



September 21, 1992

Nelson, a Springbrook graduate. The Board also recognized Kevin Keegan, an English teacher at Rockville High School, and Michael Kravitz, a chemistry teacher at Blair who coached the team. Mr. Azizuddin Abdur-Ra'off, represented Herff Jones, a sponsor of the tournament. Mr. Paskowitz presented the Board with the plaque the team had won for its first place award in the fifth annual Panasonic Academic Challenge.

\*Mrs. DiFonzo joined the meeting at this point.

Re: 1992 EDITH MAY SLIFFE AWARD  
RECIPIENT

Professor Craig Bailey of the United States Naval Academy presented the first place award to Mr. Eric D. Walstein, a mathematics teacher at Montgomery Blair High School. The award recognized the excellence of those teachers responsible for the success of the highest scoring teams of the annual American High School Mathematics Examination. Out of nearly 6,000 teachers administering the exam, 28 received this international award based on the success of their students. Mr. Walstein was the first place winner and received \$750 and a one-year membership in the Mathematical Association of America.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board:

1. Venetta Rohal, Whitman Site-Based Committee
2. Gloria Atlas
3. Sharon Collins Short, Walt Whitman HS PTSA

RESOLUTION NO. 719-92      Re: PROCUREMENT CONTRACTS MORE THAN  
\$25,000

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

184-90	Classroom Furniture - Extension	
	<u>Awardees</u>	
	Baltimore Stationery	\$ 1,925
	Douron, Inc.	1,111,428
	Jakanna Woodworks	33,750*
	Systems Furniture Gallery, Inc.	<u>10,120</u>

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	Total		\$1,157,223
139-92	Elementary Mathematics Supplies		
	<u>Awardees</u>		
	Cuisenaire Company of America, Inc.	\$	17,641
	Delta Education, Inc.		2,992
	Educational Teaching Aids		6,939
	J. L. Hammett Company		507
	Nasco		6,120
	Summitt Learning, Inc.		796
	Total	\$	34,995
4-93	Driver Education Behind-the-Wheel Training		
	<u>Awardees</u>		
	Ace Driving School, Inc.		*
	Arrive Alive Driving School		*
	Easy Method, Inc.		
	Friendly Driving Academy		
	JAC Enterprises, Inc.		
	T/A Montgomery Driving School		*
	Total	\$	60,000 <sup>1</sup>
13-93	Processed Cheese, Cheese Food		
	<u>Awardee</u>		
	Schreiber Foods, Inc.	\$	48,960
	TOTAL MORE THAN \$25,000		\$1,301,178

\*Denotes MFD vendors

RESOLUTION NO. 720-92      Re:    ADDITIONAL STAFF - DIVISION OF  
INSURANCE AND RETIREMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mrs. Fanconi, Ms. Gutierrez, and (Mr. Sims) voting in the affirmative; Mrs. Hobbs abstaining:

WHEREAS, The level of staffing for the Montgomery County Public Schools insurance and retirement functions needs to be increased to provide an adequate level of service to employees and retirees; and

WHEREAS, Additional staffing is also needed to improve administration of the employee benefit program; and

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<sup>1</sup> Estimated total based on projected number of students. Students for the individually awarded vendors will be based on geographical location.

WHEREAS, Additional positions in the Division of Insurance and Retirement can be charged against plan assets, which is permitted under retirement and pension plan documents and has been done previously with three positions in the division; now therefore be it

Resolved, That the Board of Education approve the establishment of three supporting services positions, one grade 24 senior benefits specialist and two grade 18 benefits specialists; and be it further

Resolved, That the cost of these three positions, which is estimated to be \$139,358, be charged against the retirement and pension fund assets.

RESOLUTION NO. 721-92      Re:    AWARD OF CONTRACT - SPRINGBROOK  
HIGH SCHOOL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Ms. Gutierrez, and Mrs. Hobbs; Mrs. DiFonzo and (Mr. Sims) abstaining; Mrs. Fanconi being temporarily absent#:

WHEREAS, The following bids were received on September 15, 1992, for the rebid of the modernization/addition to Springbrook High School, with work to begin immediately and be completed by July 1, 1994:

<u>Bidder</u>	<u>Amount</u>
1. S. B. Construction Co., Inc.	\$17,672,000
2. Triangle General Contractors, Inc.	18,020,000
3. Henley Construction Co., Inc.	18,320,000
4. W. M. Schlosser Co., Inc.	18,399,888
5. Glen Construction Co., Inc.	18,493,300

and

WHEREAS, There are sufficient funds to award a contract to the low bidder; and

WHEREAS, S. B. Construction Co., Inc., recently completed the Beall Elementary School modernization/addition project and their bid meets every applicable condition of the specifications for the Springbrook project; now therefore be it

Resolved, That a \$17,672,000 contract be awarded to S. B. Construction Co., Inc., for the modernization/addition to Springbrook High School, in accordance with plans and specifications prepared by Eugene A. Delmar, Architect.

