

APPROVED
12-2008

Rockville, Maryland
May 27, 2008

The Board of Education of Montgomery County met at the Carver Educational Services Center, Rockville, Maryland, at 7:30 p.m.

Present: Mrs. Nancy Navarro, President
in the Chair
Mr. Steve Abrams
Mr. Christopher Barclay
Ms. Shirley Brandman
Ms. Sharon Cox
Dr. Judy Docca
Ms. Quratul-Ann Malik, Student Board Member-elect
Mr. Ben Moskowitz
Mrs. Patricia O'Neill
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 181-08 Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mr. Moskowitz, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on May 27, 2008, in Room 120 from 5:30 to 6:00 p.m.; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice, as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education discuss the Human Resources appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*, with a subsequent vote in open session; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on May 27, 2008, to acquit its administrative functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act

under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: **PLEDGE OF ALLEGIANCE**

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

RESOLUTION NO. 182-08 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for May 27, 2008.

RESOLUTION NO. 183-08 Re: **MARGARET CUTLER INTERAGES AWARD**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, Interages is an intergenerational program that began more than 21 years ago, with joint funding from the Board of Education and the Department of Health and Human Services; and

WHEREAS, Through the third quarter of this year, Interages has trained more than 188 older adults (50 years and older) as volunteers to provide tutoring and mentoring services at 27 Montgomery County public schools; and

WHEREAS, Interages was selected as one of the "Best Small Charities" in the greater Washington, D.C., area by the Catalogue for Philanthropy for 2007-2008, in recognition of its excellence, innovation, and cost-effectiveness; and

WHEREAS, For each of the past 14 years, Interages has presented the Margaret Cutler Interages Award to a recipient who has contributed to Interages' mission to build bridges across generations and cultures; now therefore be it

Resolved, That the Montgomery County Board of Education and Montgomery County Public Schools salutes this year's awardee, Mr. Larry Hartnett, Interages longest-serving volunteer, who started as a mentor in 1990 in the Intergenerational Bridges Program and who, over the years, has touched the lives of many Montgomery County Public Schools students in his role as mentor.

RESOLUTION NO. 184-08 Re: CHAMPIONS FOR CHILDREN AWARDS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The Champions for Children awards were first presented by the Montgomery County Business Roundtable for Education in 2002; and

WHEREAS, The Champions for Children awards are presented annually to Outstanding Administrator or Supervisor of the Year, Teacher of the Year, Supporting Services Employee of the Year, Volunteer Champion for Children, the Washington Post Distinguished Educational Leadership and Agnes Meyer Outstanding Teacher a, 2008 Rookie Teacher of the Year, and Business Champion for Children; and

WHEREAS, The Montgomery County Board of Education is proud to recognize the following recipients:

- Dr. Edward Shirley Award for Excellence in Educational Administration and Supervision—Dr. Debra K. Mugge, principal, Argyle Middle School;
- Montgomery County Teacher of the Year—Mr. Christopher Orlando, Advanced Placement calculus teacher, Bethesda-Chevy Chase High School;
- Washington Post Distinguished Educational Leadership Award—Mrs. Suzanne A. Maxey, principal, Seneca Valley High School;
- Washington Post Agnes Meyer Outstanding Teacher Award—Ms. Gwen D. McWhorter, math resource teacher, A. Mario Loiederman Middle School;
- 2008 Rookie Teacher of the Year—Mr. Sean P. Kelly, special education teacher, Clarksburg High School;
- SEIU Local 500 Supporting Services Employee of the Year—Mr. Christopher J. Lazor, building service worker, Matsunaga Elementary School;
- Volunteer Champion for Children—Montgomery Blair High School PTSA; and
- Business Champion for Children—MCT Federal Credit Union.

now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools recognize and honor our staff and community partners who, by their hard work, vision, and achievements, are creating a better tomorrow for our students.

RESOLUTION NO. 185-08 Re: **RECOGNITION OF THE ASIAN AMERICAN
EDUCATION ASSOCIATION SCHOLARSHIP
RECIPIENTS**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The Asian American Education Association has awarded six \$1,000 scholarships to Montgomery County Public Schools students committed to becoming future teachers in an elementary or secondary school; and

WHEREAS, The Asian American Education Association promotes and values future educators from diverse heritages; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of Asian American students to our country, our state, our county, and our schools; and

WHEREAS, The Board of Education takes great pride in the fact that the Montgomery County Public Schools continues to acknowledge the achievements and contributions of Asian American students; now therefore be it

Resolved, That, on behalf of the superintendent of schools, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education recognize and congratulate the recipients of this year's Asian American Education Association scholarship awards.

