

APPROVED
10-1998

Rockville, Maryland
February 23, 1998

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, February 23, 1998, at 8:00 p.m.

ROLL CALL Present: Mrs. Nancy J. King, President
 in the Chair
 Dr. Alan Cheung
 Mr. Blair G. Ewing
 Mr. Reginald M. Felton
 Mrs. Beatrice B. Gordon
 Ms. Ana Sol Gutiérrez
 Ms. Mona M. Signer
 Ms. Debra Wheat
 Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

() or # indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 101-98 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. King, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for February 23, 1998.

RESOLUTION NO. 102-98 Re: **WOMEN'S HISTORY MONTH - MARCH 1998**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, In 1987, Congress passed a resolution proclaiming the month of March as "National Women's History Month;" and

WHEREAS, The Maryland Women's History Project has selected the theme Images and Expressions: Maryland Women in the Arts to commemorate Women's History Month in 1998; and

WHEREAS, Our state and, in particular, Montgomery County, are home to many outstanding women who have made invaluable contributions to the arts; and

WHEREAS, The Board of Education takes special pride in honoring those Montgomery County Public Schools staff members and parents who have been nominated for recognition because of their accomplishments in the literary, performing, craft, and visual arts and for serving as inspiration and role models to our young people; and

WHEREAS, The Board of Education salutes the efforts of all the students who participated in the Women's History Month Essay Contest and congratulates those whose outstanding essays were honored today; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education hereby declare the month of March 1998 to be observed as "Women's History Month."

Re: SCHOOL BUS SAFETY POSTER CONTEST AWARDS

Montgomery County Public Schools'(MCPS) Division of Transportation annually sponsors a school bus safety poster contest in conjunction with our schools and art teachers. This has proven to be a very worthwhile educational event. The practical message to promote safety is coordinated with the creative art involved in the poster. The winning posters are on exhibit in the Board Room.

The most outstanding posters representing MCPS and the state of Maryland were submitted to the National School Bus Safety Contest, sponsored by the National Association for Pupil Transportation. This year's national entries were created by Daisy Mason, Grade 3, Jackson Road Elementary School; and Renee Davidson and Una Petrovic, Grade 5 students at Whetstone Elementary School, who collaboratively produced the second winning poster. We will be presenting each student with a \$50 United States Savings Bond and certificate.

Re: APPRECIATION FOR THE CAROL JEAN CANCER FOUNDATION

The president of the foundation was unable to attend the meeting due to the death of a close friend's child. This item will be rescheduled for another meeting.

RESOLUTION NO. 103-98 Re: READ ACROSS AMERICA DAY

On motion of Mrs. King and seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, The Members of the Board of Education and the Superintendent of Schools are firmly committed to promoting reading as the catalyst for our students' future academic

success, their preparation for America's jobs of the future and the ability to complete in a global economy; and

WHEREAS, Montgomery County Public Schools (MCPS) has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that educational investment is key to the community's well being and long-term quality of life; and

WHEREAS, "Read Across America," a national celebration of Dr. Seuss's birthday on March 2, 1998, promotes reading and adult involvement in the education of our community's students; now therefore be it

Resolved, That the Board of Education and Superintendent of Schools enthusiastically endorse "Read Across America" and recommit MCPS to engage in programs and activities to make America's children the best readers in the world; and be it further

Resolved, That the Board of Education and Superintendent of Schools call on parents and other adults to assure that every child is in a safe place reading together with a caring adult on the evening of March 2, 1998.

RESOLUTION NO. 104-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly support Senate Bill (SB) 449/House Bill (HB)1071 "Education, State Funding, Social Security Contributions," which would partially restore state social security funding for public school teachers and others.

RESOLUTION NO. 105-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education support House Bill (HB) 940 "Estates and Trusts, Limitation Period for Refund Claims," which would set a time limit for claims against estates that would otherwise be sold with the proceeds given to the local board of education.

RESOLUTION NO. 106-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly oppose HB 559 "Educational Opportunities Program of 1998," which would empower a state commission to accept state and local funds from local school boards based on cost savings generated by the net transfer of students from public to nonpublic schools.

RESOLUTION NO. 107-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly support HB 1212 "Retirement Contributions, Local School Systems, Review of Audit Determinations," which would address issues related to state and local responsibilities for the employee benefits of bus attendants.

RESOLUTION NO. 108-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly oppose HB 639 "Education, Reading Programs, Phonics Requirement," which would require phonics as the primary method of reading instruction in elementary schools. (Phonics is already an important part of reading instruction in MCPS, and the legislature should not mandate one form of instruction.)

After discussing this bill requiring the teaching of phonics, Mr. Ewing asked for the reading strategies taught in MCPS.

RESOLUTION NO. 109-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support HB 993 "Education, Students with Disabilities, Review of Services and Placement Decisions of the Office of Administrative

Hearings," which would add surrogate parents to the list of those who may request due process hearings regarding special education placement.

Regarding the change in requirements for due process, Mr. Ewing asked Mrs. Stoner to keep the Board informed as legislation develops.

RESOLUTION NO. 110-98 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose HB 521 "Education, Counseling for Potential Dropouts," which would require counseling with a parent in attendance for any student who withdraws from school.

RESOLUTION NO. 111-98 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose HB 1007 "Education, Professional Educators, Certification," which would give the Professional Standards and Teacher Education Board primary responsibility for decisions related to the certification and preparation of teachers and other personnel.

RESOLUTION NO. 112-98 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted with Dr. Cheung, Mr. Felton, Mrs. Gordon, Mrs. King, Ms. Signer, and Ms. Wheat voting in the affirmative; Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education strongly support HB 1012 "Education, Teachers Probationary Employment," which would permit the probationary employment period for teachers to be extended from two to three years.

Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution failed with Mrs. Gordon, Mrs. King, Ms. Signer, and Ms. Wheat voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education take no position on HB 987 "Employees and Teachers Pension Systems, Alternate Pension Selection," which would provide pension system participants with transfer opportunities.

RESOLUTION NO. 113-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting in the affirmative; Mr. Felton voting in the negative:

Resolved, That the Board of Education is uncertain of how the costs will be covered and takes no position on HB 987 "Employees and Teachers Pension Systems, Alternate Pension Selection," which would provide pension system participants with transfer opportunities.

RESOLUTION NO. 114-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with clarification about local control HB 1073 and SB 614 "Maryland Children's Initiative, Tobacco Tax for Children's Health and Learning," which would increase the tobacco tax rate and provide the resulting revenue into funds that benefit children.

Dr. Cheung asked for information on Prince George's County Public Schools capping the class size in the lower grades. What was the performance of the students before and after class size reduction?

Re: **DISCUSSION ON CHARTER SCHOOLS**

Ms. Stoner pointed out that staff did not bring the charter school bill before the Board. Even though the hearing was coming up on that bill within the next two weeks, it was decided that the bill should be discussed at the same time as the charter school policy.

Mrs. Gordon disagreed because that discussion would not be in time for the hearing.

Ms. Gutiérrez agreed with Mrs. Gordon. She thought that was not a good reason and the Board should take a position to make sure that whatever was proposed at the state level was something that the Board understood what the consequences were.

Mrs. Gordon stated that part of the reason that she made the proposal that the Board begin to develop a policy and guidelines for reviewing charter schools was the fact that the state had a position that it was the authority of the local Board. The Board needs to move forward so that the Board will not be put in a position where charter schools are mandated by the state legislature as many other states across this country. She thought that the Board needed to take a position where it agrees with the position of the state Board that it should be up to the LEAs to issue charters. It was not a position of whether the Board agrees with charter schools or disagrees with charter schools, but that authority needs to rest with the local school system. She thought that ought to be the Board's position regardless of what it does with the upcoming policy. At the hearing, MCPS could tell what it was doing to move forward to evaluate proposals for charter schools. If the legislature sees that local school districts are prepared with reasonable policies, perhaps the legislation would not be developed.

RESOLUTION NO. 115-98 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education regarding HB 999 "Public Charter Schools," which would govern the requirements and criteria for establishing charter schools, the Board approved the position of the Maryland State Board of Education that vests local boards of education with the authority for establishing charter schools.

Re: **PUBLIC COMMENTS**

The following people testified before the Board:

	<u>Person</u>	<u>Topic</u>
1.	John Hoven	Curriculum
2.	Sharon Cox	Parental Involvement
3.	Ruy Teixvira	Boundaries
4.	Alvin Rivera	ESOL
5.	Karen Morrissette	Curriculum
6.	George Gimourginas	Curriculum

Re: **DISCUSSION OF CONTRACTS FOR MORE THAN \$25,000**

Mr. Felton asked about the Hunter Group with Lawson Software. He asked about the specific items leading up to the total amount in the resolution and training costs. Mr. Coldren replied that training would be provided for the development group, the implementation group, and trainers.

Ms. Gutiérrez stated that this contract was not a fixed price but had open-ended options. The contract would be spread out over two to three years, and the resolution was asking the Board to approve a \$4.1 million. She asked whether the contract would be under the current budget or would it be reflected as a multi-year project. She was very uncomfortable approving an amount that was not the total amount. Mr. Bowers responded that the current budget had \$1.2 million for this project, and the FY 99 budget had \$2.4 million. These amounts include the \$4.1 million contract and hardware; however, there could be additional costs for some of the hardware. Then, in FY 00 there would be an amount of \$1.4 million for maintenance.

Ms. Gutiérrez was troubled with using the procurement process for purchasing a major system. This does a disservice to the Board when it is not presented with the full costs, system purchased, and multi-year approach at the time of approval. This system was being purchased the same as pizza; however, it was a very significant purchase. She was concerned about the lack of information on these critical issues to the Board during the presentation. In private industry, there must be strong justification for such expenditures. She would not support the green sheet resolution with a line that this was the lowest bidder meeting the specifications. Clearly, this was not the kind of contract that should use the process of a procurement resolution. She preferred a proposal brought to the Board that fully detailed all the payments and what would be purchased in order that the Board could make a decision and defend that decision when spending over \$4 million.

Mr. Ewing thought that the information that the Board received was helpful in detailing the process and role of the vendors. He asked about the ongoing maintenance, training, and implementation costs beyond 2000. Mr. Coldren replied that the first year was estimated at \$106,000, the second year at \$160,000, and the following years costs could increase by up to 6 percent.

RESOLUTION NO. 116-98 Re: CONTRACTS FOR MORE THAN \$25,000

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, Ms. Signer, and (Ms. Wheat) voting in the affirmative; Ms. Gutiérrez voting in the negative:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

228-97 Systems Contract Office Supplies - Extension

Awardee

Boise Cascade Office Products	\$ 521,963
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1007 Development of a Teacher and Instructional Staff Evaluation System

Awardee

Research for Better Teaching	\$ 666,276
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1010 Human Resources/Payroll/Benefit Systems Software

Awardee

The Hunter Group/with Lawson Software	\$4,100,000
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7022 Physics Equipment for the Department of Academic Programs

Awardee

Pasco Scientific	\$ 29,296
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MORE THAN \$25,000	\$5,317,535
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RESOLUTION NO. 117-98 Re: **AWARD OF CONTRACT - MCKENNEY HILLS LEARNING CENTER**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on February 9, 1998, for the reroofing of McKenney Hills Learning Center, with work to begin June 18, 1998, and to be completed by August 31, 1998:

