

APPROVED
22-1996

Rockville, Maryland
May 14, 1996

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on May 14, 1996, beginning at 10:15 a.m.

ROLL CALL Present: Ms. Ana Sol Gutiérrez, President
in the Chair
Mr. Stephen Abrams
Dr. Alan Cheung
Mr. Blair G. Ewing
Mr. Reginald Felton
Mrs. Beatrice B. Gordon
Mrs. Nancy King
Mr. Charles McCullough

Absent: None

Others Present: Dr. Paul L. Vance, Superintendent
Mrs. Katheryn W. Gemberling, Deputy
Mr. Larry A. Bowers, Acting Deputy

indicates student vote does not count. Four votes needed for adoption.

Re: **ANNOUNCEMENTS**

Ms. Gutiérrez announced that Dr. Cheung was detained and would be joining the meeting shortly. She also welcomed the new student Board member, Rachel Prager, who will take office on July 1, 1996.

RESOLUTION NO. 308-1996 Re: **BOARD AGENDA**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its agenda for May 14, 1996, and, if necessary after closed session, an item will be added to the agenda to determine the June 11, 1996, agenda.

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RESOLUTION NO. 309-1996 Re: **SALUTE TO SCHOOL FOOD AND NUTRITION
SERVICE PERSONNEL DAY - MAY 8, 1996**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. Ewing, the following resolution was adopted unanimously by members present:

WHEREAS, State Superintendent Nancy S. Grasmick, has announced May 8, 1996, as the eleventh annual "Salute to School Food and Nutrition Service Personnel" day; and

WHEREAS, The school cafeteria and the service provided by its personnel to students, faculty, and other staff are an integral part of the operations of Montgomery County Public Schools; and

WHEREAS, The more than 11 million meals that are served annually to Montgomery County school children under the National School Lunch and School Breakfast Programs are testimony of the valuable contribution made by school food and nutrition service personnel each year; and

WHEREAS, School food and nutrition service personnel deserve to be recognized for their dedication and continuing commitment to feeding and educating students, and offering a variety of nutrition services to the community; now therefore be it

Resolved, That the Board of Education does hereby recognize selected representatives of food and nutrition service personnel in honor of the eleventh annual "Salute to School Food and Nutrition Service Personnel" day in Montgomery County Public Schools; and be it further

Resolved, That this resolution be included in the minutes of this meeting.

Re: **OUTSTANDING SCHOOL FOOD AND NUTRITION
SERVICE PERSONNEL**

The Board of Education and Dr. Vance recognized the following individuals for outstanding work: Carmen Cruz-Mendez, a cafeteria worker at Harmony Hills Elementary; Joan Osborne, field manager within the division; Gail Pearson, a cafeteria worker at the Central Production Facility; Maria Sandoval, a satellite manager at Flower Hill Elementary; Gladys A. Stewart, a cafeteria manager at Lathrop E. Smith Environmental Education Center; Elizabeth Thompson, a satellite manager at Kemp Mill Elementary; and Roswitha Wolfe, a satellite manager at Thurgood Marshall Elementary.

Re: **GOOD NUTRITION HONOREES**

In addition, Mr. Charles McCullough commended the efforts of all secondary school cafeterias conducting a special event promoting good nutrition and the importance of physical fitness. This was promoted by Food Service's corporate sponsor, Better Baked Pizza, whereby food services customers in each school were given the opportunity to win a regulation soccer ball. In addition, three countywide winners were selected to receive prizes as follows: Yohannes Yohannas, 7th grader at Julius West Middle School (STARTER jacket); Daniel Paholski, 6th grader at White Oak Middle School (STARTER jacket); and Terry Hickman, 6th grader at Francis Scott Key Middle School (STARTER weekend bag).

RESOLUTION NO. 310-1996 Re: **STAND FOR CHILDREN DAY - JUNE 1, 1996**

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, On June 1, 1996, a national day of commitment to and for children; "**Stand for Children Day**" has been convened by The Children's Defense Fund under the leadership of Marian Wright Edelman; and

WHEREAS, More than 2000 national, state, and local organizations, as well as individuals and families from all walks of life will come together at the Lincoln Memorial in Washington, D.C., and renew their commitment to do more to improve the quality of children's lives: their education, health, safety, school readiness, and future; and

WHEREAS, on "**Stand For Children Day**" and beyond, families, citizens, religious congregations, schools, community organizations, businesses and political and cultural groups will join together to recognize our children's unmet needs and rededicate ourselves to addressing them; and

WHEREAS, Montgomery County's educational community should be encouraged to actively participate and support this event; now therefore be it

Resolved, That the Montgomery County Board of Education officially endorse and support "**Stand For Children Day**" by participating and rededicating itself to the task of improving the quality of life for all our children; and be it further

Resolved, That the Montgomery County Board of Education join the Superintendent, MCCPTA, and other community leaders in encouraging MCPS staff, students, parents, and the community at large to actively support this event and, "*...to stand up and be counted in support of our nation's most important resource--our children.*"

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RESOLUTION NO. 311-1996 Re: **RECOMMENDATION TO APPROVE THE AMENDED AGREEMENT WITH THE MONTGOMERY COUNTY ASSOCIATION OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Section 6-408 of the Education Article, Annotated Code of Maryland permits the Board of Education to enter into negotiations with the designated employee organization concerning "salaries, wages, and other working conditions;" and

WHEREAS, The Montgomery County Association of Administrative and Supervisory Personnel was properly designated as the employee organization to be exclusive representative for these negotiations; and

WHEREAS, The parties have a negotiated agreement for the 1994-1997 school years and said agreement provided that negotiations be reopened on salaries and benefits for the 1996-97 school year; and

WHEREAS, Said negotiations and mediation in good faith have occurred and the parties have reached a tentative agreement; and

WHEREAS, The tentative agreement has been duly ratified by the membership of the Montgomery County Association of Administrative and Supervisory Personnel; now therefore be it

Resolved, That the Board of Education approve the amended agreement for the period of July 1, 1996, through June 30, 1997; and be it further

Resolved, That the president of the Board of Education be authorized to sign the agreement which will be implemented by the Board of Education on July 1, 1996.

RESOLUTION NO. 312-1996 Re: **RECOMMENDATION TO APPROVE THE AGREEMENT WITH THE MONTGOMERY COUNTY EDUCATION ASSOCIATION**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Section 6-408 of the Education Article, Annotated Code of Maryland, permits the Board of Education to enter into negotiations with designated employee organization concerning "salaries, wages, and other working conditions;" and

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WHEREAS, The Montgomery County Education Association was properly designated as the employee organization to be exclusive representative for these negotiations; and

WHEREAS, Said negotiations and mediation in good faith have occurred, as directed by law, over the past several months and both parties have accepted the mediator's report; and

WHEREAS, Tentative agreement has been reached and been duly ratified by the membership for the Montgomery County Education Association; now therefore be it

Resolved, That the Board of Education approve the agreement for the period of July 1, 1996, through June 30, 1998; and be it further

Resolved, That the president of the Board of Education be authorized to sign the agreement which will be implemented by the Board of Education on July 1, 1996.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance reported that twenty-five MCPS students have won nearly one-fourth of the scholarships offered through the Project Excellence program, which honors the academic achievement of outstanding African-American students. Five of the 20 county students will receive full four-year college scholarships that will cover tuition and in some cases room, board and stipends to defray a major portion of the costs to attend the institutions.

Another MCPS student will receive a \$60,000 scholarship, two students will receive awards of \$10,000 sponsored by the Nissan Motor Corp., and 17 will receive \$4,000 scholarships, with two of these awards sponsored by the Gannett Foundation and the remaining 15 supported by Project Excellence funds. The local students are among 108 Project Excellence winners, who will be presented with \$3.8 million in scholarships at an awards dinner in Washington, D.C. on May 15.

Dr. Vance recognized Mr. Ewing for receiving an award from Interages at its 10th anniversary ceremony.

Dr. Vance also pointed out that MCPS has been very fortunate to receive assistance from the corporate community over the years. Recently, the first initiative of Montgomery Success, Inc. was inaugurated with the formation of six committees each with specific projects identified to help MCPS in the areas of strategic planning, benchmarking, mid-management effectiveness, financial management, communications, and staff development. All committees include partnerships between MCPS staff and business men and women who share a desire to devote a long-term commitment to addressing substantive topics.

* Dr. Cheung joined the meeting at this time.

