

APPROVED
49-1987

Rockville, Maryland
November 23, 1987

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, November 23, 1987, at 8:05 p.m.

ROLL CALL Present: Mrs. Marilyn J. Praisner, President
in the Chair
Dr. James E. Cronin
Mrs. Sharon DiFonzo
Mr. Blair G. Ewing
Mr. Bruce A. Goldensohn
Mr. Andrew Herscowitz
Dr. Robert E. Shoenberg

Absent: Mrs. Mary Margaret Slye

Others Present: Dr. Harry Pitt, Superintendent of Schools
Dr. Paul L. Vance, Deputy Superintendent
Mr. Thomas S. Fess, Parliamentarian

Re: ANNOUNCEMENT

Mrs. Praisner reported that Mrs. Slye regretted that she was unable to attend the meeting. She was under doctor's orders to remain home in the evenings.

RESOLUTION NO. 551-87 Re: BOARD AGENDA - NOVEMBER 23, 1987

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted unanimously; (Mr. Herscowitz being temporarily absent):

RESOLVED, That the Board of Education adopt its agenda for November 23, 1987.

Re: BOARD/PRESS/VISITOR CONFERENCE

The following individuals appeared before the Board of Education:

1. Leonard Kopp, Stonebridge-Lakewood Area
2. Gina Perkins, Burtonsville PTA
3. Donna Falcone, individual
4. Dianne Mekelburg, individual
5. Linda Darling-Hammond, individual
6. Bonni Stover, individual
7. William Chen, individual

RESOLUTION NO. 552-87 Re: LUXMANOR ELEMENTARY SCHOOL - ADDITION AND ALTERATIONS (AREA 2)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted

unanimously:

WHEREAS, The following sealed bids were received on November 12, 1987, for the addition and alterations to Luxmanor Elementary School:

BIDDER	BASE BID
1. Patrick Quinn, Inc.	\$1,933,000
2. Doyle, Inc.	2,015,000
3. The Gassman Corporation	2,030,000
4. Hess Construction Company, Inc.	2,043,511
5. Ronald Hsu Construction Co., Inc.	2,298,900

and

WHEREAS, The base bid exceeds the appropriation by approximately \$400,000; now therefore be it

RESOLVED, That the bids be rejected and staff be directed to review the project scope to determine ways to bring it within the budget appropriation.

RESOLUTION NO. 553-87 Re: TELECOMMUNICATIONS/CABLE TV NETWORK
INSTALLATION AT VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on November 12, 1987, for installation at Fallsmead, Lakewood, Rock Creek Valley, and Bradley Hills Elementary Schools as indicated below:

BIDDER	BASE BID
B & L Services, Inc.	\$ 78,880
American Spliceco, Inc.	92,400
Bradysmith Electric Co., Inc.	116,135
Jullien Enterprises, Ltd.	122,424

and

WHEREAS, The recommended bid is within staff estimate, and sufficient funds are available to effect award; and

WHEREAS, B & L Services, Inc., has completed satisfactory work for MCPS before, and they are a reliable company; and

WHEREAS, The low bidder met all requirements of the specifications; now therefore be it

RESOLVED, That a contract for \$78,880 be awarded to B & L Services, Inc., for installation of a cable television/telecommunications network at Fallsmead, Lakewood, Rock Creek Valley, and Bradley Hills

Elementary Schools in accordance with plans and specifications of Von Otto and Bilecky, P.C.

