



1. Dr. Judy Ackerman
2. Mrs. Sylvia Thomas
3. Mrs. Janet Rodkey
4. Mrs. Martha Rosacker
5. Mrs. Karen McClellan
6. Dr. John Wunderlich
7. Dr. William Bonner
8. Mrs. JoAnne Hare
9. Dr. Michael Ackerman
10. Mrs. Randi Spargo
11. Ms. Tracey Briscoe

Re: Board Dialogue

Mr. Barse requested information on the walking route for the students if Kensington were consolidated into Parkwood. He asked about how the satellite program would be housed as Parkwood. Mr. Ewing asked whether all of the programs at both schools could be consolidated into either of the two schools. Mrs. Wallace asked for verification of the information provided by Mrs. McCord in her letter on day-care facilities in the area. She also requested information on the cost of modifying Pyle for day-care and the cost of transporting youngsters who would be housed at Pyle. Mrs. Wallace said that the Board needed a list of the surrounding schools with their projections and utilization factor with a 10 percent factor for error. Dr. Greenblatt asked whether they had more information on the numbers of students in Parkwood who had been assigned to Bethesda.

Re: Public Hearing for Kensington  
Elementary School

The following individuals appeared before the Board of Education:

1. Mrs. Pat McGucken
2. Slide/Tape Presentation - Mr. Leon Jordan
3. Ms. Barbara Wagner
4. Mr. Leonard Jackson
5. Mr. George F. Will
6. Mayor Jayne Plank, Town of Kensington

Re: Board Dialogue

Mrs. Wallace requested five-year projections for both schools, with and without special education programs. Mr. Ewing inquired about problems in moving the special education programs at Kensington Elementary School. Mr. Barse requested information about renovation needs at Kensington plus the condition of the roof. Dr. Greenblatt asked for information about the special education program being housed at Parkwood and how the students would have access to the Town of Kensington.

Mrs. Peyser left the meeting at this point.

Re: Gaithersburg Elementary School  
Modernization/Addition (Area 3)

Mrs. Spencer moved approval of the following which was seconded by Dr. Greenblatt:

WHEREAS, Sealed bids were received on February 16 to construct an addition and modernize Gaithersburg Elementary School as indicated below:

Bidder	Base Bid	Add Alternate #1	Add Alternate #2	Total
1. Jesse Dustin & Son	\$2,477,500	\$ 70,100	\$ 25,900	\$2,573,500
2. Robert J. Henley Construction Co.Inc.	2,513,000	65,083	24,565	2,602,648
3. The McAlister- Schwartz Co.	2,554,685	62,637	24,978	2,642,300
4. Kimmel & Kimmel, Inc.	2,606,660	59,500	23,500	2,689,660
5. S.B.Construc.Co.	2,587,000	115,000	29,000	2,731,000
6. J. Roland Dashiell & Sons, Inc.	2,650,000	80,000	24,000	2,754,000
7. N. S. Stavrou Con- struction Co., Inc.	2,720,000	70,500	29,400	2,819,900
8. Baron Builders, Inc.	2,709,800	85,000	31,500	2,826,300
9. E. H. Glover Inc.	2,742,000	73,000	23,000	2,838,000
10. Jowett, Incorporated	2,742,000	79,000	30,000	2,851,000
11. Jonal Corporation	2,871,000	61,000	31,000	2,963,000
12. Martin Brothers, Inc.	2,852,000	87,368	30,856	2,970,224
13. S.&J. Associates	2,924,000	92,000	28,571	3,044,571

Description of alternates:

Alt.#1 - Additional parking to be funded by the City of Gaithersburg

Alt.#2 - Flexiwatt lighting control system

and

WHEREAS, The low bidder is Jesse Dustin & Son, a firm which has performed satisfactorily on similar projects; and

WHEREAS, Sufficient funds exist in the Gaithersburg Elementary School project to award this contract; now therefore be it

Resolved, That a contract be awarded Jesse Dustin & Son for \$2,573,000 to accomplish the requirements of the plans and specifications entitled, "Addition and Renovation to Gaithersburg Elementary School," dated January 14, 1982, prepared by Grimm & Parker, architects.