RESOLUTION NO. 186-08 Re: **THE GEORGE B. THOMAS, SR. LEARNING
ACADEMY, INC. HIGH ACHIEVEMENT
SCHOLARSHIP RECIPIENTS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The George B. Thomas, Sr. Learning Academy, Inc. has awarded 13 \$1,000 scholarships to students residing in Montgomery County, all of whom attend Montgomery County Public Schools; and

WHEREAS, The George B. Thomas, Sr. Learning Academy, Inc. High Achievement Scholarship program, sponsored by Verizon Maryland, rewards students who evidence high academic achievement and who have provided consistent, high-quality service to the Learning Academy; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of the diversity of students to our county, our state, and our country; and

WHEREAS, The Board of Education is proud that Montgomery County Public Schools continues to recognize the achievements of its diverse student body; now therefore be it

Resolved, That, on behalf of the superintendent of schools, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of The George B. Thomas, Sr. Learning Academy, Inc. High Achievement Scholarship awards.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Christopher Lloyd	Middle School Reform
2.	Brian Roberts	Gangs
3.	Danielle da Silva	Youth Programs
4.	Shari Judah	Student Transfer Policy

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Barclay noted that the graduation season started with Alternative Programs. The Alternative Programs unit is for those students who have stumbled along the way. The school system has offered opportunities and options for them to continue their education and graduate.

Mr. Moskowitz welcomed Ms. Malik as the new student Member of the Board. He noted that a productive discussion was held with parents, students, and staff at the recent meeting with Alternative Centers at Hadley Farms. Finally, he congratulated the upcoming high school graduates.

Ms. Cox commented on the Poolesville Cluster meeting, and said it was a pleasure to meet with the cluster representatives to hear of their successes. She appreciated the feedback from parents and staff on Alternative Programs.

Dr. Docca stated that the Alternative Programs unit is doing a great job in working with students to return them to their home schools. She mentioned the opera at Farmland Elementary School, which she enjoyed very much. Also, she was very impressed with the leadership interns in MCPS.

Mrs. O'Neill pointed out that many scholarships awarded to MCPS students by various

organizations.

Mr. Abrams remarked on the presentation to the Audit Committee from the state's Office of Legislative Oversight, which has been auditing MCPS. He said that the committee was heartened by the preliminary report, and special recognition needs to go to MCPS food service workers with the best practices in Maryland.

Ms. Brandman reported that she represented the Board at the academy recognition, and it was a wonderful event. She was at the Chesapeake Bay extravaganza at Pyle Middle School, where the sixth graders devoted 10 hours of student service learning time to research issues of the Chesapeake Bay with recommendations for saving the bay. Also, she recognized the summer program for providing nutritious meals to students.

Dr. Weast commented that, for the first time ever, *Newsweek* magazine has ranked six Montgomery County public high schools in the top 100 high schools in the nation—more than any other school district in the United States. In the past four years, five MCPS high schools have appeared in the top 100. The six top high schools are Richard Montgomery, Thomas S. Wootton, Bethesda-Chevy Chase, Walt Whitman, Walter Johnson, and Winston Churchill high schools. Also, a group of senior congressional committee staff members visited six MCPS schools and met with MCPS and union leadership today, as part of the Aspen Institute's Senior Congressional Education staff program. The program provides seminars and site visits organized around issues and topics of interest to congressional staff.

RESOLUTION NO. 187-08 Re: **AWARD OF CONTRACT—NEW HAMPSHIRE ESTATES ELEMENTARY, SCHOOL-BASED HEALTH CENTER**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on May 8, 2008, for the School-based Health Center at New Hampshire Estates Elementary School:

<u>Bidder</u>	<u>Amount</u>
Keller Brothers, Inc.	\$895,000
Henley Construction Company, Inc.	918,000
Tuckman-Barbee Construction Co., Inc.	959,100

and

WHEREAS, The low bidder, Keller Brothers, Inc., has submitted 4.5 percent other Maryland Department of Transportation-certified Minority Business Enterprise (MBE)

participation; and

WHEREAS, Keller Brothers, Inc. has also submitted 1 percent non-Maryland Department of Transportation-certified minority participation; and

WHEREAS, The state minority business requirements for school construction projects stipulate that only Maryland Department of Transportation-certified minority businesses can be used to satisfy the state Minority Business Enterprise goal of 25 percent; and

