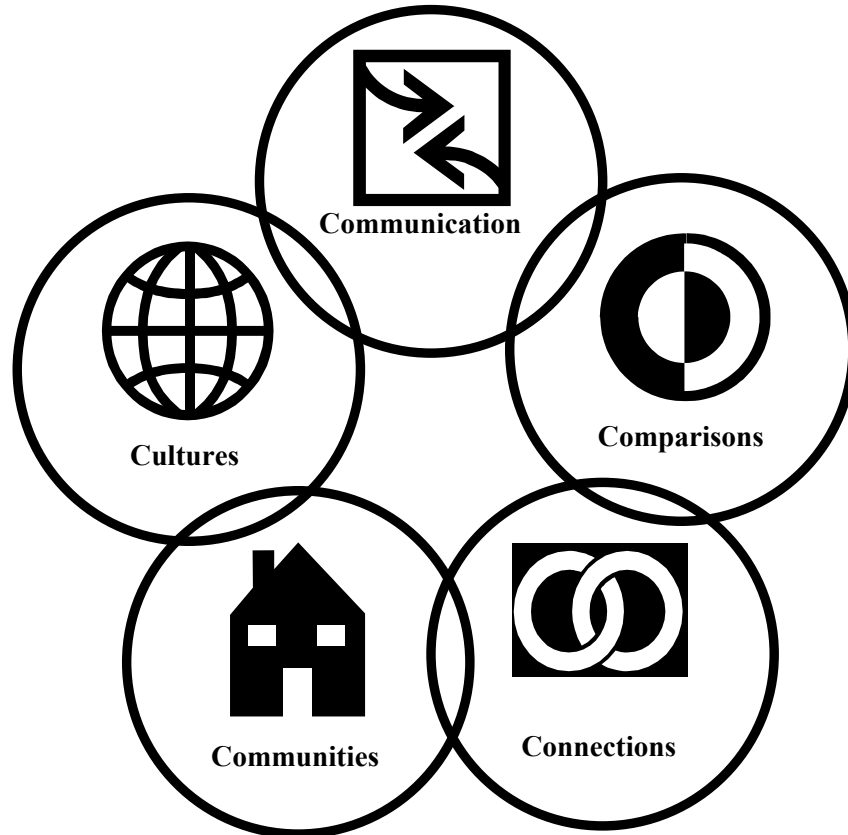


Foreign Language Curriculum Framework



Latin

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Montgomery County Public Schools

Acknowledgements

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LATIN I-A

CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students read, understand, and interpret Latin.

- Students read simple Latin phrases, sentences, and passages.
- Students demonstrate reading comprehension by answering simple questions about short passages.
- Students demonstrate knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their level.

Progress Indicators:

- Basic patterns of word order in Latin sentences
- Verb tense and conjugation
- Forms of the infinitive
- Identify nouns and adjectives (case, number, gender, declension)

Using Oral and Written Language

1.2 Students will use orally, listen to, and write Latin as part of the language learning process.

Progress Indicators:

- Recognize and use a limited number of common verbs.
- Respond with understanding to simple questions, statements and commands.
- Write simple phrases and sentences.
- Translate simple, brief, sentences or phrases to or from Latin.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of Greco-Roman culture.

2.1 Students demonstrate an understanding of the perspectives of the Romans as revealed in their practices and products.

Suggested topics:

- culture
- daily life
- geography
- history
- mythology

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

- 3.1 Students recognize and use Latin phrases, abbreviations, and mottoes.
- 3.2 Students reinforce and further their knowledge of other disciplines through their study of Latin.
- 3.3 Students make connections between Latin and other disciplines.
- 3.4 Students use and recognize Roman numerals in various contexts.

COMPARISONS

GOAL 4

Developing linguistic and cultural insights.

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language and culture.
 - Students recognize and analyze derivatives, roots, suffixes, and prefixes.
 - Students demonstrate an understanding of basic language patterns of English and their relation to the structure of Latin.
- 4.2 Students compare and contrast contemporary culture with that of the Greco-Roman world.

COMMUNITIES

GOAL 5

Participating in wider communities of language and culture.

- 5.1 Students recognize evidence of classical language and culture in print and non-print sources.
- 5.2 Students inform others about the Latin language and Roman culture.

LATIN I-B CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students read, understand, and interpret Latin.

- Students read Latin phrases, sentences, and passages.
- Students demonstrate and use an increased knowledge of vocabulary, inflectional systems, and syntax.

Progress Indicators:

- Common patterns of word order in Latin sentences
- Verb tense, conjugation, and mood
- Uses of the infinitive
- Identify nouns, adjectives, and pronouns (case, number, gender, and declension)

Using Oral and Written Language

1.1 Students will use orally, listen to, and write Latin as part of the language learning process.

Progress Indicators:

- Recognize and use a number of common and irregular verbs.
- Respond to questions, statements, and commands
- Write phrases and sentences.
- Translate sentences and phrases to or from Latin.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of Greco-Roman culture.

2.1 Students demonstrate an understanding of the perspectives of the Romans as revealed in their practices and products.

Suggested topics:

- daily life
- entertainment
- Roman myths and legends
- travel

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students recognize and use Latin phrases, abbreviations, and mottoes.

3.2 Students reinforce and further their knowledge of other disciplines through their study of Latin.

3.3 Students make connections between Latin and other disciplines.

3.4 Students use and recognize Roman numerals in various contexts.

COMPARISONS

GOAL 4

Students develop linguistic and cultural insights.

4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language and culture.

- Students recognize and analyze derivatives, roots, suffixes, and prefixes.
- Students demonstrate an understanding of the language patterns of English and their relation to the structure of Latin.

4.2 Students compare and contrast contemporary culture to that of the Greco-Roman world.

COMMUNITIES

GOAL 5

Students participate in wider communities of language and culture.

5.1 Students recognize from their study of the Greco-Roman world that cultural diversity has been an integral feature of society from antiquity.

5.2 Students inform others about the Latin language and Roman culture.

LATIN II-A CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students read, understand, and interpret Latin.

- Students read and understand, with appropriate assistance, passages of adapted/unadapted Latin.
- Students demonstrate reading comprehension by interpreting the meaning of passages.
- Students demonstrate a knowledge of vocabulary, basic inflectional systems, and appropriate syntax essential to comprehension.

Progress Indicators

- Recognize increasingly complex structures.
- Recognize regular and irregular verb forms.
- Identify declensions and cases of nouns and adjectives.

Using Oral and Written Language

1.2 Students will continue to use orally, listen to, and write Latin as part of the language learning process.

- Students read Latin aloud to practice accurate pronunciation and phrasing.
- Students respond appropriately to questions, statements, and commands.
- Students write sentences with level appropriate vocabulary and structures.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of Greco-Roman culture.

2.1 Students demonstrate an increased understanding of the perspectives of the Romans as revealed in their practices and products.

Suggested topics:

- culture
- daily life
- geography
- history
- mythology

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students continue to recognize Latin phrases, abbreviations, and mottoes currently in use.

3.2 Students recognize the cultural and linguistic contributions of Latin to other disciplines.

COMPARISONS

GOAL 4

Developing linguistic and cultural insights.

4.1 Students continue to recognize and use elements of the Latin language to increase knowledge of their own language and culture.

- Students recognize and analyze derivatives, roots, suffixes, and prefixes.
- Students demonstrate an understanding of more complex language patterns of other languages as they relate to the structure of Latin.

4.2 Students compare and contrast contemporary culture to that of the Greco-Roman world.

COMMUNITIES

GOAL 5

Students participate in wider communities of language and culture.

5.1 Students explore the use of the Latin language in various professions, e.g., medicine, law, engineering, linguistics, etc.

5.2 Students compare and contrast cultural issues of the ancient and modern world.

LATIN II-B CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students read, understand, and interpret Latin.

- Students read and understand, with appropriate assistance, passages of adapted/unadapted Latin.
- Students demonstrate reading comprehension by interpreting the meaning of passages.
- Students demonstrate knowledge of vocabulary, inflectional systems, and appropriate syntax essential to comprehension.

Progress Indicators:

- Recognize increasingly complex structures.
- Recognize regular and irregular verb forms.
- Identify declensions and cases of nouns and adjectives.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of Greco-Roman culture.

2.1 Students demonstrate knowledge drawn from their readings of the people and events of Roman history including facts related to Roman military and political life.

2.2 Students relate that knowledge to an appreciation of the Roman perspective.

Suggested topics:

- culture
- daily life
- geography
- history
- mythology

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

- 3.1 Students recognize and make connections with Latin terminology in science and technology.
- 3.2 Students recognize and make connections with Latin terminology in the social studies and history.
- 3.3 Students connect their knowledge of ancient history, and social and political systems, to events and systems in the modern world.
- 3.4 Students connect their knowledge of the Latin language to their knowledge of literature and artistic achievement.

COMPARISONS

GOAL 4

Students develop linguistic and cultural insights.

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
 - Students recognize and analyze derivatives, roots, suffixes, and prefixes.
 - Students demonstrate the relationship of Latin words to their derivatives and cognates in English.
 - Students compare and contrast the language patterns of Latin grammar to the structure and grammar of English.

COMMUNITIES

GOAL 5

Students participate in wider communities of language and culture.

- 5.1 Students continue to explore the use of the Latin language in various professions.
- 5.2 Students participate in community/school events such as Certamen, Latin Day, the National Latin exam and/or the National Mythology exam, etc.

LATIN III-A CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students comprehend and interpret adapted and authentic Latin based on a variety of topics.

- Students read for information.
- Students interpret increasingly complex language structures and expand vocabulary.
- Students recognize figures of speech and features of style in Latin texts.
- Students identify some of the social, political, and historical implications of the work(s) read.

Progress Indicators

- read literature with appropriate assistance
- demonstrate knowledge of vocabulary, inflectional systems, and syntax appropriate to the selected authors.

Using Oral and Written Language

1.2 Students continue to write, listen to, and/or use appropriate expressions as part of the language learning process.

- Students read adapted and authentic Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.
- Students comprehend oral Latin presented through a variety of media.

Progress Indicators

- use common and irregular language structures
- respond appropriately to questions, statements, and/or commands

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of the Greco-Roman culture.

2.1 Students will discuss the interrelationship among perspectives, practices, and products of Greco-Roman civilization.

- Students understand that literary and non-literary products reflect practices and perspectives of the Greco-Roman world.
- Students expand their knowledge of archaeological evidence, art forms, and artifacts as reflections of Roman perspectives and practices.

Suggested topics

- philosophy
- private and political life
- arts
- architecture

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students reinforce and broaden their knowledge of connections between Latin and other subject areas including modern languages and language arts, science, government, history, social science, mathematics, physical education, health, and the arts.

- Students provide examples of aspects of Greco-Roman civilization that are also found in modern cultures.
- Students relate topics studied in other disciplines to the cultural and linguistic Greco-Roman tradition.

3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

- Students acquire information about the Greco-Roman world by reading and viewing Latin literary and non-literary sources.
- Students transfer their knowledge of Latin literature to their understanding of world literature and modern media.

COMPARISONS

GOAL 4

Developing linguistic insights.

4.1 Students strengthen their knowledge of the English language through analysis of complex linguistic and syntactical elements.

- students demonstrate the relationship of Latin words to their derivatives in English, and apply principles of word building and analysis.

4.2 Students discuss why similarities and differences exist within modern and ancient cultures.

- Students compare and contrast elements of literature, myth, and philosophy of their own world with those of the ancient world.

COMMUNITIES

GOAL 5

Participating in wider communities of language and culture.

5.1 Students use their knowledge of Latin in a multi-faceted world.

- Students combine tools of technology with their classical language skills to communicate with others.

5.2 Students use their knowledge of Greco-Roman tradition in a world of diverse cultures.

- Students recognize through their study of the Greco-Roman world that cultural diversity has been an integral feature of society from antiquity.

LATIN III-B CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students continue to comprehend and interpret adapted and authentic Latin based on a variety of topics.

- Students read for information.
- Students interpret increasingly complex language structures and expand vocabulary.
- Students recognize figures of speech and features of style in Latin texts.
- Students identify some of the social, political, and historical implications of the work(s) read.

Progress Indicators

- read literature independently or with appropriate assistance
- demonstrate expanded knowledge of vocabulary, inflectional systems, and syntax appropriate to the selected authors

Using Oral and Written Language

1.2 Students continue to write, listen to, and/or use appropriate expressions as part of the language learning process.

- Students read adapted and authentic Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.
- Students comprehend oral Latin presented through a variety of media.

Progress Indicators

- use common and irregular language structures
- respond appropriately to questions, statements, and/or commands

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of the Greco-Roman culture.

2.1 Students will discuss the interrelationship among perspectives, practices, and products of Greco-Roman civilization.

- Students understand that literary and non-literary products reflect practices and perspectives of the Greco-Roman world.
- Students expand their knowledge of archaeological evidence, art forms, and artifacts as reflections of Roman perspectives and practices.

Suggested topics

- philosophy
- private, political, and military life
- arts
- architecture

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students reinforce and broaden their knowledge of connections between Latin and other subject areas including modern languages and language arts, science, government, history, social science, mathematics, physical education, health, and the arts.

- Students analyze social and political aspects of the Greco-Roman world that are also found in modern cultures.
- Students relate topics studied in other disciplines to the cultural and linguistic Greco-Roman tradition.

3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

- Students acquire information about the Greco-Roman world by reading and viewing Latin literary and non-literary sources.
- Students transfer their knowledge of Latin literature to their understanding of world literature and modern media.

COMPARISONS

GOAL 4

Developing linguistic insights.

4.1 Students strengthen their knowledge of the English language through analysis of complex linguistic and syntactical elements.

- students demonstrate the relationship of Latin words to their derivatives in English, and apply principles of word building and analysis.

4.2 Students examine and consider that similarities and differences exist between modern and ancient cultures.

- Students compare and contrast elements of literature, mythology, and philosophy of their own world with those of the ancient world.

COMMUNITIES

GOAL 5

Participating in wider communities of language and culture beyond the classroom.

5.1 Students use their knowledge of Latin in a multi-faceted world.

- Students combine tools of technology with their classical language skills to communicate with others.

5.2 Students use their knowledge of Greco-Roman tradition in a world of diverse cultures.

- Students recognize through their study of the Greco-Roman world that cultural diversity has been an integral feature of society from antiquity.

LATIN IV-A CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students read and comprehend prose and/or poetry of selected authors with appropriate assistance.

- Students read for information, theme, and authorial intent.
- Students interpret increasingly complex language structures, expand vocabulary, and/or demonstrate knowledge of inflectional systems and syntax of the authors they read.
- Students recognize figures of speech and features of style and/or meter in Latin texts.
- Students identify some of the social, political, and historical implications of the work(s) read.

Using Oral and Written Language

1.2 Students write, listen to, and/or use appropriate expressions as part of the language learning process.

- Students read selected Latin texts aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection as well as common and irregular language structures.
- Students comprehend oral Latin presented through a variety of media, and they respond appropriately to questions, statements, and/or commands.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of the Greco-Roman culture.

2.1 Students will examine the interrelationship among perspectives, practices, and products of Greco-Roman civilization gained from their reading of Latin texts.

- Students understand how literary and non-literary products reflect practices and varying perspectives of the individual authors in their historical moment.
- Students demonstrate their knowledge of how archaeological evidence, art forms, and artifacts reflect Roman perspectives and practices.

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students demonstrate their knowledge of connections between Latin and other subject areas including the humanities as well as the physical and social sciences.

- Students examine how modern cultures have been influenced by Greco-Roman civilization.
- Students relate how other disciplines have been impacted by the cultural, scientific, and linguistic Greco-Roman traditions.

3.2 Students demonstrate, through the reading of Latin and the study of ancient culture, how societies are better able to understand themselves.

- Students explore modern literary and non-literary sources to uncover Greco-Roman influence.
- Students apply their knowledge of Greco-Roman influences to the contemporary world.

COMPARISONS

GOAL 4

Developing linguistic insights.

4.1 Students demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin.

- Students demonstrate the relationship of Latin words to their derivatives in modern languages and apply principles of word building and analysis.

4.2 Students discover and discuss parallels between contemporary events/issues and their ancient counterparts.

- Students compare and contrast the elements of historical and cultural movements of their own world with those of the classical world.

COMMUNITIES

GOAL 5

Participating in wider communities of language and culture.

5.1 Students use their knowledge of Latin in a multi-faceted world.

- Students use technological resources to find modern applications of the Latin language.

5.2 Students use their knowledge of Greco-Roman tradition in a world of diverse cultures.

- Students recognize and discuss through their study of the Greco-Roman world how cultural diversity has been an integral feature of society from antiquity.

LATIN IV-B

CURRICULUM FRAMEWORK

MONTGOMERY COUNTY PUBLIC SCHOOLS

COMMUNICATION

GOAL 1

Reading

1.1 Students continue to read and comprehend prose and/or poetry of selected authors with appropriate assistance.

- Students read for information, theme, and authorial intent.
- Students interpret increasingly complex language structures, expand vocabulary, and/or demonstrate knowledge of inflectional systems and syntax of the authors they read.
- Students recognize figures of speech and features of style and/or meter in Latin texts.
- Students identify some of the social, political, and historical implications of the work(s) read.

Using Oral and Written Language

1.2 Students continue to write, listen to, and/or use appropriate expressions as part of the language learning process.

- Students read selected Latin texts aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection as well as common and irregular language structures.
- Students comprehend oral Latin presented through a variety of media, and they respond appropriately to questions, statements, and/or commands.

CULTURAL AWARENESS

GOAL 2

Gaining knowledge and understanding of the Greco-Roman culture.

2.1 Students will further examine the interrelationship among perspectives, practices, and products of Greco-Roman civilization gained from their reading of Latin texts.

- Students understand how literary and non-literary products reflect practices and varying perspectives of the individual authors in their historical moment.
- Students demonstrate their knowledge of how archaeological evidence, art forms, and artifacts reflect Roman perspectives and practices.

CONNECTIONS

GOAL 3

Connecting with other disciplines to expand knowledge.

3.1 Students continue to demonstrate their knowledge of connections between Latin and other subject areas including the humanities as well as the physical and social sciences.

- Students examine how modern cultures have been influenced by Greco-Roman civilization.
- Students relate how other disciplines have been impacted by the cultural, scientific, and linguistic Greco-Roman traditions.

3.2 Students continue to demonstrate, through the reading of Latin and the study of ancient culture, how societies are better able to understand themselves.

- Students explore additional modern literary and non-literary sources to uncover Greco-Roman influence.
- Students apply their knowledge of Greco-Roman influences to the contemporary world.

COMPARISONS

GOAL 4

Developing linguistic insights.

4.1 Students demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin.

- Students demonstrate the relationship of additional Latin words to their derivatives in modern languages and apply principles of word building and analysis.

4.2 Students discover and discuss parallels between contemporary events/issues and their ancient counterparts.

- Students compare and contrast the elements of historical and cultural movements of their own world with those of the classical world.

COMMUNITIES

GOAL 5

Participating in wider communities of language and culture.

5.1 Students use their knowledge of Latin in a multi-faceted world.

- Students further use technological resources to find modern applications of the Latin language.

5.2 Students use their knowledge of Greco-Roman tradition in a world of diverse cultures.

- Students continue to recognize and discuss through their study of the Greco-Roman world how cultural diversity has been an integral feature of society from antiquity.