

recommendations of the task force on long-range planning. He had not provided a timeline for two resolutions because they dealt with the operations of the Board itself and should be addressed by the Board. His detailed responses to the recommendations of the task force would be presented to the Board on September 19. At that meeting the Board would have additional time to discuss the various recommendations and the proposed timelines.

Mrs. Gordon commented that the paper before the Board was exactly what she envisioned when she made the motion on long-range planning. She was not looking for exact details but a plan for when pieces would be put together for Board discussion. She was pleased about the number of initiatives that had already been started and that they were looking at changes in the budget for FY 1996, and she thanked the superintendent and staff for their response to her resolution.

Ms. Gutierrez remarked that she was confused as to what they wanted to do today versus what they would do on September 19. She asked whether they would have time to go over the recommendations one by one. She thought that the timeline would have been something to project them into the future, but most of the dates in the paper were from past activities. There were several major new initiatives in the report, and the Board needed to discuss these proposals and next steps. This was not something that the Board could decide at one session.

Ms. Gutierrez thought they needed to have a preliminary understanding of where they were, and on September 19 they would begin to put some framework together by defining the process to look at these initiatives. She pointed out that some of the recommendations were Board initiatives that needed to be discussed by the Board, but the superintendent had already started some activities. Today's timeline got them to the current status but did not provide anything for the future. She thought the Board had to define how it was going to approach these issues.

In regard to today's meeting, Mrs. Fanconi said there would be time for Board members to raise questions and make specific comments on the outline as well as what was going to be presented on September 19. Today's agenda item responded to the Board's request for suggestions on how to take apart the recommendations and address them. The Board needed to make suggestions so that they could move forward with the timeline or adapt it.

Mr. Abrams commended Mrs. Gordon for her foresight in requesting the timeline, and he, too, thought the staff's response was precisely what was intended in terms of giving the Board a framework for decision making. He would tend to agree with some remarks made by Ms. Gutierrez; however, there were some items in the long-range resolutions smorgasbord that if allowed to slip

would not happen. For example, he had been anxious to see the budget format changed and changed as quickly as possible. He thought long-range planning discussion would be much richer if they opened up the realm of those having access to useful information which the budget reform did. He was pleased to see staff looking at items that would have a direct impact on the budget presentation for the next fiscal year. He looked forward to budget hearings this year because citizens would be able to comment on the substance of the budget rather than the process of the budget.

Dr. Cheung complimented staff on their timeline on the long-range planning resolutions. It had taken a lot of thought to come up with the benchmarks. He noted that the Board had another advisory group which was the Corporate Partnership for Managerial Excellence, and the two groups had a number of initiatives in common; however, he did not see an integration of the CPME recommendations into this document. He believed the two sets of recommendations should be interwoven so that the Board could make better policy decisions in terms of improving the school system.

It seemed to Mr. Ewing that they had a paper that told them how the superintendent proposed to schedule discussions on the task force recommendations and his and Mrs. Gordon's resolutions. He said that the issue today was not whether these were wise proposals but whether this schedule seemed to make sense. The Board also had to address items 8 and 9 which the superintendent had not addressed.

In regard to school-based budgets, Mr. Ewing continued to have concerns. It did not have to do with whether he thought the public ought to have access to that data. They both should and did at present. It had to do with the qualifications placed on the publication of that data so that they were less likely to be misused. They presently allocated resources based on a whole set of criteria which boiled down to the need at a school for resources. If they had school-by-school data unaccompanied by an explanation, there would be lots of complaints about inequitable or unequal allocation of resources. Unless they provided some careful explanations, they would have engendered far more complaints than they would want to deal with.

Mr. Ewing said that a second concern was staffing because staffing costs were a function of the experience and qualifications of school staff. Consequently, one could have a school in which staffing costs were substantially greater. This needed to be explained as well because some school communities might want to get rid of expensive teachers and hire a lot of cheap teachers. He was concerned that the schools with the greatest needs would come under attack from school communities that were judged to have lesser needs. He thought they should do their best to avoid that by offering reasonable explanations of

what they were doing in the way of staffing and resource allocation.

In regard to the third item, Mr. Ewing hoped that before they initiated anything with respect to the delegation of centralized authority in budgeting, staffing, and curriculum to schools that they would have considerably more discussion. He suspected that this might mean eight different things to eight different Board members. While he did not object to the superintendent's moving ahead with the first two items, he would object strongly to his moving ahead on the third item without further Board discussion. Mr. Ewing suggested that because the eighth item had to do with a much longer term vision for the public schools, the long-range vision discussion should take place in the fall and would fit on October 17 or November 9. The item on establishing a subcommittee of the Board should be decided on September 8 or today. If they were going to have a subcommittee, it should be engaged in doing some analyses this fall in conjunction with the superintendent and his staff.

Mrs. Brenneman agreed with Mr. Ewing's concerns about school-based programs; however, she would err on the side of being open and providing this information. She agreed that everything needed to be explained; however, MCPS had to be careful about their explanations because they had a reputation of putting spins on explanations. They should not editorialize and should explain why a school received more resources. She thought they had to be very open and honest about this information, but she did have concerns about providing this information.

Mrs. Gordon stated that she supported the first and second recommendations and even the third because they needed to get information out to people. They had been hearing about equity, and there had been accusations thrown about regarding which schools got the most and which got the least. There were some people who believed that equity meant everyone got the same. The Board needed to discuss the meaning of "equity." She agreed they needed thorough explanations of need and why schools got more or less. She believed they did have reasonable guidelines for allocating resources. She agreed that if they did not have the supporting information with the figures that they would be opening themselves up for a very negative discussion, but she believed this information should be available. The fiscal climate was changing, and they needed to continue to ask communities to lobby for funding, and she believed the budget information would help communities and the Board to make their case.

In regard to the eighth and ninth recommendations, Mrs. Gordon agreed that these were things the Board needed to discuss. She would support action today or September 8 on the ninth recommendation, but the eighth recommendation would take more

than just one or two meetings. In the eighth recommendation they were looking at very long-term projections and a vision, and while they could begin to do this she did think they needed to take into consideration that there would be a new Board. She would support looking at No. 9 either today or the at the next meeting.

Ms. Gutierrez was under the impression that they would go through each of the recommendations with staff. Mrs. Fanconi said that questions could be raised with staff. Ms. Gutierrez said that some recommendations were indicated for further discussion. She wanted to address some of the concerns raised by Mr. Ewing. The Board itself had talked about doing better long-range planning, and she saw the task force's recommendations as being part of a continuum of activity.

Ms. Gutierrez said it was evident to her that they were at a point particularly in the budget process of needing a fundamental and significant way of communicating with the general public. She heard Mr. Ewing's concern but would point out that this was not something that had not been done in other jurisdictions. Fairfax had been doing school-by-school budget information. She knew there were models for these budgets, and she thought it would be of great benefit to the Board to see a draft of the preliminary format for MCPS so that the Board could review and comment. She was somewhat concerned about the first two items because action was being taken by the superintendent and staff without the Board's having adopted a resolution. These were initiatives that would affect policy and impact the QIE and resource allocations policies. This was fundamental to the way they eventually would make changes in the school system. She would like to see more information on where they were right now with this, and before September 19 she would like to see these two items.

Mrs. Fanconi asked whether staff would be bringing the budget information to the Board. Ms. Gutierrez pointed out that the document should exist based on the paper before the Board, and the Board needed to understand its involvement in the process. Mrs. Fanconi asked for the superintendent's comment on this and also some clarification about the September 19 meeting which appeared to be entirely on the third recommendation. Dr. Vance asked Mr. Larry Bowers, chief financial officer, to address why the document which would be before the Board in December was referenced as a new document. He indicated that they had developed a preliminary format which would display school-by-school allocation of resources.

Mr. Bowers explained that this was a major effort in terms of staff time and the generation of information using existing computer data. Staff had a preliminary format which was not complete, but they expected to have a final draft shortly. They

were not creating new information but pulling together information that already existed in a variety of documents. They were attempting to have this new document in December. Because of the timing they did not have a lot of ability to make changes, but they were going to do the best job they could because they had made a commitment to the superintendent to try and produce a document for December. They would use this document as a prototype and do the refinements for the FY 1997 budget with community input and broader Board discussion. He indicated that as soon as they had shared the preliminary draft with the executive staff and superintendent, they would share the draft with the Board. This was data that already existed in a number of documents.

Mr. Bowers reported that they were also trying to present information in the operating budget on a six-year basis. They saw this as an evolutionary process. There were some real issues the Board had to address regarding the law and whether or not the Council would approve the concept of a two-year budget. They were trying to bring in more six-year information, and a key to that would be laying out what some of the initiatives were going to be over a multi-year period. They also had the issue of tying this to the capital budget. In regard to Dr. Cheung's comments, Mr. Bowers stated that throughout this report there were many CPME recommendations, but they were not specific actions the Board was addressing. He said that the long-range task referred in a number of cases to the CPME report and many recommendations were very similar.