RESOLUTION NO. 554-87 Re: ENERGY MANAGEMENT AUTOMATION SYSTEMS
IN VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Bid proposals were received on November 5, 1987, to install a computerized energy management system at Woodlin, Diamond, and Oak View Elementary Schools from the following vendors:

BIDDER	BID AMOUNTS		
	Woodlin	Diamond	Oak View
Robertshaw Controls	\$33,664	\$108,905	\$31,683
MCC Powers	40,014	109,518	46,508
Systems 4, Inc.	28,510	97,380	35,380
Barber-Colman-Pritchard	63,258	150,008	59,901

and

WHEREAS, The bids submitted by qualified vendors identify the bid proposals on each school independently; and

WHEREAS, Two vendors have the lowest cost and meet specifications; and

WHEREAS, Sufficient funds are available in energy conservation capital projects to award these contracts; now therefore be it

RESOLVED, That a contract for \$125,890 be awarded to Systems 4, Inc., to install the automated energy management systems at Woodlin and Diamond Elementary Schools in accordance with plans and specifications developed by Von Otto and Bilecky, P.C.; and be it further

RESOLVED, That a contract for \$31,683 be awarded to Robertshaw Controls to install the automated energy management system at Oak View Elementary School in accordance with plans and specifications developed by Von Otto and Bilecky, P.C.

RESOLUTION NO. 555-87 Re: ARCHITECTURAL APPOINTMENTS - FY 1988
CAPITAL PROJECTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint architects to provide required design services and administration of the construction contracts; and

WHEREAS, Funds were approved in the FY 1988 Capital Budget for the projects listed below; and

WHEREAS, The architectural/engineering selection procedures approved by the Board of Education on May 13, 1986, were employed in the following appointments; now therefore be it

RESOLVED, That the Montgomery County Board of Education enter into a contractual agreement with each of the below-listed architectural firms to provide required design services and construction supervision for the following indicated capital improvement projects included in the FY 1988 Capital Budget:

PROJECT	ARCHITECT/ENGINEER	FEE
Olney Area ES	Eugene A. Delmar, FAIA, PA	\$350,000
Woodlin ES Addition	Helbing, Lipp, Ltd.	90,000
Sligo MS Modernization	Garrison Associates Architects	456,000

RESOLUTION NO. 556-87 Re: UTILIZATION OF FY 1988 FUTURE SUPPORTED PROJECT FUNDS FOR PROJECT ADAPT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1988 Provision for Future Supported Projects a \$15,000 grant award from MSDE for Project ADAPT in the following categories:

CATEGORY	AMOUNT
01 Administration	\$14,481
10 Fixed Charges	519

TOTAL	\$15,000

and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 557-87 Re: FY 1988 SUPPLEMENTAL APPROPRIATION TO PROVIDE SUPPLEMENTARY EDUCATIONAL SERVICES TO IMMIGRANT CHILDREN

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend a \$226,968 grant award from MSDE under the Emergency

Immigrant Education Act in the following categories:

CATEGORY	POSITION	AMOUNT
02 Instructional Salaries		\$162,000
Teacher (C-D)	1.0	
Therapeutic Counselor (Gr.20)	2.0	
Office Assistant (Gr.10)	1.0	
Instructional Asst. (Gr.10)	1.0	
03 Instructional Other		16,448
10 Fixed Charges		48,520
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TOTAL	5.0	\$226,968

and be it further

RESOLVED, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be transmitted to the county executive and the County Council.

Re: 1987 ANNUAL REPORTS OF THE CITIZENS'
ADVISORY COMMITTEE FOR CAREER AND
VOCATIONAL EDUCATION AND THE MONTGOMERY
COUNTY ADVISORY COUNCIL FOR VOCATIONAL
TECHNICAL EDUCATION

Dr. Ted Rybka introduced Mr. Stanley Gordon and Mr. Ed Lehman, chairs of the two committees. Mr. Gordon asked the Board to view a brief video, which was a joint venture of the Maryland State Department of Education and the MCPS Department of Career and Vocational Education. The Edison Center was featured in the tape, and the two committees were presenting the film, "Excellence at Work."

Mr. Gordon commented that 70 to 75 percent of the MCPS student body could be expected to go on to some form of higher education. This meant that about 29,000 students could benefit from voc ed programs, yet only a small number participated. One of their major thrusts was to get information about programs in the county to parents and students. The committee was suggesting a policy statement on career and vocational education.