Mrs. King stated that Rosemont Elementary School was rededicated this past Saturday. She attended Gaithersburg Middle School where the students and faculty gave a great presentation on *Character Counts*. Lt. Governor Townsend would like to make *Character Counts* a state-wide program as well as have it in as many MCPS schools as possible.

Mr. Abrams noted with interest the initial idea of Fairfax County to require students to purchase notebook computers piloted in four schools. Structurally, it is a student obligation with a safety net on those who do not have the funds for those computers. He felt that MCPS should monitor how this idea may be implemented in Fairfax and elsewhere. Recently, Micro Systems announced a standardized platform for a low-cost, Internet access computers which may hold promise for educational uses. People have been asking questions about global technology as to whether MCPS was making an investment in technology that would be quickly obsolete. MCPS' thrust has been on connectivity, wiring, and training to integrate computers in education. The wisdom of those decisions will be seen as the cost of access drops. Jennifer Abrams entered and received a second place finish in the essay contest on anti-smoking.

Mr. Felton observed that he and Mrs. King participated in a town meeting sponsored by the Churchill Cluster along with state delegates and members of the County Council. He commended the sponsors of that meeting because there was real dialogue about issues affecting education in Montgomery County. It pointed to the tremendous support MCPS has from a great number of parents regarding the quality of the school system. The NCAACP, the students and faculty gave a great presentation and has formed a parent council which involved parents. The meeting was very optimistic that parental involvement will be expanded and coalitions will be established with existing groups in order to help students.

Mrs. Gordon stated that she and Mrs. King attended the MCCPTA Special Needs Awards Ceremony, and it was heartening to see the commitment on the part of parents, students, and staff members who received the awards. She commended the awardees as well as those who provide services on a day-to-day basis. She mentioned that the prom season has begin and hoped that the ongoing commitment on the part of parents to provide drug and alcohol-free opportunities for post-prom activities would continue since they have been successful for so many years.

Mr. Ewing was pleased to learn that the accountability report has been developed and will be published this month. It will be a valuable tool in explaining the system to those who provide the funding. Shortly, there will be three products available to the Board that come out of the gifted and talented policy requirements: (1) curriculum framework, (2) curriculum standards in math, and (3) curriculum standards in reading/language arts. The staff has done a good job in meeting the timetables, and the community will appreciate that.

Mr. Ewing made an observation about the budget. In putting the budget together, the Board develops a budget that reflects policy prerogatives and priorities. In doing that, the Board has made clear exactly what its priorities are. In five areas, the Council has proposed reductions that run directly counter to the Board's policies and the Board priorities. These include: (1) early childhood education, especially those programs in our arena that are designed to give special help to the poor and to minority, racial and ethnic groups in substantial need of help; (2) programs for the gifted and talented and encouragement for special programs for high schools that focus on unique educational opportunities for students; (3) school settings that are safe for teaching and learning; (4) rapid implementation of effective use of information technology in schools for instruction as well as for management; and (5) effective educational programs for middle schools. In this last area, he referred to the proposed reduction of middle school reading teachers. The worst of the proposed reductions, not all of which have been finally adopted or all together adopted, in his judgment has to do with early childhood education. There is a mounting body of evidence based on solid research done across the nation and around the world in industrial societies that shows that intensive early childhood programs make substantial differences in subsequent academic achievement, social, and personal development.

Mr. Ewing commented on the cumulative effect the budget reductions have in reducing the opportunities and the benefits for children who are poor and underprivileged. All of these reductions convey a single, simple, devastating message that poor children are going to have a harder time getting an education in Montgomery County. Finally, it will be up to the Board to decide on the impact of those reductions. The Board is not obliged to accept these reductions though it must find ways to reduce the budget by category.

Mr. McCullough reported that the students of Montgomery County have elected Debbie Wheat as MCR president and Kate Golkiewicz as president of MCJC. He welcomed Ms. Prager to the Board, and wished her the best.

Ms. Gutiérrez echoed the concerns expressed by Mr. Ewing regarding the actions taken by the County Council on MCPS' operating budget. Her concern was the impact these reductions have on the Board to make educational policy and set educational priorities. She observed that the policies and priorities set by the Board were considered improvements and eliminated by the County Council. The cumulative effects of reductions are very significant. The overall approach of funding education in Montgomery County that is based on the maintenance-of-effort concept fails to meet critical and growing needs.

RESOLUTION NO. 313-1996 Re: **PROPOSED MARYLAND STATE DEPARTMENT
OF EDUCATION'S HIGH SCHOOL ASSESSMENT
PROGRAM**

On recommendation of Mr. Felton and on motion of Ms. Gutiérrez seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has expressed its commitment to assure that all students are successful after high school graduation; and

WHEREAS, The Maryland State Board of Education is designing a high school assessment program based on Core Learning Goals; and

WHEREAS, The State High School Assessment Task Force has made collaboration with Local Education Agencies (LEAs) a cornerstone of this proposal; and

WHEREAS, LEAs have been asked to provide detailed feedback to the State Board of Education; now therefore be it

Resolved, That the Montgomery County Board of Education support the efforts of the Maryland State Board of Education to improve student achievement throughout the state by designing a high school assessment program based on Core Learning Goals appropriate for all students provided local school systems can actively participate in the design of assessment structures so that local curricular standards are supported and the integrity of local assessment measures is maintained; and be it further

Resolved, That the Board of Education support MCPS' collaboration with the Maryland State Department of Education in order to assure 1) that special populations of students are not unduly impacted by this program, 2) that alternative methods of assessment are available to students, and 3) that the relationship between the assessment program and the awarding of the high school diplomas is clarified.

Re: **FINAL ACTION ON POLICY GMA, HUMAN
RELATIONS STAFF TRAINING; POLICY ACB,
NONDISCRIMINATION; AND POLICY ACC,
RESOLUTION ON NONDISCRIMINATION - HATE
AND VIOLENCE**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was put on the table:

WHEREAS, In 1979, a policy on the Black Experience and Culture course (GMA) was adopted; and

WHEREAS, In 1979, a policy on nondiscrimination (ACB) was adopted and in 1983 was amended; and

WHEREAS, In 1981, a policy on nondiscrimination - hate and violence (ACC) was adopted; and

WHEREAS, On July 12, 1994, an analysis of all human relations policies was presented to the Board of Education; and

WHEREAS, Policy ACB, *Resolution on Nondiscrimination*, and Policy ACC, *Resolution on Nondiscrimination - Hate and Violence*, both address issues of nondiscrimination, the recommendation from the analysis was to combine them by including the concepts from Policy ACC in Policy ACB and then rescind Policy ACC; and

WHEREAS, On February 13, 1996, the Board of Education took tentative action to rescind Policy ACC and to adopt amended policies GMA and ACB, and those policies subsequently were sent out for public comment; and

WHEREAS, There were 27 written comments on the policies received from individuals and organizations; now therefore be it

Resolved, That the Board of Education take final action to adopt revised Policy GMA, *Human Relations Staff Training*, as shown in the attached draft; and be it further

Resolved, That the Board of Education take final action to adopt revised Policy ACB, as shown in the attached draft; and be it further

Resolved, That the Board of Education take final action to rescind Policy ACC, *Resolution on Nondiscrimination - Hate and Violence*.

Re: **AN AMENDMENT BY MR. ABRAMS TO POLICY GMA (FAILED)**

On motion of Mr. Abrams and seconded by Ms. Gutiérrez to authorize staff to make technical amendments on grammar based on a submission (circle 24-39) and come back to the Board for approval on those of style failed with Mr. Abrams and Ms. Gutiérrez voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, and Mr. McCullough voting in the negative.

RESOLUTION NO. 314-1996 Re: **AN AMENDMENT TO POLICY GMA**

On motion of Ms. Gutiérrez and seconded by Mr. Felton, the following resolution was adopted with Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Dr. Cheung voting in the negative; Mr. Abrams abstaining:

Resolved, that the Board of Education change the title of Policy GMA from Human Relations Staff Training to **Human Relations Training of MCPS Staff**.

RESOLUTION NO. 315-1996 Re: **AN AMENDMENT TO POLICY GMA**

On motion of Mr. McCullough and seconded by Mrs. King, the following resolution was adopted with Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Dr. Cheung voting in the negative; Mr. Abrams abstaining:

Resolved, That the Board of Education add to the sentence at B., Issue to read:

We must continue to be proactive to ensure effective communication and understanding exists **within and** across all cultures.

