

# Grade 5 English/Language Arts Teacher Recommendation

## TO BE COMPLETED BY THE TEACHER

Student Name \_\_\_\_\_ MCPS student ID# \_\_\_\_\_

**ROBERTO CLEMENTE MS**

**EASTERN MIDDLE SCHOOL**

**TAKOMA PARK MS**

Humanities and Communication

Humanities and Communication

Mathematics/Science/Computer Science

Mathematics/Science/Computer Science

Applying to both programs

Applying to both programs

The programs are for highly motivated and academically accelerated students. Staff assumes students will have a solid mastery of concepts and skills required at the elementary level. In addition, students are expected to demonstrate above-average responsibility and follow-through, particularly in the area of long-term projects. Please note that we are asking you to identify the consistent level of the student's overall performance. This information aides in the analysis of the specific ratings that you give in the body of the teacher checklist. Your comments are especially helpful in giving us a well-rounded picture of the student. All information received from local school staff remains confidential.

How would you rate this student in relation to others you currently teach? (This is a relative measure. You do not need to calculate strict percentages.)

- Top 1%
- Top 5%
- Top 10%
- Top 20%
- Below 20%

For applicants to the Mathematics, Science, Computer Science program, I recommend this student:

- enthusiastically
- with no reservation
- with some reservation
- with great reservation

For applicants to the Humanities and Communication program, I recommend this student:

- enthusiastically
- with no reservation
- with some reservation
- with great reservation

I teach this student in the following setting:

- Local MCPS School
- Immersion Program
- GT/LD Learning Center
- Center for Highly Gifted
- Private School
- Home-schooling
- Other \_\_\_\_\_

**THE DEADLINE TO SUBMIT THIS RECOMMENDATION IS DECEMBER 14, 2009**

**QUESTIONS 1–4.** When completing the following questions, please rate the student and provide additional comments as appropriate.

1. When this student meets with academic challenges, he /she knows when and how to access resources and advocate for himself/herself:  to an exceptional degree  consistently  sometimes  rarely

Please provide any additional comments in this area:

**QUESTIONS 2–4.** Provide answers to each of the following items. Please be as complete as possible, using additional pages if necessary.

2. This student displays divergent thinking and approaches situations with curiosity or in unique ways that aid his/her learning:  
 to an exceptional degree    consistently    sometimes    rarely

Please provide any additional comments in this area:

3. This student works effectively in cooperative groups by participating and/or providing leadership in ways that helps the groups achieve their goals:    to an exceptional degree    consistently    sometimes    rarely

Please provide any additional comments in this area:

4. Please provide any additional comments, including any information related to this student's interest or passion in the focus area of the particular magnet program(s) to which the student is applying.

\_\_\_\_\_  
*Teacher Signature*

\_\_\_\_/\_\_\_\_/\_\_\_\_  
*Date*

\_\_\_\_\_  
*Print Teacher Name*

\_\_\_\_\_  
*Position*

\_\_\_\_\_  
*School*

**PRINT, SIGN, AND SUBMIT TEACHER RECOMMENDATIONS NO LATER THAN DECEMBER 14, 2009.**