

APPROVED
22-2004

Rockville, Maryland
July 6, 2004

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, July 6, 2004, at 10:20 a.m.

Present: Mr. Sharon W. Cox, President
in the Chair
Mr. Kermit V. Burnett
Dr. Charles Haughey
Mr. Walter Lange
Dr. Henry Lee
Mrs. Patricia B. O'Neill
Mr. Gabe Romero
Mr. Sagar Sanghvi, Student Board Member
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 395-04 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Romero, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on June 8, 2004, in Room 120 from 9:00 to 10:00a.m. and 12:00 to 1:30 p.m. to discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County conduct a portion of its closed sessions to discuss collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on June 8, 2004, to acquit its executive functions and to adjudicate and review

appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 396-04 Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education approved its agenda for July 6, 2004.

Re: ELECTION OF VICE PRESIDENT

Ms. Cox presided over the election of the vice president, and she announced that all other Board members were eligible for the office.

Mr. Romero voted for Dr. Haughey
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill

Mr. Lange voted for Dr. Haughey
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill

Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey

Mr. Lange voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill

Ms. Cox voted for Mrs. O'Neill
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mrs. O'Neill voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Dr. Haughey voted for Dr. Haughey
Mr. Sanghvi voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill

Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Mr. Lange voted for Dr. Haughey

Mr. Romero voted for Dr. Haughey
 Dr. Haughey voted for Dr. Haughey
 Dr. Lee voted for Mrs. O'Neill
 Mr. Sanghvi voted for Dr. Haughey
 Ms. Cox voted for Mrs. O'Neill

Mrs. O'Neill voted for Mrs. O'Neill
 Ms. Cox voted for Mrs. O'Neill
 Mr. Burnett voted for Mrs. O'Neill
 Dr. Lee voted for Mrs. O'Neill
 Mr. Sanghvi voted for Dr. Haughey
 Dr. Haughey voted for Dr. Haughey
 Mr. Romero voted for Dr. Haughey
 Mr. Lange voted for Dr. Haughey

RESOLUTION NO. 397-04 Re: POSTPONE VOTE FOR THE VICE PRESIDENT

On motion of Mr. Burnett and seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education postpone the vote for vice president until later in the meeting.

**Mr. Burnett left the meeting at this point.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Oliver Lancaster	Open Meeting Attendance Project
2.	Donald Kelly	Open Meeting Attendance Project
3.	Judy Docca	Open Meeting Attendance Project
4.	Ronald Mitchell	Ritchie Park Elementary School
5.	Michelle Turner	Guidance Policy
6.	Sara Pullen	Guidance Policy
7.	Sandy Vogelgesang	Seven Locks Elementary School
8.	Cynthia Strouse	Chinese Immersion
9.	David Tiktinsky	Seven Locks Elementary School
10.	Cindy Kerr	Budget Process
11.	Janis Sartucci	Seven Locks Elementary School
12.	Howard Milchberg	Seven Locks Elementary School

- 13. Harlivleen Gill Seven Locks Elementary School
- 14. Joanne Shempke Northwest High School

Re: **TENTATIVE ACTION ON POLICY IJA –POLICY
ON COUNSELING AND GUIDANCE**

On motion of the Policy Committee, the following resolution was placed on the table:

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, sets forth the purpose and scope of school counseling programs and services; and

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, affirms that the Board of Education is committed to ensuring that high-quality school counseling programs are provided to all Montgomery County Public Schools students in an equitable manner; and

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, recognizes the role school counselors play in supporting students in attaining their full potential and achieving their academic and personal aspirations; and

WHEREAS, The Board of Education Policy Committee has considered and recommended revisions to Policy IJA, *Policy on Counseling and Guidance*; now therefore be it

Resolved, That the Board of Education take tentative action on Policy IJA, *School Counseling Programs and Services*; and be it further

Resolved, That the tentative draft Policy IJA, *School Counseling Programs and Services*, be sent out for public comment.

SCHOOL COUNSELING PROGRAMS AND SERVICES

A. PURPOSES

The Board of Education is committed to ensuring high-quality school counseling programs that are comprehensive developmentally appropriate, foster academic achievement and personal growth are provided to all Montgomery County Public Schools (MCPS) students in an equitable manner.

B. ISSUE

Comprehensive, developmentally appropriate, school counseling programs and

services provided by credentialed school counselors are essential to achieving the MCPS mission of academic excellence and success for all students. School counselors are critical partners in the delivery of a high quality education and contribute significantly to the removal of barriers to learning. In partnership with school staff, school counselors teach the knowledge and skills necessary for success in a rigorous instructional program and promote healthy social and emotional development as it pertains to academic achievement. Counselors collaborate with staff, parents, and community members to mobilize resources needed to support student success. Counselors support students in attaining their full potential and achieving their academic and personal aspirations.

C. POSITION

1. In all schools:
 - a) Counselors provide a comprehensive, developmentally appropriate school counseling program to all students
 - b) The school counseling program aligns with the MCPS educational mission
 - c) Counselors provide information and support to students and families about academic programming, community supports, and other relevant information
 - d) School counselors are essential to the articulation process and communicate information needed to ensure a student's continued success
 - e) The school counseling program is based on national standards and includes prevention, intervention, and crisis response services
 - f) School counselors promote personal interpersonal health, academic, and career development for all students through proactive classroom programs and other services
 - g) School counselors address the unique needs of individual students through appropriate interventions which reflect the rich diversity of the MCPS community
 - h) School counselors communicate the role and goals of the school counseling program with all stakeholders including students, parents,

staff, administrators, and community

- l) The school counseling program and school counselors address equitably the needs of the diverse school population and advocate for educational excellence for all students
 - j) School counselors collect and analyze both qualitative and quantitative data to identify and address student needs and to develop, implement, evaluate, and continuously improve the counseling program
2. The school counseling program is implemented in grades preK-12. Because the academic and developmental needs of students change as they mature, the counseling program addresses the unique academic and developmental needs of students at each school level in collaboration with staff, parents, and community.
- a. At the elementary level:
 - (1) The school counseling program promotes school success by assisting students in acquiring the skills and attitudes necessary for academic achievement
 - (2) The school counseling program teaches decision making, problem solving, and resiliency skills
 - (3) School counselors foster the development of positive self-concept and interpersonal skills
 - b. At the middle school level:
 - (1) The school counseling program focuses on building academic, career, and social competence
 - (2) School counselors coordinate, monitor, and manage the process by which students develop a rigorous, appropriate comprehensive plan that meets high school graduation requirements and reflects post-secondary goal setting
 - c. At the high school level:
 - (1) School counselors meet with students regularly to review, guide, and support them through the academic and career planning

process. School counselors plan and manage the process for students' reviewing and updating rigorous comprehensive plans to support students' post-secondary educational and career goals

- (2) The school counseling program equips students to develop competence in decision making, career planning, interpersonal relationships, personal responsibility, and other skills essential to being a productive citizen

D. DESIRED OUTCOMES

Throughout MCPS, all students will have access to comprehensive, developmentally appropriate school counseling programs and services which support academic achievement and personal growth. At all school levels, school counselors collaborate to remove barriers to learning and provide opportunities and supports to empower students to embrace their full potential and achieve their academic and personal aspirations.

E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: DISCUSSION

Mr. Lange thought the policy was important since the Board had heard consistently of the need for the effective delivery of counseling services and supports. He asked about the phrase "counselors support students" since there is a limit to what counselors can do and asked if there would be other supports throughout the school. Ms. Webb thought that issue was addressed later in the policy when each school level is described.

Mr. Romero wanted to know what was meant by "credentialed" school counselors. Ms. Madden explained that counselors are certified by the Maryland State Department of Education, and they have completed course work delineated for certification based on state standards.

Dr. Lee inquired about the phrase "equitable manner," and whether that was based on a formula per student, needs or funding. Ms. Webb stated that the purpose of the language was to address the needs of the student and not staffing ratios.

Mr. Romero questioned the word "knowledge" in the phrase "school counselors teach the knowledge and skills." Ms. Webb thought it referred to students' ability to use the skills that are taught and the knowledge to understand what they are taught.

Mr. Lange noted that the Centers for Disease Control and Prevention has a youth risk behavior survey instrument, and he asked if MCPS had tools to effectively identify baseline information about the interpersonal skills needs and the emotional and mental health needs of students. Ms. Madden explained that MCPS has a variety of data, but it is not collated into one cohesive database.

Mr. Romero inquired about the classroom programs and if they are aligned with the

curriculum. Ms. Madden replied that the five developmental domains are specified in COMAR. Those domains are based on research that supports that students who have strong social and emotional skills succeed academically. Therefore, the policy reflects the need to be proactive in the classrooms, and the counselor can team-teach to emphasize techniques, such as conflict resolution, in a literary lesson.