Mrs. Fanconi said it appeared that this was not new information but a new way of presenting it. Ms. Gutierrez was saying that the Board should discuss this because it was a major change. Mrs. Fanconi asked for the sense of the Board, and she asked the superintendent whether plans were complete for the September 19 meeting and the October meeting. Dr. Vance replied that they felt they could not finalize their plans for September 19 until they had the full sense of the Board today. Mrs. Fanconi asked for Board comments on whether the September 19 or October meeting should include a discussion of the change in budget format.

Ms. Gutierrez commented that they were addressing the long-range committee report on the one hand and talking about on-going initiatives on the other. The Board had to give a delta to see if the current initiatives addressed the resolution at an appropriate level. If the Board could have this discussion soon, the better they would be able to proceed with the guidance the superintendent was requesting from them. The Board had not discussed what was before it as well as whether it wanted additional discussions. She was not happy with the current actions because they did not really address what the resolutions were. She thought they should schedule time to discuss the delta that needed to be identified between the current activities and

the way the Board felt these needed to be address both on a short-term and long-term basis.

Mr. Abrams recalled that when the Board first started talking about this budget format two years ago they were told how long it was going to take. Several Board members thought staff should get started on this, but now it was suggested that this would take even longer, and he was not happy about that. He thought this was the most critical thing this Board was going to do. It was not just the information provided to the public; it was the information provided to the Board of Education so members could have meaningful input in the budget process. Mr. Abrams emphasized that he "worked" budgets, and this county was not getting its money's worth out of him because of the information presented to him and that process that was being used. He was interested in reform to get the Board from micro-managing the system into policy issues, but they needed the tools to do that. He knew Mr. Ewing was concerned about discussions in the community, but Mr. Abrams thought those discussions should be taking place. Right now those same arguments were being made without information, and the best way to combat poor decisions was to put the information out there.

Mr. Abrams remarked that the Board could still pursue policies that reflected allocation of resources once they had a format in which they could verify and validify those decisions. Changing the way the community looked at education required this kind of tool. Right now they made a lot of statements about the importance of education and the support of education, but the school system was subject to cheap shots based on lack of information, and the Board was not in a position to refute these allegations.

Mr. Abrams was concerned that staff was envisioning this as being a document to be transmitted along with the operating budget. When he first proposed that, he intended this to be the operating budget. The Board needed to discuss this issue because this could be the most compelling and important management tool the system could have. He believed that the sooner they had a format and put it out for a test run, the closer they were going to get to a vehicle that would permit them to include non-system resources committed to the schools. Anyone wishing to discuss the issue of equity was discussing it in a vacuum until they took into account the kind of community support that existed outside of the public budget. He understood the fears that were out there, but he had a lot of faith in the community.

In regard to the second question, Dr. Cheung said the staff was talking about displaying school-by-school data, and Mr. Bowers was saying that all those data existed in various forms, and it was a matter of putting the data into a single document. He thought this was a good first step as the basis for good

planning, management, and accountability. He agreed they needed to pull these data together.

In regard to the concern about the data, Dr. Cheung thought that most of their formulas were based on a more homogeneous student body, but some children required more resources. The data could be misinterpreted because they might have one facility with a large number of special students who would consume more resources which might give people a perception of inequity. It was important not to look just at enrollment but to look at need. He encouraged the staff to go forward with the data which could be converted into information for the Board to improve planning, management, and accountability. He said they wanted to look at a systems approach and look at input in terms of resources, facilities, and equipment. Then they could look at outcomes, and from input, process, and output they would develop their information base.

Mrs. Gordon commented that this was not the final budget document that she would hope to see. It was a first step, and it would be helpful for the Board to see the format. However, if the Board's discussion of the format would delay getting even this much information out, she did not want to see them get bogged down. In reality this was the superintendent's budget, and as long as the superintendent compiled with COMAR he could bring forward any additional information he wanted to do. She would rather see the Board discuss where they went from there. She looked at this as the superintendent's budget, and she suggested that when the Board had the budget it could choose to ask for additional information.

With respect to September 19, Mr. Ewing reported that he would be out of town; however, he thought it would be a good idea to have a discussion of the first two items. He also thought it was important to have time for the superintendent to present his responses to all of the elements of the long-range planning report. This was something the Board ought to hear before it did anything else.

Mr. Ewing said he was bothered that the long-range planning task force did not discuss the issues of race and ethnicity in Montgomery County now and in the future. If they had analyzed that issue and given recommendations in the context of that issue, he would not be quite so concerned about the direction they were proposing. He thought those issues were prominent in their considerations and must be prominent in how the budget was presented. When people looked at the data school by school, they would also have data about enrollment and characteristics of enrollment. This would raise issues with people, and he did not see anything wrong with the Board's discussing these issues. However, he wished the long-range task force had said something about those issues.

Mr. Ewing stated that the Board had never gone on record officially and formally by a vote as favoring any of these recommendations. He asked how the superintendent could lay out specific plans to implement them without the Board's ever having said what it wanted. Therefore, suggesting that the tasks were being delayed was simply wrong. The Board had agreed to discuss all these items, but the question was when the Board would address these items. He suggested that they might want to act on whether or not they wanted a subcommittee either today or on September 8. He also agreed with Mrs. Gordon that the eighth item would take a while, and he would suggest they begin their discussions on October 17 or November 9 and continue with the newly constituted Board after December 1.

Mrs. Fanconi thought that Mr. Ewing was correct. They needed to hear from the superintendent on his response to all of the long-range planning recommendations. This was likely to take most of the meeting on September 19. Board members had also indicated that they would like to see a sample format and to have some time to think about it prior to discussion of it. It might be possible to get to that on September 19, but the Board would like to see the draft format and how it might be used. If they could not get to this on the 19th they could pick it up at the second meeting.

Mrs. Fanconi said she was concerned that in the timeline they did not have very specific ways to address issues at various meetings. It would have been easier for the Board to look at. She suggested that at the September meeting the staff map out the responses of the superintendent and a timeline of when these would be covered. She suggested that they add the issue of the subcommittee to the research and evaluation committee's report on September 8.

Mr. Ewing asked what they would do with the eighth item. Mrs. Fanconi said that several Board members had pointed out that there would be a new Board of Education. She recalled that before she came on the Board four years ago the outgoing Board had a retreat on their vision of what the new Board would do, but the current Board went off on its own. On the other hand, they could begin on some of the data collection.

Ms. Gutierrez thought they needed to change their approach. Every two years they did have a new Board, and every two years the agenda changed. She said this was contrary to what the long-range planning task force intended to do for the Board. They had to address how they could get some longer term strategic vision for the system that was not thrown up for grabs every two years. She urged that they move forward with the ninth item and approve a subcommittee of the Board to continue working on these issues. She would also urge the officers to schedule the resolutions for Board action in a timely manner because some of these were issues

the superintendent had already started implementing. She said it was important for the Board to be on record regarding these resolutions.

Dr. Vance stated that they would have to work to broaden the constituency that had access to the information and begin to develop a sensitivity and knowledge base on the implications of the implementation of the long-range task force's recommendation. To this point in time, it had been an extremely limited constituency. Mrs. Fanconi thanked staff for their participation.

Re: MEDICAL ADVISORY COMMITTEE
RECOMMENDATIONS

Mr. Abrams moved and Ms. Gutierrez seconded the following:

Resolved, That the Board of Education accept the recommendations of the superintendent of schools regarding the report of the Medical Advisory Committee as follows:

1. Health Room Technicians - The committee recommends that each school should have a health room technician with appropriate nurse supervision providing care during school hours. It also recommends that since the nurse position is staffed by the Montgomery County Department of Health (MCDH) and not by Montgomery County Public Schools (MCPS), that the Montgomery County Board of Education, with MCDH, petition the County Council and county executive that the remaining 26 school health rooms be covered by a health room technician with appropriate school nurse supervision during school hours to support the physical and psychological needs of each child.

Staff and the superintendent agreed with this recommendation. Health room technician positions are funded through the health department budget. The county executive's FY 1995 budget included a recommendation to add health room technicians for three hours per day to each of the 26 schools that do not currently have them. Staff and the superintendent were delighted that the County Council approved all 26 positions for FY 1995, and MCPS will continue to work with and be advocates for the Montgomery County Department of Health, Division of School Health Services.

2. Hepatitis B Vaccinations - The committee recommends that any student or staff member at risk receive Hepatitis B immunization.

Staff and the superintendent agreed with the part of the recommendation addressing staff immunizations. However, they did not agree with the part of the recommendation that addressed student immunizations.