Mr. Gordon pointed out that in anticipation of an up-county center a number of programs had been eliminated. They recommended that availability of programs for up-county students be reexamined and, where needed, be reinstated. They were recommending an increased public awareness of the 2+2 program. They felt that students and parents needed to know that vocational and technical programs existed that did have a college component to them. The committee appreciated the Board's attendance at the vocational education awards dinner, and they recommended that support continue and be expanded.

Mr. Gordon reported that the committee felt strongly that the link between career education and guidance should be closer for the educational and career development of all students. They suggested

that an on-going dialogue be maintained between these two offices. Mr. Lehman reported that the single most important goal of his council was to work to increase the enrollment at Edison. They were asking the Board to consider a structure whereby all vocational and technical education could be put within the responsibility of a single office. He noted that some courses were discontinued at Poolesville and yet the career and vocational office knew nothing about this. He said that another goal was to consolidate their programs in fewer locations.

Mrs. Praisner reported that the recommendations of both committees would go to the superintendent for staff reaction and comment. In regard to the video, she wondered about its purpose and asked if it was to encourage students at the local level or was a state publication. Dr. Rybka replied that the state had started a marketing program for vocational education. The state had produced one tape which could be localized by adding about four minutes to the tape.

Dr. Cronin asked about the status of the 2+2 program with Montgomery College and MCPS. Dr. Rybka replied that they were in the process of developing a brochure to promote 2+2. The next step would be a Principles of Technology course at the Edison Career Center which would be tied to the 2+2.

Dr. Shoenberg asked how the percentage of enrollment decrease at Edison compared with the percentage decrease in the high schools. Dr. Rybka replied that at Edison it was considerably greater because it was around the 20 percent level. Dr. Shoenberg commented that the messages of the committees and of the video tape were directed at the concern to increase the enrollment. He also pointed out that 29,000 students was not 30 percent of the high school students. It might be there were 4,000 or 5,000 who might be served by the programs. It seemed to him they were working with some narrow tolerances here. They had a large percentage of students who wished to go on to further education and who did not see the relationship between courses and college. It seemed to him they had to concentrate on something like 2+2 where they had a visible program that students could move to. However, they had been working on 2+2 for about four years and were not yet there.

Dr. Rybka assured the Board that they would see the pace quicken. Montgomery College had appointed someone whose primary responsibility was liaison with MCPS to work on articulation agreements and look at the curricula. Once they had agreement on the curricula, MCPS students would get college credit when they enrolled in programs at the community college. It took time to get the two faculties together to work out the agreements.

It seemed to Dr. Shoenberg that when they had had the breakfast two years ago with the College that they had a curriculum in hand. Dr. Rybka explained that with the 2+2 curriculum there were set courses at the secondary level that tied into the courses at the community college. In addition, they wanted students to get credits for these

courses. However, they had to make the courses agree and develop the Principles of Technology course. This would be the first 2+2 program to get off the ground.

Dr. Shoenberg thought that this was the direction in which to go because it would appeal to most of the clientele they were dealing with. He noted that in one report a point was raised about services up-county, absent a centralized facility. It was clear to him they ought to be making progress with some kind of reasonable substitution for that which would consolidate programs. Dr. Pitt replied that they had looked into this; however, the County Council had projected this out of the six-year capital budget. One thing working against them was their inability to have a full program at the Edison Center. Dr. Shoenberg pointed out that it would be eight years before they could have another center, but there must be something they could do in the meantime. Dr. Pitt said there were some things they would be doing to provide support to these youngsters. He thought the bigger question was where they were going with vocational education. Dr. Shoenberg said that this was what he was implying. If they did not have another center, they had to provide a level of sophistication. Mr. Gordon remarked that the committee felt strongly that Edison Center participation had to be increased. The committee had been writing articles for school newsletters, but they thought that perhaps a volunteer marketing expert could be found to help them with this problem. Dr. Shoenberg commented that no one was more interested in getting that attendance up than the Board.

