

APPROVED  
8-2009

Rockville, Maryland  
March 10, 2009

The Board of Education of Montgomery County met at the Carver Educational Services Center, Rockville, Maryland, on March 10, 2009, at 10:05 a.m.

Present: Ms. Shirley Brandman, President  
in the Chair  
Mr. Christopher Barclay  
Ms. Laura Berthiaume  
Dr. Judy Docca  
Mr. Philip Kauffman  
Ms. Quratul-Ann Malik  
Mrs. Patricia O'Neill  
Dr. Jerry Weast, Secretary/Treasurer

Absent: Ms. Nancy Navarro

# or ( ) indicates student vote does not count. Four votes needed for adoption.

\*\* Mr. Barclay temporarily left the meeting.

RESOLUTION NO. 112-09 Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on March 10, 2009, in Room 120 from 9:00 to 10:00 a.m. and 1:00 to 2:00 p.m. to discuss the Human Resources Monthly Report, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on March 10, 2009, to acquit its administrative functions and receive legal advice as the Board adjudicates and reviews appeals, which are a quasi-judicial function and administrative function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

Re: **PLEDGE OF ALLEGIANCE**

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

RESOLUTION NO. 113-09 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for March 10, 2009.

RESOLUTION NO. 114-09 Re: **MARGARET CUTLER INTERAGES AWARD**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

WHEREAS, Interages is an intergenerational program that was begun more than two decades ago with joint funding from the Montgomery County Board of Education and the Department of Health and Human Services; and

WHEREAS, From its inception, Interages has trained almost 200 older adults (ages 50 plus) as volunteers to provide tutoring and mentoring services in Montgomery County Public Schools; and

WHEREAS, For each of the past 15 years, Interages has presented the Margaret Cutler Interages Award to a recipient who has contributed to Interages' mission to build bridges across generations and cultures; now therefore be it

Resolved, That the Montgomery County Board of Education and Montgomery County Public Schools salutes this year's awardee, Ms. Elaine Lessenco, whose dedication, leadership, boundless energy, and positive attitude have been an inspiration to our community and the many children of Montgomery County Public Schools whose lives she has touched; and be it further

Resolved, That the Montgomery County Board of Education and the superintendent of schools commends Ms. Lessenco for her distinguished career with Montgomery County Public Schools, where she has served for many years as a placement officer and most recently as a part-time hearing examiner; and be it further

Resolved, That a copy of this resolution be personally presented to Ms. Elaine Lessenco by Board President Shirley Brandman and Vice President Patricia B. O'Neill.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

<u>Person</u>	<u>Topic</u>
1. Ann Gradowski	Walter Johnson High School Artificial Turf
2. Thomas Murphy	Walter Johnson High School Artificial Turf
3. Brenda Brown	Central Office Case Manager
4. Jacqueline Hongladarom	Support for Former Learning Center Students
5. Richard Rosenthal	Eastern Middle School Schedule Change
6. James Laurenson	Eastern Middle School Schedule Change
7. Cynthia Erville	Eastern Middle School Schedule Change
8. Kay Romero	Policy DBA
9. Eric Kuhn	Special Education
10. Ricki Sabia	Secondary Learning Centers Report
11. Sidney Hoffman	Eastern Middle School Schedule Change
12. Janet Kotowski	Extracurricular Activities
13. Athena Elliott	Secondary Learning Centers Phase Out
14. Deborah Clark-Bauserman	Eastern Middle School Schedule Change

Re: **DISCUSSION**

Ms. Brandman asked for information on the process administrators used at Eastern Middle School to deny the placement of schedule change posters by students.

RESOLUTION NO. 115-09 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education supports **SB 689 – Education - Study Group on Expanding Enrollment Options for High School Students**, which would recognize the unique needs and individual differences regarding a student's pathway to a high school diploma and create a study group that would make recommendations regarding those students who would benefit from an accelerated program, as well as those who need longer than four years to fulfill graduation requirements.

RESOLUTION NO. 116-09 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education supports with an amendment **HB 793 – Task Force**

***on Classroom Indoor Air Quality Standards***, which would establish a task force to study air quality in all classrooms throughout the state, with the intent of identifying potentially unhealthy conditions and pollutant sources, evaluating existing building and environmental conditions, and recommending best practices to prevent harmful air quality in classrooms.

RESOLUTION NO. 117-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes ***HB 1329 – State Aid for Education - Full-Time Equivalent Enrollment - Calculation***, which would modify the basis for counting full-time equivalent students for the purposes of state foundation aid. Instead of using September 30, it would be based on an averaged count of students in attendance on September 30 and April 15 of the prior year.

RESOLUTION NO. 118-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education supports ***HB1302 – Education - Financing - Local Effort Bonus Grant***, which would alter the formula for state foundation aid to provide a bonus for counties that make a greater local effort in education funding phased in over five years, and it would base the additional state aid on the proportion by which the change in local effort exceeded the change in local wealth over the same period.

RESOLUTION NO. 119-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly opposes ***SB 715 / HB 1259 – Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit*** which would provide a tax credit for a contribution or a scholarship for a private school that does not charge more tuition than the average of statewide spending for public school students.

RESOLUTION NO. 120-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education supports ***SB 978 – Procurement - Minority***

***Business Enterprises – Goal-Setting***, which would provide additional flexibility on construction projects over \$50,000.

RESOLUTION NO. 121-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes ***HB 1363 – County Boards of Education – Procurement of Green Product Cleaning Supplies***, which would require LEAs to develop clear and accurate descriptions of what constitutes “green” cleaning supplies and to procure and use “green” cleaning supplies when practicable.

RESOLUTION NO. 122-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes ***SB 857 / HB 1223 Education – Public High Schools and Public High School Students – Revisions and Requirements***, which would be wide-ranging requirements and proposes changes to several sections of the Maryland Education Article. While the bill mandates some new reporting requirements (i.e., why students take three, four, or five years to graduate, why some take the GED), it also requires documentation of interventions to ensure that students pass the High School Assessments, raises the compulsory age of attendance to 17, and mandates that students enroll in at least one virtual learning opportunity while in high school; additionally, the bill requires that the Maryland State Department of Education work with the Maryland Higher Education Commission to implement a common student identifier to track students from high school through college enrollment or completion, determine standards used to define college readiness, as well as require community service.

RESOLUTION NO. 123-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education tabled until there is more information on ***SB 879 / HB 1264 – Gwendolyn Britt Student Health and Fitness Act***, since MCPS Regulation JPG-RA, *Wellness: Physical and Nutritional Health*, promotes healthy eating and physical activity and supports personal well-being and fitness; and the issue of increasing students' physical activity during the school day is being addressed in MCPS through new physical education curriculum development and the opportunity for physical activity during recess and during the school day.

RESOLUTION NO. 124-09      Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes **HB 845 – Domestic Violence – Tween/Teen Dating Violence Education and Awareness**, since the MCPS Comprehensive Health Education Curriculum Framework, which is aligned with the Maryland Voluntary State Curriculum, addresses sexual aggression in a developmentally appropriate context beginning in Grade 10; therefore, the inclusion of a one-week awareness campaign would compete with the rigorous MCPS Comprehensive Health Education Curriculum, impacting already limited instructional time. Additionally, the bill, though well-intentioned, compromises a local school board's autonomy to determine appropriate programs and curriculum.

RESOLUTION NO. 125-09      Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Malik, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes **HB1032 – Education – Public and Private Schools, – Criminal Law and Criminal Procedure Courses** which would require the inclusion of a mandatory course regarding criminal law and criminal procedure to be implemented in secondary schools.

RESOLUTION NO. 126-09      Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Malik, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly supports **SB 903 – Education – High School Assessment – Graduation Requirement – Prohibition**, since an accountability system with high school exit exams should hold schools and students to high academic standards that reflect the level of rigor necessary to prepare students for success in college and the world of work; and Maryland needs a strong accountability system, including a culminating subject matter exam; however, the current system, Bridge Plan, and waiver process are so deeply flawed that they take away from the ultimate goal of ensuring that every diploma means students are prepared for the rigors of college or to succeed in the world of work.

RESOLUTION NO. 127-09      Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Malik, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes **HB1325 – Education – Unexcused Student Absence –, Repayment of State Costs** which would require that a parent or guardian of a child who has an unlawful absence repay the Maryland State Department of Education the daily cost to educate the student, and currently there are already legal consequences for a parent or guardian when a student is habitually truant.

RESOLUTION NO. 128-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes **HB 936 – Education – Public Schools – Student Speech on Religious Issues**, since a student's ability to express religious viewpoints is a right protected by the Constitution of the United States the Maryland General Assembly does not need to expand upon such rights.