<u>Bidder</u>	<u>Amount</u>
R. D. Bean, Inc.	\$48,009.00
J. E. Wood & Sons Company, Inc.	51,632.00
Alliance Roofing & Sheet Metal, Inc.	62,690.30

Orndorff & Spaid, Inc.	70,563.00
Brothers Construction Company, Inc.	76,676.00

and

WHEREAS, The low bidder, R. D. Bean, Inc., has completed similar work successfully; and

WHEREAS, The low bid is below the staff estimate of \$70,000; now therefore be it

Resolved, That a contract for \$48,009 be awarded to R. D. Bean, Inc., for the reroofing of McKenney Hills Learning Center, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 118-98 Re: **CHANGE ORDER OVER \$25,000 - LUCY V. BARNESLEY ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, The Department of Facilities Management has received change order proposals from Dustin Construction, Inc., that exceed \$25,000; and

WHEREAS, Staff and the project architect have reviewed these change orders and found them to be cost effective; and

WHEREAS, Contingency funds are available in the construction budget for these changes; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Change Order #15

Description: Revisions to the sediment control plan required by the Montgomery County Department of Permitting Services to obtain permit approval.

Amount: \$144,643

Change Order #17

Description: Construction of a retaining wall to save existing trees along the north property line.

Amount: \$30,732

Change Order #21

Description: Remove and replace deteriorated decking and light-weight concrete in areas of the building that were concealed prior to the demolition work.

Amount: \$32,978

RESOLUTION NO. 119-98 Re: **AWARD OF CONTRACTS FOR MAINTENANCE PROJECTS AT VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on February 6, 1998, in accordance with Montgomery County Public Schools (MCPS) procurement practices, for Emergency/Standby Electric Generating System Replacements at Paint Branch High School, Tilden/Woodward Middle School, Cloverly, Flower Hill, Lake Seneca, Summit Hall & Westbrook Elementary Schools, with work to begin on February 24, 1998 and to be completed by June 1,1998:

<u>Bidder</u>	<u>Amount</u>
Crum Electric Company, Inc.	\$120,929.00
Advanced Equipment Maintenance, Service & Repair, Inc.	163,624.00
L & S Industries, Inc.	242,304.18

and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bid is below staff estimates and the low bidder meeting specifications has completed similar work successfully for MCPS; now therefore be it

Resolved, That a contract for \$120,929.00 be awarded to Crum Electric Company, Inc., for the Emergency/Standby Electric Generating System Replacements at Paint Branch High School, Tilden/ Woodward Middle School, Cloverly, Flower Hill, Lake Seneca, Summit Hall, and Westbrook Elementary Schools.

RESOLUTION NO. 120-98 Re: **ACCEPTANCE OF WYNGATE ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, Wyngate Elementary School was duly inspected on January 29, 1998; now therefore be it

Resolved, That Wyngate Elementary School now be formally accepted; and be it further Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 121-98 Re: **ACCEPTANCE OF SHERWOOD HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, Sherwood High School was duly inspected on January 29, 1998; now therefore be it

Resolved, That Sherwood High School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

Re: **PRESENTATION OF PRELIMINARY PLANS -
MONTGOMERY BLAIR MIDDLE SCHOOL
#3/MONTGOMERY BLAIR ELEMENTARY SCHOOL#11**

Dr. Vance invited the following people to the table: Mr. William Wilder, director of the Department of Facilities Management; Mr. Richard Hawes, director of the Division of Construction; Dr. Renee Brimfield, principal of Montgomery Blair Middle School #3;

Ms. Mary Anne Hess, Blair Cluster Coordinator; Ms. Sandra Nakamura, media specialist at Highland View Elementary School; and Mr. Stephen Parker, architect at Grimm and Parker.

Mr. Hawes reported that the plans were based on Board-adopted plans to open the middle school in 1998 and the elementary school in 1999. The budget of \$13.2 million would cover modernization for the elementary school and minor modifications for the middle school that included furniture and equipment, wiring for Global Access, and upgraded mechanical and electrical systems. After analyzing the key elements, the project could be phased in in order to open the schools as planned.

Mr. Parker stated that the building contains 4 stories. The lower level includes the kitchen and dining area below E wing, music and mechanical rooms located in the 1952 addition to A wing, girls locker rooms and a boiler room below the auxiliary gym, existing mechanical and tech-ed lab in C wing, and classrooms in D wing. The first floor, or main level, includes all wings and houses the media center, auxiliary gym, and auditorium. The second floor consists of classrooms in A, B, C, and E wings and science labs in the auditorium wing. The third floor consists of classrooms in C wing and attic spaces in A and B wings. Most of the buildings are at different floor elevations and are connected by ramps. An elevator is located at the north end of C wing. One handicap entrance currently exists at the auditorium entrance. The current high school facility is sized for a capacity of 2,000 students and has 96 teaching stations.

Planning objectives for this project include programs for a new middle school and a new elementary school to accommodate increased enrollment in the Montgomery Blair Cluster. The middle school is to open in the fall of 1998 and the elementary school in the fall of 1999. To meet this requirement, the existing building, scheduled to be vacated by the high school program in the summer of 1998, will be upgraded to incorporate both curricula.

The school programs will be subdivided into separate portions of the building; however, existing connections will be maintained. The elementary school will occupy the existing D and E wings, and the existing auxiliary gym and administration areas. The middle school

will occupy the remainder of the building and the existing field house. A phasing plan has been developed to allow for occupancy of the building by middle school students during the rehabilitation work for the existing facility.