WHEREAS, A large percentage of the contract work is self performed by the low bidder, and there are limited opportunities for subcontracting on this type of project; and

WHEREAS, Keller Brothers, Inc. has submitted a waiver for the balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Transportation-certified minority businesses can be used to satisfy the state Minority Business Enterprise participation; and

WHEREAS, The project is being funded by the Montgomery County Department of Health and Human Services; and

WHEREAS, Montgomery County Public Schools is the Montgomery County Department of Health and Human Services representative for the project and the Department of Facilities Management will administer the project; and

WHEREAS, Funds are available to award the contract; and

WHEREAS, The low bidder, Keller Brothers, Inc., has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That an \$895,000 contract be awarded to Keller Brothers, Inc. for the School-based Health Center at New Hampshire Estates Elementary School, in accordance with drawings and specifications prepared by Smolen-Emr + Associates Architects; and be it further

Resolved, That a copy of the contract be forwarded to the Montgomery County Department of Health and Human Services for approval and funding for the project.

RESOLUTION NO. 188-08

Re: **AWARD OF CONTRACTS—RELOCATABLE CLASSROOMS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by

Mr. Barclay, the following resolution was adopted unanimously:#

WHEREAS, The following low bids were received on May 2, 2008, for eight separate packages of relocatable classroom moves and returns to vendors from the listed contractors:

and

WHEREAS, The low bidders have submitted 12 percent other Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, A large percentage of the contract work is self-performed by the low bidders, and there are limited opportunities for subcontracting on this type of project; and

WHEREAS, The contractors have submitted waivers for the balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, The low bidders have completed similar work successfully for Montgomery County Public Schools and/or other jurisdictions; now therefore be it

Resolved, That contracts be awarded to the above-mentioned contractors meeting specifications for the relocatable classroom moves for the amounts listed, in accordance with drawings and specifications prepared by JK Architects & Associates, Inc. and The K Group Architects.

RESOLUTION NO. 189-08 Re: **CONSULTANT APPOINTMENT—DATA WIRING AND CABLE TELEVISION DESIGN**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:#

WHEREAS, It is necessary to appoint engineering firms to provide professional design services for data wiring and cable television on various construction projects, on an as-needed basis; and

WHEREAS, A Professional Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Brinjac Engineering, Inc. and Educational Systems Planning as the most qualified firms to provide the necessary professional engineering design services; and

WHEREAS, Staff will negotiate fees for the necessary engineering design services, based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firms of Brinjac Engineering, Inc. and Educational Systems Planning to provide professional engineering design services, as requirements arise, for a fee not to exceed \$25,000 for an individual project.

RESOLUTION NO. 190-08 Re: **UTILIZATION OF THE FY 2008 PROVISION FOR FUTURE SUPPORTED PROJECTS FUNDS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:#

WHEREAS, The above-noted grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2007; and

WHEREAS, The above-noted projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2008 Provision for Future Supported Projects, to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend \$37,434 within the FY 2008 Provision for Future Supported Projects, as specified below:

<u>Project</u>	<u>Amount</u>
Title III, Limited English Proficiency	\$ 1,301
Infants & Toddlers Project	36,133
 Total	 <u>\$ 37,434</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 191-08 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Richard Johnstone	Senior Benefits Manager, Sodexo	Director, Benefits Strategy and Vendor Relations,

RESOLUTION NO. 192-08 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Robert Sinclair, Jr.	Assistant Principal, Redland MS	Principal, Redland MS

RESOLUTION NO. 193-08 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Adrienne Morrow	Assistant Principal, Rolling Terrace ES	Principal, East Silver Spring ES

RESOLUTION NO. 194-08 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Richard Jolles,	Acting Coordinator Student eLearning Program	Coordinator, Student eLearning Program

Re: **UPDATE ON MIDDLE SCHOOL REFORM**

Dr. Weast invited the following people to the table: Mr. Erick J. Lang, associate superintendent, Office of Curriculum and Instructional Programs; Mrs. Linda E. Ferrell, director, Middle School Instruction and Achievement; Dr. Renee A. Foose, principal, Earle B. Wood Middle School; Mr. Matthew S. Freiman, AEI mathematics content specialist,

Earle B. Wood Middle School; Ms. Ramona L. Howard-Turner, AEI literacy coach, Benjamin Banneker Middle School; and student representatives, Phase I schools.