RESOLUTION NO. 129-09            Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes with comment on the impact on large institutions **SB 795 / HB 1312 – Maryland Electricity Reregulation and Energy Independence Act of 2009**, which would require the Public Service Commission to evaluate plans regarding electric-generating needs; require the Commission to approve a certificate of public convenience and necessity application only after consideration of need; make a finding and declaration regarding a goal to return to a regulated electric market; and require that new electric generation facilities be owned by electric companies under specific circumstances.

\*\* Mr. Barclay joined the meeting at this point.

Re:    **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution failed, with Dr. Docca, Ms. Malik, and Mrs. O'Neill voting in the affirmative; Mr. Barclay, Ms. Berthiaume, Ms. Brandman, and Mr. Kauffman voting in the negative:

Resolved, That the Board of Education supports with amendment to remove truancy **HB**

**660 / SB 241 – Education – Suspension and Expulsion Procedures – Attendance-Related Offenses**, which would prohibit a principal from suspending or expelling a student solely for attendance-related offenses.

RESOLUTION NO. 130-09            Re:    **ITEM OF LEGISLATION**

On motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes with clarification **HB 660 / SB 241 – Education – Suspension and Expulsion Procedures – Attendance-Related Offenses**, which would prohibit a principal from suspending or expelling a student solely for attendance-related offenses.

Re:    **BOARD/SUPERINTENDENT COMMENTS**

Mr. Kauffman congratulated James Hubert Blake High School's Senior Captain Rasheim Smith, county, region and state champion in wrestling. Rasheim was the student who presented the computer game that he had developed in his class at Blake.

Ms. Berthiaume commented on the County Council lunch, and said she thought it was a good dialogue. She expressed her appreciation for a group of Asian American parents for hosting a debate on gifted and talented education at Thomas S. Wootton High School. Ms. Malik reported that she went to the Student Member of the Board (SMOB) nominating convention, and it was a great competition, with five outstanding candidates. The finalists are Tim Hwang from Thomas S. Wootton High School and Jiayi Yang from Richard Montgomery High School. The SMOB election will be on April 29, 2009.

Mr. Barclay commented on the Board's meeting with the Northwood Cluster, and said it was a great opportunity for the Board to come into a community and to speak with PTA representatives and principals and get a sense of what is happening in the community's schools. He congratulated the SMOB nominees, and he encouraged the students to vote and participate in the process. He recognized the National Council of Negro Women and their legislative breakfast, with Ms. Navarro as a panel participant. He congratulated the young people at Albert Einstein High School on the Taste of Einstein, designed to share the talents and food of the school community. Finally, Mrs. O'Neill reported that she was at the Nancy Dworkin Awards, sponsored by the Commission on Children and Youth, and had to opportunity to see a performance by the dance troop from A. Mario Loiederman Middle School.

Dr. Docca reported that she went to Oakland Terrace Elementary School, where she took part in the dedication of a piece of art work, donated by Jason Swain. The event was attended by Congressman Van Hollen. She reported that she read to students at Great

Seneca Elementary School, and the students were engaging and delightful. She also attended the African American celebration at Watkins Mill High School.

Dr. Weast commented that 96 elementary and secondary schools earned certificates this year from the Maryland State Department of Education in the School Performance Recognition program. The awards are based on performance in the Maryland School Assessment and High School Assessments. Ten Title I elementary schools received both a certificate and a cash award of more than \$5,000 each for the performance of their students on the assessments. Twenty-three of the 96 schools were recognized for both overall achievement and improvement within a subgroup. Among them was a Title I school, Highland Elementary. Highland was recently named a Maryland Blue Ribbon School. A second Title I school, Viers Mill Elementary, also received recognition for overall achievement.

Dr. Weast stated that Gary Rogers, an environmental science teacher at Winston Churchill High School, has won the Siemens state teacher award for Maryland, recognizing his excellence in teaching Advanced Placement (AP) science. Montgomery Blair High School students Jonathan Gootenberg and Sneha Kannan were named the Maryland student winners of the Siemens AP Award. The awards, which include a \$2,000 college scholarship, are given each year to one male and one female student in each state with the greatest number of scores of 5 on eight specific AP math and science exams. Sneha received ten 5s on AP exams, six of which were in the specific math and science courses. Jonathan received twelve 5s, eight of which were in the math and science courses.

Mrs. O'Neill commented that she represented the Board at Drawing the Line on Underage Drinking, which was a collaborative effort between many departments and agencies. Both Roberto Clemente Middle School and John F. Kennedy High School won awards for their videos. Finally, several MCPS basketball teams have advanced to the championship rounds.

Ms. Brandman remarked that she represented the school system at the funeral of Flora Singer, author of *Flora Was but a Child*. She thanked Clarksburg High School, which hosted the regionwide *Destination Imagination* program, and she congratulated all the schools and students. She reported that she was at New Hampshire Estates Elementary School when they received their Healthier US Challenge Award at the silver level through the Maryland Meals for Achievement program. She also represented the Board at the Blue Ribbon celebration at the state level, recognizing Highland Elementary School.

Re: **GOAL 5: MCPS GOES GREEN: ENERGY CONSERVATION AND SUSTAINABILITY PROGRAMS**

Dr. Weast invited the following people to the table: Mr. Joseph Lavorgna, acting director, and Mr. Sean Gallagher, assistant director, Department of Facilities Management.

The Board of Education has a long-standing commitment to energy conservation and responsible environmental stewardship. This commitment dates back to the 1970s when the first energy policy was adopted and the first energy conservation program began in Montgomery County Public Schools (MCPS). Today, MCPS is recognized as a leader in several areas of energy conservation and environmental stewardship. Last month, MCPS staff shared the work of the school system's School Energy and Recycling Team (SERT) program with the Maryland Senate Finance Committee. Committee members were highly complimentary of the SERT program, which is seen as a model for school-based energy conservation.

The MCPS Goes Green presentation provides an update on the many MCPS sustainable programs and initiatives, including the following:

- School Energy and Recycling Team (SERT)
- Automated Energy Management
- Energy Retrofits
- Solar Photo-Voltaic (PV) System Installations
- Green Cleaning
- Green Initiatives in Transportation, Procurement, and Food Services
- Construction and Leadership in Energy and Environmental Design (LEED)

The Montgomery County Council and the Maryland General Assembly have been very interested in environmentally sustainable efforts and programs. MCPS staff members were active in the development of the county's recently issued Climate Protection Plan, a very ambitious outline that addresses the challenge of reducing carbon emissions in the county. A number of mandates and requirements relating to energy efficiency and sustainable practices have been adopted at both the county and state levels, and it is expected that this emphasis on environmental responsibility will continue.

Student awareness and involvement are cornerstones of MCPS going-green efforts. In addition, MCPS staff members believe in and are committed to their responsibilities as role models and leaders for students and others in environmental stewardship.

The innovative efforts of the MCPS energy conservation program have provided substantial energy-cost avoidance and savings. In FY 2005 and 2006, SERT program staffing was increased to provide frequent on-site monitoring of energy usage and assistance in energy

conservation to schools by trained energy facilitators. The savings have been broad-based and significant across the system. In FY 2008, 120 schools achieved the initial goal of a 5 percent reduction in electric use over their baseline year. Of those 120 schools, 86 significantly exceeded the goal, scoring in the range of a 10 to 30 percent reduction in electric consumption.

In FY 2008, cost avoidance for this program was \$2.1 million. At this rate, the program is returning more than twice its annual cost in new savings.

Recent estimates of anticipated growth in electric use in Maryland and the Washington metropolitan area indicate possible shortfalls in the ability of the electric grid to bring in power to the region, beginning as soon as 2011. Faced with potential shortfalls in transmission capacity, beginning in 2007, the Pennsylvania, New Jersey, and Maryland (PJM) electric grid operator increased the annual charge for transmission use severalfold and increased its Peak Load Contribution (PLC) rate, with a potential to add 15 percent to the annual electric bills for MCPS.

To defray part of these additional charges, MCPS staff developed a program to reduce peak electrical demands at facilities during the critical summer afternoon hours. The program uses energy-management systems to drop large electrical air conditioning components at many facilities during the high-demand hours each weekday, while SERT "energy sweepers" simultaneously sweep the facility to turn off unnecessary lights and plug loads. During the summer of 2008, the program successfully reduced PLC charges by 20 percent, avoiding \$624,000 in the following year's utility costs.

