

and

WHEREAS, Category 7 Student Transportation is reflecting a deficit balance as of June 30, 1984, due to the underbudgeting for transporting handicapped children; and

WHEREAS, The required funds are available from Category 2 Instructional Salaries; now therefore be it

Resolved, That the superintendent be authorized, subject to the approval of the County Council, to effect the following transfer:

Category	Description	To	From
1	Administration	\$ 32,000	\$
2	Instructional Salaries		97,000
7	Student Transportation	65,000	
	Total	\$ 97,000	\$ 97,000

and be it further

Resolved, That the county executive and the County Council be given a copy of this resolution and that the county executive be requested to recommend approval of this action to the County Council.

Resolution No. 498-84 Re: Recommendation to Utilize a Portion of the FY 1985 Appropriation for Projected Supported Projects for the Arts in Education Staff Training Project

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1985 Appropriation for Projected Supported Projects, a \$5,000 grant award in Category 01, Administration from the Maryland State Department of Education under the Education Consolidation and Improvement Act Chapter 2 for an Arts in Education Staff Training Project; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 499-84 Re: Recommended FY 1985 Supplemental Appropriation for the Mobile Education Teams (METs):An Intensive Catch-up Program for LEP Students

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to establish the following ten-month positions: 1.0 teacher specialist (A-D), .5 counselor (A-D), .5 parent liaison specialist (A-D), and 2.5 instructional assistants (Grade 10); and be it further

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend from the U.S. Department of Education under ESEA Title VII to provide an FY 1985 Mobile Education Teams (METs) project: An Intensive Catch-up Program for LEP Students, Grades 6-9 in the following categories:

Category	Supplemental
02 Instructional Salaries	\$120,918
03 Instructional Other	17,690
07 Student Transportation	1,000
10 Fixed Charges	32,526
Total	\$172,134

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy to be sent to the county executive and County Council.

Dr. Greenblatt and Mrs. Peyser joined the meeting.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. Roscoe N. Nix, NAACP
2. Leroy W. Warren, Jr.
3. John William Smith, Alpha Phi Alpha
4. James Robinson, Citizens Minority Relations Monitoring Committee
5. Hanley J. Norment, Blacks United for Excellence in Education

Resolution No. 500-84 Re: An Amendment to the Agenda for
September 24, 1984

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Mrs. Praisner and Dr. Shoenberg voting in the negative (Miss Duby voting in the negative):

Resolved, That the Board amend its agenda to take up items 9.0, Remarks by Mrs. Odessa Shannon, and 9.1, Appointment of New Board Member, at 9:30 p.m. if Mrs. Shannon has arrived at that time, or as soon as item 5.0 is completed.

Resolution No. 501-84 Re: Presentation of Preliminary
Plans--Twinbrook Elementary School
Modernization (Area 2)

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The architect for the Twinbrook Elementary School Modernization project, Arley J. Koran, Inc., has prepared the schematic design in accordance with the educational specifications; and

WHEREAS, The Twinbrook Elementary School Planning Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Montgomery County Board of Education approves the schematic design report prepared by Arley J. Koran, Inc.

Resolution No. 501-84 Re: Personnel Appointments

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments be approved:

Appointment	Present Position	As
Barron Stroud	Assistant Principal Gaithersburg Jr. High	Director Department of Quality Integrated Education Grade O Effective November 1, 1984
Joseph A. Yuhas	Program Specialist Department of Interagency Alternative and Supple- mentary Programs	Program Evaluation Specialist Division of Chapter I Department of Interagency, Alternative and Supplementary Programs Grade H Effective September 25, 1984

Re: Annual Report of the Medical
Advisory Committee

Mr. Michael Codori, chairman of the Medical Advisory Committee, introduced Dr. Anne Mattern, Ms. Irene Karp, Ms. Betty Takahashi, Dr. Nasreen Ahmed and Dr. Eve Kimball, members of the committee. Mr. Codori mentioned several items covered by the committee report,

notably the need for additional psychologists and social workers in MCPS.

Mr. Ewing asked about the issue of mental health referrals and how the school system might change in some way its pattern and process for referrals to private practitioners. He said that principals were given packets of information to make available to people in schools, and he wondered if there were any continuing issues or problems that had arisen in conjunction with that or was it now working satisfactorily from the point of view of the committee. Dr. Kimball responded that there were some concerns expressed about people being given specific names that were not in the packet. Mr. Ewing then asked for feedback from the committee to the Board on that issue.