Resolution No. 151-82

Re: An Amendment to the Proposed  
Resolution on Gaithersburg Elementary  
School

On motion of Mrs. Wallace seconded by Mr. Barse, the following







Resolution No. 157-82

Re: Utilization of a Portion of the FY  
1982 Appropriation for Projected  
Supported Projects Within the Education  
for All Handicapped Children Programs

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend \$23,314 within the FY 1982 Appropriation for Supported Projects of \$500,000 from the Maryland State Department of Education under P.L. 94-142 to establish a Supporting Services for Handicapped Students program and a Related Services for Handicapped Students program in the following categories:

Category	Amount
05 Special Education	\$14,080
09 Fixed Charges	9,234
Total	\$23,314

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Resolution No. 158-82

Re: Execution of a Contract with R & E  
Research Associates, Inc. for the  
Sale of Two Social Studies Teachers'  
Guides

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be and is hereby authorized to execute a contract with R & E Research Associates for the sale of the publishing rights of The Black Experience in America and Learning More About Black Americans; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. Mr. Stanley Dorrow, Bells Mill Elementary School PTA
2. Mrs. Barbara Faigin, Woodlin/Woodside PTA
3. Dr. Tom Broadwater, Montgomery Blair High School PTSA
4. Mr. Neil Salonen, Kemp Mill and Arcola PTAs
5. Mr. Stan Ehrlich, Northwood High School PTSA
6. Mrs. Dianne Smith, Oakland Terrace PTA
7. Mrs. Barbara Cantor, Blair Advisory Council.

8. Mrs. Carol Maclure, Forest Grove PTA

Re: Monthly Financial Report

The superintendent reported that the deficit was down, and next month they would have enough information to present a supplemental appropriation request for Board consideration.

Re: Robert E. Peary High School and  
Col. Joseph Belt Junior High School -  
Recommended Closure Dates

Mrs. Spencer moved approval and Mr. Lipson seconded the following:

WHEREAS, The Board of Education of Montgomery County acted to close Robert E. Peary High School, but deferred decision on the effective date of the closure until further study was completed; and

WHEREAS, The Board of Education acted also to close Col. Joseph Belt Junior High School and also deferred decision on the closure date, but directed that an alternative or alternatives be developed for housing Grade 9-12 students from the newly constituted Wheaton High School area; and

WHEREAS, An advisory committee of affected school communities and staff considered a number of options relative to closure dates and organizational patterns and has rendered a final report wherein recommendations are offered which are supported by central and area office administration; now therefore be it

Resolved, That the closure date for Robert E. Peary High School be as of June 1984, and that the building and site, being no longer needed for school purposes, be conveyed to County Government as soon as possible thereafter; and be it further

Resolved, That the closure date for Col. Joseph Belt Junior High School be as of June 1983, and that the building and site, being no longer needed for school purposes, be conveyed to County Government as soon as possible thereafter; and be it further

Resolved, That the existing 7-9/10-12 organizational pattern be continued in the Peary High School area until the high school is closed and in the Wheaton High School area both preceding and following the closings, except for ninth grade students from the Belt Junior High School area being sent to Wheaton High School for the 1983-84 school year only; and be it further

Resolved, That to the extent these actions may be inconsistent with any prior actions of the Board, these actions control; and be it further

Resolved, That the County Council, county executive, and state superintendent of schools be made aware of these actions.

Resolution No. 159-82

Re: First Resolved - Robert E. Peary





School be as of June 1983, and that the building and site, being no longer needed for school purposes, be conveyed to County Government as soon as possible thereafter; and be it further

Resolved, That the existing 7-9/10-12 organizational pattern be continued in the Peary High School area until the high school is closed and in the Wheaton High School area both preceding and following the closings, except for ninth grade students from the Belt Junior High School area being sent to Wheaton High School for the 1983-84 school year only; and be it further

Resolved, That to the extent these actions may be inconsistent with any prior actions of the Board, these actions control; and be it further

Resolved, That the County Council, county executive, and state superintendent of schools be made aware of these actions.