**Re: DISCUSSION**

All Board members thanked staff for the complete and understandable presentation.

Mr. Barclay was interested in the solar panels and the opportunity to discuss the effectiveness of the program. A great deal of data has been collected, and could that be shared with the Board. As renovations and modernizations are built, there is a commitment to the LEED standards. Staff commented on the solar panels, and reported that Sun Edison installs utility-grade meters on each school and the data is on a website that requires a password. Mr. Barclay thought this could be good information for the public, since the schools have access to the data. Further, staff reported that the panels are put on roofs where there is reroofing, if it is possible. Montgomery County has made it a requirement that all new and modernization construction should have a minimum LEED rating. All facility standards and design guidelines have been upgraded to LEED, which surpasses the minimum county guideline. Seeking LEED certification is still under discussion, based on the impact of time and cost.

Ms. Berthiaume asked about the solar panels and an analysis to determine if it would

benefit the school system to own the panels outright, rather than through a partnership. Also, she asked about vegetive roofs. Staff replied that purchasing solar panels may not be wise in the near term for two reasons: (1) Sun Edison can get a tax credit and sell renewable energy credits to the utility company, and (2) maintenance and initial cost is expensive. In the future, as the panels become more efficient, the roof could well be a solar panel. Finally, "green" roofs present problems with weight, maintenance, and water management.

Mr. Kauffman asked if there were any opportunities for energy savings and performance contracts for HVAC systems. Staff replied that there were such contracts with lighting, but staff has approached these partnerships cautiously based on the payback and volume.

Ms. Malik stated that she learned a great deal from the presentation, and she asked if there is consistent implementation by each school's SERT team. Staff replied that each school has a different action plan with an adult leader. Ms. Malik asked if this information is online. Staff assured the Board that the information will be online as well as on the SERT Web page.

Mrs. O'Neill noted that there are many initiatives in progress to make the school system more "green." There once was talk about biodiesel for the buses. If the depots are moved, this will have a huge impact on the cost and fuel consumption. Dr. Weast suggested that a presentation be made to the Board on the implications of relocating the Shady Grove depot.

Ms. Brandman asked about task lamps and cooling controls and whether or not it has been factored into cost savings. Staff replied that those measures have been implemented and calculated in the savings. Ms. Brandman inquired about recycling and the school champion as the key to success. Hopefully, staff could work with the Montgomery County Students Environmental Activists (MCSEA) to collaborate with schools where is in no active champion. Ms. Brandman asked if there had been exploration with other school systems to determine if there are enough cafeteria trays to encourage a vendor in this area. Staff stated that they had explored this option, but there is not enough business to relocate.

Ms. Brandman assigned the Strategic Planning Committee to review data and monitor Goal 5: MCPS Goes Green.

**Re: LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch from 1:10 to 2:15 p.m.

**RESOLUTION NO. 131-09      Re: CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by

Mr. Barclay, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications, as shown below:

06SC-42	Assessment Management Software System—Extension	
	<u>Awardee</u> Scantron Corporation	\$269,475
08-04026	Science/Labware Supplies and Equipment	
	<u>Awardee</u> Fisher Science Education	\$320,000
45070 00129AC	Unleaded Gasoline—Extension	
	<u>Awardee</u> Truman Arnold Companies	\$618,750
749-45 30057.1	Air Conditioning for Server Closets—Job Order Contract	
	<u>Awardee</u> Centennial Contractors	\$400,000
850603 0198AA	Elevator Maintenance Services—Extension	
	<u>Awardee</u> Elevator Control Service	\$350,000
GSA-35F- 0765R	Information Technology Equipment, Software, and Services for School Security Systems	
	<u>Awardee</u> Netcom Technologies, Inc.	\$554,014
1307.1	Trade Services—Job Order Contract**	
	<u>Awardee</u> CDCI, Inc.*	\$600,000

1152.1	Instructional Management System	
	<u>Awardee</u>	
	Edmin.com, Inc.	\$ 25,000
4005.6	Woodwind and Brass Instrument Repairs	
	<u>Awardees</u> (See note)	
	L&L Music	
	Music & Arts Center	
	Washington Music Sales Center, Inc.*	
	Total	\$ 65,000
4063.9/ 4874.1	Art Supplies—Extension	
	<u>Awardees</u>	
	Art & Educational Materials Corporation	\$ 59,892
	Commercial Art Supply	15,896
	Dick Blick East	6,094
	Elgin School Supply Company, Inc.	6,896
	Integrity School Supplies*	39,997
	Interstate Office Supply Company*	482
	Pyramid School Products	83,224
	Sax Arts & Crafts	<u>89,042</u>
	Total	\$301,523
4064.9	Ceramic Supplies—Extension	
	<u>Awardees</u>	
	Art & Educational Materials Corporation	\$ 4,526
	Campbells Ceramics Supply Company	58,530
	Sax Arts & Crafts	<u>4,568</u>
	Total	\$ 67,624
4089.6	Envelopes—Extension	
	<u>Awardees</u>	
	Meadwestvaco Corporation	\$ 84,983
	Quill Corporation	6,728
	Standard Stationery Supply Company	<u>4,471</u>
	Total	\$ 96,182
4115.4	Microscopes—Extension	

	<u>Awardees</u>	
	3Z's Instruments, LLC	\$ 12,323
	Benz Microscope Optics Center	7,900
	Cynmar Corporation*	13,335
	Donegan Associates*	17,920
	Fisher Science Education	26,084
	Science Kits, Inc.	<u>4,242</u>
	Total	\$ 81,804
4210.1	Fortis PowerWeb Server/View Station Software and Professional Services	
	<u>Awardee</u>	
	Aztech Data System, Inc.	\$ 45,000
4240.1	Consulting Services for School Security Systems	
	<u>Awardee</u>	
	Gompers	\$ 61,720
4242.1	Visitor Management System	
	<u>Awardee</u>	
	EasyLobby, Inc.	\$172,600
4244.1	Consulting Services for American History Grant	
	<u>Awardee</u>	
	Education Consulting Services, Inc.	\$ 65,400
4244.1	Online Study Program for SAT/PSAT/ACT	
	<u>Awardee</u>	
	Triumph College Admissions	\$ 93,073
7121.3	Asbestos Abatement Equipment and Supplies	
	<u>Awardees</u>	
	American Environmental Enterprises	\$ 44,061
	BWI Distribution, Inc.	<u>70,057</u>
	Total	\$114,118
7123.2	Vehicle Glass Repair and Replacement—Extension	

	<u>Awardee</u> Banner Glass	\$ 85,000
7166.1	Magazine Subscriptions—Extension	
	<u>Awardee</u> WT Cox Subscriptions*	\$265,000
9001.5	Door Hardware, Closures and Exit Devices—Extension	
	<u>Awardees</u> Accredited Lock Supply	\$ 40,000
	Taylor Security & Lock Company, Inc.	<u>200,000</u>
	Total	\$240,000
9002.4	Hardware Supplies—Extension	
	<u>Awardees</u> MSF County Services Company	\$115,935
	Pikesville Lumber Company	<u>3,133</u>
	Total	\$119,068
9015.5	Electrical Supplies and Equipment	
	<u>Awardees</u> Capitol Logistics, LLC*	\$ 8,364
	CN Robinson Lighting Supply Company	98,469
	Maurice Electric Supply Company, Inc.	252,426
	United Electric Supply	<u>403,558</u>
	Total	\$762,817
9057.6	Baseball Supplies and Equipment—Extension	
	<u>Awardees</u> Anaconda Sports, Inc.	\$ 23,276
	Sport Supply Group, Inc.	<u>9,196</u>
	Total	\$ 32,472
9058.8	Basketball Supplies and Equipment—Extension	
	<u>Awardees</u> Anaconda Sports, Inc.	\$ 8,956
	Bill Fritz Sports Corporation	43,702
	Cannon Sports, Inc.*	<u>3,777</u>