Re: **AN AMENDMENT TO THE TENTATIVE ACTION ON POLICY IJA – POLICY ON COUNSELING AND GUIDANCE**

On motion of Mr. Romero and seconded by Mr. Lange, the following amendment was placed on the table:

Resolved, That the Board of Education amend Policy IJA at C.1.g) to read:

School counselors address the unique needs of individual students through appropriate interventions which **reflect are responsive to** the rich diversity of the MCPS community

Re: **A SUBSTITUTE FOR THE AMENDMENT TO THE TENTATIVE ACTION ON POLICY IJA – POLICY ON COUNSELING AND GUIDANCE**

On motion of Mr. Romero and seconded by Mrs. O'Neill, the following substitute amendment failed with Ms. Cox, Dr. Lee, Dr. Haughey, Mr. Lange, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting in the negative:

Resolved, That the Board of Education amend Policy IJA at C.1.g) to read:

School counselors address the unique needs of individual students through appropriate interventions which ~~reflect the rich diversity of the MCPS community~~ **are culturally competent**

RESOLUTION NO. 398-04 Re: **AN AMENDMENT TO THE TENTATIVE ACTION ON POLICY IJA – POLICY ON COUNSELING AND GUIDANCE**

On motion of Mr. Romero and seconded by Dr. Haughey, the following substitute amendment was adopted unanimously by members present:

Resolved, That the Board of Education amend Policy IJA at C.1.g) to read:

School counselors address the unique needs of individual students through appropriate interventions which reflect the rich diversity of the MCPS community **are culturally appropriate**

RESOLUTION NO. 399-04 Re: **TENTATIVE ACTION ON POLICY IJA – POLICY ON COUNSELING AND GUIDANCE**

On motion of the Policy Committee, the following resolution was adopted unanimously by members present:

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, sets forth the purpose and scope of school counseling programs and services; and

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, affirms that the Board of Education is committed to ensuring that high-quality school counseling programs are provided to all Montgomery County Public Schools students in an equitable manner; and

WHEREAS, Policy IJA, *Policy on Counseling and Guidance*, recognizes the role school counselors play in supporting students in attaining their full potential and achieving their academic and personal aspirations; and

WHEREAS, The Board of Education Policy Committee has considered and recommended revisions to Policy IJA, *Policy on Counseling and Guidance*; now therefore be it

Resolved, That the Board of Education take tentative action on Policy IJA, *School Counseling Programs and Services*; and be it further

Resolved, That the tentative draft Policy IJA, *School Counseling Programs and Services*, be sent out for public comment.

SCHOOL COUNSELING PROGRAMS AND SERVICES

A. PURPOSES

The Board of Education is committed to ensuring high-quality school counseling programs that are comprehensive developmentally appropriate, foster academic achievement and personal growth are provided to all Montgomery County Public Schools (MCPS) students in an equitable manner.

B. ISSUE

Comprehensive, developmentally appropriate, school counseling programs and services provided by credentialed school counselors are essential to achieving the MCPS mission of academic excellence and success for all students. School counselors are critical partners in the delivery of a high-quality education and contribute significantly to the removal of barriers to learning. In partnership with school staff, school counselors teach the knowledge and skills necessary for success in a rigorous instructional program and promote healthy social and emotional development as it pertains to academic achievement. Counselors collaborate with staff, parents, and community members to mobilize resources needed to support student success. Counselors support students in attaining their full potential and achieving their academic and personal aspirations.

C. POSITION

1. In all schools:
 - a) Counselors provide a comprehensive, developmentally appropriate school counseling program to all students
 - b) The school counseling program aligns with the MCPS educational mission
 - c) Counselors provide information and support to students and families about academic programming, community supports, and other relevant information
 - d) School counselors are essential to the articulation process and communicate information needed to ensure a student's continued success
 - e) The school counseling program is based on national standards and includes prevention, intervention, and crisis response services
 - f) School counselors promote personal, interpersonal, health, academic, and career development for all students through proactive classroom programs and other services
 - g) School counselors address the unique needs of individual students through interventions which are culturally appropriate

- h) School counselors communicate the role and goals of the school counseling program with all stakeholders including students, parents, staff, administrators, and community
 - l) The school counseling program and school counselors address equitably the needs of the diverse school population and advocate for educational excellence for all students
 - j) School counselors collect and analyze both qualitative and quantitative data to identify and address student needs and to develop, implement, evaluate, and continuously improve the counseling program
2. The school counseling program is implemented in grades preK-12. Because the academic and developmental needs of students change as they mature, the counseling program addresses the unique academic and developmental needs of students at each school level in collaboration with staff, parents, and community.
- a. At the elementary level:
 - (1) The school counseling program promotes school success by assisting students in acquiring the skills and attitudes necessary for academic achievement
 - (2) The school counseling program teaches decision making, problem solving, and resiliency skills
 - (3) School counselors foster the development of positive self-concept and interpersonal skills
 - b. At the middle school level:
 - (1) The school counseling program focuses on building academic and social competence and career awareness
 - (2) School counselors coordinate, monitor, and manage the process by which students develop a rigorous, appropriate comprehensive plan that meets high school graduation requirements and reflects post-secondary goal setting
 - c. At the high school level:

- (1) School counselors meet with students regularly to review, guide, and support them through the academic and career planning process. School counselors plan and manage the process for students' reviewing and updating rigorous comprehensive plans to support students' post-secondary educational and career goals
- (2) The school counseling program equips students to develop competence in decision making, career planning, interpersonal relationships, personal responsibility, and other skills essential to being a productive citizen

D. DESIRED OUTCOMES

Throughout MCPS, all students will have access to comprehensive, developmentally appropriate school counseling programs and services which support academic achievement and personal growth. At all school levels, school counselors collaborate with parents, students, staff, and community to remove barriers to learning and provide opportunities and supports to empower students to embrace their full potential and achieve their academic and personal aspirations.

E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **PUBLIC INVOLVEMENT IN STRATEGIC PLANNING AND BUDGETING**

Dr. Weast and Mr. Bowers commented that the revisions to the planning and budgeting process reflect the Board of Education's commitment to strategic planning as a tool for continuous improvement and accountability. *Our Call to Action: Pursuit of Excellence – The Strategic Plan for the Montgomery County Public Schools 2004-2008*, approved by the Board on May 24, 2004, includes the vision, mission, and core values as well as the four goals of the school system:

- Ensure success for every student
- Provide an effective instructional program
- Strengthen productive partnerships for education
- Create a positive work environment in a self-renewing organization

and the Board of Education's six priorities:

- Organize and optimize resources for improved academic results
- Align rigorous curriculum, delivery of instruction, and assessment for continuous improvement of student achievement
- Develop, expand, and deliver a literacy-based pre-kindergarten to Grade 2 initiative. Use student, staff, school, and system performance data to monitor and improve student achievement
- Foster and sustain systems that support and improve employee effectiveness, in partnership with MCPS organizations
- Strengthen family-school relationships and continue to expand civic, business, and community partnerships that support improved student achievement

Based on the Board's goals and academic priorities, the strategic plan includes specific milestones and data points to monitor progress and strategies and initiatives to attain these goals. Each school and unit in the school system develops and maintains its own strategic or school improvement plan focused on these same four goals. The annual strategic planning process reviews and updates the strategic plan by identifying progress made toward milestones and data points and considers the appropriateness of strategies and initiatives.

The Board has directed that the operating budget be aligned with the strategic plan to maximize the use of available resources. By pursuing greater alignment of the budgeting and strategic planning processes, the Board of Education recognizes that extensive involvement and participation of a broad range of school and community stakeholders is necessary for the processes to be responsive to the needs of the entire educational community.

A series of three Strategic Planning and Budget Forums will be held in the fall – September 9, September 23, and October 7, 2004 – prior to the presentation of the Superintendent's Recommended FY2006 Operating Budget to the Board of Education on December 15, 2004. The forums are intended to increase stakeholder involvement, provide feedback on the effectiveness of school system initiatives, and ensure accountability. Stakeholder involvement is vital to making the strategic plan a process of continuous improvement that recognizes the need for both continuity and flexibility. The five-year strategic plan, which also serves as the foundation for the state-mandated five-year master plan, provides the basis on which sound budgeting decisions can be made by the Board of Education. Stakeholder involvement also strengthens community understanding of budget priorities.

The tentative implementation plan includes a proposed format for each forum, a list of potential participants to be invited to attend, a set of strategic questions to focus on at each forum, and a plan to follow-up on the forum outcomes.

The plan for each Strategic Planning and Budget Forum incorporates opportunities for participants to offer input into the update of the strategic plan and alignment of the budget with strategic plan initiatives.

