

**Strategies for Communicating High Expectations to Students**  
**May 15, 2005**

**RESPONSE OPPORTUNITIES**

**Culminating Activity**

This is the last diversity team ListServ tip for the FY2005 school year. Our focus has been on strategies for ensuring that all students have equitable opportunities to respond in class and to be actively engaged in learning experiences. Specifically, we focused on ways to structure random responses opportunities, provide wait time, ask higher order questions, provide individual help, and probe and delve to improve student learning. The importance of these teacher behaviors has a long history in the research and continue to be among the most frequently cited strategies for improving academic achievement in current research.

We hope you find the jeopardy activity that follows a novel way to review the content of the tips on equitable response opportunities. During the FY2006 school year we will focus the tips on effective strategies for communicating high expectations through teacher feedback.

Please take a few moments to complete the evaluation of the ListServ for the FY2005 school year. Your feedback will help us to modify the ListServ to be as useful as possible for instructional staff. We welcome all constructive criticism and suggestions for improvement. Have an enjoyable summer!