Dr. Cronin referred to the funds and personnel that might be necessary for the high blood pressure screening program and asked if they had any idea of what funds and personnel would be needed. Ms. Karp responded that they were not advocating screening of students in school because they had only found 2% among the senior students. She added that they did find a significant amount of high blood pressure among staff, about 17%, and they were going to treat it as a worksite screening in schools and they had Red Cross volunteers available for that screening. Dr. Cronin asked that staff give a report on how school staff could coordinate it and what would be involved in providing that kind of program for staff.

Mrs. Praisner mentioned that in New Jersey they had "wellness" programs and asked if they had those in Montgomery County. Ms. Karp replied that they were currently trying to implement that kind of thing with nutrition and fitness. They were looking at healthy life style, maintaining good health, involving schools with school health services, family resources, etc., to mesh together and incorporate healthy life styles. They expected to "kick off" about May beginning with the high blood pressure screening program. Mrs. Praisner asked if Board members could get copies of any materials the committee had about that program.

Dr. Cronin asked why more social workers and psychologists were needed. Dr. Mattern responded that they were finding a larger number of children with emotional problems and it was very difficult to find resources for them. School psychologists could provide counseling and consultation to the classroom teachers and others in the area office to provide some direction to those students. She stated that social workers had a tremendous impact because they could make home visits to parents and find ways of getting and paying for resources for them. She added that there were just not enough people to go around, that classes for emotionally handicapped students had multiplied and that they were seeing more seriously disturbed children and many children who were on medication and required supervision. Mr. Ewing thought there was a need for those positions, but that there were many competing demands on resources and the need would have to be carefully documented. He noted that the Board would be starting on its budget for next year in the near

future and that now was the time for the committee to make their feelings known to the Board.

Mr. Ewing asked if the committee was satisfied with how MCPS deals with pest control spraying in the schools. He knew of one school that would be sprayed on Thursday and students would return on Friday. Mr. Codori replied that they were using a super hypo-allergenic solution that was tasteless and odorless that extensive field testing had shown was very safe; it had been used in hospitals and used in the school system for some time. Dr. Cody stated that while there had been problems with some types of pesticides, none of those was being used in MCPS. However, he would doublecheck.

Dr. Shoenberg asked if the committee had found any programs that had an effect on influence by peer culture. Ms. Takahashi responded that recent studies of drug programs had shown that if they contain how to respond to peer pressure they have been effective, but if they are simply information-giving they are not.

Mrs. Praisner inquired as to any changes at the state level on sports physicals, and Mr. Codori said there were none that the committee was aware of. Mr. William Kyle, coordinator of secondary physical education and athletics, stated there was nothing at the state level but there was a yearly requirement at the JIM school level and they were discussing that with the Medical Advisory Committee. Mrs. Praisner asked if that would be an administrative regulation change and Dr. Pitt responded that it would be an administrative change but that it would be discussed with the Board. Mrs. Praisner inquired as to the next step and Mr. Kyle replied that if the committee agreed, it would be in effect next year. Mr. Codori added that they were still waiting for feedback from the Montgomery County Medical Society because some doctors might have some legal concerns about signing-off without having given a complete physical.

Mrs. Praisner left the meeting temporarily and Dr. Shoenberg assumed the chair.

Dr. Shoenberg thanked the committee for its good work and for its very direct, substantive report and said the Board's lack of more questions was a tribute to the quality of the report and the clarity of it.

Mrs. Praisner assumed the chair.

Mrs. Shannon joined the meeting.

Re: Remarks by Mrs. Odessa Shannon

Mrs. Shannon made the following statement:

"It is with very mixed feelings that I participate in this my last meeting as a member of the Board of Education of Montgomery County

Public Schools. While the last two years have provided their share of concern and frustration, more importantly, they have also been a great source of reward and pride.

"I am very proud to have been a member of a Board which immediately went to work to acknowledge its problems, to seek and find a superintendent able to help it and the school system address the pressing needs identified, to develop and implement a plan of action - and most fortunately, to begin to see after only a short, primarily planning period, significant progress in the areas targeted for immediate action.