- The three forums on September 9, September 23, and October 7, 2004, will be held from 7:00 p.m. to 10:00 p.m., in the auditorium of the Carver Educational Services Center.
- The first two forums will focus on the first two goals of the strategic plan, Goal 1 on the first evening and Goal 2 on the second evening. Goals 3 and 4 will be the focus of the third evening.
- Each forum includes an introductory session to set the stage and schedule for the evening's discussion and interaction. The introduction includes a brief presentation by a Board member and executive staff member.
- A time period for brief public comments by invited community leaders will follow the introductions and allow for insightful commentary about the topic of that evening's forum.
- Following the introductory session, the forums will focus on opportunities for direct community input through representative breakout groups. Each of the breakout groups will be encouraged to provide more detailed commentary and discussion of the issues. Group participants will include self-selected members of each forum's attendees, as well as staff members to serve as facilitators and note takers. Each breakout group will be asked to provide feedback on the strategic issues identified for that meeting. The breakout sessions will last about one hour.
- After the breakout sessions, participants will reassemble in the auditorium to report on the discussions. This general discussion is open to all participants and will conclude the evening's scheduled program.

The forums will be widely advertised and open to the public. The school system will reach out to a broad group of stakeholders, including those who seldom testify at public hearings. Specifically invited participants will include those groups that are typically involved in the planning and budgeting process and have testified at the budget hearings of the Board of Education. This includes, but is not limited to, the officers of the Montgomery County Council of Parent Teacher Associations and cluster representatives, the leadership of employee unions and professional associations, civic and community leaders, and elected officials. Efforts will be made to achieve greater inclusion of community members, specifically those who may not typically participate in the planning or budgeting processes. These may include business leaders, non-traditional minority-ethnic leadership, student leaders, members of MCPS advisory or liaison groups, and other interested citizens. These invitees will be asked to make an opening statement at the outset of the forum. Other participants may submit written testimony, participate in a breakout discussion group, or provide written feedback on the forum. Invited participants will receive planning and budgeting information in advance. This information also will be available on the MCPS Web site.

By focusing each evening's forum on a specific goal of the strategic plan, community members will be encouraged to delve deeply into the issues affecting each goal. This is not

a session to rewrite the strategic plan, but it will permit insightful commentary about the overarching goals and strategies already identified in the plan.

The first evening will focus on Goal 1, Ensure Success for Every Student. The second evening will focus on Goal 2, Provide and Effective Instructional Program. The last evening will focus on both Goal 3, Strengthen Productive Partnerships for Education, and Goal 4, Create a Positive Work Environment in a Self-renewing Organization. Participants will receive in advance a copy of the strategic plan update approved by the Board of Education on May 24, 2004, an introduction to the Strategic Planning and Budgeting Forums, a list of the opening questions to be discussed, and other necessary information.

Although each forum will focus on a different strategic planning goal for the school system, all of the forums share a common effort to adhere to key questions:

- *What strategies and initiatives are on target to achieve the goals?*
- *What is missing or falling short?*
- *How can we communicate the goals and objectives of the strategic plan more effectively to the community?*

Each forum will maintain a common structure and facilitate an alignment of commentary about the goal or goals chosen for that evening. The objective is to encourage a focus on the major strategies and initiatives related to each goal, while keeping discussions at a level accessible to all participants.

Invited participants and other attendees will be asked to focus on addressing these questions, although they may choose to provide written testimony on other issues not addressed at the forum they attend. The feedback will provide the valuable input necessary to update the strategic plan and align the operating budget with the plan.

The comments and recommendations obtained at the forums will be publicly disseminated, with the request for additional written statements from the public at-large. This will be handled in much the same way that public comments are requested for Board policies. This also includes a feedback and commentary page on the MCPS Web site. The comments and other feedback will be compiled in detailed summaries. This material also will be shared by staff at regularly scheduled meetings with constituency groups or in special meetings. The existing "Blue Ribbon" Budget Review Committee also will review the issues raised at the forums in the development of any other proposals affecting the recommended operating budget. Comments or suggestions made at the initial forums may result in some changes in the format for the subsequent forums.

This new process offers a meaningful substitute for the traditional public hearings in January. Nonetheless, the Board should continue to provide the public with opportunities to comment

on the recommended budget at that time. These are valuable occasions for public input, not only for reaction to the recommended budget but also to facilitate public dialogue about budgetary or planning issues not specifically addressed in the budget recommendations. Traditionally, the Board has held three public hearings, with designated times for cluster presentations and other comments. With the new planning and budgetary process, the Board is now able to open the public hearings to wider public comment, without the preset designations. The Board can accomplish this with public hearings on two evenings, January 13, 2005, and January 20, 2005, (the latter was originally planned as a snow date).

Based on this discussion, the implementation plan will be finalized for presentation to the Board. Because this is a new approach to public involvement, staff expects to continue to make changes in the implementation plan based on comments and suggestions received. It is anticipated that invitations will be distributed in July and a detailed agenda distributed in August to all invited participants, with all materials available on the Web.

Re: DISCUSSION

Ms. Cox stated that one of the reasons for changing the format was to give members of the public the opportunity to hear about conflicting priorities. Community members may not be aware or have an understanding of how the strategies are designed to active outcomes for students. This is an avenue to help people understand the budget and support the strategic plan.

Mrs. O'Neill was pleased with the plan to collect community input prior to the publication of the proposed operating budget. However, there are still limited funds. She thought that the community will focus on what they believe are areas that need improvement outside of the strategic plan. Also, the legislative session may vote to have local jurisdictions fund employees' retirement. She thought that legislators and council members could be invited to be observers.

Dr. Lee thought that people would understand how the Board prioritizes. He asked where the forums would be located. Mr. Bowers replied that the forums would be held at Carver Educational Services Center.

Dr. Lee asked if there would be child care and transportation. Mr. Bowers was not sure that would be an issue. The forums will be televised as well as re-aired to further communicate the process.

Ms. Cox pointed out that the followup will be done in the community. Mr. Bowers replied that staff will be available for meetings of other groups in order to communicate budgeting and the strategic plan.

Mr. Lange noted that the forums will be televised, there will be participation, and there will be reporting out. He hoped that during the reporting out, there could be a priority by the participants. Ms. Cox thought that common themes could be the focus for the groups.

Mr. Lange commented that there will be limited funding, and the forum is critical to help people understand the conflicting viewpoints for funds.

Dr. Haughey stated that the projected plan was commendable, and this will improve the process and not detract from community participation. The hearings in January will not be as important with the participatory budget planning.

Mr. Romero commented that because of limited funds, the Board will be forced to maintain its priorities without the ability to add to programs or staffing. Dr. Weast agreed and replied that the process could start with a deficit, such as energy and retirement costs.

Ms. Cox pointed out that changes in the process will take place as the forums develop. The community's initial fear is that the change will result in lost input with nothing gained. With the new process, people will have a better idea of how the strategic plan is funded. At the January hearings, there will be honest feedback on the operating budget. She wanted the Board to have the opportunity to get the results of the feedback.

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed for lunch and closed session from 12:30 to 2:10 p.m.

RESOLUTION NO. 400-04 Re: CONTRACTS OF \$25,000 OR MORE

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 7118.3, Heavy Equipment Parts and Supplies, be rejected due to lack of competition; now therefore be it

Resolved, That Bid No. 7118.3, Heavy Equipment Parts and Supplies, be rejected due to lack of competition; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown below:

4035.3 HVAC/Refrigeration Equipment and Parts

Awardees

Aireco Supply, Inc.	\$ 134,500
Applied Industrial Technologies	10,500
Associated Controls, Inc.*	1,084
Boland Trane Services, Inc.	53,000
Capitol Compressor, Inc.	28,000
Capp, Inc.	133,000
Chesapeake Systems	138,000
HM Sweeny Company	33,630
M&M Controls, Inc.	9,000
Roberts Electric Motors, Inc.	10,000
RPC	35,000
Siemens Building Technologies, Inc.	5,000
Smart Supply Company, Inc.	9,094
United Refrigeration, Inc.	<u>53,000</u>
Total	\$ 652,808

4091.3 Art and School Papers

Awardee

AFP Industries, Inc.*	\$ 63,126
Dick Blick East	2,074
Commercial Art Supply	16,889
Creative Kits & Crafts, LLC	3,586
Integrity School Supplies*	78,162
Pyramid School Products	155,262
School Specialty	6,424
Windtree Enterprises, Inc.	2,334
Henry S. Wolkins Company, Inc.*	<u>964</u>
Total	\$ 328,821

4107.2 Fire Alarm Monitoring System

Awardee

Ark Systems, Inc.	\$ 41,088
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4144.1 Technology Laboratory Workstations—Extension

