

The Bulletin

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March 26, 2007

■ Montgomery County Public Schools

■ www.montgomeryschoolsmd.org

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Treasure the terrapins

Students at Fairland ES give a presentation on Maryland's diamondback terrapins during a visit from Delegate Karen Montgomery (right). Second graders in Alison Klumpp's class and fourth graders in Kathleen Kloet's class are participating in "Head Start for Diamondback Terrapins" under the direction of the Maryland Terrapin Institute. The classrooms take care of and raise diamondback terrapins for a few months before they are tagged and released into the bay in May. As part of their curriculum in persuasive writing, the students wrote letters to Maryland state legislators to encourage them to pass legislation to stop the harvesting of diamondback terrapins. They presented their books and letters to Montgomery.

Support, alumni and administrator awardees named

An outstanding supporting services employee, administrator and alumna will be among those honored at this year's Champions for Children Awards Gala April 26.

Eastern MS ESOL paraeducator Herenia Lopez, James Hubert Blake HS principal Carole Goodman and Winston Churchill HS graduate Alison Malmon will be recognized at the event, hosted by the Montgomery County Business Roundtable for Education.

Read more about their work and accomplishments on pages 2 and 3. (And watch for articles on the Marian Greenblatt Excellence in Teaching Awards in the April 10 issue.)

MCPS budget has \$20 million shortfall

The county executive's budget recommendation for Montgomery County Public Schools is approximately \$20 million less than the Board of Education's \$1.988 billion FY 2008 Operating Budget request.

"The shortfall makes it impossible to cover salary and benefit increases for our employees, to meet our obligation for retirees' health care and to pay our increased utility expenses," Superintendent Jerry D. Weast said.

Such a shortfall could eliminate the \$12 million in improvements included in the Board's budget, including initiatives to reform middle schools, add more assistant principals and counselors, and improve special education and ESOL services.

The Board asked for a \$136 million increase in the FY 2008 budget, and the county executive recommended a \$117 million increase. The Board will be asking the Montgomery County Council to restore the nearly \$20 million in funding to the school system's budget so that MCPS may continue its many initiatives aimed at improving student performance and closing the achievement gap.

"I'm proud of the work our staff does every day to meet the complex needs of our diverse student population, especially at a time of increased testing pressure," Weast said. "That's why I am concerned about the budget shortfall."

"We believe that the county has sufficient resources to fully fund our budget and meet the needs of the rest of the county," said Nancy Navarro, president of the Board of Education. "Our community simply must make these investments if we are going to give all children the education they need and deserve. We will be

(continued on page 5)

Churchill grad to receive alumni award

As an MCPS student, both as a youngster and at Winston Churchill HS, Alison Malmon was a good student and leader, a varsity cheerleader and member of the lacrosse team at Churchill, where she graduated in 1999.

But during her freshman year in college, Malmon's world changed when she lost her 22-year-old brother Brian (a 1995 Churchill graduate) to suicide.

Out of this loss, a new identity grew for Malmon—a national voice for mental health awareness on college campuses.

Malmon's leadership in this area has earned her the first annual MCPS Distinguished Alumni Award. The award will be presented April 26 at the Champions for Children Awards Gala, sponsored by the Montgomery County Business Roundtable for Education.

Malmon is the founder of Active Minds, Inc., a nonprofit organization that promotes

mental health awareness on college campuses nationwide. Following her brother's death, she formed a student group at the University of Pennsylvania to raise awareness about issues of mental health and empower young adults to get the care they need. After graduating from Penn, she formed Active Minds when she was 21.

With a small paid staff and more than 300 volunteers, Active Minds has chapters on 61 college and university campuses in the United States and Canada. The chapters are run by student volunteers, under the guidance of a school advisor.

"The chapters plan and run events that educate students about issues of mental health and resources on campus and in the community," Malmon says. Activities include Mental Health Awareness Week campaigns and programs during Eating Disorders Awareness Week. Chapters also educate about stress and participate in National Stress Out Day—which Active Minds created along with the Anxiety Disorders Association of America—during April/final exams period. Malmon also is working to bring Active Minds programs to high school students.

Malmon has spoken at more than 50 venues and appeared in national publications and media. She was the youngest-ever recipient of the Tipper Gore Remember the Children Award from the National Mental Health Association.

Malmon serves on the board of seven national associations and was an integral part of the introduction and passage of teen suicide prevention legislation in Maryland in 2005. She speaks each year at the Montgomery County High School Youth Summits on mental health and depression. □



Alison Malmon is founder of Active Minds, Inc.

Month of the Young Child activities planned

April is recognized as Montgomery County's Month of the Young Child. This year's theme is "Partnerships for School Readiness." Here are some upcoming activities.