The existing bus loop entrance off the auditorium will be maintained as the main entrance for the middle school program. The existing space for stacking buses along the loop will be maintained. The Schulyer Road parking lot will be converted to a new parent drop-off loop, parking, and entrance for the elementary school. The new site

layout will include 206 parking spaces. New walks and ramps will provide safe ingress and egress for the building areas. Outside of the cafeteria, two fenced-in play areas will be created, one for the elementary school, one for the middle school.

One of the primary goals of this project has been to develop a concept for these two schools which would allow use of as much of the building in its existing condition and layout as possible, and also to minimize areas of new construction. It was equally important, however, to provide program adjacencies and relationships between the spaces to reflect the current educational specifications. The direction for planning which evolved throughout this process resulted in a concept that provides separation between the two schools and also allows each to reflect its own image for this community.

In order to minimize the cost impact of accommodating two different and new school programs in an existing building, an analysis of space that could possibly be shared by both schools was made. It was concluded that only the TV studio, associated with the media center, and the cafeteria / kitchen could be jointly used. While it was not intended that the proposed design preclude all controlled interaction between the middle and elementary schools, it was determined that the two schools require separated program areas to function properly. Several efficiencies will be realized from the reuse of some of the existing program areas in their current location where utilities and HVAC systems are in place and require little modification. These areas include the cafeteria, auditorium, science labs and mechanical rooms. The elementary school gymnasium program matches the size of the existing auxiliary gym and will be reused. The existing field house building is best suited for middle school purposes. To the greatest extent possible, middle school classroom spaces will be reused in their current layout.

The auditorium wing, which contains the science labs and music department, along with A, B, and C wings, will become the middle school. The auxiliary gym and the D and E wings, which include the existing administration offices, become the elementary school. A new area is provided in the courtyard between the administration and the auditorium wing for the elementary school. The Facilities Advisory Committee has recommended that the existing media center be expanded and redesigned to accommodate both school programs and to provide a controlled connection between the two schools.

Mr. Hawes presented charts and explained the process of phasing the construction of both schools.

Mr. Ewing confirmed that the phasing plan will not be approved until March 23, 1998. He asked if the field house would be modernized, and Mr. Hawes replied that the only improvement will be dividing the locker room into rooms for males and females. Mr. Ewing asked if there would be a fence or barrier separating the middle and elementary school

children. Mr. Hawes responded that the elementary students will be on the upper portion of the site, and the outdoor space will be separated with a fence along the walkway.

Mr. Ewing inquired about access for handicapped individuals. Mr. Parker replied that there would be an elevator within the building and accessibility issues have been addressed. Mr. Ewing asked about the loading of elementary buses, and Mr. Parker stated that the Department of Public Works has not granted access to Schulyer Road for use as a two-way road.

Mr. Ewing was concerned about the intersection of Agarbage, trash, food, and kids@ at the location on the ground level where food comes in and trash goes out. Mr. Parker stated that the trash room would be at the edge of the building; therefore, the traffic patterns would be changed from the present configuration.

Mr. Ewing stated that the building was a security nightmare, and he asked what things were planned for inside and outside security. Mr. Parker replied that there would be a couple of egress doors and the other doors would have hardware removed and be used only in emergencies. There had been discussion about alarms and cameras.

Ms. Gutiérrez thought the seven phases of construction were a challenge. She did not believe that MCPS had ever subjected elementary or middle school students to this type of construction. She hoped that the Superintendent could provide an alternative regarding the presence of students while construction would be in progress. Another concern was that these buildings are old, and the F.A.C.T. assessment cannot address this issue. The school system needs to rethink this approach.

Ms. Signer asked the capacity of the cafeterias. Mr. Parker replied that with the addition the capacity would be 450 students for the middle school and 300 students for the elementary school. Ms. Signer had been told that D wing had ground level window wells that were uncovered. Mr. Parker stated that was true, but there would be covers and railings provided.

Mr. Ewing thought that there were a number of issues that had not been fully addressed. He assumed that staff would continue to work with the community on those issues and arrive at a satisfactory resolution. Despite the difficulties, the plan was a creative approach and the need for additional money had increased as situations were identified. He believed that Ms. Gutiérrez had made a good suggestion about a long-term plan for modernization. He appreciated what staff had been able to do, but hoped that the final plans would address all of the issues.

RESOLUTION NO. 122-98

Re: PRESENTATION OF PRELIMINARY PLANS -
MONTGOMERY BLAIR MIDDLE SCHOOL
#3/MONTGOMERY BLAIR ELEMENTARY SCHOOL#11

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, Attached are the preliminary plans to reopen the existing Montgomery Blair High School on Wayne Avenue for the Montgomery Blair Middle School #3 and Montgomery Blair Elementary School #11; and

WHEREAS, The Board of Education's adopted plan is to open the middle school in September 1998 and the elementary school in 1999; and

WHEREAS, In order to meet the proposed opening dates, the construction work needed to reopen the existing facility will have to be phased with the facility occupied; and

WHEREAS, Options for staging construction while middle school students are in the building have been developed as part of the preliminary plans; and

WHEREAS, The superintendent's recommendation on the opening dates for the Wayne Avenue facility will be developed for consideration by the Board of Education after the community has had the opportunity to comment at the public hearing scheduled for March 17, 1998; and

WHEREAS, It is recommended that the budget be increased to include additional work for the Wayne Avenue facility that is essential for program and maintenance needs; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the reopening of the Wayne Avenue building as a combined facility for the Montgomery Blair Middle School #3 and Montgomery Blair Elementary School #11 developed by Grimm and Parker, P.C., Architects; and be it further

Resolved, That the Board of Education request an amendment to its FY 1999 Capital Budget and the FY 1999-2004 Capital Improvements Program (CIP) to increase City of Takoma Park Unification (Blair Middle School #3 and Elementary School #11) project by \$2,975,000 for essential work that is needed to reopen the Wayne Avenue facility to house the Montgomery Blair Middle School #3 and the Montgomery Blair Elementary School #11; and be it further

Resolved, That the county executive be requested to recommend approval of this amendment to the County Council.