	Gopher Sport	1,592
	Sport Supply Group, Inc.	24,073
	Sports Stop, Inc.	<u>26,342</u>
	Total	\$108,442
9015.5	Football Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 14,755
	Baden Sports, Inc.	4,109
	Coast to Coast Sports	7,726
	Marlow Sports, Inc.*	45,186
	Marty Gilman, Inc.*	1,140
	Riddell All American	90,480
	Sport Supply Group, Inc.	9,152
	Sports Stop, Inc.	2,326
	Sportsman's	<u>13,192</u>
	Total	\$188,066
9068.8	Softball Supplies and Equipment	
	<u>Awardees</u>	
	Cannon Sports, Inc.*	\$ 3,399
	Game Time Athletics	12,378
	Pyramid School Products	13,355
	Riddell All American	1,050
	Sport Supply Group, Inc.	7,479
	Sports Stop, Inc.	439
	Sportsman's	26,843
	Triple Crown Sports	<u>698</u>
	Total	\$ 65,641
9084.6	Physical Education Supplies and Equipment	
	<u>Awardees</u>	
	Aluminum Athletic Equipment Company	\$ 2,275
	Baden Sports, Inc.	4,584
	Bremen Company, Inc.	530
	Cannon Sports, Inc.*	44,758
	Flaghouse, Inc.	1,914
	G.I. Sports	5,736
	Gopher Sport	2,991
	Gregg United Sports, Inc.	15,599
	Henry Schein, Inc.	4,323

	Marlow Sports, Inc.*	1,368
	MF Athletic Company	23,776
	Pyramid School Products	14,811
	S&S Worldwide	36,810
	Sport Supply Group, Inc.	220,581
	Sportime, LLC	88,941
	Sports Imports, Inc.	57,489
	Sports Stop, Inc.	54,746
	Sportsman's	46,393
	The Athletic Equipment Source	4,417
	Tiffin Athletic Mats, Inc.	<u>51,914</u>
	Total	\$683,956
9097.5	Removal/Disposal and Testing Underground Fuel Tanks—Extension	
	<u>Awardee</u>	
	Apex Environmental, Inc.	\$100,000
9116.4	Detergents and Cleaners, Laundry and Kitchen Use—Extension	
	<u>Awardee</u>	
	Acme Paper & Supply Company, Inc.	\$ 50,970
9125.3	Commercial Kitchen Equipment Repair and Parts—Extension	
	<u>Awardee</u>	
	EMR Service Division	\$ 37,000
9666.1	Re-roofing at Clearspring Elementary School**	
	<u>Awardee</u>	
	R.D. Bean, Inc.	\$448,990
9667.1	Re-roofing at Waters Landing Elementary School**	
	<u>Awardee</u>	
	R.D. Bean, Inc.	\$432,355
9668.1	Re-roofing at Rock Terrace School**	
	<u>Awardee</u>	
	JE Wood & Sons	\$556,902

9669.1	Re-roofing at Thomas Wootton High School**	
	<u>Awardee</u> JE Wood & Sons Company, Inc.	\$ 1,138,043
9670.1	Re-roofing at Burnt Mills Elementary School**	
	<u>Awardee</u> R.D. Bean, Inc.	\$ 376,580
TOTAL PROCUREMENT CONTRACTS OVER \$25,000		\$9,992,585

\* Denotes Minority-, Female-, or Disabled-owned Business

\*\* Planned Life-cycle Asset Replacement Bid (PLAR)

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 132-09      Re:    **ARCHITECTURAL APPOINTMENT—  
FEASIBILITY STUDY FOR THE ELIZABETH  
STICKLEY AUDITORIUM RENOVATION  
PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a feasibility study for the renovation project of the Elizabeth Stickley auditorium at the Silver Spring International Middle School/Sligo Creek Elementary School; and

WHEREAS, Funds for this feasibility study have been programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified the following architect as the most qualified firm to provide the necessary professional architectural and engineering services:

<u>School Project</u>	<u>Architectural Firm</u>	<u>Amount</u>
Elizabeth Stickley Auditorium Renovation Project	Grimm + Parker Architects	\$22,300

and

WHEREAS, Staff has negotiated a fee for the necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Grimm + Parker Architects to provide professional architectural and engineering services for the Elizabeth Stickley Auditorium renovation project feasibility study, for a fee of \$22,300.

RESOLUTION NO. 133-09            Re:    **ARCHITECTURAL APPOINTMENTS —  
RELOCATABLE CLASSROOMS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds are appropriated annually in the Capital Improvements Program for the relocatable classroom project; and

WHEREAS, Architectural and engineering services are required for the development of site plans and associated permitting activities for the relocatable classroom project; and

WHEREAS, The number of relocatable classroom building moves requires architectural firms be employed to complete the planning activities in time to finish the relocation work before school starts in August 2009; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, selected JK Architects + Associates and The K Group as the most qualified firms to provide the necessary professional architectural and engineering services; and

WHEREAS, The K Group is a Maryland Department of Transportation-certified minority firm, and JK Architects + Associates is a federal 8A-certified minority firm; and

WHEREAS, JK Architects + Associates and The K Group are currently under contract to provide architectural and engineering services for relocatable classroom buildings, for a fee of \$1,250 per site for design development and \$6,650 per site for construction documents and permitting services; and

WHEREAS, JK Architects + Associates and The K Group have agreed to extend their contracts through FY 2010; now therefore be it

Resolved, That the Montgomery County Board of Education extend the contractual

agreements with the architectural firms of JK Architects + Associates and The K Group to provide professional architectural and engineering services, as requirements arise, for relocatable classroom moves for a fee of \$1,250 per site for design development and \$6,650 per site for construction documents and permitting services.

RESOLUTION NO. 134-09      Re:    **CONSULTANT APPOINTMENT—  
CONSTRUCTABILITY ANALYSIS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an engineering firm to provide professional constructability analysis services for construction projects, on an as-needed basis; and

WHEREAS, A Professional Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Construction Consultants Associates, Inc., as the most qualified firm to provide the necessary professional constructability analysis services; and

WHEREAS, Staff will negotiate fees for the necessary constructability analysis services based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm of Construction Consultants Associates, Inc., to provide professional constructability analysis services as requirements arise for a fee not to exceed \$75,000 for an individual project.

RESOLUTION NO. 135-09      Re:    **ON-CALL CONSTRUCTION SERVICES  
CONTRACT EXTENSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to have a pool of general contractors capable of responding to short-term, critical, facilities-related construction projects such as the projects funded in the Capital Improvements Program under the Americans with Disabilities Act Compliance and Building Modifications and Program Improvements projects; and

WHEREAS, The following firms are currently under contract to provide on-call construction services for Montgomery County Public Schools:

Biscayne Contractors, Inc.  
John W. Brawner Contracting Company, Inc.  
T. Brooks, Inc.  
Capitol Technology Services, Inc.  
CDCI, Inc.  
Cottonwood Construction, Inc.  
Golden Construction, Inc.  
Hanlon Construction Company, Inc.  
Henley Construction Co., Inc.  
Hess Construction Company, Inc.  
J & L Services, Inc.  
Keller Brothers, Inc.  
Roy Kirby & Sons, Inc.  
William F. Klingensmith, Inc.  
Maggin Construction Company, Inc.  
PCM Services, Inc.  
Smith & Haines, Inc.  
Tito Contractors, Inc.  
Tuckman-Barbee Construction Co., Inc.  
Walker-Willis Corporation

and

WHEREAS, CDCI, Inc., and Tito Contractors, Inc., are Maryland Department of Transportation-certified minority firms; now therefore be it

Resolved, That the Montgomery County Board of Education extend the contractual agreements with the above-named firms to provide short-term, critical, facility-related services on an on-call basis, for a period of one year; and be it further

Resolved, That the Department of Facilities Management be authorized to proceed with work procured from the on-call contractor that submits the lowest cost proposal for a specific project for a fee, consistent with the funding approved for projects in the Capital Improvements Program; and be it further

Resolved, That any contracts exceeding \$100,000 be sent to the Board of Education as an information item after the award of contract.

RESOLUTION NO. 136-09

Re: **ON-CALL HEATING, VENTILATION, AND AIR  
CONDITIONING REPLACEMENT SERVICES  
CONTRACT EXTENSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by

Dr. Docca, the following resolution was adopted unanimously by members present: #

WHEREAS, Funds have been appropriated in the Capital Budget for heating, ventilation, and air conditioning projects; and

WHEREAS, It is necessary to have a pool of technically qualified mechanical contractors to complete these projects; and

WHEREAS, Bids will be solicited from these qualified contractors for the heating, ventilation, and air conditioning projects to determine the lowest price for completion of the work; and

WHEREAS, It is necessary to award a contract immediately after the bid to enable the contractor to place orders for equipment with long lead times and ensure the timely completion of the projects to coincide with the schools' cooling and heating seasons; and

WHEREAS, The following firms have been technically qualified to provide the mechanical services needed for heating, ventilation, and air conditioning projects; and

WHEREAS, The following firms are currently under contract to provide the mechanical services needed for heating, ventilation, and air conditioning replacement projects, for a period of one year:

CDCI, Inc.  
Hurley Company  
M & M Welding and Fabricators, Inc.  
Mallick Plumbing & Heating, Incorporated  
Adrian L. Merton, Inc.  
PRO-AIR, Inc.  
Shapiro & Duncan, Inc.  
Welch and Rushe Mechanical Contractors

and

WHEREAS, CDCI, Inc., and M & M Welding and Fabricators, Inc., are Maryland Department of Transportation-certified minority firms; now therefore be it

Resolved, That the Montgomery County Board of Education extend the contractual agreements with the above-named firms to provide heating, ventilation, and air conditioning services on an on-call basis, for a period of one year; and be it further

Resolved, That the Department of Facilities Management be authorized to solicit competitive proposals for heating, ventilation, and air conditioning projects from the qualified contractors and proceed with the on-call contractor that submits the lowest-cost

proposal for a fee consistent with the funding approved for projects in the Capital Improvements Program; and be it further

Resolved, That the contracts awarded be sent to the Board of Education as an information item after the award of contract.