Dr. Cronin noted that the report called for improved support for counselors and asked for suggestions in this area. Dr. Rybka replied that he was not sure they could pinpoint anything. They had met with principals and the resource counselors from Areas 1 and 2. At that meeting it was suggested that a group from the Edison Center representing students, teachers, and business people talk to students in small groups and assemblies. They would be going out to school to recruit students. The principals and counselors recommended going down as far as the elementary school. Dr. Cronin asked about support for the guidance counselor to get students to see alternative career paths. Dr. Rybka replied that they had surveyed students at Edison and when asked how they heard of Edison, most replied that it was through their guidance counselor. Mr. Gordon reported that the committees had developed a good relationship with John Goodloe and his folks last year.

Dr. Pitt commented that two years ago he would have said they had a long way to go, but they had done a good job in the last two years. However, they needed to work harder. He pointed out that while they were now dealing with declining secondary enrollment, that trend would not continue. Mr. Gordon noted that changes in the state graduation requirements kept some students away from Edison. Mrs. Praisner thanked committee members for their reports.

Re: ANNUAL REPORT OF CITIZENS ADVISORY
COMMITTEE ON COUNSELING AND GUIDANCE

Ms. Diane Graham, chairperson, stated that over the past several years they had been pleased to note the response of the Board to their recommendations. The committee thought that MCPS had made a lot of progress in the counseling program, and she was gratified to hear the remarks from the vocational/technical committees. She thought that the efforts of Dr. Lois Martin and John Goodloe had a payoff in many areas besides the guidance area.

Ms. Graham explained that the focus of their recommendations was to assist the student as he or she entered school to get to know something about themselves, to know when they needed help, and to ask for that help. As the student moved through the educational process, the help would be there. Their first recommendation was the allocation of full-time counselor positions for each new elementary school and to continue the adherence to the guidelines of a full-time counselor for an enrollment of 300 or more students. She hoped that the Board would continue this in its operating budget. They also would like to see clerical support at the J/I/M level. Students were concerned about the amount of time that counselors were spending on clerical work.

Ms. Graham said they would like to see EYE days provided for the refinement of the comprehensive guidance and counseling program. They would like to see the continued expansion of the implementation of the comprehensive program at the rate of at least two clusters per year. The committee was pleased about the report made last spring on the progress of the comprehensive program. They thought that there should be a different counselor/student ratio in schools with large populations of students with special needs. When they talked about special needs students, they were also focusing on schools with high mobility rate and mixed populations with junior and senior high school students.

Ms. Graham reported that they were concerned about the coordinator of pupil services, counseling, psychological services, etc. They believe that the delivery of services to students could be improved by some centralization. They would like to see the central guidance unit maintained, and they thought the elementary school level was in need of some support. They were recommending that the staff be provided with funds for development and attendance at professional meetings. Unless they had attendance from the central unit, the word would not come back to MCPS.

Ms. Graham said they were recommending that specific monies be earmarked for guidance functions at each local school level. They were concerned that materials available varied from school to school based on who was able to make a good case to the principal. They would like to see the "same services" level for school-based counselors' staff development. They would like to see the counselors included in planning for the use of federal funds specifically available for vocational programs but that had a clear guidance component. They were recommending stipend training funds to address the needs of counselors in dealing with "at risk" students. They would like to see the case loads of the resource counselors

standardized similar to the loads for resource teachers. Again, they would like to see the full implementation of the countywide peer counseling program. They were gratified by the support the Board had given to this priority time and time again.

Mrs. DiFonzo asked about the recommendation to address the needs of counselors in dealing with special needs and students at risk. Ms. Graham replied that special needs varied from students who spoke another language, who were learning-disabled, or who were mentally retarded. They were talking about making sure that counselors had the specialized training to deal with the needs of those particular students. It was important that they also include the benefits of a vocational education in their focus. They were concerned that there were a number of issues that went with special needs, and counselors needed to have money available so that they could maintain and increase their skills. Mr. Goodloe explained that these would be in-house programs, and a program could be designed to meet the special needs for children to deal with "at risk" students. Mrs. DiFonzo said it seemed that they were asking that the money stay there for the training programs.