Awardees

	Diversified Educational Systems	\$ 94,847
	Glover Equipment, Inc.	<u>53,355</u>
	Total	\$ 148,202
7034.5	Studio Television Communication Equipment	
	<u>Awardees</u>	
	B & H Photo Video Pro Audio, Inc.	\$ 8,551
	Crest AV Electronics, Inc.*	3,825
	CTL Communications Televideo*	27,304
	Kunz, Inc.*	10,847
	Professional Products	810
	Visual Interactive Dynamics*	20,444
	Washington Professional Systems	<u>77,967</u>
	Total	\$ 149,748
7070.6	Printing Supplies	
	<u>Awardees</u>	
	AB Dick Company	\$ 5,193
	Keystone Printing, Ink Company	12,155
	Printer's Service	9,995
	Valley Litho Supply	3,234
	Walker Supply Company, Inc.	<u>3,098</u>
	Total	\$ 33,675
7110.2	Elementary Math Digit Counting Blocks—Extension	
	<u>Awardee</u>	
	Digi-Block, Inc.	\$ 53,104
7111.1	Automotive Body Shop Paints and Supplies—Extension	
	<u>Awardee</u>	
	Mattos, Inc.	\$ 51,809
9203.5	Custom Science Kits	
	<u>Awardees</u>	
	Carolina Biological Supply Company	\$ 131,310
	Nasco	22,238
	Sempco, Inc.*	<u>293,660</u>

	Total	\$ 447,208
9371.1	Gymnasium Wood Flooring System Replacement at Weller Road Elementary School**	
	<u>Awardee</u> Weyer's Floor Service, Inc.	\$ 32,536
9373.1	Re-roofing at Lake Seneca Elementary School**	
	<u>Awardee</u> R.D. Bean, Inc.	\$ 287,608
9374.1	Re-roofing at S. Christa McAuliffe Elementary School**	
	<u>Awardee</u> R.D. Bean, Inc.	\$ 333,729
9375.1	Re-roofing at Wyngate Elementary School**	
	<u>Awardee</u> Interstate Corporation*	\$ 199,021
9376.1	Walk-in Freezer Box and Refrigeration Systems Replacements**	
	<u>Awardee</u> Arbutus Refrigeration, Inc.	\$ 325,320
9377.1	Modular Classrooms Exterior Wall Facade Replacement at Cedar Grove Elementary School**	
	<u>Awardee</u> Custom Masonry	\$ 92,650
TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000		\$3,177,327

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 401-04 Re: **AWARD OF CONTRACT – BOILER REPLACEMENT AT BELMONT ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on June 15, 2004, for the boiler replacement at Belmont Elementary School:

<u>Bidder</u>	<u>Amount</u>
M&M Welding and Fabricators, Inc.	\$386,000
Shapiro & Duncan, Inc.	428,000
C. V. Carlson Company, Inc.	431,863

and

WHEREAS, The low bidder, M&M Welding and Fabricators, Inc., is a female-owned, Maryland Department of Transportation-certified minority firm; and

WHEREAS, The work included in this project is largely self-performed by the vendor, and the equipment is supplied by national manufacturers; therefore, there is limited opportunity for Minority Business Enterprise (MBE) subcontracting participation; and

WHEREAS, Staff recommends waiving the MBE subcontractor participation goal for the Belmont Elementary School project; and

WHEREAS, M&M Welding and Fabricators, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$386,000 contract be awarded to M&M Welding and Fabricators, Inc., for the boiler replacement at Belmont Elementary School, in accordance with drawings and specifications prepared by CDCI, Inc.; and be it further

Resolved, That the contract be forwarded to the Interagency Committee for School Construction for approval to reimburse the Montgomery County Public Schools for the state-eligible portion of this project.

RESOLUTION NO. 402-04 Re: **AWARD OF CONTRACT – DAMASCUS HIGH SCHOOL FIRE SUPPRESSION**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bid was received on June 17, 2004, for the installation of a fire suppression system for the first floor of Damascus High School:

<u>Bidder</u>	<u>Amount</u>
Fire-Mak, Inc.	\$421,000

and

WHEREAS, Fire-Mak, Inc., has submitted 25-percent female, Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Fire-Mak, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$421,000 contract be awarded to Fire-Mak, Inc., for the installation of a fire suppression system for the first floor of Damascus High School, in accordance with drawings and specifications prepared by McDonald! Williams! Banks Architects and Planners.

RESOLUTION NO. 403-04 Re: **AWARD OF CONTRACT – HVAC MODIFICATIONS AT VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, Sealed bids were received on June 15, 2004, for various heating, ventilation, and air conditioning (HVAC) modifications at seven schools, with work to be completed over the summer of 2004; and

WHEREAS, The bid documents permit the Montgomery County Public Schools to award the work at each site individually or collectively, based on the lowest price combination; and

WHEREAS, The detailed bid activity is available for review in the Department of Facilities Management; and

WHEREAS, C. V. Carlson Company, Inc., and Shapiro & Duncan, Inc., the low bidders, have completed similar work successfully for the Montgomery County Public Schools; and

WHEREAS, The work included in this project is largely self-performed by the bidder, and there is limited opportunity for Minority Business Enterprise (MBE) participation; and

WHEREAS, Staff recommends waiving the MBE participation goal for this project; now therefore be it

Resolved, That contracts be awarded to C. V. Carlson Company, Inc., and Shapiro & Duncan, Inc., in the amounts of \$125,827 and \$16,800, respectively, for HVAC modifications at various schools; and be it further

Resolved, That the appropriate contracts be forwarded to the Interagency Committee on School Construction for approval to reimburse the Montgomery County Public Schools for the state-eligible portions of this project.

RESOLUTION NO. 404-04 Re: **AWARD OF CONTRACT – KENSINGTON PARKWOOD ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on June 3, 2004, for the modernization of Kensington Parkwood Elementary School:

<u>Bidder</u>	<u>Amount</u>
Dustin Construction, Inc.	\$13,946,000
SIGAL Construction Corporation	15,617,500
Meridian Construction Company, Inc.	16,060,000
Roy Kirby & Sons, Inc.	17,972,000

and

WHEREAS, The low bidder, Dustin Construction, Inc., has submitted 20.2-percent Maryland Department of Transportation-certified Minority Business Enterprise (MBE) participation, of which 10.1 percent is African-American, 5.4 is female, and 4.7 is other minority; and

WHEREAS, Dustin Construction, Inc., has submitted a waiver for the balance of the MBE requirements; and

WHEREAS, The Department of Facilities Management MBE coordinator has reviewed and certified that the waiver meets the contract requirements, and staff recommends waiving the remaining balance of the MBE requirements; and

WHEREAS, Dustin Construction, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$13,946,000 contract be awarded to Dustin Construction, Inc., for the Kensington Parkwood Elementary School modernization project, in accordance with drawings and specifications prepared by Grieves, Worrall, Wright & O'Hatnick, Inc.; and be it further

Resolved, That the contract be forwarded to the Interagency Committee on School Construction for approval to reimburse the Montgomery County Public Schools for the state-eligible portion of this project.

RESOLUTION NO. 405-04 Re: **AWARD OF CONTRACT – SOUTH LAKE ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on June 8, 2004, for the South Lake Elementary School addition project:

<u>Bidder</u>	<u>Amount</u>
Phillips Way, Inc.	\$6,264,900
Dynasty Construction, Inc.	6,342,400
Meridian Construction Company, Inc.	6,800,000
James F. Knott Construction Company	7,043,000
William F. Klingensmith, Inc.	7,170,000

and

WHEREAS, The low bidder, Phillips Way, Inc., has submitted 25.3-percent Maryland Department of Transportation-certified Minority Business Enterprise participation, of which 10.1 percent is female, 5.7 percent is African-American, and 9.5 percent is other minority; and

WHEREAS, Phillips Way, Inc., has completed similar work successfully in other jurisdictions; now therefore be it

Resolved, That a \$6,264,900 contract be awarded to Phillips Way, Inc., for the South Lake Elementary School addition project, in accordance with drawings and specifications prepared by Delmar Architects, P.A.