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RESOLUTION NO. 722-92      Re:    AWARD OF CONTRACT FOR FUEL  
DISPENSING PUMPS

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Ms. Gutierrez, Mrs. Hobbs, and (Mr. Sims) voting in the affirmative; Mrs. Fanconi being temporarily absent:

WHEREAS, Sealed bids for the purchase and installation of fuel dispensing pumps funded from Planned Life-cycle Asset Replacement (PLAR) capital funds, were received September 2, 1992, in accordance with MCPS procurement practices, with work to begin September 22, 1992, and be completed by November 15, 1992; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management Offices; and

WHEREAS, The low bids are below the budget estimates, the low bidder meeting specifications has completed a fuel tank removal project successfully, and sufficient funds are available to award the contract; now therefore be it

Resolved, That a contract be awarded to the low bidder meeting specifications for the project and amount listed below:

<u>Project</u>	<u>Amount</u>
Fuel Dispensing Pumps for the Maintenance/ Transportation Depots at Bethesda, Clarksburg, Randolph and Shady Grove	
<u>Low Bidder</u> : Calco Installation & Services, Inc.	\$57,666

RESOLUTION NO. 723-92      Re:    BID NO. 16-93, LEASE/PURCHASE OF  
COPY MACHINE

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The Board of Education of Montgomery County received Bid No. 16-93, Purchase, Lease/Purchase of Copy Machines, to be used for the copying needs of the Department of Educational Facilities Planning and Capital Programming; and

WHEREAS, The Board of Education has determined in accordance with Section 5-110 of Maryland's Public School Law that Equipco Corporation/T.A.I.S is the lowest responsible bidder conforming to specifications to supply a copier; and

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WHEREAS, Equipco Corporation/T.A.I.S has offered to provide the necessary equipment through a lease/purchase arrangement with 50 percent paid outright and the balance paid on July 18, 1993; and

WHEREAS, The Board of Education has determined that it is in the public interest to obtain a copier through a lease/purchase arrangement with Equipco Corporation/T.A.I.S subject to cancellation in the event of nonappropriation; and

WHEREAS, Equipco Corporation/T.A.I.S has agreed to provide the copier equipment in accordance with the lease/purchase terms and nonappropriation condition set forth in the bid specifications; now therefore be it

Resolved, That the Board of Education of Montgomery County award Bid No. 16-93, for copier equipment and financing to Equipco Corporation/T.A.I.S., totalling \$3,720 for the initial 50 percent, and \$3,720 for 50 percent purchase and financing of the lease/purchase, of a copier in accordance with the terms and conditions of the specifications; and be it further

Resolved, That the Board of Education president and superintendent of schools be authorized to execute the documents necessary for this transaction.

RESOLUTION NO. 724-92      Re:    AWARD OF COPYING MACHINE CONTRACT  
TO XEROX CORPORATION

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and (Mr. Sims) voting in the affirmative; Mrs. DiFonzo abstaining because of a conflict of interest:

WHEREAS, On February 11, 1992, the Board of Education revised its existing contract with Kodak Corporation to extend terms under Bid No. 171-89, originally awarded on July 11, 1989; and

WHEREAS, The Board of Education subsequently has awarded Bid No. 110-91 and No. 147-92 to Xerox Corporation for copiers; and

WHEREAS, The tight fiscal situation requires that every avenue be explored for additional savings; and

WHEREAS, Under Bid No. 147-92 specifications are such to permit MCPS to purchase copiers from the awarded vendor, Xerox Corporation; and

WHEREAS, It is cost effective for MCPS to replace 28 Kodak copiers with Xerox copiers because of the automated two-sided copying feature that will reduce time spent in copying and paper usage by automatically copying on both sides; and







Board of Education issues before the State Board of Education and the Montgomery County Council. Their first recommendation was about comprehensive health education. On May 13, 1991, COMAR 13A.04.18, the program for comprehensive health education, went into effect. This bylaw required each school system to provide an instructional program in comprehensive health education for students in all grades, K-8, and health education electives in grades 9-12. They had discussion requirements for health education and revisions of the pre-K through 12 curriculum. The committee strongly supported and endorsed the recently approved K-8 health education curriculum approved by the Council on Instruction and presented to the Board of Education in June 1992. They supported immediate implementation of a half credit requirement for graduation because of the current health crisis in the United States, particularly as it affected Montgomery County youth.

