

APPROVED
14-1998

Rockville, Maryland
March 23, 1998

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, March 23, 1998, at 8:20 p.m.

ROLL CALL Present: Mrs. Nancy J. King, President
 in the Chair
 Dr. Alan Cheung
 Mr. Blair G. Ewing
 Mr. Reginald M. Felton
 Mrs. Beatrice B. Gordon
 Ms. Ana Sol Gutiérrez
 Ms. Mona M. Signer
 Ms. Debra Wheat
 Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

* Mr. Ewing would join the meeting in progress.

RESOLUTION NO. 190-98 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for March 23, 1998.

Re: **PUBLIC COMMENTS**

The following people appeared before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Mark Simon	Parental Involvement
2.	Lyn Ermer	Bethesda Elementary School Modernization
3.	Theodore Leinwand	Gifted and Talented Curriculum
4.	Ruy Teizeira	Blair Boundaries
5.	Sharon Cox	Parental Involvement
6.	Greg Silsbee	Boundaries
7.	Pam Fitzpatrick	Gifted and Talented Curriculum

RESOLUTION NO. 191-98 Re: **CONTRACTS FOR MORE THAN \$25,000**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

COG 8507	Gasoline	
000092		
	<u>Awardee</u>	
	Petroleum Traders Corporation	\$ 214,000
COG		
C-71028	Removal/Disposal Hazardous Wastes	
	<u>Awardee</u>	
	Clean Ventures, Inc.	\$ 30,000
42-97	Central Alarm Receiving System for Electronically Alarmed Facilities	
	<u>Awardee</u>	
	Security Information Systems	\$ 34,610
7023-1.	Art and School Papers	
	<u>Awardees</u>	
	Beckley Cardy Group	\$ 285
	Integrity School Supplies	18,490
	National School Supply	169,358
	Paper People	940
	Pyramid School Products	111,689
	Windtree Enterprises, Inc.	<u>51,695</u>
	Total	\$ 352,457

7026.1 Groceries and Staples

Awardees

Canada Dry Potomac Corporation	\$ 223,450
Carroll County Foods	459,105
Interstate Gourmet Coffee Roasters	22,766
Linden Cookies, Inc.	10,080
Princess Ann Products	56,908
Promotions in Motion	67,620
Smelkinson SYSCO	<u>163,476</u>
Total	\$1,003,405

7030.1 Office/Classroom Furniture for Montgomery Blair High School Renovation

Awardees

American Space Planners, Inc.	\$ 46,744	*
BT Office Products International, Inc.	15,785	
Douron, Inc.	146,754	*
Office Furniture Solutions	<u>22,540</u>	
Total	\$ 231,823	

MORE THAN \$25,000 \$1,866,295

RESOLUTION NO. 192-98 Re: **ARCHITECTURAL APPOINTMENT - JOHN T. BAKER MIDDLE SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the John T. Baker Middle School addition project; and

WHEREAS, Funds for architectural planning are programmed as part of the FY 1999 Capital Budget request; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Cochran, Stephenson & Donkervoet, Inc., Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Cochran, Stephenson & Donkervoet, Inc., Architects, to provide professional architectural services for the John T. Baker Middle School addition project for a fee of \$242,500, which is 6.8 percent of the construction budget, contingent upon final approval of the FY 1999-2004 Capital Improvements Program by the County Council.

RESOLUTION NO. 193-98 Re: **ARCHITECTURAL APPOINTMENT - CHEVY CHASE
ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Chevy Chase Elementary School modernization project; and

WHEREAS, Funds for architectural planning are programmed as part of the FY 1999 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Wiencek & Zavos, Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Wiencek & Zavos, Architects, to provide professional architectural services for the Chevy Chase Elementary School modernization project for a fee of \$474,500, which is 7.4 percent of the construction budget, contingent upon final action on the FY 1999 - 2004 Capital Improvements Program by the County Council.

RESOLUTION NO. 194-98 Re: **ARCHITECTURAL APPOINTMENT - WATKINS MILL
HIGH SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Watkins Mill High School addition project; and

WHEREAS, Funds for architectural planning are programmed as part of the FY 1999 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified DeLizzio Architects & Planners, P.C., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of DeLizzio Architects & Planners, P.C., to provide professional architectural services for the Watkins Mill High School addition project for a fee of \$50,000, which is 8.8 percent of the construction budget

RESOLUTION NO. 195-98 Re: **AWARD OF CONTRACT - WHEATON/EDISON PHASE III REROOFING**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on February 19, 1998, for the Wheaton/Edison Phase III reroofing, with work to begin June 18, 1998, and to be completed by August 31, 1998:

<u>Bidder</u>	<u>Amount</u>
MIC/CO, Inc.	\$ 246,400
Alliance Roofing & Sheet Metal, Inc.	258,772
Rayco Roof Service, Inc.	283,010
Vatica Contracting, Inc.	288,600
NAPA Development Corporation	298,433
Orndorff & Spaid, Inc.	358,511
KI Construction Company, Inc.	398,950
J. E. Wood & Sons Company, Inc.	457,370

and

WHEREAS, The low bidder, MIC/CO, Inc., is not a certified roofer; and

WHEREAS, The second low bidder, Alliance Roofing & Sheet Metal, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The second low bid is below the staff estimate of \$285,000; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for the Wheaton/Edison Phase III reroofing as part of the state systemic renovation program; and

WHEREAS, Staff has verified that the contractor has made a good faith effort to obtain minority participation; now therefore be it

Resolved, That a contract for \$258,772 be awarded to Alliance Roofing & Sheet Metal, Inc., for the Wheaton/Edison Phase III re-roofing in accordance with plans and specifications prepared by the Department of Facilities Management; and be it further

Resolved, That the contract be forwarded to the State Interagency Committee for Public School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion of the Wheaton/Edison Phase III reroofing.

RESOLUTION NO. 196-98

Re: **CHANGE ORDER OVER \$25,000 - MONTGOMERY BLAIR HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received a change order proposal from Steel Products, Inc., that exceeds \$25,000; and

WHEREAS, Staff and the project architect have reviewed this change order and found it to be cost effective; and

WHEREAS, Contingency funds are available in the construction budget for this change; now therefore be it

Resolved, That the Board of Education approve the following change order for the amount indicated:

Description: Teacher work stations, originally intended to be purchased as free-standing units, were added to the casework contract because they are not standard sizes.

Amount: \$116,145

RESOLUTION NO. 197-98 Re: **AWARD OF CONTRACTS FOR MAINTENANCE PROJECTS AT JOHN T. BAKER, COL. E. BROOKE LEE, AND TILDEN MIDDLE SCHOOLS**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on February 4, 1998, in accordance with Montgomery County Public Schools (MCPS) procurement practices, for grandstand replacements at Walter Johnson and Wheaton high schools, with work to begin on March 24, 1998, and to be completed by June 1, 1998;

<u>Bidder</u>	<u>Amount</u>
1. Steel Products, Inc.	\$234,400
2. Modern Door and Equipment Sales, Inc.	254,683

and

WHEREAS, The low bid was not in compliance with bid specifications, and the second lowest bidder meets specifications and has completed similar work successfully for MCPS; now therefore be it

Resolved, That a contract for \$254,683 be awarded to Modern Door and Equipment Sales, Inc., for grandstand replacements at Walter Johnson and Wheaton high schools.

RESOLUTION NO. 198-98 Re: **REDUCTION OF RETAINAGE - NORTHWEST HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, Glen Construction Company, Inc., general contractor for the Northwest High School project, has completed 80 percent of all specified requirements and requested that the 10 percent retainage, which is based on completed work to date, be reduced to 5 percent; and

WHEREAS, The project bonding company, Reliance Insurance Company, has consented to this reduction; and

WHEREAS, The project architect, Samaha Associates, P.C., recommends approval of the reduction; now therefore be it

Resolved, That the 10 percent retainage withheld from periodic payments to Glen Construction Company, Inc., general contractor for the Northwest High School project, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining contract requirements and formal acceptance of the completed project.

RESOLUTION NO. 199-98 Re: **UTILIZATION OF FY 1998 FUTURE SUPPORTED PROJECT FUNDS FOR THE TOBACCO USE PREVENTION PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1998 Provision for Future Supported Projects a grant award of \$38,000 from the Maryland State Department of Education for the Tobacco Use Prevention Program, in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 17,447
5 Other Instructional Costs	18,808
12 Fixed Charges	<u>1,745</u>
Total	<u>\$ 38,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 200-98 Re: **UTILIZATION OF FY 1998 FUTURE SUPPORTED PROJECT FUNDS FOR THE SPECIAL PROGRAM FOR DISRUPTIVE STUDENTS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1998 Provision for Future Supported Projects a grant award of \$25,500 from the Maryland State Department of Education for the Special Programs for Disruptive Students, in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 1,942
4 Textbooks and Instructional Materials	403
5 Other Instructional Costs	23,000
12 Fixed Charges	<u>155</u>
Total	<u>\$ 25,500</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

Re: **DISCUSSION**

Regarding Special Programs for Disruptive Students, Ms. Gutiérrez asked where these programs would be held, and what was the plan for school attendance.