RESOLUTION NO. 406-04 Re: **AWARD OF CONTRACT – GAITHERSBURG
ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on June 17, 2004, for the Gaithersburg Elementary School addition project:

<u>Bidder</u>	<u>Amount</u>	<u>Six-Classroom Addition</u>
Dynasty Construction, Inc.	\$6,376,950	\$1,520,000
Meridian Construction Company, Inc.	7,383,000	1,586,000
Tuckman-Barbee Construction Company, Inc.	7,589,770	1,750,000

and

WHEREAS, Dynasty Construction, Inc., has submitted 20-percent Maryland Department of Transportation-certified Minority Business Enterprise (MBE) participation, of which 13 percent is African-American and 7 percent is other minority; and

WHEREAS, The Department of Facilities Management MBE coordinator has reviewed and certified that the waiver meets the contract requirements, and staff recommends waiving the remaining balance of the MBE requirements for subcontracting; and

WHEREAS, Dynasty Construction, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The bids for the alternate for six additional classrooms for class-size initiatives and all-day kindergarten exceed the funds available in the project budget; and

WHEREAS, The project to complete circulation improvements and related fire sprinkler system work at Damascus High School will be completed this summer, and surplus funds are available to transfer to the Gaithersburg Elementary School project to fund the add alternate; now therefore be it

Resolved, That a \$6,376,950 contract be awarded to Dynasty Construction, Inc., for the Gaithersburg Elementary School addition project, in accordance with drawings and specifications prepared by SmolenPEmr + Associates Architects; and be it further

Resolved, That a \$750,000 transfer of bond funds from the Damascus High School Corridor Circulation Improvements project be transferred to the Capital Budget Unliquidated Surplus fund; and be it further

Resolved, That a transfer of \$750,000 from the Capital Budget Unliquidated Surplus fund to the Gaithersburg Elementary School project be approved; and be it further

Resolved, That a change order in the amount of \$1,520,000 for the six-classroom addition be approved contingent upon approval of the transfer of funds by the County Council; and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and County Council requesting approval of the fund transfer.

RESOLUTION NO. 407-04 Re: **AWARD OF CONTRACT – ROSEMONT ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present :#

WHEREAS, The following sealed bids were received on June 15, 2004, for the Rosemont Elementary School addition project:

<u>Bidder</u>	<u>Amount</u>
Roy Kirby & Sons, Inc.	\$6,361,000
James F. Knott Construction Company, Inc.	6,889,400
Dynasty Construction, Inc.	6,969,600
Phillips Way, Inc.	7,614,700

and

WHEREAS, The low bidder, Roy Kirby & Sons, Inc., has asked to withdraw its bid due to an error; and

WHEREAS, State procurement statutes give vendors the right to withdraw bids if sufficient evidence is provided to demonstrate that a pricing error was made that would cause an unfair economic burden; and

WHEREAS, The low bidder has provided documentation to support an error in its bid; and

WHEREAS, The second-low bidder, James F. Knott Construction Company, Inc., has submitted 26-percent Maryland Department of Transportation-certified Minority Business Enterprise (MBE) participation, of which 20 percent is African-American, 1.5 percent is female, and 4.5 percent is other minority; and

WHEREAS, The 26-percent MBE participation meets the overall requirement of 25 percent; however, the distribution of the participation does not meet the state requirements; and

WHEREAS, James F. Knott Construction Company, Inc., has submitted a waiver for the distribution of the MBE participation; and

WHEREAS, The Department of Facilities Management MBE coordinator has reviewed and certified that the waiver meets the contract requirements, and staff recommends waiving the balance of the MBE requirements; and

WHEREAS, James F. Knott Construction Company, Inc., has completed similar work successfully; now therefore be it

Resolved, That a \$6,889,400 contract be awarded to James F. Knott Construction Company, Inc., for the Rosemont Elementary School addition project, in accordance with drawings and specifications prepared by Rubeling Associates, Inc.

Re: **ARCHITECTURAL APPOINTMENT – SEVEN
LOCKS ELEMENTARY SCHOOL REPLACEMENT**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was placed on the table:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the replacement of Seven Locks Elementary School (Kendale Site) that includes a 67,000-square-foot building on a ten-and-one-half acre site; and

WHEREAS, The preliminary construction cost estimate for this work is approximately \$11,510,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2005 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, selected Walton, Madden, Cooper, Robinson, Poness, Inc., to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for architectural services that includes two consultants who are Maryland Department of Transportation-certified minority firms; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Walton, Madden, Cooper, Robinson, Poness, Inc., to provide professional architectural and engineering services for the replacement of Seven Locks Elementary School (Kendale Site) for a fee of \$817,500.

Re: **DISCUSSION**

Ms. Cox asked staff to give an overall history of the project, its placement in the Capital Improvements Program (CIP), the opportunity for public comment, and procedures in the policy for employment of an architect. Staff responded that as part of the CIP requested in November, there was a project to do the addition and gymnasium at Seven Locks Elementary School as one item, with a modernization for the year 2010 as another item. After that there was a request to declare the property surplus, and Dr. Weast submitted a recommendation in February outlining the potential to use the value of those properties to help fund the CIP. The recommendation included the idea of creating workforce housing. Based on the recommendations, there was a hearing on March 3, 2004. The Seven Locks PTA gave testimony before the County Council about building a replacement school or continuing with

the addition and modernization at the current Seven Locks site. After the March 3 public hearing, the superintendent's recommendation was to replace the Seven Locks facility in lieu of the addition and modernization.

Ms. Cox summarized by stating that the potential for the recommendation was raised in February with a full recommendation based on the hearing comments to build a replacement facility. Staff noted that a petition from the Seven Locks community with 80 signatures indicated that the Seven Locks facility needed extensive work. With that information, a replacement facility makes a lot of sense.

Mrs. O'Neill remembered the night that the Board took action on the CIP, and she read a resolution that came from the Seven Locks PTA president. That resolution asked the Board to delay the project (not to do the addition/gym and modernization) and go to Radnor as a holding school rather than North Lake. Also, the PTA requested not moving forward on any project until the traffic study was done. Staff replied that its preference in testimony was to build the addition and do the modernization at the same time or delay the addition until the modernization was scheduled.

Ms. Cox reiterated that the superintendent's recommendation after the March 3, 2004, hearing was to build a replacement. Staff continued that the Board-approved recommendation went to the County Council, which approved funding for the balance of the CIP.

Mr. Romero noted that there had been comments from the community about the ability to build on this site, citing flooding and transportation issues. Mr. Hawes said the feasibility study on the Kendale site identified all the on-site issues, and off-site issues such as road improvements are reviewed by a county-wide committee.

Mr. Lange asked if those issues would be addressed after the architect does the development work. Mr. Hawes said that they would and that the architect and engineer would identify the problems for the county-wide committee.

Mrs. O'Neill noted that the school system has had the Kendale site in inventory for more than 20 years, and there has always been a possibility that a school would be built on the land. Based on the testimony that the system would waste money for an architect, Mrs. O'Neill wanted to know whether or not the school system would hire an architect for the Seven Locks addition/gym and modernization. Mr. Hawes said it would, and he thought the testimony stated that MCPS would be spending more for an architect for the Kendale site. Dr. Weast remarked that the Education Committee of the County Council has a similar question. If the system did the Seven Locks addition/modernization with mitigation of the traffic issues, it would cost one amount and take a certain period of time opposed to building on the Kendale site with new cost and time frame. Mr. Hawes indicated that it would cost less to build the new school than to update the current facility.

Mr. Hawes reported that there was no community involvement in the feasibility study, but the educational specifications for the school were developed two years ago with an advisory committee with community involvement. Architects are picked by a committee comprising MCPS staff, PTA, principal, and school staff. When the project shifted to the Kendale site, the committee was polled and it agreed to continue with the selected architect.

Ms. Cox asked if everyone on the committee was polled. Mr. Hawes reported that the principal said the members were polled.

Dr. Haughey pointed out that the testimony referred to a meeting on July 6. Mr. Hawes replied that he and Mr. Lavorgna were meeting with the community.

Dr. Haughey asked what the expectations were for the meeting. Is it a meeting to review the process or consider the site or architect? Mr. Lavorgna replied that it was an informational meeting to address the community's questions, such as timing and general information. He stated that there was a lot of misinformation about the project and process.

Ms. Cox asked about the size of the project. Mr. Lavorgna replied that the last five elementary schools had a core of 740 students. That core is for the future, but the actual size will accommodate 500 to 550 students. Dr. Weast explained that if the core is not built at a rated level and there is extreme growth, the school system is caught in a situation where the school is overutilized too quickly. Moreover, Potomac Elementary School has a capacity issue that must be addressed. The Kendale site has always been reserved for a school. Through several hearings, the community proposed the new facility, which has merit.

Mr. Romero noted that there was testimony on paying too much for architectural fees. In his experience, he thought the cost was typical for the market based on a percentage of the construction costs. Mr. Hawes thought it was not fair to compare costs for the addition/gym and the new facility without adding the costs for the modernization that would take place at a later date. Mr. Romero stated that the new facility would need site development that would not be required for an addition/modernization.

Mr. Lange thought there was confusion between the PTA and general community when it came to involvement. He asked staff to identify the opportunities for the at-large community to be aware of the activity and contribute to the process. Mr. Lavorgna stated that the superintendent's recommendation was circulated through the PTA community. Before the CIP is sent out in the fall, a notification is sent to homeowner associations.

Mrs. O'Neill noted that at the March 3 hearing, representatives spoke about Seven Locks and Edison Lane. Ms. Cox concluded that the school system did everything that it normally does in a similar situation.