Dr. Sussman reported that in testimony before the Maryland State Board of Education they provided the following information: The problems affecting young people encompassed much more than family life, sex education, and personal hygiene. While sex education continued to be a major obstacle, other areas in need of immediate attention included: child neglect and child abuse, violence, drug and alcohol abuse, and, perhaps the most startling, suicide. Suicide was now the second leading cause of death among 15 to 24-year-old individuals. Nationally, 25 percent of young people between the ages of 12 and 17 have a serious drinking problem. Seventy-five percent of all reported cases of sexually transmitted diseases were found in the 15 through 24-year-old age group. He indicated that although these issues were discussed to some degree with younger children, more detailed discussion and curriculum could be introduced once the children were mature enough to understand the issues and when the subject matter was more pertinent. The committee believed that no part of the education of students deserved more attention or was more critical to their ability to function as effective, responsible adults than health education. Requiring half a credit in health education for high school graduation would enable them to provide essential information to students. There were federal and state mandates to include curriculum information on drug abuse, alcohol abuse, and HIV AIDS prevention. Federal money was available and should be taken into account when preparing their curriculum. The committee believed that there were gaps in the comprehensive preK-8 curriculum and that teacher training and new materials would be necessary as the curriculum was revised. They requested that the Board support the monetary needs for this revision.

Dr. Steven Tuck stated that in regard to sexually-transmitted diseases, one out of every three cases of gonorrhea seen in Montgomery County was in the 13-19 age group in 1991. Fifteen to nineteen-year-old students made up 19 percent of the total number

of sexually-transmitted diseases visits during one month in 1991. Syphilis cases in Montgomery County had increased from one in the 13-19 age group in 1987 to 17 cases in 1990 and 12 cases in 1991. Of the cases of AIDS in Montgomery County, 23 percent were in the 20-29 age group. If the incubation period was seven to 10 years, these persons became infected between the ages of 15-22. It was estimated that over 900 persons between the ages of 20-29 were HIV infected in Montgomery County.

Dr. Tuck remarked that these statistics should prove that the health of their children was in significant jeopardy from sexually transmitted diseases. They strongly applauded the decision of the Board of Education to develop the contraceptive display kit. They supported the Health Department's school nurses who were providing counseling with respect to pregnancy, sexual education, and sexually transmitted diseases on a daily basis in the health rooms of MCPS schools. They recommended that the Board of Education consider other means of addressing this critical issue, perhaps by the use of either school-based or easily accessible regional adolescent clinics, as well as by education. These issues were community-based problems, and they, therefore, recommended that MCPS provide leadership by collaborating with other county and community resources in an exploration of the health needs of children and adolescents.

Dr. Sussman said their third recommendation had to do with teen parenting. They were concerned about the continuing problem of teen pregnancy because funding for the teen parenting programs at Blair, Richard Montgomery, and Gaithersburg high schools had been cut back. They recommended that the Board of Education more fully support this very effective program perhaps by finding a staff member to be the team leader and by looking outside MCPS for further funding. Although this problem was fairly small in Montgomery County, it was a growing problem, and by maintaining strong support programs they would help prevent many more expensive problems in the future.

Dr. Tuck reported that their next recommendation had to do with total inclusion into MCPS of children with special needs. In last year's report they were concerned about the possible implementation of a total inclusion program without appropriate medical and health department consultation. They looked forward to reviewing the two reports underway on this issue. Inclusion could be a very labor-intensive, costly procedure, and for these children to receive an appropriate education, much thought must be given to their unusual needs for the activities of daily living. The assistance required by these children had to be provided by adults with more than minimal training. With the current budget shortfalls, the committee believed that the most efficient form of education for these children might not be total mainstreaming.

Dr. Tuck stressed that inclusion would mean that there must be in-service education for the classroom teacher, education for the parents of normal children, and education for the regular education children themselves about the special needs of these children. Money would need to be provided for material resources required by these children. The inclusion initiative could not be seen as a budget-cutting maneuver because special needs services could be more easily cut if the child were sitting in the regular classroom. For those children not able to function in the regular classroom, special classrooms would still be needed. Although total inclusion might be appropriate for some children, the committee recommended maintaining a continuum of educational and support services. It was important to remember that visible disabilities, such as cerebral palsy, obviously needed accommodation and that invisible disabilities, such as attention deficit disorder, learning disability, and the severely emotionally disturbed could be more easily forgotten.