RESOLUTION NO. 201-98

Re: **RECOMMENDED FY 1998 CATEGORICAL TRANSFER
WITHIN THE NETWORK FOR SUCCESS: BLUE
RIBBON SISTER SCHOOLS PROJECT AT BURNT
MILLS ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect an FY 1998 categorical transfer of \$4,491 within the Network for Success: Blue Ribbon Sister School Project funded by the Maryland State Department of Education, in the following categories:

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries	\$1,868	
4 Textbooks and Instructional Materials		\$4,491
5 Other Instructional Costs	<u>2,623</u>	—
Total	<u>\$4,491</u>	<u>\$4,491</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this categorical transfer.

RESOLUTION NO. 202-98 Re: **RECOMMENDATION TO SUBMIT AN FY 1998 GRANT PROPOSAL TO THE UNITED STATES DEPARTMENT OF EDUCATION FOR THE SIGNATURE SCHOOLS AT JAMES HUBERT BLAKE, PAINT BRANCH, AND SPRINGBROOK HIGH SCHOOLS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, Montgomery County Public Schools (MCPS or the District) has a long history of commitment to integration; and

WHEREAS, MCPS eliminated the racially dual structure of the District within a few years of the Supreme Court's decision striking down state laws requiring segregation of schools; and

WHEREAS, Since that time MCPS has striven to maintain integrated schools despite significant demographic changes moving some schools toward minority group isolation; and

WHEREAS, The racial and ethnic diversity of the students in MCPS has changed dramatically, from an essentially two-race school district in the 1970's (with an 84% white population and a 9% African American population) to a multi-racial and multi-ethnic composition in the 1990's (with a student body that is approximately 53% white, 20% African American, 13% Asian and 13% Hispanic during the 1997-98 school year); and

WHEREAS, MCPS educates 55% of the students in the state of Maryland who require instruction in English as a Second Language; and

WHEREAS, MCPS is the 17th fastest growing school system in the United States, with an increasing minority population; and

WHEREAS, The socioeconomic diversity of MCPS students, as measured by the percent of students participating in the federal free and reduced price lunch program, also has changed significantly, from approximately 9% in 1977-78 to approximately 23% in 1997-98; and

WHEREAS, The enrollment increases and changes in the diversity of the student population in MCPS have made it more and more challenging for the District to continue: 1) to provide learning environments with diverse student populations for all students, and 2) to eliminate, reduce or prevent minority group isolation in its schools; and

WHEREAS, MCPS has demonstrated its ability to use innovative plans and programs to keep its schools integrated and avoid minority group isolation; and

WHEREAS, MCPS' success in providing innovative programs in integrated educational settings is demonstrated by the fact that as the student body has become more racially and ethnically diverse and poorer, both participation in and achievement on the SAT examination have improved; and

WHEREAS, The Board of Education has concluded that it is important to provide the opportunity for all students to attend school in learning settings with diverse student populations because of the educational benefits that students derive from such settings; and

WHEREAS, The District's Quality Integrated Education Policy mandates the creation and support of integrated educational settings that meet the needs of all students; and

WHEREAS, The United States Department of Education, in the Magnet Schools Assistance Program (MSAP), has recognized that eliminating, reducing and preventing minority group isolation in the schools in this country is a compelling governmental interest; and

WHEREAS, The Board of Education intends to continue to operate its schools in compliance with Title VI of the Civil Rights Act of 1964 and eliminate, reduce, and prevent minority isolation in its schools to the extent practicable; and

WHEREAS, The development and implementation of additional magnet/signature schools and programs will assist in achieving systemic reform as well as contributing to the elimination, reduction, and prevention of minority isolation; and

WHEREAS, Additional magnet/signature schools and programs will assist the District in the development and design of innovative educational methods and practices; and

WHEREAS, The courses of instruction within magnet/signature schools substantially strengthen the knowledge of academic subjects and the grasp of tangible and marketable vocational skills of students attending those magnet/signature schools; and

WHEREAS, MCPS has devoted particular effort to addressing issues of minority group isolation in the Northeast Area, where two high schools, Paint Branch and Springbrook, are experiencing rapidly increasing minority student enrollments due to demographic changes in the area near those schools, along with increasing numbers of students eligible for free and reduced price lunch; and

WHEREAS, Overcrowding in the Northeast Area created the need for a new high school, James Hubert Blake High School, which is located in an area with a large non-minority population since that is where an appropriate site could be obtained; and

WHEREAS, The District plans a Science and Media magnet/signature program at Paint Branch High School; an Information Technology, Global Society, and International Baccalaureate magnet/signature program at Springbrook High School; and a Fine Arts and Humanities magnet/signature program at James Hubert Blake High School; and

WHEREAS, The District has formed the Northeast Consortium consisting of Paint Branch, Springbrook and James Hubert Blake high schools, with proposed magnet/signature programs in each school and a Preferred Choice plan for assignments to those programs that is designed to maintain diverse enrollments and avoid minority group isolation in each of the three schools; and

WHEREAS, Additional resources are necessary to implement the magnet/signature programs at each of these schools; and

WHEREAS, To address all of these goals, MCPS has developed a MSAP grant application, requesting federal funding for the three new magnet/signature programs at Paint Branch, Springbrook, and James Hubert Blake high schools; and

WHEREAS, As required by the MSAP regulations, the District has designed its Preferred Choice plan to admit students by lottery based on student choice, and to give a preference in the selection process to students in the "base area" of each high school and siblings of students currently enrolled at each high school; and

WHEREAS, The MCPS Preferred Choice plan uses race and ethnicity as a criteria for admission to the three high schools only in a narrowly tailored manner in that the goals for

the racial composition of each high school are flexibly administered within a broad range; and

WHEREAS, The MCPS Preferred Choice plan will randomly assign students to their second choice school only if assigning all students to their first choice would result in excess enrollment or contribute to racial or ethnic isolation as defined by the racial and ethnic composition goals described above or would not provide for appropriate gender diversity; and

WHEREAS, The first round of the Preferred Choice assignment process has been implemented for the 1998-99 school year giving each ninth grade student his/her first choice without the need to resort to the consideration of race or ethnicity and resorting to only a small number of tenth grade students being given their second choice due to capacity considerations and not due to considerations of race or ethnicity; and

WHEREAS, The District's grant application is consistent with the goals, definitions, and eligibility requirements of the MSAP; and

WHEREAS, The District is requesting approximately \$1.6 million for Fiscal Year 1999, \$1.5 million for Fiscal Year 2000, \$1.5 million for Fiscal Year 2001 and to be eligible for funding must submit an application to the United States Department of Education no later than April 27, 1998; now therefore be it further

Resolved, That the Board of Education of Montgomery County authorize the superintendent or his designee to submit a Magnet Schools Project grant application under the Magnet Schools Assistance Program of the Elementary and Secondary Act, Title V, as amended, in the approximate amount of approximately \$4.6 million; and be it further

Resolved, That the superintendent be directed to implement the new magnet/signature programs, as required for eligibility for funding under the Magnet Schools Assistance Program; and be it further

Resolved, That the superintendent be authorized to submit an FY 1998 grant proposal in the amount of approximately \$4.6 million to the U.S. Department of Education, Office of Elementary and Secondary Education Magnet Schools Assistance Program, pursuant to the Magnet Schools Assistance Program at the elementary and secondary level, Title V, as amended, to support a three-year effort to promote school choice by developing and implementing whole school magnet/signature programs at each of the three high schools in the Northeast Consortium -- James Hubert Blake, Paint Branch, and Springbrook, and be it further

Resolved, That a copy of this resolution be sent to the county executive and County

Council.

RESOLUTION NO. 203-98 Re: **RECOMMENDATION TO SUBMIT AN FY 1998 GRANT PROPOSAL TO THE MARYLAND STATE DEPARTMENT OF EDUCATION FOR FINE ARTS PROGRAM INITIATIVES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

Resolved, That the superintendent of schools be authorized to submit an FY 1998 grant proposal in the amount of \$50,000 to the Maryland State Department of Education, Arts and Humanities Section, for an eight-month grant for Fine Arts Program Initiatives to revise the existing *Program of Studies* in Art, Music, Theater, Drama, and Dance to align them with the requirements of the MSDE *Essential Learner Outcomes for the Fine Arts*; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 204-98 Re: **RECOMMENDATION TO SUBMIT AN FY 1998 GRANT PROPOSAL FOR A MODEL MIDDLE SCHOOL DUAL LANGUAGE PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

Resolved, That the superintendent of schools be authorized to submit a proposal for \$492,742 for a three-year period to the U.S. Department of Education, Office of Bilingual Education and Language Minority Affairs, Program Development and Implementation Program, to develop and implement a dual language program at Francis Scott Key Middle School; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 205-98 Re: **AMENDMENT OF AETNA GROUP ANNUITY CONTRACT GA-2382**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was adopted unanimously by members present: #

WHEREAS, Montgomery County Public Schools funds a defined benefit plan that provides

retirement benefits to employees, retirees, and their beneficiaries; and

WHEREAS, Aetna Life Insurance Company Group Annuity Contract GA-2382 is the primary funding vehicle for the plan; and

WHEREAS, Aetna Life Insurance Company provides an underlying guarantee of benefits for members who retired and began receiving benefits prior to January 1, 1993; and

WHEREAS, Montgomery County Public Schools is obligated to maintain deposits in the Aetna General Account equal to or greater than 50 percent of the annuity allocation amount; and

WHEREAS, The MCPS Employees' Retirement and Pension System Board of Investment Trustees has negotiated a contract amendment and restatement that allows existing benefits guarantees to be satisfied entirely with separate account assets and permits extraction from the General Account over time; and

WHEREAS, The MCPS Employees' Retirement and Pension System Board of Investment Trustees has recommended the contract amendment and restatement to the Board of Education for action; and

WHEREAS, The Board of Education's Audit Committee has reviewed this matter and concurs with the recommended action; now therefore be it

Resolved, That Aetna Group Annuity Contract GA-2382 be amended and restated in the form attached to this resolution; and be it further

Resolved, That the Board of Education authorize the superintendent of schools to take such further action as necessary to carry out the intent and accomplish the purpose of the foregoing resolution.