RESOLUTION NO. 408-04 Re: **ARCHITECTURAL APPOINTMENT – SEVEN LOCKS
ELEMENTARY SCHOOL REPLACEMENT**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the replacement of Seven Locks Elementary School (Kendale Site) that includes a 67,000-square-foot building on a ten-and-one-half acre site; and

WHEREAS, The preliminary construction cost estimate for this work is approximately \$11,510,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2005 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, selected Walton, Madden, Cooper, Robinson, Poness, Inc., to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for architectural services that includes two consultants who are Maryland Department of Transportation-certified minority firms; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Walton, Madden, Cooper, Robinson, Poness, Inc., to provide professional architectural and engineering services for the replacement of Seven Locks Elementary School (Kendale Site) for a fee of \$817,500.

RESOLUTION NO. 409-04 Re: **NORTHEAST CONSORTIUM ELEMENTARY SCHOOL
#16 – ACQUISITION OF REAL PROPERTY**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The Northeast Consortium Elementary School #16, located at 1100 Corliss Street in Silver Spring, is scheduled to open in the fall of 2006; and

WHEREAS, The access road to the site needs to be realigned to provide adequate room for bus and vehicular traffic; and

WHEREAS, Two residential properties adjacent to the current access road must be purchased to widen a portion of Corliss Street that leads to the school site; and

WHEREAS, Funds are available from the Advance Land Acquisition Revolving Fund for the purchase of these properties; and

WHEREAS, The owners of one of the properties, 1120 Corliss Street, have agreed to a sale price of \$317,000, which is within the range of real estate comparable sales in the neighborhood; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Contract of Sale for the purchase of the land and improvements located at 1120 Corliss Street, being Lot 1 Block 31 in Oakview, for the purchase price of \$317,000; and be it further

Resolved, That the superintendent of schools be authorized to make settlement as soon as possible thereafter.

RESOLUTION NO. 410-04 Re: UTILIZATION OF THE FY 2005 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2004; and

WHEREAS, The projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2005 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2005 Provision for Future Supported Projects, as specified below:

<u>Projects</u>	<u>Amount</u>
English Language and Civics Education for Legal Permanent Residents	\$ 20,000
Bridge Lawn Care	<u>15,000</u>
Total	<u>\$ 35,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 411-04 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated July 6, 2004.

RESOLUTION NO. 412-04 Re: **DEATH OF WAYNE R. FLEEGER, HEARINGS COORDINATOR, OFFICE OF THE CHIEF OPERATING OFFICER**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

WHEREAS, The death on June 1, 2004, of Wayne R. Fleeger, hearings coordinator in the Office of the Chief Operating Officer, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Dr. Fleeger began employment with Montgomery County Public Schools as a classroom teacher who, while effectively planning and teaching with student interests at heart, also demonstrated a caring, humane, and student-centered approach to his role as an educator; and

WHEREAS, In his seventeen years as an administrator with MCPS, Dr. Fleeger was committed to the school system and implemented its goals, policies, and procedures with insight, collegiality, compassion, and unfailing good humor, always keeping student interests paramount; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their profound sorrow at the death of Wayne R. Fleeger and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Dr. Fleeger's family.

RESOLUTION NO. 413-04 Re: DEATH OF ENID GRAVES, CLASSROOM TEACHER, ROLLING TERRACE ELEMENTARY SCHOOL

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

WHEREAS, The death on June 5, 2004, of Enid Graves, classroom teacher at Rolling Terrace Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Ms. Graves built interpersonal relationships with her students by asking about events in their lives, and she motivated students to learn by letting them know that they could be successful with any challenging lesson; and

WHEREAS, In her three years with Montgomery County Public Schools, Ms. Graves was committed to the students and sensitive to the needs of her colleagues, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Enid Graves and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Graves' family.

RESOLUTION NO. 414-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
John Q. Porter	Chief Information Officer, Office of Global Access Technology	Deputy Superintendent, Office of Strategic Technologies and Accountability

RESOLUTION NO. 415-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Brian Porter	Director, Department of Communication	Chief of Staff

RESOLUTION NO. 416-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Aggie Alvez	Director of Special Projects	Director, Department of Communications and Public Information

RESOLUTION NO. 417-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Theresa Alban	Acting Director, Office of Shared Accountability	Director, Department of Shared Accountability

RESOLUTION NO. 418-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
John Matthews	Assistant Director, Department Transportation	Director, Department of Transportation

RESOLUTION NO. 419-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by

Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Laura Steinberg	Coordinator, Quality Assurance and Compliance Unit	Director, Department of Reporting and Regulatory Accountability

RESOLUTION NO. 420-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Jane Butler	Principal, Bannockburn ES	Director, Division of Family and Community Partnerships

RESOLUTION NO. 421-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Alan Goodwin	Principal, Thomas W. Pyle MS	Principal, Walt Whitman HS

RESOLUTION NO. 422-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Eric Minus	Assistant Principal, White Oak MS	Principal, Francis Scott Key MS

RESOLUTION NO. 423-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Mary Gabardi	Instructional Specialist, Division of ESOL/Bilingual Programs	Coordinator, Division of ESOL/ Bilingual Programs

RESOLUTION NO. 424-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Patrick Devine	Instructional Specialist, Division of School-Based Special Education Services	Supervisor of Special Education

RESOLUTION NO. 425-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Debra Berner	Principal Intern, Jackson Road ES	Principal, William Tyler Page ES

RESOLUTION NO. 426-04 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Donna Hollingshead	Principal, Cabin John MS	Executive Director, Office of

the Deputy Superintendent

RESOLUTION NO. 427-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Kristin Alban	Principal Intern, Cannon Road ES	Principal, Lucy V. Barnsley ES

RESOLUTION NO. 428-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 7, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Edward Newsome, Jr.	President/CEO, Flight to Excellence Educational Consultant	Principal, Maryvale ES

RESOLUTION NO. 429-04 Re: PRELIMINARY PLAN – DOWNCOUNTY CONSORTIUM ELEMENTARY SCHOOL #27

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the re-opening of the Downcounty Consortium Elementary School #27 (Connecticut Park), Architecture, Inc., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Downcounty Consortium Elementary School #27 (Connecticut Park) Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plans report for the reopening of the Downcounty Consortium Elementary School #27 (Connecticut Park), developed by Architecture, Inc.

Re: **COMPREHENSIVE MASTER PLAN AND BRIDGE**

TO EXCELLENCE

Mr. Larry Bowers, chief operating officer; Dr. Frieda Lacey, deputy superintendent of schools; and Dr. Michael Perich, coordinator, systemwide continuous improvement.

The *Bridge to Excellence in Public Schools Act of 2002* (Senate Bill 856) required each local school system to develop, adopt, and implement a five-year comprehensive master plan. The initial plans were submitted in September 2003 to the Maryland State Department of Education for review and approval. The comprehensive plan described the goals, objectives, and strategies that will be used to improve student achievement and meet Maryland's performance goals. In developing plans, school systems focused on strategies to accelerate academic excellence for all students and eliminate achievement gaps among students. In addition, the *Bridge to Excellence Act* required school systems to integrate state, federal, and local funding into their master plans. During the 2003 legislative session, the General Assembly expanded the scope of the comprehensive master plans, under Senate Bill 498, to consider capital improvements that may be needed to implement the plans, and the impact that strategies in the plans will have on public school facilities.

The state education aid formulas, enacted through the *Bridge to Excellence Act*, entered the second year of their five-year phase-in schedule in Fiscal Year 2005. The budget adopted by the General Assembly increased funding for public elementary and secondary education statewide by \$304.1 million over the Fiscal Year 2004 appropriation and for Montgomery County by \$21.4 million. However, this amount was \$17 million less than the \$38 million that was expected to be funded through the *Bridge to Excellence Act*.

The *Education Fiscal Accountability and Oversight Act of 2004* (Senate Bill 894) that was approved by the General Assembly:

- prohibits local school systems from carrying budget deficits,
- requires more reporting on local school system finances,
- requires each local school system to undergo a legislative audit, and
- provides for changes to the annual comprehensive master plan updates that local school systems are required to submit.

Senate Bill 894 changes the deadline for submitting the annual comprehensive master plan updates and requires more budget and expenditure information as follows:

- By August 15, 2004, each local school system must submit an annual update. This must include a detailed summary of how the local Board of education's current year budget and increases in expenditures over the prior year are consistent with the goals, objectives, and strategies detailed in the master plan.
- By October 1, 2004, the school system must submit a summary of how the prior

- year's budget and actual expenditures aligned with the goals, objectives, and strategies of the master plan.
- By December 1, 2004, the state superintendent must report the results of the master plan budget review to the governor, the county governing body, the local board of education, and the General Assembly. This follows a review by MSDE to ensure the budget aligns with the master plan.
 - By December 1, 2004, legislative auditors will conduct a centralized audit at MSDE of all master plans to determine overall compliance with the *Bridge to Excellence in Public Schools Act*. This is required by Senate Bill 894 and will include a review of the initial master plan and the 2004 annual update. The results of this audit will be submitted to the Joint Audit Committee.