Dr. Sussman indicated that in their previous report the committee stated its concern with the educational management of children with attention deficit disorder with or without hyperactivity and with or without learning disability. It was the feeling of the committee that ADD students met the criteria for special education services under the other disability section in the Individuals with Disabilities Education Act. The staff response in January 1992 suggested that the Board might not agree with this position, thus nullifying many of the committee's recommendations. The committee was seeking clarification from the Board as to its position on this issue and to reiterate to the Board the importance of, first, identification of these students, followed by appropriate educational accommodations. The committee was willing to offer its expertise to help with ADD children. The loss of school psychologist positions for FY91-92 continued to affect the school system's ability to evaluate and assess these children who could, when not identified, become management problems and disruptive to the general classroom environment. The committee strongly recommended increasing the number of psychologist positions as soon as possible. Last year's staff response was that the staff was developing information designed to clarify procedures regarding the diagnosis and management of students with ADD, and the committee would be interested in seeing what staff had developed and would be happy to offer suggestions if this were felt appropriate.

Dr. Sussman noted the memorandum from the U. S. Department of Education to chief state school officers which recommended that ADD children be classified as eligible for services. State and local education agencies must ensure that children with ADD who were determined eligible for services receive special education and related services designed to meet their unique needs. The committee recommended that steps must be taken to train regular education teachers and other personnel in their awareness about

ADD and its manifestations. Accommodations must be implemented in regular educational programs to address the instructional needs of these children. Dr. Sussman pointed out that the Montgomery County Health Department had lost two physician positions, and 116 children currently receiving medication for ADD would no longer be medicated and receive medical management by the health department. They were working with the Montgomery County Medical Society to find private sector placements for these students. The committee felt they needed to support the work done by MCPS in helping to form an ADD support group. He indicated that the committee would also like to see ADD included as part of the staff development training.

Dr. Tuck said that the sixth area was school safety and security. In March the committee had reviewed the superintendent's recommendations, and the committee supported these recommendations. The committee would be happy to support the Board of Education in any testimony necessary before the Maryland General Assembly for those recommendations which required legislative action. The committee also strongly supported the concept of conflict-resolution training. This was currently included in a decision-making portion of the eighth grade health education course. Other schools had added peer mediators who helped other children deal with their strong emotions.

Dr. Sussman stated that in last year's report they made extensive recommendations as to the wellness issue for students. They understood there to be many issues prohibited by cost, and they recommended that the Board discuss this issue, but they had heard nothing further on the issue. The Health Department through its school nurses had initiated a student wellness program, and MCPS had a staff wellness program. Out of the 174 MCPS school sites, 148 had a designated wellness director. They supported the continuation of a wellness program for employees and encouraged the Board to increase its support.

Dr. Tuck indicated that the committee unanimously supported tobacco-free schools. For the past six years they had encouraged the Board to negotiate with employee unions for a tobacco-free environment. It now appears that the State Board of Education will mandate a tobacco-free school environment. The committee unanimously supported the position of the state Board of Education and would recommend that the county Board take similar action if the state position were not enacted.

Dr. Sussman reported that their last recommendation was on measles vaccination. A second measles vaccination would be required by state law beginning this year. He explained that state law permitted an exemption for serological evidence of immunity by a standard antibody screen. This was erroneous because evidence of current immunity did not guarantee long-term immunity. This exemption was not recommended by the American



Resolved, That the following personnel appointments and reassignments be approved:

<u>Reassignment</u>	<u>From</u>	<u>To</u>
Mary Helen Smith	Director Dept. of Curriculum & Instruction	Director Dept. of Student, Community, and Staff Support Grade Q Effective: 9-22-92
<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Evangeline Brown	Acting Director Div. of Food Svcs.	Director Div. of Food Svcs. Grade O Effective: 9-22-92
Vickie Strange Mulhern	Teacher Spec. Dept. of Special Ed & Related Svcs. Placement Unit	Admin. Asst. Office of Special & Alternative Ed. Grade N Effective: 9-22-92
Ginny Gong		Personnel Spec. Dept. of Staffing Grade M Effective: 9-22-92
Joan L. Monaco	Pupil Personnel Worker Upcounty Field Office	Personnel Spec. Dept. of Staffing Grade M Effective: 9-22-92
Louis Berlin	Resource Teacher Secondary Learning Center - Tilden	Asst. Principal RICA Effective: 9-22-92
Jennifer A. Hughes	Sr. Legislative Analyst Mont. Co. Council Montgomery Co., MD	Supervisor of Budget Services, DMBP Grade P Effective: 10-19-92

Re: SECURITY UNIT SUPERVISOR

Dr. Vance introduced Mr. Michael Gough, the new security unit supervisor. Mr. Gough had served as a chief of police, command office, and patrol officer in municipalities in Michigan and Pennsylvania, before assuming responsibilities in private industry and consulting.

