

Strategies for Adapting Historical Documents

Document text is not altered.

- Provide vocabulary bank including images
- Provide additional context or background information
- Write paragraph summaries in the margins
- Provide graphic organizer
- Change font and spacing
- Provide guiding questions
- Add images to document
- Type the text for handwritten, script, or hard to read text
- Activate prior knowledge
- Provide context for document, topic

Document text is altered.

- Shorten the document using ellipses or eliminating sections
- Chunk the document into smaller sections
- Provide a text structure with headings and subheadings
- Bold or italicize key words and phrases
- Add definitions, alternate wording within the document
- Change some words.
- Rewrite entire document
- Conventionalize spelling, punctuation, and grammar

When making decisions about which strategies to use, it depends on...

- *Who* the student(s) are that need support.
- *Why* is the document being used.
- *What* the document contains.
- *When* in the course, or at what grade level, is the document being used.