

	Dollar Volume	Line Items Awarded
Maryland Typewriter and Equipment Rockville, Maryland	\$ 1,730	1
Mitchell Business Equipment, Inc. Hyattsville, Maryland	5,830	1
Rockville Office Machines, Inc. Rockville, Maryland	5,950	1
SCM Corporation Alexandria, Virginia	89,000	1
Total	\$102,510	4

Resolution No. 625-83 Re: Bid 159-83, Shade Material

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of shade material; now therefore be it

Resolved, That having been duly advertised May 11, 1983, the contracts for the furnishing of shade material for the period of July 26, 1983, through June 27, 1984, under Invitation to Bid 159-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
ADCO Venetian Blind Baltimore, Maryland	\$ 7,500	1
H & S Sales Company, Inc. Charlotte, North Carolina	2,290	4
Mileham & King, Inc. Rockville, Maryland	5,490	1
Park Avenue Venetian Blind Company Riverdale, Maryland	7,224	4
Rocky Mount Cord Company Rocky Mount, North Carolina	1,070	1
Total	\$23,574	11

Resolution No. 626-83 Re: Bid 171-83, Chalkboard and
Accessory Materials

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of chalkboard and accessory materials; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of chalkboard and accessory materials for the period of July 26, 1983, through October 12, 1983, under Invitation to Bid 171-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
J. Dockery, Inc. Seabrook, Maryland	\$1,131	1
Greensteel, Inc. Lorton, Virginia	3,210	2
Steel Products, Inc. Rockville, Maryland	2,190	6
Total	\$6,531	9

Resolution No. 627-83 Re: Bid 182-83, Cafeteria Disposable Supplies

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of cafeteria disposable supplies; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of cafeteria disposable supplies for the period of August 1, 1983, through June 15, 1984, under Invitation to Bid 182-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Acme Paper and Supply Co., Inc. Savage, Maryland	\$157,920	31
Kahn Paper Company, Inc. Hyattsville, Maryland	55,713	12
Leonard Paper Company Baltimore, Maryland	49,009	6
Monumental Paper Company Baltimore, Maryland	162,125	17
Total	\$424,767	66

Resolution No. 628-83 Re: Bid 183-83, Canned Fruits, Vegetables and Soups

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of canned fruits, vegetables, and soups; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of canned fruits, vegetables, and soups for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 183-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Frederick Produce Co., Inc. Frederick, Maryland	\$124,832	13
The Leaman Company Columbia, Maryland	35,235	4
Mazo-Lerch Co., Inc. Alexandria, Virginia	48,321	14
John Sexton and Co. Landover, Maryland	4,406	14
Smelkinson Brothers Corporation Jessup, Maryland	4,295	3
Total	\$217,089	48

Resolution No. 629-83 Re: Bid 186-83, Frozen Fish

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of frozen fish; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of frozen fish for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 186-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Mazo Lerch Company, Inc. Alexandria, Virginia	\$36,300	1
Frederick Produce Company Frederick, Maryland	24,320	1
Total	\$60,620	2

Resolution No. 630-83 Re: Bid 187-83, Frozen French Fries

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of frozen french fries; now therefore be it

Resolved, That having been duly advertised June 25, 1983, the contract for the furnishing of frozen french fries for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 187-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Potato Service, Inc. c/o Capitol Food Sales, Inc. Laurel, Maryland	\$118,275	3

Resolution No. 631-83 Re: Bid 188-83, Frozen Fruits,
Vegetables, and Other Frozen
Foods

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of frozen fruits, vegetables, and other frozen foods; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of frozen fruits, vegetables, and other frozen foods for the period of August 1, 1983, through June 15, 1984, under Invitation to Bid 188-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Edward Boker Frosted Foods, Inc. Laurel, Maryland	\$ 21,501	4
Frederick Produce Company, Inc. Frederick, Maryland	52,548	5
Mazo-Lerch Company Alexandria, Virginia	6,160	1
John Sexton & Company Landover, Maryland	641	1
Smelkinson Brothers Corporation Jessup, Maryland	19,736	5
Total	\$100,586	16

Resolution No. 632-83 Re: Bid 190-83, Groceries and
Staples

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of groceries and staples; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of groceries and staples for the period of August 1, 1983, through June 15, 1984, under Invitation to Bid 190-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Frederick Produce Company, Inc. Frederick, Maryland	\$ 78,972	11
A. Litteri, Inc. Washington, D.C.	1,415	2
Mazo-Lerch Company, Inc. Alexandria, Virginia	33,163	13
John Sexton & Company Landover, Maryland	13,867	9
Smelkinson Brothers Corporation Jessup, Maryland	3,694	2
Wechsler Coffee Corporation Baltimore, Maryland	10,525	3
Total	\$141,636	40