■ **March 26**—The Board of Education will recognize the month at its March 26 meeting, which begins at 6 p.m. Also, a joint proclamation event will be held at the Rockville Public Library from 10-11 a.m. for all county early childhood stakeholders. Superintendent Jerry D. Weast and county elected officials, including MCPS Board of Education President Nancy Navarro, will be present at the event.

■ **April 14**—Lakeforest Mall will host a family festival from 11 a.m.-4 p.m. with entertainment, activities, resources and prizes. Contact Beth Molesworth, 240-777-1331.

■ **April 25**—A child care celebration will be held from 6-10 p.m. at the Gaithersburg Hilton to recognize the important role that child care providers play in quality early education. Includes dining, prizes and dancing. Contact Greg Stevens, 240-777-4661.

■ **April 28**—A family festival will be held from 11 a.m.-4 p.m. at Westfield Shoppingtown-Wheaton. Contact Beth Molesworth, 240-777-1331.

E-mail addresses coming to the web

Starting March 26, all MCPS staff e-mail addresses will be published on the MCPS web site to enable faster and easier communication with school and central office staff.

This important enhancement to the MCPS web is in response to feedback from parents, staff and the community. No action is required by schools.

Many schools and offices already publish staff e-mail addresses on their web sites. However, the e-mail addresses are in a format that poses increased susceptibility to receiving spam (junk) e-mail. The school system's goal is to make e-mail addresses universally available alongside other staff contact information already available on the web and to make it more difficult for e-mail addresses to be copied by marketers.

E-mail addresses will be integrated into the web site in three locations—the staff directory, the Schoolodex and, ultimately, the school or office web page. Instructions are being sent to webmasters with information on how to incorporate the staff e-mail lists into individual school web pages, beginning with the 2007-2008 school year.

For more information, contact Chris Sturm on Outlook or at 301-517-5954.

The Bulletin

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Paraeducator Herenia Lopez wins supporting services award

No one at Eastern MS was surprised when ESOL paraeducator Herenia Lopez was named the SEIU Local 500 Champions for Children Supporting Services Employee of the Year for 2007.

With her cheerful and competent presence, commitment to students and leadership in many Eastern and community services to support Latino students and families, Lopez is a role model for students whose first language is not English.

"The smooth operation and success of our academic program as well as our extracurricular and community outreach activities are due in part to Mrs. Lopez's energy, tenacity and passion for our English language learning students," says Christopher Merkle, ESOL department chair.

Lopez has been at Eastern for six years. As Multidisciplinary Educational Training and Support (METS) paraeducator, she leads emerging literacy students in reading, math and social studies classes. It's common to find her in the hallways comforting a sad child, in the cafeteria enjoying a moment of humor with students, or at a locker reminding a student about homework.

She can be found in the counseling office, facilitating the enrollment of new students or assisting in conferences with parents. She speaks at meetings of the Educational Management Team to help identify appropriate supports for students. She's a familiar face at PTSA meetings and events sponsored by Eastern's Linkages for Learning Office, welcoming Latino families. She sponsors several extracurricular activities and is involved in numerous other programs and initiatives.

"As I got to know Mrs. Lopez, I learned to expect excellence from her," says Eastern Principal Charlotte Boucher. "Her atten-



Eastern MS ESOL paraeducator Herenia Lopez works with one of her students. She will be honored at the Champions for Children Gala on April 26.

dance record is flawless; her commitment to effective instruction is unflinching; her willingness to provide individualized support to children and their families is extraordinary; her leadership is tireless."

When Boucher launched a study group to address the problem of low performance among Latino students at Eastern, Lopez was among the first invited to participate and was a major contributor.

In addition to her work at Eastern, Lopez is a longtime community activist. She was a key participant in MCPS' first Spanish Language Study Circle and is an active member of the ESOL/Bilingual Advisory Committee at MCPS. She assists families new to the community through Impact Silver Spring and is the Latino outreach coordinator for the Montgomery Blair HS PTSA. □

Blake principal Carole Goodman honored with Shirley award

Respect for the power of teamwork. Belief in the untapped potential of her students. Commitment to a working environment of mutual respect.

These are some of the characteristics Carole Goodman brings to her job as principal of James Hubert Blake HS—and reasons she was chosen as this year's winner of the Dr. Edward Shirley Award for Excellence in Educational Administration and Supervision.

The Shirley Award was created in 2003 by the Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) to honor Dr. Edward Shirley, MCPS educator and leader and first full-time president of MCAASP.

Principal of Blake since it opened in 1997 as the first Montgomery County high school with a signature program in the arts and humanities, Goodman has worked to craft an educational environment at Blake that encourages students and staff to reach their potential.

Goodman can be seen in the halls during lunch, addressing students by name. Among parents and the community at large, she is known as both accessible and dynamic.