3. Half-credit in Health Education - The committee recommends that the topic of eating disorders needs to be addressed throughout the elementary and secondary curriculum as well as in the required health education course. It also endorsed the new health education high school graduation requirement wholeheartedly.

Staff and the superintendent agreed with this recommendation.

4. Linkages to Learning Program - The committee supports (recommends) expansion of this interagency effort to offer health, social service, and mental health services at one site. It further recommends that these centers address health concerns related to alcoholism, physical abuse, mental health, and social service-related issues.

Staff and the superintendent agreed with this recommendation.

5. CPR - Cardiac Pulmonary Resuscitation - The committee recommends that MCPS develop an interagency CPR program for all high school students. This program should include the services of the Montgomery County Department of Fire and Rescue Services, the Montgomery County Medical Society, and the school system.

Staff and the superintendent agreed with the concept of this recommendation. However, staff did not believe such a program should be included in the school day.

6. Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome (HIV/AIDS) - The committee voted unanimously that the Board of Education should take the lead in AIDS and other communicable disease prevention by including abstinence-based education in the curriculum. It also recommends that the Board, in consultation with MCDH, consider condom distribution to students in high school health rooms with required education and counseling components along with the distribution of condoms.

Staff and the superintendent agreed with the part of the recommendation that had the Board of Education taking the lead in HIV/AIDS prevention by including abstinence-based education in the curriculum. Regarding the recommendation that MCPS investigate distributing condoms to high school students in health rooms, in conjunction with required education and counseling, staff and the superintendent did not believe that this activity was appropriate at this time in the domain of the Montgomery County Public Schools. However, the superintendent had asked staff to conduct an extensive review of the literature, seek broad-based community input, and to provide a detailed report of what neighboring jurisdictions are doing, as well as other jurisdictions in Maryland and nationwide. In addition, he asked staff to include any information where condom distribution

Cheung, Ms. Converse, Mr. Ewing, Mrs. Fanconi, and Ms. Gutierrez voting in the affirmative; Mrs. Gordon abstaining:

Resolved, That the proposed motion on Medical Advisory Committee Recommendation 5 - CPR be amended to request information on how schools could better support this effort and why CPR training could not be a community service credit.

RESOLUTION NO. 545-94 Re: MEDICAL ADVISORY COMMITTEE
RECOMMENDATION 5 - CPR

On motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, Mrs. Fanconi, and Ms. Gutierrez voting in the affirmative; Mrs. Gordon abstaining:

Resolved, That the Board of Education accept the following recommendation of the superintendent of schools regarding the report of the Medical Advisory Committee as follows:

5. CPR - Cardiac Pulmonary Resuscitation - The committee recommends that MCPS develop an interagency CPR program for all high school students. This program should include the services of the Montgomery County Department of Fire and Rescue Services, the Montgomery County Medical Society, and the school system.

Staff and the superintendent agreed with the concept of this recommendation. However, staff did not believe such a program should be included in the school day. The Board requested information on how schools could better support this effort and why CPR training could not be a community service credit.

Re: A MOTION BY MS. GUTIERREZ TO AMEND
THE PROPOSED MOTION ON MEDICAL
ADVISORY COMMITTEE RECOMMENDATION 6
- HIV/AIDS

Ms. Gutierrez moved and Ms. Converse seconded the following:

Resolved, That the proposed motion on Medical Advisory Committee Recommendation 6 - HIV/AIDS be amended to add the following:

Following these activities, the superintendent would bring forth a proposal to the Board.

RESOLUTION NO. 546-94 Re: AN AMENDMENT TO THE PROPOSED MOTION
TO AMEND RECOMMENDATION 6 -
HIV/AIDS

On motion of Mr. Abrams seconded by Ms. Gutierrez, the following motion was adopted with Mr. Abrams, Dr. Cheung, Ms. Converse, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Mrs. Fanconi

and Mrs. Gordon voting in the negative; Mrs. Brenneman abstaining:

Resolved, That the proposed motion to amend Recommendation 6 - HIV/AIDS be amended to add the following:

Any review by the superintendent would include a review of information on values education.

RESOLUTION NO. 547-94 Re: AN AMENDMENT TO THE PROPOSED MOTION
ON RECOMMENDATION 6 - HIV/AIDS

On motion of Ms. Gutierrez seconded by Ms. Converse, the following motion was adopted with Mr. Abrams, Dr. Cheung, Ms. Converse, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Mrs. Fanconi and Mrs. Gordon voting in the negative; Mrs. Brenneman abstaining:

Resolved, That the proposed motion on Recommendation 6 - HIV/AIDS be amended as follows:

Following these activities, the superintendent would bring forth a proposal to the Board and any review by the superintendent would include a review of information on values education.

Mrs. Fanconi asked that the question be divided.

RESOLUTION NO. 548-94 Re: MEDICAL ADVISORY COMMITTEE
RECOMMENDATION 6 - HIV/AIDS (PART
1)

On motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education accept the following recommendation of the superintendent of schools regarding the report of the Medical Advisory Committee as follows:

6. Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome (HIV/AIDS) - The committee voted unanimously that the Board of Education should take the lead in AIDS and other communicable disease prevention by including abstinence-based education in the curriculum.

Staff and the superintendent agreed with the part of the recommendation that had the Board of Education taking the lead in HIV/AIDS prevention by including abstinence-based education in the curriculum.

Re: ANNOUNCEMENT

Mrs. Fanconi announced that at noon the Board had met in closed session on appeals and other matters.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education:

1. Betty Feldman, Montgomery County Chapter of NOW
2. Betty Feldman (speaking for Marie White) Montgomery County Commission for Women
3. Carolyn Sander, Alliance for the Mentally Ill
4. Joe Pauley
5. Charles McCullough, MCR
6. Jose Romero, Blair HS SGA

RESOLUTION NO. 551-94 Re: UTILIZATION OF FY 1995 FUTURE SUPPORTED PROJECT FUNDS FOR THE LITERACY WORKS PROGRAM

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1995 Provision for Future Supported Projects a grant award of \$19,879 of federal funds, via the Maryland State Department of Education (MSDE), for the Literacy Works program, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$13,471
3	Other Instructional Costs	5,330
10	Fixed Charges	<u>1,078</u>
	TOTAL	\$19,879

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 552-94 Re: RECOMMENDATION TO SUBMIT AN FY 1995 GRANT PROPOSAL FOR THE LEADERSHIP TRAINING INSTITUTE AT JOHN F. KENNEDY HIGH SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to the approval of the County Council, to effect the following transfers:

<u>Category</u>	<u>Description</u>	<u>To</u>	<u>From</u>
1	Administration	\$ 848,000	
2	Instructional Salaries		\$1,612,000
3	Other Instructional Costs		1,000,000
4	Special Education	2,400,000	
5	Student Personnel Serv.	4,000	
7	Student Transportation	975,000	
8	Operation of Plant/Equip.		700,000
9	Maintenance of Plant		250,000
10	Fixed Charges		675,000
11	Food Services	10,000	
41	Adult Ed and Summer School Enterprise Fund		100,000
71	Field Trip Enterprise Fund	<u>100,000</u>	<u> </u>
	TOTAL	\$4,337,000	\$4,337,000

and be it further

Resolved, That the county executive and the County Council be given a copy of this resolution and that the county executive be requested to recommend approval of the categorical transfers to the County Council.

RESOLUTION NO. 554-94 Re: AWARD OF CONTRACT - MAINTENANCE
PROJECT AT MARK TWAIN SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following sealed bid to replace the chiller at Mark Twain School, funded from the Planned Life-cycle Asset Replacement (PLAR) Capital Funds, was received on July 25, 1994, with work to begin immediately and be completed by December 2, 1994:

<u>Bidder</u>	<u>Amount</u>
Interstate Service Co., Inc.	\$129,144

and

WHEREAS, Although only one bid was received, it is below the staff estimate of \$132,500, sufficient funds are available to award the contract, and Interstate Service Co., Inc., has completed similar projects successfully at William H. Farquhar

removed and replaced with new fill material.

Contractor: S. B. Construction Co., Inc.

Amount: \$28,893

RESOLUTION NO. 557-94 Re: GRANT OF SANITARY SEWER RIGHT OF WAY AT BURTONSVILLE ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, On January 24, 1994, the Board of Education authorized the president and secretary to execute a Sanitary Sewer Easement and Maintenance Agreement to grant the Burtonsville Shopping Center Partnership the right to connect to the sanitary sewer on Board of Education property and the obligation to maintain this facility; and

WHEREAS, Subsequently, the Washington Suburban Sanitary Commission (WSSC) has agreed to take over the existing sewer line on our property; and

WHEREAS, The Burtonsville Shopping Center has agreed to be responsible for the construction and maintenance of that portion of the new sanitary sewer line from its property line to the point of connection; and

WHEREAS, All construction, restoration and future maintenance will be at no cost to the Board of Education, with the Burtonsville Shopping Center Partnership, WSSC, and their contractors assuming liability for all damages or injury; now therefore be it

Resolved, That the former Sanitary Sewer Easement and Maintenance Agreement granted to the Burtonsville Shopping Center Partnership be rescinded; and be it further

Resolved, That a new Sanitary Sewer Easement and Maintenance Agreement, be granted to the Burtonsville Shopping Center Partnership for that portion of the new sanitary sewer that lies between its property line and the point of connection with the existing sanitary sewer; and be it further

Resolved, That the president and secretary be authorized to execute a Deed and Agreement For The Transfer of On-Site Sanitary Sewer Facilities and Easement to the Washington Suburban Sanitary Commission.

