

GRADE-LEVEL PLANNING FOR DIFFERENTIATION

1) Determine who has a need

- What data can you use?
- Can you determine the: readiness, interest, or learning profile
- Can you identify groups with similar needs?
- Don't forget to accelerate

2) Select the lesson

- Fit the lesson into your overall unit plan
- Identify the "Big" idea
- Determine essential content needed to understand it

3) Anticipate the areas of challenge and extension

- Examine each of the parts
- Identify: vocabulary words, resources, grouping needs, readings, length of time on task, background knowledge, etc.

4) Identify areas to address with differentiation

- Select one or two areas you can address with differentiation
- Will you differentiate the: content, process, product or a combination of them

5) Match your strategy to the need

- Do you need a large scale (maxi) or small scale (mini) strategy?
- What management issues will you have with this strategy?
- How exactly will this strategy help meet identified student needs?

6) Assess the impact of the lesson

- How did your students do?
- What worked in this lesson?
- What needs to be changed?
- What did you miss?
- How was your experience different from other teachers? Why?