## Re: REVIEW OF ESOL/BILINGUAL PROGRAMS

Dr. Vance reported that he had given the Board a paper on the changing demographics and the changing needs of the ESOL/Bilingual program; program expansion to meet this population's diverse needs; increased cooperation between ESOL and other curriculum areas; implementation of recommendations made by the Board, the Gordon Report, and the Success for Every Student plan; and new trends. He had also provided the Board with a notebook containing ESOL/Bilingual organizational charts, ESOL data, the history of ESOL, information about the instructional program, curriculum information, a counseling packet, information about parent services, a bilingual assessment team brochure, and letters from former ESOL students.

Mrs. Gemberling stated that the staff wanted to give an overview of the program and provide the personal perspectives of teachers, students, parents, and principals as well as to get a sense of the Board's direction and focus for ESOL education. Dr. Joseph Villani, associate superintendent for instruction and program development, introduced Ms. Maria Malagon, director of ESOL/Bilingual Programs. Board members viewed a video tape on the program. Ms. Malagon introduced Mrs. Lois Bell, principal of Summit Hall Elementary School, to speak for her school, Parkland Middle, and Quince Orchard High schools.

Mrs. Bell summarized her school's philosophy and program successes for their international students. It was the collective will of her staff that these students were included in the mainstream of their schools from the very beginning of their entry into the school. They posted news in five to seven languages, the staff received in-service training in collaboration with the ESOL teachers, and the emphasis was placed on concepts and strategies which could be used by all students including the LEP students. New youngsters received an information packet and were assigned a buddy. They were developing a video tape, and the PTA had started an international club as well as providing interpreters at every PTA meeting. She reported that Parkland had ESOL language courses, science and world studies classes, and the METS program for students with limited schooling. There were currently 85 students at that school with three full-time teachers and one instructional assistant. The students were tested twice a year to determine placement, and they had a wide variety of supports from ESOL/bilingual counselors and parents, an involvement with Wheaton High School, and ethnic festivals. Quince Orchard High School had an international climate and an increased opportunity for American students to learn more about other cultures. Several high schools now had students from 60 or more countries which enriched the lives of all students.

Ms. Malagon introduced Nivea Berrios, ESOL resource teacher at Springbrook; Carol Ubosi, ESOL teacher at Broad Acres; and Vilma Montiel, ESOL resource counselor.

Ms. Berrios commented that Springbrook had one of the best programs in the State of Maryland serving 148 students, with 49 percent of them with limited education. When she had read a draft of the SES plan last summer, she was elated because she saw what it could do for ESOL students. SES meant having a center with a model program for students with interrupted education and a model program for cooperative work experience. SES meant that she could change programs according to the needs of her students, and SES meant having a computer lab for ESOL students. She praised the efforts of the Springbrook High School administration in its support for ESOL, and she invited Board members to visit their program.

Ms. Ubosi said that at Broad Acres her students were motivated and eager to learn English. This did not mean that ESOL students were set apart from the mainstream because the ESOL teachers often recognized learning problems and worked with the regular education teachers about the progress of students and gave emotional support to the children. While the ESOL counselors were stretched because of the schools they had to cover, the counselors did provide assistance to students in helping them adjust to school. As teachers identified problems of health issues, inadequate clothing or economic difficulties among ESOL families, the counselors and teachers obtained help. She personally had collected clothing for students and assisted their families in filling out forms for free and reduced priced meals. They encouraged parents to participate in PTA activities by providing translators, and Ms. Ubosi reported that their attachments to students often lasted for years. They were proud to learn of the achievements of their students as they went on to middle and high school.

Ms. Montiel commented that she had started as an ESOL resource counselor in 1984 as a half-time employee, and now there were 10 counselors. She was proud of the ESOL/bilingual team, and she believed that its counseling base was unique in American education. She and the other counselors continued to respond to the needs of ESOL students when they moved on into regular education. They worked very closely with school-based counselors and the central office guidance unit. They did group and individual counseling, helped with assemblies, attended resource meetings, participated in EMTs, and did crisis intervention. She provided the Board with a summary of her calendar for the week and explained that this was typical of ESOL counselors. She asked that they consider expanding the number of counselors because they were now serving a population of 6,400.