RESOLUTION NO. 206-98

Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective March 24, 1998:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Darlene A. Simmons	Administrative Assistant to the Associate Superintendent for Instruction and Program Development	Principal, Regional Institute for Children and Adolescents

RESOLUTION NO. 207-98 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective April 1, 1998:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Ronald H. Walsh	Program Manager Lockheed Martin Corp.	Chief Information Technology Officer

Re: **CITIZENS ADVISORY COMMITTEE ON FAMILY LIFE AND HUMAN DEVELOPMENT ANNUAL REPORT FOR 1996-97 AND STAFF RESPONSE**

Dr. Vance invited the following people to the table: Ms. Mary Ann Biamonte, chairperson of the Citizens Advisory Committee on Family Life and Human Development; Ms. Sandra Days, supervisor of Instructional Materials Selection and Processing and staff liaison to the committee; and Mr. Russell Henke, coordinator of Health Education.

Ms. Biamonte stated that the Committee had expressed in the past and reiterated its concern that members of this Committee reflect the overall diversity of Montgomery County. This would ensure a broader representation of community views. The Committee urged the Board of Education to take positive steps to achieve such diversity by re-evaluating the advisory committee selection process. The Committee also recommended to the Board that Committee members should include more parents of children in Montgomery County Public Schools, especially grades 5-12. Ms. Biamonte presented the following recommendations:

Abstinence Materials: The Committee noted that there was a significant increase in the number of abstinence materials reviewed and approved. The Committee recommended that abstinence materials continued to be a focus by the Health Education Evaluation and Selection Committee.

Teen Dads: The Committee recommended that the Health Education Evaluation and Selection Committee carefully review and select resource materials that are appropriate, realistic, clear, and send a concise message to teen fathers.

CD-ROM Materials: The Committee recommended that the Health Education Evaluation and Selection Committee carefully develop and implement an effective tool/procedure to allow the CACFLHD Committee members to view the entire content of CD-ROM materials.

Diversity Represented in Materials: The Committee strongly recommended that there be a diversity of students and families depicted in the instructional materials reviewed. The Committee recognized that while no single instructional item can represent all ethnic or cultural groups, they urged Mr. Henke to continue in his efforts to find and promote instructional materials that as a whole reflect racial, ethnic, and cultural diversity.

Increasing Parent and Student Involvement: The Committee requested the opportunity to work with the Montgomery County Public School staff to explore a systemwide framework and mechanism for gathering information from students and parents to help guide the Committee in making decisions about materials.

Perhaps a beginning for this involvement could be achieved by requesting volunteers from individual school's Health and Family Life Advisory Committees.

This year there were no student representatives to the CACFLHD. The Committee suggests that student representatives might be most easily achieved by coordination with the MCPS countywide Student Council organization. The Student Council organization could help the Committee publicize the availability of these advisory positions.

Ms. Biamonte extended the Committee's appreciation to MCPS staff and to the Board of Education for its actions in support of the Committee.

Re: **DISCUSSION**

Mrs. Gordon thanked the Committee for their ongoing work. Recently, the Board had approved an agenda item to reevaluate all advisory committees, including attendance, appointments, and charges. She hoped that all advisory committee members would participate and give the Board guidance concerning the needs of their committees. Ms. Biamonte encouraged the Board to address and recommend a solution for the attendance of committee members. One idea would be to set minimal attendance criteria.

Ms. Signer thanked the Committee for their report. Regarding the Committee's recommendation for members who are parents of students in Grades 5 - 12, it was her experience that the policy that required a school-based committee to review the Family Life curriculum was not broadly implemented. Parents want input into what is taught to their children. If the Board did a better job of ensuring those committees were in place, those committees would become a source of candidates for the Board's Advisory Committee.

Mr. Felton thanked the volunteers serving on the Advisory Committee. He asked what the feedback had been from those not regularly attending meetings. Also, he asked if people could review materials without officially serving on the Committee. Ms. Biamonte replied that several people do not make many of the meetings even though they call in their regrets. It is important for the members to hear the discussion prior to a vote on the materials. She thought any Committee member would welcome people to review the materials and supply written comments.

Ms. Gutiérrez thought the Committee had done an excellent job. In reviewing the report, she noted that the Committee was unusually unanimous in voting on the materials using a defined criteria and objectives. She remembered that was not always the case with this Committee. In regard to the materials in a new medium, she asked if there was a problem in applying the general criteria. Ms. Biamonte replied that it was difficult to get a sense of the whole work when examining a CD-ROM.

Ms. Wheat asked if Committee members had seen any of the approved materials as taught in a school. Ms. Biamonte was not aware of any Committee member doing that. Ms. Wheat was sad that there was no student involvement on the Committee. She thought one of the problems was in how the advisory committees were introduced to students since it leaves the impression that the student will not be empowered in the decision-making process. She thought that a presentation to the MCJC and MRC would be helpful. Students have definite ideas about curriculum selection.

Mr. Ewing noted the high level of agreement of Committee members on materials, and he asked how the Committee had achieved that unanimity. Ms. Biamonte thought that every one had an opportunity to present their views prior to a vote.

Dr. Cheung thanked the Committee. He knew that they had spent a lot of hours volunteering their time to the school system.

The Board of Education took a break from 9:15 to 9:23 p.m.

Re: **MONTGOMERY BLAIR CLUSTER ELEMENTARY AND
MIDDLE SCHOOL BOUNDARIES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was placed on the table:

WHEREAS, In December 1997, the superintendent of schools convened a boundary advisory committee comprised of representatives of all elementary and middle schools in the Montgomery Blair cluster, as well as representatives of the unification area of the City of Takoma Park; and

WHEREAS, The boundary advisory committee met during December 1997 and January 1998, and submitted its report with committee evaluations of seven boundary options on January 30, 1998; and

WHEREAS, The superintendent of schools reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for cluster boundary changes for consideration by the Board of Education; and

WHEREAS, The Board of Education held a worksession on March 10, 1998, and adopted seven alternatives to the superintendent's recommendation; and

WHEREAS, The Board of Education conducted a public hearing on March 17, 1998, on the superintendent's recommendation and Board adopted alternatives; and

WHEREAS, It is necessary to conduct a feasibility study and begin architectural planning for an addition to Eastern Middle School; now therefore be it

Resolved, That elementary boundaries in the Montgomery Blair cluster be changed as described below (a map showing the zones used in these descriptions is attached):

From New Hampshire Estates/Oak View elementary schools to Highland View Elementary School:

Reassign the area north of Wayne Avenue, west of Flower Avenue, and south of Franklin Avenue (Zone 13A).

Reassign the area north of Franklin Avenue and south of Route 495 (Zone 9).

From the City of Takoma Park unification area to Montgomery Blair Elementary School #11:

Assign the area north of Long Branch Creek (the dividing line being between Glenside Drive and Garland Avenue) and west of New Hampshire Avenue (Zone 42).

Assign the area east of New Hampshire Avenue and north of Sligo Creek (Zone 44).

From the City of Takoma Park unification area to Takoma Park /Piney Branch elementary schools:

Assign the area south of Long Branch Creek (the dividing line being between Glenside Drive and Garland Avenue) north of Sligo Creek, and west of New Hampshire Avenue (Zone 41).

Assign the area south of Sligo Creek (Zones 38A, 38B, 39A, 39B, and 43).

From Rolling Terrace to Montgomery Blair Elementary School #11:

Reassign the area east of Carroll and north of Long Branch Creek to the former county line (Zone 42 R.T.).

From Rolling Terrace to Takoma Park /Piney Branch elementary schools:

Reassign the area east of Carroll and south of Long Branch Creek to the former county line (Zone 41 R.T.).

From East Silver Spring Elementary School to Highland View Elementary School:

Reassign the area north of Franklin Avenue, east of Colesville Road, west of Caroline Avenue and south of Route 495 (Zone 7).

From East Silver Spring Elementary School to Montgomery Blair Elementary School #11:

Reassign the area east of Dale Avenue and north of Nolte Fields (Zone 17).

Reassign the area bounded by Georgia Avenue, Wayne Avenue, Dale Drive, and Colesville Road (Zone 16).

Reassign the area west of Dale Drive, south of Wayne Avenue, east of Georgia Avenue, north of Thayer Avenue between Georgia Avenue and Fenton Street, north of Easley Street between Fenton Street and Nolte Fields, then to the north including both sides of Deerfield Avenue until it intersects with Dale Drive (Zone 22).

Reassign the area west of Colesville Road, east of Sligo Creek, and south of Route 495 (Zone 6).

From Highland View Elementary School to Montgomery Blair Elementary School #11:

Reassign the area west of Sligo Creek (Zone 11).