"Carole Goodman is among the finest educational leaders we have in MCPS," says Blake Assistant Principal Christopher Berry. "Her experience, creative artistry and humane nature have been the single most important force in allowing us to become the school that we are."

Goodman joined MCPS in 1973 as an art teacher at Montgomery Blair HS. She also taught at Damascus and Quince Orchard high schools, was assistant principal at Col. Zadok Magruder HS and principal at Herbert Hoover MS before taking the helm at Blake.



Blake Principal Carole Goodman visits an art class to view student project. She will receive the Shirley Award at the April 26 Champions for Children Gala.

At Blake, she was challenged to create an outstanding arts and humanities signature program within the context of an academically rigorous high school program. Encouragement, recognition and respect have pushed growing numbers of Blake students to enroll in Honors and Advanced Placement courses.

Under Goodman's leadership, Blake's arts and humanities program has become a model of a whole school signature program. Teachers at the school have won numerous awards. Blake has 15 nationally board certified teachers (with six additional candidates for the 2006-2007 school year.) Goodman herself also has won numerous awards. □

Learning to live lightly on the planet

This is one in an occasional series of articles on the Green Schools Focus. If your school is doing something to conserve energy or promote environmental awareness, contact Karen D. Anderson on Outlook.

MCPS students have seen the new light, and it is energy efficient. Now they are taking their message about energy waste and its impact on the environment to teachers, parents and the community.

Students and staff at **Thomas S. Wootton HS** this month set a goal of encouraging 1,200 students to take the web-based "ENERGY STAR Change a Light" pledge. This pledge is a commitment to replace at least one incandescent bulb

in their homes with a compact fluorescent lamp (CFL). Meeting the goal would produce a savings of 338,400 kilowatt hour of electricity and prevent 535,200 pounds of greenhouse gas emissions. "I think we could even exceed that goal," predicted John Fitz, science teacher and sponsor of the Environment Club. To establish the context, the entire school watched parts of *An Inconvenient Truth* during an extended first period on March 1, 2007.

Wootton is not alone in student-initiated education efforts to change energy habits. At the **Seneca Valley HS** Fair Day, students used a "light box" to demonstrate the comparative wattage and cost of CFLs vs. incandescent bulbs to parents, other students and staff. Environmental science students and Green School club members completed a full semester energy conservation unit written by the staff at Seneca Valley. This semester, some students will view the Climate Change exhibit at the Marion Koshland Science Museum in downtown D.C., while others continue work on an energy awareness skit to be aired on school television.

At **Walt Whitman HS** and many other Green Schools, students are dis-



Walt Whitman HS speech pathologist Celia Dorrow uses a desk lamp in her office rather than overhead lighting.

tributing desk lamps to interested teachers in their buildings and the response has been very positive. "Desk lamps open the door to a conversation as to why we are trying to conserve," said one student. "We also installed torch (floor) lamps in the computer labs." When floor lamps were installed in computer labs in **Poolesville HS**, every class that used the lab was treated to a presentation by Green Team students on the energy conservation and comfort benefits of using the indirect lighting.

Next month, Green Schools students from **Clarksburg HS**, **Magruder HS** and others will attend a workshop designed to help them learn how to teach an elementary-level energy conservation lesson. Students will then arrange with neighboring elementary schools to present the lesson to a SERT team meeting.

To help IKEA customers make the mental connection between their personal energy use and global climate change, students from **Northwood HS** and **Paint Branch HS** have been invited on Earth Day to staff a demonstration table at IKEA that will let the public test the light levels, the surface temperature and the power required for compact fluorescent lamps versus incandescent bulbs.

MCPS wins award for using green cleaning products

Emphasizing the importance of school districts "going green," the Center for a New American Dream has recognized the Division of School Plant Operations for using green cleaning products.

An award of \$5,000 was presented to Dianne Jones, director of School Plant Operations, during a ceremony held at Oakland Terrace ES. New American Dream randomly selected MCPS from a pool of 141 eligible applicants to win the second Clean Schools Sweepstakes.

Green cleaners, approved by the independent certifiers Green Seal and Environmental Choice, kill bacteria and common viruses without endangering students or staff. Certified products do not cost more than traditional cleaners and can even result in savings.

"We recognize our social responsibility to protect natural resources for future generations," Jones said. "Green cleaning is a major component to ensuring a healthy facility environment. It improves student and employee productivity and attendance, prevents health issues and reduces operation and maintenance costs."

In addition to adopting greener cleaning practices, MCPS implemented a Green Schools Focus program, which encourages students, teachers and staff to learn about water and energy conservation, green building and recycling. Countywide initiatives include task lamps and a portable classroom design competition.