Resolution No. 633-83 Re: Bid 192-83, Kitchen Equipment

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of kitchen equipment; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contract for the furnishing of kitchen equipment under Invitation to Bid 192-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Nationwide Refrigeration, Inc. Falls Church, Virginia	\$5,751	1

Resolution No. 634-83 Re: Bid 194-83, Poultry Products

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of poultry products; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of poultry products for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 194-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items	Awarded
Dutterer's of Manchester Corporation			
Baltimore, Maryland	\$ 25,820		3
Holly Farms Foods			
c/o Gilbert Connections, Inc.			
Baltimore, Maryland	86,463		1
Mazo Lerch Company			
Alexandria, Virginia	47,890		2
Total	\$160,173		6

Resolution No. 635-83 Re: Bid 195-83, Processed Meats

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of processed meats; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of processed meats for the period of August 1, 1983, through November 30, 1983, under Invitation to Bid 195-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items	Awarded
Doughties BBQ of MD, Inc.			
Tuxedo, Maryland	\$ 5,225		1
Dutterer's of Manchester Corporation			
Baltimore, Maryland	420		1
Geo. A. Hormel Company			
Riverdale, Maryland	5,370		1
Mazo-Lerch Company, Inc.			
Alexandria, Virginia	9,360		3
Smelkinson Brothers Corporation			
Jessup, Maryland	2,758		1
Total	\$23,133		7

Resolution No. 636-83 Re: Bid 196-83, Saltines, Specialty Crackers, and Taco Shells

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of saltines, specialty crackers, and taco shells; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of saltines, specialty crackers, and taco shells for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 196-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Frederick Produce Company, Inc. Frederick, Maryland	\$27,026	2
Smelkinson Brothers Corporation Jessup, Maryland	6,135	1
Total	\$33,161	3

Resolution No. 637-83 Re: Bid 198-83, Spices and Condiments

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of spices and condiments; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contracts for the furnishing of spices and condiments for the period of August 1, 1983, through May 31, 1984, under Invitation to Bid 198-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Continental Foods, Inc. Baltimore, Maryland	\$13,487	3
Frederick Produce Company Frederick, Maryland	4,218	2
Gel Spice, Inc. Brooklyn, New York	3,403	18
Mazo-Lerch Company, Inc. Alexandria, Virginia	7,041	6
Wechsler Coffee Company Baltimore, Maryland	10	1
Total	\$28,159	30

Resolution No. 638-83 Re: Bid 200-83, Wire Baskets

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of wire baskets; now therefore be it

Resolved, That having been duly advertised June 26, 1983, the contract for the furnishing of wire baskets for the period of August 1, 1983, through November 1, 1983, under Invitation to Bid 200-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items	Awarded
Arlington Wire and Metal Products, Inc. Chicago, Illinois	\$6,456		1
Resolution No. 639-83		Re: Woodlin Elementary School Addition (Area 1)	

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on July 19, 1983, for an addition and modifications to Woodlin Elementary School:

Bidder	Base Bid	Add Alt 1	Add Alt 2	Add Alt 3	Total*
1. Baron Builders, Inc.	\$ 862,318	\$ 89,048	\$ 49,920	\$37,336	\$1,039,222
2. Pioneer Builders, Inc. & J.T.Bahen in Joint Venture	841,900	77,450	56,000	88,900	1,064,250
3. Ernest R. Sines, Inc.	893,000	82,000	48,000	42,000	1,065,000
4. Jesse Dustin & Son, Inc.	923,500	81,700	52,000	13,300	1,070,500
5. Henley Construction Co., Inc.	882,071	100,000	40,000	86,000	1,108,071
6. Kimmel & Kimmel, Inc.	943,000	91,000	57,000	39,000	1,130,000
7. Toby N. Byrd Corporation	937,900	87,000	38,000	92,800	1,155,700
8. Northwood Contr., Inc.	1,039,000	80,000	43,000	52,000	1,214,000
9. E.A. Baker Co., Inc.	1,004,000	114,100	55,900	65,200	1,239,200
10. C.M. Parker & Co., Inc.	1,060,960	157,400	58,630	27,500	1,304,490
11. Darwin Construction Co., Inc.	1,189,089	100,000	100,000	35,000	2,424,089

* Indicates acceptance of base bid and alternates 1, 2, and 3

Description of Alternates:

- Add Alternate 1: Replace windows in existing building
- Add Alternate 2: Storm drainage associated with additional site work
- Add Alternate 3: Additional site work

and

WHEREAS, The low bidder, Baron Builders, Inc., has performed similar work satisfactorily; and

WHEREAS, The project is within staff estimate and funds are sufficient to allow award; now therefore be it

Resolved, That a contract for \$1,039,222, which constitutes acceptance of the base bid and Add Alternates 1, 2, and 3 be awarded to Baron Builders, Inc. to accomplish the requirements of the plans and specifications entitled "Addition to Woodlin Elementary School" dated April 26, 1983, prepared by Victor Smolen and Associates, architect.