Montgomery County Public Schools (MCPS) has implemented the Middle School Reform Initiative to ensure that every middle school student is equipped with the knowledge and skills to meet rigorous high school standards; excel in postsecondary opportunities; and become a successful, contributing member of a global society. A challenging middle school education is essential to fulfilling this MCPS vision, which includes a commitment to provide every middle school student with a high-quality education and close the achievement gap.

Middle school education must integrate curricula and instructional practices that encourage students to develop skills required for the 21st century in the context of rigorous academic standards. Specifically, students must be able to work in teams, solve complex problems, interpret information, communicate effectively, connect learning across disciplines, think strategically, and apply knowledge to real-life situations. In order to ensure that all students develop these skills, every middle school student must be held to high standards and engage in rigorous and relevant learning led by caring and highly skilled teachers who truly believe all students can learn and succeed.

Based on the success of the Middle School Magnet Consortium (MSMC), components of the MSMC have been adapted for inclusion in the Middle School Reform Initiative plan. The components include providing all students with the opportunity to access an accelerated core curriculum, including rigorous and specialized elective courses, providing opportunities for teachers to collaborate in a professional learning community, and delivering a rigorous academic program for all students.

Middle School Reform addresses seven of the Board of Education's core governance policies: Policy IEB, *Middle School Education*; Policy IKA, *Grading and Reporting*; Policy IOA, *Gifted and Talented Education*; Policy IOD, *Education of English Language Learners*; Policy ACA, *Human Relations*; Policy IQD, *Academic Eligibility for Extracurricular Activities*; and Policy IOB, *Education of Students with Disabilities*. It also embraces Policy ABA, *Community Involvement* and Policy ABC, *Parental Involvement*. This initiative aligns with the Board of Education's academic priorities to organize and optimize resources for improved academic results; align rigorous curriculum, delivery of instruction, and assessment for continuous improvement of student achievement; and use students, staff, school, and system performance data to monitor and improve student achievement.

This discussion on the Middle School Reform Initiative is designed to update the Board of Education on how Middle School Reform supports the first four goals in *Our Call to Action: Pursuit of Excellence—The Strategic Plan for the Montgomery County Public Schools*. The major components of the reform plan that support the policies, goals, and academic priorities will be highlighted.

Re: DISCUSSION

Mr. Barclay noted that the teachers have a big impact on these middle school students, and it is important for the student and teacher to connect in a relationship that promotes trust and learning.

Ms. Cox agreed with Mr. Barclay. She said it is important that the staff encourages students to give feedback in order to achieve continuous improvement. That feedback should be utilized by teachers in their professional development plan.

Mr. Abrams wanted to know how many students share the same interests, but different learning styles. The students thought it was important for the teacher to be involved and encourage the students. Mr. Abrams wanted to know how much students share with each other as well as appreciate different points of view and learning styles. The students stated that they cared about learning.

Mr. Moskowitz was impressed by the initiative of the students, and said they need to follow up with staff and administration to continue improvements for learning.

Mrs. Navarro pointed out that the Board and superintendent are determined to improve middle school instruction. Another issue is how African American and Latino students are doing academically. The students should be commended for serving as role models for other students.

Mr. Abrams asked how staff development and training is accomplished within a finite time. What different models are used? A principal responded that the master school was designed with no after-school meetings, and staff development occurs during the school day. It is done by department once a week rather than once a month. Staff responded that not all schools can use that model, except for cohort collaborative work time during the week or on weekends.

Mr. Abrams said he thought the push for rigor are for students who are ready for challenging work and will push teachers, especially those with sixth graders moving to middle school. What will be the experiences of seventh and eighth graders? Staff replied that the focus will be on the sixth grade, but other initiatives of middle school reform will be across all grade levels.

Mr. Barclay said he understood how the specialists were trained to read the data, but not how they were trained to have those conversations. At a certain point, the data exposes the teachers' skill levels. How the conversations are framed will allow teachers to be receptive to what the data shows and change, if that is necessary. Staff explained that there is monthly training focused on those skill sets and coaching skills.

Mr. Barclay was interested in the master schedule that would allow for the teachers'

collaboration during the day, as opposed to after school. Strength to the reform comes with planning time, and Mr. Barclay asked if it was left open to the principals to determine what is best for their schools. Staff replied that individual schools need to make decisions based on their needs, but parameters are provided with a common process.

Dr. Docca was pleased with the collaboration of staff, parents, and students in formulating the schedule, in order for them to understand the complexities of scheduling. Also, coaching is important to have teachers review statistics and learn instruction from each other. Schools should have autonomy to structure the day, which includes training.