The Board took a break from 10:50 to 11:00 p.m.

Re: **DISCUSSION ON THE NON-RECOMMENDED
REDUCTIONS OF THE FY 1999 OPERATING BUDGET**

Dr. Vance recommended to the Board a list of non-recommended reductions by state category that was appropriate at this stage of the operating budget process. These category totals correspond to the amount that the increase in each category as requested by the Board exceeds the total percentage increase (3.0 percent) permitted by the FY 1999 spending affordability guideline adopted by the County Council on October 28, 1997.

In his view, while the Board of Education must comply with the requirements of the spending affordability law to provide a prioritized list of non-recommended reductions with its budget submission and summarize the effect of those reductions on MCPS programs, the submission of a detailed list of potential reductions was not appropriate or possible at this time. Uncertainty regarding Montgomery County revenues and resources that will be available for agency appropriations makes it premature to provide a more detailed list.

Mrs. Gordon stated that she could not support this approach. While she understood that MCPS would be complying with the law, she believed that strategically this was a very risky way to make non-recommended cuts. If one were to look at the budget and think about everyone taking a three percent cut, it would be very easy for the County Council to take the three percent reduction across the budget. She was troubled by a \$16 million non-recommended reduction in instructional salaries when the Board had consistently stated that class size was a priority. Also, the Board included salary increases for the three employee unions. To put these funds on the non-recommended reduction list was dubious at best, and she certainly could not support something that takes \$16 million out of instructional salaries. There are other places where that money could be taken. Then, the school system would not be in the position of putting class size initiatives versus employees' salaries. She thought the school system was moving forward in a very dangerous way.

Ms. Signer concurred with Mrs. Gordon. She would not support the list as it was presented, and she could not disagree with the Superintendent more. The list was designed to create a community outcry. She considered taking \$16 million out of instructional categories was not reasonable and would certainly affect class size. The Superintendent states that there was no clear idea of what the County Executive's recommended budget ought to be and there would be time to provide a detailed list of reductions. She did not agree with that assumption. Now was the time to provide those reductions. Every year the Board could say that it wanted to wait until there was a better idea of revenues and wait to make the non-recommended reductions.

Re: **AN AMENDMENT TO THE NON-RECOMMENDED
REDUCTIONS OF THE FY 1999 OPERATING BUDGET**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was placed on the table:

Resolved, That the Board of Education delete from the non-recommended reduction list the \$16.2 million in instructional salaries out of Category 3.

Re: **DISCUSSION**

Mr. Felton thought that all of the Board members shared the concerns about the reductions in instructional salaries. He wanted some clarification about reductions in instructional salaries not made in the classrooms. Mr. Bowers replied that the options would be elementary art, elementary music, elementary physical education, counselors, and some other major expenditures within Category 3.

Ms. Gutiérrez pointed out that if the reduction does not come from instructional salaries which represents 80 percent of the budget, there was no other area where that type of reduction could find the same amount. She was interested in a clarification of the amendment, and asked where the funds would be found to offset the \$16.2 million. Overall, she commended the Superintendent for bringing this approach to the Board. The Board should be careful in reviewing the information and make careful presentation to the County Council in view of the available revenues. With the amount of projected revenues, the Board should not take the spending affordability guidelines seriously. The Board must learn from the last four years when it was subjected to death by a thousand cuts. It was very destructive to make the non-recommended reduction list. The Board owed it to the community to present solutions to the dilemma created by a bad law.

Dr. Cheung stated that all elected politicians say they are committed to education. The Board is committed to education by presenting a good budget that maintains a quality educational system. The Board must recognize staff in order to maintain the high quality of instruction. People are the most important element in delivering quality services. The Board had asked the legislature to increase the compensation to Board members, and the principle was that the Board needed to be recognized. In the meantime, the Board looks at the employees without truly recognizing what they are doing. The percentage of increase for the employees was very reasonable, and the employees had given up some benefits to fund part of the increase. If the County Executive and County Council do not recognize that, then the county was in big trouble. The budget was reasonable and non-recommended cuts lead to reductions. If the school system achieves small class size without recognizing its employees, it will not achieve the desired student performance. He supported the Superintendent's recommendation.

Mr. Ewing pointed out that the discussion on non-recommended reductions needed to recognize that the law was bad. Spending affordability guidelines (SAG) were a good notion that one ought to plan ahead, assess resources, and make an estimate of the budgetary needs of the county. But, SAG as it was worked out allocates funding in the fall without any recognition or consideration of need. It is not reasonable or sensible. Then adding non-recommended reduction makes it ridiculous. If the County Council does not want to fund the budget, then they should not fund the budget since that is their option. The Superintendent's position was consistent with the County Executive's approach and gives the Board more flexibility. Mr. Ewing asked the Superintendent where he would make up the \$16 million if it could not be taken from Category 3. Dr. Vance replied that it would be difficult, and he could not offer a solution at this time.

Ms. Signer commented that Mr. Ewing stated that adoption of the non-recommended reductions as the Superintendent had recommended gave the Board more flexibility. If the reductions come back to the Board in the same way that they are projected, the Board would be required to take \$16 million out of instructional salaries. Mr. Ewing had stated that it was the approach used by the County Executive and no one has successfully challenged it which may be true. But, the County Council decries this approach every year. Ms. Signer did not want to send the budget to the County Council starting off on the wrong foot.