"The Board's priorities, which I believe to be well thought out, well reasoned and increasingly well staffed and funded, are written testimony to its commitment to an educational program which is relevant to the changing economic environment, the changing society, and the changing technology. The priorities, as stated, also acknowledge that in order to educate our young people today, we must cover the entire spectrum - from basic skills and fundamental principles to training in the higher abilities to conceptualize, adapt, integrate and synthesize; that we must individualize programs and instruction, to the extent possible, to compensate for past and present discrimination, for past and present lack of opportunity, for past and present economic disparities, regional differences and differing levels of parental support. The priorities do acknowledge that we have to support with resources, training, and time the efforts of staff as they move toward strengthening the leadership position of MCPS in the delivery of quality courses, quality instruction and equality of opportunity for our students.

"There is, of course, still much to be done. While we are experiencing the success of the magnets, the improved performance of minority students on standardized tests, the plans for programs and facilities for upcounty students, and the continuum established for math, science and computers, there are a few other interests I would have liked to see more clearly focused: the language program expansion, the continuum for the arts, sharper management and employment system and practices and plans for the schools of the future. However, I know that these areas are on the drawing board and will be addressed even though I am not at this table.

"While I will not be physically seated here, I assure you that my long-standing commitment to children and to education will continue to be as strong as it was for the many years before I became a Board member, and as strong as that of those of you who, without voting power, have nonetheless sat through literally hundreds of our meetings as concerned parents and citizens and have provided considerable insight and input into our decision-making process. I am indeed fortunate that I will be able in my new position with the county executive not only to continue my advocacy, but to look at the broader picture and especially the linkage between education and housing, education and economic development, education and transportation, education and health services and the many other

county services with which I will be concerned. In this connection, I invite those of you who have ideas in any of these areas, or who are interested in serving on boards and commissions setting and recommending policies in these areas, to contact me in the near future.

"The hardest part of leaving is saying goodbye. This I do while also offering my thanks and appreciation to the members of the Board for your fellowship, sense of purpose and direction; to Marilyn for your outstanding leadership during a difficult period, including a search for a superintendent, school closings, school openings, and the forging of a Board of diverse interests into a smoothly working unit; to the Board staff for superb support in the face of competing demands; and to the superintendent, administrative and school-based staffs for your earnest efforts to respond to the Board's direction.

"Finally, I want to thank the many groups, inside and outside of the system, the staff and parents, friends and citizens of all backgrounds and races for your support and many, many letters, cards and phone calls these last few weeks. It has been indeed gratifying to know that you think I have made a difference and have had an impact through my service on the Board. I hope to continue to make a difference in the county as I assume a new role. I look forward to working with all of you to improve the quality of life for our citizens, young to the elderly.

"To my successor, I wish the best of luck and hope that our program becomes yours - that our hope and dreams become yours, and that the realities of success become yours. If I can be of any assistance, I'll be delighted.

"Thank you all again and God bless."

Dr. Shoenberg thanked Mrs. Shannon for the many really interesting formative thoughts that she had had which had shaped his thinking and for her very serious attention to duty which kept her in touch with the Board by telephone at all hours of the night when obligations took her away from Montgomery County. He added he was consoled by the loss of Mrs. Shannon from the Board only by the notion that where she was headed she would be in a position to do at least as much good if not more than she had on the Board of Education. Mr. Ewing paid tribute to Mrs. Shannon for clarifying and articulating with firmness and eloquence those issues facing the Board that needed to be firmly addressed to provide equal educational opportunities and to ensure that all students were fairly treated. He had a very strong personal sense that her commitments to a range of objectives should be commitments which get followed through on and he wanted to say that he would do his best to see that they were carried through on. He then asked where the comprehensive plan was that she had asked for to be sure the Board was dealing effectively with Title IX. He said he continued to be inspired by Mrs. Shannon.

Mrs. Peyser noted that Mrs. Shannon's motion on academic letters for

academic achievement was an example of what she had brought to the Board and students. She added that she had learned great deal from her, enjoyed working with her and would miss her. She wished Mrs. Shannon the very best.

Dr. Cronin stated that working with Mrs. Shannon spending long days interviewing superintendents and other candidates had been a very rewarding experience because there was caring, warmth, there was humor, a marvelous person. He said that one of the things that pained him was they had to replace her and they could not replace Odessa Shannon; they could only fill the eighth Board position. He wanted the quiet tactful grace that is Odessa Shannon, the wisdom, poise, and great dignity.

Dr. Greenblatt said it was a time to reminisce and there were many moments they would always remember, times at the table and times away from the table. She told Mrs. Shannon it was always a pleasure to be with her and always a very wonderful feeling that she, Mrs. Shannon, was on the Board and they were able to work together and come to consensus about very difficult issues. She added that very often there had been different patterns on the Board that people would never know about.