RESOLUTION NO. 137-09      Re:    **FY 2009 SPECIAL APPROPRIATION AND  
AMENDMENT TO THE FY 2009–2014  
CAPITAL IMPROVEMENTS PROGRAM—  
WALTER JOHNSON HS ARTIFICIAL TURF**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted, with Mr. Barclay, Ms. Brandman, Dr. Docca, Mr. Kauffman, Ms. Malik, and Mrs. O'Neill voting in the affirmative; Ms. Berthiaume voting in the negative; Ms. Navarro was absent: #

WHEREAS, Current technology for artificial turf provides a safe and durable playing field for a wide range of athletic activities and requires very little maintenance; and

WHEREAS, Montgomery County Public Schools requested proposals from athletic organizations to partner with MCPS for the installation of artificial turf at Walter Johnson High School; and

WHEREAS, Staff has received three proposals with the most viable offer from the Bethesda Soccer Club to contribute to the cost of artificial turf in exchange for preferred scheduling of the stadium field; and

WHEREAS, Contingency funds are available in the Walter Johnson High School modernization project to cover a portion of the cost for the installation of artificial turf; and

WHEREAS, The balance of funding needed to install the artificial turf will comprise funds received through lease financing and the funds proposed by Bethesda Soccer Club; now therefore be it

Resolved, That the Board of Education approve the installation of artificial turf at Walter Johnson High School, subject to arranging suitable lease financing; and be it further

Resolved, That a FY 2009 special appropriation and amendment to the FY 2009–2014 Capital Improvements Program be requested in the amount of \$335,000 for the Walter Johnson High School modernization project; and be it further

Resolved, That the Montgomery County Council be requested to accept a contribution of \$335,000 from the Bethesda Soccer Club for the installation of an artificial turf field at Walter Johnson High School; and be it further

Resolved, That the contribution from Bethesda Soccer Club be accepted toward the installation of an artificial turf field at Walter Johnson High School, in accordance with Board of Education Policy CNE, *Facility Improvements That Are not Funded with Montgomery County Revenues*; and be it further

Resolved, That this resolution be forwarded to the county executive and County Council for consideration and action.

RESOLUTION NO. 138-09                      Re:    **CLARKSBURG ELEMENTARY SCHOOL #8—  
GRANT OF RIGHT-OF-WAY**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, Potomac Edison Company (dba Allegheny Power) requested a right-of-way to provide electrical services to Clarksburg Elementary School #8, located at 12615 Royal Crown Drive in Germantown; and

WHEREAS, The proposed grant of right-of-way for underground electrical facilities will consist of 5,250 square feet to be installed in a 10-foot-wide strip for a distance of approximately 525 linear feet from a transformer to be installed at the school frontage to and including an 81-square foot area concrete pad; and

WHEREAS, This grant of right-of-way will benefit the school and surrounding community by providing the necessary electrical facilities to support the school and will not affect any land that could be used for school programming and recreational activities; and

WHEREAS, All construction and restoration is to be carried out as a part of the construction project at the school; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Right-of-Way Agreement with the Potomac Edison Company (dba Allegheny Power) for 5,250 square feet of right-of-way for underground electrical facilities for Clarksburg Elementary School #8.

RESOLUTION NO. 139-09                      Re:    **ACCEPTANCE    OF THE CLOVERLY  
ELEMENTARY SCHOOL GYMNASIUM  
ADDITION PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, On behalf of the Board of Education, Board Member Christopher S. Barclay inspected the Cloverly Elementary School gymnasium addition project on Tuesday, February 17, 2009; now therefore be it

Resolved, That the Board of Education accept the Cloverly Elementary School gymnasium addition project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed, in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 140-09            Re:    **ACCEPTANCE    OF THE STONEGATE  
ELEMENTARY SCHOOL GYMNASIUM  
ADDITION PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, On behalf of the Board of Education, Board Member Christopher S. Barclay inspected the Stonegate Elementary School gymnasium addition project on Tuesday, February 24, 2009; now therefore be it

Resolved, That the Board of Education accept the Stonegate Elementary School gymnasium addition project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed, in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 141-09            Re:    **ACCEPTANCE    OF THE WAYSIDE  
ELEMENTARY SCHOOL ADDITION PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, On behalf of the Board of Education, Board Member Patricia B. O'Neill inspected the Wayside Elementary School addition project on Friday, February 20, 2009; now therefore be it

Resolved, That the Board of Education accept the Wayside Elementary School addition project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed, in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 142-09      Re:    **AWARD OF CONTRACT—LEASING OF RELOCATABLE CLASSROOMS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds were appropriated in the FY 2009 Capital Budget for relocatable classroom buildings; and

WHEREAS, It is necessary to have a bid in place for the procurement and lease of new relocatable classroom units so that staff can proceed immediately to place units at various school sites and for the replacement of older units; and

WHEREAS, The following unit price bids were received on February 9, 2009, for the delivery and leasing of modular classroom buildings:

<u>Bidder</u>	<u>Monthly Lease (5 years)</u>	<u>Delivery</u>
Mobile Modular Management Corporation	\$515	\$300
Modular Technologies, Inc.	453	4,500
Modular Genius	445	4,800
Allied Trailer Sales & Rentals, Inc.	540	750
Modular Solutions, Inc.	548	2,287
EMH Environmental, Inc.	548	2,300
M Space Holdings, LLC	574	1,500
U.S. Modular Group East, Inc.	520	5,000
Valley Modular Offices, Inc.	618	700

now therefore be it

Resolved, That a contract to lease new relocatable buildings be awarded to Mobile Modular Management Corporation, at a rate of \$515 per month per unit, on an as-needed basis, with a one-time delivery charge of \$300 during the five-year lease period.

RESOLUTION NO. 143-09      Re:    **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated March 10, 2009.

RESOLUTION NO. 144-09

Re: **DEATH OF MRS. CAROL PAN CHEN,  
INSTRUCTIONAL SPECIALIST, DIVISION OF  
ESOL/BILINGUAL PROGRAMS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The death, on February 5, 2009, of Mrs. Carol P. Chen, instructional specialist in the Division of ESOL/Bilingual Programs, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the 31 years that Mrs. Chen worked for Montgomery County Public Schools, she was a highly respected and valued member of the Division of ESOL/Bilingual Programs; and

WHEREAS, Mrs. Chen always provided positive interaction and communication with her colleagues, as well as recognized and celebrated the success of her students; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Mrs. Carol P. Chen and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Chen's family.

RESOLUTION NO. 145-09

Re: **DEATH OF MR. CHARLES E. WALKER, BUS  
ATTENDANT, SPECIAL EDUCATION,  
DEPARTMENT OF TRANSPORTATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The death, on February 8, 2009, of Mr. Charles E. Walker, special education bus attendant at the Clarksburg Depot in the Department of Transportation, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the 17.8 years Mr. Walker had worked for Montgomery County Public Schools, he displayed responsibility, dependability, compassion, and concern for each student on his bus, which was evident in his daily work ethic; and

WHEREAS, He was committed to the students and communicated with them to help build their self-esteem; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Mr. Charles E. Walker and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Walker's family.

RESOLUTION NO. 146-09

Re: **DEATH OF MR. RONALD T. HEGEDUS,  
RESOURCE TEACHER, WESTLAND MIDDLE  
SCHOOL**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The death, on February 11, 2009, of Mr. Ronald T. Hegedus, resource teacher at Westland Middle School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the more than 23 years with Montgomery County Public Schools, Mr. Hegedus was an outstanding teacher who was highly respected by his colleagues and the Westland community; and

WHEREAS, Mr. Hegedus always built positive relationships with his students, which resulted in a positive learning environment; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Mr. Ronald T. Hegedus and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Hegedus' family.