Ms. Kathy McGuire, supervisor of the guidance unit, reported that Ms. Montiel and other ESOL counselors had taken many of the materials from the guidance unit and translated them and had made available packets of information to ESOL students. The ESOL counselors also trained the regular counselors about how ESOL students felt, and it had been a really positive cooperative effort between both groups of counselors.

Ms. Malagon introduced a former ESOL student from Magruder High School and an ESOL student from Kennedy High School. The students explained how the ESOL training had helped them to adjust to American life. Mrs. Sherry Tan, an ESOL parent, explained how she had been helped in placing her daughter in a special education program. She praised the efforts of the Bilingual Assessment Team which included a Chinese-speaking professional and, at her request, secured the services of a Chinese-speaking psychologist to test her daughter.

Ms. Barbara Wells, Watkins Mill cluster, cited her volunteer efforts in helping ESOL students which ranged from tutoring math in Spanish to driving parents to back-to-school night. She said that the ESOL staff knew what the needs were and always set about to find volunteers to fill those needs. However, this was a two-way street because when they set up a health fair, the ESOL staff was instrumental in getting the word out about the fair and in helping immigrant parents understand what a health fair was all about. She encouraged Board members to visit their center, and she suggested that they needed to link schools with large ESOL populations with adult education to hold conversation classes to help people. They could no longer afford to isolate schools and communities.

Dr. Riley Chung, chairman of the advisory committee for ESOL/bilingual programs, commended the Board for holding this review. He pointed out that ESOL students were now six percent of the total student population, and the program had an annual budget of \$11 million. He hoped that the program would maintain its excellence in light of the budgetary cutbacks. He would like to see the program designed and implemented with enough flexibility to meet the challenges of increasing needs in the ESOL community. They needed to mobilize the community to develop programs to help the new immigrants. For example, there was a Saturday morning program at Frost where about 50 new immigrants were tutored mostly by MCPS students. He viewed this as part of American civic responsibility to work with the school system as partners to mainstream these students. His group planned to have a forum in November to have parents tell them what assistance they needed.

Dr. Cheung thought that the ESOL staff and teachers exemplified the excellence of MCPS. As the former chair of the ESOL advisory committee, he knew that the MCPS ESOL program was the best. Ms.

Malagon and her staff did more than just provide instruction. They provided supports in the area of health, emotional needs, clothing, and food to enable these children to learn. He suggested that the excellent video be shared with the county government.

Mrs. Hobbs asked about the numbers of high school ESOL centers and plans for their expansion. Ms. Malagon replied that there were now 14 with plans for Damascus to have a center in 1995. She agreed to provide a list of the centers to Board members. Dr. Vance explained that the expansion of the program and the creation of the centers was driven by supply and demand. He had just seen some data which indicated that for the first time there were sizeable amount of youngsters coming into the country from Poland, Israel, and Russia.

Mrs. Brenneman called attention to the section of the report which spoke to the philosophy of the program as, "the goal of the ESOL program is to help the Limited English Proficient (LEP) student learn enough English to function linguistically and culturally in the Montgomery County Public Schools and in the mainstream of American society." She said they had listed performance objectives and sample lessons. She asked whether they were teaching acculturation through language acquisition or as a separate issue. Ms. Malagon replied that they taught language in a context through social situations. For example, Halloween was something that young children needed to learn about because there was nothing more frightening than a child's seeing his or her teacher in a Halloween costume, and at the high school level the counselors tried to introduce a lot of cultural issues.

Ms. Gutierrez indicated that she would be writing up some follow-up questions. She was concerned about what happened to students once they left ESOL because ESOL was a very safe and nurturing environment. She wanted to know how these students were doing in the regular classrooms, what kinds of support systems they had, and what additional supports should the Board consider. Ms. Malagon replied that she and her staff shared this concern. One method was the short-term training that prepared school teams to take responsibility for these youngsters. They hoped that ESOL would be on SIMS very soon so that they would be able to follow these youngsters more closely. They did follow them now for a year and looked at grade-point averages, suspension rates, test scores and dropout rates. Dr. Villani added that they were working with the Department of Educational Accountability on some way of setting up a history file for ESOL students. One problem was that ESOL was not entered on the student's permanent record file. They hoped to put an indicator on these files, and he emphasized that their standards for success for ESOL students were the same as for other students. Ms. Gutierrez requested that she be kept informed about these initiatives.