Chris O'Brien, director of the Responsible Purchasing Network at the Center for a New American Dream, presented the award. Among those attending were Cheryl Pulliam, principal of Oakland Terrace; Larry Hurd, building service trainer; Lillian Gonzalez, building service manager at Oakland Terrace; Molly Jackman, former Oakland Terrace PTA president; and her daughter Meg Jackman, a fourth grader at the school.

New Financial Management System coming to MCPS this summer

Starting in May, the way MCPS handles financial transactions will change dramatically.

As in, *no more paper*.

The Financial Information System (FIS) will no longer exist. Instead, MCPS will begin using Financial Management System (FMS), an integrated system that gives real-time data and is more efficient, detailed and streamlined than past systems.

The new system will allow department heads, managers and school-based personnel to track and manage financial business functions from one centralized place.

FMS replaces several current systems, including FIS and systems used by the cafeteria, materials management, budget and other offices. The new system will be used for general ledger, capital project and grant accounting, accounts payable and receivable, procurement and materials management.

Ordering and approvals will now be done electronically. When the new system is used to order supplies, for example, the screen will look similar to amazon.com or other e-commerce sites.

Searching for products will become easier, and preloaded shopping lists will make it even simpler to order groups of items quickly. Click on an item to purchase and it will immediately appear in your shopping cart. Select the number you'd like to order and click on checkout. It's as simple as *click, click, click—order placed*.

The existing system requires paper purchase orders and written approvals—with up to seven paper copies kept in various offices. That has amounted to about



Thomas Milans, assistant principal of Wheaton HS, learns more about the Financial Management System during a March 1 training for school administrators. Working with him are MCPS technology consultant Sookhee Plotkin and FMS project manager Grace Bestland.

22,000 sheets of paper a year, enough to cover the Washington Monument from top to bottom. With FMS, paper purchase orders and written approvals will become a thing of the past.

Since mid-February, 26 preview sessions of FMS have been held involving more than 300 people, including representatives from more than 100 schools. During the sessions, participants received an introduction to the system.

When surveyed, 75 percent of participants said they were very or extremely confident FMS would make their jobs easier.

"I commend MCPS for getting to this point," says Greg Edmundson, principal of Great Seneca Creek ES, who was in a recent session. "Amazon.com and others have been doing this for so long. ... We are finally getting it. Well done."

Janice Turpin, real estate management team leader, commented that the system would offer "improved transaction flexibility and tracking, better information available on transactions and improved tracking of receipts."

FMS is a software package purchased from Oracle. An implementation team of MCPS staff and BearingPoint technology consultants have worked on setting up the system and testing it since July 2006.

More trainings on FMS will be held from May through July for employees who will regularly use the system. Employees who are to receive training will be notified by e-mail by April 10 and will be able to start signing up for classes on Professional Development Online starting April 10.

More information on FMS is available online at www.montgomeryschoolsmd.org/departments.fms/. □

Council budget hearings scheduled in April

(continued from page 1)

asking the Council to restore this critical funding so that we can help every child succeed."

The MCPS budget is now pending before the County Council for consideration. The Council has set public hearings so that community members may testify about the budget on April 9, 10, 11 and 16 at 7 p.m. In addition, there also will be a public hearing at 1:30 p.m. on April 11. Anyone wanting to testify should call 240-777-7931 to sign up.

The hearings will be held in the Montgomery County Council building at 100 Maryland Avenue in Rockville.

The Council will continue examination of the budget throughout the spring and will take final action in mid-May.

More information about the MCPS budget is available on the web at www.montgomeryschoolsmd.org/departments/budget.

June conference focuses on secondary schools

The Third Annual Partners for Rigor through Relevancy Conference is set for June 21, 8 a.m.-4 p.m., at Northwest HS. The event will bring together individuals and organizations with a commitment to shaping secondary school reform and creating a seamless transitional system from middle school through high school to college and careers.

Early-bird registration deadline is April 18. All registration is online at www.montgomeryschoolsmd.org/departments/cte/conf. For questions, contact Laura Grace at 240-632-6937 or on Outlook. □

Sherwood students share research at ocean and coasts summit

A team of Sherwood HS students represented NASA Goddard Space Flight Center at the 2nd National Student Summit on Oceans and Coasts last December.

Laura Buchanan, David Miller, Matt Miller and Billy Coulter researched the topic "Deforestation in the Chesapeake Bay Watershed" and created a presentation and action plan to address their concerns. Laura Dinerman, Sherwood environmental science teacher, organized and mentored the Sherwood delegation. Dinerman met with national representatives from Coastal Ecosystem Learning Centers to develop an action plan to improve ocean literacy and represented NASA Goddard as a teacher delegate.