Mrs. King commented that after going over the list and understanding the strategy behind that list, the one item that bothered her was the \$16 million for instructional salaries. The Board had talked about class size for a long time, and this reduction would send a very bad message to the County Council. The Board would defeat the purpose of the class size initiative with the reduction in instructional salaries. She could not support the list because of that reduction.

Dr. Cheung pointed out that the Superintendent's reductions were 3 percent across the board. Therefore, everyone shares the same impact. When the budget reaches the County Executive on March 12, the school system would have a better idea of the financial situation in the county.

**Re: AN AMENDMENT TO THE NON-RECOMMENDED
REDUCTIONS OF THE FY 1999 OPERATING BUDGET**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution failed with Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education delete from the non-recommended reduction list the \$16.2 million in instructional salaries out of Category 3.

RESOLUTION NO. 123-98

Re: **NON-RECOMMENDED REDUCTIONS OF THE FY 1999
OPERATING BUDGET**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mr. Felton, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the affirmative; Mrs. Gordon, Mrs. King, and Ms. Signer voting in the negative: #

WHEREAS, On February 10, 1998, the Board of Education adopted an FY 1999 Operating Budget Request of \$956,411,192, excluding grants and enterprise funds; and

WHEREAS, The County Council designated a spending affordability guideline allocation for Montgomery County Public Schools (MCPS) for FY 1999 of \$916,600,000; and

WHEREAS, The County Code (Section 20-63) requires the Board of Education to submit to the county executive and County Council with its operating budget request a list of prioritized expenditure reductions that would be necessary if the County Council appropriates no more for MCPS than the amount designated as the spending affordability allocation, together with an explanation of the effect of such reductions on MCPS programs; now therefore be it

Resolved, That the Board of Education submit the following non-recommended expenditure reductions totaling \$39,811,192, divided by category as follows:

<u>Category</u>	<u>Non-recommended Reduction</u>
1 Administration	\$ 3,044,026
2 Mid-level Administration	2,747,454
3 Instructional Salaries	16,266,159
4 Textbooks and Instructional Supplies	3,566,107
5 Other Instructional Costs	223,099
6 Special Education	5,607,636
7 Student Personnel Services	148,526
9 Student Transportation	1,720,918
10 Operation of Plant and Equipment	660,939
11 Maintenance of Plant	472,388
12 Fixed Charges	5,348,068
14 Community Services	<u>6,545</u>
Total	\$39,811,192

and be it further

Resolved, That instructional categories identified as Category 2 Mid-level Administration, Category 3 Instructional Salaries, Category 4 Textbooks and Instructional Supplies, Category 5 Other Instructional Costs, and Category 6 Special Education have the highest priority for funding; and be it further

Resolved, That if full funding of the Operating Budget Request is not approved and the identified reductions are made, the consequences for MCPS programs by category would be as follows:

Category 1 Administration - (\$3,044,026)

Reductions would delay completion of the Year 2000 computer project, thereby threatening the normal operation of basic administrative functions such as personnel, payroll, and student information systems. If cuts were not made in the Year 2000 project, it would be necessary to cut more than 50 of the 318 administrative positions in Category 1 in areas such as personnel services, financial management, and Global Access Technology, areas that have been cut severely in the past few years.

Category 2 Mid-level Administration - (\$2,747,454)

Reductions would cut the number of assistant principals, student support specialists, security assistants, and school-based clerical staff, and affect the Office of School Administration, field office supervision, and instructional support provided by the Office of Instruction and Program Development, including curriculum coordinators and instructional specialists responsible for curriculum development for significant initiatives in reading and language arts and mathematics.

Category 3 Instructional Salaries - (\$16,266,159)

Reductions would cut the number of teaching positions by over 300 or the number of instructional assistants by more than 500 positions. This would prevent any improvements in class size, increase class size by approximately one student per class, and increase substantially the number of oversize classes. If reductions were not made in classroom teachers or instructional assistants, significant cuts would be necessary from elementary art, music, and physical education positions, guidance counselors, and in the media program.

Category 4 Textbooks and Instructional Supplies - (\$3,566,107)

Reductions would limit the supply of textbooks, computer software, media center supplies, and other materials and increase the number of outdated and damaged textbooks that need to be replaced. The flexibility of teachers and principals to

provide up-to-date curriculum and materials to students would be sharply limited. Reductions would affect the provision of supplies and materials for three new schools scheduled to open in FY 1999.

Category 5 Other Instructional Costs - (\$223,099)

Reductions would limit required repair and replacement of instructional equipment, including school-based computers, science laboratory equipment, media equipment, musical instruments, and fine arts equipment.

Category 6 Special Education - (\$5,607,636)

Reductions would prevent the addition of resource room teachers to serve low intensity students to avoid higher intensity coding. It also would be necessary to cut over 100 positions requiring a review of student-teacher ratios for those programs where staffing exceeds COMAR guidelines, limit the amount of available part-time salaries for instructional personnel and contractual services, and make it more likely that services identified on student Individual Educational Plans would be delayed, thereby increasing the possibility of litigation.

Category 7 Student Personnel Services - (\$148,526)

Reductions would prevent the addition of psychologists and pupil personnel workers as required by enrollment growth and the increasing needs of a diverse student body and their families.

Category 9 Student Transportation - (\$1,720,918)

Reductions would require a deferral of bus replacement pending a waiver of the state mandate on replacing buses after 12 years, and a reduction in transportation services to students by eliminating service for special programs or increasing the number of students who must walk to school.

Category 10 Operation of Plant and Equipment - (\$660,939)

Reductions would necessitate a loss of over 30 building service worker positions in addition to the reductions made in previous years. It also would be necessary to make utilities cost savings by changing school thermostat settings.