RESOLUTION NO. 316-1997 Re: **AN AMENDMENT TO POLICY GMA**

On motion of Dr. Cheung and seconded by Mrs. Gordon, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Abrams abstaining:

Resolved, That the Board of Education add to the sentence at B., Issue to read:

By supporting an environment where all **MCPS** staff value commonalities and differences, MCPS will maintain a productive and harmonious workforce.

RESOLUTION NO. 317-1996 Re: **AN AMENDMENT TO POLICY GMA**

On motion of Mr. McCullough and seconded by Mrs. Gordon, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mrs. King voting in the negative; Mr. Abrams abstaining:

Resolved, That the Board of Education add to the sentence at B., Issue to read:

By demonstrating high expectations for all students, MCPS staff can equip students with the skills need to succeed in their communities and contribute to creating an academic atmosphere that encourages and permits all **students** to attain their full potential.

Re: **AN AMENDMENT BY MR. FELTON TO POLICY GMA (FAILED)**

On motion of Mr. Felton and seconded by Mr. McCullough to delete “but not later than 5 years” at line 84 failed with Mr. Felton and Ms. Gutiérrez voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Mrs. King voting in the negative; Mr. McCullough abstaining.

Re: **AN AMENDMENT BY MR. EWING TO POLICY GMA (FAILED)**

On motion of Mr. Ewing and seconded by Mr. McCullough to strike the sentence beginning on line 83 and substitute “It is the intention of the Board of Education that staff complete the course within 3 years.” failed with Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, and Mrs. King voting in the negative.

Re: **AN AMENDMENT BY MR. FELTON TO POLICY GMA (FAILED)**

On motion of Mr. Felton and seconded by Ms. Gutiérrez to change “encouraged” to “required” on line 91 failed with Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Mrs. King voting in the negative.

Re: **AN AMENDMENT BY MR. EWING TO POLICY GMA (FAILED)**

On motion of Mr. Ewing and seconded by Ms. Gutiérrez to change “every three years” to “once a year” at line 155 failed with Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mrs. Gordon, and Mrs. King voting in the negative; Mr. Felton abstaining.

Re: **BRIEFING BY MCPS REPRESENTATIVES TO THE
INTERAGENCY COORDINATING BOARD (ICB)**

Ms. Gutiérrez invited Ms. Linda Burgin and Ms. Janice Lindsay, Board of Education Citizen Representatives to the ICB, to the table.

Through the ICB, Ms. Burgin has worked with the superintendent of schools, Board president, Montgomery College, Park and Planning, County Council, and the county executive.

Ms. Lindsay presented the issue of the critical need for after-school activities for students at the middle school level. Public funds are limited; therefore, the provision of this service must depend on public/private partnerships. The resolution was that the team analyzed and drafted a report for presentation to the ICB. The report included results of the survey and focus groups, identification of action steps, recommendations for increasing enrichment and activity offerings using non-profit, public and other volunteer providers. The ICB will take action on this report later in the summer.

Ms. Burgin addressed field users and stadium field use. The issue regarding stadium use is to provide the community with the use of high school stadium fields for activities which benefit the community and generate funding for a responsible program to maintain/improve stadium field conditions. In November, 1995, the ICB approved a policy for stadium use which allows use on a limited pilot basis with community groups willing to enter into a formal adopt-a-field agreement for remuneration and maintenance with the school and the ICB director. The ICB provides a financial account to hold fees collected for stadium use to go to the school for field maintenance. The policy allows for community use only at school willing and interested in cooperating in the pilot and is limited to the following activities: (1) youth sports events sponsored by a bona fide Montgomery County community organization - games only, no practices; and (2) adult events sponsored by the Montgomery County Recreation Department (or a municipal recreation department within Montgomery County) which will benefit the interests of the community.

The issue regarding field users is that schools need additional resources to improve playing fields and assistance with basic maintenance as well as scheduling and allocating fields where there is heavy demand. As a result of the adopt-a-field program, the K-12 program benefits with safer and more playable fields without the use of school system funds. Savings to MCPS is estimated at \$2,000 annually per field. The policies for scheduling and field allocation are currently being reviewed by the task force to provide more effective usage of field through the facilities scheduling database under development.

Ms. Lindsay explained the equipment maintenance reimbursements. At issue was the method of awarding funds to individual schools for "wear and tear" on plant and equipment providing the ICB schools with funds. Additionally, schools needed a more efficient method for accessing equipment/maintenance funds, accelerate purchasing requests, and provide ICB with fund accountability. In April, 1994, the ICB approved a formula for reimbursement that lowered the threshold for hours of use to receive funds from 2,000 to 1,000 and increased the number of schools eligible for funding to 129. Free ESOL hours were also added for reimbursement calculations. In FY 1995, total reimbursement for all schools totaled \$357,500. Effective July 1, 1996, the following procedures will be implemented to accelerate the process for using the awarded funds: (1) schools will submit purchase requests directly to the ICB with an estimated cost; (2) ICB will issue a check directly to the school for the total amount of the approved purchases; and (3) schools will deposit funds in school accounts designated for ICB maintenance/equipment purchases.

Ms. Burgin introduced the issue of time spent by financial assistants, secretaries, and business managers in scheduling community use of facilities and the calculating user fees. An interagency work group convened to determine the feasibility of a centralized database of public facilities available for community use. The 1996-97 school year will provide information for a test pilot to develop and modify the scheduling system before implementation. The system will be tested by first scheduling all weekend requests beginning in July, 1996. This system provides the capability for ICB to act as a focal point for all school requests, both weekend, and Monday through Friday. It will no longer be necessary for school staff to manually keep several different community use calendars for building staff scheduling, energy management, or school security.

Dr. Cheung thanked Ms. Burgin and Ms. Lindsay for working on the ICB Board.

Mr. Abrams expressed his thoughts about (1) computerized scheduling and the Internet in decentralizing scheduling in order for individual schools to schedule and then integrate the information; (2) use of fields by the soap box derby participants; and (3) the Board will reintroduce middle school sports this fall.

Mrs. Gordon thanked the representatives for their work with facilities but more importantly for students. She was concerned about scheduling of facilities since there is no local school representatives on the work group.

Mrs. King thanked Ms. Burgin and Ms. Lindsay, and commented on the amount of work that is done at each meeting.

* At this point, the Board of Education went into closed session from 1:15 until 3:15 p.m.

Re: **PUBLIC COMMENTS**

The following people came before the Board to make comments:

1. Ms. Clara Goss
2. Mr. Joe Bellino
3. Mr. Dan Borten
4. Ms. Barbara Sanders
5. Ms. Demo Chrissos
6. Mr. Robert Yost
7. Mr. Bruce Haberkamp
8. Mr. John Hoven

RESOLUTION NO. 318-1996 Re: **AN AMENDMENT TO POLICY ACB**

On motion of Mr. Abrams and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, and Mr. McCullough voting in the affirmative; Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education amend the second sentence of Policy ACB, Purpose, to read:

To affirm the Board of Education's position that it regards acts of hate/violence and illegal discrimination based on race, color, national origin, religion, gender, age, marital status, sexual orientation, **physical characteristics**, or disability to be unacceptable and intolerable.

RESOLUTION NO. 319-1996 Re: **AN AMENDMENT TO POLICY ACB**

On motion of Mr. Felton and seconded by Mr. Abrams the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the list after "Because" Policy ACB at Position, 2., to be consistent with the list in the second sentence in Policy ACB, Purpose.

RESOLUTION NO. 320-1996 Re: **AN AMENDMENT TO POLICY ACB**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Dr. Cheung abstaining.

Resolved, That the Board of Education amend the second sentence of Policy ACB, Purpose, to read:

To affirm the Board of Education's position that it regards acts of hate/violence and illegal discrimination based on race, color, national origin, religion, gender, age, marital status, sexual orientation, physical characteristics, **socio-economic status**, or disability to be unacceptable and intolerable.

RESOLUTION NO. 321-1996 Re: **AN AMENDMENT TO POLICY ACB**

On motion of Mr. Abrams and seconded by Mr. Ewing, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mrs. Gordon and Mrs. King voting in the negative:

Resolved, That the Board of Education amend the second sentence of Policy ACB, Purpose, to read:

To affirm the Board of Education's position that it regards acts of hate/violence and illegal discrimination **to be unacceptable and intolerable and in particular those** based on race, color, national origin, religion, gender, age, marital status, sexual orientation, physical characteristics, socio-economic status, or disability.