"Our case study was an issue very relevant to us as high schoolers in Montgomery County," Buchanan said. "Researching the issue gave me a better perspective on how serious the issue of deforestation in the Chesapeake Bay watershed is and how we are affected by it. Our action plan was to spread information and enthusiasm about the issue to local thirdgrade students."

At the summit, 19 delegations from Coastal Ecosystem Learning Centers



Sherwood students Laura Buchanan, David Miller, Matt Miller and Billy Coulter present to national delegates and ocean experts at the National Academies of Science.

around the country gathered to share their information and present their concerns and proposed solutions at an administrative briefing.

The delegates worked 15-hour days gathering information from ocean experts and others. Then the delegations worked together to synthesize their presentations and new information into an hour-long presentation that addressed the major themes identified by students nationally.

The delegates testified at the Coastal America Student Action Congressional Administration Briefing on Capitol Hill.

"I enjoyed the connection between the environment and government," Buchanan said. "I talked about the need for cooperation between different levels of government as well as different groups within the government and society. The panel of officials gave us great feedback and were very receptive to our testimony."

The Sherwood delegation was recognized for its contribution by James Connaughton, chair of the White House Council on Environmental Quality, and Sylvia Earle, trustee of the Coastal America Foundation. The delegation received a monetary award for their efforts, as well as individual certificates of recognition.

"Meeting teachers of environmental science from around the nation gave me an appreciation of the scope and diversity of environmental issues that communities care about and are working to address," Dinerman said. "Delegates addressed the need for greater education and funding for environmental programs, as well as practical solutions that students could employ in addressing their local issues." □



School news

Rock Creek Forest ES students Rockzana & Sabrina Flores (fifth & fourth graders) have been selected to receive CARE 2007 (Child Actor Recognition Event) Awards. CARE honors more than 150 young stars for their contributions to the entertainment industry. The award ceremony will be held at The Globe Theatre on March 25 at Universal Studios in Hollywood, with a red-carpet entrance, and will be covered by mainstream media. The Flores sisters are the only students in Maryland to win the award. Rockzana has performed on HBO's "The Wire," in TV and radio commercials in Spanish and English. Sabrina will appear in Warner Brothers' "The Invasion," starring Nicole Kidman and Daniel Craig, in August and also has appeared in commercials.



Sophia Coates, a fifth grade student at

Monocacy ES, has been selected as a 2007 Carson Scholar. She will receive a \$1,000 scholarship. The Carson Scholars Fund, founded by Johns Hopkins pediatric neurosurgeon Dr. Ben Carson and his wife, Candy, recognizes students in grades 4 through 11 who strive for academic excellence and demonstrate a strong commitment to their community. Carson will address the winners at an awards banquet set for April 22.



Quince Orchard HS students won second place and **Watkins Mill HS** students won third place in the Maryland ProStart Student Invitational Culinary Competition. The team from Sherwood HS took fourth and the student chefs from Gaithersburg HS earned 10th place. The competition at Howard Community College in Columbia featured 15 Maryland high schools that participate in the career training program ProStart, created by the National Restaurant Association Educational Foundation. A cookbook featuring recipes from all the Montgomery County teams is in the works.



Melissa Tsang and Ryo Tsang of **Walt Whitman HS** presented their award-winning project on the 1930s Scottsboro Boys court cases at a congressional breakfast. Sen. Ben Cardin (D-Md.) congratulated them for winning the county and state competitions. □



ERSC corner

Academic leave reminder

The deadline to apply for academic leave for the 2007-2008 school year is April 1, 2007. Because the date falls on a Sunday, applications will be accepted through Monday, April 2, 2007.

All related information and materials to complete the application are available on the Employee and Retiree Service Center (ERSC) web site at www.montgomeryschoolsmd.org/departments/ersc/academic_leave.shtm. □



Employment Opportunities

The jobs below were available at Bulletin deadline. All require excellent human relations skills. These are summaries of minimum & special job requirements. For staffing information, contact the Department of Staffing at 301-279-3515. Employment opportunities and written job descriptions are available at www.montgomeryschoolsmd.org/departments/personnel. Applicants will be screened based on the job description & special considerations. All active permanent and temporary employees must apply on MCPS Form 446-6; outside (new) applicants must complete the Interest in an Advertised Vacancy Form, located at the Office of Human Resources reception area. Specify ad number, school or location & name of the personnel specialist following the job summary. Take tests & submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with the Employee & Retiree Service Center, 301-517-8100. Returning from leave, involuntary transfers & reassigned employees will have priority.

Unless otherwise indicated, the deadline for all jobs is 4/03/0007. Apply by job number and title for all supporting services positions. Faxes will not be accepted. Applications must be either hand-carried to the Department of Staffing or sent by internal or U.S. mail.