\*\* Mr. Barclay temporarily left the meeting.

Re: **MONTHLY FINANCIAL REPORT**

Mr. Larry Bowers, chief operating officer, reported that financial update reflects the actual financial condition of Montgomery County Public Schools, as of January 31, 2009, and projections through June 30, 2009, based on program requirements and estimates made by primary and secondary account managers. At this time, revenues have a projected surplus of \$1,330,000, while expenses have a projected surplus of \$18,700,000. Staff will continue to closely monitor both revenues and expenditures.

RESOLUTION NO. 147-09

Re: **PRESENTATION PLANS—FARMLAND  
ELEMENTARY SCHOOL MODERNIZATION  
PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the proposed Farmland Elementary School modernization project, Cochran, Stephenson & Donkervoet, Inc., has prepared a schematic design, in accordance with the educational specifications; and

WHEREAS, The Farmland Elementary School Facility Advisory Committee has provided input for the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plans report for the Farmland Elementary School modernization project, developed by Cochran, Stephenson & Donkervoet, Inc.

\*\* Mr. Barclay rejoined the meeting.

RESOLUTION NO. 148-09

Re: **PRESENTATION PLANS—FAIRLAND  
ELEMENTARY SCHOOL ADDITION PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the proposed Fairland Elementary School addition project, Rubeling & Associates Architects, has prepared a schematic design, in accordance with the educational specifications; and

WHEREAS, The Fairland Elementary School Facility Advisory Committee has provided input for the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plans report for the Fairland Elementary School addition project developed by Rubeling & Associates Architects.

Re: **GOAL 4: UPDATE ON PROFESSIONAL  
LEARNING COMMUNITIES INSTITUTE**

Dr. Weast invited the following people to the table: Mr. Jamie Virga, associate superintendent, OOD; Mr. C. Michael Kline, director, PLCI; Ms. Joan Mory, instructional specialist, PLCI; and Mrs. Aara Davis-Jones, principal, Georgian Forest Elementary School.

The Professional Learning Communities Institute (PLCI) is an innovative professional development initiative of Montgomery County Public Schools (MCPS) that is designed to increase student achievement and eliminate the achievement gap in middle and elementary schools by building the capacity of each school's leadership team. Goal 4 of the MCPS strategic plan, *Our Call to Action: Pursuit of Excellence*, captures the MCPS commitment to create a positive work environment in a self-renewing organization. PLCI supports this critical goal, as well as efforts to ensure success for every student (Goal 1), to provide an effective instructional program (Goal 2), and to strengthen productive partnerships for education (Goal 3). Through participation in the PLCI, leadership team members, including administrators, teachers, support professionals, and parents, develop the skills and knowledge that will enable them to create and sustain a high-performing professional learning community in their schools. The creation of a professional learning community culture in schools has been shown to have a positive effect on student achievement. This is evident in the results attained by students at schools in Cohort II of the PLCI. From 2006–2008, the percentage of students scoring at proficient/advanced on the Grades 3–5 Maryland School Assessments (MSAs) in reading and math increased for the student subgroups shown below:

Grades 3–5 MSA Reading (percentage increase of students scoring proficient/advanced)

- African American students increased from 64 to 79 percent (gain of 15%)
- Asian American students increased from 87 to 94 percent (gain of 7%)
- White students increased from 91 to 97 percent (gain of 6%)
- Hispanic/Latino students increased from 64 to 84 percent (gain of 20%)

Grades 3–5 MSA Mathematics (percentage increase of students scoring proficient/advanced)

- African American students increased from 60 to 71 percent (gain of 11%)
- Asian American students increased from 90 to 92 percent (gain of 2%)
- White students increased from 91 to 95 percent (gain of 4%)
- Hispanic/Latino students increased from 68 to 82 percent (gain of 14%)

Students receiving special education services and students with limited English proficiency also achieved significant gains, especially when compared with state and county averages.

PLCI participants review case studies, engage in reflective discussions, examine their own practices, and plan for school improvement. Teams are provided with structured professional development, ongoing support from PLCI staff, and enhanced school-improvement funding. As a result of these experiences, teams identify needs, plan strategies, and implement action plans to improve student achievement and eliminate the achievement gap. Implementing these action plans often involves modifying belief systems, changing school structures, and working in new ways to meet the needs of students. Examples include the following:

- Staff at an elementary school developed a process for conducting regular data chats

so that teachers, support professionals, and administrators would have the opportunity to meet and analyze leading instructional data in order to promote changes in teaching practices.

- A middle school leadership team worked to develop a schoolwide systemic process to provide targeted interventions for students who were not achieving grade-level goals in reading and mathematics.
- Staff members at an elementary school have increased the role of parents as partners in the educational decisions that affect their children, e.g., outreach meetings at the nearby community center; MSA awareness activities and recognition ceremonies; open houses; formal parent conferences with kindergarten parents twice a year; data notebooks sent home monthly and reviewed by parents (parents provide feedback); school newsletters to inform parents of key data points and benchmarks; and a Thanksgiving dinner for the entire community.
- Staff members at numerous schools have reorganized master schedules in order to provide time for student interventions and collaborative planning by teaching teams.

Review of PLCI implementation in the participating schools reveals that teams have learned the key concepts that supported the professional learning community and have applied them with quality in their buildings. Analysis of 2006–2008 MSA scores shows that student outcomes at schools in PLCI Cohorts I, II, and III, collectively, have demonstrated gains on the MSA when compared with state and county increases. Furthermore, analysis of the data shows that PLCI schools are succeeding in eliminating the achievement gaps between groups of students. Today's discussion focuses on the collaborative development of the PLCI, the continuing implementation of the program during the 2008–2009 school year, and the next steps for expanding the impact of the initiative.

Re: **DISCUSSION**

Ms. Brandman asked what impact the budget will have on PLCI. Staff explained that PLCI is a very cost-effective initiative. The primary cost besides the staff is the substitute time and material costs. The plan is to maintain PLCI at the current level.

Ms. Brandman inquired about student performance and collecting feedback from participants for continuous improvement of PLCI. Staff replied that data is collected after each session to determine how they will implement what they have learned. Over the two years of the institute, the leadership team is surveyed six times with 14 statements, which should be monitored in developing a true learning community. Furthermore, there are wellness checks with the principal.

Ms. Brandman wanted to know if the gains were sustained by the first cohort. Staff members stated that they have sustained the characteristics, even with changes in membership in the school leadership teams. Furthermore, the student achievement gains also have been sustained.

Ms. Malik asked how PLCI could be expanded to more schools. Since schools have to apply and there is a set number of slots available, staff is thinking about putting the key learnings online. The long-term plan is to move to high schools.

Mr. Barclay stated that the Board was focused on reading and writing and MSAs, and he wanted to know if individual students were followed to determine success. How are students doing as they transition from elementary to middle to high schools? Is the success maintained? Staff replied that there is a middle school that has received students where PLCI was at the elementary level. It would be a good case for which to get empirical data; antidotally, the middle school has had tremendous academic gains.

Ms. Brandman wanted to clarify staff development, and that PLCI builds on the school's need and establishes a learning community for the school. Is there specific content for PLCI? Staff explained that there is a curriculum for the two years of PLCI, which is wrapped around the characteristics of a professional learning community and case studies as the content. The focus is on learning, not teaching. During the case studies, the leadership team will hear of three different ways schools approached data-driven decision making of individual students to make sure students were succeeding.

Re: **FINAL APPROVAL OF POLICY AEB,  
STRATEGIC PLANNING FOR CONTINUOUS  
IMPROVEMENT**

On motion of the Policy Committee, the following resolution was placed on the table:

WHEREAS, Policy AEB, *Strategic Planning for Continuous Improvement*, sets forth the Board's strong commitment to strategic planning for continuous improvement and its commitment to aligning the school system budget with the strategic plan; and

WHEREAS, Policy AEB, *Strategic Planning for Continuous Improvement*, has been revised to reflect the Board's commitment to including staff, students, parents, and other community members on the School Improvement Team for each school; and

WHEREAS, The draft revision of Policy AEB, *Strategic Planning for Continuous Improvement*, tentatively was adopted by the Montgomery County Board of Education on November 11, 2008, and sent out for public comment; and

WHEREAS, The Montgomery County Board of Education has received comments and the

superintendent's recommendations; now therefore be it

Resolved, That the Montgomery County Board of Education adopt Policy AEB, *Strategic Planning for Continuous Improvement*, is revised.