Reassign the area south of Wayne Avenue and west of Manchester Road (Zone 18);

and be it further

Resolved, That students residing in the area between Piney Branch Road and Takoma Avenue that is outside the corporate limits of the City of Takoma Park be permitted to attend either Takoma Park Elementary School (for Grades K-2) or East Silver Spring Elementary School (for Grades K-3), (the northern portion of Zone 33); and be it further

Resolved, That all elementary school boundary changes take effect in September 1999; and be it further

Resolved, That the new Montgomery Blair Elementary School #11 open in September 1999 with Grades K-4 in the regular program and Grades K-5 in the French Immersion Program; and be it further

Resolved, That reassignments from schools that serve Grades K-5 grandfather students in Grade 5 at their current school of assignment; and that reassignments from paired schools grandfather students in Grade 2 or Grade 5 at their current school of assignment, except in the case of East Silver Spring Elementary School, which serves Grades K-3, grandfather students in Grade 3; and be it further

Resolved, That middle school boundaries in the Montgomery Blair cluster be as described below with elementary school service areas and special programs assigned to each middle school as shown:

Eastern Middle School	Takoma Park Middle School	Montgomery Blair M.S. #3
Montgomery Knolls/ Pine Crest New Hampshire Ests./ Oak View Humanities and Communications Magnet Pgm.	East Silver Spring/Piney Branch Takoma Park/ Piney Branch Math and Science Magnet Pgm.	Montgomery Blair E.S. #11 Forest Knolls Highland View Rolling Terrace Language Immersion Pgm.

Note: Schools assigned to the three middle schools are constituted according to the adopted elementary school service areas.

and be it further

Resolved, That all middle school boundary changes take effect in September 1999; and be it further

Resolved, That the new Montgomery Blair Middle School #3 open in September 1999 with Grades 6-7; and be it further

Resolved, That the Language Immersion Program now located at Eastern Middle School be reassigned to Montgomery Blair Middle School #3 when it opens; and be it further

Resolved, That reassignments from middle schools grandfather students in Grade 8 at their current school of assignment; and be it further

Resolved, That the Board of Education amend its FY 1999-2004 Capital Improvement Program request to include \$200,000 to conduct a feasibility study and begin architectural planning for an addition to Eastern Middle School.

Re: DISCUSSION

Mr. Felton asked about the unpairing of Oak View and New Hampshire Estates elementary schools since the original reason for the pairing no longer existed in that community. Mr. Crispell replied that the benefit of combined communities (mobility and poverty) was represented in paired schools. The Superintendent's recommendation left the schools paired because the FARMS levels would be affected at each school.

Ms. Signer stated that the Superintendent's paper reported that there was no consensus on the issue of pairing or unpairing the two schools. At the appropriate time, she planned to offer an amendment to the resolution that would ask the Superintendent to explore with the communities the feasibility of unpairing the two schools.

Mrs. Gordon remarked that pairings and magnets were originally done for racial and ethnic issues and more recently socioeconomic factors have been added. She was concerned about the socioeconomic factors since the message was that these students were not welcome because of the heavy burden they placed on neighborhood schools. She hoped that in the future there would be less emphasis on socioeconomic factors and more emphasis on school capacity and meeting the educational needs of the students.

Ms. Gutiérrez thanked staff and the community for their efforts in studying this complex issue. The Board must respond to the community's desire that every school in the Montgomery Blair Cluster is successful. Therefore, the Board has an obligation to monitor and support academic achievement within the cluster. She was concerned about Oak View and New Hampshire Estates elementary schools and Eastern Middle School's overcrowding and high educational loads. There was a recommendation for a feasibility study, but she planned to pursue additional funds for a more aggressive plan. Pairing has enormous value and allowed for a primary school with resources focused on early childhood education. She asked if there was a way to divide Zone 28. Mr. Crispell replied that those students walk to New Hampshire Estates Elementary School. All of the zones were reviewed and the need to divide Zone 28 was never debated.

Mr. Ewing stated that interaction with the community and staff had been intense and productive. The boundary proposal before the Board was reasonable although imperfect. In the Oak View/New Hampshire Estates elementary schools' pairing, the key issues before the Board were program and space. Therefore, the solutions for Oak View Elementary School would be to (1) make radical changes in the program and (2) support intensive outreach to parents and the community. The problem at Eastern Middle School was space and an addition could solve that need.

Dr. Cheung pointed out that boundary issues are always painful. The parents want quality programs for their children, and the Board's priority was that all children have access to

a quality program. It was difficult to plan for an entire cluster because of the domino affect of changing boundaries. If the new middle school was delayed, there was less urgency to make the boundary decisions. He would support a delay in order to give the community more time to review alternatives.

Mrs. King remarked that the community was well educated and articulated their views to the Board. If there was a feasibility study to unpair schools in the cluster, would boundaries be changed? Mr. Crispell replied that it could be a possibility, but the proposed boundaries could support K-5 schools.

Ms. Sneed, counsel for the school system, advised that, given the policy and past practices, she was not comfortable with the Board making a decision to adopt the boundaries as they would be in two years. The Board would have to look at the demographics. Mrs. Gordon asked if the Board could adopt what it had before it, and then provide for a study for unpairing. Ms. Sneed advised that the Board could always study an issue and then make a decision based on the findings.

Mr. Felton thought the Board could unpair the schools and have the same analysis. There would be program improvements for Oak View Elementary School if the school was paired or not. He was not sure what the benefit was for the pairing of Oak View/New Hampshire Estates elementary schools.

Ms. Gutiérrez reiterated that it provided for a primary school that was dedicated to early childhood education. In past practice, the Board had provided for a magnet at the paired school, but that was not present in this pairing. By unpairing these schools, the Board would fix nothing. There must be serious programmatic improvements at Oak View Elementary School. She would discourage the Board in speculating on an action in the future, especially an unpairing of two schools. The Board had no idea of the changes or potential growth within the cluster.

Mr. Ewing commented on FARMS as a tool for planning. It was used initially to make decisions about allocating staff to schools. What has been learned was that this had become an indication that schools with high levels of poverty were burdened schools and suffer blight that ought to be avoided. This was enormously negative and destructive of the educational programs within those schools. Where there was poverty, there was an indication that students were not prepared for school. It does not mean that they cannot learn or are bad people. The message should be that students living in poverty must be educated by the school system as are all children.

Re: **AN AMENDMENT BY MS. SIGNER TO THE MONTGOMERY BLAIR CLUSTER ELEMENTARY AND MIDDLE SCHOOL BOUNDARIES (Failed)**

On motion of Ms. Signer and seconded by Mr. Felton to add that the Superintendent explore with the Montgomery Blair Cluster and the Oak View/New Hampshire Estates elementary schools communities and staff the feasibility of unpairing the Oak View/New Hampshire Estates elementary schools and bring recommendations to the Board of Education no later than November 1998, failed with Mr. Felton, Mrs. Gordon, Ms. Signer, and (Ms. Wheat) voting in the affirmative; Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mrs. King voting in the negative.

RESOLUTION NO. 208-98

Re: **MONTGOMERY BLAIR CLUSTER ELEMENTARY AND MIDDLE SCHOOL BOUNDARIES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Felton voting in the negative; Dr. Cheung abstaining:

WHEREAS, In December 1997, the superintendent of schools convened a boundary advisory committee comprised of representatives of all elementary and middle schools in the Montgomery Blair cluster, as well as representatives of the unification area of the City of Takoma Park; and

WHEREAS, The boundary advisory committee met during December 1997 and January 1998, and submitted its report with committee evaluations of seven boundary options on January 30, 1998; and

WHEREAS, The superintendent of schools reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for cluster boundary changes for consideration by the Board of Education; and

WHEREAS, The Board of Education held a worksession on March 10, 1998, and adopted seven alternatives to the superintendent's recommendation; and

WHEREAS, The Board of Education conducted a public hearing on March 17, 1998, on the superintendent's recommendation and Board adopted alternatives; and

WHEREAS, It is necessary to conduct a feasibility study and begin architectural planning for an addition to Eastern Middle School; now therefore be it

Resolved, That elementary boundaries in the Montgomery Blair cluster be changed as described below (a map showing the zones used in these descriptions is attached):

From New Hampshire Estates/Oak View elementary schools to Highland View Elementary School:

Reassign the area north of Wayne Avenue, west of Flower Avenue, and south of Franklin Avenue (Zone 13A).

Reassign the area north of Franklin Avenue and south of Route 495 (Zone 9).

From the City of Takoma Park unification area to Montgomery Blair Elementary School #11:

Assign the area north of Long Branch Creek (the dividing line being between Glenside Drive and Garland Avenue) and west of New Hampshire Avenue (Zone 42).

Assign the area east of New Hampshire Avenue and north of Sligo Creek (Zone 44).

From the City of Takoma Park unification area to Takoma Park /Piney Branch elementary schools:

Assign the area south of Long Branch Creek (the dividing line being between Glenside Drive and Garland Avenue) north of Sligo Creek, and west of New Hampshire Avenue (Zone 41).

Assign the area south of Sligo Creek (Zones 38A, 38B, 39A, 39B, and 43).

From Rolling Terrace to Montgomery Blair Elementary School #11:

Reassign the area east of Carroll and north of Long Branch Creek to the former county line (Zone 42 R.T.).

From Rolling Terrace to Takoma Park /Piney Branch elementary schools:

Reassign the area east of Carroll and south of Long Branch Creek to the former county line (Zone 41 R.T.).

From East Silver Spring Elementary School to Highland View Elementary School:

Reassign the area north of Franklin Avenue, east of Colesville Road, west of Caroline Avenue and south of Route 495 (Zone 7).