Administrative

Administrative & supervisory positions are listed in bold. If no ads are listed, no new positions are available. Complete descriptions can be found on the Office of Human Resources employment information web site (www.montgomeryschoolsmd.org/departments/personnel).

Elementary schools principalship (O) Broad Acres ES—Master's degree & elementary principal cert. or Administrator II cert.; exper. with Title I programs & diverse school communities desirable. Experienced MCPS principals & those on MCPS principal eligibility list will be considered. Send resume & letter of interest to Susan Marks, associate superintendent, Office of Human Resources, 7361 Calhoun Place, Suite 401, Rockville, MD, 20855, by March 30.

Program coordinator, health ed. (N) Dept. of Curriculum and Instruction—Master's degree; 5 yrs. teaching secondary health & MD cert. in health ed. & Administrator I; extensive knowl. of current research in curric./instruction, federal/state/local laws/policies for health curric.; abil. to work effectively with local/state/national stakeholders and adult learners; excellent org. & and oral/written communication skills; attendance at eve. meetings req. Send letter of interest & resume to Susan Marks at address above, or e-mail Ana_Stein@mcpsmd.org by April 13.

Supervisor, Middle School Initiatives (O) Office of Curriculum & Instructional Programs—Master's degree & MD cert. for supervisors & principals or adminis-

trator; successful MS admin./supervisory exper.; thorough knowl. of MS curric., instruction, assessment & organizational structures; familiar with research-based practices designed for MS improvement; abil. to use data to adjust initiatives & abil. to use tech., project mgmt., presentations, data analysis & instruction; excellent oral & written communication. Send letter of interest, resume & 3 letters of reference to Susan Marks at address above, or e-mail Ana_Stein@mcpsmd.org by March 30.

Supporting services

Paraeducators. All paraeducator vacancies are posted on the vacancy database at www.montgomeryschoolsmd.org under For Staff/School-based Jobs: Vacancy Database. Next to "Position" select "paraeducator," "special education paraeducator," etc. To be considered for employment, all new applicants must submit a supporting services application packet along with official transcripts to the Office of Human Resources, 7361 Calhoun Place, Suite 401, Rockville, MD 20855. Only approved new candidates may send letter of interest with résumé directly to the school.

#1 Bus operator (9) (4 hrs., 7-9 am & 2-4 pm) Dept. of Transportation—Driver's lic. for at least 5 yrs.; excel. driving record; abil. to obtain MD Class B commercial driver's lic.; pass phys. exam. & drug test. Sub. exper. may lead to perm. pos. (Halperin)

#2 Cafeteria worker I (substitute) (2-5 hrs.) Div. of Food Services—Food preparation exper. req. (Calavetinos)

#3 Substitute secretarial assignments (10) (multiple school & central office loc.)—Gen. secretarial/clerical skills; familiarity with Microsoft Office app. a plus; must pass MCPS typing test at 40 wpm. Sub exper. may lead to perm. pos. Call 301-279-3291 to schedule appt. for typing test. (Arrington)

#4 Building service worker (community use) (6) (various loc.)—Gen. cng. exper., incl. repetitive lifting; abil. to maintain security of school bldg., work independently, commun. with community use groups & secure boiler cert.; flex. rotation hrs. incl. 8 hrs. Sat., 8 hrs., Sun., & 4 hrs. 1 weeknight; must have own transp.; loc. subj. to change. (Reed)

#5 HVAC mechanic I (17) (loc. TBD) Div. of Maintenance—HS grad.; compl. of recognized HVAC apprenticeship & valid universal class EPA refrigerant recovery cert. (MD HVAC journeyman's lic. pref.); abil. to diagnose & troubleshoot complex HVAC equip. & sys. & to work from schematics, plans & drawings; valid Class C driver's lic. & thorough knowl. of current trade practices, standards, codes; MCPS written HVAC test & maint. HVAC skill test. (Arrington)

#6 Heating mechanic II (17) (loc. TBD) Div. of Maintenance—HS grad. & compl. of recognized apprenticeship; consid. knowl. of maintaining & repairing heating sys., diagnosing defects in burners, working from diagrams & inspecting work; valid driver's lic.; excel. commun. skills & abil. to prepare reports; abil. to respond to frequent emergency requests & perform work req. consid. phys. exertion; written MCPS heating mechanic II test & skills test. (Arrington)

#933 Building service assistant man-

ager II (11) (BQ) (2:30-11 pm) Francis Scott Key MS—Cng. & bldg. maint. exper.; boiler course; must have, or attain within 6-mo. probationary period, Basic Skills & Supervisory & Leadership cert.; abil. to effectively maint. safety & security of bldg./grounds & prep. routine reports. (Reed)