## **STRATEGIC PLANNING FOR CONTINUOUS IMPROVEMENT**

### **A. PURPOSE**

The Board of Education (Board) is committed to strategic planning for continuous improvement in order to ensure success for every student, provide an effective instructional program, strengthen productive partnerships for education, create a positive work environment in a self-renewing organization, and provide high-quality business services that are essential to the educational success of students. The Board is also committed to ensuring that the budget process is aligned with the Strategic Plan.

### **B. ISSUES**

Strategic planning must guide budget preparation and procedures and the work of MCPS in providing a high-quality, world-class education that ensures success for every student through excellence in teaching and learning. It is essential that a broad range of stakeholders actively participate in the strategic planning process. This process must do the following:

1. Use the Malcolm Baldrige Education Criteria for Performance Excellence that incorporates leadership; strategic planning; students, stakeholder and community focus; measurement analysis and knowledge management; workforce focus; process management; and results.
2. Develop, on an ongoing basis, a multiyear plan, which will describe the goals of Montgomery County Public Schools and methods to reach those goals. The plan will guide the development and improvement of new and existing processes, strategies, and initiatives. The plan also will engage the community to improve student performance and close the performance gap by race, ethnicity, gender, socioeconomic status, limited English proficiency, and disability. The plan will align the system's work and guide how resources and personnel are allocated to schools so that all students receive a high-quality education.
3. Be guided by the MCPS core values:
  - a) Every child can learn and succeed

- b) The pursuit of excellence is fundamental and unending
  - c) An ethical school system requires fair treatment, honesty, openness, integrity, and respect
  - d) A high-quality school system strives to be responsive and accountable to its customers
- 4. Provide for ongoing monitoring and continuous improvement
  - 5. Ensure the alignment of the MCPS' strategic plan with state and federal requirements
  - 6. Predicate major budget priorities on the strategic plan, as reflected in both the proposed and adopted capital and operating budgets

#### C. POSITION

##### 1. Board participation

The Board will participate in strategic planning through several means:

- a) The Board Strategic Planning Committee will meet with the superintendent and/or his designees to discuss alignment of the budget with strategic plan priorities.
- b) The Board will receive input from students, staff, parents, and community regarding the budget and the strategic plan.
- c) The Board will incorporate public input into the decision-making process for developing the operating and capital budgets.
- d) Through its standing Strategic Planning Committee, the Board shall provide leadership and monitor the progress of the strategic plan and receive recommendations for its consideration.
- e) An annual meeting with the superintendent and senior staff to review progress on the implementation of priorities, initiatives, and strategic plans, to determine which goals have been achieved, whether any new efforts are needed, and to review major issues.
- f) The Board's agenda-setting process shall determine from time to time specific initiatives and priorities to be addressed as part of a business meeting.

2. Planning procedures

a) The superintendent will integrate the Malcolm Baldrige Education Criteria for Performance Excellence into the comprehensive strategic planning process for all schools and offices. The criteria are built upon the following Baldrige core values:

- 1) Visionary leadership
- 2) Learning-centered education
- 3) Organizational and personal learning
- 4) Valuing workforce members and partners
- 5) Agility
- 6) Focus on the future
- 7) Managing for innovation
- 8) Management by fact
- 9) Societal responsibility
- 10) Focus on results and creating value
- 11) Systems perspective

b) Schools will build relationships with and provide opportunities for staff, students, parents, community members, and other stakeholders to determine the academic and personal needs of students and set the direction for the school. These opportunities include, but are not limited to, participation of a broad range of stakeholders representing the diversity of the school and the community on the School Improvement Team (SIT).

3. Staff, student, parent, and community involvement

The Board will actively seek the participation of a broad range of stakeholders representing the diversity of the system and the community in the strategic planning process.

4. Progress reports

The Strategic Planning Committee will periodically review and report on the efficacy of the planning process. The Annual Report will provide information on the progress and success of the strategic plan.

D. DESIRED OUTCOMES

There will be a strategic planning process that supports continuous improvement and aligns the plan with the budget. This process will create a high-quality, world-class school system, where success for every student is ensured through excellence

in teaching and learning.

E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **DISCUSSION**

Mrs. O'Neill stated that two policies (CFA, *Site-based Participatory Management*, and DBA, *Budget Preparation and Procedures*) had been incorporated into Policy AEB and would be rescinded at a future meeting.

RESOLUTION NO. 149-09 Re: **AMENDMENT TO POLICY AEB**

On motion of Ms. Brandman and seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education amend Policy AEB at C.2.b) to read as follows:

Schools will build relationships with and provide opportunities for staff, students, parents, community members, and other stakeholders to determine the academic and ~~personal~~ **other** needs of students and set the direction for the school.

Re: **AMENDMENT TO POLICY AEB**

On motion of Mrs. Brandman and seconded by Mr. Barclay, the following resolution was put on the table:

Resolved, That the Board of Education amend Policy AEB under **Board Participation** — Line 114: insert new f. and edit existing f. to become new g. on page 5 of 7:

- f. The superintendent shall present to the Board any significant changes to the strategies and initiatives in the strategic plan, including establishing new programs, eliminating existing programs, or making major changes to programs in a manner that provides the Board with an opportunity to offer suggestions on the proposed changes before the superintendent finalizes his/her recommended budget.
- g. The Board's agenda-setting process shall also be used to establish opportunities for discussion of specific initiatives and priorities to be addressed during business meetings. Insofar as possible, significant initiatives or changes that will be proposed to the Board for action in the next budget should be included in the agendas of Board meetings during the year, prior to the budget recommendation.

**Re: DISCUSSION**

Mr. Barclay stated that he supported the amendment because it will allow the Board to have a vetting process and open the discussion to the Board as initiatives are developed. The amendment speaks to the participation of the Board instead of initiatives in the operating budget. This will make for a collaborative process.

Mr. Bowers thought the key words were "in so far as possible," since major changes have to be made in the operating budget based on funding. Dr. Weast stated that the operating budget development is a well-established process. By statute, the professional staff operationalizes the initiatives based on funding, and then advocate for what is best for children. The reason it involves the employees in a collaborative process is that they have to execute the plan. The reason it comes to the Board is in order to hold hearings. If the Board is in from the beginning, the Board is part of the process and the public has not been involved. To this point, it has been a logical procedure that every form of governments is used to develop a budget. He urged the Board to give this policy and amendments a great deal of thought before adoption.

Ms. Berthiaume offered her support for this amendment and associated herself with Mr. Barclay's comments. The ideas in the language help the Board understand the budget and programs. She thought the language would help the Board and public to be more informed. There needs to be a collaboration in order to hold discussion programs that might be eliminated prior to budget action. Therefore, the Board could be more informed by the public on how programs and initiatives are working for their children. Dr. Weast understood what the Board was interested in, but these processes have been established for a long time. The Board and public will have no idea of what Mr. Leggett will recommend for the budget until it is released in a couple of days. Furthermore, when the revenues are changing pro and con, the final decisions will be affected.

Mr. Barclay remarked that Mr. Bowers was interested in the caveat "in so far as possible," included in f. as well as g. The concern is how do we work together to function both financially and programmatically with a political element. As an example, the proposal to close the learning centers was introduced to the Board through the operating budget. The Board needs to ascertain if this is the correct move and whether it is aligned with the strategic plan. The issue at hand is to make sure that the team is supporting how we move the budget forward with the changes needed. There is a lack of vetting that may not allow people to understand how the decision was made if the Board agrees with the conclusion. The intent is to increase and improve upon the collaboration and not pull stakeholders apart. Dr. Weast understood the intent. It is important for the public process that the Board is not involved at the beginning because the general public is not part of the process at that point. He thought there would be a way to work with the Board on big decisions without the force of a policy. He did not want any superintendent to lose the flexibility to develop a budget in context, since everything is dependent on funding.

Mr. Barclay pointed out that there is a process that is in policy that details a process for budget preparation and initiatives being brought to the Board by September 30. The policy does not work, and there are many reasons for it. However, there is a need to work through the spirit of Policy DBA, which was that staff, superintendent, and Board should work collaboratively to move the system forward. Dr. Weast stated that the process was not followed, and it was enforceable. The system works in the best interest of children. He was disappointed by the lack of communication to him and evidence on how this affects children.

Dr. Docca reported that the community thinks the Board has lost its objectivity, and that is not the issue. The Board would like to know more of what is happening in the system because they are unable to answer questions on program issues. Dr. Weast wanted the Board to be informed but, in context of the budget, it is a matter of when. Unfortunately, the system does not have an expanding budget and some programs need to be eliminated based on professional judgment.