On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting in closed session beginning on October 13, 1992, at 9 a.m. in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to discuss personnel matters, pending litigation, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such portion of its meeting shall continue in closed session until the completion of business; and be it further

Resolved, That such portion of its meeting continue in closed session at noon to discuss the matters listed above as permitted under Section 4-106 and that such portion of its meeting shall continue in closed session until the completion of business; and be it further

Resolved, That the Board of Education conduct closed sessions on October 9 and 10, at the Holiday Inn, Solomons, Maryland to discuss contract negotiations as permitted under Section 4-106.

RESOLUTION NO. 732-92      Re:    MINUTES OF AUGUST 24, 1992

On recommendation of the superintendent and on motion of Mr. Sims seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. DiFonzo abstaining:

Resolved, That the minutes of August 24, 1992, be approved.

RESOLUTION NO. 735-92      Re:    MINUTES OF AUGUST 4, 1992

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Sims, the following resolution was adopted with Dr. Cheung, Mrs. DiFonzo, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. Brenneman abstaining:

Resolved, That the minutes of August 4, 1992, be approved.

RESOLUTION NO. 736-92      Re:    MINUTES OF AUGUST 31, 1992

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Mrs. DiFonzo, Mrs. Fanconi, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Dr. Cheung and Mrs. Hobbs abstaining:

Resolved, That the minutes of August 31, 1992, be approved.

Re:    GOALS OF EDUCATION

Dr. Cheung moved and Mrs. Fanconi seconded the following:

WHEREAS, On May 12, 1992, the Board of Education charged the superintendent with the development of a proposed procedure for consideration of revision in the Goals of Education, including the possibility of a task force or steering group and other forms of public involvement and participation; and

WHEREAS, On August 31, 1992, the superintendent recommended that the Board of Education schedule a discussion of the proposed process to develop a procedure for consideration of revisions in the Goals of Education; now therefore be it

Resolved, That the Board of Education ask the superintendent to form a work group to consider possible revisions to the Goals of Education; and be it further

Resolved, That this work group should be chaired by an individual with an appreciation of the history, mission and policies of our school system, especially in light of the changing social and economic characteristics of our county and the long-range implications of new educational goals for the next century; and be it further

Resolved, That the work group should include representatives from MCPS employee organizations, area colleges and universities, and parent, community, and business organizations; and be it further

Resolved, That public opinion on this subject should be assessed through at least one public forum; and be it further

Resolved, That the superintendent should appoint a staff member to serve as liaison to assist the work group; and be it further

Resolved, That the work group should complete its assignment by late spring 1992 and present its recommendation to the Board for review and discussion before the beginning of the 1993-94 school year.



review and discussion before the beginning of the 1993-94 school year.

Re: AREA OFFICE POLICIES

Mrs. Fanconi moved and Dr. Cheung seconded the following:

WHEREAS, The Board of Education approved organizational changes as a result of FY93 budget action; and

WHEREAS, The changes eliminated the area offices and began a process of redistributing functions of those offices; and

WHEREAS, Three policies specifically address the area offices and one addresses a prior reorganization; and

WHEREAS, Numerous other policies and administrative regulations adopted over the last several years reference area offices and delegate specific functions to those offices; now therefore be it

Resolved, That Policy CAA: Board of Education Goals for Administrative Reorganization, CCA: Area Consolidation, CCB: Designation of Three Administrative Areas Effective July 1, 1981, and CCC: Policy on the Role of the Area Office be rescinded; and be it further

Resolved, That functions delegated to the area offices by policy or administrative regulation be reassigned; and be it further

Resolved, That during the transition period, staff will make good faith attempts to meet existing requirements in policies and administrative regulation with regard to functions and timelines assigned to area offices, but such requirements shall not be considered binding; and be it further

Resolved, As functions are reassigned, other affected policies and regulations will be revised accordingly.

Re: A MOTION BY MRS. FANCONI TO AMEND  
THE PROPOSED RESOLUTION ON AREA  
OFFICE POLICIES (FAILED)

A motion by Mrs. Fanconi to amend the proposed resolution on area office policies by adding a Resolved clause requesting the superintendent to report back to the Board on what specific duties would be assigned to the new administrative reorganization and what services would be discontinued failed for lack of a second.