Mrs. DiFonzo said that in one recommendation they asked for a full time elementary school counselor and in another they asked for a differentiated counselor/student ratio. She wondered which one they would pick if it became an "either/or" situation. Ms. Graham replied that her personal preference would be for the elementary school counselors. She felt that if they were able to provide counseling to students early on, the needs would drop at the higher levels. Mrs. DiFonzo asked if the differentiated proposal applied to all school levels. Ms. Graham explained that this recommendation dealt with those schools that had large populations of special needs students. She would guess that this population was at the J/I/M and high school level. It seemed to Mrs. DiFonzo that they were suggesting that providing elementary counselors would have a forestalling effect on the demands of counselors at the secondary level.

Dr. Cronin asked that the staff response to the annual report include financial implications of the recommendations. He asked for more information on the concept of centralization. Ms. Graham replied that last year they had recommended that the Board study the idea of reestablishing the Division of Pupil Services. Last year she had the feeling that something was going to happen with this recommendation. They believed there was a need for some central oversight for services delivered to the students. Dr. Pitt reminded them that they did come in with such a plan last year with a coordinator in charge; however, this got lost in the budget cuts.

Mr. Goldensohn asked about having the reports of the committees sent to the County Council and county executive. He pointed out that a lot of the recommendations reinforced the Board's budget request of last year. Mrs. Praisner noted that Ms. Graham had testified before the Council; however, materials could always be sent to the Council. Dr. Pitt recalled that last year a principal, an elementary

counselor, and two support people had made a presentation to the County Council. However, some Council members still questioned the value of elementary school counselors. Ms. Graham said that some of the guidance advisory councils were thinking about inviting Council members in to see an elementary counseling program in action.

Mr. Herscovitz asked if it would be possible for resource teachers to act as crisis counselors during some of their free periods. He wondered whether this would be a contract violation. Dr. Pitt replied that any staff member could act as a crisis person or an intervention person. A good number of schools had a mentor program where this was done. However, to assign a resource person this specific responsibility would reduce their own resource responsibilities. For example, the science resource teacher had to be available to work with other science teachers.

Mr. Herscovitz asked what the committee would suggest to reduce the amount of clerical work done by counselors. He would suggest using the resource teachers or setting aside one guidance counselor one day a week to be a crisis counselor. Ms. Graham replied that their focus had been to see what they could do about the clerical burden. Their recommendations had gone to increasing clerical support, and they had heard from parents that they would like to assist with more of the clerical work. However, in schools where both parents work, there would be a shortage of clerical assistance. Mr. Goodloe recalled that at the spring workshop students from one of the J/I/M schools attended because they represented a major part of the guidance advisory committee. In fact, the chair of that committee was a student. The students said that the major issue was the alleviation of the clerical burden.

From his personal point of view, Dr. Pitt thought they had to be careful about their expectations for counselors. One of the problems was that counselors were expected to do all things related to counseling for all people. They would never have a ratio that would enable people to do that. It seemed to him that they needed to develop a counseling mode in the school that included more than just counselors, whether it was mentoring or peer counseling. There might be other people who were better able to intervene or to support a youngster rather than the counselor. The counselor needed to be the expert, but there also needed to be an intervention process schoolwide. Mr. Goodloe added that the new guidance program speaks directly to that. In fact, the state bylaw said the delivery of the guidance objectives or the guidance competencies could not be done by the guidance counselor alone. Everyone having contact with that child was responsible for assisting in the delivery of that program. Ms. Graham commented that if they were saying the counselor should be the expert, they had to be aware of the clerical work done by the counselor.

Dr. Shoenberg felt that some of the things they had assigned to counselors could be done by others. For example, there were a lot of people in the community making a living by doing college guidance without having a counseling background. He wondered about routine

tasks in student scheduling. In this way they would reserve to counselors what they were well prepared to do. This might be something the committee would like to think about.