To meet the new fiscal accountability requirements under Senate Bill 894, local school systems will need to do the following:

- review their initial five-year comprehensive master plans to determine how the board of education budget aligns with goals, objectives, and strategies for improving student achievement;
- establish processes and procedures to collect budget information that is aligned with the master plan; and
- verify the funds that are being used to meet the goals, objectives, and strategies detailed in the initial master plan, and all annual updates to the plan.

As part of the annual master plan update, local school systems must include a budget narrative that explains how the budgeted revenues will be used to support the goals, objectives, and strategies detailed in the five-year comprehensive master plan, and any revisions to the initial plan. To assist local school systems, MSDE has developed a template that all school systems will use to complete a budget narrative aligned to the goals, objectives, and strategies of the master plan. Using the template, school systems must document all increases and decreases in revenue each year, not merely additional resources, and describe how these increases and decreases affect the implementation of their master plans.

The 2003 revisions to the *Bridge to Excellence* legislation requires school systems to address capital improvements that may be needed to implement the plan and the impact that strategies in the plan will have on public facilities. The Act also requires school systems to track the implementation of required full-day kindergarten for all students and prekindergarten for 4-year-old children from economically disadvantaged families by school year 2007. Any changes from the initial plan to the school system's overall plan for facilities in support of *Bridge to Excellence* strategies must be updated annually.

In recognition of the concerns that many jurisdictions have expressed about providing sufficient space to meet the full-day kindergarten mandate in the *Bridge to Excellence in*

Public Schools Act, Senate Bill 787/House Bill 1230 designates the cost of relocatable classrooms as eligible for state participation from FY 2006 through FY 2008. Although all school systems in Maryland except Garrett and Kent counties are using relocatable classrooms in the 2003-04 school year, temporary classrooms have not been eligible for state funding. The bills require the governor to include in the fiscal years 2006, 2007, and 2008 capital budgets \$1 million to fund the state share of the cost of purchasing relocatable classrooms.

On July 8, 2003, the Board of Education approved the MCPS Five-Year Comprehensive Master Plan. The annual update of the *Bridge to Excellence in Public Schools Act*—Comprehensive Master Plan for the Montgomery County Public Schools integrates federal, state, and local funding and initiatives. The *Bridge to Excellence in Public Schools Act* focus areas and goals are incorporated and included in *Our Call to Action: Pursuit of Excellence*, which will continue to direct and guide the work of the school system for the next four years. The Comprehensive Master Plan is based on the Board of Education academic priorities and goals. The Comprehensive Master Plan, through the implementation of *Our Call to Action: Pursuit of Excellence*, is aimed at improving student achievement for all students and narrowing achievement gaps among subgroups of students.

Pursuant to the requirements of the *No Child Left Behind Act* and the Maryland *Bridge to Excellence Act*, MCPS encourages participation by nonpublic schools in the process of developing the master plan. The *No Child Left Behind Act* provides benefits to private school students and teachers, including those in religiously affiliated schools. For each of the federal grant programs covered by this law, MCPS notifies all eligible nonpublic schools of their opportunity to participate. Meetings are held for nonpublic school personnel, at which time MCPS staff explains the relevant programs, solicits input, receives information on which nonpublic schools wish to participate in these programs, and incorporates input into the master plan to be submitted to MSDE.

The Comprehensive Master Plan is introduced by an executive summary. The executive summary is intended to be an easy reference for stakeholders and describes the involvement of stakeholders in the development and review of the plan. The executive summary focuses on the following themes:

- What do we want for our children?
- How might we provide it?
- How will we know that we have done it well?

The Comprehensive Master Plan is organized around, and implemented through, *Our Call to Action: Pursuit of Excellence*, and follows the executive summary. The additional master plan components are divided into two sections. Section one responds to the Peer Review

Panel's recommendations—including in the December 5, 2003, final consensus report—and to the additional monitoring requirements in the *2004 Update Bridge to Excellence* guidance document.

Section One:

- I. Letter from Dr. Grasmick and the Peer Review Panel's Final Consensus Report including overarching comments and Selected Specific Comments Regarding Areas for Improvement and Areas Needing Revisions
- II. Enhancements made to the Comprehensive Master Plan based on the 2003 Peer Review recommendations
- III. Significant Changes in Demographics, Fiscal, and Program Requirements that Have Affected Master Plan Implementation (Table 1.1)
- IV. Progress toward Meeting State and Local Performance Targets (Table 3.1 and responses to questions 3.3.1 through 3.3.5 about MSA test results)
- V. Progress toward Meeting Satisfactory Performance on the High School Assessments (Table 3.5 and responses to Questions 3.6 and 3.7 about HSA results)
- VI. School Improvement, Corrective Action, and Restructuring (Questions 4. through 4.4)
- VII. Local School System Improvement and Corrective Actions (Questions 5.1 through 5.2)
- VIII. Facilities to Support Prekindergarten and Kindergarten Programs
- IX. Grant Budget Monitoring

Section two includes updates of the data and information included in the 2003 master plan.

Section Two:

- Part 1: Adoption of ESEA Performance goals
- Part 2: *Bridge to Excellence* Program Components
- Part 3: Cross Program Themes
- Part 4: Processes and Strategies to Manage the Master Plan
- Part 5: Analysis of Facility Needs and Capital Improvements to Implement the *Bridge to Excellence* Master Plan
- Part 6: *Bridge to Excellence* Overview
- Part 7: Program Descriptions and Budget Templates

Each section begins with a summary introduction. Following the introduction is a template with the required components, strategies, and notation of supporting documentation. Although MCPS is not required to provide a copy of the updated Comprehensive Master Plan to the county executive and County Council prior to submitting the plan to MSDE, a copy will be sent.

The Comprehensive Master Plan is due to MSDE on or before August 15, 2004.

MSDE has not indicated how the master plan will be reviewed and when the feedback report will be provided.

**Mr. Burnett rejoined the meeting.

Re: **DISCUSSION**

Dr. Haughey asked if the workload involved in answering these questions has been communicated to legislators. Dr. Weast thought that the Board had expressed its concern. Dr. Haughey asked staff for a sense of the scope, burden, and cost to comply with state and federal mandates, i.e. *Bridge to Excellence* and *No Child Left Behind*.

Mr. Romero asked if other districts have the same difficulty. Dr. Weast answered in the affirmative. Dr. Perich commented that other districts do not have a strategic plan, and it would be a good thing for them to have to assure that there is alignment.

Ms. Cox asked staff to summarize the nature of comments made by the peer review panel on Section 1. Were they related to format and style or goals and strategies? Mr. Bowers replied that the comments related to format and style. However, a number of the questions were answered after staff made a presentation to the panel.

RESOLUTION NO. 430-04 Re: **COMPREHENSIVE MASTER PLAN AND BRIDGE TO EXCELLENCE**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Lange, the following resolution was adopted unanimously:

WHEREAS, The General Assembly enacted Senate Bill 856, *The Bridge to Excellence in Public Schools Act* on April 4, 2002, and on May 6, 2002, Governor Parris N. Glendening signed the Act into law; and

WHEREAS, The Act requires local school systems to submit annual updates of their five-year comprehensive master plans to MSDE by August 15 of each year to include estimated prior year revenues and expenditures with the annual update; and

WHEREAS, On May 24, 2004, the Board of Education approved *Our Call to Action: Pursuit of Excellence*—The Strategic Plan for the Montgomery County Public Schools 2004–2009; and

WHEREAS, The strategic plan for the Montgomery County Public Schools contains goals and

strategies to promote academic excellence among all students, and to eliminate performance gaps among identified subgroups of students; and

WHEREAS, The strategic plan for the Montgomery County Public Schools incorporates and embeds the five goals of the *No Child Left Behind Act* and six focus areas of the *Bridge to Excellence in Public Schools Act*; and

WHEREAS, The strategic plan is the cornerstone of the Montgomery County Public Schools Comprehensive Master Plan; and

WHEREAS, The Montgomery County Public Schools *Bridge to Excellence in Public Schools Act*—Comprehensive Master Plan fulfills all of the required components, including strategies and supporting documentation; now therefore be it

Resolved, That the Board of Education approve the updated Montgomery County Public Schools *Bridge to Excellence in Public Schools Act*—Comprehensive Master Plan; and be it further

Resolved, That MCPS staff submit the Comprehensive Master Plan to the Maryland State Department of Education on or before August 15, 2004, as required by the *Bridge to Excellence in Public Schools Act*.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Sanghvi reported that he had attended the National Student Government Conference in Las Vegas, Nevada. He taught a workshop on student members of boards of education. Also, he learned a great deal about other states and their boards.