RESOLUTION NO. 322-1996 Re: **AN AMENDMENT TO POLICY ACB**

On motion of Mr. Ewing and seconded by Mr. McCullough, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend Policy ACB at Review and Reporting, 1., to read:

The superintendent will keep the public and the Board apprised of nondiscrimination and hate/violence issues through regular reports to the Board such as the Equal Employment Opportunity (EEO) report **and a separate annual report to the public on the implementation of this policy.**

Re: **AN AMENDMENT BY MR. ABRAMS TO POLICY
ACB (FAILED)**

On motion of Mr. Abrams and seconded by Ms. Gutiérrez to authorize staff, after adoption of these policies, to review the stylistic comments contained in public comments as well as other stylistic comments that they may deem appropriate for resubmission to the Board failed with Mr. Abrams voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the negative.

RESOLUTION NO. 323-1996 Re: **FINAL ACTION ON POLICY GMA, HUMAN
RELATIONS STAFF TRAINING; POLICY ACB,
NONDISCRIMINATION; AND POLICY ACC,
RESOLUTION ON NONDISCRIMINATION - HATE
AND VIOLENCE**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education take final action to adopt the amended Policy GMA, *Human Relations Training of MCPS Staff*, as printed below; and be it further

Resolved, That the Board of Education take final action to adopt the amended Policy ACB, as printed below; and be it further

Resolved, That the Board of Education take final action to rescind Policy ACC, *Resolution on Nondiscrimination - Hate and Violence*.

Human Relations Training of MCPS Staff

A. PURPOSE

To support a fair and productive work and school environment by ensuring that all staff members participate in training that promotes effective cross-cultural communication and strengthens human relations skills

B. ISSUE

The diverse composition of Montgomery County Public Schools (MCPS) is one of its greatest resources. The Montgomery County Board of Education takes great pride in the progress it has made in achieving equal educational opportunity for all.

We must continue to be proactive to ensure effective communication and understanding exists within and across all cultures. By supporting an environment where all MCPS staff value commonalities and differences, MCPS will maintain a productive and harmonious workforce. By demonstrating high expectations for all students, MCPS staff can equip students with the skills needed to succeed in their communities and contribute to creating an academic atmosphere that encourages and permits all students to attain their full potential.

C. POSITION

1. MCPS is committed to providing opportunities for all staff to learn about various cultures and to improve their skills in cross-cultural communication.
2. On an annual basis, each school and unit will devote one and one-half days to human relations issues and policies for all staff. The training will occur on a scheduled work day. Emphasis will be placed on topics that develop staff skills, behaviors, and attitudes to promote achievement of every student.
3. All professional staff members hired after 1979 must successfully complete *Ethnic Groups in American Society*, HR-17, a multicultural course, or a comparable course that promotes understanding of the various cultures in MCPS. Staff must complete the course preferably within 3 years but not later than 5 years.
4. Supporting services employees will be encouraged to take a multicultural course that promotes understanding of the various cultures in MCPS.

D. DESIRED OUTCOME

All MCPS employees will exhibit behaviors that demonstrate an understanding, appreciation, and respect for all students, staff, parents, and community members.

E. IMPLEMENTATION STRATEGIES

1. MCPS will continue to offer training on cross-cultural communication to all staff.
2. MCPS will continue to evaluate the human relations course offerings to ensure that experiences remain relevant.

3. MCPS will maintain a current library of multimedia resources on various ethnic and cultural groups for use by schools and units.
4. MCPS will document that training is conducted during the one and one-half days in conformance with the purpose of this policy.
5. The superintendent may direct an employee who exhibits insensitive behavior as evidenced by violating an MCPS Human Relations policy to take one of the human relations courses offered or approved by MCPS. Continued insensitivity will not be tolerated by the Board of Education and may result in further disciplinary action, including dismissal.
6. Procedures for implementing this policy will be set forth in administrative regulations as needed.

F. REVIEW AND REPORTING

1. An update on the progress in implementing this policy will be presented to the Board of Education every three years.
2. This policy will be reviewed on an ongoing basis in accordance with the Board of Education's policy review process.

NONDISCRIMINATION

A. PURPOSE

To affirm the Board of Education's commitment to maintaining an environment where all students and staff members conduct themselves in a manner built on mutual respect

To affirm the Board of Education's position that it regards all acts of hate/violence and illegal discrimination to be unacceptable and intolerable and in particular those based on race, color, national origin, religion, gender, age, marital status, socio-economic status, sexual orientation, physical characteristics, or disability

B. ISSUE

The Board of Education has expressed its commitment to nondiscrimination in policies such as Human Relations and the policies regarding individuals with disabilities. The Board of Education policy on nondiscrimination reflects the intent

of MCPS to fully and lawfully comply with all federal, state, and local nondiscrimination laws. The Board of Education regards discriminatory behavior, including acts of hate/violence, as not acceptable. The Board of Education regards such behavior as grave threats to the ability of the public schools to discharge their responsibilities to all children. The Board of Education believes that a positive learning and working environment should exist for all students and staff in every school and unit.

C. POSITION

The Board of Education is committed to ensuring that:

1. Public education is provided in an atmosphere where differences are understood and appreciated, and where all persons are treated fairly and with respect in an environment free of discrimination and threats of violence or abuse
2. Acts of hate/violence, including but not limited to verbal abuse, slurs, threats, physical violence or conduct, vandalism or destruction of property, directed against persons because of their race, religion, national origin, ethnic background, sexual orientation, or disability will not be tolerated
3. All staff members are aware of this policy and are accountable for its implementation
4. School system staff work together and with students, parents, and community members to ensure that each school and unit is free of illegal discrimination and acts of hate/violence
5. Parents are encouraged to ensure that their children behave in school in a way that is consistent with the intentions expressed in this policy

D. DESIRED OUTCOME

MCPS schools and units will be free of incidents involving disrespectful behavior, prejudicial action, hate/violence, and/or illegal discrimination, in particular those based on race, color, national origin, religion, gender, age, marital status, socio-economic status, sexual orientation, physical characteristics, or disability.

E. IMPLEMENTATION STRATEGIES

1. The superintendent will assign responsibility for monitoring and assuring MCPS compliance with federal, state, and local nondiscrimination statutes to the Department of Human Relations.
2. Strategies will be used to prevent acts of hate/violence and procedures will be followed to resolve, monitor, and analyze incidents of hate/violence.
3. MCPS will continue to provide training opportunities and educational experiences for students and staff to ensure implementation of this policy.
4. MCPS will work cooperatively with the County Executive, the County Council, local law enforcement agencies, other county officials, community groups, and business organizations to improve the climate in the county, and reduce the incidence of hate/violence
5. All existing policies and regulations will be examined periodically and new policies and regulations developed as needed to assure that, in accordance with federal, state, and local laws, MCPS does not discriminate.

F. REVIEW AND REPORTING

1. The superintendent will continue to keep the public and the Board apprised of nondiscrimination and hate/violence issues through regular reports to the Board, such as the Equal Employment Opportunity (EEO) report, and separate annual public reports on the implementation of this policy.
2. This policy will be reviewed on an on-going basis in accordance with the Board of Education's review process.

RESOLUTION NO. 324-1996 Re: **Final Action on the Superintendent's Recommendations in Response to the Montgomery County Committee on Hate/Violence Survey, *Student Perceptions of Prejudice in Montgomery County***

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. McCullough, the following resolution was adopted unanimously:

WHEREAS, the Montgomery County Committee on Hate/Violence issued its final report on the survey, *Student Perceptions of Prejudice in Montgomery County*, in February 1996; and

WHEREAS, On April 10, 1996, the superintendent's response to the four recommendations of the Montgomery County Committee on Hate/Violence was presented to the Board of Education; and

WHEREAS, On April 10, 1996, the Board of Education moved to take action to concur with the superintendent's responses to the four recommendations pertaining to Montgomery County Public Schools (MCPS); and

WHEREAS, As to the first recommendation, the human relations policies have been revised by the Board of Education to be consistent with applicable county legislation; and

WHEREAS, As to the second recommendation, schools and administrative units have dedicated resources for human relations training and additional support is available from the Office of Pupil and Community Services; and

WHEREAS, As to the third recommendation, MCPS continues to work closely with the Human Relations Commission and the Police Department in the area of hate/violence; and

WHEREAS, As to the fourth recommendation, ongoing training for staff on diversity and cultural awareness continues to be a priority; and

WHEREAS, MCPS remains committed to working with private industries, government agencies, and groups such as the Montgomery County Committee on Hate/Violence to address the problem of hate and violence; now therefore be it

Resolved, That the Board of Education take final action to express its concurrence with the superintendent's response to the recommendations of the Montgomery County Committee on Hate/Violence as they pertain to schools.