From East Silver Spring Elementary School to Montgomery Blair Elementary School #11:

Reassign the area east of Dale Avenue and north of Nolte Fields (Zone 17).

Reassign the area bounded by Georgia Avenue, Wayne Avenue, Dale Drive, and Colesville Road (Zone 16).

Reassign the area west of Dale Drive, south of Wayne Avenue, east of Georgia Avenue, north of Thayer Avenue between Georgia Avenue and Fenton Street,

north of Easley Street between Fenton Street and Nolte Fields, then to the north including both sides of Deerfield Avenue until it intersects with Dale Drive (Zone 22).

Reassign the area west of Colesville Road, east of Sligo Creek, and south of Route 495 (Zone 6).

From Highland View Elementary School to Montgomery Blair Elementary School #11:

Reassign the area west of Sligo Creek (Zone 11).

Reassign the area south of Wayne Avenue and west of Manchester Road (Zone 18);

and be it further

Resolved, That students residing in the area between Piney Branch Road and Takoma Avenue that is outside the corporate limits of the City of Takoma Park be permitted to attend either Takoma Park Elementary School (for Grades K-2) or East Silver Spring Elementary School (for Grades K-3), (the northern portion of Zone 33); and be it further

Resolved, That all elementary school boundary changes take effect in September 1999; and be it further

Resolved, That the new Montgomery Blair Elementary School #11 open in September 1999 with Grades K-4 in the regular program and Grades K-5 in the French Immersion Program; and be it further

Resolved, That reassignments from schools that serve Grades K-5 grandfather students in Grade 5 at their current school of assignment; and that reassignments from paired schools grandfather students in Grade 2 or Grade 5 at their current school of assignment, except in the case of East Silver Spring Elementary School, which serves Grades K-3, grandfather students in Grade 3; and be it further

Resolved, That middle school boundaries in the Montgomery Blair cluster be as described below with elementary school service areas and special programs assigned to each middle school as shown:

Eastern Middle School	Takoma Park Middle School	Montgomery Blair M.S. #3
Montgomery Knolls/ Pine Crest New Hampshire Ests./ Oak View Humanities and Communications Magnet Pgm.	East Silver Spring/Piney Branch Takoma Park/ Piney Branch Math and Science Magnet Pgm.	Montgomery Blair E.S. #11 Forest Knolls Highland View Rolling Terrace Language Immersion Pgm.

Note: Schools assigned to the three middle schools are constituted according to the adopted elementary school service areas.

and be it further

Resolved, That all middle school boundary changes take effect in September 1999; and be it further

Resolved, That the new Montgomery Blair Middle School #3 open in September 1999 with Grades 6-7; and be it further

Resolved, That the Language Immersion Program now located at Eastern Middle School be reassigned to Montgomery Blair Middle School #3 when it opens; and be it further

Resolved, That reassignments from middle schools grandfather students in Grade 8 at their current school of assignment; and be it further

Resolved, That the Board of Education amend its FY 1999-2004 Capital Improvement Program request to include \$200,000 to conduct a feasibility study and begin architectural planning for an addition to Eastern Middle School.

RESOLUTION NO. 209-98 Re: **BOUNDARY CHANGES BETWEEN BURNT MILLS
ELEMENTARY SCHOOL AND CANNON ROAD
ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, In November 1997, the Board of Education adopted a resolution directing the superintendent "to undertake a boundary study to begin in December 1997 with action by the Board in March 1998 for a boundary change between Burnt Mills and Cannon Road elementary schools; among which solutions to be considered could be a four-room addition to Burnt Mills Elementary School"; and

WHEREAS, In December 1997, the superintendent of schools convened a boundary advisory committee comprised of representatives of Burnt Mills and Cannon Road elementary schools; and

WHEREAS, The boundary advisory committee met during December 1997 and January 1998, and submitted its report to the superintendent with committee evaluations of six boundary options on January 30, 1998; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for boundary changes for consideration by the Board of Education; and

WHEREAS, On March 10, 1998, the Board of Education considered the superintendent's recommendation and no alternatives were proposed; and

WHEREAS, The Board of Education conducted a public hearing on March 17, 1998, on the superintendent's recommendation; now therefore be it

Resolved, That the White Oak Gardens Apartments community, at 11600-11661 Lockwood Drive (even and odd addresses included), be reassigned from Burnt Mills Elementary School to Cannon Road Elementary School, beginning with Grades K-4 in September 1998; and be it further

Resolved, That students residing in the White Oak Gardens Apartments who are enrolled during the current school year in Burnt Mills Elementary School's dual language program are grandfathered at Burnt Mills Elementary School through their completion of the program, with transportation services provided; and be it further

Resolved, That consistent with Board action on June 23, 1997, establishing base areas for the Northeast Consortium, the area reassigned from Burnt Mills Elementary School to Cannon Road Elementary School continue to be assigned to the base area for James H. Blake High School.

RESOLUTION NO. 210-98

Re: **INFLATION ADJUSTMENTS FOR FY 1999-2004 CIP PROJECTS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:#

WHEREAS, The Board of Education's FY 1999-2004 Capital Improvements Program (CIP) request did not contain inflation adjustments because the school construction inflation index was not established when the CIP was submitted to the county executive; and

WHEREAS, The school construction cost index has not been completed and, therefore, the county executive and Education Committee have adopted the OMB inflation estimates for school construction projects for the FY 1999-2004 CIP; and

WHEREAS, Adjustments to the project budgets in the Board of Education FY 1999-2004 CIP should be made to include inflation; now therefore be it

Resolved, That the project budgets in the Board of Education's FY 1999-2004 CIP request be amended by a total amount of \$26,816,000 to include inflation adjustments in the amount of 3.1 percent for FY 1999 and 3.2 percent for FY 2000-2004, and that the FY 1999 Capital Budget appropriation request be increased by \$4,964,000 as indicated on the attachment.

Re: GYMNASIUM ADDITIONS

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was placed on the table:

WHEREAS, The County Council has identified surplus funds that are available for current revenue expenditures for the FY 1998 Capital Budget; and

WHEREAS, Lucy V. Barnsley and Westover elementary schools are currently being modernized and do not have gymnasiums; and

WHEREAS, The modernizations for both schools would have included gymnasiums if funds had been approved by the County Council for elementary school gymnasiums in the amended FY 1997-2002 Capital Improvements Program (CIP); and

WHEREAS, The County Council's Education Committee has asked the Board of Education to request a supplemental appropriation for the FY 1998 Capital Budget for the construction of gymnasium additions to Lucy V. Barnsley and Westover elementary schools; and

WHEREAS, The Education Committee also has asked the Board of Education to request an amendment to the FY 1999-2004 CIP to construct a gymnasium addition to the John Poole Middle School; now therefore be it

Resolved, That an FY 1998 supplemental appropriation in the amount of \$2,220,000 be requested for the construction of gymnasium additions to Lucy V. Barnsley and Westover elementary schools to be completed in the spring of 1999; and be it further

Resolved, That the Board of Education amend its FY 1999-2004 CIP request by

\$1,855,000 to construct a gymnasium addition to John Poole Middle School to be completed by September 2000.

RESOLUTION NO. 211-98 Re: **AN AMENDMENT TO GYMNASIUM ADDITIONS**

On motion of Mrs. Gordon and seconded by Mr. Felton, the following resolution was adopted unanimously:#

Resolved, That the Board of Education agrees to amend its FY 1999 - 2004 CIP request to construct gymnasiums for Lucy Barnsley Elementary School, Westover Elementary School, and John Poole Middle School provided that these projects to not displace any currently approved by the Board.

RESOLUTION NO. 212-98 Re: **GYMNASIUM ADDITIONS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution, as amended, was adopted unanimously:#

WHEREAS, The County Council has identified surplus funds that are available for current revenue expenditures for the FY 1998 Capital Budget; and

WHEREAS, Lucy V. Barnsley and Westover elementary schools are currently being modernized and do not have gymnasiums; and

WHEREAS, The modernizations for both schools would have included gymnasiums if funds had been approved by the County Council for elementary school gymnasiums in the amended FY 1997-2002 Capital Improvements Program (CIP); and

WHEREAS, The County Council's Education Committee has asked the Board of Education to request a supplemental appropriation for the FY 1998 Capital Budget for the construction of gymnasium additions to Lucy V. Barnsley and Westover elementary schools; and

WHEREAS, The Education Committee also has asked the Board of Education to request an amendment to the FY 1999-2004 CIP to construct a gymnasium addition to the John Poole Middle School; now therefore be it

Resolved, That an FY 1998 supplemental appropriation in the amount of \$2,220,000 be requested for the construction of gymnasium additions to Lucy V. Barnsley and Westover elementary schools to be completed in the spring of 1999; and be it further

Resolved, That the Board of Education amend its FY 1999-2004 CIP request by

\$1,855,000 to construct a gymnasium addition to John Poole Middle School to be completed by September 2000; and be it further

Resolved, That the Board of Education agrees to amend its FY 1998 Capital Budget request to construct gymnasiums for Lucy Barnsley and Westover elementary schools and amend its FY 1999 Capital Budget Request and FY 1998 to 2004 CIP to construct a gymnasium for the John Poole Middle School provided that these projects to not displace any currently approved by the Board.