#925 Building service manager V (15) (BQ) (6 am-2:30 pm) Quince Orchard HS—Cng. & bldg. maint. exper.; boiler, Supervisory & Leadership & PEO cert.; must have completed or must successfully complete first avail. AC class. Pref. given to applicants with demonstrated effective bldg. serv. supervisory exper. (Reed)

Building service worker (6) (see list below)—Gen. cng. exper.; oper. power equip.; clear snow from walkways; repetitively move heavy objects. (Reed)

#908 (SQ) (6-10 pm) Chevy Chase ES
#855 (readvertised; prev. app. must reapply) (10 am-2 pm) Watkins Mill ES
#856 (readvertised; prev. app. must reapply) (6-10 pm) Watkins Mill ES

#926 (4-8 pm) James Hubert Blake HS
#927 (3-7 pm) Lakelands Park MS

#928 (4-8 pm) Walt Whitman HS
#929 (4-8 pm) (2 pos. avail.) Candlewood ES

#909 Lunch hour aide-temporary position (7) (SQ) (2 hrs. per day) Eastern MS—Abil. to monitor student activities & behavior on playground or at lunch; assist in classroom activities & perform clerical tasks; first aid & CPR cert. pref.; may be filled any time. (Calavetinos)

#923 Parent/community coordinator (20) (BQ) (8 hrs., 12 mos.) Div. of ESOL/Bilingual Programs—BA from accredited college or univ.; coursework in ed., counseling or communication desirable; exper. with school & community activities & prog., preferably in leadership role; some counseling exper. desirable; bicultural life exper. desirable; fluency in Spanish & English req.; other comb. of appropriate ed., trng., & exper. may be consid. (Merson)

#924 Plant equipment operator II (11) (BQ) (6 am-2:30 pm) Walter Johnson HS—Exper. oper. & serv. industrial-type heating, ventilating & AC sys.; abil. to replace/order filters for air handlers, window AC units & unit heaters, inspect rooftop mechanical equip., perform gen. cng. duties req. of bldg. serv. workers. & as assign. by bldg. serv. mgr.; boiler, plant equip. & AC oper. courses req. (Reed)

#921 Social service assistant (13) (SQ) (8 hrs. 10 mos.) HeadStart/Pre-Kindergarten Unit—HS grad., courses in early childhood serv. or related field exper. in family serv. or community action prog.; other comb. of ed., trng. & exper.; abil. to work effectively with parents & staff; knowl. of computers & exper. in data entry, preferably in word processing & database app. (MS Word & ACCESS); good org. & record keeping; abil. to coordinate prog. activities; skills in organizing & working with diverse socioeconomic groups; excel. human relations skills; valid driver's lic. Special consid.: Spanish speaking pref. (Merson)

Stipends (high school): JV girls' soccer (Churchill); gymnastics (Clarksburg); JV field hockey, JV girls' volleyball, varsity girls' basketball, JV cheerleading (Gaithersburg); JV boys' soccer, var-

sity cheerleading (Walter Johnson); varsity cheerleading, JV cheerleading (Kennedy); JV wrestling, JV cheerleading (Northwest); varsity girls soccer, varsity wrestling, JV wrestling, varsity field hockey (Northwood); JV girls' soccer, pompons, JV girls' basketball (Paint Branch); girls' tennis (Poolesville); varsity boys' soccer, swimming & diving (Seneca Valley); varsity girls' volleyball (Sherwood); varsity cheerleading, girls varsity volleyball (Springbrook); field hockey, JV girls' volleyball (Watkins Mill) football assistant, varsity wrestling, JV wrestling, JV cheerleading (Wheaton); JV wrestling (Whitman); JV girls' volleyball, boys' volleyball, pompons (Wootton). Contact the school's athletic director for information.



Summer employment

Bilingual computer instructor. Montgomery Housing Partnership, a private nonprofit, seeks bilingual computer instructor proficient in Microsoft Word for adults & homework club teacher for after-school program (4-6 p.m.). Call Gloria Castro, program coordinator, for more information at 301-946-0882, ext. 18, & fax resume to 301-946-0982.

Testing/survey administrator. Seeking to hire 15 to 18 people to administer standardized tests & surveys to groups of students & their parents; up to 5 weekends (Fri. afternoon through Sat. eve.) April 14 & 28, May 5 & 19, June 2; \$24/hr.; good org. & communication skills; attention to detail; good at problem solving; reliable transportation; pref. for exper. working with students, parents, teachers & administrators. E-mail resume & 3 references to Jennifer@srboulder.com or fax to 303-786-9423 by April 1. For more information, contact Cynthia Bangali, community services program coordinator, at 240-314-8317 or cbangali@rockvillemd.gov.