Mr. Moskowitz pointed out that it is important to engage students in Study Circles and planning for the school. He asked about classrooms that did not have Promethean boards—what kind of new approaches will they use to keep students engaged. Staff explained that part of professional development deals with specific strategies to engage adolescent learners.

Mrs. O'Neill thought it was important for people to understand the use of data to improve instruction to the individual student. However, she worried about the budget and the urgency of Middle School Reform, based on adolescent development and learners.

Ms. Cox thought it was necessary to have coaches in middle schools because the state does not require certification in core content areas. Further, Ms. Cox said she thought that not much has changed in instruction for teachers in colleges and universities. In implementing Middle school Reform, Ms. Cox pointed out that staff development is essential for strategies and instruction based on data. How will the system know when reform is complete beyond outcomes? Will the system need the coaching positions indefinitely? Staff explained that the positions are for training and implementation of the reform in order to sustain change. Ms. Cox commented that there needs to be an evaluation with benchmarks in order to switch to a sustainable model.

Ms. Cox asked how parents and students are involved with shared leadership. Staff replied that there is constant communication with parents and Parent Academies. Ms. Cox asked about feedback from the community. Staff explained that there is feedback from elementary and high school communities.

Ms. Cox inquired about the formative and summative assessments and whether they are available to all schools. Staff replied that all middle schools have the formative assessments as well as unit assessments. However, the review of those assessments may be different.

Ms. Cox asked what would be different in the four schools receiving partial implementation of the reform. Staff stated that they will have technology and advanced courses, but no coaching positions.

Mr. Barclay inquired about the schoolwide integration of study skills. Staff explained that the model that is being used was developed last year but will be implemented this year. The document has been shared and students and staff offered feedback on the critical areas of time management, note taking, and other critical organizational skills.

Mr. Barclay said he was interested in the systemwide development of Promethean flip charts and advanced training. How is the system dealing with people at different technical skill levels? Staff replied that there will be training for all users, in collaboration with the company. Furthermore, staff has been trained to utilize technology in the curriculum. There will be training for administrators and information on how to identify how well the teachers are doing utilizing technology.

Ms. Brandman inquired about Middle School Reform and its impact on the performance of students with disabilities. Staff replied that special educators were working in collaboration cohorts. They explained that the strategies of the special educators are effective with all students. With more inclusion in the core courses, the teachers are able to support accommodations.

RESOLUTION NO. 195-08 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Brandman seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, June 10, 2008, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 1:00 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and to discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 196-08 Re: **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Brandman seconded by Mr. Abrams, the following resolution was adopted unanimously:

On May 13, 2008, by unanimous vote of members present, the Board of Education voted to conduct closed sessions, as permitted under the Education Article § 4-107 and State Government Article § 10-501, et seq., of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on May 13, 2008, from 9:00 to 10:00 a.m. and 1:10 to 1:20 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and did the following:

1. Reviewed and unanimously approved the closed session minutes from January 8, 2008.
2. Unanimously approved the Decision and Order for Appeal 2008-8.
3. Reviewed and considered the following appeal in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article): 2007-59.
4. Discussed the Human Resources Monthly Report and Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the State Government Article.
5. Considered the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the State Government Article and Section 4-107(d) of the Education Article.
6. Received legal advice as permitted under Section 10-508(a)(7) of the State Government Article.
7. Discussed matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article).

In attendance at the closed sessions were Steve Abrams, Aggie Alvez, Christopher Barclay, Steve Bedford, Larry Bowers, Shirley Brandman, Patrick Clancy, Sharon Cox, Bruce Crispell, Judy Docca, Brian Edwards, Roland Ikheloa, LaVerne Kimball, Suzann King, Frieda Lacey, Joe Lavorgna, Susan Marks, Ben Moskowitz, Nancy Navarro, Pat O'Neill, Glenda Rose, Laura Steinberg, Janice Turpin, Jerry Weast, Mary Pat Wilson, and Carey Wright.

RESOLUTION NO. 197-08 Re: **APPEALS**

On recommendation of the superintendent and on motion of Mr. Brandman seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
T-2008-2	Student Transfer	Affirmed
T-2008-3	Student Transfer	Affirmed

Re: **NEW BUSINESS**

There was no new business.

RESOLUTION NO. 198-08 Re: **ADJOURNMENT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 27, 2008, at 9:22 p.m.

PRESIDENT

SECRETARY

JDW:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

May 27, 2008

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