Ms. Brandman stated that the concept is not putting the Board at the beginning of the budget process. However, when there is a programmatic decision, the Board would like to have input prior to delivery of the budget.

Ms. Berthiaume remarked on budget swings and special education being in the budget every year. provides and there needs to be an assessment of the continuum of services How the system is working and not working. If there is going to be a large change, it is not a budget-driven decision but an operational decision. Therefore, a “heads up” would help the Board and community. Dr. Weast agreed, but said that this is not the vehicle to provide that information.

Mrs. O'Neill proposed that Board amendments be placed on the table and the policy be sent back to the Policy Committee with the recommendation of the rescission of the two policies.

Re: **SUGGESTED AMENDMENTS TO POLICY AEB**

Introduced by Mr. Kauffman

Under **Board Participation**—insert new g. on page 5 of 7:

- g. The superintendent will work with the Board to establish a schedule that ensures a periodic review of significant processes, strategies, and initiatives over a multiyear period.

Introduced by Mr. Kauffman

Eliminate subsection b) and 3 on page 6 of 7—replace 3 with a new section:

### 3. **Stakeholder Involvement**

The strategic planning process for schools and offices must include a broad range of stakeholders, including staff, students, parents, and community. These processes will be guided by Policy ABA, *Community Involvement*. The Board will actively seek a broad range of stakeholders. Schools will build relationships with and provide opportunities for stakeholders to determine the academic and personal needs of students and set the direction for the school. These opportunities include, but are not limited to, participation on the School Improvement Team (SIT).

Introduced by Ms. Berthiaume

Renumber Sections 4 and 5 on page 6 of 7—include a new Section 4:

### 4. **Transparency**

MCPS and each of its schools will publicize, through every available means (including but not limited to print, electronic, and telephonic methods), the MCPS strategic plan and each local School Improvement Plan to ensure maximum stakeholder awareness of and contribution to the strategic plan and School Improvement Plans.

RESOLUTION NO. 150-09

Re: **POLICY AEB, STRATEGIC PLANNING FOR  
CONTINUOUS IMPROVEMENT**

On motion of Ms. Brandman and seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education remands Policy AEB to the Policy Committee to review amendments and incorporate into the policy.

RESOLUTION NO. 151-09

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session

on Monday, March 23, 2009, in Room 120 of the Carver Educational Services Center, to meet from 5:30 to 6:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 152-09            Re:    **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

On February 23, 2009, by unanimous vote, the Board of Education voted to conduct a closed session, as permitted under *State Government Article* Section 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in a closed session on February 23, 2009, from 5:30 to 5:45 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and discussed an administrative function (scheduling for discussion of budget strategy) outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*.

In attendance at portions of the closed session were Christopher Barclay, Laura Berthiaume, Larry Bowers, Shirley Brandman, Judy Docca, Brian Edwards, Roland Ikheloa, Phil Kauffman, Frieda Lacey, Jody Leleck, Quratul-Ann Malik, Susan Marks, Nancy Navarro, Pat O'Neill, Glenda Rose, Laura Steinberg, and Jerry Weast.

RESOLUTION NO. 153-09            Re:    **TECHNICAL CHANGE TO POLICY DJB, *BID AWARDS***

On motion of the Policy Committee, the following resolution was adopted unanimously by members present:

WHEREAS, Policy DJB, *Bid Awards*, establishes limits for advertising bids and obtaining bid approval by the Board; and,

WHEREAS *Maryland Annotated Code* Section 5-112 of the *Education Article* was amended to modify the requirement for advertising bids from \$7,500 to \$25,000; and,

WHEREAS, The Board of Education Policy Committee has considered the technical change to Policy DJB, *Bid Awards*; and,

WHEREAS, The Board of Education has received the Board Policy Committee's recommendation; now therefore be it

Resolved, That the Board of Education approve the technical change to Policy DJB, *Bid Awards*, to be consistent with state law.

### **Bid Awards**

#### A. PURPOSE

To establish limits for advertising bids and obtaining bid approval by the Board of Education

#### B. PROCESS AND CONTENT

1. Any purchase by the school system exceeding \$25,000, with the exception of books, materials of instruction, and emergency repairs, shall be advertised for bid.
2. The superintendent is authorized to award contracts for \$25,000 or less on the basis of quotations and sealed bids, with periodic reports to the Board.
3. The practice of obtaining bids or quotations from vendors shall be continued, in accordance with administrative procedures approved by the superintendent.

#### C. REVIEW AND REPORTING

This policy will be reviewed, in accordance with the Board of Education policy review process.

RESOLUTION NO. 154-09      Re:    **MINUTES**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from November 11 and December 9, 2008.

RESOLUTION NO. 155-09      Re:    **APPEALS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Berthiaume, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article of the Annotated Code of Maryland*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
2009-2	Alternative Placement	Affirmed

Re: **BOARD COMMITTEE UPDATES (IF NEEDED)**

There were no updates from the committees.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following documents were available:

1. Legal Fees Report
2. Construction Progress Report
3. Update on Contract Awards for On-call Heating, Ventilation, and Air Conditioning Replacement Services and On-call Construction Services

RESOLUTION NO. 156-09 Re: **ADJOURNMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of March 10, 2009, at 5:15 p.m.

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PRESIDENT

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SECRETARY

JDW:gr

# MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

March 10, 2009

RESOLUTION FOR CLOSED SESSION .....	1
PLEDGE OF ALLEGIANCE .....	2
APPROVAL OF THE AGENDA .....	2
MARGARET CUTLER INTERAGES AWARD .....	2
PUBLIC COMMENTS .....	3
ITEMS OF LEGISLATION .....	3
BOARD/SUPERINTENDENT COMMENTS .....	8
GOAL 5: MCPS GOES GREEN: ENERGY CONSERVATION AND SUSTAINABILITY PROGRAMS .....	10
LUNCH .....	12
CONTRACTS OF \$25,000 OR MORE .....	12
ARCHITECTURAL APPOINTMENT – FEASIBILITY STUDY FOR THE ELIZABETH STICKLEY AUDITORIUM RENOVATION PROJECT .....	19
ARCHITECTURAL APPOINTMENTS – RELOCATABLE CLASSROOMS .....	20
CONSULTANT APPOINTMENT – CONSTRUCTABILITY ANALYSIS .....	21
ON-CALL CONSTRUCTION SERVICES CONTRACT EXTENSION .....	21
ON-CALL HEATING, VENTILATION, AND AIR CONDITIONING REPLACEMENT SERVICES CONTRACT EXTENSION .....	22
FY 2009 SPECIAL APPROPRIATION AND AMENDMENT TO THE FY 2009-2014 CAPITAL IMPROVEMENTS PROGRAM – WALTER JOHNSON HS ARTIFICIAL TURF .....	24
CLARKSBURG ELEMENTARY SCHOOL #8 – GRANT OF RIGHT-OF-WAY .....	25
ACCEPTANCE OF THE CLOVERLY ELEMENTARY SCHOOL GYMNASIUM ADDITION PROJECT .....	25
ACCEPTANCE OF THE STONEGATE ELEMENTARY SCHOOL GYMNASIUM ADDITION PROJECT .....	26
ACCEPTANCE OF THE WAYSIDE ELEMENTARY SCHOOL ADDITION PROJECT .....	26
AWARD OF CONTRACT – LEASING OF RELOCATABLE CLASSROOMS .....	26
MONTHLY FINANCIAL REPORT .....	29
PRESENTATION PLANS – FARMLAND ELEMENTARY SCHOOL MODERNIZATION PROJECT .....	29
PRESENTATION PLANS – FAIRLAND ELEMENTARY SCHOOL ADDITION PROJECT .....	30

**GOAL 4: UPDATE ON PROFESSIONAL LEARNING COMMUNITIES INSTITUTE ..... 30**

**FINAL APPROVAL OF POLICY AEB, *STRATEGIC PLANNING FOR CONTINUOUS IMPROVEMENT* ..... 33**

**CLOSED SESSION RESOLUTION ..... 40**

**REPORT OF CLOSED SESSION. .... 41**

**TECHNICAL CHANGE TO POLICY DJB: *BID AWARDS* ..... 41**

**MINUTES ..... 42**

**APPEALS ..... 42**

**BOARD COMMITTEE UPDATES ..... 43**

**NEW BUSINESS ..... 43**

**ITEMS OF INFORMATION ..... 43**

**ADJOURNMENT ..... 43**