

**Accessible Technology Trial Period Plan**

**Student:** Jack Mountain

**School:** The Hill ES

**Planning Date:** 4/20/06

**Grade:** 4

**Team participants:** Special Educator; SPED Coordinator; OT

**Targeted IEP Goal:** Ben will follow the steps in the writing process to produce a draft paragraph consisting of a topic sentence, at least three supporting details, and a closing sentence on 80% of assignments.

the above goal	for the AT trial	Period	Effectiveness (Rate, duration, accuracy, quality, etc. as determined by team prior to trial)	(To be completed upon completion of trial period by designated staff.) How did performance change? Attach work samples or pre-trial and post-trial data sheets.
Draft:Builder with Co:Writer	In-class writing assignments (estimated at 2 per week)	Date to begin: 5/3/06  End date: 6/5/06	Given support for filling out an outline, Jack will use Draft:Builder and Co:Writer to independently write paragraphs with topic, supporting detail, and concluding sentences.  Jack will complete writing assignments in less time.  Jack's writing will show improvement in the use of conventions (spelling, punctuation).	Jack used Draft:Builder with Co:Writer to complete tasks on a Native American Report. It was very difficult for him to get used to. However, he was able to complete a paragraph with fewer spelling errors and good punctuation. It took him about 5 half hour sessions to complete 1 paragraph. Jack felt that when completing research, he prefers to write the task first on a graphic organizer and then type it using Co:Writer and Write Outloud.

**Summary and further recommendations:**

Staff responsible for follow-up to parent: Special Educator

Date for follow-up completion: