

APPROVED  
4-2012

Rockville, Maryland  
January 25, 2012

The Board of Education of Montgomery County held a work session at the Carver Educational Services Center, Rockville, Maryland, on January 25, 2012, beginning at 5:10 p.m.

Present: Ms. Shirley Brandman, President  
in the Chair  
Mr. Christopher Barclay  
Ms. Laura Berthiaume  
Dr. Judy Docca  
Mr. Michael Durso  
Mr. Philip Kauffman  
Mrs. Patricia O'Neill  
Mr. Alan Xie  
Dr. Joshua Starr, Secretary/Treasurer

Absent: None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

With a quorum present, the Board of Education met in open session at 5:10 p.m.

RESOLUTION NO. 29-12            Re:    **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Durso seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on January 25, 2012, in Room 120 from 5:00 to approximately 6:30 p.m.; and be it further

Resolved, That the Board receive a briefing by staff and discuss ongoing collective bargaining negotiations and matters that relate to the negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

**Re: OPEN SESSION**

After a break, the Board of Education reconvened in open session at 5:12 p.m.

**Watch all or a portion of the meeting at:**

<http://www.montgomeryschoolsmd.org/boe/meetings/archive/2012/2012-0125.shtm>

**Re: FY 2013 RECOMMENDED OPERATING BUDGET**

Dr. Starr, Mr. Larry Bowers, chief operating officer, and Mr. Marshall Spatz, director of the Department of Management, Budget, and Planning, updated the Board on the following statistics:

- FY 2013 Superintendent's Recommended Operating Budget is \$2,128,206,958.
- FY 2013 budget as amended will total \$2,132,839,512 because of \$4.6 million of additional state aid.
- Increase of \$46,052,899 (2.2 percent). Lowest percentage increase in more than 10 years.
- Includes a local contribution at the minimum state Maintenance of Effort (MOE) level (Increase of \$22.2 million) rebased at \$9,759 per pupil.

**Revenue**

- Local Contribution—MOE Level— \$22.2 million increase.
- State Aid—Increase of \$28.5 million.
- MCPS faces penalty of loss of \$26.2 million of increased state aid because County did not fund MCPS at MOE for FY 2012.

**Changes Since December Recommendation**

- Increase of \$4.6 million in state aid in Governor's budget compared to previous estimate (Total of \$588.3 million)
- Potential MOE penalty up to \$12.7 million in addition to \$26.2 million penalty for FY 2012
- Potential shift of state pension costs to local government (\$41.2 million in FY 2013)
- Savings from various accounts identified to realign to improvements

**Shift of State Pension Cost to Local Government**

- Governor's budget proposes shift of state pension costs to local government
- Shift of 50% of total retirement costs, including state retirement and social security (\$41.2 million shift in FY 2013)
- Offsetting changes in income tax and other revenues to provide local resources, but revenues uncertain to meet future costs
- Unclear if local school boards would make payments and whether it is outside MOE

**Budget Amendments**

- Support for schools in NCLB restructuring – Forest Oak and Neelsville middle schools
- Addition of 3 prekindergarten classes to accommodate 60 income-eligible children
- Gallup staff engagement survey
- Reductions of \$1.2 million to fully offset realigned resources

**FY 2013 Expenditure Increases**

- Enrollment increase—\$14.1 million
  - Special Education—\$3.9 million
  - ESOL enrollment —\$900,000
- New schools/space—\$1.8 million
- Continuing salaries—\$8.6 million
- Employee benefits—\$15.1 million
- Inflation & other expenditures (including \$12.6 million set aside for collective bargaining costs) — \$15.4 million

**FY 2013 Budget Reductions**

- \$9.0 million of efficiencies and savings, including \$5.2 million from central services
- Includes \$0.9 million realigned to amendments
- No school-based positions eliminated

**Office of the Deputy Superintendent of Schools (ODSS)**

- The mission of the ODSS is to lead systemic school reform in providing the highest quality education to all students. ODSS ensures success for every student by optimizing teaching and learning through the alignment of rigorous instructional programs, initiatives targeted to eliminate the achievement gap, equitable distribution of resources, initiatives targeted to eliminate the achievement gap, and workforce excellence in a system of shared accountability.
- Integration and alignment of interventions and initiatives to optimize resources in an equitable manner
- Monitoring the delivery of high-quality educational services for all students
- Compliance with federal, state, and local mandates
- Family outreach and engagement
- Maintain the academic success of our programs
- Make sure that all students achieve, regardless of demographics
- Provide a healthy and safe environment for all children
- Continuing to invest to reduce variability
- Ensure that our schools are places our children want to go to every morning and feel safe

**K–12 Instruction****Mission Statement**

- In elementary schools, to provide the foundation and learning environment for

children's formal education by providing rigorous and challenging programs.

- In middle schools, to provide students with a rigorous and challenging instructional program while addressing the unique needs and characteristics of emerging adolescents.
- In high schools, to provide all students with a rigorous instructional program that prepares them to be college or career ready.

### **K–12 Strategic Challenges**

- Ensuring that all students are college and career ready when they graduate from high school
- Achieving AYP with more sub-group vulnerability due to Annual Measurable Objective (AMO) increasing
- Funds programs at all levels to ensure that students are college ready when they graduate from high school
- Provides resources to our most vulnerable students to eliminate the achievement gap
- Allocates resources based on guidelines that address enrollment and need
- Provides resources to allow for remediation and rigor
- 

### **K-12 Budget Reductions Since FY 2009**

- FY 2009–FY 2012 \$81 million and 913 positions
- FY 2009 \$19.3 million and 174.0 positions
- FY 2010 \$11.9 million and 127.3 positions
- FY 2011 \$34.9 million and 369.8 positions
- FY 2012 \$14.8 million and 242.6 positions
- In the previous years, there were reductions to the K–12 budget that impacted program or class size
- The proposed K–12 budget for FY 2013 does not contain reductions to the staffing that will impact programs or class size

### **Office of School Performance (OSP)**

#### Mission Statement

- To maximize student achievement by providing systemwide support for school communities, building capacity, strategically monitoring performance, and facilitating open communication. To achieve this, OSP employs systemwide collaboration to:
  - provide support, resources, and services to schools, principals, staff, and students, and
  - facilitate support and open communication between parents/community and the school system

To further support this mission, OSP monitors school performance, and supervises and evaluates principals in the context of shared accountability.

- OSP Strategic Challenges
- Continuing to provide support to the schools during a time of declining budgets and reduced resources, while enrollment continues to increase

- Ensuring that each school has an appropriate Baldrige-guided school improvement plan leading to increased student achievement in a climate conducive to optimal learning experiences
- Providing programs such as High School Plus, Online Pathway to Graduation, and Minimal-fee and Revenue-based Summer School to the students at the highest risk of not meeting graduation requirements, and ELO-SAIL (Extended Learning Opportunities-Summer Adventures in Learning) summer program to the highest poverty impacted elementary school students
- Facilitate open communication between schools and parents to address any academic and safety concerns
- Review and approve Baldrige-guided School Improvement Plans and support implementation
- Oversee Achievement Steering Committees and Enhanced School Improvement Teams at schools in School Improvement statuses to ensure that all students are successful
- Participate in the staffing process to allocate appropriate resources and services to schools
- Support professional development opportunities for staff

**OSP Budget Reductions Since FY 2009**

- FY 2009–FY 2012 \$2 million and 11 positions
- FY 2009 \$0.4 million and 3.0 positions
- FY 2010 \$0.5 million and 3.8 positions
- FY 2011 \$0.8 million and 3.0 positions
- FY 2012 \$0.2 million and 1.5 positions
- FY 2013 School-Based Reductions
- FY 2013 Central Office Reductions

**Re: DISCUSSION**

1. Mr. Barclay asked for the data to support students in credit recovery through High School Plus. Is it working? Please provide enrollment, cost, and credits recovered. Information on enrollment and classes also was requested by Mr. Durso.
2. Mr. Kauffman noted that the growing enrollment without the support of psychologists and pupil personnel workers represents a reduction in school support.
3. Mrs. O'Neill asked for the staffing reductions over three years in the elementary schools. Please provide a grid with school names and reductions.
4. Ms. Berthiaume asked what the Gallup survey will give MCPS that the Maryland Tell Survey does not.

**Office of Shared Accountability (OSA)**

- The mission of the Office of Shared Accountability is to provide timely, responsive, and useful information that supports high expectations, equitable practices, and continuous improvement efforts throughout Montgomery County

## Public Schools

**OSA Strategic Challenges**

- Increased policy and regulatory requirements related to federal, state and local mandates
- Mandates at both the federal and state level for high stakes testing and accountability
- Demand for internal financial controls, monitoring and compliance
- Requests for data to support strategies and milestones in the MCPS strategic plan
- Requests for implementation and outcome evaluation of major initiatives, reforms, and policies

**OSA Supporting Board of Education Budget Interests**

- Maintain the academic success of our programs
- Make sure all students achieve, regardless of demographics
- Focus on programs that prepare students for the future
- Provide timely and adequate remediation to students not on grade level
- Provide a healthy and safe environment for all children
- Continue to invest to reduce variability

**OSA Budget Reductions Since FY 2009**

- FY 2009–FY 2012 \$0.7 million and 5 positions
- FY 2009 \$0.1 million
- FY 2010 \$0.2 million and 1.4 positions
- FY 2011 \$0.2 million and 1.4 positions
- FY 2012 \$0.2 million and 2.1 positions

**FY 2013 Highlights of OSA Reductions Total - \$207,965**

Program Evaluation Unit - 1.0 Evaluation Specialist

Applied Research Unit - 0.5 Evaluation Specialist

Internal Audit Unit – Annual External Audit Contract

**Office of Curriculum and Instructional Programs(OCIP)**

The mission of the Office of Curriculum and Instructional Programs is to provide innovative systemwide leadership for a unified approach to—

- directly supporting schools;
- managing instructional programs, initiatives, and projects;
- developing and implementing curriculum, professional development, assessment, and instructional resources; and
- communicating and collaborating with internal and external stakeholders to prepare all students to learn without limits and to meet or exceed local, state, and federal assessment requirements.

**OCIP Strategic Challenges**

- Implementation of initiatives, program redesign, new curriculum roll-out, etc., including supporting schools, while staffing is reduced.
- Maintain involvement of school-based teachers in curriculum and program development, while funding streams decrease.
- Create and provide professional development for roll-out of Curriculum 2.0 and the Common Core State Standards at all levels.
- Effective two-way communication with all stakeholders in a large diverse school district.

#### OCIP Supporting Board of Education Budget Interests

- Focus on programs that prepare students for the future (college and career)
- Address the math curriculum
- Address secondary literacy issues
- Provide multiple career paths for college and career

#### **OCIP Budget Reductions Since FY 2009**

- FY 2009–FY 2012 \$7 million and 43 positions
- FY 2009 \$2.0 million and 8.3 positions
- FY 2010 \$2.6 million and 19.1 positions
- FY 2011 \$1.2 million and 7.5 positions
- FY 2012 \$1.7 million and 8.0 positions

#### **FY 2013 Highlights of OCIP Reductions Total Reductions \$659,616**

- Reductions of 2.25 central services positions
- Reductions include support services and professional part-time salaries, program materials, office supplies, and contractual funding

1. Mrs. O'Neill asked for a chart showing how the Pearson funds are expended, especially in professional development.

The meeting was adjourned at 8:52 p.m.

---

PRESIDENT

---

SECRETARY