Mr. Ewing said he wanted to come back to the point made by Ms. Graham about the need for educational outreach. He noted that around the Board table there were large numbers of assumptions about what guidance ought to be. The problem with the County Council was that their image was totally different about what education was all about than that of the school community. The committee might reflect on what school was like when Council members were in school and attempt to relate that to what changes have occurred in the student population and in the nature of education and requirements of students, and then relate that to the need for counseling. He thought they had failed to make that connection for Council members. Some Council members saw a classroom with one teacher and one principal as all that was needed to make a school. Ms. Graham replied that the committee had this issue on its agenda. Mrs. Praisner thanked Ms. Graham and the committee for their efforts.

Re: ANNUAL REPORT OF THE TITLE IX
COMMITTEE

Mr. Lawrence Caruso, chairperson, reported that the Title IX Advisory Committee had been established by the Board about 15 years ago to advise the Board concerning compliance with the federal statute which prohibited discrimination on the basis of sex. This year as last year they had a report which contained several recommendations, and he had asked individual members of the committees to address specific recommendations.

Ms. Myrna Goldenberg reported that the committee had a revised charge to help improve instruction opportunity for female students in the system. They urged the Board to designate a staff person to coordinate the variety of activities that were already occurring on behalf of Title IX including workshops, seminars, and new curricula. They were asking that someone with an instructional background in addition to the staff liaison be available to help the committee develop further programs and policy recommendations. The committee was focusing on math, computer science, and science, and they needed a more direct connection to the instructional side of MCPS.

Ms. Tony Negro stated that their second recommendation dealt with support for in-service training. There had been considerable activity in that area this year. They wanted that effort sustained and continued. They thought the focus of in-service training should be with the administrators to show that they were in the forefront of this effort and that gender equity would be implemented in the schools in all areas of the curriculum. Last year the committee had recommended informing parents about opportunities to learn about gender equity and how it was being implemented in the schools. Ms. Sylvia Rowe said that the next recommendation had to do with in-service training of both elementary and secondary school counselors. She reported that excellent workshops had taken place in

both the spring and the fall, but these did not include elementary school counselors. Because sex stereotyping began so early, the committee felt it was particularly important to get the training down to the elementary school level. Professionals working the most closely with students should be sensitive to the needs of boys and girls and should be gender blind in terms of counseling. She said it would be helpful in this in-service training for both elementary and secondary counselors if the Title IX Committee or the liaison staff were involved very early on in the planning stages.

Mr. Caruso reported that the next recommendation was that one of the eight community member positions be filled by a member of the Montgomery County Commission for Women. He said that their recommendations were the real heart of the report, and they would be happy to answer questions.

Dr. Cronin hoped that they could implement the recommendations of the committee. However, he would like to see the names of committee members listed on their annual reports. In terms of the first recommendation, he would like to see a floating designation each year so that as the direction of the committee changed there would be a particular staff person with expertise in that area. Ms. Goldenberg thought that the committee as a group should become directly familiar with the needs of the instructional program. It seemed to Mrs. Praisner that the committee was saying it would like to have an additional liaison person each year depending on the focus of the committee for that year. Ms. Goldenberg said they would need a liaison person who would be a resource to the committee, and that person could change annually because of their charge.

Dr. Shoenberg remarked that it was very nice to have a report where the verbs were "continue to support" and "expand" rather than "establish." It was nice to know that they were headed in the right direction.

Mrs. Praisner reported that the booklets and resources made available as part of the equity workshops were excellent. Dr. Pitt said he had attended one workshop, and he agreed with the recommendation that elementary school counselors should be involved. He was impressed with the workshop.

In regard to the reports of all the advisory committees, Dr. Shoenberg remarked that he did not recall a set of reports that had more substance and more focus on specific, relevant issues. This was an exemplary set of reports. Mrs. Praisner commended the Title IX committee for their dedication. She said that the Board looked forward to having the superintendent's response.