RESOLUTION NO. 325-1996 Re: PROCUREMENT CONTRACTS MORE THAN \$25,000

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

108-96 Piano Tuning and Maintenance

Awardees

AAA Piano Tuning		*
Accutune Piano Service		*
Rich Amelang Piano Service		
Victor Haas		
Winzer Piano Service		
Total	\$ 48,885	

133-96 Art Tools

Awardees

BT Office Products International, Inc.	\$ 794	
Elgin School Supply Company, Inc.	2,214	
J.L. Hammett Company, Inc.	7,485	
Integrity School Supplies	188,165	*
Interstate Office Supply Company	17,387	*
Marsel Brush Company	3,579	
Sax Arts and Crafts	6,546	
School and Art Commercial Paper	1,036	
School Specialty/Chaselle Division	19,542	
Windtree Enterprises, Inc.	<u>58,984</u>	
Total	\$305,732	

136-96 Ceramic Supplies

Awardees

Bailey Pottery Equipment	\$ 4,171	
Pine Ridge Pottery, Inc.	25,756	
RABCO Ceramic Supplies	1,845	
School Specialty/Chaselle Division	<u>3,810</u>	
Total	\$ 35,582	

138-96 Computer Memory Modules for Macintosh

Awardees

Atlantic Computing Services	\$ 9,990	
Attronica Computers, Inc.	17,340	*
GRRASP, Inc.	<u>1,236</u>	*

May 14, 1996

	Total	\$ 28,566
162-96	Television Communications Systems	
	Awardees	
	CTL Communications Televideo	\$ 63,784 *
	Lee Hartman and Sons, Inc.	20,186
	Kunz, Inc.	13,589
	Peirce-Phelps, Inc.	8,436
	Washington Professional Systems	<u>34,463</u>
	Total	\$140,458
	MORE THAN \$25,000	\$559,223

* Denotes MFD vendors

RESOLUTION NO. 326-1996 Re: **AWARD OF CONTRACT - SHERWOOD HIGH SCHOOL GYMNASIUM FLOOR REPAIRS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously: #

WHEREAS, The contract for the Sherwood High School addition project contained an allowance for structural repairs to the main gymnasium floor; and

WHEREAS, Alternative proposals to complete this work between June 1 and August 28, 1996, were submitted by the following contractors:

Bidder	Amount
Kimmel & Kimmel, Inc.	\$207,000
Servicemaster Construction Services	215,000*

* *This bidder is also the general contractor for the addition project at Sherwood High School.*

and

WHEREAS, The architect has reviewed the proposals and recommends the work be completed by Kimmel & Kimmel, Inc.; now therefore be it

Resolved, That a contract for \$207,000 be awarded to Kimmel & Kimmel, Inc., for structural repairs to the Sherwood High School main gymnasium floor in accordance with plans and specifications prepared by Samaha Associates.

RESOLUTION NO. 327-1996 Re: **UNIT VENTILATORS FOR STATE-OWNED RELOCATABLES**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on April 18, 1996, for the replacement of unit ventilators in state-owned modular buildings at Candlewood Elementary School and Redland Middle School, with work to begin as soon as possible and to be completed by August 16, 1996:

Bidder	Amount
Adrian L. Merton, Inc.	\$69,776
Shapiro & Duncan, Inc.	76,000

and

WHEREAS, The low bid is below the staff estimate of \$75,000 and the low bidder has completed similar projects successfully for Montgomery County Public Schools; and

WHEREAS, State and local funds have tentatively been approved to cover the cost of the project; now therefore be it

Resolved, That a contract for \$69,776 be awarded to Adrian L. Merton, Inc., for the replacement of unit ventilators in modular buildings at Candlewood Elementary School and Redland Middle School, in accordance with specifications prepared by the Department of Facilities Management; and be it further

Resolved, That the contract be forwarded to the State Interagency Committee for School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion.

RESOLUTION NO. 328-1996 Re: **CHANGE ORDERS OVER \$25,000**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, The Department of Facilities Management has received change order proposals from various contractors that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be cost effective; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: Montgomery Blair High School - Structural Fill

Description: The contractor supplying the structural fill for the new Montgomery Blair High School project agreed, as part of his bid proposal, to supply a minimum of 70,000 cubic yards of material. This was less than the amount needed for the project; however, they did agree to supply additional material if it became available at the original bid price per cubic yard. The balance of the structural fill needed for the project is now available, and the contractor has agreed to supply the additional material at the original bid price of \$3.57 per cubic yard. This change order will supply the balance of the structural fill needed for the Montgomery Blair High School project at a price that is 43 cents per cubic yard below the \$4 per cubic yard budgeted for this phase of the work.

Contractor: The Driggs Corporation

Amount: \$88,597

Activity 2

Project: Sherwood High School

Description: The Sherwood High School addition project contained an allowance to complete structural repairs to the main gymnasium floor. The general contractor for the addition project submitted a proposal in the amount of \$215,000 to complete this work. The architect solicited comparative proposals from two other contractors. One of the comparative proposals was less than the amount submitted by the building addition contractor. Therefore, this work is being deducted from the general contract and will be completed by another contractor at a lower price.

Contractor: Servicemaster Construction Services

Amount: (\$215,000)

RESOLUTION NO. 329-1996 Re: **ARCHITECTURAL APPOINTMENT - LUCY V. BARNESLEY ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the modernization of Lucy V. Barnesley Elementary School; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1997 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Duane, Cahill, Mullineaux & Mullineaux as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Duane, Cahill, Mullineaux & Mullineaux to provide professional architectural services for the modernization of Lucy V. Barnesley Elementary School for a fee of \$351,250, which is 6.7 percent of the construction budget, contingent upon County Council approval of planning funds for this project in the FY 1997-2002 CIP.

RESOLUTION NO. 330-1996 Re: **ARCHITECTURAL APPOINTMENT - WESTOVER ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the modernization of Westover Elementary School; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1997 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Weincek & Zavos, Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Weincek & Zavos, Architects, to provide professional architectural services for the modernization of Westover Elementary School for a fee of \$295,900, which is 7.1 percent of the construction budget, contingent upon County Council approval of planning funds for this project in the FY 1997-2002 CIP.

RESOLUTION NO. 331-1996 Re: **AWARD OF CONTRACT - HIGHLAND ELEMENTARY SCHOOL REROOFING**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on March 21, 1996, for the reroofing of Highland Elementary School, to begin on June 24, 1996, and to be completed by September 1, 1996:

Bidder	Amount
Orndorff & Spaid, Inc.	\$380,480
J. E. Wood & Sons Co., Inc.	411,800

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid is below the staff estimate of \$390,000; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for the reroofing of Highland Elementary School as part of the state systemic renovation program; now therefore be it

Resolved, That a contract for \$380,480 be awarded to Orndorff & Spaid, Inc., for the reroofing of Highland Elementary School, in accordance with plans and specifications

prepared by the Department of Facilities Management, and subject to final action by the County Council on the FY 1997 Capital Budget; and be it further

Resolved, That the contract be forwarded to the State Interagency Committee for School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion of the reroofing of Highland Elementary School.

RESOLUTION NO. 332-1996 Re: **LIGHTING IMPROVEMENTS IN VARIOUS SCHOOLS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Lighting retrofits have become a major part of our energy conservation program. The Potomac Electric Power Company (PEPCO) will provide rebates for more than 40 percent of the cost of this project. Energy savings will surpass the net cost of the project in less than three years, providing a 35 percent return in investment.

In addition to energy and maintenance savings, this project will improve the quality of lighting. Therefore, I recommend that the following resolution be approved:

WHEREAS, Sealed bids for lighting improvements at various schools were received on April 16, 1996, in accordance with MCPS procurement practices, with work to begin this summer and to be completed by August 30, 1996; and

WHEREAS, The low bidder for three school projects, Light of the World Signs, has asked to withdraw its bid because of mathematical errors made in its bid proposal; and

WHEREAS, The responsive low bids are below the cost estimate of \$600,000, and the low bidders have completed similar projects successfully; now therefore be it

Resolved, That contracts be awarded to the low bidders for the projects and amounts listed below, contingent upon final approval of funds by the County Council:

Low Bidder	Schools	Amounts
Conservation Management Corporation	Ronald McNair ES	\$42,145.48
	Sub Total	\$42,145.48
Low Bidder	Schools	Amounts
Energy 2000 Associates, Inc.	Quince Orchard HS	\$ 94,636.00

Watkins Mill HS	97,696.00
Rockville HS	79,510.00
Rock Terrace HS	27,183.00
Rachel Carson ES	27,881.00
Sequoyah ES	28,517.00
Goshen ES	34,983.00
Rolling Terrace ES	37,487.00
Capt. James E. Daly ES	26,393.00
Candlewood ES	23,485.00
Takoma Park ES	22,228.00

Sub Total \$499,999.00

TOTAL \$542,144.48

RESOLUTION NO. 333-1996 Re: **AWARD OF CONTRACTS FOR MAINTENANCE PROJECTS AT VARIOUS SCHOOLS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously: #

WHEREAS, Sealed bids for various maintenance projects were received on April 23 and May 2, 1996, in accordance with MCPS procurement practices, with work at Sherwood High School and Tilden Center to begin on May 15, 1996, and to be completed by September 1, 1996, and work at Wheaton High School to begin on June 24, 1996, and to be completed by August 1, 1996; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below staff estimates, and the low bidders meeting specifications have completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the projects and amounts listed below:

Project	Amount
Fuel Oil Tank and Related Systems Replacement Wheaton High School Low Bidder: M & M Welding and Fabricators, Inc.	\$ 56,000

**Chiller, Cooling Tower, and Related Systems
Replacement**

Sherwood High School

Low Bidder: EMD Mechanical Specialists, Inc.

204,788

Tilden Center
Low Bidder: EMD Mechanical Specialists, Inc. 190,860

RESOLUTION NO. 334-1996 Re: **AIR-MONITORING FOR ASBESTOS ABATEMENT PROJECTS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, On April 10, 1996, the following testing laboratories submitted proposals for asbestos-related industrial hygiene, site monitoring, and analytical services at various facilities, with work to begin on July 1, 1996, and continue through June 30, 1997, as needed:

Respondents

1. Asbestos Abatement Services, Inc.
2. Hillmann Environmental Company of Virginia, Inc.
3. National Environmental Corporation
4. Tracor Applied Sciences, Inc.

and

WHEREAS, Because of the variable scope of services that may be required, each respondent submitted unit prices on a hypothetical model; and

WHEREAS, The unit prices are reasonable and in line with industry standards, and the recommended contractor is currently providing air monitoring services for Montgomery County Public Schools; now therefore be it

Resolved, That a level-of-services agreement, in accordance with unit costs stipulated in the Request for Proposals, be awarded to National Environmental Corporation, for a cost not to exceed \$100,000; and be it further

Resolved, That the agreement be contingent upon final action by the County Council on the FY 1997 Capital Budget for asbestos abatement.

RESOLUTION NO. 335-1996 Re: **GRANT OF DEED AND EASEMENTS TO MONTGOMERY COUNTY GOVERNMENT AT DAMASCUS ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

WHEREAS, The Montgomery County Government has requested a Deed and Easement Agreement at Damascus Elementary School, located at 10201 Bethesda Church Road in Damascus, in order to improve Bethesda Church Road; and

WHEREAS, The road improvements will require a public dedication of 203 square feet of land along Bethesda Church Road, 56,139 square feet of adjacent slope easement, and 6,146 square feet of land for a perpetual landscape easement; and

WHEREAS, The Montgomery County Government has held public hearings on its plans and has agreed to relocate the affected playground equipment, construct an improved bus loop, and restore all disturbed areas; and

WHEREAS, The Montgomery County Government also has agreed to hold a road abandonment hearing that will entitle the Board of Education to 5,772 square feet of land and also to make a favorable recommendation to convey to the Board an additional 1,441 square feet of land; and

WHEREAS, The proposed dedication will benefit both the school system and the community by providing needed road improvements; and

WHEREAS, All construction and restoration will be performed at no cost to the Board of Education, with the Montgomery County Government and its contractors assuming liability for all damages or injury; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a deed and easement agreement dedicating the land necessary to make road improvements along Bethesda Church Road at Damascus Elementary School.

RESOLUTION NO. 336-1996 Re: **UTILIZATION OF FY 1996 FUTURE SUPPORTED PROJECT FUNDS FOR THE CHILD ABUSE, YOUTH SUICIDE, AND TEEN PREGNANCY PREVENTION PROGRAM**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a consolidated grant award of \$16,000 from the Maryland State Department of Education for the Child Abuse, Youth Suicide, and Teen Pregnancy Prevention program, in the following categories:

	Category		Amount
2	Instructional Salaries	\$	1,852
3	Other Instructional Costs		14,000
10	Fixed Charges		<u>148</u>
	Total	\$	<u>16,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 337-1996 Re: **UTILIZATION OF FY 1996 FUTURE SUPPORTED PROJECT FUNDS FOR THE JOHN F. KENNEDY HIGH SCHOOL LEADERSHIP TRAINING INSTITUTE SENIOR PROJECT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a grant award of \$17,000 from the W.K. Kellogg Foundation, under the Kellogg Foundation's Initiatives Program, for the FY 1996 John F. Kennedy High School Leadership Training Institute Senior Project, in the following category:

	Category	Amount
3	Other Instructional Costs	\$17,000
	Total	<u>\$17,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 338-1996 Re: **MONTHLY PERSONNEL REPORT**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopted the monthly personnel report dated May 14, 1996.

RESOLUTION NO. 339-1996 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. McCullough, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 1996:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
William Baranick	Principal, Oak View ES	Principal, Burtonsville ES

RESOLUTION NO. 340-1996 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 1996:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Lorelei Summerville	Curriculum Coordinator Howard County Public Schools	Coordinator of Secondary Science, Division of Curriculum Coordination and Implementation

* Mr. Abrams temporarily left the meeting.

Re: **PARENTAL INVOLVEMENT AND FAMILY SERVICE TO LOCAL SCHOOLS**

Dr. Vance invited the following people to the table: Dr. Hiawatha Fountain, associate superintendent for Pupil and Community Services; Dr. Pam Splaine, director of Policy and Records; Mr. Barron Stroud, director of Community Outreach, and Ms. Teresa Wright, parent outreach teacher.

Dr. Fountain reported that in response to Mr. Felton's resolution to consider a requirement for parental involvement and family member service the Office of Public and Community Services surveyed neighboring public and private schools, held meetings with several MCPS offices that programs for family members, reviewed research and data, examined parent and student attitudes, and provided a sample of activities that reflect the variety of parent and community involvement programs that exist in the schools.

Mrs. Gordon pointed out that the Board has a policy on parent involvement. Parent involvements means more than volunteering in your child's school, and there are many, many types of parental involvement. A parent can be extremely involved in their child's education without coming to the schoolhouse. There needs to be a review of the different types of parental involvement, rethink the Board's priorities, and facilitate other kinds of involvement.

Mr. Felton thanked the staff for the research. While he recognizes the success of the volunteer program, the key issue is that we have a parent or family member presence. He agreed with Mrs. Gordon that there are several ways of involving family members within the school system. He is concerned about that the school system establishes an environment that encourages more family member presence in the schools which can be handled in a number of ways. When parents are present, student performance improves. The whole family feels a part of the school community, and that is the value he is looking for with this topic. He is not looking for a mandate requiring a parent or family member with a consequence, but he is looking for an environment where there is an expectation of participation. In making MCPS successful, there is committed staff, committed teachers, and committed families. He inquired what is realistic and what can be done to involve parents and family members?

Mrs. King stated that it has been a PTA goal for as long as she can remember that they have worked to get parents involved in the schools. She suggested that MCPS work more through the PTAs rather than looking at administrative staff developing a program for parental involvement.

Mr. Felton acknowledged that the MCCPTA is active, but he thought MCPS was missing an opportunity when the message is not relayed by teachers and staff that the system values parental involvement.