Re: Blair High School Alternatives

Mrs. Wallace stated that the Board owed the community an apology because of the lateness of the hour. Mrs. Spencer suggested that they confine the discussion to a half hour and try to list all their questions.

The superintendent explained that what they had prepared was in response to Board requests. Mr. Ewing commented that the Board had talked about the importance of providing some continuity regarding the French program, and he wondered why there was no discussion here of that as an element of the proposal. He called attention to the reaction of Blair Advisory Council which was for a stronger academic program at Blair. He asked whether it was the superintendent's view that the academic program was strong enough. If so, on what basis, and if not, what was proposed to correct the situation. He said that the superintendent had proposed a boundary change for the school last summer, and the Board had looked at the idea of a performing arts magnet. The superintendent replied that he had recommended a boundary change and it would take a change in the Board vote to accomplish this. As to whether they would need additional hearings for changes in the school, he felt that the Board counsel would have to respond to that. He believed that Blair had a good academic program and that the advanced programs were very good; however, they needed to look at the general academic students and their programs. In general, it was his point of view that the program was comparable with most schools and broader than most. He said that he would not dissent from the idea that the program should be wide, broad, and deep. He explained that they were dissenting from the academic magnet because it would not be a magnet at all. With regard to the French program, he said that the Board did not vote for a language immersion program at the secondary level, it did state they had to make academic adjustments in the French programs.

Dr. Lois Martin, associate superintendent, indicated that they had looked at a variety of programs. One of these was a program of

international studies. She said there was a general feeling that they could not have a French immersion program, and they had looked at the performing arts and communication magnet. Mr. Ewing inquired about how the views of the community were sought. Dr. Paul Vance, area associate superintendent, replied that they did request participation of the PTSA and the Blair Advisory Council and had shared the proposals with them; however, they did not conduct a community survey.

Mrs. Zappone noted that the performing arts magnet would cost about \$350,000; however, there really wasn't much enthusiasm for that magnet. She wondered whether it would be possible to put a Northwood-type ESOL Center at Blair because of the sizeable ESOL population in that school. The superintendent replied that the problem with that would be the racial balance issue, because if they placed the ESOL program at Blair they would be increasing the minority population. Mrs. Zappone explained that it was not her intent to move the center but to reproduce the center concept at Blair. The superintendent remarked that the purpose of a magnet would be to voluntarily draw majority students into a school, and he believed this had some potential. Mrs. Zappone commented that she did not see the Blair community being receptive to magnets, and a magnet not well received at its home community did not have half a chance. She felt that if they could generate funding they would be better off addressing the perceived difficulties at Blair including the ESOL situation, and she wondered whether they could identify the reasons why people had turned away from the Blair community. It seemed to Mrs. Wallace that they still needed to discuss the magnet program. She felt that as long as there was the perception that the academic program at Blair was not strong a lot of parents would not be eager to send their children to an addition, and she thought that part of the answer was strengthening that academic program. When that was done, she believed the magnet program would bring the students into the school. She objected to one part of the superintendent's statement regarding minority balance and the magnet. Having visited the Duke Ellington School for the Performing Arts, she said they were talking about for the most part the very top students enrolling which would add to the strength of the academic program.

Mrs. Spencer remarked that they had to start with one basic decision, and there was no point in talking about magnets or boundary changes unless the majority of the Board wished to keep Blair High School open. She stated that she intended to keep the school open, and she asked whether they could ask for consensus of the Board on this issue. Mrs. Zappone felt that when the Board voted to close Northwood, the intent was to keep Blair open. Mr. Barse pointed out that this was not an action item. He believed that each of the alternatives in the superintendent's memo had various advantages and disadvantages. He said it might be that there were some advantages to strengthening the academic program which Dr. Broadwater had discussed. He felt that they should schedule a hearing where all of these alternatives would be on the table. He felt that the hearing should be limited to people from the Blair, Einstein, and Northwood communities.