RESOLUTION NO. 558-87 Re: NAME FOR THE NEW QUINCE ORCHARD HIGH SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mr. Herscovitz, the following resolution was adopted unanimously:

WHEREAS, It is the responsibility of the Board of Education to adopt official names for public schools; and

WHEREAS, The Board's policy on naming schools gives preference to geographic names if these names are clearly identifying, widely known and recognized; and

WHEREAS, If a geographic name is not appropriate, schools may be named for distinguished persons, no longer active in their careers, who have made an outstanding contribution to the community, county, state or nation, with preference being given to the names of women and minorities; and

WHEREAS, While the Board will consider community recommendations for school names, the final responsibility for officially naming a school rests with the Board of Education; now therefore be it

RESOLVED, That the Quince Orchard High School's official name be established as Quince Orchard High School.

*Mr. Herscowitz temporarily left the meeting at this point.

Re: FY 1989-94 CAPITAL IMPROVEMENTS
PROGRAM (CIP)

Mrs. DiFonzo moved and Dr. Shoenberg seconded the following:

WHEREAS, In accordance with the laws of the State of Maryland and Montgomery County, the superintendent of schools has prepared a recommended FY 1989 Capital Budget request and FY 1989-94 Capital Improvements Program; and

WHEREAS, The Board of Education conducted public hearings on November 16, 17, and 18, 1987, on these recommendations; now therefore be it

RESOLVED, That the Board of Education approve a FY 1989 Capital Budget request totaling \$55,914,000 as shown on the summary; and be it further

RESOLVED, That the Board of Education approve a FY 1988 Capital Budget supplemental appropriation request of \$1,175,000 for relocatable classrooms; and be it further

RESOLVED, That the Board of Education approve the priority list for state-eligible projects in FY 1989 and the Six-year Capital Improvements Program (FY 1989-94) as described in the superintendent's requested FY 1989 CIP; and be it further

RESOLVED, That the Board of Education endorse the construction of a full-size gymnasium as part of the Monocacy Elementary School modernization project with the understanding that the additional funds required would be provided through the county's capital budget.

RESOLUTION NO. 559-87 Re: WALTER JOHNSON CLUSTER -- RESCINDING
OF BOUNDARY CHANGE BETWEEN FARMLAND AND
LUXMANOR ELEMENTARY SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, On December 2, 1985, the Board of Education approved a boundary change between Farmland and Luxmanor Elementary Schools requiring funding by the County Council of an 11-room addition to Luxmanor; and

WHEREAS, The County Council approved funding that reduced the size of the Luxmanor addition to five rooms, thereby not allowing space for the boundary change to be established; and

WHEREAS, The superintendent recommended that the approved boundary change be rescinded; and

WHEREAS, The Board of Education conducted a public hearing on November 17 on this recommendation; now therefore be it

RESOLVED, That the approved boundary change from Farmland to Luxmanor be rescinded.

RESOLUTION NO. 560-87 Re: REORGANIZATION OF THE ROCKVILLE HIGH
SCHOOL CLUSTER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, Beginning in April 1987 the Earle B. Wood community undertook a middle school study; and

WHEREAS, On October 14, 1987, the committee to study the school's conversion formally endorsed conversion as a mid-level school for implementation during the 1988-89 school year; and

WHEREAS, The Board of Education conducted a public hearing on recommendations on November 17; now therefore be it

RESOLVED, That Rockville High School reorganize to serve Grades 9-12 on and after July 1, 1988; and be it further

RESOLVED, That Earle B. Wood Junior High School on and after July 1, 1988, be reorganized to serve Grades 6-8; and be it further

RESOLVED, That the Rockville cluster elementary schools reorganize to serve Grades K-5 when Earle B. Wood reorganizes.

Re: A MOTION BY MR. EWING ON THE B-CC
CLUSTER (FAILED)

A motion by Mr. Ewing that planning funds for North Chevy Chase Elementary be requested in the FY 1989 budget with modernization to follow as soon thereafter as possible failed with Mr. Ewing and Mr. Goldensohn voting in the affirmative; and Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining.

RESOLUTION NO. 561-87 Re: AN AMENDMENT TO THE FY 1989 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Dr. Shoenberg voting in the affirmative; Dr. Cronin and Mrs. Praisner abstaining:

RESOLVED, That the FY 1989 Capital Improvements Program be amended by moving planning funds for North Chevy Chase Elementary School to FY 1991.