Category 11 Maintenance of Plant - (\$472,388)

Reductions would prevent needed structural painting of schools and critical maintenance to correct air quality problems. The backlog of repair orders would rise, thereby increasing future repair and replacement costs.

Category 12 Fixed Charges - (\$5,348,068)

Reductions would be made in employee benefit costs associated with positions that would be eliminated as a result of reductions in other categories. In addition, the Retiree Health Trust Fund would have to assume a greater proportion of the costs of retiree health, thereby increasing future operating budget costs.

Category 14 Community Services - (\$6,545)

Reductions would reduce program and technical support for instructional television to reach such diverse audiences as pre-schoolers and non-English speaking students;

and be it further

Resolved, That reductions such as those listed above would have a highly detrimental effect on the quality of education in Montgomery County; and be it further

Resolved, That a copy of this resolution be transmitted with the MCPS FY 1999 Operating Budget Request to the county executive and County Council.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Cheung reported that last Saturday Mrs. King, Dr. Vance, executive staff, Mr. Duncan, and Mr. Leggett attended the first Asian American Youth Summit. He thanked Ms. Gong and staff as well as the 350 students who attended the summit.

Mr. Ewing noted that there have been discussion with the Board and people within the community about parent involvement. He was and is a strong supporter of parent involvement. The Board had policies on parent involvement. Site-based management was a policy that does not require anything because it comes about as the result of a decision in the school to seek to be approved as a site-based management school. Therefore, it does not apply to every school. Using that policy as a basis to assert that the site-based management policy was inconsistent with the contract was incorrect. Site-based management is a fine idea, but there have not been very many schools seeking approval as a site-based-management school. However, the parent involvement policy applies to all

schools, and it operates and will continue to operate as the vehicle to ensure that parents participate in local decision making. It is important to reaffirm that policy in as many ways as possible so that the public will understand that the Board intends to ensure continued parent participation as a vital element in effective schools. To argue that the MCEA contract usurps the policy is simply wrong. It does not. It cannot. It will not. The policy is still in place that provides for parent participation, and that will continue to be the case until the Board changes the parent involvement policy. Arguing that the Board has done violence to parent participation is counter to what, in fact, happened with the contract. Mr. Ewing would like to see parents much more involved than they are now, especially with curriculum and program. The issue was that the contract does not provide for or require parent involvement. The Board cannot require parent involvement, and contracts govern employees. The school system can encourage, provide for, and badger parents to participate, but legally parents cannot be required to be involved in school decision making.

Mrs. King attended the unveiling of a new program at Tilden Middle School. It is a passport program that Mrs. Barbara Duncan is doing with the students as they take advantage of the arts in Montgomery County.

RESOLUTION NO. 123-98 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, March 10, 1998, from 8:30 to 10:00 a.m. and 12:00 to 1:30 p.m. to discuss personnel matters and other matters protected from public disclosure by law, to review and adjudicate appeals, and to address other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-107, Education Article of the Annotated Code of Maryland and Section 10-508 of the State Government Article; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On January 13, 1998, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on February 10, 1998, as permitted under ' 4-107, *Education Article of the Annotated Code of Maryland* and *State Government Article ' 10-501*.

The Montgomery County Board of Education met in closed session on February 10, 1998, from 8:05 to 9:55 a.m. and 12:25 to 1:45 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, negotiations, and legal matters with its attorney. The Board reviewed and adjudicated Appeals T-1997-80, T-1997-81, 1997-34, 1997-36, 1997-37, and 1997-38.

In attendance at part or all of the above closed sessions were: Elizabeth Arons, Larry Bowers, Alan Cheung, Robin Confino, Blair Ewing, Reggie Felton, David Fischer, Hiawatha Fountain, Ed Frantz, Wes Girling, Bea Gordon, Ana Sol Gutiérrez, Pat Hahn, Roland Ikheloa, Nancy King, Don Kopp, George Margolies, Brian Porter, Glenda Rose, Ruby Rubens, Jonathan Saphier, Steven Seleznow, Mona Signer, Mary Helen Smith, Sandra Spooner, Roger Titus, Paul Vance, and Debbie Wheat.

RESOLUTION NO. 125-98 Re: **BOARD APPEAL 1997-36**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1997-36, extracurricular activity of a student, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm.

RESOLUTION NO. 126-98 Re: **PREVIOUS NEW BUSINESS ITEM - ADVISORY COMMITTEES**

On motion of Mrs. Gordon and seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has established citizen advisory committees; and

WHEREAS, The Board of Education has policies that govern the operations of advisory committees; and

WHEREAS, Vacancies exist on several committees, and

WHEREAS, The charge to and requirements of operations for some committees are unclear; now therefore be it

Resolved, That the Board of Education schedule a discussion of its advisory committees, their purpose, and composition; and be it further

Resolved, That following the discussion the Board of Education schedule action for any changes that may be needed; and be it further

Resolved, That any action be scheduled to coincide with the review of Board policies related to advisory committees.

RESOLUTION NO. 127-98 Re: **PREVIOUS NEW BUSINESS ITEM - GOVERNANCE POLICIES**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, There are several policies that address Board of Education governance; and

WHEREAS, The policies have not been reviewed for several years; and

WHEREAS, Changes in Board of Education operations have taken place over time; now therefore be it

Resolved, That the Board begin the systematic review of governance policies beginning with those policies that deal with Board of Education advisory committees; and be it further

Resolved, That until such review is completed that all policies be fully implemented as adopted.