Dr. Greenblatt asked whether over the past ten years there had been discussions about the need to improve portions of the Blair program. She called attention to the fact that they were dealing with a high school with a different kind of problem, and she wondered whether they should consider establishing a school within a school. They could have a special program for ESOL and call it an English immersion program. They might also have a performing arts school and a classical school. The fourth component of the program would be the regular program. If they could establish this for five years, they would be focusing in on specific concerns and this specialization would be a drawing card. It seemed to her that a hearing at this point would not be productive until the Board had eliminated some of the options. She said that she would like the Blair community to write to the Board within a three-week period and have a Board final decision within a month. Mrs. Wallace thought that they also had to hear from the rest of the county regarding the performing arts magnet and about how many parents would be interested in sending their children to such a magnet.

Mr. Ewing explained that the community had taken the position that it wanted to retain its high school under certain conditions. He said that the community was not talking about a classical program or a career-based program. They wanted the school staffed in such a way that teachers could cope with the emerging diversity of that student body. He said that it was hard to staff and manage a school of that kind, and it was hard to attract and keep good teachers. He said that they needed an understanding of what it took to succeed in an urban setting, and he felt that if they left Blair the way it was that it would not succeed.

Mrs. Zappone suggested that they would have to come back to this topic because she was not sure there was consensus about any of these options. Mr. Ewing thought that they needed to spend more time on this topic and to schedule a public hearing. Mrs. Spencer agreed to prepare a paper describing a possible community forum where groups could discuss the various components.

Dr. Greenblatt left the meeting at this point.

Re: Woodlin Elementary School -- Alternative  
Attendance Areas

The superintendent explained that the paper had been prepared at the direction of the Board. If the Board was going to take further action, a public hearing would be needed. He pointed out that the vast majority of people in the community supported things as they were. He said that for himself he could not gain much support for further changes, and he recommended that the Board drop this.

Mr. Ewing commented that they needed some perspectives about the situation. The option was requested because in his view there was a Constitutional issue. The Woodlin/Woodside consolidation would be above the Board's racial guidelines, and the Board was saying that it could not do anything about the situation. He noted that there were

schools with space to the north and somewhat to the west. He was aware that this was not popular with Woodlin/Woodside or the neighboring schools. He said they should be aware that court cases had stated when they did something like this they were confirming by a positive action that the Board had had the opportunity to reduce racial balance. He felt that someone, someplace, would be appealing that decision.

Mr. Barse reported that at the time the Board had adopted the Woodlin/Woodside consolidation he had voted against it because it did not make sense to overcrowd a school when there were other options. He hoped that the Board would schedule this as an action item in the near future. In addition, there was the question of the timing of the Woodside closure. If there were to be a delaying in resolving the senior high school question, he felt it would be unwise to impose an elementary school solution without that senior high school decision. He thought they should revisit the closure date and defer it for a year.

Mrs. Wallace said that the options before them provided more disruptions to the community. She indicated that they had two schools which were paired and they were going to put them in one building. She said that she would be happier if the minority percentage was lower, but it was not. She felt that they had to put the resources into the program, and she hoped that they would find out whether there were four votes for any change. She pointed out that they could not take action without a public hearing, and the superintendent agreed that they did need a hearing. Mrs. Zappone indicated that she was not in favor of changing the decisions that they had made. Mrs. Spencer said it would be helpful if they had a clearer set of interrelationships between the Blair and Woodlin/Woodside plans.

Re: Board Member Comments

1. Mrs. Wallace commented that she was disturbed that the February 8 issue of the Bulletin did not list "The Wall" in its column on radio and television programs to watch.
2. In regard to the information item on policies, Mrs. Wallace said the paper spoke to the Board officers and staff meeting with the Department of Educational Accountability to review policies. She recommended that the Board consider establishing a subcommittee to do this. When they talked about budget, she said they should keep in mind the need for hiring an editor to get the policies in good order.
3. Mr. Lipson reported that he had been asked to serve on an ad hoc task force on driving and drinking which was headed by Mr. Charles Short. He asked Board members for their suggestions.

Re: Items of Information

Board members received the following items of information:

1. Report on Board of Education Policies
2. Quarterly Report on Department of Educational Accountability
3. Proposed K-8 Policy (for future consideration)

Re: Adjournment

Mr. Barse and Mrs. Wallace left the meeting and for lack of a quorum the president adjourned the meeting at 1 a.m.

President

Secretary

EA:mlw