Resolution No. 640-83 Re: Track Resurfacing - John F. Kennedy and Walter Johnson High Schools

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 17 to resurface running tracks and field event runways at John F. Kennedy and Walter Johnson High Schools as indicated below:

Bidder	Unit Price (Per Sq. Yd.)*	Alternate #1	Alternate #2
1. Kwality Surfacing, Inc.	\$5.73	\$25.00	\$2,000
2. The American Asphalt Paving Co., Inc.	5.79	30.00	2,750
3. Corson and Gruman Co.	6.30	18.80	2,900
4. National Striping Co., Inc.	6.75	28.75	3,700

* Total -- Approximately 10,000 sq. yds.

Description of Alternates:

Alternate #1 is a price per square yard for the removal of bad base material on the existing track or runways and its replacement with new base material

Alternate #2 is a price per track, including field events, for the repainting of lines on new resilient surface material

and

WHEREAS, Staff has reviewed the references and projects accomplished by the apparent low bidder, Kwality Surfacing, Inc., has not found evidence that this company has satisfactorily performed track resurfacing projects previously; and

WHEREAS, With consideration given to the purpose for which these track resurfacing projects are required, and the ability of the bidder to perform satisfactory service, staff is unable to recommend Kwality Surfacing, Inc., as the lowest responsible bidder; and

WHEREAS, Upon information submitted to the Board and consideration given to the factors set forth in Section 5-110 of the Education Article, the Board determined that the lowest responsible bidder is The American Asphalt Paving Co., Inc.; and

WHEREAS, The recommended bidder, The American Asphalt Paving Co. Inc., has performed satisfactorily on similar projects and the bid is within the staff estimate of \$70,000 and sufficient funds exist to permit contract award; now therefore be it

Resolved, That a contract (base bid and Alternates #1 and #2) be awarded to The American Asphalt Paving Co. Inc., for the resurfacing of the running tracks and field event runways at the above-named two high schools in accordance with specifications entitled, "Resurfacing of Running Tracks and Field Event Runways," dated June 2, 1983, prepared by the Division of Construction and Capital Projects.

Resolution No. 641-83

Re: Architectural Appointment -
Woodfield Elementary School
Addition (Area 3)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architect to provide required design services and administration of the construction contract for the Woodfield Elementary School addition project; and

WHEREAS, Staff has employed the Architect/Engineer Selection Procedures approved by the Board of Education in November, 1975; now therefore be it

Resolved, That the Board of Education enter into a contractual agreement with the firm of Soyejima/Dindlebeck, Joint Venture, to provide required design services and administration of the construction contract for the lump sum total of \$85,000.00, for the Woodfield Elementary School project; and be it further

adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend in the following categories the FY 1984 supplemental of \$48,500 from Montgomery County Interagency Coordinating Board/Office of Community Use of Schools to develop a Computer Support System:

Category	Amount
01 Administration	\$43,650
10 Fixed Charges	4,850
Total	\$48,500

and be it further

Resolved, That the county executive be requested to recommend the approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

Resolution No. 645-83 Re: Utilization of the Portion of the
FY 1984 Appropriation for
Projected Supported Programs to
Develop Learning Packets for
Limited English Proficient (LEP)
Students in U.S. History Classes

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1984 Appropriation of \$250,000 for Supported Projects an additional grant of \$2,500 from the Maryland State Department of Education under the ESEA, Title VII, Bilingual Education Act to complete the development of learning packets for limited English proficient speakers in U.S. history classes in the following categories:

Category	Amount
01 Administration	\$2,250
10 Fixed Charges	250
Total	\$2,500

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 646-83 Re: Personnel Appointments,
Transfers, and Reassignments

On recommendation of the superintendent and on motion of Dr.

Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments, transfers, and reassignments be approved:

Appointment	Present Position	As
Cornell T. Lewis	Acting Associate Supt. Area Administrative Office	Director Dept. of Adult Education and Summer School Grade Q Effective Sept. 1, 1983
Maria M. Schaub	Teacher Specialist Division of ESOL/Bilingual	Director Division of ESOL/Biling. Programs Dept. of Interagency, Alt. & Suppl. Programs Grade 0 Effective July 26, 1983
Geraldine E. Fowlkes	Acting Admin. Assistant Area Administrative Office	Principal East Silver Spring Elem. Effective July 26, 1983
Marcia M. Wilson	Elem. Principal Trainee Broad Acres Elementary	Principal Broad Acres Elementary Effective July 26, 1983
Frederick S. Evans	Human Relations Specialist Dept. of Human Relations	Assistant Principal Rockville High School Effective July 26, 1983
Stanley A. Schaub	Elem. Principal Trainee Stedwick Elementary	Assistant Principal Stedwick Elementary Effective

July 26, 1983

Transfer	From	To
Arthur Kulick	Assistant Principal Whetstone Elementary	Assistant Principal Germantown Elementary Effective July 26, 1983

Temporary Reassignment for the 1983-84 School Year

Name and Present Position	Position Effective July 26, 1983	Position Eff. July 1, 1984
Jack B. Martin A&S Teacher Wyngate Elementary	Assistant Principal Whetstone Elementary	Consideration for principalship or assigned to another A&S pos. for which qualified

Name and Present Position	Position Effective August 10, 1983	Position Eff. July 1, 1984
James Heins Principal Damascus High	A&S Teacher/Counselor	Consideration for principalship or assigned to another A&S pos. for which qualified

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. Ms. Jane Stern, MCEA
2. Mr. Gerald Gimmel, Sierra Typewriters
3. Mr. Arthur Whales, Smith Corona Typewriters

Resolution No. 647-83 Re: Accessibility Modifications for
the Handicapped - Various Schools

On recommendation of the superintendent and on motion of Dr.
Greenblatt seconded by Mrs. Peyser, the following resolution was
adopted unanimously:

WHEREAS, Sealed bids were received on June 30, 1983, for the
construction of accessibility modifications for the handicapped at
various schools; and

WHEREAS, The low bidder, Jesse Dustin & Son, Inc., has performed

similar projects satisfactorily; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available to effect award; now therefore be it

Resolved, That a modified contract for \$118,500 be awarded to Jesse Dustin & Son, Inc., to accomplish accessibility modifications for the handicapped at nine schools in accordance with plans and specifications prepared by Arley J. Koran, Inc., architect.

Resolution No. 648-83 Re: Executive Session - August 9,
1983

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on August 9, 1983, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals, to consult with legal counsel, and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business; and be it further

Resolved, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 649-83 Re: Minutes of May 10, 1983

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the minutes of May 10, 1983, be approved.

Mrs. Praisner assumed the chair.

Resolution No. 650-83 Re: Minutes of May 26, 1983

On motion of Mr. Ewing seconded by Mrs. Peyser, the following

resolution was adopted unanimously:

Resolved, That the minutes of May 26, 1983, be approved as corrected.

Mr. Ewing assumed the chair.

Resolution No. 651-83 Re: Minutes of June 14, 1983

On motion of Dr. Shoenberg seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of June 14, 1983, be approved as corrected.

Resolution No. 652-83 Re: Reaffirmation of Drug/Alcohol Abuse Policy Statement

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Since its initial adoption of a drug/alcohol abuse policy statement on June 9, 1970, the Montgomery County Board of Education continues to recognize drug/alcohol abuse as a serious community concern; and

WHEREAS, Montgomery County Public Schools has participated in the development of cooperative programs within the county with respect to prevention, treatment, and rehabilitation; and

WHEREAS, The Montgomery County Board of Education wishes to continue to emphasize participation in community programs to combat drug/alcohol abuse; now therefore be it

Resolved, That the Montgomery County Board of Education reaffirms its commitment with the highest priority to emphasize cooperative community efforts aimed at preventing and reducing drug/alcohol abuse in Montgomery County.

Resolution No. 653-83 Re: Commendation - Zoe Lefkowitz

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, In 1977 the Montgomery County Council appointed a Task Force to prepare a proposal for interagency cooperation of joint use of public school facilities; and

WHEREAS, The Task Force recommended the creation of an interagency policy board to respond to the community's need to use public schools; and

WHEREAS, Since 1977, Zoe Lefkowitz has participated in the implementation of the Interagency Coordinating Board, which has maximized the use of public school facilities by community groups and supported the Community Schools Program throughout Montgomery County; and

WHEREAS, The Interagency Coordinating Board for Community Use of Education Facilities and Services has received national recognition for its inventive approach to coordinate the efforts of citizens and policy decision makers to implement the community services through the use of public school buildings; now therefore be it

Resolved, That the Montgomery County Council, county executive, and the Board of Education acknowledge with grateful appreciation the commitment which Zoe Lefkowitz made to make this program successful.

