



WHEREAS, On December 2, 1991, the members of the Board of Education discussed and amended the proposal to include Asian-American and American Indian students whenever there was mention of African-American and Hispanic low- to average-achieving students in the plan; and

WHEREAS, The Board of Education gave tentative approval to the superintendent's proposal and directed that the plan be sent out for public comment; now therefore be it

Resolved, That the members of the Board of Education endorse and approve "Success for Every Student" as amended by the Board.

RESOLUTION NO. 2-92                    Re:    AN AMENDMENT TO THE PROPOSED  
RESOLUTION ON SUCCESS FOR EVERY  
STUDENT

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on Success for Every Student be amended to add the following Resolved clause:

Resolved, That the superintendent develop and bring to the Board of Education as soon as possible the following:

1. Policy proposals or changes that are required by the adoption of this Success for Every Student
2. A detailed plan for implementation that provides for full participation and involvement of parents, community members, teachers, and other staff
3. A comprehensive evaluation and accountability plan that will permit the Board and the community to understand the effectiveness with which the plan is being implemented.

Re:    CHANGES IN SUCCESS FOR EVERY  
STUDENT

Board members agreed to the following:

1. PSAT would be included everywhere SAT was mentioned.
2. The implementation plan would contain a clearer indication of how the Board's goals were related to the strategies.

3. In response to issues raised about students with disabilities, Board members agreed that there was consensus to add some of these issues. Staff was to provide suggested language and bring the changes to the Board. Success for Every Student would then be amended to include these recommended changes.

RESOLUTION NO. 3-92                    Re:    AN AMENDMENT TO SUCCESS FOR EVERY STUDENT

On motion of Mrs. Fanconi seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, and Mr. Pishevar voting in the affirmative; Mrs. Brenneman and Mrs. Hobbs abstaining:

Resolved, That Success for Every Student be amended to add the following:

- 1.4.4            Staff will identify successful early intervention strategies currently being used in schools that have prevented students from needing a higher level of special education services. This information would be disseminated to other schools.

RESOLUTION NO. 4-92                    Re:    AN AMENDMENT TO SUCCESS FOR EVERY STUDENT

On motion of Mr. Ewing seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That Success for Every Student be amended to substitute the following for 2.7.3:

OIPD will identify and recommend for implementation those recommended strategies contained in the MCPS report, "Educational Technology: Planning for the 21st Century," presented to the Board of Education on October 8, 1991, that would be useful in implementing the Success for Every Student plan. Beginning July 1992.

Re:    CHANGES IN SUCCESS FOR EVERY STUDENT

Board members agreed to the following:

4. The charts on pages 25 to 31 would have written identifications of goals and strategies so that people would not have to refer back to the main document.
5. Asian-American and American Indian would be added where

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appropriate in the section on Data Collection.

RESOLUTION NO. 5-92            Re:    SUCCESS FOR EVERY STUDENT

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mr. Pischevar, the following resolution was adopted unanimously:

WHEREAS, On October 29, 1991, the superintendent presented the "Success for Every Student" plan to the members of the Board of Education; and

WHEREAS, On December 2, 1991, the members of the Board of Education discussed and amended the proposal to include Asian-American and American Indian students whenever there was mention of African-American and Hispanic low- to average-achieving students in the plan; and

WHEREAS, The Board of Education gave tentative approval to the superintendent's proposal and directed that the plan be sent out for public comment; now therefore be it

Resolved, That the members of the Board of Education endorse and approve "Success for Every Student" as amended by the Board; and be it further

Resolved, That the superintendent develop and bring to the Board of Education as soon as possible the following:

1. Policy proposals or changes that are required by the adoption of this Success for Every Student
2. A detailed plan for implementation that provides for full participation and involvement of parents, community members, teachers, and other staff
3. A comprehensive evaluation and accountability plan that will permit the Board and the community to understand the effectiveness with which the plan is being implemented.

Re:    ADJOURNMENT

The president adjourned the meeting at 10:55 p.m.

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PRESIDENT

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SECRETARY