080194	Novell Software Education Program License <u>Awardee</u> Novell, Inc.	\$ 200,000
118-94	Liquid Crystal Display (LCD) Data Imaging System <u>Awardees</u> Future Enterprises, Inc. Lee Hartman and Sons, Inc. TOTAL	\$ 160,800 * <u>33,045</u> \$ 193,845
122-94	Audio Visual Equipment & Supplies <u>Awardees</u> Allegheny Electronics, Inc. Baltimore Stationery Company Chaselle, Inc. CTL-Communications Televideo Limited Lee Hartman and Sons, Inc. Kipp Visual Systems Kunz, Inc. Metropolitan Audio Visual Corporation Northeast Audio Visual, Inc. Penn Camera Exchange, Inc. Nicholas P. Pipino Associates Ritz Audio Visual Associates, Inc. Schoolmart, Inc. Total Audio Visual Systems, Inc. Washington Professional Systems Nelson C. White Company The Zamoiski Company TOTAL	\$ 1,288 23,627 901 16,565 * 7,289 59,875 12,402 47,670 33,005 6,524 60,927 7,980 * 17,963 9,480 * 8,485 52 <u>122,500</u> \$ 436,533
407-94	Global Access Project Manager <u>Awardee</u> BDM Federal, Inc.	\$ 366,776
1-95	Health Room Supplies and Equipment <u>Awardees</u> American Whitecross Amzco Health Supply Armstrong Medical Industries, Inc. Cal-American Medical Supplies CD Medical Distributors Cole Medical, Inc. Commercial Wiping Cloth, Inc. Edcor Safety Equipment Co., Inc. Gamma Medical Systems, Inc. Laerdeal Medical Corporation Lyons Safety Marva Re-Sources, Inc. Medex Products Corporation	\$ 415 376 * 8,077 14,563 3,639 * 22,457 19,406 * 114 8,861 1,372 44 8,110 * 1,178

August 29, 1994

	Micro Bio-Medics, Inc.	19,549
	National Health Supply Corporation	7,221
	P & D Medical, Inc.	4,722 *
	Roane-Barker, Inc.	3,390
	School Health Corporation	<u>18,974</u>
	TOTAL	\$ 142,468
5-95	Snack Food, Chips and Popcorn <u>Awardees</u>	
	Smelkinson/Sysco	\$ 110,160
	Wise Products Distribution, Inc.	<u>4,038</u>
	TOTAL	\$ 114,198
200-95	Network Server Equipment for the Department of Technology Planning and Data Operations <u>Awardee</u>	
	Network Technologies, Inc.	\$ 66,904
201-95	Cafeteria Furniture for Damascus HS <u>Awardee</u>	
	Douron, Inc.	\$ 56,565 *
203-95	Computer Printers and Peripherals for Systemwide Use <u>Awardee</u>	
	SSI Business Centers	\$ 478,984
205-95	Science Tables for New and Modernized Schools <u>Awardee</u>	
	Douron, Inc.	\$ 25,525 *
206-95	Modulators and Processors for Cable TV/ Telecommunications Network Installation <u>Awardee</u>	
	Landon Systems Corporation	\$ 56,155
207-95	Videodisc Players and Peripherals <u>Awardee</u>	
	Professional Products, Inc.	\$ 41,010
209-95	Novell Technical Support for Installation of Novell Software <u>Awardee</u>	
	United Information Systems	<u>\$ 25,000</u>
	MORE THAN \$25,000	\$2,203,963

*Denotes MFD Vendor

92-17	Physical Examinations for School Bus Drivers - Extension <u>Awardees</u> Dyne Medical Health Care, Ltd. *		
	Immediate Care Medical Center of Columbia, Inc. *		
	Medical Access Rockville Internal Medicine Group Secure Medical Care of Gaithersburg		
	TOTAL	\$	36,000
93-07	Actuarial Consulting Services for the Division of Insurance and Retirement - Extension <u>Awardee</u> W. F. Corroon	\$	50,000
183-91	Bread and Rolls - 3 Mo. Extension <u>Awardee</u> Schmidt Baking Company, Inc.	\$	71,108
125-92	Student Accident Insurance - Extension <u>Awardee</u> Mass Benefits Consultants, Inc.	\$	71,716
148-93	Elevator, Wheelchair, Stage and Chairlift Maintenance - Extension <u>Awardee</u> Barbee Curran Elevator Co., Inc.	\$	80,000 *
90-94	Custodial Supplies <u>Awardees</u> Baer/Acme Paper and Supply	\$	256,538
	Calico Industries, Inc.		1,219
	Cleaning Technologies		4,026 *
	Consolidated Maintenance Supply Inc.		24,693 *
	Crown Supply		8,062
	Daycon Products Company, Inc.		63,624 *
	District Healthcare & Janitorial		2,813 *
	Fischer-Lang & Company, Inc.		3,639
	General Wiping Cloth Co., Inc.		12,154 *
	Genesis		3,581
	Grainger		3,581
	Grady's Tech Floor Care Center		6,512 *
	Lynn Ladder and Scaffold Company/WACO		3,128
	Marstan Industries, Inc.		1,423
	The Mat Works		14,018
	Monumental Paper Company		107,705
	Porter's Supply Company, Inc.		39,542
	Potomac Rubber Company		3,708 *
	Sky Resources		1,076 *

	Wharton Supply, Inc. of Virginia		2,269
	Frank W. Winne and Son, Inc.		<u>1,947</u>
	TOTAL	\$	574,515
107-94	Printing Supplies		
	<u>Awardees</u>		
	American Printing Equipment & Supply	\$	4,934
	Arcal Chemicals, Inc.		1,749 *
	Chaselle, Inc.		1,377
	Patton Printing Supplies, Inc.		1,094
	Pitman Company, Inc.		7,951
	VGC/Meeks Printing Supply Co.		8,774
	Washington Printing Supplies		12,939
	E. H. Walker Supply Co., Inc.		<u>44,996</u>
	TOTAL	\$	83,814
110-94	Floor Materials		
	<u>Awardees</u>		
	American Floor Products Co., Inc.	\$	7,940 *
	C & S Supplies		2,052
	Capitol Building Supply		511
	Continental Flooring Company		15,535
	Hudson Supply & Equipment Company		2,000 *
	Virginia Floors		<u>1,128</u>
	TOTAL	\$	29,166
111-94	Boiler Supplies & Associated Materials		
	<u>Awardees</u>		
	American Combustion, Inc.	\$	469
	The Boiler Store		9,164
	D. S. Pipe & Supply Co., Inc.		9,347
	Frederick Trading Company		3,883 *
	Grainger		5,718
	Industrial Controls Distributors		9,998
	McArdle & Walsh, Inc.		2,911
	R. E. Michel Co., Inc.		4,565
	National Energy Control Corp.		2,844
	National Supply of Springfield, Inc.		16,691
	Noland Company		4,125
	Thomas Somerville Company		10,690
	Southern Utilities Co., Inc.		43,769
	Superior Specialty Company		119,338
	Tate Instrumentation & Controls		5,401
	USCO, Inc.		<u>74,361</u>
	TOTAL	\$	323,274
113-94	Industrial and Technology Education		
	Automotive Supplies		
	<u>Awardees</u>		
	Kar Products, Inc.	\$	5,532
	K Layne, Inc.		2,131 *
	Roberts Oxygen Company, Inc.		921

RESOLUTION NO. 565-94 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Ms. Converse, Mr. Ewing, Mrs. Fanconi, and Mrs. Gordon voting in the affirmative; and Ms. Gutierrez abstaining because there was no significant effort to hire minority personnel at the A&S level:

Resolved, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

Mr. Ewing asked that the resolution on the death of Mr. Donald E. Patti be amended to recognize his leadership of a Boy Scout Troop.

RESOLUTION NO. 566-94 Re: PERSONNEL REASSIGNMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel reassignment be approved:

<u>Name</u>	<u>From</u>	<u>To</u>
George W. Moon	Science Teacher on leave from Kennedy HS	Supply Worker I Food Svs. Warehouse Will maintain salary status To retire 1-1-96

RESOLUTION NO. 567-94 Re: DEATH OF MR. RICHARD R. JAWORSKI,
VOCATIONAL SUPPORT TEACHER AT
SPRINGBROOK HIGH SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The sudden death on July 21, 1994, of Mr. Richard R. Jaworski, a vocational support teacher at Springbrook High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Jaworski was a teacher with Montgomery County Public Schools for 26 years and demonstrated an exceptional understanding and enthusiasm for the cooperative work program; and

WHEREAS, In the 23 years that Mr. Patti had been a member of the staff of Montgomery County Public Schools, he had made valuable contributions to the school system and to the community in which he lived where scores of young people benefitted from his generous and highly effective leadership of a Boy Scout Troop over more than two decades; and

WHEREAS, Mr. Patti was a devoted teacher who was committed to the development of students; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Patti and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Patti's family.

RESOLUTION NO. 570-94 Re: DEATH OF MS. ILEENE A. SEHRT, MEDIA
ASSISTANT AT WILLIAM TYLER PAGE
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 26, 1994, of Ms. Ileene A. Sehrt, a media assistant at William Tyler Page Elementary School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Ms. Sehrt had been an employee of Montgomery County Public Schools for more than three years and had proven to be a diligent, dependable and capable worker; and

WHEREAS, Ms. Sehrt's knowledge of her position and good rapport were recognized by students and staff alike; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Ms. Ileene A. Sehrt and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Ms. Sehrt's family.

RESOLUTION NO. 571-94 Re: DEATH OF MS. MELANEE A. SMITH, ESOL
TEACHER AT ARGYLE MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 30, 1994, of Ms. Melanee A. Smith, an ESOL teacher at Argyle Middle School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Ms. Smith was an outstanding teacher with Montgomery County Public Schools for four years; and

WHEREAS, Ms. Smith was dynamic, creative, and a strong advocate for the needs and educational conditions of ESOL students; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Ms. Melanee A. Smith and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Ms. Smith's family.

RESOLUTION NO. 572-94 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointments be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Mark E. Kelsch	Acting Principal Sligo MS	Principal Sligo MS Effective: 8-30-94
Laurie G. Goldstein	Acting Asst. Principal Greencastle ES	Principal Fields Road ES Effective: 8-30-94

RESOLUTION NO. 573-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Pamela Splaine	Acting Director Div. of Admin. Analysis & Audits	Director, Div. of Admin. Analysis & Audits Grade O Effective: 8-30-94

*Mrs. Brenneman rejoined the meeting at this point.

Re: SYSTEMS REFORM INITIATIVE

Dr. Vance stated that the Systems Reform Initiative was an ongoing effort to restructure the delivery of human services into an interagency model established by the Maryland Governor's Subcabinet for Children, Youth, and Families. The Goal of the Systems Reform Initiative is to provide the least restrictive and least intrusive, community-based services to children and their families in order to reduce out-of-state and out-of-home placement of children. Since its initiative involvement in this initiative in 1993, Montgomery County had returned 14 children from out-of-state placement, diverted 28 children from out-of-state placement, and provided family preservation services to 137 children during FY 1994. The paper before the Board provided a brief background on the development of the Systems Reform Initiative, its goals, its structure, and future projects. Dr. Vance introduced Dr. Hiawatha Fountain, associate superintendent for special and alternative education; Ms. Mary Lee Phelps, supervisor of the Central Placement Unit; Mr. Charles Short, director of the county's Department of Family Resources; and Mr. Bennett Connelly, chief of the county's Division on Children and Youth.

Dr. Fountain commented that the Systems Reform Initiative dealt with bringing children back, keeping them in the state, and maintaining them in the home or as close to the home as possible. The goals were to increase local authority to plan, implement, and monitor services for children and family on an interagency basis, ensure that interagency budgets facilities flexible services, direct resources to prevention and early intervention efforts, maximize family-centered home and community-based services that included interagency case management, and ensure system-wide oversight, monitoring, and coordination of services for children and their families. He recognized a number of people in the audience who participated in the Systems Reform Initiative Commission.

Mr. Short stated that the program reflected a very significant change in the way they did business. It was essential that MCPS work even more closely with a variety of county government agencies as well as private, non-profit agencies. The program recognized the public school system had a clear mandate to educate children, and it recognized that some of these children had very severe difficulties requiring some of them to be sent out of the area for education and treatment. It also recognized that these youngsters could probably be better served in their own community, if they put their collective heads, budgets, and hearts together to address this issue.

Mr. Short explained that in the past in addressing the needs of these children the school system had operated very independently, and other agencies were doing the same. There also might be private, non-profit agencies trying to assist the family. This effort was to bring all of those parts together, and their goals were to put together a system that was integrated and brought in the private sector as a key partner. They wanted to put the family and the child first, and as they developed treatment and educational plans they were looking at a system of service that empowered the parents particularly in giving them choices. They were giving parents vouchers and a list of places they could go. This helped parents to feel that they were in control. He commented that when the school system finished with these youngsters at age 21, the state was dismally responsive in helping these youngsters. If the family and the community were not ready and working together for these children, they would lose a lot of work and money that taxpayers had expended on these young people. They were attempting to empower the child and family so they had some resources to build on until the state and federal government developed programs for older children.

Mr. Short said they were also trying to maintain the highest level of quality in the services they provided. They were not perfect, and this was hard work. It was causing them to challenge categories established by federal and state law because it was in the best interest of children. The state required the creation of a local governing board which was really a planning council. After a year of work, the group decided the single most important function was to promote, advocate, and foster collaboration among public agencies, private agencies, and the community. They voted to change their name to the Montgomery County Collaboration Council for Children, Youth, and Families. They hoped to get rid of many of the roadblocks to have a better integrated system for children with very severe difficulties.

Mr. Connelly reported that two years ago when the county was developing its plan all the agencies came together and developed a service system in terms of how families and children could be better served. Each jurisdiction in the state was able to define how they wanted their programs to operate, and some of those had chosen to set up private, non-profit organizations. Montgomery County felt it would do a public/private partnership. There were four agencies that placed children in some form of out-of-home care. The overall intent was to redirect residential dollars to community-based programs for children and families. It allowed local resources to be developed whereas previously they were almost required to send a child out of state because of the categorical requirements.

Each year the four agencies determined how many children were in out-of-state residential placement and could be returned to the community. They looked at service plans for that child and their

family. If they determined a child could return, they started working with the family and the case manager started working with school staff and parents to come up with a family service plan. Once this was finalized it went to the local coordinating council which was an interagency service planning body. The council signed off on the plan, and the case manager began to implement the services for the child and family. The case manager could look at the whole child and family system to look at service needs going beyond the child and youth services that might not have been available to that family before.

Mr. Connelly explained that they were trying to take down the barriers that agencies had set up over the years that said because the child entered through the school system that child was only eligible for certain services. He had provided the Board with a sample of services that all children and their families could use. The goal of the effort was to pilot how they could take this population and extend it to all children in the system. Therefore, within a five- or ten-year period they should not have separate agencies serving children and families with a very narrow perspective. They were learning they did need to change their governmental structure because it was too bureaucratic.

Mr. Connelly reported that when a child came back into the county from out-of-state placement they carried a sum of money which was what the state was paying as well as the school system. If the cost was \$100,000, those dollars would follow the child for two years. They developed a local community plan for that child using those dollars. If the plan cost \$60,000, the community could keep 75 percent of the \$40,000 saving. If a family needed over \$100,000, the dollars would be pooled and the school system would have to contribute more funds. However, they hoped to show a cost savings.

Mr. Connelly said that family preservation was another component of this, and that was the idea of keeping children at home with their families. The agenda would contact the 24-hour intake unit, and the unit would see the family within two to three hours. They stayed with the family for as long as it took to work on that crisis and keep the family together. They would stay involved for a period of six weeks. The crisis could include child abuse or other family situations. They had a very intensive client/staff ratio. For every three families there was one full-time social worker and one community service aide. The social worker would spend 10 to 15 hours a week in the home with the family. They might be dealing with housing, food, medical, and discipline issues. They found they had to be innovative in looking at service needs for these families. They had helped families buy cars and had paid for medical expenses and rent.

The state was saying that the average cost of serving a child was about \$9,500. They were giving that to Montgomery County without any strings in an attempt to keep these families together. If they showed after one year that they had kept the child in the home, they were entitled to cost-saving incentive dollars. By 1997 all children had to be returned from out-of-state residential placement. By July 1996, all eligible families had to have access to family preservation services. This was a movement that was taking place across the country. Congress was giving Maryland about \$10 million for a five-year period for family preservation services. The County was making application for family preservation planning dollars to look at how this effort could be expanded into all agencies in Montgomery County. Mr. Connelly remarked that there were some parent concerns and some agency concerns. They had tried to involve the private sector, parents, and others through every planning stage. It did raise some anxieties for families who had children in very specialized care. He believed that systems reform would be a better way of serving these children. They were beginning to look at outcome data on how well they were doing. This year they would be surveying families that were served last year because it was very important to tie outcome and feedback into the system. Montgomery County's initiative was about \$2.5 million, and he hoped that this sum would be increased next year to serve more children.

Dr. Fountain commented that this reform initiative was challenging. He emphasized that this was not to replace the system but to reform the system which was a difficult challenge. Ms. Phelps described one case of a seven-year old with multiple disabilities whose mother moved out of the area. The system provided help to the father by putting home health aides in the home then day care. They provided rent when the father lost his job and eventually placed the child in a special center. With creativity, they were able to provide supports to a family and keep the child in the home. In another case a 17-year old was able to return from a special school in Vermont to live at home and attend his home school. They provided that family with individual therapy to support the child's integration into his home and school community. They were able to provide mentoring services for homework completion and to help the child find a job. The school program was given through SRI additional staff and the vocational training was provided through the Edison Center. These were examples of their goal of providing community-based and family-focused services.

Mrs. Fanconi asked whether they would be able to buy these local services without SRI. Ms. Phelps replied that they would not, and legally they would not have access to those services.

Mr. Abrams asked why they had out-of-state placements as opposed to in-state placements. Dr. Fountain explained that historically

the State of Maryland chose to buy services outside of the state for a number of years instead of building institutions within the State of Maryland. Mr. Abrams asked whether private institutions in Maryland were affected by this. Ms. Phelps replied that they would not, and actually these institutions were gearing up to provide additional services for students moving back into the state. Mr. Abrams asked if students might be returned to residential services in Maryland, and Dr. Fountain replied that this was the case. Mr. Abrams asked if they had look at the cost for treatment in Maryland versus out-of-state treatment. Ms. Phelps explained that part of the difficulty was that some of the more expensive services were not yet available in Maryland; therefore, they did not have a comparison. She noted that they did want to provide the services as close as possible to the home community and comparable programs in Maryland cost about the same as out-of-state programs.

Mr. Abrams inquired about transition planning and whether consideration was given to partial re-introduction to the community while still being in a residential placement. Ms. Phelps replied that this did occur because there was extensive planning with the family to identify who could provide service needs. Mr. Abrams asked about the role of MCPS when they talked about a residential placement in Maryland. Ms. Phelps explained that MCPS might be the agency recommending that the child return to Maryland. They would work with the case manager and would serve on the team to develop the service plan.

Mr. Ewing noted that they had included a list of future projects including a series of gaps in services. One of those was in the area of group homes appropriate for children and youth with intensive service needs. He asked how difficult this would be to accomplish. Mr. Connelly replied that they had been meeting with all local residential programs. They had found that some youngsters they were looking at needed more intensive services than those provided by current group homes. They were hoping to transition some of the group homes to more intensive management group homes. One of those populations was the juvenile sex offender, and right now the Juvenile Court judges were sending these children to out-of-state residential programs. Part of their goal was to work with current agencies and providers to retool what they currently did before looking to establish new programs. For example, they had submitted an application to the state to begin to develop more local residential options for young children with autism. Part of what systems reform was about was more individual wrap-around services to meet the needs of individual children and families.

Mr. Ewing reported that the Board had heard a comment that the Alliance for the Mentally Ill was concerned about the degree to which agencies were willing to work together and the absence of real agreements on that to date. He asked whether they agreed

and what that meant for MCPS in particular. It had also been suggested that some of the more serious SED cases were not fully addressed by a model that focused on the family as a source of the problem. Mr. Ewing asked whether they were leaning heavily on the family model.

Mr. Short replied that basically it was not the program's purpose to involve itself with how or why the child had the problem. Regardless of the cause of the problem, their purpose was to help the child and the family make whatever adjustments they needed in order to have the best possible outcomes. He did not agree with Mrs. Sanger that things were as bad as she thought regarding the level of coordination. They had come a long way in the past year and working relationships were much improved. This program was an example of re-inventing government, and they all were working with individual families and bringing different resources to bear.

Dr. James Herrell, section chief Family Preservation (SR), said they had not done a really good job of explaining what family-oriented services were all about. These services were not intended to blame or identify the source of the problems. They were not a clinical program and did not provide psycho-therapy or diagnoses or treatment. They identified problems and the strengths in the families, and they identified what it would take to get through the problems. They tried to marshal all those resources. They were not doing family-focused work because they thought families caused the problems. They thought that when families pulled together with their friends, it helped get through problems.

Mr. Short added that one of the principles of this program was for them to go through this restructuring in a very open way. The membership on their collaboration council included all segments of the community, and they had recently added some people from the religious community. They had met in the community with parents and students. He believed they were going to hear a lot about their dirty laundry because they were airing it in this process.

Dr. Fountain said that MCPS had dealt with a lot of this over the past 15 years. MCPS was now trying to concentrate on the business of educating children. In the past they could not get to educational issues without being involved in the issues SRI was looking at. When they brought back students, parents had concerns about approaches and the best way to serve their child's disabilities. Therefore, they tried to bring experts in to talk with the family and see if the out-of-state program could not be replicated. He was delighted that MCPS was now sharing in this systems reform because the education piece was more clearly defined and MCPS could work on what they did best which was educate children.

Ms. Gutierrez thanked her colleague for making this an agenda item because it was a very valuable discussion. She asked whether they had consider using this model for addressing other social, educational, and health needs. She was particularly looking at services to ethnically diverse families. Mr. Short replied that this model was one they would like to move human services to in general. They were working to integrate all these services, and this was a small piece of a larger model. For example, welfare reform would look a lot like this, and the Council was looking at the juvenile justice system for an integrated approach.

Ms. Gutierrez knew they had a deadline of 1997, and she wondered if they were anticipating what would have to happen by then. She also knew that families were concerned about a potential loss of service. Ms. Phelps replied that part of the transition planning with families was to inform them and start the planning process in a slow way so families could adjust to the idea. They did have a general global plan for services they would have to have in place by 1996 to return all the students to the state.

Dr. Cheung thought that the presentation and sample cases demonstrated positive results. He asked whether they were seeing any steps down in terms of the intensity of the programs for children when they were placed in the least restrictive environment. Mr. Connelly replied that this was one of the many variables they would look for in terms of outcome data. Mr. Short said they needed at least the resources they had now, if not more, to invest in these students. If they did this, there was no doubt in his mind they would be able to see more of those youngsters step down.

Mrs. Fanconi thought the program showed the broad community support they had because of all the county directors and community representatives in the audience. She commended MCPS staff. She felt that it was incomprehensible that they were taking on an initiative like this without expanding staff to do it. The staff charged with bringing these children back were also charged with all central placement unit functions. She encouraged the superintendent to build in additional supports in next year's budget to handle the extensive planning needed in an interagency effort. Taking a child out of a Level 6 placement back to his home school was a significant savings in terms of funds, and she thought they might use some of those funds for the planning efforts. She knew that next year the Board would be considering an additional associate superintendent position to deal with some of the issues in the area of special education. She encouraged Board members to think about a position that would deal with all the interagency projects. If MCPS were going to continue to participate in interagency projects, they had to have someone whose special emphasis was to look for those opportunities, apply for federal grants, and be active in working

with the county government. She thanked MCPS and county staff for their presentation.

Re: PROPOSED CHANGE TO THE SITE-BASED
PARTICIPATORY MANAGEMENT POLICY

Mr. Abrams moved and Mrs. Gordon seconded the following:

Resolved, That Section C.2 on page 3 of the Site-Based Participatory Management Policy be changed as follows:

SPM Advisory Committee. The superintendent **of schools** will appoint a Site-based Participatory Management Advisory Committee (SPMAC). ~~The committee will include~~ **The superintendent of schools will seek** representatives from each constituent organization and any other representatives that ~~the superintendent~~ might **be deemed** necessary, to advocate for and advise the superintendent on matters relating to site-based participatory management.

RESOLUTION NO. 574-94 Re: AN AMENDMENT TO THE PROPOSED CHANGE
TO THE SITE-BASED PARTICIPATORY
MANAGEMENT POLICY

On motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mrs. Fanconi, and Mrs. Gordon voting in the negative:

Resolved, That the proposed change to the site-based participatory management policy be amended to add the following:

If any constituency organization refuses to participate, the superintendent will attempt to resolve the issues and if unable to resolve these issues will bring this to the Board of Education for its review and action.

RESOLUTION NO. 575-94 Re: PROPOSED CHANGE TO THE SITE-BASED
PARTICIPATORY MANAGEMENT POLICY

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That Section C.2 on page 3 of the Site-Based Participatory Management Policy be changed as follows:

SPM Advisory Committee. The superintendent **of schools** will appoint a Site-based Participatory Management Advisory Committee (SPMAC). ~~The committee will include~~ **The superintendent of schools will seek** representatives from each constituent organization and any other representatives

that the ~~superintendent~~ might **be deemed** necessary, to advocate for and advise the superintendent on matters relating to site-based participatory management. **If any constituency organization refuses to participate, the superintendent will attempt to resolve the issues and if unable to resolve these issues will bring this to the Board of Education for its review and action.**

Re: VOTING RIGHTS FOR THE STUDENT BOARD MEMBER

On June 28, 1994, Ms. Baker moved and Mr. Abrams seconded the following:

WHEREAS, The Montgomery County Board of Education supported limited voting rights for the student Board member in 1989; and

WHEREAS, The Board supported extending those voting rights in 1993 to include voting on the capital and operating budgets and on school closings, reopenings and boundaries; and

WHEREAS, Student Board members have participated effectively in Board discussions and the exercise of their voting rights on a wide variety of issues; and

WHEREAS, Student Board members have shown particular initiative in discussing and making decisions on budget issues; now therefore be it

Resolved, That the Montgomery County Board of Education support permanently granting the student Board member the right to vote on the capital and operating budgets and on school closings, reopenings and boundaries; and be it further

Resolved, That the Montgomery County Board of Education request the Montgomery County Delegation to submit local legislation for the 1995 Maryland General Assembly that would permanently repeal the sunset provision in Chapter 560 of the Acts of 1993.

RESOLUTION NO. 576-94 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON VOTING RIGHTS FOR THE
STUDENT BOARD MEMBER

On motion of Mrs. Brenneman seconded by Dr. Cheung, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, and Mrs. Fanconi voting in the affirmative; Mr. Abrams, Mrs. Gordon, and Ms. Gutierrez voting in the negative:

Resolved, That the proposed resolution on voting rights for the student Board member be amended to add, "If the sunset is lifted and extended voting rights become permanent then the Board of

Education requests that the Legislature support an eighth adult Board member being added to the Montgomery County Board of Education.

RESOLUTION NO. 577-94 Re: VOTING RIGHTS FOR THE STUDENT BOARD
MEMBER

On motion of Ms. Baker (on June 28, 1994) seconded by Mr. Abrams, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mr. Abrams and Mrs. Fanconi voting in the negative:

WHEREAS, The Montgomery County Board of Education supported limited voting rights for the student Board member in 1989; and

WHEREAS, The Board supported extending those voting rights in 1993 to include voting on the capital and operating budgets and on school closings, reopenings and boundaries; and

WHEREAS, Student Board members have participated effectively in Board discussions and the exercise of their voting rights on a wide variety of issues; and

WHEREAS, Student Board members have shown particular initiative in discussing and making decisions on budget issues; now therefore be it

Resolved, That the Montgomery County Board of Education support permanently granting the student Board member the right to vote on the capital and operating budgets and on school closings, reopenings and boundaries; and be it further

Resolved, That the Montgomery County Board of Education request the Montgomery County Delegation to submit local legislation for the 1995 Maryland General Assembly that would permanently repeal the sunset provision in Chapter 560 of the Acts of 1993; and be it further

Resolved, That if the sunset is lifted and extended voting rights become permanent then the Board of Education requests that the Legislature support an eighth adult Board member being added to the Montgomery County Board of Education.

Mr. Abrams left the meeting at this point.

Re: BOARD/SUPERINTENDENT COMMENTS

1. Dr. Vance stated that recently they had the results of the Scholastic Assessment Test which reflected four significant positive trends for MCPS and three trends that were cause for concern. The overall results remained among the best performances for the school system in the last two decades. The percentage of students taking the test had increased significantly since 1973 when MCPS was a much different school system. At that time 62 percent of the student population took the SATs and today 73 percent took the test. The strong systemwide results and increase in students taking the test had increased during a period of rapid growth and significant demographic change in the county. Their greatest gain was in mathematics because their score had increased by 31 points since their lowest math score in 1975 to achieve the highest scores since results were first reported in the current format in 1973. These were among the highest math scores for African American, Asian, and white students. At the same time, there was a continued decline in verbal scores systemwide. He planned to bring back to the Board a systemwide initiative to halt that decline. There continued to be a disparity in scores between racial and ethnic groups, and there had been a significant decrease in math and verbal scores this year among Hispanic students. These three concerns would receive full and aggressive attention at the local school level. He was personally committed to investing time and energy needed to achieve progress not only among Hispanic students but also among African American students so that they might achieve the success of Asian-American and white students. He commented that some people wanted to compare these scores with those of neighboring school districts. While they did very well, the comparison was not significant because the comparison had to be made with their colleagues in the same classroom and were participants in the same academic regime.

2. Dr. Vance commented that they were prepared to begin another school year tomorrow. He and Mrs. Gordon had welcomed more than 300 new teachers last week, and he pointed out that 25 percent of those students were MCPS graduates representing every high school in Montgomery County. He believed this augured well for the future of the school system when people return to the other side of the desk to give today's students the same opportunity and high expectations which they themselves received.

3. Dr. Vance reported that Mrs. Rose Furr, a teacher at Carderock Springs ES, had been chosen as one of the seven finalists in the Maryland State Teacher of the Year competition. He knew that the Board joined him in wishing Mrs. Furr the very best.

4. Mrs. Gordon stated that on September 1, the Free Press would cease to exist as a local newspaper. This newspaper had served as a real link with the community to bring good, strong, and effective educational information to the Paint Branch, Springbrook, and Sherwood clusters. It would be a loss to not have that kind of information available in addition to the quality reporting on educational and community issues. They had also done a great deal on tutoring and mentoring in MCPS. She expressed her gratitude to the editors of the Free Press and Ann Rose for all of the years of service they had given to the community.

5. Ms. Gutierrez was concerned about the SAT scores demonstrated by Latino students because they were the only ones to decline significantly in scores. She was delighted to hear that the superintendent would be providing the Board with systemwide initiatives that would address this and the other concerns related to the SAT scores. She thought they had to look at the participation of Latino students in the very early grades and at the kind of courses that prepared them so that they would be able to take the courses needed to be successful on the SAT. She recalled that the minority advisory committee talked about these issues and had several recommendations. She would try again to introduce a new business item on their recommendations. Dr. Vance explained that staff was in the process of scheduling a meeting with the leadership of the minority education committee to review their report in detail. It would be his intention to bring this back to the Board for its consideration.

6. Mr. Ewing appreciated Dr. Vance's memo on SAT results, and he would endorse the kind the analyses and action the superintendent was suggesting they take with respect to those negative trends. The disparity remained between racial and ethnic groups, the results for Hispanic students were troublesome, and there had been a decline in verbal scores. Since 1973, the percentage of students taking the test had increased significantly, and since 1973, the proportion of minority students in the system had increased from some 12 percent to 40 percent. The number of students whose native language was not English had increased dramatically and continued to increase rapidly. Yet the school system continued to get very high scores as a system. He suspected there was probably not another school system in the country with their composition that had those results. This pointed needed to be made by the media. It was dramatic, and it was a success story that needed to be remembered as they continued to focus on the problems remaining. He thought that MCPS should take substantial satisfaction in those good results just as it worried about those that were not so positive. The new school year would require an enormous effort and commitment from MCPS staff. These results showed what those efforts had produced and what they must produce in the future. He thought they had a super staff doing super work.

7. Mr. Ewing reported that on last Friday the Board had received a copy of the recommendations of the research and evaluation committee which lays out what the committee did in the way of making some recommendations about what needed to be addressed in 1995 and 1996. It had also a list of additional staffing needed. He said that the committee was presenting this as a result for some additional resources that were truly needed if the tools of research and evaluation were to be put to full and effective use in support of the school system's missions in a time of resource shortages. He urged Board members to read the report which would be on the Board's agenda on September 8 when the committee would ask for Board support for this general direction.

Re: CONSTRUCTION PROGRESS REPORT UPDATE

Mrs. Fanconi reported that she had had an opportunity to train with Sally K. Ride ES staff on site-based management. She commended the staff because most people would think that just getting a new school up and running was enough, but this school had a new school, site-based management, and a new math curriculum.

Mr. Richard Hawes, director of the Division of Construction, reported on the difficulty in construction in the Washington area because of adverse weather. They had five major projects schedule to open tomorrow: Springbrook, Meadow Hall, Highland View, Sally Ride, and the first phase of Damascus HS. Sally Ride still had site work to be completed, and the developer had not completed the paving for access to the site. Taking over from the contractor on this project had been a difficult job, and Mr. Hawes commended the maintenance division, plant operations staff, the bonding company, the subcontractors, his staff, the community, other county agencies, and Bernie Warfield who served as the project superintendent. Mrs. Brenneman added that he had left out two very important people in his commendations - Dick Hawes and Bill Wilder who had done a great job in getting schools ready for occupancy. Mrs. Fanconi commented that the school system should pat itself on the back for all that had been accomplished.