Resolution No. 654-83 Re: Commendation - Ardythe Jones

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, In 1977 the Montgomery County Council appointed a Task Force to prepare a proposal for interagency cooperation of joint use of public school facilities; and

WHEREAS, The Task Force recommended the creation of an interagency policy board to respond to the community's need to use public schools; and

WHEREAS, Since 1977, Ardythe Jones has participated in the implementation of the Interagency Coordinating Board, which has maximized the use of public school facilities by community groups and supported the Community Schools Program throughout Montgomery County; and

WHEREAS, The Interagency Coordinating Board for Community Use of Education Facilities and Services has received national recognition for its inventive approach to coordinate the efforts of citizens and policy decision makers to implement the community services through the use of public school buildings; now therefore be it

Resolved, That the Montgomery County Council, county executive, and the Board of Education acknowledge with grateful appreciation the commitment which Ardythe Jones made to make this program successful.

Resolution No. 655-83 Re: Board of Education Policy Review

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, The Board of Education instructed the superintendent to recommend a plan for the systematic review of all Board of Education policies included in the Policies and Regulations Handbook; and

WHEREAS, The Board discussed a suggested plan at its July 12, 1983 meeting and requested several modifications; and

WHEREAS, A modified plan and schedule have been drafted; now therefore be it

Resolved, That the Board adopt the procedures and schedule for the review of Board policies; and be it further

Resolved, That the schedule be widely publicized so that interested persons may identify to the Board appropriate topics on which they believe new or revised policies may be needed.

Re: Next Steps in Meeting the
Educational Needs of Minority
Children

Mr. Ewing explained that this was a discussion item, and the paper was in the form of a concept paper designed to elicit comment, observation, and critique. He hoped that at some juncture the Board would adopt the paper in full or in part. He said that this item had come up repeatedly in the past in response to a number of recommendations from the Minority Affairs Advisory Committee, the Citizens Minority Relations Monitoring Committee, and the Minority Relations Monitoring Committee when it was in existence.

Dr. Cody stated that it was more than discussions they had had among staff, it was a personal sense of commitment to the matter addressed by the paper. He was particularly interested in the proposal's being designed not to attend just to achievement of students but also participation of students in a wide range of activities. He thought they should find out what other districts around the nation were doing with this problem because concerns had been shared by school systems throughout the United States. He reported that Dr. Martin had been meeting with staff members to look at the elements of Mr. Ewing's proposal. He said that the advice from the community and from the school system on a matter of this importance was also needed. He said that they were not at a point of developing a detailed plan. They thought it would be helpful to have an open discussion to identify some of the concerns and issues. He thought that the research would show that participation issues were clearly related to racial or ethnic circumstances, but they might also be related to other circumstances. He noted that achievement might correlate with racial and ethnic circumstances, but it also correlated with other things.

Dr. Martin said that in her staff meeting they liked the first

point of developing a research base. When they had started working in this area, they had found there was limited information from national organizations and other school systems; however, they now believed there was information available. They thought the nature of the problem and the feasibility of solutions would be aided by looking at the research base. She said that Dr. Frankel's department was interested in looking into this. This might form a basis for continuing with certain indicators. She noted that Pittsburgh had been written up in a technical journal as focusing on a set of indicators.

Dr. Lee Etta Powell, area associate superintendent, said that this was one of the many overriding concerns of the community. She suggested that in addition to looking at what the research said that they also look at some exemplary situations in Montgomery County because they did have some of those. She said that in the paper she was impressed with the section dealing with advice from the community because she saw this concern similar to the one about the issue of drugs where they really had to have the concerted effort of all persons.

Dr. Steven Frankel, director of the Department of Educational Accountability, indicated that Mr. Ewing's first section presented a very good agenda for re- search. The first step would be to gather all the data they had from all the studies done in the last five years throughout the school system. The second would be an extended search of activities going on throughout the United States. They would look at the literature and seek information through personal contacts. The third would be to try to develop and bring forward a new research agenda, probably for the next budget year. He suggested they needed to look at areas that had not been looked at before. For example, no one was looking at what was going on with Asians and Asian families, and why children coming from refugee camps were in a matter of years achieving at high levels. They would also look at the study done of inner-city Catholic parochial schools that were achieving fine results with minority youngsters. These people thought the key might be the involvement of parents and families. Dr. Frankel said they would like to collect indicators of socioeconomic status. He did not know whether their problem was educating minority youngsters or educating poor youngsters. Another thrust would be to try to extend the research and look into some new areas where public schools had not paid much attention to see if they could learn something which would be applicable to the classroom.