RESOLUTION NO. 128-98 Re: **PREVIOUS NEW BUSINESS ITEM - MAINSTREAMING SPECIAL EDUCATION STUDENTS**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule time on its agenda for discussion and action on the effects of mainstreaming special education students; and be it further

Resolved, That this discussion include the potential impacts on class size, staff training, classroom discipline, and academic achievement for both special education and regular education students; and be it further

Resolved, That the Superintendent of Schools bring to the Board of Education recommendations on the practice of mainstreaming special education students.

RESOLUTION NO. 129-98 Re: **PREVIOUS NEW BUSINESS ITEM - REVISION AND UPDATE OF ESOL POLICIES AND REGULATIONS**

On motion of Ms. Gutiérrez and seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, The Board of Education Policy IOD: *Education of Limited English Proficient Students* and Administrative Regulation IOD-RA: *Placement of Limited English Proficient (LEP) Students*, have not been revised or updated since 1986; and

WHEREAS, To provide a meaningful and practical framework for meeting the needs of LEP students, MCPS policy and regulations should reflect current research in second language learning, the increasing academic demands on all students as well as the changing demographics of Montgomery County; and

WHEREAS, A nationally recognized set of ESL Standards for PreK-12 Students established in 1997 to address different English proficiency levels (beginning, intermediate, advanced, and limited formal schooling) can facilitate the development of a world-class model for ESL instruction in Montgomery County and in the State of Maryland; and

WHEREAS, The Board of Education has in the past received valuable recommendations from ESOL work groups and ESOL parent advocacy groups regarding improvements of the ESOL program and services; now therefore be it

Resolved, That the Board of Education direct the superintendent to undertake the revision and update of Board of Education Policy IOD and Regulation IOD-RA; and be it further

Resolved, That the process ensure consideration of ESOL advocacy work groups and ESOL parent recommendations, and the participation and input of all stakeholders, including students, parents, teachers, and administrators.

RESOLUTION NO. 130-98

Re: **PREVIOUS NEW BUSINESS ITEM - GIFTED AND TALENTED STANDARDS**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting in the affirmative; Mrs. Gordon voting in the negative:

Resolved, That the Board of Education schedule time before the end of the current school year for review and discussion of gifted and talented standards as outlined in the Superintendent's January 14, 1998, memorandum to the Board.

Re: **NEW BUSINESS**

The following new business items were introduced:

1. Ms. Signer moved and Mrs. Gordon seconded the following:

WHEREAS, The Montgomery County Board of Education Policy CFA, *Site-Based Participatory Management*, requires the "active involvement and participation of administrators, teachers, support staff, parents, secondary school students, and their constituent organizations in decisions that affect student learning in a school;" and

WHEREAS, Policy CFA defines constituent organizations as the Montgomery County Education Association, the Montgomery County Association of Administrative and Supervisory Personnel, the Montgomery County Council of Supporting Services Employees, the Montgomery County Council of Parent Teacher Associations, the Montgomery County Region of the Maryland Association of Student Councils, and the Montgomery County Junior Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association for school years 1999-2001 creates a new form of site-based participatory decisionmaking called Quality Management Councils; and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association states that "all stakeholders in the education process should have a voice in decisionmaking about priorities for allocating resources and improving student learning;" and

WHEREAS, The contract between the Montgomery County Board of Education and the Montgomery County Education Association defines stakeholders as "teachers and other nonsupervisory certificated employees (MCEA); supervisors and administrators (MCAASP), noncertificated educational support employees (MCCSSE); students; parents, and community;" and

WHEREAS, The new contract between the Montgomery County Board of Education and the Montgomery County Education Association provides that administrators and teachers, including a representative of the Montgomery County Education Association, will be members of the Quality Management Councils; now therefore be it

Resolved, That the Montgomery County Board of Education believes that, in compliance with Policy CFA, *Site-Based Participatory Management*, all stakeholders must be involved in all decisions made by Quality Management Councils; and be it further

Resolved, That the permanent membership of Quality Management Councils must include one representative of each supporting services employee group in the school and one at-large MCCSSE representative; at least one parent from each grade level in the school and one at-large PTA representative; in secondary schools one student from grade level in the school and one representative from the student government association; and at least one representative from the community at-large; and be it further

Resolved, That these representatives will have full voting rights on all matters brought before the Quality Management Councils.

2. Mr. Ewing moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time to discuss the Early Childhood Task Force on Meeting the Needs of Young Children and Families in Montgomery County with the task force or its representatives and focus especially on those elements in the report that affect Montgomery County Public Schools= programs. [Scheduled to be discussed on April 8, 1998, as a result of recent agenda-setting meeting.]

3. Mr. Ewing moved and Ms. Gutiérrez seconded the following:

WHEREAS, The unification of the City of Takoma Park into Montgomery County has brought many new students in the county schools but no school buildings; and

WHEREAS, The need for additional facilities to educate the new students requires additional funds for housing these students and those ought to come from the state government; now therefore be it

Resolved, That the Board of Education direct the superintendent of schools to prepared for Board review and action a resolution requesting an appropriate amount of funding from the state of the total cost of construction of the middle school and elementary school at the site on Wayne Avenue of the present Montgomery Blair High School.

4. Mr. Felton moved and Mr. Ewing seconded the following:

Resolved, That the Board of Education directs the superintendent of schools to review the internal process for dissemination of information concerning local scholarships programs and to provide to the Board specific recommendations for improvements.

5. Mr. Felton moved and Mr. Ewing seconded the following:

Resolved, That the Board of Education request the superintendent of schools to provide clarification to the community regarding the contract with the Montgomery County Education Association and parental involvement.

RESOLUTION NO. 131-98 Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of February 23, 1998, at 11:52 p.m.

PRESIDENT

SECRETARY

PLV:gr

MONTGOMERY COUNTY BOARD OF EDUCATION

SUMMARY SHEET

February 23, 1998

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