Foreign exchange coordinator. Intercultural Friends Foundation seeks teachers to coordinate high school foreign student exchange programs for French and Spanish students for July 2007; \$4,000-\$6,000. Call Miriam at 301-261-1300 or fax resume to 410-647-6135.

Summer camp teachers. Norwood School (independent K-8 coed) seeks teachers for summer prog. for children ages 3½-14; 3 sessions June 18-Aug. 10; classes range from early childhood ed. to visual arts to French to science; also seeking nurse for part of summer. Visit the web site at www.summeratnorthwood.org or info & applications. Send letter & resume to summer@northwoodschooll.org or call 301-841-2254.

Montgomery County Public Schools prohibits illegal discrimination on the basis of race, color, national origin, religion, gender, age, marital status, socioeconomic status, sexual orientation, physical characteristics or disability. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the MCPS Human Relations Compliance Officer, Office of the Deputy Superintendent, 850 Hungerford Drive, Room 129, Rockville, MD 20850, at 301-517-8265.

Students in Global Wizards explore world

Second, third and fourth grade students who participate in the Global Wizards program are being taken on a geography adventure around the world.

The after-school program is currently in place at four MCPS elementary schools. It is administered by Interages, Inc., a non-profit organization in Montgomery County in which older adult volunteers work with children and youth in intergenerational mentoring and tutoring programs.

"I have never seen a map this big!" one student told Norm Silberstein, a volunteer with the program for several years, as he leaned across a large laminated map of Asia. "I can lean across it and look for stuff."

Once students learn basic concepts such as directions, latitudes and longitudes, they focus on one continent. For example, after reading about the mountains of central Asia, three students looked for words such as Everest, Urals, elevation, Himalaya and yak and then circled them. One student offered to help another who had circled only four words.

Through puzzles, games and special maps, students learn geographic ideas and facts. To learn about the millions of plants and animals in tropical rainforests, Global Wizards uses a word search to help children learn about resources that come from that region. Games such as bingo and globe ball reinforce information learned about a specific continent. Whether creating charts of countries devastated by the December 2004 tsunami, locating countries of elected leaders around the world, or reading about fossilized dinosaur eggs in India, students become aware of geographic topics around the world.

The program was launched in fall 2003, months after a worldwide survey revealed that Americans between the ages of 18-24 lacked basic global knowledge. Since that time, Global Wizards has been available at Rosemont, Woodlin, Cloverly, and Kemp Mill elementary schools. A new program will soon begin at Georgian Forest.

"I have been coming to almost every session," said volunteer Peg Serenyi. "The kids learn a lot, and I do, too."

Working closely with the students, mentors watch each student's progress. Their evaluations have demonstrated that students can learn geography, locate areas according to geographic coordinates, learn the value of natural resources and more.

Global Wizards lasts for eight consecutive weeks. Curricula for five continents (Africa, North America, South America, Asia and Europe) are complete. Students take home a folder filled with their work—puzzles, Venn-diagrams, maps, student atlas and more—to show to family and friends. The program also makes use of math, science and history. Students are selected by their schools to participate in Global Wizards. If your school is interested in having this program, call Louisa Magzarian at 301-949-3551 ext. 18.



Volunteer Peg Serenyi works with students in the Global Wizards program, now at four MCPS elementary schools.

Change from heat to air begins soon

To prepare for warmer weather, school and office mechanical plants will be converting from heat to air conditioning starting April 13.

Unlike residential systems, most MCPS schools and buildings cannot automatically switch from heat to air conditioning because the same piping is used alternately for heating and cooling. Division of Maintenance mechanics must open and close various valves, a process that may take up to two days in each school.

Over the past several years, changes have been made to reduce the time required for the conversion process and provide important on-the-job training for building support staff. Plant equipment operators now assist the maintenance mechanic in the changeover process. Please assign your plant equipment operator to assist mechanics during the conversion process.

It will take about three weeks to convert all facilities, depending on the weather. Once the changeover process has begun in a building, heating will not be available.

The status of each facility's changeover process is available by accessing the maintenance work order for heating conversion through the online work order system or contacting your area maintenance depot for information. □

Apply for Head Start and prekindergarten

Applications for fall 2007 Prekindergarten and Head Start programs are being accepted. The programs serve low-income families with children who will be 3 or 4 years old by Sept. 1, 2007. Half-day preschool classes, parent education, health services, family support and other services are offered.

Walk-in applications are accepted Monday through Friday from 9 a.m.-4 p.m. at Rocking Horse Road Center, 4910 Macon Road Rockville. Evening hours until 8 p.m. will be held at on March 22, April 18 and June 6. Saturday registrations will be held on April 21, May 19, June 2, July 14 and Aug. 18.

For more information, call 301-230-0676. □

This document is available in an alternative format upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, Montgomery County Public Schools, 301-279-3391.

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