Miss Duby stated that although she had not had much time to get to know Mrs. Shannon, she had learned two very valuable lessons from her: To speak only when you have something to say and, when you say it, speak from the heart.

Mrs. Praisner told Mrs. Shannon she was going to miss her; that she had been a friend and a colleague, and she thanked her for everything and especially for being herself.

Dr. Cody said he had watched a formal Board move into a team that worked together and now they were losing part of that team. He stated that it was a major loss, not only in terms of the ideas and follow through of those ideas, but the loss of the personal association that he and Mrs. Shannon had that had been growing. He added that he realized the wisdom and talent that Mrs. Shannon brought to whatever activity she engaged in would now be expanded to the lives of many people in Montgomery County, in addition to her concern for young children and their education.

Resolution No. 503-84

Re: Appointment of New Board
Member

On motion of Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Miss Duby voting in the affirmative):

WHEREAS, The Board of Education has received the resignation of Odessa M. Shannon as a member of the Board of Education; and

WHEREAS, The Education Article of the Annotated Code of Maryland,

section 3-701, subsection (f) (3) states, "The remaining members of the County Board shall select a qualified individual to fill any vacancy on the elected Board for the remainder of that term and until a successor is elected and qualifies;" and

WHEREAS, Jeremiah Floyd has been determined as a qualified individual; now therefore be it

Resolved, That the Board of Education hereby indicates its intention of selecting Jeremiah Floyd to fill the aforesaid vacancy for the remainder of that term and until a successor is elected and qualifies; and be it further

Resolved, That the Board of Education will confirm this action on October 1, 1984.

Re: Statement by Dr. Cronin

For the record, Dr. Cronin made the following statement:

"I do want to comment on some of the intemperate demands and statements that some community leaders have felt free to make. They are at best appalling and there are other adjectives that apply which I will also later speak to. Least of all do comments reflect the dignity and the grace that Mrs. Shannon brought to this Board and which we seek to replace her with. I was tempted to respond in kind at some points and again I thought no. Looking across the table at Odessa I've learned that you don't do that. And that's one of the legacies Odessa has given me.

"I did not work on the Human Relations Commission and on the SAS Task Force and on this Board to be likened to Klansmen. I did not take MCEA to task for a document of slave references to then turn around and be compared to the Klan at this table. If I see bigotry in one side, I see bigotry in another.

"I must also give my deepest apologies to Mrs. D'Oyen and to Dr. Hollis. You responded to a request by this Board for citizens to come to this Board to offer yourselves to serve the children of this county. You did not deserve the treatment that you received. You did not deserve in the press to be called 'oreos' nor to be referred to as 'prostituting your blackness.' In this county blackness twenty years ago qualified you for the back of the bus. Now it qualifies you to come forward to the Board of Education. That is not an 'oreo.'

"Whatever I do here today will not be in response to that bigotry and bullying that I have seen recently. Fortunately there have been leaders in the black community whom I have been able to talk to who have assured me that that kind of attitude is not the attitude in the black community. I still wait for the leadership within the NAACP to comment on that as if I, at this table, had said, 'Why do I want those oreos on this Board?' Were a white person to say that, the NAACP would comment. I hear no comment now.

"I believe that in the last election there was a positive factor of race. I believe the issue of Rosemary Hills, the issue of Blair, the testimony before the United States Civil Rights Commission, before the hearing examiner for the State Board did bring out a need for the black community to be represented on this Board. And I believe that Mrs. Shannon in response to that brought dignity to this Board and was the answer to the kind of attitude that we were fearing. I believe the county residents knew what they wanted in Odessa Shannon. I believe that a black received the second highest vote because they saw a wise, articulate, strong person who could represent the black community and also the other children in this county.

"I am not, on this Board, a kingmaker nor a queenmaker. This is not my position to give to someone. What it is is an attempt I feel here to match with the qualifications of a person I would find coming to this Board the qualifications I see in Odessa Shannon. In that sense, were either the replacement here to be Dr. Greenblatt or Mrs. Peyser, I would also feel obligated to match their sensitivities and their attitude toward education. As I have said, I am looking for someone who is experienced in the school system, quiet, tactful and worthy of the dignity that Mrs. Shannon has brought to this Board."

Resolution No. 504-84 Re: School Names Policy

On motion of Mrs. Peyser seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That item 6.0, School Names Policy, be postponed to another Board meeting.