RESOLUTION NO. 562-87 Re: AN AMENDMENT TO THE FY 1989 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the FY 1989 Capital Improvements Program be amended to state that for Rock Creek Forest Elementary School it would be a nine or ten room addition and support space and in 1991 to request funds to construct a four or five classrooms.

RESOLUTION NO. 563-87 Re: AN AMENDMENT TO THE FY 1989 CAPITAL IMPROVEMENTS PROGRAM

On motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That the FY 1989 Capital Improvements Program be amended to add sufficient funds to air condition the entire facility at Rock Creek Forest Elementary School at the time of the first phase of the additions.

*Mr. Herscowitz rejoined the meeting at this point.

Re: BOARD MEMBER COMMENTS

1. Mrs. Praisner reported that the Board had received a letter from the superintendent in Alachua County relating to the NFUSSD convention. The letter spoke about Bob Coleman, an MCPS driver, who was an excellent ambassador for the Montgomery County Public Schools.
2. Mrs. Praisner said the Board had received an item of information about asbestos removal. All schools had to be inspected by October of 1988 and a plan developed for every school where asbestos was

found. She asked if there would be a three-year review for those schools only with no funds provided. Dr. Pitt replied that it was every three years, and to the best of his knowledge no state or federal funds were provided. Mrs. Praisner asked if this related to schools in their inventory even though some of these schools were not being used as classrooms.

RESOLUTION NO. 564-87 Re: EXECUTIVE SESSION - DECEMBER 8, 1987

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND, to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on December 8, 1987, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business; and be it further

RESOLVED, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Mrs. DiFonzo assumed the chair.

RESOLUTION NO. 565-87 Re: MINUTES OF OCTOBER 6, 1987

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously (Mr. Herscowitz abstaining):

RESOLVED, That the minutes of October 6, 1987, be approved.

Mrs. Praisner assumed the chair.

RESOLUTION NO. 566-87 Re: BOE APPEAL NO. 1987-25

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its decision and order in the matter of BOE Appeal No. 1987-25, student transfer.

RESOLUTION NO. 567-87 Re: BOE APPEAL NO. 1987-26

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its decision and order in the matter of BOE Appeal No. 1987-26, a personnel matter.

RESOLUTION NO. 568-87 Re: BOE APPEAL NO. 1987-26

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its memorandum to the superintendent in the matter of BOE Appeal No. 1987-26.

RESOLUTION NO. 569-87 Re: BOE APPEAL NO. 1987-27

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, (Mr. Herscowitz), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mr. Goldensohn voting in the negative:

RESOLVED, That the Board of Education adopt its decision and order in the matter of BOE Appeal No. 1987-27, athletic eligibility.

RESOLUTION NO. 570-87 Re: BOE APPEAL NO. 1987-29

On motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its decision and order in the matter of BOE Appeal No. 1987-29, student suspension.

Re: PROPOSED RESOLUTION ON DISCUSSION OF
ASSERTIVE DISCIPLINE

On November 10, 1987, Mr. Ewing moved and Dr. Shoenberg seconded the following:

RESOLVED, That the Board of Education schedule at an appropriate time, but at a reasonably early time, a review and discussion of the issue and implementation of the program of assertive discipline in the Blair area and other schools.

Re: A SUBSTITUTE MOTION BY MR. EWING ON
ASSERTIVE DISCIPLINE (FAILED)

A substitute motion by Mr. Ewing that once the superintendent has completed his full and thorough review of this issue he inform the

Board of his findings at the earliest appropriate moment failed with Mr. Ewing, Mr. Goldensohn, and (Mr. Herscowitz) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner voting in the negative; Dr. Shoenberg abstaining.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Update on Asbestos Removal
2. Minority, Female, or Disabled-Owned Business (MFD) Procurement Report for First Quarter, FY 1988
3. Monthly Financial Report

Re: ADJOURNMENT

The president adjourned the meeting at 11:30 p.m.

PRESIDENT

SECRETARY

HP:mlw