Mrs. Shannon remarked that there was nothing in the paper that she disagreed with, but on the other hand she was a little concerned with the emphasis on continued research. This was not to say that some research was not needed. She noted that MCPS had been studying this situation for a number of years. She thought the time had come to take a page out of industry's book and begin to work on a problem. She said they knew what was going on by virtue of reports coming out of the school system itself. Black students and Hispanic students were not performing well. In looking at the

math scores, she said that 62 percent of the black children tested were taking courses that were of lower order. Fifty-four percent of the Hispanics were taking courses of lower order. Thirty percent of the whites and 17 percent of the Asians were taking these courses. She thought they had enough facts to go on. She would recommend an assessment team in addition to research. She said the composition of the team could be determined by the superintendent, but it would consist of someone from the area, probably the area superintendent; several teachers of acknowledged skill; and community members. She suggested that the team consist of an odd number of people. The assessment team could go in and find out what was going on in each school. She recalled that at the last Board meeting they were talking about the quality integrated education policy, and they wanted to make changes in that policy. She thought that all of their efforts to date had dealt with the integration part, and not enough of the effort on the quality part. She would like to see an assessment team go in and find out what they should be doing by observing what was going on. The recommendations of the team could use some of the research. Secondly, Mrs. Shannon would like to see not research but at the junior high and senior high level what the minority students were taking, school by school. She did not want all minorities lumped together. She wished there were some way to correlate that with anticipated achievement so they could see whether there was a gap between what they would expect the students to take and what they were actually taking. She would like an analysis of these course selections. After they had the actual facts, she would like to have some discussion with the students as to why they had selected these courses. She commented that it was almost too late by the time they got to the junior or senior high school because perhaps the students had selected these courses because they were not equipped to take anything else. She asked that the assessment teams begin at the elementary level. She would like to see this happen in early September at the time when student needs were being diagnosed. She saw this as a practical approach to a known and acknowledged problem which could take place immediately because the research could take a long time.

Mr. Ewing thought that Mrs. Shannon's suggestions were very consistent with what he had discussed in his memo. Dr. Shoenberg said his comments were directed to a concern voiced by Mrs. Shannon. He was enthusiastic about the opportunity to do some kinds of research, but he was concerned that they not delay doing something while they did research. It was difficult to know how to balance the timing of research and action. He thought that they knew enough among key staff people plus what the community had told them to know that some things really did seem to be working. In anticipation of their moving off in some new directions, they might start to pull back from some things that were not working and start to put their efforts into some things that were working. What they really needed was a timetable that showed how they moved forward on a research front as well as on the action front. It could show how they would begin to deploy resources and devise strategies that stemmed from what they thought were the valid results of the

studies. He hoped they would have a resolution to ask staff to come forward with a time- table. Dr. Shoenberg thought there was one piece of the problem that did not get a major heading. He thought they needed to address strategies for getting everyone in the school system invested in addressing this problem. He would add that as a subpoint for serious consideration.

Mrs. Praisner stated she would add to the need for a timetable. She would like to see a definite plan on how they would go about identifying problems and approaching them. They needed to know about the kind of staff and finan- cial commitment that would be required. She submitted that there was one other group, and that was the students themselves. She thought they could gain a great deal of information from meeting with students especially when it came to course selection and participation in school. Mrs. Praisner said that this was a major issue they must move forward on. She thought that they could move swiftly towards the reconstitution of the Minority Affairs Advisory Committee with an expanded or new task.

Mrs. Peyser hoped that the group consulted with the black students and the Hispanic students who were achieving very well in MCPS. She said there were a great number who did do well. She knew there were a number of black and Hispanic students who were very active in extracurricular activities other than athletics, who achieved very well, and who were straight A students.

Dr. Greenblatt was glad to see that they were talking about the education of students. She said that when they referred to comparisons with other districts they had to keep in mind they were talking about a base of a very different level when they were talking about scores and achievement. She said that their minority students were achieving at a much higher level compared to any of the national norms. Therefore, they must be doing something partially right. She thought there had been studies in process that could be extended. At one point they were concerned about the reading scores and being able to catch the students as they entered into junior high school. She thought they had some base data there. At that point they were going to take that data and see from where the low achieving students came. In that way they would be able to decide which were the more effective elementary schools. That could be taken to find out the more effective teachers. She thought that at one point the junior high schools were doing that by analyzing the reading scores. She suggested that this could be part of the whole package. They could go back to the elementary schools, see where the effective teachers were, observe the teachers, and see if they could get some models for performance. Dr. Greenblatt said that another issue was the promotion policy which they had tried to put into effect. She recalled that D.C. had had problems and by tightening their promotion policy and coupling it with a remediation process at the classroom level they were able to have a major turnaround at the ele- mentary level. She noted that once a student started junior high school he or she was in a secondary program and the complications started. She

thought they had to see whether students who passed were on grade level. Secondly, they had to identify those teachers who were really doing a good job with students who were disadvantaged. She said they knew there were national examples, and there were ways of observing these people and finding out their approach. She said that picking up on what was done in D.C. was the issue of involving the community, minority parents especially, in some kind of organized tutoring program at the school. She thought that with all the talent in the county they should be able to have an adopt-a-school program and programs that would get to the students immediately. She shared the feeling that Mrs. Shannon had that they could keep on doing research, but they should start doing something in the classroom as quickly as possible.