Mr. Ewing pointed out that there is no mention of Head Start in the white paper as a parental involvement program. Head Start is successful, and MCPS has made use of that model. It is worth noting that Head Start stands as an example of the difficulties in involving parents who are less able, less willing, or less interested in participation. Today, the school system has a diverse population where new strategies must be employed for parental participation. This is a source of concern for the PTAs in their efforts to recruit parents. He suggested that the school system look at our schools and ask principals and PTA leadership in diverse schools why parental participation is not working across the population's spectrum. If that could be done in half a dozen schools, an insight might be gained as to what works.

Dr. Vance was concerned about this issue in terms of what is happening in Montgomery County and the demographic shifts. Even though there is no legally binding statute, he

opined about requiring parents to put in twenty hours a year of service to the school with 500 different activities from which to choose such as character education.

Dr. Cheung thought that all parents care for their children. The majority of parents work closely with the school if they know how and what is to be done through effective information sharing. Some parents feel they need additional skills to be involved such as language or proficiency in English.

Dr. Fountain reported that Head Start was considered for the white paper. It was not included because staff was hired specifically to work with parents of young children. This report is more of a smorgasbord of activities because there is data that parents are satisfied with the school system but they are not participants. Possibly, parents do not feel welcome or invited or others feel they do not have the language facility to go into a school and articulate the issues. The NAACP is working in partnership with the MCCPTA to increase parental involvement.

* Mr. Abrams rejoined the meeting.

Ms. Wright pointed out that all parents want success for their children. They have a team of parents who talk about the issues in the schools. After team identifies a concern, they call parents to inform them of the issue and to solicit participation. After the parents come to the meeting, they ask for more information on the same topic or identify new issues to be discussed. At this time, small groups of parents are being trained to bring other parents into the program and, hopefully, to eventually connect with the PTA. Overall, the parents must feel comfortable with being involved.

Mrs. Gordon went back to her earlier comment that it is not about volunteering, but it is about parental involvement. It is about getting parents to participate in their children's education. That can be done just as easily in the home as in the school if the parents are given the skills and expectations of what is to be done. Ms. Wright's and Ms. Berrios' meetings are well attended by parents because something was being offered to help them help their children such as parenting skills. The school system has models that need to be expanded. The discussion must be broaden and expanded beyond volunteering.

Mr. McCullough mentioned that parents are involved in elementary and middle school activities, but in high schools that involvement drops off. Ms. Wright stated that high school parents are interested in testing and SATs and when the marking periods end.

Mr. Felton welcomed the dialogue but cautioned about locking into a format because one size does not fit all. He suggested that one or two principals might be willing to lay out some strategies on how this issue can be addressed, the expectation of parental involvement, and what that means. If it is big and complex topic, the concept could be lost

in the structure. There needs to be a model or experiment to incorporate parental involvement strategies.

Dr. Fountain pointed out that when parents volunteer in the school, they become involved in other areas. At the present, there are very active school administrators that plan parental involvement in a systematic way.

Ms. Gutiérrez was delighted with the discussion and the comments made by Board members. There is a consensus on the Board that this is an urgent issue and the Board fully supports strengthening parental involvement. She did not think this parental involvement should be an option. The programs described in the white paper are good and are happening in many places in Montgomery County with some being driven by external forces such as the Challenge Grant. She would like to see a strategy that happens at every school with every employee and every parent. There should be a standard and expectation put in place by the Board. Putting an hourly requirement on parents begins to articulate that the Board has certain expectations of all parents. The school system has obligations built into educating children that must reach all parents. She asked if the survey asked parents why they were not involved, and what could be done to make parents feel more comfortable with the school system. The Board has a policy on parental involvement, and the effectiveness of that policy should be assessed.

Mr. Felton was still committed to identifying two or three principals to develop and implement parental involvement strategies.

Mr. Ewing pointed out that if the Board wants to be systematic about the process, the Board needs a model(s) of parental involvement that it wishes to advocate and to look for those models in existing school programs. If that template can be found and strategies learned from those successes, it can be distilled elsewhere. This success could be generalized on what has been learned with an overall strategy for the school system. The Board ought not to merely ask principals to develop a plan, but have in mind what the system thinks makes sense and then test the plan to see if it works.

**Re: PROPOSAL TO CONSIDER A COMPREHENSIVE
REVIEW OF BOUNDARIES**

Dr. Vance invited Mr. Bruce Crispell, Department of Educational Facilities Planning and Capital Programming, and Dr. Pam Splaine, Department of Educational Accountability, to the table. This topic is very important and critical on how the school system proceeds in the future, particularly planning facilities. Over the past year, suggestions have been made that the Board of Education could have considered boundary changes as non-capital solutions to address facilities issues rather than requesting new schools or additions. It is important to review the extent to which the Board of Education has considered boundary

changes as part of the annual facilities planning and capital programming process. In addition, Dr. Vance requested Mr. Crispell to prepare a list of the utilization of schools as well as all boundary studies over the past ten years that have resulted in Board of Education actions to change boundary. Based on Dr. Vance's experiences with the current policy that provides for comprehensive annual assessments of building utilizations and the need to review boundaries to address overcrowding, he concluded the process works well. It works because the boundary advisory committees have agreed that a solution was needed to resolve overcrowding in one or more schools in the cluster. In response to the Board's resolution, staff has prepared three different options for the Board's consideration.

Mr. Bowers reviewed those options as follows:

1. Three-Year Regional Reviews of Boundaries
Each year boundaries in one-third of the county's schools (approximately seven clusters) would be reviewed. By the end of a three-year period, the whole county would be reviewed and the process would begin again. No facility planning actions would be taken in areas not included in the current year's review. Relocatable classrooms would be used for interim relief in areas awaiting review.
2. Ten-Year Countywide Review of Boundaries
A comprehensive review would be conducted of all school boundaries every ten years. In the interim, staff would proceed using the current method of facility planning as prescribed by the policy. (Although the U.S. census provides little data that affects enrollment projections and facility planning activities, it is sometimes suggested that the ten-year period of boundary review coincide with release of the decennial census.)
3. Contract for Regional or Countywide Boundary Assessments
Periodically, whether every three or ten years, contract with an independent planning consultant to perform a countywide study of facility utilizations. Have boundary change scenarios presented and, in cases where greater efficiency is possible, use these scenarios for community and Board review.

Mr. Crispell pointed out that this discussion is for a comprehensive review of boundaries, and in many ways the current policy provides for an annual comprehensive review of boundaries. The current policy targets areas where enrollment is growing and the need for facilities. Based on that, there have been numerous boundary committees with many clusters involved and, sometimes, involved repeatedly in boundary studies. The utilization levels in our schools is very good in most cases. In the high schools, only one school is below 80% utilization. At the middle school level, there are two schools with less than 80% utilization that are not new schools with only two grades. At the elementary level, there

are 10 schools below 80% utilization. The current policy drives a process that triggers boundary studies as enrollment grows and has worked to provide a system where 96% of MCPS schools are operating at over 80% unitization.

Mr. Crispell stated that of the three options described by Mr. Bowers, there are some concerns if the policy is changed. Those concerns are that: (1) periodically scheduled regional or countywide reviews may violate the intent of several sections of the policy with regard to community involvement; (2) waiting to perform comprehensive assessments of boundaries could fail to meet the needs of communities growing at a faster rate than others in a timely way and may unnecessarily disrupt communities that have more stable enrollment patterns; (3) logistics of conducting comprehensive boundary reviews are extremely complex; (4) setting a schedule for comprehensive boundary reviews would make it difficult to get the support of communities; and (5) opportunities for savings from periodic regional or countywide assessment of boundaries appear to be very limited in this year of enrollment growth.

Mr. Felton recalled that one of the issues the Board was concerned with was that the community viewed the process as having no structure. He was looking for a strategy that would form a policy that every three years or five years, boundary changes will be based on certain criteria. He asked how other growing school systems approach this issue? Mr. Crispell responded that based on enrollment trends, other regions are basically the same in their approach the boundaries.

Mr. Abrams was delighted that this discussion was being held. An option that he wanted to pursue was a hybrid between a ten-year cycle and using a consultant. In envisioning a ten-year cycle, there would be (1) stability for the communities; (2) a degree of certainty in the real estate markets; and (3) outlined expectations for growth and stability. If projections are understated, that issue could be addressed with portables and the knowledge that it was for a time certain. Contracting for a consultant would take the school system out of the political process and insulate staff from criticism. Mr. Crispell replied that turning it over to a contractor and developing forecasts, the question would be if that consultant would engage in the community involvement process. He did not believe there is as much skepticism about the forecasts as in the past since recently the accuracy of data has not been questioned. The ten-year review keeps communities in overcrowded schools with portables and other schools nearby with space available, i.e., space could not be maximized as it is under the current policy.