Dr. Haughey commented that he and other Board members participated in the Annual Elementary School Principals Association conference.

Ms. Cox remarked that she and Mrs. O'Neill attended the Maryland Association of Boards of Education Leadership Conference, which offered good information on the role of governing bodies.

Dr. Weast commented that the preliminary data from the state on *No Child Left Behind* is very good for MCPS. Staff will continue to work to make improvements. He was pleased with *It's Academic* finalists from Quince Orchard and Richard Montgomery high schools. Finally, the new Call Center started operation on July 1.

RESOLUTION NO. 431-04 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education conduct a closed session on Friday, July 9, 2004, in Room 129 of the Carver Educational Services Center to meet from 8:00 to 10:30 a.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article* and consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County conduct a closed session on Thursday, July 29, 2004, in Room 120 of the Carver Educational Services Center to meet from 7:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 432-04 Re: REPORT OF CLOSED SESSION

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Dr. Haughey, the following resolution was adopted unanimously:

On June 21, 2004, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on June 21, 2004, from 4:30 to 7:55 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and considered the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): 2004-17, 2004-18, 2004-19, 2004-20, 2004-21, 2004-22, 2004-23, 2004-24, 2004-25, 2004-26, 2004-27, 2004-28, 2004-29, 2004-

- 30, 2004-31, and 2004-32.
2. Reviewed and adjudicated the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*) with a subsequent vote to approve in open session: T-2004-6, T-2004-7, T-2004-9, T-2004-10, T-2004-11, T-2004-12, T-2004-13, T-2004-15, T-2004-16, and T-2004-17.
 3. Reviewed the Superintendent's recommendation for Human Resources Appointments, subsequent to which the vote to approve was taken in open session.
 4. Considered the acquisition of real property for a public purpose and matters directly related thereto.
 5. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
 6. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were: Larry Bowers, Patrick Clancy, Sharon Cox, Walt Gibson, Charles Haughey, Richard Hawes, Roland Ikheloa, Don Kress, Frieda Lacey, Walt Lange, Joe Lavorgna, Henry Lee, George Margolies, Pat O'Neill, Brian Porter, Cynthia Rattley, Gabe Romero, Glenda Rose, Sagar Sanghvi, Matt Tronzano, Jerry Weast, and Mary Pat Wilson.

RESOLUTION NO. 433-04 Re: APPOINTMENT TO THE AUDIT COMMITTEE

On motion of Mrs. O'Neill and seconded by Mr. Lange, the following resolution was adopted unanimously:

WHEREAS, On September 13, 1978, the Board of Education established an Audit Committee; and

WHEREAS, Eligibility for appointment to the Audit Committee is limited to members of the Board of Education whose remaining terms of office with the Board are equal to or greater than the terms for which they are appointed to this subcommittee; and

WHEREAS, The Audit Committee consists of three members serving staggered terms of three years each, and the term of office usually begins on the date of the all-day Board meeting in December of the year of appointment and usually ends three years later on November 30; and

WHEREAS, Mr. Reginald Felton was appointed to serve until November 30, 2005, but has resigned from the Board of Education thereby creating a vacancy; now therefore be it

Resolved, That Henry Lee be appointed to serve until November 30, 2005.

RESOLUTION NO. 434-04 Re: **APPOINTMENT TO THE RESEARCH AND EVALUATION SUBCOMMITTEE**

WHEREAS, On January 14, 1986, the Board of Education established a Subcommittee on Research and Evaluation; and

WHEREAS, Eligibility for appointment to the Subcommittee on Research and Evaluation is limited to members of the Board of Education whose remaining terms of office with the Board are equal to or greater than the terms for which they are appointed to this subcommittee; and

WHEREAS, The Subcommittee on Research and Evaluation consists of three members serving staggered terms of three years each, and the term of office usually begins on the date of the all-day Board meeting in December of the year of appointment and usually ends three years later on November 30; and

WHEREAS, Mr. Reginald Felton was appointed to serve until November 30, 2004 and was designated as chairperson, but has since resigned from the Board of Education, thereby creating vacancies in the membership and chairmanship of the committee; now therefore be it

Resolved, That Henry Lee be appointed to serve until November 30, 2004; and be it further

Resolved, That Charles Haughey serve as chairperson of the Subcommittee on Research and Evaluation until November 30, 2004.

RESOLUTION NO. 435-04 Re: **MINUTES OF THE MARCH 22, 2004, MEETING**

On motion of Mrs. O'Neill and seconded Mr. Romero, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the March 22, 2004, meeting.

RESOLUTION NO. 436-04 Re: **MINUTES OF THE APRIL 15, 2004, MEETING**

On motion of Mr. Romero and seconded Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the April 15, 2004, meeting.

RESOLUTION NO. 437-04 Re: **MINUTES OF THE APRIL 26, 2004, MEETING**

On motion of Mr. Sanghvi and seconded Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the April 26, 2004, meeting.

RESOLUTION NO. 438-04 Re: **MINUTES OF THE MAY 11, 2004, MEETING**

On motion of Dr. Haughey and seconded Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the May 11, 2004, meeting.

RESOLUTION NO. 439-04 Re: **MINUTES OF THE JUNE 17, 2004, MEETING**

On motion of Mr. Burnett and seconded Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the June 17, 2004, meeting.

RESOLUTION NO. 440-04 Re: **APPEAL NEC-2004-21**

On motion of Mr. Sanghvi and seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Order in Appeal NEC-2004-21, student assignment, reflective of the following vote: Dr. Haughey, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting to affirm; Mr. Burnett, Ms. Cox, Dr. Lee, and Mr. Sanghvi voting to reverse.

RESOLUTION NO. 441-04 Re: **APPEAL T-2004-19**

On motion of Mr. Sanghvi and seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-2004-19, student transfer, reflective of the following vote: Ms. Cox and Mrs. O'Neill voting to affirm; Mr. Burnett, Dr. Haughey, Mr. Lange, Dr. Lee, Mr. Romero, and Mr. Sanghvi voting to reverse.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Legal Fees Report
2. Construction Progress Report

Re: ELECTION OF VICE PRESIDENT

Ms. Cox presided over the election of the vice president, and she announced that all other Board members were eligible for the office.

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted fro Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Mr. Lange voted for Dr. Haughey
Mrs. O'Neill voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill

Mr. Lange voted for Dr. Haughey
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey

Ms. Cox voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill

Mrs. O'Neill voted for Mrs. O'Neill
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill

Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Ms. Cox voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill

Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Burnett voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Dr. Lee voted for Mrs. O'Neill

RESOLUTION NO. 442-04 Re: **RECESS**

On motion of Mr. Romero and seconded by Mr. Sanghvi, the following resolution was adopted with Mr. Burnett, Dr. Lee, Dr. Haughey, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Cox, Mrs. O'Neill, and Mr. Lange voting in the negative:

Resolved, That the Board of Education recess for 10 minutes.

Re: **RECESS**

The Board of Education recessed from 4:10 to 4:30 p.m.

Re: **ELECTION OF VICE PRESIDENT**

Dr. Lee voted for Mr. Burnett
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mr. Burnett
Mrs. O'Neill voted for Mr. Burnett
Ms. Cox voted for Mr. Burnett

Dr. Lee voted for Mr. Burnett
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mr. Burnett
Mrs. O'Neill voted for Mr. Burnett
Ms. Cox voted for Mr. Burnett

Dr. Lee voted for Mr. Burnett
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Mr. Lange voted for Dr. Haughey
Mr. Burnett voted for Mr. Burnett
Mrs. O'Neill voted for Mr. Burnett
Ms. Cox voted for Mr. Burnett

Dr. Lee voted for Mr. Burnett
Mr. Sanghvi voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Lange voted for Mrs. O'Neill
Mr. Burnett voted for Mr. Burnett
Mrs. O'Neill voted for Mr. Burnett
Ms. Cox voted for Mr. Burnett

Dr. Lee voted for Mr. Burnett
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Romero voted for Dr. Haughey

Mr. Lange voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Ms. Cox voted for Mrs. O'Neill

Ms. Cox voted for Mrs. O'Neill
Mr. Burnett voted for Mrs. O'Neill
Mrs. O'Neill voted for Mrs. O'Neill
Dr. Lee voted for Mrs. O'Neill
Mr. Sanghvi voted for Dr. Haughey
Dr. Haughey voted for Dr. Haughey
Mr. Lange voted for Mrs. O'Neill
Mr. Romero voted for Dr. Haughey

Mrs. O'Neill was elected vice president

RESOLUTION NO. 443-04 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of July 6, 2004, at 4:45 p.m.

PRESIDENT

SECRETARY

JDW:gr

Re: **CLOSED SESSION**

The Board of Education was in closed session from 4:55 to 6:00 p.m.

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

July 6, 2004

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