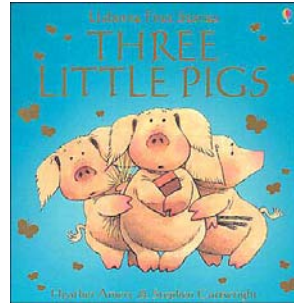
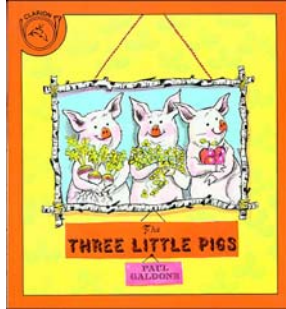


The Three Little Pigs

Understanding Different Versions of the Same Story



Performance Indicators

Reading

- 2.K.3.1 Listen to and recognize there are different versions of the same stories.
- 2.K.3.2 Retell folktales and fables to relate to prior experiences with those stories

Writing

- 3.K.3.1 Create a class composition in a shared writing experience. Revisit information to add ideas.

Montgomery County Public Schools
Rockville, Maryland
Subject: Language Arts
Grade: Kindergarten

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Enduring Understandings:

Knowing how stories are organized helps in understanding text.

Using strategies before, during, and after reading helps in understanding text.

Essential Questions:

How will thinking about what I already know help me when I read?

How will thinking about the kind of text I am reading help me when I read?

How does comparing different versions of the same story help me become a better reader and writer?

What clues help me to understand more about the character?

Differentiated Instruction through Universal Design for Learning Solutions

Curriculum Unit Methods and Materials	Challenges that these instructional methods and materials present to some students	UDL Solutions <i>Multiple, flexible instructional strategies that enable students to succeed</i>
<p>Core Texts <u>The Three Little Pigs</u> by Paul Galdone</p> <p><u>Three Little Pigs</u> by Heather Amery and Stephen Cartwright</p>	<p>Student cannot decode the text.</p> <p>Student has difficulty comprehending vocabulary</p>	<p>Use http://www.pitt.edu/~dash/folktexts.html to download Galdone’s version of the story and convert into a rich text file in MS Word.</p> <p>Scan the Amery and Cartwright version of the story or put the text into MS Word and save as rich text. Student may listen to the stories in Solo:Read Outloud or Kurzweil. Student may use dictionary function of these programs to look up words as needed.</p> <p>Use Intellitools Classroom Suite to develop a version of the story.</p> <p>Student may watch a video of the story using United Streaming.</p>
<p>Vocabulary instruction</p>	<p>Student has difficulty comprehending vocabulary in context</p> <p>Student is distractible and misses information.</p> <p>Student has difficulty processing verbal information.</p> <p>Student is an English language learner with limited background knowledge and English vocabulary development</p>	<p>Provide a Power Point presentation enhanced with sound and graphic support to introduce key vocabulary words that are unique and common to both stories. Can be used before and after book is read.</p> <p>Provide a vocabulary review in Kidspiration where the student matches the picture to the target vocabulary word</p>
<p>Word work</p>	<p>Student has speech and language processing difficulties</p> <p>Student has difficulties with phonemic awareness</p> <p>Student struggles with spelling patterns</p>	<p>Use a graphic organizer such as Kidspiration to sort words and sounds. Use the www.pics4learning.com to locate pictures</p>

Compare and Contrast Discussion	<p>Student has difficulty comprehending material</p> <p>Student has difficulty organizing thoughts</p> <p>Student has difficulty verbalizing and activating prior knowledge.</p>	<p>Provide a graphic organizer in Inspiration or Kidspiration to guide the discussion; brainstorm similarities and differences in a whole class activity.</p> <p>Provide a Power Point presentation to summarize the similarities and differences between the stories for students to review as needed.</p>
Story Retelling	<p>Student has speech difficulties</p> <p>Student has difficulty presenting orally in front of peers.</p>	<p>Student can use PowerPoint to assist in retelling the story.</p> <p>Use props or puppets in cooperative learning groups.</p>
Shared Writing	<p>Student cannot handwrite legibly.</p> <p>Student cannot outline and organize ideas.</p> <p>Student has difficulty with written language.</p> <p>Student struggles with spelling.</p>	<p>Provide graphic organizer in Kidspiration and develop a classroom version of the <u>The Three Little Pigs</u></p> <p>Engage student in a fill-in-the-blank writing activity in Intellitools Classroom Suite targeting story vocabulary and sight words.</p>
Drawing	<p>Student cannot draw</p>	<p>Provide a file of graphics so the student can select pictures to illustrate his writing.</p>
Tests/quizzes	<p>Student cannot read questions.</p> <p>Student cannot retrieve key content vocabulary with ease.</p> <p>Student needs test taking preparation.</p>	<p>Create a quiz in MS Word in a multiple choice format and save as rich text. Student can use Kurzweil to listen to the text and type his/her answer choices.</p> <p>Use Power Point, Inspiration activity or Kidspiration activity to review important concepts.</p>
Organizational skills/work habits	<p>Student had difficulty understanding or sequencing tasks.</p> <p>Student has difficulty staying on task.</p> <p>Student has difficulty completing work.</p>	<p>Provide a self-directed study guide activity using Intellitools Classroom Suite targeting concept matching, story sequencing and visual organization of the story.</p>

References

Reference Materials:

The Three Little Pigs by Paul Galdone

Three Little Pigs by Heather Amery and Stephen Cartwright

Internet Sites

Three Little Pigs sites:

Fairy tale sites:

General sites:

Folktexts: <http://www.pitt.edu/~dash/folktexts.html>: This website provides electronic texts of folklore and mythology.