Mrs. Shannon stated that part of the problem the school system had went to an immediate attention to remediation. There was an underlying assumption that these students needed remediation. Her underlying assumption was that if they looked at the elementary schools and saw where it was working, that they would not need so much remediation. The students would all start off on an equal footing and would progress according to their abilities. There would be some students needing remediation, but they should not use this blankly when they were talking about minorities. Those terms apply to any student. Those students needing remediation would get remediation, and those who should not be promoted would not be promoted. She was concerned that they take advantage of those teachers who knew how to teach all children and help all children to succeed. Dr. Greenblatt explained that she did not mean it in that way, but when they looked at the test scores in math and had such a large proportion. Obviously those students were going to need strong remediation this fall. Mrs. Shannon agreed that at the junior and senior high schools they needed to pull in all the resources they could. She was really focusing her attention at this point on the elementary schools.

Dr. Cody thought they needed to work on precise definitions of statements of the problems and what circumstances or conditions they wanted to exist that they would consider their objectives. These would be stated in terms such that when they achieved them they would know them and see them. As an example, he cited the differences in students in whatever objective they had in terms of their goal of achievement in a given student. The differences in students would not be detectable along racial lines. He said that certainly they needed to move a long way towards that goal. They needed a whole series of precise statements that could not be derived until they described specifically what the conditions were that they wanted to change. Mrs. Shannon thought that another one would be they would expect to have some sort of representative across the continuum of all groups, and not have them concentrated in any one course or any one level. Dr. Cody explained that they could define by documents the current status of what was and say that status was not acceptable. He thought they needed to come up with their own indicators relating directly to what they wanted to accomplish.

Mr. Ewing commented that it was important for them to lay out for themselves a set of commitments in the form of a strategy statement and to lay out also a series of indicators of what they wanted to achieve and timetables for achieving those. He thought that once one had done that the prospect of being able to make progress would be greatly improved. He said they had known about many aspects of this issue for sometime, but they had not committed themselves to a course of action. Organizations moved slowly, if at all, but only in his experience if they had a commitment to move in a certain direction. In regard to the research component, he had developed seven components of a strategy, six of which were action steps. Only one was a research step. It was his expectation that action would start at once, and that research could always accompany action. Action steps could influence the direction of research along the way, and likewise research findings could feed into action and refine the actions. He thought the caution that people offered about not spending years on research was a proper one. He noted that he had not mentioned socio-economic status in his paper for two reasons, the first was he forgot to and the second was it was difficult to get at. He said that this was an important factor and needed to be addressed. However, in some research it became a way of escaping the issue of race. A number of teachers had told him that the child who came from a poor family where books were not available and parents did not encourage learning were children with whom the school system had a rougher time regardless of race. He reported that he had met with the Minority Affairs Advisory Committee and that group was eager to have itself reconstituted and to focus on some tasks. He thought it was time to move on that and ask the group to help the Board as much as it possibly could. He said this could be done very promptly.

Mrs. Shannon said she would appreciate feedback on her specific recommendations. She asked for staffing and cost information for the research component and the assessment team. Dr. Shoenberg said he would like to see a first shot at some kind of a timetable and strategy that the Board could respond to and perhaps agree upon early in the school year. He asked if this could be ready for the September all-day Board meeting. Dr. Cody replied that they would be able to take a first cut by that date. He thought the first thing the staff had to do was to describe those circumstances they knew existed in the schools and should be changed. He said that many of these, such as student achievement, were obvious. Others were student participation in extracurricular activities and the perception of students in terms of occupational aspirations. Dr. Shoenberg commented that he was interested in having the document and suggestions added reduced to some kind of orderly way to proceed with problem definition, research, and immediate action. In that way, they would have a game plan for the school year and a rougher one for beyond that.

Mr. Ewing said there were several things they could begin on as a Board. They could ask for in a formal way public comment on this whole area, not just the paper. The paper could be sent out with

some additions and a cover memo. Another thing was to come up with a way to reconstitute the advisory committee. Finally they could adopt some kind of a general statement fairly soon. He explained that he was a little nervous about spending a lot of staff time before the Board had acted on something. However, he did sense an amount of agreement about the direction in which they wanted to go.

Dr. Pitt said it was important that they did not put things in boxes and little categories. They were talking about a number of things they were doing right now such as guidance and counseling and effective schools. It seemed to him that this concern ought to be part of that. Mrs. Wilma Holmes, director of the Department of Human Relations, suggested they look carefully at the parent input that was available. She said that many minority parents had organized to support what was done in the schools.