## RESOLUTION NO. 737-92 Re: AREA OFFICE POLICIES

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, The Board of Education approved organizational changes as a result of FY93 budget action; and

WHEREAS, The changes eliminated the area offices and began a process of redistributing functions of those offices; and

WHEREAS, Three policies specifically address the area offices and one addresses a prior reorganization; and

WHEREAS, Numerous other policies and administrative regulations adopted over the last several years reference area offices and delegate specific functions to those offices; now therefore be it

Resolved, That Policy CAA: Board of Education Goals for Administrative Reorganization, CCA: Area Consolidation, CCB: Designation of Three Administrative Areas Effective July 1, 1981, and CCC: Policy on the Role of the Area Office be rescinded; and be it further

Resolved, That functions delegated to the area offices by policy or administrative regulation be reassigned; and be it further

Resolved, That during the transition period, staff will make good faith attempts to meet existing requirements in policies and administrative regulation with regard to functions and timelines assigned to area offices, but such requirements shall not be considered binding; and be it further

Resolved, As functions are reassigned, other affected policies and regulations will be revised accordingly.

## RESOLUTION NO. 738-92 Re: WAIVER FOR WALT WHITMAN HIGH SCHOOL

On recommendation of the superintendent and on motion of Mr. Sims seconded by Dr. Cheung, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mrs. Fanconi, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Ms. Gutierrez abstaining:

Resolved, That the Board of Education grant Walt Whitman High School a waiver of class rank effective for the graduating class of 1993 only.



Re: REPORT ON CLOSED SESSIONS -  
SEPTEMBER 8 AND 9, 1992

On August 31, 1992, by the unanimous vote of members present, the Board voted to conduct closed sessions on September 8 and 9, 1992, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Monday, September 8, 1992, from 7:30 to 10:05 p.m. The closed session took place in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland.

The Board met to discuss the superintendent's annual performance evaluation and to receive the superintendent's reciprocal evaluation of the Board of Education.

In attendance at the closed session were:

Mrs. Frances Brenneman	Dr. Alan Cheung
Mrs. Sharon DiFonzo	Mr. Blair G. Ewing
Mrs. Carol Fanconi	Ms. Ana Sol Gutierrez
Mrs. Catherine E. Hobbs	Mr. Jonathan Sims
Dr. Paul L. Vance	Mr. Thomas S. Fess
Ms. Mary Lou Wood	

The Montgomery County Board of Education met in closed session on Tuesday, September 9, 1992, from 9 a.m. to 10 a.m. The closed session took place in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland.

The Board met to discuss the monthly personnel report and the following personnel appointments: director, Division of Materials Management; administrative assistant, Office of Personnel Services; assistants for assessment and data collection, Office of School Administration; coordinator of reading/language arts, Department of Academic Programs; staffing specialist, Division of Staffing; and the assistant principalship of Wootton High School. The Board also discussed an amendment to the position classification and pay plan and received legal advice on the Springbrook bid. They also discussed site negotiations for the Kay Tract. All actions taken in closed session were confirmed in public session.

In attendance at the closed session were:

Mrs. Fran Brenneman	Dr. Alan Cheung
Mrs. Sharon DiFonzo	Mr. Blair G. Ewing
Mrs. Carol Fanconi	Mrs. Catherine Hobbs
Mr. Jon Sims	Dr. Paul L. Vance
Dr. H. Philip Rohr	Mrs. Katheryn Gemberling

Dr. Elfreda Massie  
 Dr. Hiawatha Fountain  
 Mr. Thomas S. Fess  
 Ms. Mary Lou Wood  
 Mr. Brian Porter  
 Mr. Richard Hawes

Dr. Joseph Villani  
 Dr. Phinnize Fisher  
 Ms. Melissa Bahr  
 Mr. Zvi Greismann  
 Mr. Michael Molinaro  
 Mr. William Wilder

RESOLUTION NO. 740-92 Re: TRANSFER APPEAL T-1992-13

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mrs. Fanconi, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Ms. Gutierrez abstaining:

Resolved, That the Board of Education adopt its Decision and Order in Transfer Appeal T-1992-13.

RESOLUTION NO. 741-92 Re: TRANSFER APPEAL T-1992-14

On motion of Mrs. Fanconi seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Mrs. DiFonzo, Mrs. Fanconi, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Dr. Cheung voting in the negative; Ms. Gutierrez abstaining:

Resolved, That the Board of Education adopt its Decision and Order in Transfer Appeal T-1992-14.

RESOLUTION NO. 742-92 Re: TRANSFER APPEAL T-1992-15

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in Transfer Appeal T-1992-15.

RESOLUTION NO. 743-92 Re: TRANSFER APPEAL T-1992-17

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in Transfer Appeal T-1992-17.

\*Mrs. Brenneman left the meeting at this point.

Re: NEW BUSINESS

Mr. Sims moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time to discuss the needs of teen parenting programs in Montgomery County.

RESOLUTION NO. 744-92      Re:    ADJOURNMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 11:50 p.m.

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PRESIDENT

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SECRETARY

PLV:mlw