RESOLUTION NO. 213-98 Re: **ADDITIONAL CLASSROOM SPACE AT WHITTIER WOODS ANNEX FOR WALT WHITMAN HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, The FY 1998 capital budget contains funds to complete a feasibility study for additional classrooms for Walt Whitman High School; and

WHEREAS, The architect appointed to complete the feasibility study has worked with an advisory committee that includes the school principal, facilities staff, and Office of School Administration staff, to develop several options to provide the additional classroom space; and

WHEREAS, The advisory committee has recommended that the additional classrooms be completed by renovating a portion of Whittier Woods Annex that is now being used by Walt Whitman High School along with two classrooms that will be vacated this summer by relocation of the Kenwood Park Children's Center to a different area of the building, and by converting existing storage space in the Walt Whitman building to classroom space; and

WHEREAS, The architect's estimated cost for the additional classrooms is \$3,000,000 that includes planning, construction, and furniture/equipment; and

WHEREAS, The Board of Education's FY 1999-2004 Capital Improvements Program (CIP) request includes \$3,500,000 as a placeholder for this project; now therefore be it

Resolved, That the Board of Education's FY 1999-2004 CIP request be amended to decrease the budget for the project to add classroom space for Walt Whitman High School by \$500,000.

Re: **BETHESDA ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Ewing, the following resolution was placed on the table:

WHEREAS, A review of the special education program delivery model has been conducted in the Bethesda-Chevy Chase cluster; and

WHEREAS, Based on the Bethesda-Chevy Chase Special Education Work Group recommendation, the current students and program configuration for special education services in the cluster will remain the same for the 1998-99 school year; and

WHEREAS, Further study is required concerning the future placement of special education programs in the cluster; and

WHEREAS, Future capital improvements for Bethesda-Chevy Chase cluster schools will incorporate the recommendations from the study; now therefore be it

Resolved, That the requested increase in the number of classrooms for the Bethesda Elementary School modernization project be reduced from four to two for projected enrollment growth, and the plans be revised to provide one kindergarten class, 15 classrooms for Grades 1-5, and two special education classrooms for a capacity of 442 students; and be it further

Resolved, That the Board of Education's FY 1999-2004 CIP request be decreased by \$135,000 to reflect this reduction in the scope and cost in the current modernization project.

Re: DISCUSSION

Mrs. Gordon was concerned that the school system had established the cluster-based model, but the model would not be implemented in the Bethesda-Chevy Chase Cluster. The Board was hearing about placement of special education programs and cluster-based models. She was concerned that one cluster was opting out of the model; therefore, she would not support the resolution.

Ms. Signer was pleased that the community had reached an agreement about the modernization. The Education Committee of the County Council had been clear that they do not support an additional of four rooms or less. Mr. Hawes replied that this had been discussed with Council staff and there appeared to be no problem because the project was a modernization and not solely an addition.

Ms. Gutiérrez thought the resolution did not adopt the concept that the school was opting out of the cluster-based model. The school already had a special education program and the added classes would raise the special education population to higher levels. Mr. Lavorgna replied that the school would continue with the two programs that were there now without adding two more programs.

Mrs. Gordon asked if the delay extended to the Bethesda-Chevy Chase Cluster was being offered to other clusters. She thought that by reducing the addition by two classrooms it would eliminate the possibility of placing those new programs at Bethesda Elementary School.

RESOLUTION NO. 214-98 Re: BETHESDA ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Ewing, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, Ms. Signer, and (Ms. Wheat) voting in the affirmative; Mrs. Gordon voting in the negative: #

WHEREAS, A review of the special education program delivery model has been conducted in the Bethesda-Chevy Chase cluster; and

WHEREAS, Based on the Bethesda-Chevy Chase Special Education Work Group recommendation, the current students and program configuration for special education services in the cluster will remain the same for the 1998-99 school year; and

WHEREAS, Further study is required concerning the future placement of special education programs in the cluster; and

WHEREAS, Future capital improvements for Bethesda-Chevy Chase cluster schools will incorporate the recommendations from the study; now therefore be it

Resolved, That the requested increase in the number of classrooms for the Bethesda Elementary School modernization project be reduced from four to two for projected enrollment growth, and the plans be revised to provide one kindergarten class, 15 classrooms for Grades 1-5, and two special education classrooms for a capacity of 442 students; and be it further

Resolved, That the Board of Education's FY 1999-2004 CIP request be decreased by \$135,000 to reflect this reduction in the scope and cost in the current modernization project.

RESOLUTION NO. 215-98 Re: STATE FUNDING FOR ELEMENTARY AND MIDDLE SCHOOLS AT WAYNE AVENUE

On recommendation of the Superintendent and on motion of Mr. Ewing seconded Ms. Signer, the following resolution was adopted unanimously: #

WHEREAS, The unification of the City of Takoma Park into Montgomery County is projected to bring approximately 475-500 elementary and middle school children into

Montgomery County Public Schools; and

WHEREAS, The scope of the renovation of the Wayne Avenue facility for Montgomery Blair Elementary School #11 and Montgomery Blair Middle School #3 has increased by 237 elementary and middle school students over the original state request; and

WHEREAS, At its February 23, 1998, meeting, the Board of Education requested an amendment to its FY 1999-2004 Capital Improvements Program in the amount of \$2,975,000 for essential work that is needed to reopen the Wayne Avenue facility; now therefore be it

Resolved, That the Board of Education increase its FY 1998 State Capital Improvements Program request by \$967,000 to reflect the maximum amount of funding eligible under the state school construction program for the Wayne Avenue project; and be it further

Resolved, That the Board of Education direct the superintendent to pursue additional state funding outside the state school construction program through the Montgomery County Delegation to the General Assembly.

RESOLUTION NO. 216-98 Re: **HERBERT HOOVER MIDDLE SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, A feasibility study for the addition to Herbert Hoover Middle School has been completed by the firm of Einhorn Yaffee Prescott, Architecture and Engineering, P.C.; and

WHEREAS, The feasibility study indicates that a 14-room addition should be constructed and two existing classrooms converted to support spaces to accommodate a total school capacity of 997 students; and

WHEREAS, The feasibility study has indicated that an increase of \$335,000 in the cost estimate for the project is required to complete the addition and for site modifications to improve safe vehicular access to the school; and

WHEREAS, The Rehabilitation/Renovation of Closed Schools-RROCS project to relocate the 14-classroom modular addition from the Tilden Middle School has been reviewed by staff as an internal feasibility study; now therefore be it

Resolved, That the Board of Education's FY 1999-2004 CIP request be amended to revise the scope of the Herbert Hoover Middle School addition to include a net increase of 12 classrooms, and a cost increase of \$335,000; and be it further

Resolved, That the scope and cost of the relocation of the modular classroom addition to Cabin John and Robert Frost middle schools be reaffirmed.

Re: **HOLDING FACILITIES**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was placed on the table:

WHEREAS, The Board of Education, as part of its FY 1999-2004 Capital Improvements Program, requested funding to reduce the backlog of schools needing modernization; and

WHEREAS, Three additional holding facilities -- one elementary school, one middle school, and one high school -- will be required to implement the recommended modernization schedule; and

WHEREAS, The superintendent of schools appointed a Site Selection Advisory Committee (SSAC) to recommend alternatives; and

WHEREAS, The SSAC submitted its recommendations in priority order in recognition that some candidate sites may not be available; now therefore be it

Resolved, That MCPS staff, in consultation with the county executive's and County Council's staffs, conduct a more in-depth analysis of the likelihood of retrieving additional holding schools recommended by the SSAC.

Re: **DISCUSSION**

Ms. Signer was concerned about the process that the school system had followed in creating the Site Selection Advisory Committee. There had been no community involvement. She asked staff how they intended to obtain public input on the report and the plan for retrieving holding schools. Mr. Wilder stated that the committee had looked at available facilities and prioritized them based on utilization and condition of the facility.

Ms. Signer pointed out that the list was public information and the perception had been created that it had been done in the absence of public engagement. There were no community representatives other than PTA representatives on the committee. She wanted this information to be shared with residents in the affected communities.

Mrs. Gordon agreed and wanted to know when the communities and occupants of the facilities would be involved. The *resolve* speaks to conducting a more in-depth analysis of retrieving facilities for holding schools. This had not been communicated to the community.

RESOLUTION NO. 217-98

Re: **AN AMENDMENT TO HOLDING FACILITIES**

On motion of Mrs. Gordon and seconded by Mr. Ewing, the following resolution was adopted unanimously:#

Resolved, That the affected communities and current occupants will be involved in the in-depth analysis of retrieving the holding schools.

RESOLUTION NO. 218-98

Re: **HOLDING FACILITIES**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, The Board of Education, as part of its FY 1999-2004 Capital Improvements Program, requested funding to reduce the backlog of schools needing modernization; and

WHEREAS, Three additional holding facilities -- one elementary school, one middle school, and one high school -- will be required to implement the recommended modernization schedule; and

WHEREAS, The superintendent of schools appointed a Site Selection Advisory Committee (SSAC) to recommend alternatives; and

WHEREAS, The SSAC submitted its recommendations in priority order in recognition that some candidate sites may not be available; now therefore be it

Resolved, That MCPS staff, in consultation with the county executive's and County Council's staffs, conduct a more in-depth analysis of the likelihood of retrieving additional holding schools recommended by the SSAC; and be it further

Resolved, That the affected communities and current occupants will be involved in the in-depth analysis of retrieving the holding schools.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance commented on the winning MCPS teams that included: the Girls' Basketball Team at Wheaton High School; Boys' Basketball Team at Gaithersburg High School; and the wrestling teams from Sherwood, Seneca Valley, and Col. Zadok Magruder high schools. On March 10, 1998, 40 MCPS principals and 40 Montgomery County leading business executives shared on-the-job work experiences during the Second Annual Executive Shadow Day.

