

InterACT Team
Interdisciplinary Augmentative Communication and Technology Team
Montgomery County Public Schools
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Preview Request for InterACT Services for MCPS Students

The InterACT Team provides assistive technology services to MCPS staff. InterACT supports staff working with students who are non-speaking or have limited speech production and are in need of augmentative communication systems. InterACT also provides support to staff working with students who have physical disabilities and cannot access a standard keyboard.

The reason for this Preview Request is:

___ Student is non-speaking, has limited speech production, or is severely unintelligible.
(complete pages 1 and 2)

___ Student is unable to produce written output due to severe physical disabilities.
(complete pages 1 and 3)

Staff completing form: _____ **Date:** _____

General Student Information:

Student Name: _____ **Date of Birth:** _____

Student ID#: _____ **Grade:** _____ **Male** **Female**

School: _____ **Program:** _____

Significant Medical Diagnosis: _____

Primary Language Spoken at Home: _____

Status of Hearing and Vision: _____

School Team Information:

Teacher: _____ **Paraeducators:** _____

Speech Pathologist: _____ **Health Services:** _____

OT: _____ **PT:** _____

Vision: _____ **Other:** _____

Parent/Guardian Information:

Names: _____

Address: _____

Home Phone: _____ **Work Phone:** _____

E-mail: _____ **Cell Phone:** _____

How is the student currently communicating?

- Eye gaze
- Gesture/sign language
- Objects
- Photographs
- Picture communication symbols
- Voice output devices (*please specify*) _____
- Vocalizations
- Words
- Written language
- Additional information

The student’s communication skills include the ability to:

- | | |
|--|---|
| <input type="checkbox"/> Understand cause/effect | <input type="checkbox"/> Answer wh-questions |
| <input type="checkbox"/> Direct attention towards people/objects | <input type="checkbox"/> Ask wh-questions |
| <input type="checkbox"/> Imitate vocalizations and gestures | <input type="checkbox"/> Answer yes/no questions |
| <input type="checkbox"/> Make requests/choices | <input type="checkbox"/> Initiate language interactions |
| <input type="checkbox"/> Protest | <input type="checkbox"/> Take turns during conversation |

What tools and strategies have been used by the staff to support functional communication:

May include, but not **limited** to the following:

- PECS - Picture Exchange Communication
- Voice output device
- Sign Language
- Picture-graphic symbols (PCS, digital images)
- Computer programs

List three interventions you have tried in your class:

1. _____

2. _____

3. _____

Please describe any behavioral concerns:

PLEASE ATTACH ANY REPORTS THAT ARE SPECIFIC TO THE ISSUES TO BE REVIEWED BY INTERACT

How is the student accomplishing writing at this time?

- _____ pencil/paper
- _____ keyboarding
- _____ scribe

The student has experience with

- _____ computer word processor
- _____ portable word processor
- _____ IntelliKeys using _____ standard overlays _____ customized overlays
- _____ other adapted keyboard: _____

Software applications currently used to support writing:

Describe the student’s use with the keyboard:

- uses _____ fingers
- uses one hand
- uses both hands
- unable to use hands

- knows the locations of letters on the QWERTY layout (standard keyboard layout)
- knows the locations of letters on an ABC layout

Can the student use the standard computer mouse? _____ YES _____ NO

If no, please list other options that have been tried (e.g., trackball, trackpad, joystick)

Describe any visual issues and what visual accommodations are in place.

Describe the student’s current reading level.

Does the student have a written language processing problem? _____ YES _____ NO