

Maryland Universal Design for Learning Regulation (COMAR 13A.03.06)

“Universal Design for Learning (UDL)” means a research-based framework for curriculum design, that includes goals, methods, materials, and assessments to reduce barriers to learning by providing students multiple accessible support options for:

- Acquiring information and knowledge;
- Demonstrating knowledge and skills in alternative forms of action and expression; and
- Engaging in learning.

UDL guidelines include providing multiple options for:

1. *Representation*, including: (a) Perception; (b) Language, mathematical expressions and symbols; and (c) Comprehension;
2. *Action and Expression*, including: (a) Physical action; (b) Expression and communication; and (c) Executive functions; and
3. *Engagement*, including: (a) Recruiting interest; (b) Sustaining effort and persistence; and (c) Self-regulation.

2013—2014 school year:

“local school systems shall use UDL guidelines and principles in the development or revision of curriculum”

2014—2015 school year:

“systems shall use UDL guidelines and principles...in the development and provision of: (1) *Curriculum*; (2) *Instructional materials*; (3) *Instruction*; (4) *Professional development*; and (5) *Student assessments*.”
“superintendents shall certify in writing to the State Superintendent of Schools that UDL principles and guidelines...are used for ongoing curriculum development.” (certification will be required every 3 years, thereafter)

COMAR link: http://www.dsd.state.md.us/comar/SubtitleSearch.aspx?search=13A.03.06.*

Information Portals on UDL



www.udlcenter.org



www.cast.org



www.marylandlearninglinks.org

www.montgomeryschoolsmd.org/departments/hiat/udl