

Math Lab Classroom- Kindergarten

This teacher begins with a whole class interactive calendar routine. Then proceeds into a whole group focus lesson followed by independent practice. During independent practice the teacher pulls groups of students for reviewing, reteaching and acceleration. Paraeducators and parent volunteers are used to help manage student groups. Centers are used to provide students with opportunities to review and practice concepts. The math block is wrapped with a whole class closure task.

Math Lab Classroom- Grade 1

This teacher regularly uses centers to differentiate instruction for this heterogeneous class. You will most likely see a whole class warm-up followed by students working at centers that target their specific instructional needs. While students are at centers, the teacher will pull two to three groups of students to conduct differentiated focus lessons. The math block is wrapped up with a whole class closure task.

Math Lab Classroom- Grade 4

This fourth grade teacher is teaching the fifth grade curriculum. This teacher regularly uses math centers to differentiate instruction for this heterogeneous class. You will most likely see a whole class warm-up followed by a brief whole class mini-lesson. After the mini-lesson, the teacher will assign students to a variety of small group tasks while students are pulled for reviewing, reteaching, and acceleration. This teacher uses a variety of Baldrige strategies for collecting data and directing instruction. A variety of questioning strategies are used to encourage students to explain their mathematics. They will wrap up the math block with a whole class closure task.

Math Lab Classroom- Grade 5

This teacher regularly uses differentiated independent practice and small group work in his Math A class. You will most likely see a whole class warm-up followed by a brief whole class mini-lesson. After the mini-lesson, the teacher will assign students to a variety of small group tasks while students are pulled for reviewing, reteaching, and acceleration. This teacher uses a variety of Baldrige strategies for collecting data and directing instruction. A variety of questioning strategies are used to encourage students to explain their mathematics. They will wrap up the math block with a whole class closure task.