RESOLUTION NO. 578-92 Re: CLOSED SESSION - SEPTEMBER 8, 1994

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on September 8, 1994, at 9 a.m. and at noon in closed session to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That this meeting be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Mrs. Gordon assumed the chair.

RESOLUTION NO. 579-94 Re: MINUTES OF JUNE 14, 1994

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of June 14, 1994, be approved.

Mrs. Fanconi assumed the chair.

RESOLUTION NO. 580-94 Re: MINUTES OF JUNE 28, 1994

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of June 28, 1994, be approved.

RESOLUTION NO. 581-94 Re: MINUTES OF JULY 12, 1994

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of July 12, 1994, be approved.

RESOLUTION NO. 582 Re: MINUTES OF AUGUST 2, 1994

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of August 2, 1994, be approved.

Re: REPORT ON CLOSED SESSIONS - JULY
25, JULY 26, AND AUGUST 2, 1994

On July 12, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Monday, July 25, 1994, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Monday, July 25, 1994, from 7:30 p.m. to 8:25 p.m. The meeting took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

Board members met to review a proposed settlement with an employee. Board members voted (confirmed in open session) for the appointment of the principal of Richard Montgomery HS, two supervisors of special education services, the coordinator of secondary English, and an assistant principal at Blair High School. Board members also approved transfers of assistant principals to Rachel Carson ES, Walt Whitman HS, Summit Hall ES, Maryvale ES, Stone Mill ES, Seneca Valley HS, and Frost MS.

The Board voted to declare the Future East Layhill school site surplus and to request the Council that it be conveyed to the Construction Trades Foundation. The Board voted to purchase a site for the new Northeast High School. Both votes were confirmed in open session.

Board members reviewed Decisions and Orders in BOE Appeal No. T-1994-2 and T-1994-3. The members of the Board adjudicated BOE Appeal No. 1994-9.

In attendance at the closed session were Steve Abrams, Fran Brenneman, Alan Cheung, Pat Clancy, Pat Cousins, Blair Ewing, Carol Fanconi, Tom Fess, David Fischer, Phinnize Fisher, Bea Gordon, Kathy Gemberling, Ana Sol Gutierrez, Elfreda Massie, Phil Rohr, Roger Titus, Janice Turpin, Paul Vance, Joe Villani, Bill Wilder, and Mary Lou Wood.

On July 25, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, July 26, 1994, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, July 26, 1994, from 7:30 p.m. to 10:10 p.m. The meeting took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

Board members met to review the superintendent's evaluation with Dr. Vance. In attendance at the closed session were Fran Brenneman, Alan Cheung, Blair Ewing, Carol Fanconi, Tom Fess, Bea Gordon, Ana Sol Gutierrez, Paul Vance, Mary Lou Wood, and Melissa Woods.

On July 25, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, August 2, 1994, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, August 2, 1994, from 7:30 p.m. to 9:25 p.m. The meeting took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

Board members met to approve the appointment of a principal at Strathmore ES and the transfer of a principal to the assistant principalship at Twinbrook ES. The votes were confirmed in open session. The Board also reviewed the Decisions and Orders for BOE Appeal No. 1994-9 and No. T-1994-11. Board members adjudicated the following appeals: T-1994-4, T-1994-5, T-1994-6, T-1994-7, T-1994-8, T-1994-9, T-1994-10, T-1994-12, T-1994-13, 1994-10, and 1994-11

In attendance at the closed session were Steve Abrams, Fran Brenneman, Alan Cheung, Blair Ewing, Carol Fanconi, Tom Fess, David Fischer, Bea Gordon, Ana Sol Gutierrez, Elfreda Massie, Brian Porter, Phil Rohr, Roger Titus, Paul Vance, Mary Lou Wood, and Melissa Woods.

Re: A MOTION BY MR. EWING ON BOARD
MEMBER SALARIES (FAILED)

A motion by Mr. Ewing that the Board request the Legislature to increase Board member salaries to \$15,000 for Board members and \$16,000 for the Board president to take effect after the 1996 elections failed with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman and Mrs. Gordon voting in the negative; Ms. Converse abstaining.

RESOLUTION NO. 583-94 Re: SIMS AND ISM AND STUDENTS BELOW,
ON, AND ABOVE GRADE LEVEL

On motion of Mr. Ewing seconded by Mr. Abrams (on July 25, 1994), the following motion was adopted with Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Mrs. Fanconi voting in the negative; Mrs. Gordon abstaining:

Resolved, That the Board schedule consideration of the following resolution:

Resolved, That through SIMS and the ISM computer package, at the end of each marking period each school will be able to calculate, by grade, the average percentage of expected progress of students below, on, and above grade level; and be it further

Resolved, That the percentage of expected progress is the number of ISM levels a particular student mastered during the current reporting period, divided by the number of ISM levels a "typical" child is expected to master.

Re: DECISIONS AND ORDERS

For the record, Mr. Fess stated that Mr. Abrams had signed the decisions and orders prior to leaving the meeting.

RESOLUTION NO. 584-94 Re: BOE APPEAL NO. T-1994-4

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-4.

RESOLUTION NO. 585-94 Re: BOE APPEAL NO. T-1994-5

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-5.

RESOLUTION NO. 586-94 Re: BOE APPEAL NO. T-1994-6

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-6.

RESOLUTION NO. 587-94 Re: BOE APPEAL NO. T-1994-7

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mrs. Brenneman, and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-7.

RESOLUTION NO. 588-94 Re: BOE APPEAL NO. T-1994-8

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-8.

RESOLUTION NO. 589-94 Re: BOE APPEAL NO. T-1994-9

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mrs. Gordon, Mrs. Fanconi, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mrs. Brenneman, Dr. Cheung, and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-9.

RESOLUTION NO. 590-94 Re: BOE APPEAL NO. T-1994-10

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman, Dr. Cheung, and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-10.

RESOLUTION NO. 591-94 Re: BOE APPEAL NO. T-1994-12

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman, Dr. Cheung, and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-12.

RESOLUTION NO. 592-94 Re: BOE APPEAL NO. T-1994-13

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman, Dr. Cheung, and Mr. Ewing voting in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-13.

RESOLUTION NO. 593-94 Re: BOE APPEAL NO. T-1994-14

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-14.

RESOLUTION NO. 594-94 Re: BOE APPEAL NO. T-1994-16

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-16.

RESOLUTION NO. 595-94 Re: BOE APPEAL NO. T-1994-18

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-18.

RESOLUTION NO. 596-94 Re: BOE APPEAL NO. T-1994-19

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-19.

RESOLUTION NO. 597-94 Re: BOE APPEAL NO. T-1994-21

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-21.

RESOLUTION NO. 598-94 Re: BOE APPEAL NO. T-1994-22

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-22.

RESOLUTION NO. 599-94 Re: BOE APPEAL NO. T-1994-24

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Ms. Converse, Mr. Ewing, Mrs. Fanconi, and Mrs. Gordon voting in the affirmative; Ms. Gutierrez voting in the negative:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-24.

RESOLUTION NO. 600-94 Re: BOE APPEAL NO. T-1994-25

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-25.

RESOLUTION NO. 601-94 Re: BOE APPEAL NO. T-1994-29

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-29.

RESOLUTION NO. 602-94 Re: BOE APPEAL NO. T-1994-32

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-32.

RESOLUTION NO. 603-94 Re: BOE APPEAL NO. T-1994-37

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1994-37.

RESOLUTION NO. 604-94 Re: BOE APPEAL NO. 1994-10, A
TRANSPORTATION MATTER

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mr. Ewing in the negative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1994-10, a transportation matter.

RESOLUTION NO. 605-94 Re: BOE APPEAL NO. 1994-11, A PERSONNEL
MATTER

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Ms. Converse not participating:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1994-11, a personnel matter.

RESOLUTION NO. 606-94 Re: BOE APPEAL NO. 1994-15, A
TRANSPORTATION MATTER

On motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1994-15, a transportation matter.

Re: NEW BUSINESS

The following items of new business were raised:

1. Ms. Gutierrez moved and Mr. Ewing seconded the following:

Resolved, That the Board of Education schedule a discussion/action item on the subject of possible MCPS initiatives in response to the decline in SAT scores of the Latino student population.

2. Mr. Ewing moved and Ms. Gutierrez seconded the following:

Resolved, That the Board of Education consider and take action on September 8, 1994, on a proposed salary increase for the Board of Education at amounts other than those proposed on August 29, 1994.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Student Service Learning
3. Change Order Quarterly Report - Under \$25,000

RESOLUTION NO. 607-94 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Converse, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting at 6:30 p.m.

PRESIDENT

SECRETARY

PLV:mlw