Ms. Wheat remarked on the second presidential visit to Montgomery County. She congratulated the student member of the panel. She was pleased that this group got together to discuss math and science education, but she was disappointed that the reporters focused more on Mr. Clinton's past than the students' future.

Mr. Felton reported that he visited Springbrook High School as part of the evaluation for the IB program. The evaluators were impressed with Montgomery County, but gave no indication of whether or not they would approve the IB program. The Richard Montgomery Cluster meeting was extremely informative and positive.

Mr. Ewing stated that he had the pleasure of attending a breakfast that celebrated the ways the business community contributed to the success of students, particularly at Mark Twain and its satellites. Two former Mark Twain students spoke and stated that the school had made a difference in their life.

Mrs. King attended the Elementary School Administrators Association Conference. It was a pleasure to observe the principals as they interacted with one another and shared information.

RESOLUTION NO. 219-98 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article of the Annotated Code of Maryland* and Title 10 of the *State Government Article* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Wednesday, April 8, 1998, from 8:30 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters and other matters protected from public disclosure by law, to review and adjudicate appeals, and to address other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-107, *Education Article of the Annotated Code of Maryland* and Section 10-508 of the *State Government Article*; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On February 23, 1998, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on March 10, 1998, as permitted under § 4-107, *Education Article of the Annotated Code of Maryland* and *State Government Article §10-501*.

The Montgomery County Board of Education met in closed session on March 10, 1998, from 8:40 to 9:50 a.m. and 12:55 to 1:05 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, negotiations, school security, real estate, and legal matters with its attorney. The Board reviewed and adjudicated Appeals 1997-37, 1998-1, 1998-2, 1998-3, and 1998-4.

In attendance at part or all of the above closed sessions were: Elizabeth Arons, Larry Bowers, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Hiawatha Fountain, Bea Gordon, Ana Sol Gutiérrez, Pat Hahn, Roland Ikheloa, Nancy King, Don Kopp, George Margolies, Brian Porter, Glenda Rose, Ruby Rubens, Steven Seleznow, Mona Signer, Mary Helen Smith, Roger Titus, Janice Turpin, Paul Vance, Debbie Wheat, and Bill Wilder.

RESOLUTION NO. 220-98 Re: BOARD APPEAL 1997-37

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1997-37, a student expulsion matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Mrs. King, and Ms. Signer and voting to affirm; Mr. Felton, Ms. Gutiérrez, and Ms. Wheat voting to reverse.

RESOLUTION NO. 221-98 Re: BOARD APPEAL 1998-3

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-8, removal of a library book, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mrs. Gordon recused herself.

RESOLUTION NO. 222-98

Re: **BOARD APPEAL 1998-4**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-4, a student expulsion matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm.

Re: **QUALITY MANAGEMENT COUNCILS**

On motion Ms. Signer and seconded by Mrs. Gordon, the following resolution was placed on the table from the previous meeting:

WHEREAS, The Montgomery County Board of Education Policy CFA, *Site-Based Participatory Management*, requires the "active involvement and participation of administrators, teachers, support staff, parents, secondary school students, and their constituent organizations in decisions that affect student learning in a school;" and

WHEREAS, Policy CFA defines constituent organizations as the Montgomery County Education Association, the Montgomery County Association of Administrative and Supervisory Personnel, the Montgomery County Council of Supporting Services Employees, the Montgomery County Council of Parent Teacher Associations, the Montgomery County Region of the Maryland Association of Student Councils, and the Montgomery County Junior Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association for school years 1999-2001 creates a new form of site-based participatory decision making called Quality Management Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association states that "all stakeholders in the education process should have a voice in decision making about priorities for allocating resources and improving student learning"; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association defines

stakeholders as "teachers and other non-supervisory certificated employees (MCEA); supervisors and administrators (MCAASP), non-certificated educational support employees (MCCSSE); students; parents, and community"; and

WHEREAS, The new contract between the Montgomery County Board of Education and the Montgomery County Education Association provides that administrators and teachers, including a representative of the Montgomery County Education Association, will be members of the Quality Management Councils; now therefore be it

Resolved, That the Montgomery County Board of Education believes that, in compliance with Policy CFA, *Site-Based Participatory Management*, all stakeholders must be involved in all decisions made by Quality Management Councils; and be it further

Resolved, That the permanent membership of Quality Management Councils must include one representative of each supporting services employee group in the school and one at-large MCCSSE representative; at least one parent from each grade level in the school and one at-large PTA representative; in secondary schools one student from grade level in the school and one representative from the student government association; and at least one representative from the community at-large; and be it further

Resolved, That these representatives will have full voting rights on all matters brought before the Quality Management Councils.

Re: QUALITY MANAGEMENT COUNCILS

Ms. Signer moved and Mrs. Gordon seconded the following substitute motion:

WHEREAS, The Montgomery County Board of Education Policy CFA, *Site-Based Participatory Management*, requires the "active involvement and participation of administrators, teachers, support staff, parents, secondary school students, and their constituent organizations in decisions that affect student learning in a school"; and

WHEREAS, Policy CFA defines constituent organizations as the Montgomery County Education Association, the Montgomery County Association of Administrative and Supervisory Personnel, the Montgomery County Council of Supporting Services Employees, the Montgomery County Council of Parent Teacher Associations, the Montgomery County Region of the Maryland Association of Student Councils, and the Montgomery County Junior Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association for school years 1999-2001 creates a new form of site-based participatory decision making called Quality Management Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association states that "all stakeholders in the education process should have a voice in decision making about priorities for allocating resources and improving student learning"; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association defines stakeholders as "teachers and other non-supervisory certificated employees (MCEA); supervisors and administrators (MCAASP), non-certificated educational support employees (MCCSSE); students; parents, and community"; and

WHEREAS, The new contract between the Montgomery County Board of Education and the Montgomery County Education Association provides that administrators and teachers, including a representative of the Montgomery County Education Association, will be members of the Quality Management Councils; now therefore be it

Resolved, That the Montgomery County Board of Education believes that, in compliance with Policy CFA, *Site-Based Participatory Management*, all constitute groups should be represented Quality Management Councils; and be it further

Resolved, The Board of Education strongly believes that representatives of each constitute group (supporting services, staff, parents, and secondary school students) should be invited to serve as permanent members of Quality Management Councils; and be it further

Resolved, That the Board of Education strongly believes that these representatives or Quality Management Council members should have full voting rights on matters brought before the Quality Management Councils.

Re: **A MOTION TO POSTPONE THE RESOLUTION ON
QUALITY MANAGEMENT COUNCILS**

On motion of Mr. Felton and seconded by Mr. Ewing, the following resolution was placed on the table:

Resolved, That the Board of Education postpone the resolution on Quality Management Councils for 90 days.

Re: **DISCUSSION**

Mr. Felton explained that there was a commitment on the part of the Board for the active involvement of parents. He wanted to ensure that the current language of the contracts reflected the Board's decision.

Mrs. Gordon stated that she would not support postponing the item. There had been a tremendous controversy around the issue of Quality Management Councils (QMCs). That controversy had to do with the lack of information. She did not think that the Board needed to be as prescriptive as the original resolution, but the Board needed to make a very strong statement about its commitment to all stakeholders in the decision-making process.

Mrs. King remarked that PTA members were expressing discomfort with parental involvement statements. She did not think the Board should postpone this item for 90 days. There was a need to clarify the QMCs in order for the councils to start their work. She stated that she would support Ms. Signer's substitute motion.

Mr. Ewing agreed with Mrs. King that 90 days was too long. He thought Ms. Signer's substitute was still too prescriptive given that it comes from the Board unilaterally. He thought the Board should direct the Superintendent to convene meetings involving the MCCPTA, parent groups, MCCSSE and MCAASP and within 30 or 60 days develop recommendations for Board approval on participation and decision-making. He would not support motions that did not give the Superintendent a directive to make recommendations.

Dr. Cheung stated that since he had been on the Board, the Superintendent and Board had supported stakeholders' involvement. It was difficult for him to support something that was just words, and he did not know what the nonverbal aspects were.

Ms. Signer responded that there was no nonverbal intent in the resolution. Everyone on the Board was committed to the site-based decision-making process that was created in the contract. What she was trying to ensure was the appropriate involvement of all the stakeholders. The resolution was to clarify the Board's intent that it believed that all stakeholders should be involved in the QMCs.

Dr. Cheung replied that he had always been involved in quality management, quality councils with all those concepts and practices. If the community understands QMCs, the school system does not need to mandate participation because it was voluntary. What was not being said was very important.

Ms. Signer answered that the reason the community believed that was because the contract stated that the other stakeholders would be involved only if invited to participate

by the QMC. They were not allowed to volunteer and become QMC members.

Ms. Gutiérrez thought no motion was needed. If there was confusion, some of it had been instigated by Board members opposed to the contract. MCEA had come up with a good idea for the QMCs. Of course, the Board wanted as much parental involvement as possible. The Board had a policy in place that supported all employees' involvement. The QMC concept was not new and it had been effective in many different places.