Resolution No. 656-83

Re: Liability of Groups Using the
Schools

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The Interagency Coordinating Board (ICB) administers after school use of school facilities, and requires all third party user groups to sign an indemnification agreement defending the county, the Board of Education, the individual members thereof, and any school or ICB officials or employees, and agreeing to save them free and without harm from any loss, damage, liability, or expense that may arise during or be caused in any way by such use or occupancy of school property; and

WHEREAS, Many outside user groups and/or individuals in the absence of insurance coverage are not in a financial position to provide for defense counsel and indemnification in the event of ultimate liability; and

WHEREAS, For every negligent act or other activity involving liability of third parties, its officers and agents, there may be created a corresponding exposure to liability for the Board of Education with the legal and financial ramifications being far-reaching; and

WHEREAS, The county attorney has advised that the county self-insurance fund cannot legally represent such outside organizations and/or individual members as they are not considered acting as agents, employees, or volunteer aides of the Board of Education while acting in their official capacity for the outside user group; and

WHEREAS, The Board attorney has recommended that under these conditions the third party user groups should be required to procure separate insurance for their activities as a condition for

using the buildings and grounds; now therefore be it

Resolved, That the Montgomery County Board of Education recommends that the Interagency Coordinating Board give consideration to modifying its regulations to require third party user groups of school facilities to be adequately and properly insured in order to protect the user organizations and their individual officers and members, as well as the Board of Education and Montgomery County.

Re: Board Member Comments

1. Mr. Ewing reported that the Board held an executive session on Friday, July 22, in the evening to deal with issues of personnel policy and concerns. On Saturday the Board met at the Columbia Inn in Columbia, Maryland with the superintendent and a dozen senior staff to talk about the mission of the school system and the priorities of the school system for the coming year and for the future. They did not reach closure, but there would be some further work on that in the near future. They hoped that by the time school started they would have a statement. Prior to a statement being adopted, there would be an opportunity for public comment.
2. Dr. Greenblatt reported that on July 21, Chapter I arranged a luncheon to honor Dr. Cody and introduce him to all of the arts groups in the area. This was put on by the Wolf Trap Foundation and included groups from the National Symphony, the Kennedy Center, and other participating groups in the area. The purpose was to make Dr. Cody aware of the cooperation of these groups. Dr. Cody commented that to see at one time the scope of what was taking place in the schools in the arts was astounding and very exciting.

Re: New Business

Mr. Ewing introduced the following which was seconded by Mrs. Praisner:

Resolved, That the Board of Education act at the August all-day meeting to establish a citizens' task force representing all Area 3 school clusters (high school groups) for the purpose of defining Area 3 educational program needs and proposing to the Board of Education programs, staff requirements, and other needs for Area 3; and be it further

Resolved, That the committee be created by the Board on August 9, staffed by mid-September, and make its recommendations by mid-November in time for inclusion of any recommendations which required added funds in the budget for FY 1985 (the 1984-85 school year); and be it further

Resolved, That in order to assist the advisory committee the staff should prepare by mid-September staffing ratios for Area 3 schools, compared with other schools in the county, program and special

feature offerings, and any other kinds of comparative budget and program data to help the committee.

Re: Executive Session

Mr. Ewing announced that the Board had met in executive session from 10:05 p.m. to 12:25 a.m. on personnel matters, legal matters, and negotiations.

Resolution No. 657-83 Re: BOE Case 1983-12

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board of Education defer action on BOE Case 1983-12 until after August 1, 1983.

Resolution No. 658-83 Re: BOE Case 1983-13

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board of Education refer BOE Case 1983-13 to the superintendent.

Resolution No. 659-83 Re: BOE Case 1983-14

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted with Mr. Ewing, Mrs. Peyser, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt abstaining:

Resolved, That the Board of Education deny the appeal in BOE Case 1983-14.

Resolution No. 660-83 Re: Driver Education

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Board of Education desires to continue to offer its students a complete program in driver education which results in certification necessary for licensing; and

WHEREAS, The Board has considered alternatives to the on-street training phase of the driver education program during the 1983-84 school year outside the students' school day and on weekends in a manner similar to the 1982-83 school year program; and

WHEREAS, The Board has decided that an interim solution for providing necessary on-street training can be best attained by public announcement of the open invitation to bid to commercial or

professional schools which are approved and licensed by the Maryland Motor Vehicle Administration; now therefore be it

Resolved, That the Board has decided to initiate action to make public its intent to advertise for formal bids for approved commercial or professional schools to render such training; and be it further

Resolved, That the bid period be for the 1983-84 school year.

Resolution No. 661-83 Re: Adjournment

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 12:30 a.m.

President

Secretary

WSC:mlw

