disabled children--Education.](#) I. [Meltzer, Lynn. Posamentier, Alfred S.](#)

20

Call No. 510.71 POS

Exemplary practices for secondary math teachers / Alfred S. Posamentier, Daniel Jaye, and Stephen Krulik.-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

231p.

Includes bibliographical references and index.

ISBN 141660524X : \$27.95

1. [Mathematics--Study and teaching \(Secondary\)](#). 2. [Effective teaching](#). I. Title. II. [Jaye, Daniel](#). III. [Krulik, Stephen](#).

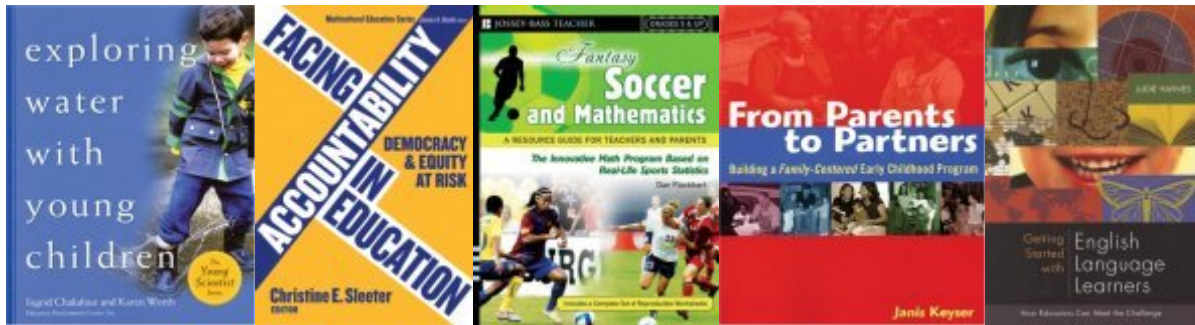
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21

Call No. 372.35 CHA

[Chalufour, Ingrid](#).

Exploring water with young children / Ingrid Chalufour and Karen Worth.-- St. Paul, Minn : Redleaf Press, 2005.

129 p. ([Young scientist series](#))

Includes bibliographical references and index.

ISBN 1929610548 : \$25.95

1. [Water--Study and teaching \(Early childhood\)](#). 2. [Water--Experiments](#). I. Title. II. Series III. [Worth, Karen](#).

22

Call No. 379.1 FAC

Facing accountability in education : democracy and equity at risk / edited by Christine Sleeter.-- New York, N.Y : Teachers College Press, 2007.

246p.

Includes bibliographical references and index.

Contents: Navigating accountability pressures / Christine E. Sleeter & Jamy Stillman - Supporting excellent teaching, equity, and accountability / Linda Skrla, Kathryn Bell Mckenzie & James Joseph Scheurich - Balancing accountability demands with research-validated, learner-centered teaching and learning practices / Barbara L. McCombs - Unlearned lessons from the past : democracy, diversity and teaching / Cherry A. Mcgee Banks - Standards, accountability, and school reform / Linda Darling-hammond - Performance standards : what is proficient performance? / Robert L. Linn - Rethinking no child left behind using critical race theory / Jori N. Hall & Laurence Parker - Accountability, standards and race equity : slow steps on the road of progress or the defense of white supremacy? / David Gillborn - Neoliberalism comes home : NCLB, education and the World Bank / Lois Weiner - Accountability in a post-welfare society / Sally Tomlinson.

ISBN 0807747793 : \$27.95

1. [Multicultural education](#). 2. [Educational accountability](#). 3. [Educational equalization](#). I. [Sleeter, Christine E](#).

23

Call No. 513 FLO

[Flockhart, Dan](#).

Fantasy soccer and mathematics : a resource guide for teachers and parents / Dan Flockhart.-- Jossey-Bass, 2007.

192p. ([Fantasy sports and mathematics series](#))

Summary: Dan Flockhart, M. Ed., a professor and former middle school math teacher, developed a way to teach maths to kids in middle through to high school by having them play fantasy sports and work out their scores using different formulas.

ISBN 0787994464 : \$24.95

1. [Mathematical recreations](#). 2. [Mathematics--Study and teaching](#). I. Title. II. Series

24

Call No. 372.21 KEY

[Keyser, Janis](#).

From parents to partners : building a family-centered early childhood program / Janis Keyser.-- St. Paul, MN : Redleaf Press, 2006.

155 p.

ISBN 1929610882 : \$29.95

1. [Early childhood education--Parent participation.](#) I. Title. II. [National Association for the Education of Young Children.](#)

25

Call No. 428.2 HAY

Haynes, Judie.

Getting started with English language learners : how educators can meet the challenge / Judie Haynes.-- Alexandria, Va : Association for Supervision and Curriculum Development, 2007.

163 p.

Includes bibliographical references (p. 151-155) and index.

Contents: Key concepts of second language acquisition - How students acquire social and academic language - Correlating instruction with second language acquisition - The newcomers' first weeks of school - Challenges for ELLs in content-area classes - Five essential classroom practices - Programs for English language learners - Appendix: eleven activities for professional development programs.

ISBN 1416605193 : \$23.95

1. [Linguistic minorities--Education \(Elementary\).](#) 2. [Children of immigrants--Education \(Elementary\).](#) 3. [English language--Study and teaching \(Elementary\)--Foreign speakers.](#) I. Title.