Mr. Ewing viewed the policy as one that has evolved over the years and works quite well. The Board wants to and the policy states that it is to maintain the maximum amount of stability consistent with the school system's need for available space. If parents see school boundaries changing every year and their child goes to three schools in five years, it is hard for them to feel a sense of belonging to any school community. He was very

concerned about an enormous disparity between schools and clusters over a ten-year period if changes are not made as needed. As far as a contractor making the process less political, the contractor makes a report that needs adoption. It would put the Board in the position of approving or modifying that report. The argument of waiting for census data on a decennial basis is not accurate since data is received every three or four years. It is in the policy to assure socioeconomic and racial/ethnic balance within the schools and, if the school system made boundary changes every ten years, there would be dramatic changes within school communities without the ability to respond on an as needed basis.

Ms. Gutiérrez was pleased the different options. She was not certain the current policy is the best tool for boundary changes. The current policy is cluster based and that is a constraint. The frequent and short-term facilities issues are painful at all levels. She maintained that the process is more costly because it is short-term, i.e., portables. The community involvement in the process is criticized because it is only certain portions of the community that are involved in the decision-making process. Her main concern was that the process is not strategic. If the process were less frequent, it would have a component for more stability with a long-term approach. At the present time, communities appear to be caught by surprise with an expected, planned process there might be a reduction of the pain the community goes through. The school system would be better planners and more strategic over a longer period of time. She suggested a layered approach: (1) look at boundaries on an annual basis because there is a need for that; (2) every three-years look beyond clusters and look at regions; and (3) every ten-years look at decennial data and demographics of the regions and clusters.

Mrs. Gordon agreed with Ms. Gutiérrez that the process should not be constrained by a specific amount of time but the comprehensiveness of the process. In looking at past boundary changes, the ones that appear to be the most long lasting and effective are where there was a comprehensive view of all the issues within a cluster or a group of clusters. There should be a comprehensive plan during growth because there are plans for openings schools that will require boundary changes. Anxiety is removed when parents and the community know when and where their children will attend school at all levels. That concept could be used in the Northeast and Northwest clusters. At the present time, the Board is looking for elementary space in those clusters, but eventually middle school space will become the focus. The Board needs a plan that is strategic as well as comprehensive and long-range.

Mr. Ewing thought that the Board needed to distinguish between strategic planning and the timeframe. Strategic planning is being done through the six-year capital budget. The certainty with which the school system can expect facilities on a timetable that makes sense has declined because the funds are not available. The external climate has changed sufficiently and to not permit the Board to do scheduling in a long-term and

strategic manner. The Board should look at a strategic plan but to make boundary changes on a fixed timetable does not make sense.

* Mrs. King and Dr. Cheung left the meeting at this point.

Ms. Gutiérrez thought there was some middle ground in the statements that had been made. A process for a longer-term view with the understanding that the communities know what is expected and how the boundaries will be determined and on what timetable. She thought the policy should be looked at to see if a statement should be included that there will be time certain reviews that encompasses clusters as well as regions within the county. The current cluster model locks the system into situations that may not be efficient and effective.

Mr. Abrams stated that the discussion was good, and the Board needs time to consider to options presented. He suggested another new business on this topic. There have been some common threads in the discussion such as (1) a comprehensive review using a timeframe; (2) fairness, stability, and awareness in the process; and (3) moving away from the concept of entitlement to a school.

Re: **UPDATE ON FUTURE SEARCH CONFERENCE**

Mr. Ewing reported that the committee is proceeding with plans for the conference on September 19-21, 1996, at Lockheed Martin. The committee is reviewing a potential theme and the stakeholders to be invited.

RESOLUTION NO. 341-1996 Re: **BRIEFING ON NATIONAL SCHOOL BOARDS ASSOCIATION ANNUAL CONFERENCE**

On motion of Mr. Abrams and seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education defer to a future meeting the Briefing on National Schools Boards Association Annual Conference.

RESOLUTION NO. 342-1996 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to

conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, May 28, 1996, at 7:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: CLOSED SESSIONS REPORT

On April 10, 1996, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on April 22, 1996, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on April 22, 1996, from 7:15 to 8:15 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues and matters protected from public disclosure by law, specifically pertaining to the acquisition of real property for a public purpose and related matters. Board members reviewed and adjudicated BOE Appeal 1996-2.

On April 23, 1996, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on April 23, 1996, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on April 23, 1996, from 7:35 to 8:10 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss matters protected from public disclosure by law, specifically pertaining to the acquisition of real property for a public purpose and related matters.

In attendance at part or all of the closed sessions were: Steve Abrams, Larry Bowers, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Hiawatha Fountain, Kathy Gemberling, Bea Gordon, Ana Sol Gutiérrez, Roland Ikheloa, Nancy King, Paula Laboy, George Margolies, Brian Porter, Elfreda Massie, Charles McCullough, Glenda Rose, Janice Turpin, Paul Vance, and Bill Wilder.

Re: **POLICY ON POLICIES**

Mrs. Gordon requested that the following item be deferred until the next Board meeting:

Resolved, That the Board of Education review and adopt changes to the Policy on Policies.

Re: **POLICY ON PUBLIC COMMENTS**

Mr. Felton requested that this item be deferred until the next Board meeting:

Resolved, That the Board of Education review the current policy regarding the public comments portion of business meeting.

RESOLUTION NO. 343-1996 Re: **MONTGOMERY COLLEGE AND MCPS JOINT STUDY ON ACADEMIC PREPARATION**

After a brief discussion, it was learned that the first *resolved* has been accomplished and; on motion of Mr. Ewing and seconded by Mr. Felton, the second *resolved* will be an item of information and was adopted unanimously by members present:

Resolved, That the Board of Education ask the superintendent to bring to the Board at the earliest possible point the final version of the joint study that the Montgomery College and Montgomery County Public Schools have done on students who need better preparation in order to successfully attend Montgomery College; and be it further

Resolved, That the Board of Education ask the superintendent for his view of an exit exam that is consistent with both the state exams and the exam that is required by Montgomery College that places students in remedial courses.

RESOLUTION NO. 344-1996 Re: **MINUTES - MARCH 25, 1996**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes for the March 25, 1996, meeting.

RESOLUTION NO. 345-1996 Re: **MINUTES - MARCH 27, 1996**

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes for the March 27, 1996, meeting.

RESOLUTION NO. 346-1996 Re: **MINUTES - APRIL 22, 1996**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes for the April 22, 1996, meeting.

RESOLUTION NO. 347-1996 Re: **MINUTES - APRIL 23, 1996**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes for the April 23, 1996, meeting.

RESOLUTION NO. 348-1996 Re: **BOE APPEAL NO. 1996-2**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Felton voting in the negative:

Resolved, That the Board of Education adopted the Decision and Order in Appeal No. 1996-2, a student matter.

Re: **NEW BUSINESS**

Mrs. Gordon moved and Mr. Ewing seconded the following:

WHEREAS, Character education and strong values enhance young peoples' growth and development; and

WHEREAS, Several clusters have adopted initiatives to provide character and value education, and

WHEREAS, NSBA has adopted a resolution that local school boards should establish policies to promote character education programs; now therefore be it

Resolved, That the Board of Education develop and adopt a policy designed to promote character and value education.

Mr. Ewing moved and Mr. McCullough seconded the following:

Resolved, That the Board of Education schedule a public hearing before the Board takes final action of the Operating Budget for FY 1997.

Mr. Ewing moved and Mr. Felton seconded the following:

Resolved, That the Board of Education schedule time to act on the recommendations of the superintendent regarding the parental involvement policy and strategies.

RE: ITEMS OF INFORMATION

1. Items in Process
2. Minority-, Female-, or Disabled-owned Business (MFD) Procurement Report for the Third Quarter of FY 1996
3. Revised Objectives for Algebra 2
4. Construction Progress Report
5. Monthly Financial Report
6. Staff Response to the Annual Report of the Citizens Advisory Committee on Family Life and Human Development
7. Change Order Quarterly Report - Under \$25,000

RESOLUTION NO. 349-1996 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourned its meeting of May 14, 1996, at 6:21 p.m.

PRESIDENT

SECRETARY

PLV:gr

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