Marco Polo http://www.marcopolosearch.org/mpsearch/basic_search.asp?orgn_id=9
This website contains a wide variety of teaching materials. Materials can be searched based on curriculum topic or grade level.

Trackstar

<http://trackstar.4teachers.org/trackstar/> Teachers can search a vast database of teacher-created education websites. Users can also make personal lists of favorite websites.

<http://www.surlalunefairytales.com/threepigs/> Provides information about different version of The Three Little Pigs. Can find information on texts as well as an animated version of the story.

http://www.eduplace.com/rdg/gen_act/pigs/oink2.html

This site provides lesson plan information about The Three Little Pigs.

Google images

www.google.com This site provides a wealth of digital photographs and line drawings that can be saved and used for instruction.

<http://www.vickiblackwell.com> This website encourages teachers to incorporate technology into their educational plans. Lesson plans, graphic organizers, and technology tips are available.

<http://www-math.uni-paderborn.de/~odenbach/pigs/pigs.html> This website contains an easy reading version of The Three Little Pigs.

www.pics4learning.com/ This site is a free picture library that allows teachers to download graphic symbols and upload their own graphic symbols. Lesson plans are also available.

http://www.hubbardscupboard.org/three_little_pigs.html This website contains a detailed lesson plan of Paul Galdone's version of The Three Little Pigs. Supplemental text and expansion activities are also available.

www.dicitionary.com This website is a free online dictionary.

United Streaming- www.unitedstreaming.com

This website is a database of graphics and videos that teachers can use to support the curriculum.

www.intellitools.com

This website offers a free activity share database where teachers can search for ready-made activities by theme or topic to use in Intellitools Classroom Suite. Teachers may also upload activities to share.

Teacher Sites:

Little Red Hen lesson and activities

http://www.hubbardscupboard.org/the_little_red_hen.html

Little Red Hen and Sequencing and farm animals

http://www.bres.boothbay.k12.me.us/wq/nnash/WebQuest/Student_page.htm

Fairy Tales Around the World

http://edsitement.neh.gov/view_lesson_plan.asp?id=387

Fairytales Homes and Villages

<http://teacher.scholastic.com/lessonrepro/lessonplans/ect/fairyhome.htm>

Fairy Tale Webquest, writing your own fairy tale

<http://students.gvc.edu/alana.berglund/WEB%20QUEST/FAIRY.HTM>
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Electronic Books:

Young People's Zone: Your Online Library

<http://www.youngpeopleszone.cjb.net/>

Includes ebooks of Fairy Tales, Fables and other children's classics.

Digital Book Index

<http://www.digitalbookindex.com/>

Internet Sites:

- <http://www.onemorestory.com/> **Three Billy Goats Gruff**

A website that offers 18 published books shown page by page. It can be set to have each book read out loud continuously or the user can click an arrow to turn the page.

- <http://www.pitt.edu/~dash/type0124.html#halliwell> **Three Little Pigs**

Offers the text of five versions of the Three Little Pigs.

- <http://www.pitt.edu/~dash/type0122e.html#gruff> **Three Billy Goats Gruff**

Offers the text of different versions of Three Billy Goats Gruff

- http://www.sterlingtimes.co.uk/bill_goats_gruff.htm

The story of the Three Billy Goats Gruff is read to the student, there are songs to go with the story

- <http://www.preschoolprintables.com>

Printable materials for teachers, it has a simple text version of the Three Pigs with printable blackline drawings to make a felt board story.

- <http://www.magickeys.com> Illustrated stories to read on-line for three different age groups. There is no audio

The Three Big Pigs a flash animated version of the classic, it gives 2 choices of building materials for each pig's house. Also available at this website is talking e-books that can be ordered for \$3.00. They have narrations and individually clickable words.

Accessible Technology Resources:

Accessible technology:

Kurzweil- www.kurzweiledu.com. allows text to be digitized and read aloud; has built in features for learning and studying, including foreign language dictionaries.

Kidspiration-www.kidspiration.com

Develops graphic concept maps for primary students.

Inspiration- www.inspiration.com

Develops graphic concept maps that can convert to text-based outlines.

Intellitools Classroom Suite- www.intellitools.com

Uses UDL principles to target reading, math, and writing skills

Microsoft Power Point -

<http://office.microsoft.com/enus/results.aspx?qu=power+point>

Presentation software that allows students and teachers to present information in a multimedia format

Solo Read Outloud- www.donjohnston.com/

A text-to-speech reader that enables below grade level readers to access content materials.