Re: Report on Board Priorities

Dr. Cody stated that the retreat not only included Board members and associate superintendents, but also six school principals--from elementary schools, two from JIM schools and two from senior high schools--and they added a great deal of reality. He noted the major activity of the retreat was stock-taking in terms of where they were in the five Board priorities. He said the process was for the participants to be divided into groups of five or six each and for the groups to take each priority and ask themselves where they were. The answers ranged from Priority 2 which is in the second year of its plan to Priority 5 where nothing has been done and produced a lot of what they were to do next. Those who participated will meet and go over their discussions, Mrs. Wood's transcripts, and the chart papers and come up with a report to the Board which proposes the next step in each priority.

Mr. Ewing stated that they reaffirmed what they knew to be the case and that was that the Board is very much committed to those priorities. He said he had been asked what was occurring with respect to the implementation at the school level and it was useful

to have the principals there so they could get information about what was being done with respect to school improvement plans that were developed last year and a sense of continuing effect and implementation activity. Dr. Cody stated he intended to bring that information out at a later date in a systematic way of reporting to the public about what is taking place and what is being accomplished. Their major objective in the fall will be the evidence of what is happening to the education of children in terms of achievement and participation, and reviewing actual implementation at the school level will be part of it.

Dr. Cronin urged the superintendent, as he prepared the report and pulled the issues together, to include faculty in that pulling together because the strategies will have to be implemented by teaching staff. He also thanked the Board staff and said they did a remarkable job.

Dr. Shoenberg thought the public would estimate the effectiveness of the schools as it could see those priorities carried out and that the school system could also be judged by the priorities. He hoped that people understood the significance of the steps and would judge the Board by them, as imperfect as some of them were now.

Miss Duby believed there was a need for the Board and the school system to have a vision of what the schools would look like when the priorities were implemented; that while the superintendent and principals and teachers were working on raising test scores, the Board needed to continue discussing how to create that vision of the schools.

Mrs. Praisner found the retreat useful and important from a Board perspective as an opportunity for Board discussion with staff. She added that the Board could do a lot at the Board table, but in the end it rested on the principals and teachers in the schools and the staff members who support those teachers and principals to implement those priorities. She was very encouraged by what she had heard from principals. They were reassured that the Board had decided not to change those priorities, but there was a need for more planning time and support in relation to budget heard from staff. She extended her thanks to staff members in the Board Office who worked on the retreat and also to the staff who had attended it.

Re: Board Member Comments

Mr. Ewing said that there have been, both through the public and also in his mind, questions about how they were proceeding, with what kind of timetable, with regard to the planning of the new high school west of I-270, and that Dr. Cody had responded to his questions by laying that out in terms of a planning schedule and spelling out when he expected to bring a plan to the Board. He hoped that information could be communicated to the communities in the up-county area so that they would have a sense of movement and of the clarity with respect to what's going on. He thought that would be helpful and would reduce anxieties considerably.

Dr. Greenblatt left the meeting.

Resolution No. 505-84 Re: Executive Session - October 9,
1984

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon and Dr. Shoenberg voting in the affirmative; Mrs. Peyser voting in the negative (Miss Duby voting in the affirmative):

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on October 9, 1984, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business; and be it further

Resolved, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 506-84 Re: Master Plan for Curriculum

On motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, MCPS has long been recognized as innovators in both short-range and long-range planning; and

WHEREAS, MCPS has a long-range comprehensive master plan for educational facilities; and

WHEREAS, There exists a need for such a comprehensive master plan for curricula; and

WHEREAS, The purpose of such a plan would be that the system would be able to see the total picture and how revisions and add-ons would affect this total plan which would incorporate all curricula in all grade levels; now therefore be it

Resolved, That the superintendent be directed to establish such a long-range (5-year) comprehensive master plan for curricula and to report on this plan to the Board of Education for their action and approval.

Resolution No. 507-84 Re: Transfer Policy

On motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule a discussion on the school system's process for reviewing student transfer requests including consideration of changes in the administrative procedures for processing these requests and possible adoption by the Board of a separate appeals procedure to deal with student transfers.

Resolution No. 508-84 Re: Minutes of August 7, 1984

On motion of Mrs. Peyser seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the minutes of the August 7, 1984 be approved.

Resolution No. 509-84 Re: Appeal 1984-30

On motion of Mrs. Peyser seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the Board of Education grant request for withdrawal of Board of Education Appeal 1984-30.

Resolution No. 510-84 Re: Adjournment

On motion of Dr. Cronin seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 11:05 p.m.

President

Secretary

WSC:msl