**Re: A MOTION TO POSTPONE THE RESOLUTION ON
QUALITY MANAGEMENT COUNCILS (Failed)**

On motion of Mr. Felton and seconded by Mr. Ewing, the following resolution failed with Mr. Felton, Ms. Gutiérrez, and Ms. Wheat voting in the affirmative; Dr. Cheung, Mr. Ewing, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the negative:

Resolved, That the Board of Education postpone the resolution on Quality Management Councils for 90 days.

Re: DISCUSSION

Mrs. Gordon spoke to Ms. Signer's substitute motion. As one of the two Board members who did not vote for the contract, she was very clear why she did not vote for the contract. She resented the inference that she stirred the debate and the controversy in the community since she had done nothing. She had tried to clarify what was in the contract since no one, even MCEA members, had not seen the language in the contract. It is incumbent on the Board to either state that it believed everyone should be involved in the decision-making process or it did not.

Mr. Felton thought the continuing debate indicated that there was not clarification with the language in the resolution. If the resolution stated that the Board believed that all stakeholders should be involved in the decision-making process, there would be a unanimous vote. Because of the wording, it suggested that it could be interpreted to mean every single unit required representation regardless of the issue.

**Re: A SUBSTITUTION MOTION ON QUALITY
MANAGEMENT COUNCILS (Failed)**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following substitute resolution failed with Dr. Cheung and Mr. Ewing voting in the affirmative; Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the negative; Mr. Felton and Ms. Wheat abstaining:

Resolved, That the Board of Education strongly and emphatically reaffirms its support for parent and staff involvement in decisionmaking in the Board's *Parent Involvement Policy* and for the participation of all stakeholders in decisionmaking; and be it further

Resolved, That the Board directs the Superintendent to consult with MCCPTA, MCCSSE, MCAASP, MCEA, and other appropriate parent and community groups about the issue of parent, staff, and community involvement and participation in decisionmaking and report to the Board as soon as possible, but not later than 60 days from this date, with recommendations about how that participation in decisionmaking might work.

Re: **A SUBSTITUTION MOTION ON QUALITY MANAGEMENT COUNCILS (Failed)**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following substitute resolution failed with Dr. Cheung and Mr. Ewing, Ms. Gutiérrez, and Ms. Wheat voting in the affirmative; Mrs. Gordon, Mrs. King, and Ms. Signer voting in the negative; Mr. Felton abstaining:

Resolved, That the Board of Education strongly and emphatically reaffirms its support for parent, student, and staff involvement in decisionmaking in the Board's *Parent Involvement Policy* and for the participation of all stakeholders in decisionmaking.

RESOLUTION NO. 223-98

Re: **QUALITY MANAGEMENT COUNCILS**

On motion of Mrs. King and seconded by Mr. Ewing, the following substitute resolution, as amended, was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, Ms. Signer, and Ms. Wheat voting in the affirmative; Ms. Gutiérrez voting in the negative:

WHEREAS, The recently-negotiated agreement with MCEA provides for the establishment of Quality Management Councils; and

WHEREAS, Many parents have raised concerns that these councils will exclude parents from their rightful role as a partner and stakeholder in the activities of their school; and

WHEREAS, Regulations of the Maryland Board of Education require each public school to develop a school improvement plan by a process that must include one or more parents; now therefore be it

Resolved, That the Board of Education believes that all stakeholders should be involved in the decision-making process; and be it further

Resolved, That the Superintendent develop a plan that will explain how the new Quality Management Councils will include parent representatives in the school's decision-making process, including but not limited to the development of the school improvement plan required by state regulation; and be it further

Resolved, That the Superintendent provide in his plan written guidance as to the extent to which parents, community members, supporting services staff, and students should be included as stakeholders with a vested interest in the workings of the Quality Management

Councils as specific subjects are addressed; and be it further

Resolved, That the MCCPTA and local PTA presidents be provided a copy of whatever written communication is made concerning Quality Management Councils; and be it further

Resolved, That the Superintendent's plan be presented to the Board for its action.

RESOLUTION NO. 224-98 Re: **ADVANCED PLACEMENT FEES**

On motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, At least 23 states are providing through action of their state legislatures funds to pay or subsidize (1) AP exam fees of junior and senior public high school students; (2) AP summer institutes for new AP public school teachers; (3) materials of instruction and equipment for AP classes; and (4) incentives to public high schools for AP scores of 3 or higher; and

WHEREAS, The fees run about \$80 per year and could be a burden to some families; and

WHEREAS, The availability of a subsidy could encourage students in low-income families in particular to take the exams; and

WHEREAS, If students pass with a high enough grade, they can obtain college credit and avoid some college costs, which is highly desirable from the family's point of view; and

WHEREAS, This would encourage students, who are from low income racial and ethnic groups now under represented among AP course enrollees and test takers; now therefore be it

Resolved, That the Board of Education direct the Superintendent to gather information on the legislative support for funds to pay for AP fees to provide for teacher training and for grants for equipment and materials and develop a legislative proposal for 1999 at the earliest possible date.

Re: **HIGH SCHOOL ASSIGNMENTS (Failed)**

On motion Mr. Ewing and seconded by Dr. Cheung, the following failed with Dr. Cheung and Mr. Ewing voting in the affirmative; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the negative; Ms. Wheat abstaining:

WHEREAS, Last year the Board set boundaries for the schools affected by the construction of the new Northwest High School; and

WHEREAS, Darnestown Elementary School was assigned to the new

Northwest High school, rather than Quince Orchard, where the students had gone in the past; and

WHEREAS, It now appears, based on the Capital Improvements Program for FY 1999 that there is space at Quince Orchard High School for years to come, whereas Northwest High School is to be overcrowded by 2001; and

WHEREAS, The estimate by the Darnestown community is that roughly 30 per grade in the Darnestown Elementary School service area would attend Quince Orchard; and

WHEREAS, If this is so, then there ought to be no reason why the Board should not allow a choice between the two high schools and at the very least, allow current ninth and tenth graders to attend Quince Orchard if they wish; now therefore be it

Resolved, That the Board of Education direct the Superintendent to review the figures for FY 1999 and for the period of the CIP for the Darnestown Elementary School and Quince Orchard and Northwest high schools, and that he provide the Board with data that could permit a decision to allow the Darnestown Elementary School community additional options for high school attendance.

Mr. Ewing asked the Superintendent to provide the data to him as outlined above.

RESOLUTION NO. 225-98 Re: **SCHOOL SECURITY**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education direct the Superintendent to provide the Board with (1) the cost of providing security cameras in secondary schools and on buses; (2) his response to the proposal made by MCAASP on March 10, 1998; and (3) options the Board might pursue to take action to fund these devices for FY 1999.

Re: **NEW BUSINESS**

The following new business items were introduced:

1. Ms. Gutiérrez moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education schedule a public discussion and action on the issues presented in the Superintendent's Response to the Work Group of Safety and Security; and be it further

Resolved, That the Board review the newly revised regulations:

- a. New authority granted to deny enrollment of previously expelled students from other jurisdictions across the country
- b. Identification of bomb threats as an explicit punishable offense as a felony
- c. Inclusion of more definitive language in the prohibition of drug use and distribution
- d. Greater authority for searching students and lockers
- e. Clarification of restrictions on portable communication devices
- f. Tougher provisions for monetary restitution for vandalism
- g. Increased authority to enforce stricter dress and grooming standards;

and be it further

Resolved, That the Board address the issues raised by NAACP regarding current search and seizure practices.

2. Mr. Felton moved and Mrs. Gordon seconded the following:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of MCPS education facilities; and

WHEREAS, The "learning environments for the 21st century" will require substantially different accommodations than needed in the past; and

WHEREAS, MCPS embraces creativity and innovation in the design of curriculum, polices, and programs for its students; and

WHEREAS, MCPS is fully committed as an Equal Opportunity Employer; and

WHEREAS, The procedures and criteria for the selection of architects have not been revised since 1986; now therefore be it

Resolved, That the Superintendent formally review the current procedures and criteria for the selection of architects; and be it further

Resolved, That the Superintendent provide to the Board of Education specific recommendations for revisions to the selection criteria to include, as a minimum, demonstrated ability to integrate design and information technology requirements of the "learning environments of the 21st century"; and be it further

Resolved, That the Superintendent include among his recommendations revised procedures to address MCPS expanded outreach efforts in soliciting bids from minority and women architects.

- 3. Mr. Ewing moved and Ms. Gutiérrez seconded the following:

Resolved, That the Board of Education add to the discussion on reading/language arts or have a separate discussion on reading language arts instruction in the elementary schools with a view to what in particular the Board expects to happen if the budgetary initiative to reduce class size and improve the teaching of reading is approved by the Council, including a discussion of grammar instruction.

- 4. Mr. Ewing moved and Ms. Wheat seconded the following:

Resolved, That the Board of Education ask the Superintendent to provide the Board with information about the movement of special education programs among schools, including the guidelines that he and his staff use for making decisions about the placement of those programs when they are moved.

- 5. Mr. Ewing moved and Ms. Gutiérrez seconded the following:

Resolved, That the Board of Education request that the Superintendent provide the Board with information about the likely impact on elementary schools of the new EEEP guidelines.

Re: ITEM OF INFORMATION

The following item was available for information:

- 1. Response to the Report of the Work Group on Safety and Security

RESOLUTION NO. 226-98

Re: ADJOURNMENT

Resolved, That the Board of Education adjourn its meeting of March 23, 1998, at 11:45 p.m.

PRESIDENT

SECRETARY

MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET
 March 23, 1998

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